# UWED SDG 10 — REPORT 2025

## Reduced Inequalities

***Promoting Equal Opportunities, Inclusive Education and Social Equity***



# Research on Reduced Inequalities at UWED | 2025

*Indicator 10.1 — Research on Reduced Inequalities*

## Research Publications (2025)

| Year | Title (Scopus) | Authors | Source |
|---|---|---|---|
| 2025 | From Closed Borders to Open Gates: Central Asia as a New Destination for Russian Migration after the Russian Invasion of Ukraine ↗ | Dadabaev T.; Shigeto S.; Akmatbekova G. et al. | Central Asian Affairs |

## UWED Author:



**Dadabaev Timur Yunusovich**

**Department:** International Relations

**Specialization**

International Relations

**Subjects**

Modern Theory of International Relations

Critical Theory of International Relations

**Languages**

Uzbek, Russian, English, Japanese

**Contacts:**

E-mail: dadabayev@uwed.uz

LinkedIn, Google Scholar, Research Gate, Academia, ORCID

## Contribution to SDG 10

### 1. Migration and Social Inclusion

Research explores migration patterns and regional mobility, contributing to understanding the opportunities and challenges of social inclusion.

### 2. Access to Justice

Legal research examines the recognition and enforcement of foreign arbitral awards, supporting discussions of legal certainty and access to justice.

### 3. Inclusive Education

Research on information security in inclusive education platforms addresses the technological conditions needed for accessible and secure learning environments.

### 4. Sustainable and Equitable Development

Research on export diversification and regional integration provides insights into development challenges and differences between countries.

## SDG 10 Indicator Contribution — Indicator 10.1: Research on Reduced Inequalities

*These publications address themes relevant to reduced inequalities, including migration, inclusive education, access to justice, regional integration and sustainable development.*

# Research on Reduced Inequalities at UWED | 2025

*Indicator 10.1 — Research on Reduced Inequalities*

## Research Publications (2025)

| Year | Title (Scopus) | Authors | Source |
|---|---|---|---|
| 2025 | Navigating sustainability: how export diversification influences ecological footprints in developed and developing countries ↗ | Sultanova G.; Naser H. | Discover Sustainability |

**UWED Author:**



**Sultanova Gavkhar Karimovna**

**DEPARTMENT:** Associate Professor of the Department

**SPECIALIZATION**

International Economics

International Trade

**COURSES**

International Economics I

International Economics II

Macroeconomics II

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|---|---|---|---|
| 2025 | Recognition and Enforcement of Foreign Arbitral Awards in Uzbekistan ↗ | Masadikov S. | Access to Justice in Eastern Europe |

**UWED Author:**



**Masadikov Sherzodbek Makhmudovich**

**DEPARTMENT:** Chair of the Department of Civil Law and International l

**LANGUAGES:** Uzbek, English, Russian.

**SPECIALIZATION**

International Commercial Law
International Business Transactions
International Commercial Arbitration
Mediation
Negotiations

**COURSES**

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| 2025 | Modelling the Process of Ensuring Information Security in Inclusive Education Platforms Based on Functional Tables ↗ | Yarashov I.; Rakhimberdiev K.; Jumabayeva A. et al. | ACM International Conference Proceeding Series |

**UWED Author:**



**Yarashov Inomjon Kakhramon ugli**

**DEPARTMENT**: Professor of the Department of System Analys Modeling

**SPECIALIZATION**

Information security (mathematics and software)

Information security (by directions)

**COURSES**

Information technology in the economy

Information technology

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# First-Generation Students at UWED | 2025

***Indicator 10.2.1 — Proportion of First-Generation Students***




**Indicator 10.2.1** *Proportion of first-generation students among students who began their studies in 2025.*

**532**
Students who began study in 2025

**191**
First-generation students

**35.9%**
First-generation share of 2025 entrants

**First-Generation Students by Gender**

| | | |
|---|---|---|
| **Male** | 128 of 362 | **35.4%** |
| **Female** | 63 of 170 | **37.1%** |

