UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

4 QUALITY EDUCATION

SDG 4 REPORT 2025

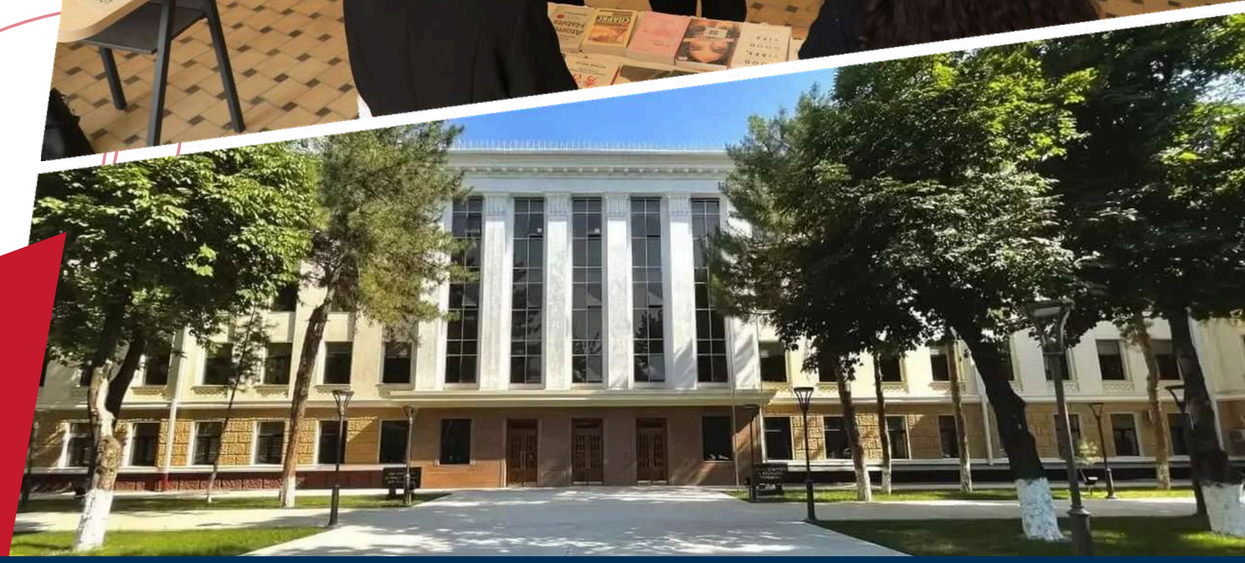
Quality Education

Inclusive, Equitable and Quality Education for Lifelong Learning

Report 2025 | THE Sustainability Impact Ratings 2027







Quality Education at UWED:

Our commitment:

Building Knowledge, Skills and Opportunities for a Brighter Future

Our Approach to Quality Education

Inclusive and Equitable Access
Expanding opportunities for diverse learners.

International Cooperation
Academic mobility and global partnerships.

High-Quality Teaching and Learning
Modern curricula and effective teaching approaches.

Skills for Sustainable Development
Preparing students for responsible professional leadership.

Lifelong Learning Opportunities
Public events, professional learning and outreach.

Engagement with Society
Sharing university knowledge beyond campus.



UWED Students Engaged in

Contribution to SDG 4: Quality Education
Through academic programmes, inclusive learning opportunities, educational outreach, lifelong learning activities and international cooperation, UWED contributes to the broader objectives of SDG 4. These initiatives support the development of knowledge, professional skills and global perspectives while extending educational opportunities beyond the university community.

4.1 Research on early years and lifelong learning education



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

SDG 4.1 | Research on Quality Education

Scopus-Indexed Research at UWED - Contributing to Quality Education

Research for inclusive, innovative and lifelong learning

Key Research Themes in SDG 4

Language Education
Teaching practices and language ideologies in Uzbekistan

Educational Technology
Technology-enhanced learning and educational productivity

Inclusive Digital Education
Information security in inclusive learning platforms

International Studies
Regional integration and global perspectives (wider research portfolio)

Scopus-Indexed Publications — 2025

No.	Publication title	Authors
1	English in Uzbekistan: Language Ideologies and Teaching Practices	Hasanova D.; Vokhidova N.

Contribution to SDG 4

Examines language ideologies and teaching practices relevant to language education in Uzbekistan.

No.	Publication title	Authors
2	The Impact of Education Based on Modern Technology on the Level of Learning and Productivity of the Education System	Xolmatov J.Y.; Komilovna N.X.; Isamiddinovna S.F. et al.

