University of World Economy and Diplomacy

SDG 1 REPORT 2025

UWED Contribution to Sustainable Development Goal 1



SDG 1 — NO POVERTY

Our Approach to Reducing Poverty

UWED addresses SDG 1 across four areas defined by the THE Sustainability Impact Ratings framework.

01 Access and Financial Support



02 Student Success and Inclusion



03 Community Empowerment



04 Research and Policy Engagement



Key achievements in 2025

161 Students receiving financial support

31 Students receiving 50% additional scholarship

37 Students with disabilities

UZS 2.34 bn Student Support with 1.9% of total cash expenditure

1.1 Research on poverty

SDG 1 — NO POVERTY

Research Contribution to SDG 1

THE Indicators: 1.1.1 / 1.1.2 / 1.1.3

UWED's 2025 research portfolio addressed entrepreneurship, sustainable economic growth, financial technologies, economic development and socioeconomic transformation. Academic activities also directly examined poverty measurement, income distribution, consumption, social inclusion and international approaches to poverty alleviation.







2025 RESEARCH FOR SDG 1

Small Business & Entrepreneurship

"The Small Business and Entrepreneurship in Promoting Sustainable Economic Growth"
D. Akabirxodjayev & B. Rajabboyev. Xorazm Ma'mun Akademiyasi Axborotnomasi: ilmiy jurnal, № 3/2 (124), 2025, pp. 13–18.

Financial Technology & Socioeconomic Development

"Theoretical Foundations and the Socio-Economic Significance of Financial Technologies in Commercial Banking"
M. Bakhadirova & G. Gulyamova. "O'zbekiston yashil iqtisodiyotiga o'tishida xorijiy investitsiyalarning o'rni" // Respublika ilmiy-amaliy anjumani materiallari to'plami. – Toshkent: JIDU, 24.04.2025. – 566 b.

Financial Technology & Economic Growth

"Financial Technologies and Economic Growth: A Global Comparative Perspective"
F. Ibragimova. M. Bakhadirova & G. Gulyamova. "O'zbekiston yashil iqtisodiyotiga o'tishida xorijiy investitsiyalarning o'rni" // Respublika ilmiy-amaliy anjumani materiallari to'plami. – Toshkent: JIDU, 24.04.2025. – 566 b.

Tax Policy & Sustainable Development

"Reforming Tax Policy for Sustainable Economic Development in Uzbekistan"
G. Gulyamova. American Journal of Business Management, Economics and Banking, ISSN (E): 2832-8078, Volume 35, April 2025, pp. 116–121.

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

RESEARCH ON INCOME INEQUALITY

ICT, Export Diversification & Inclusive Growth

The Impact of the ICT and Export Diversification on Income Inequality: Panel Quantile Regression Analysis



Gavkhar Sultanova · Rano Djuraeva

1 Digital transformation (ICT)

Examines the role of information and communication technologies in socio-economic development.

2 Export diversification

Analyses how a more diversified export structure can contribute to inclusive and sustainable economic growth.

3 Income Inequality (panel quantile regression)

Uses a panel quantile regression approach to investigate the distributional effects across different income groups.



Sultanova Gavkhar Karimovna

DEPARTMENT: Associate Professor of the Department of International Economics

SPECIALIZATION

International Economics

International Trade

COURSES

International Economics I

International Economics II

Macroeconomics II

CONTACTS: gsultanova@uwed.uz

Linkedin, Google Scholar, Research Gate, Academia, Scopus, Web of Science, ORCID.

1 NO POVERTY

SDG 10 — Reduced Inequalities

UWED Research Contribution

Advancing evidence-based solutions for more inclusive and resilient economies.