## First-Generation Students by Programme

*Bars show the share of each programme's 2025 entrants who are first-generation.*

| Programme | | |
|---|---|---|
| **World Economy and International Economic Relations** | 88 of 217 entrants | **40.6%** |
| **International Relations** | 50 of 131 entrants | **38.2%** |
| **Law** | 42 of 123 entrants | **34.1%** |
| **Political Science** | 11 of 61 entrants | **18.0%** |

## Contribution to Reduced Inequalities

- **Widening Access to Higher Education**
  First-generation students account for 35.9% of UWED's 2025 new entrants, demonstrating participation by students without a family history of university education.
- **Supporting Social Mobility**
  Access to university education creates opportunities for students from families without previous higher education experience.
- **Promoting Inclusive Participation**
  First-generation students are represented across all four reported undergraduate programmes.

**Source: UWED SDG 4 — Quality Education, Section 4.4: Opening Doors to Higher Education (2025) ↗**

# International Students and Inclusive Campus | 2025

*Indicator 10.3.1 — International Students from Developing Countries*

**Indicator 10.3.1** — **International students from developing countries**

**Indicator 10.3.1 Contribution**

### Cross-Border Educational Access

Enhances cross-border educational access.

### Intercultural Learning

Promotes intercultural learning and diversity.

### Inclusive International Campus

Strengthens an inclusive and globally engaged campus.

## Students' International Activity

2025

**17** Exchange students

At partner universities in Japan, Russia, Korea, Slovakia, the USA, and Italy

**177** Participations in International events

International events, summer schools and competitions held in several countries

**18** International students

From China, Tajikistan, Russia, Kazakhstan studied in the UWED

**13** Representatives from Japan and Italy visited the university under short-term programs

Source: UWED International Academic Cooperation Report (2025), p. 13 ↗



# Students with Disabilities at UWED | 2025

*Indicator 10.4.1 — Proportion of Students with Disabilities*




## Indicator 10.4.1

**Proportion of students with disabilities among the total number of students**

**37**
**Students with disabilities (incl. 17 female)**

**31**
**Receive an additional 50% scholarship**

**24**
**Provided dormitory accommodation**

## Inclusive Support and Accessibility

### Individualised Academic Support

Teaching methods, assignments, assessments and consultations are adapted to students' needs.

### Financial Assistance

31 students with disabilities receive an additional 50% scholarship.

### Accommodation Support

24 students with disabilities have been provided dormitory accommodation.

## Indicator 10.5.1

**Proportion of Employees with Disabilities Among Total University Employees**

**5**
**Employees with disabilities**

## Inclusive Education Initiatives

### Legal Clinic

UWED's Legal Clinic participates in disability-rights awareness and inclusive education activities.

### Expert Group

An inclusive education expert group brings together students with disabilities and Legal Clinic members.

### Community Engagement

Training seminars, consultations and outreach activities promote disability awareness and inclusion.

## Indicator 10.4.1 Contribution

- **Promotes equal access to higher education through individualised academic support.**
- **Reduces financial and accommodation barriers for students with disabilities.**
- **Strengthens inclusive participation and equal opportunities within the university community.**