Contribution to SDG 4

Addresses technology-based education and its relationship with learning and educational productivity.





Voxidova Nargiza Nuridinovna

Department: English Language

Specialization

English Literature

Teaching English as a Foreign Language

Teaching En

Languages

Uzbek, Russi

Contacts:

Siddiqova Marg‘uba Ilhomjon kizi

Office: Postgraduate Education Office

Position: Head of the Office

Languages: Uzbek, Russian, English, Chinese

Specialization:

International Journalism

International Relations

MBA

Functional Responsibilities:

Contribution to SDG 4: Quality Education

Through Scopus-indexed research, UWED contributes to knowledge development in language education, educational technologies and inclusive digital learning. These research areas can inform innovative teaching practices, educational improvement and the development of inclusive learning environments, supporting the broader objectives of SDG 4: Quality Education.

3 Modelling the Process of Ensuring Information Security in Inclusive Education Platforms Based on Functional Tables

Yarashov I.; Rakhimberdiev K.; Jumabayeva A. et al.

ACM International Conference Proceeding Series

Contribution to SDG 4

Examines information security within inclusive education platforms.

THE Indicator 4.3.5 – Lifelong Learning Access Policy: The study has thematic relevance to inclusive access to educational opportunities. Its findings could inform the development of secure digital learning environments supporting equitable participation in educational activities.



Yarashov Inomjon Kakhramon ugli

DEPARTMENT: Professor of the Department of System Analys
Modeling

SPECIALIZATION

Information security (mathematics and software)

Information security (by directions)

COURSES

Information technology in the economy

Information technology

4 Afghanistan's Involvement in Regional Integration Processes: Uzbekistan's Approach

Raimov S.I.

World Economy and International Relations

Contribution to SDG 4

Raimov S.I.'s article, "Afghanistan's Involvement in Regional Integration Processes: Uzbekistan's Approach," contributes to **SDG 4 – Quality Education** by advancing academic research and knowledge on regional integration, international relations, and Uzbekistan's foreign policy. The publication provides scholarly insights relevant to higher education, particularly in international relations and regional studies, supporting research-informed teaching and academic discussion.

SDG 4.1 | Research on Quality Education

English in Uzbekistan: Language Ideologies and Teaching Practices	Voxidova N., Hasanova D.	English teaching practices and language education
Exploring ChatGPT's Role in Language Learning Assessment: A Two-Year Bibliometric Analysis	Nazarova M.	AI and language assessment
Modeling the Process of Ensuring Information Security in Inclusive Education Platforms Based on Functional Tables	Yarashov I.	Inclusive digital education

Contribution to SDG 4

UWED's Scopus-indexed research contributes to the development of knowledge in language education, educational technologies and inclusive digital learning. These research areas are relevant to evidence-informed teaching, innovative educational practices and the development of accessible learning environments.

4.3 Lifelong learning measures



4 Quality Education

SDG 4.3.1

Public Resources (Lifelong Learning)

Open access to educational resources for the public — 2025

UWED provides free access to its library facilities, computers, internet, international databases and public events for individuals who are not studying at the university.

Open to everyone

The library is accessible to all visitors, not only UWED students.

Visitor computers and free Wi-Fi

Use library computers and high-speed internet free of charge.

Access to international databases

Reach international databases at no cost.

Free registration

Register as a reader free of charge with an ID or passport.









Library Services

Open to everyone: visitor computers, free Wi-Fi and databases, and free reader registration with an ID or passport.

Visit Library Services →

Inclusive UWED

UWED's commitment to accessible participation for visitors at public lectures, conferences and events.

Visit Inclusive UWED →

Supporting Lifelong Learning for a Wider Community

Accessible educational resources, facilities and events for all.

4 QUALITY EDUCATION

THE indicator: 4.3.2 – Public Events (Lifelong Learning)

International Conference on Language Education – 2025









International conference “Problems and Solutions in Teaching Languages in Education”, UWED 20 May 2025

- The University of World Economy and Diplomacy held the **International Conference on Language Education 2025**, bringing together scholars and practitioners from different countries to discuss current challenges and practical solutions in teaching languages in education. The conference served as a platform for academic collaboration, exchange of experience and the development of innovative approaches to language education.

Source: uwed.uz/en/news/773

Researchers from Spain, Turkey, Azerbaijan and China participated.

Learning for a Wider Society

Public Educational Events | Indicator 4.3.2

Open knowledge, dialogue and lifelong learning for the community

SDG 4
QUALITY EDUCATION

4.3.2

Public Educational Events
UWED organises educational activities that extend learning opportunities beyond regular university teaching and reach wider audiences.

Public events
Lectures, forums, seminars and educational discussions held at UWED.

Wider audiences
School pupils, teachers, partner institutions and members of the public.

Diverse topics
Languages and culture, international affairs, law and sustainable development.



Hangul Day at UWED, 26 Nov 2025 — open to everyone, free admission (news/1099)



26 November 2025

UWED celebrates Birthday of the Korean alphabet with school pupils and the public

Open to everyone interested, with free admission; more than 60 participants of different ages, including pupils of School No. 71.

View official evidence ↗

Contribution to SDG 4: Quality Education
Through public lectures, seminars and educational forums, UWED creates opportunities for knowledge-sharing beyond formal degree programmes. Where events are accessible to external audiences, they support lifelong learning, public engagement and a broader understanding of international and national development issues.

Official Sources: UWED News & Events
uwed.uz/en/news ↗

Learning for a Wider Society

Public Educational Events | Indicator 4.3.2

Open knowledge, dialogue and lifelong learning for the community

SDG 4 QUALITY EDUCATION **4.3.2**

Public Educational Events

UWED organises educational activities that extend learning opportunities beyond regular university teaching and reach wider audiences.



1 March 2025

Among the students of schools and lyceums, the “Rector’s Cup” was held, dedicated to the intellectual game “Zakovat”

Intellectual quiz hosted at UWED for teams from a secondary school and specialised lyceums of Mirzo-Ulugbek district.

View official article ↗







THE Indicator: 4.3.4 – Education Outreach Activities Beyond Campus

The event demonstrates UWED’s educational outreach to school and lyceum students, extending learning opportunities beyond its enrolled student community.

Learning for a Wider Society

Public Educational Events | Indicator 4.3.2



Public Lectures and Seminars

Master class: International Investment Agreements · 3 Dec 2025

UWED's educational events provide opportunities for students and external audiences to engage with expert discussions on international affairs, economics, diplomacy and sustainable development.

Source: uwed.uz/en/news/1123



28 April 2025

A seminar on interactive methods of teaching languages was held at UWED

Methodological seminar on interactive foreign-language teaching, attended by a German-language teacher from Secondary School No. 112.

View official evidence ↗



International Academic Engagement

“Day of Uzbekistan”, University for Foreigners Perugia · 28 Jul 2025

International cooperation and academic exchange create opportunities for students and faculty to engage with diverse educational perspectives and global academic networks.

Source: uwed.uz/en/news/867



11 December 2025

Student Scientific-Practical Conference “Global Development and the Issues of Uzbekistan’s Sustainable Development Strategy” held at UWED

Conference on SDGs 4 and 17 joined by external guests, including the Goethe-Institut Tashkent and Tashkent State University of Law.

View official evidence ↗

Professional Training Beyond the Classroom

Vocational Training and Lifelong Learning | Indicator 4.3.3

Short courses and professional learning opportunities beyond degree programmes

SDG 4
QUALITY EDUCATION

4.3.3

Vocational Training Events

Short courses, executive education and professional training for participants beyond the university's regular degree programmes.

How the evidence is used

PRIMARY EXAMPLE
Free Diplomatic Academy short course for Uztextreyd employees, 7–11 July 2025

SUPPLEMENTARY CONTEXT
Executive Education mini MBA with Senteo (USA): one programme shown at two stages, launch (May) and completion (July 2025)



Diplomatic Academy retraining course for Uztextreyd employees | 7–11 July 2025

Target audience
External employees, managers and working professionals

Training topics
Diplomatic protocol, negotiations, business correspondence, leadership and digital management

Learning value
Practical competencies, continuing education and professional development

Contribution to SDG 4: Quality Education

Through short-term professional training and executive education, UWED extends learning opportunities beyond conventional university degree programmes. These initiatives strengthen practical competencies among external employees, entrepreneurs and managers, contributing to lifelong learning and professional development.