***Source: UWED Report on Student Services, Activities and Inclusion Support (2024–2025), Sections 2, 6 and 7 ↗***

# Inclusive Education and Equal Opportunities at UWED | 2025

*Indicator 10.4.1 — Students with Disabilities*

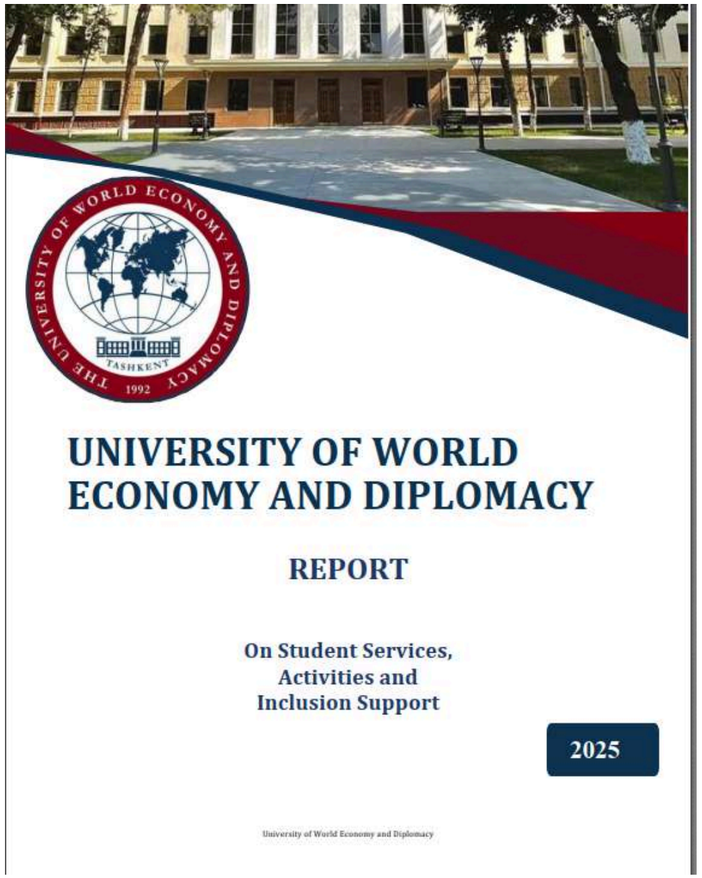


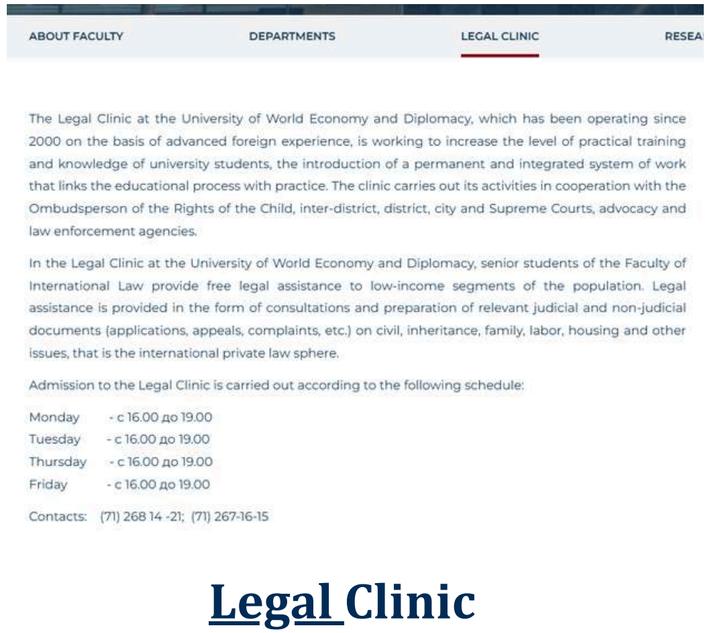
## Inclusive Education Expert Group

**2024–2025 reporting period | Students with disabilities,**

An inclusive education expert group involving students with disabilities and UWED Legal Clinic members was formed to promote inclusive education. Its activities included training seminars, interactive sessions and consultations on disability rights and equal educational opportunities.

***Source: UWED Inclusion Support Report, Section 7 ↗***




## Legal Clinic

**Contribution to SDG 10**

- **Raises awareness of disability rights and inclusive education.**
- **Strengthens community engagement and equal opportunities.**
- **Promotes inclusive participation and access to educational and legal support.**

# Inclusive Education and Equal Opportunities at UWED | 2025

*Indicator 10.4.1 — Students with Disabilities*

## Community Outreach for Inclusion

**2024–2025 reporting period | School No. 105 • Tabassum Inclusion Centre**

UWED representatives visited specialised School No. 105 and the Tabassum Inclusion Centre, participating in consultative masterclasses and activities with children with disabilities. These initiatives strengthened inclusive communication, community cooperation and social responsibility.