Official Source: UWED News & Events
news/848

Professional Training Initiatives in 2025



PRIMARY EXAMPLE

01 **7–11 July 2025**

Diplomatic Academy: Free Professional Retraining Course

Free short-term course for employees of Uztextreyd (Ministry of Investment, Industry and Trade).
Topics: diplomatic protocol and etiquette · negotiation techniques · business correspondence · organisation of diplomatic events.
Contribution: practical diplomatic and professional competencies for external employees.

View official evidence ↗ uwed.uz/en/news/848



SUPPLEMENTARY · STAGE 1

02 **Announced 15 May 2025**

Executive Education: Leading Business in the Digital Age

Five-module mini MBA delivered with Senteo (USA) for entrepreneurs, senior executives and functional managers.
Topics: leadership and team management · digital transformation · AI and robotics · operational efficiency.
Contribution: management and digital competencies for working professionals.

View official evidence ↗ uwed.uz/en/news/759



SUPPLEMENTARY · STAGE 2

03 **12 July 2025**

Executive Education: Programme Completion

Graduation ceremony for the same mini MBA programme (not a separate programme).
Features: five modules · six invited experts · real-life case studies · teamwork and networking.
Contribution: shows the professional learning programme was delivered and completed.

View official evidence ↗ uwed.uz/en/news/853

Professional Training Beyond the Classroom

Vocational Training and Lifelong Learning | Indicator 4.3.3

Short courses and professional learning opportunities beyond degree programmes

EXECUTIVE EDUCATION

Mini MBA in the Digital Age



UWED Executive Education in partnership with Senteo USA



SDG 4 – QUALITY EDUCATION

THE INDICATOR 4.3.3

VOCATIONAL TRAINING EVENTS (LIFELONG LEARNING)

Programme launch: 15 May 2025

Graduation: 12 July 2025

Mini MBA in the Digital Age

Contribution to SDG 4: Quality Education

Through short-term professional training and executive education, UWED extends learning opportunities beyond conventional university degree programmes. These initiatives strengthen practical competencies among external employees, entrepreneurs and managers, contributing to lifelong learning and professional development.

Official Source: UWED News & Events

news/759 news/853

Education Beyond the Campus

Educational Outreach Activities for the Wider Community | Indicator 4.3.4

Engaging schools, communities and external learners

SDG 4
QUALITY EDUCATION

4.3.4

Education Outreach Activities Beyond Campus

UWED engages with schools, communities and external learners through educational outreach beyond regular university teaching.



UWED visit to School No. 250, Yunusobod district, 6 May 2025 (news/757)

School Engagement

Career guidance, educational presentations and information about university opportunities.

Educational Partnerships

Cooperation with schools, public organisations and external communities.

Community Learning

Educational discussions and learning activities for audiences beyond UWED.

Global and Civic Education

Engagement on international affairs, sustainability and global citizenship.

OUTREACH FOR A MORE INCLUSIVE SOCIETY

Through educational outreach, UWED shares knowledge and learning opportunities with audiences beyond the university.







Contribution to SDG 4: Quality Education

Through educational outreach activities, UWED extends knowledge-sharing beyond its regular academic programmes and engages with school students, external learners and the wider community. These initiatives support educational awareness, informed study choices and more inclusive opportunities for lifelong learning.

Official Sources: UWED News & Events

uwed.uz/en/news ↗

Education Beyond the Campus

Educational Outreach Activities for the Wider Community | Indicator 4.3.4

Engaging schools, communities and external learners



Interactive Learning Methods

SDG 4 interdisciplinary project (English & Mathematical Modelling) · Spring 2025

Teaching development activities and participatory learning approaches can strengthen classroom engagement, collaborative problem-solving and students' practical skills.

Source: uwed.uz/en/news/826







14 March 2025

UWED representatives visited the boarding school

Consultative master classes on inclusive education and speech-correction classes at Specialised School No. 105 for children with special educational needs.

View official evidence ↗



5 December 2025

A round table conversation was organized with residents of the “Humoyun” mahalla, dedicated to the 33rd anniversary of the Constitution of the Republic of Uzbekistan

UWED professors visited the mahalla to discuss the Constitution, rule of law and citizens’ rights with community residents.

View official evidence ↗



25 April 2025

Meeting of UWED students and high school students of Tashkent: on the role of education in the life of every person

A UWED teacher and students met senior pupils of Secondary School No. 71 to discuss the role of education and ran an SDG quiz.