*Source: UWED Inclusion Support Report, Section 7 ↗*










**Contribution to SDG 10**

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# Inclusive Education and Equal Opportunities at UWED | 2025

*Indicator 10.4.1 — Students with Disabilities*

## Legal Awareness and Equal Opportunities

**22 August 2025 | UWED Legal Clinic**

UWED's Legal Clinic organised an open dialogue on free legal assistance for people in need of social protection. Participants discussed access to legal advice, protection of citizens' rights and ways to improve legal awareness among vulnerable groups.

***Source: UWED News — Legal Clinic Open Dialogue ↗***







**Contribution to SDG 10**

- Raises awareness of disability rights and inclusive education.
- Strengthens community engagement and equal opportunities.
- Promotes inclusive participation and access to educational and legal support.

# Preventing Discrimination and Promoting Equal Rights at UWED

2025

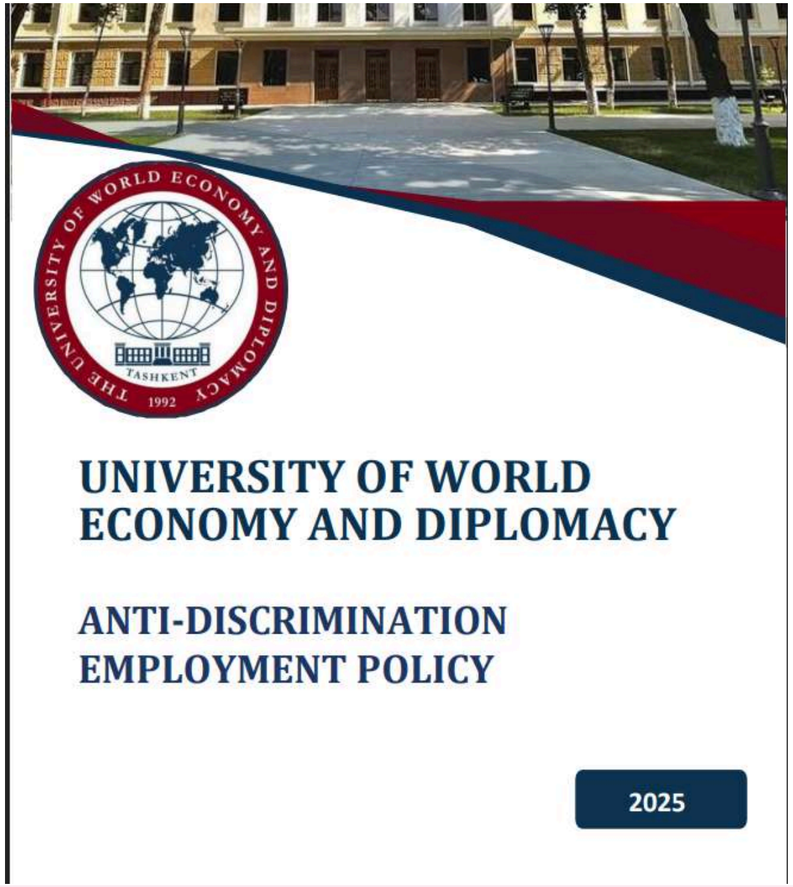
*Indicator 10.6.4 — Anti-Discrimination Policy*

**Indicator 10.6.4 — Anti-Discrimination Policy** Ensuring equal opportunities, non-discrimination and a respectful university environment

## Formal Policy (2025)

UWED lists an Anti-Discrimination Employment Policy (2025), which establishes an institutional framework for equal opportunities, respectful treatment and protection against discrimination.