View official evidence ↗

Equal Access to Lifelong Learning Opportunities

Access Policy for Public Educational Activities | Indicator 4.3.5

Ensuring inclusive, non-discriminatory access for all

SDG 4
QUALITY EDUCATION

4.3.5

Lifelong Learning Access Policy

UWED provides a publicly accessible policy framework for participation in lifelong learning activities without discrimination.

Primary evidence: the official UWED policy, published on the university website.

Official Policy



Policy of the University of World Economy and Diplomacy on Ensuring Equal Access to Lifelong Learning Opportunities

The University of World Economy and Diplomacy (UWED) guarantees equal rights for all segments of the population to participate in educational and self-directed learning initiatives. These include public lectures, continuing and professional education courses, retraining and upskilling programmes, outreach and awareness-raising events in schools and communities, as well as access to the University's library and digital resources. All participants are guaranteed the right to benefit from these opportunities regardless of their ethnic origin, religious affiliation, disability, immigration status, or gender.

Policy of the University of World Economy and Diplomacy on Ensuring Equal Access to Lifelong Learning Opportunities

Institutional policy evidence · SDG 4.3.5

uwed.uz/en/custom/13 ↗

Covers public lectures, continuing and professional courses, retraining and upskilling, school and community outreach, and library and digital resources. Applies across all levels of educational and self-directed learning activity.

No adoption or review date is shown on the policy page.

Key Features of the Access Policy

Non-discriminatory access
Participation regardless of ethnic origin, religious affiliation, disability, immigration status or gender.

Broad participation
Equal rights for all segments of the population, beyond enrolled degree students.

Lifelong learning activities
Public lectures, continuing and professional courses, retraining, upskilling and outreach.

Publicly accessible policy
Institutional policy published on UWED's official website.

Contribution to SDG 4: Quality Education

Through its publicly accessible lifelong learning access policy, UWED establishes an institutional framework for inclusive participation in public educational activities. This supports the broader SDG 4 objective of promoting equitable opportunities for lifelong learning and access to education beyond formal degree programmes.

UWED Lifelong Learning Access Policy
uwed.uz/en/custom/13

Examples of Public Educational Activities in 2025



01

Public Lectures

Educational discussions and knowledge-sharing activities involving audiences beyond regular classes.

Example: Hangul Day, 26 Nov 2025 — open to everyone, free admission.

Source: uwed.uz/en/news/1099



02

Seminars and Workshops

Interactive sessions supporting professional learning and skills development.

Example: interactive SDG seminar, 30 Nov 2025 — joined by students of other Tashkent universities.

Source: uwed.uz/en/news/1233



03

Executive Education and Short Courses

Continuing education opportunities for working professionals and managers.

Example: free Diplomatic Academy retraining course, 7–11 July 2025.

Source: uwed.uz/en/news/848

04

Inclusive Participation

“All participants are guaranteed the right to benefit from these opportunities regardless of their ethnic origin, religious affiliation, disability, immigration status, or gender.”

The policy framework supports equitable access to public educational opportunities.

Policy excerpt: uwed.uz/en/custom/13

Inclusive Access to Higher Education

Financial Support and Equal Educational Opportunities

Supporting SDG Target 4.3: Equal Access to Affordable and Quality Higher Education

SDG 4
QUALITY EDUCATION

166

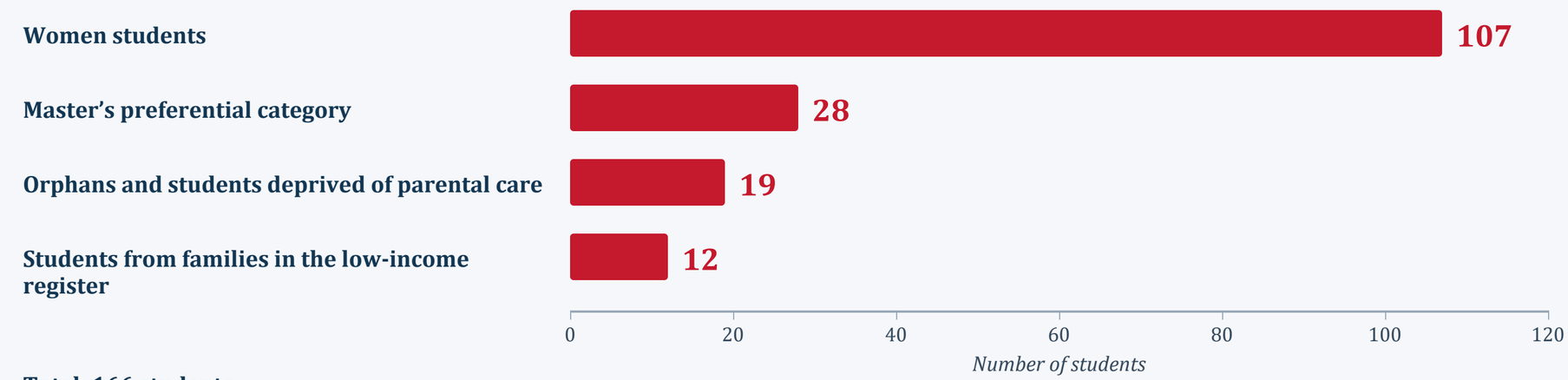
STUDENTS SUPPORTED

Additional state grants covering 100% of tuition fees

Academic Year 2025/2026

The grants are state-funded; the figures show UWED students who received them.

Distribution of Full-Tuition State Grants by Beneficiary Category



Total: 166 students

107
Women students
64.5% of grant recipients

28
Master's preferential category
16.9% of grant recipients

19
Orphans and students deprived of parental care
11.4% of grant recipients

12
Low-income family register
7.2% of grant recipients

Reducing Financial Barriers to Education

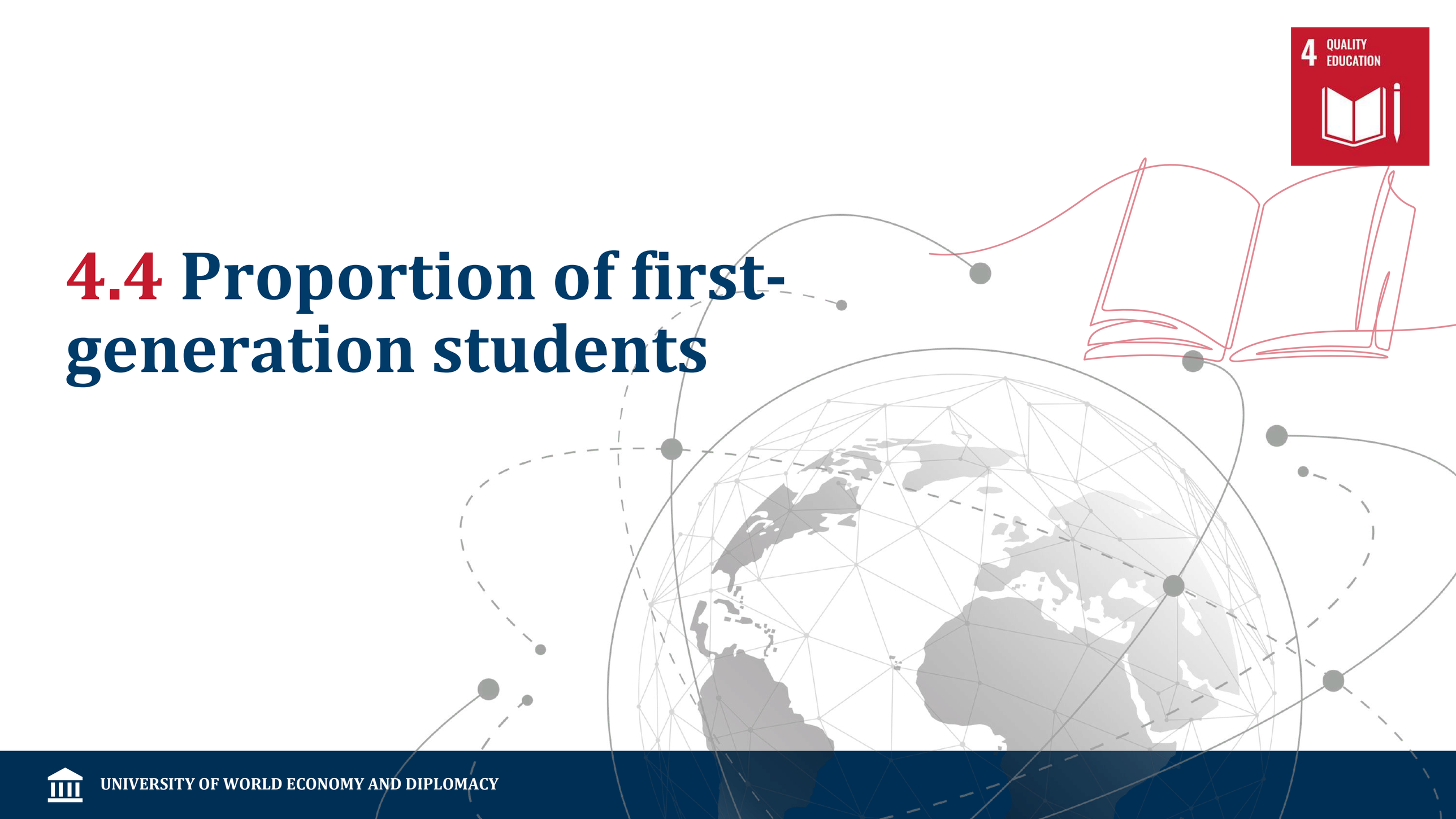
Full-tuition state grants help eligible students continue their studies without bearing tuition costs, supporting broader access to higher education and reducing financial barriers for different beneficiary groups.