*Source: UWED Legal Documents and Policies ↗*




**UWED's Anti-Discrimination Employment Policy (**2025) prohibits discrimination based on gender, religion, age, race, nationality, ethnic origin or disability. It promotes equal opportunities for staff and students and provides for adapted working and learning conditions for persons with disabilities. The policy also sets out awareness training, fair complaint procedures and disciplinary measures to support a respectful and inclusive university environment.

**Indicator 10.6.4 Contribution**

- **Institutionalises non-discrimination standards.**
- **Promotes awareness of equal rights.**
- **Strengthens protection and inclusion.**

# Preventing Discrimination and Promoting Equal Rights at UWED | 2025

*Indicator 10.6.6 — Support for Underrepresented Groups*

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**Promoting equal opportunities through inclusive education, community engagement and targeted support**

## Awareness and Education — 16 May 2025

UWED Legal Clinic students conducted rights-awareness training at specialised Boarding School No. 77 for blind children, discussing protection from violence and discrimination, equal educational opportunities and reporting procedures.

*Source: UWED News 780 ↗*



**Indicator 10.6.4 Contribution**

- **Institutionalises non-discrimination standards.**
- **Promotes awareness of equal rights.**
- **Strengthens protection and inclusion.**

# Strengthening Social Inclusion and Community Support at UWED | 2025

*Indicator 10.6.6 — Support for Underrepresented Groups*

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**Promoting equal opportunities through inclusive education, community engagement and targeted support**

## Community Support and Social Inclusion

**4**

**Low-income residents of neighbouring mahallas provided free access to UWED sports facilities**

### Donation and Assistance Initiative

UWED's donation initiative, operational from March 2025, supported the collection and redistribution of useful items as part of its community assistance activities.

**UWED opens sports clubs for children from low-income families in mahallas**






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**Social support in action: UWED experience in GCM Uymavut**





# Accessible Campus and Inclusive Participation at UWED | 2025

*Indicator 10.6.7 — Accessible Facilities*

## Indicator 10.6.7 — Accessible Facilities

*Ensuring an accessible university environment and reducing barriers to participation.*

## Campus Accessibility

### Elevators

Elevator access is identified among UWED's accessibility provisions.

### Mobility Support

Assistance is available for individuals experiencing accessibility barriers.

### Accessible Movement

Campus arrangements intended to facilitate movement and participation.

### Braille Elements

Braille elements support accessibility for people with visual impairments.

*Inclusive and Accessible UWED ↗*









## Contribution to SDG 10

*Reducing physical and procedural barriers to more equitable participation in university life.*

# Disability Support Services at UWED | 2025

*Indicator 10.6.8 — Disability Support Services*

**Indicator 10.6.8 — Disability Support**

***Providing individual assistance and support for students with disabilities.***

## Student Support Services




### Individual Student Assistance

UWED provides support arrangements intended to help students with disabilities participate in university life and access relevant institutional services.

*Inclusive and Accessible UWED ↗*

## Key Assistance Areas

- **Academic Support**
- **Mobility Assistance**
- **Counselling and Guidance**

- Mobility assistance: a wheelchair was provided to a student with a Group II disability.
- Financial assistance: outstanding dormitory accommodation debt was covered for a student with a Group II disability.

*Student Services and Inclusion Support Report ↗*

## Access and Information

### Information on Available Support

UWED provides information about its inclusive university environment and accessibility arrangements through its official website.

### Individual Assistance

Students and visitors can use the university's designated channels to request guidance and assistance.

### Reporting Accessibility Barriers

University community members can raise accessibility concerns through the responsible institutional channels.

Contact the Office of Youth Affairs ↗

**Contribution to SDG 10**

**Promoting equitable participation in university life through individual assistance, inclusive support arrangements and accessible information.**

# SDG 10

## Reduced Inequalities

Through inclusive policies, equal opportunities and community support, UWED contributes to SDG 10 by reducing inequalities and helping every individual participate, belong and thrive.