Contribution to SDG 4: Quality Education

In the 2025/2026 academic year, 166 UWED students benefited from additional state grants covering their full tuition fees. This support contributes to SDG Target 4.3 by helping reduce financial barriers to higher education for eligible women, students without parental care, low-income households and master's students in preferential categories.

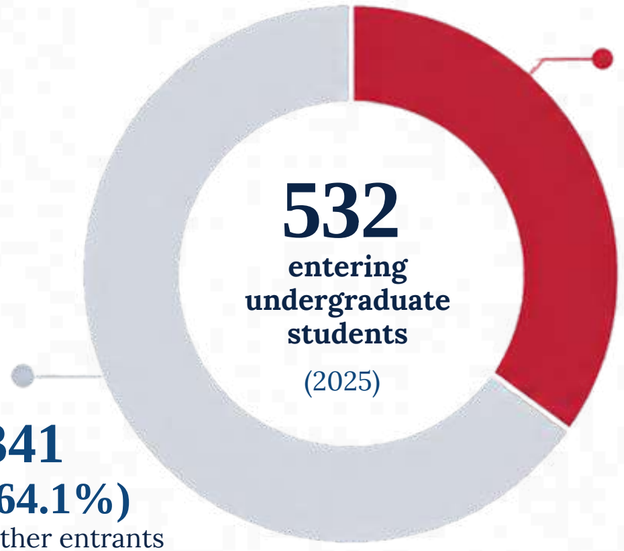
Source: UWED Student Support Data, 2025/2026

4.4 Proportion of first-generation students



4.4 Proportion of First-Generation Students

2025 Entering Undergraduate Cohort



191
(35.9%)
First-generation students

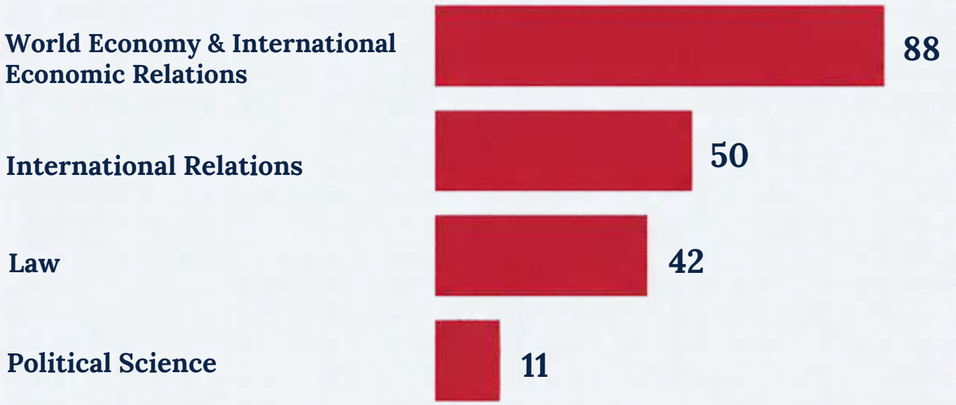
341
(64.1%)
Other entrants

Proportion of first-generation students

35.9%

191 out of 532
entering undergraduate students in 2025 are first-generation students.

First-Generation Students by Programme



First-Generation Students by Gender

128
Male
(first-generation students)

63
Female
(first-generation students)

First-generation students are those whose parents have not received a bachelor's degree. In 2025, 35.9% of UWED's entering undergraduate students are first-generation students, reflecting the university's commitment to expanding access to higher education.