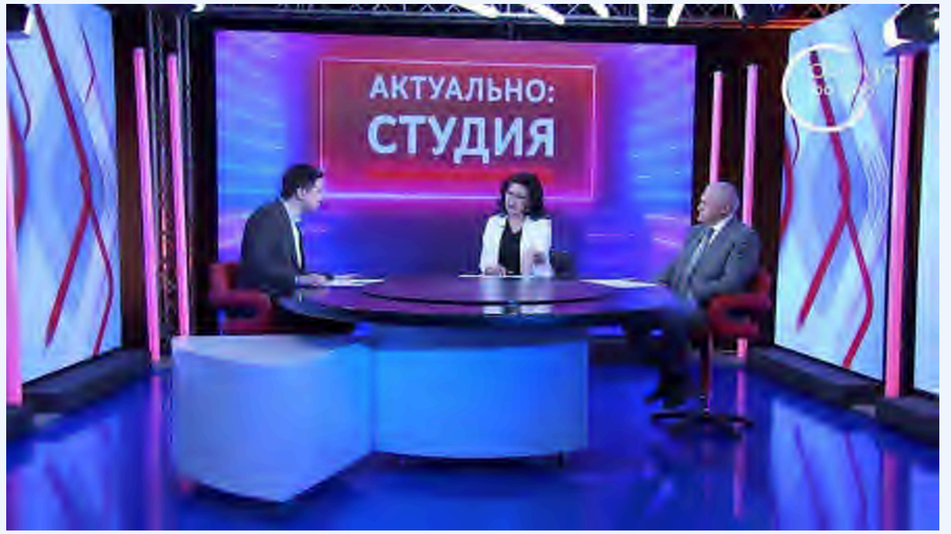
DOI: 10.1007/978-3-031-60997-8_30

https://wwwscopus.com/pages/publications/85195409013

The SDGs in the Media: Associate Professor L.M. Tashpulatova Shares Expert Commentary on TV and Radio

Associate Professor Laylo Tashpulatova, Head of the Department of International Economics at UWED, appeared as an expert on television and radio throughout 2026, explaining economic and international issues related to the Sustainable Development Goals to a wide audience.





Radio Interviews on Poytaxt Radio (FM 107.2)

6 February 2026
Results of Uzbekistan's Foreign Policy

Associate Professor Tashpulatova discussed the results of Uzbekistan's foreign policy in episode 35 of the Russian-language podcast on Poytaxt Radio.

2 April 2026
Central Asia: A New Stage of Cooperation

The discussion focused on regional cooperation, energy and climate issues in Central Asia.

SDG 1 · SDG 13 · SDG 17

Television Appearances on "Aktualno: Studiya" (Dunyo Bo'ylab TV)

15 April 2026
Attracting Foreign Investment

Associate Professor Tashpulatova discussed opportunities for attracting foreign investment into Uzbekistan.

4 May 2026
Priority Reforms for Uzbekistan's Economic Development

The discussion addressed priority reforms supporting Uzbekistan's economic development.

20 May 2026
Initiative Budget Programme

The discussion explored the Initiative Budget programme and its role in social development.

SDG 17 — Partnerships for the Goals

Contribution to the SDGs

By sharing expert knowledge on sustainable development through national media, UWED helps promote informed public dialogue and supports progress towards the SDGs in Uzbekistan and beyond.

Source

Read the full article ↗
uwed.uz/sdg-events/1820

SDG 1 | No Poverty

Combating Poverty Through Knowledge and Dialogue

Master Class: The Importance of Combating Poverty in Achieving the Sustainable Development Goals





- UWED organised a master class entitled **“The Importance of Combating Poverty in Achieving the Sustainable Development Goals”** that was focused on the causes and dimensions of poverty, approaches to poverty measurement, income distribution, and international experiences in poverty alleviation. Through expert insights and interactive discussions, students explored strategies for addressing socioeconomic inequality, strengthening social protection and promoting inclusive development.
- The initiative contributed **to SDG 1 – No Poverty** by enhancing students’ understanding of poverty-related challenges and the role of evidence-based policies in achieving sustainable development.

Source: uwed.uz/en/news/990

International approaches
Global North and Global South, US and EU social policies.

Interactive dialogue
Student questions and discussion on social justice and inclusion.

Understanding poverty
Economic and social dimensions of poverty.

Measuring poverty
Relative poverty, income distribution and consumption.

Strengthening students' knowledge of poverty reduction and sustainable development

The event enhanced students' understanding of poverty challenges and global strategies to achieve the Sustainable Development Goals.

29 October 2025
Date

Baxtishod Baxadirovich Khamidov

1 No Poverty

SDG 1 | No Poverty

Academic Dialogue and Awareness on Poverty Reduction

UWED organises public and student-led events to raise awareness, share knowledge and promote solutions for ending poverty in all its forms.

22 February 2025

UN SDG 2030: Sustainable Development and International Cooperation

Student-led forum at UWED



Student-led presentations
Discussion of seven SDGs, including SDG 1 – No Poverty.

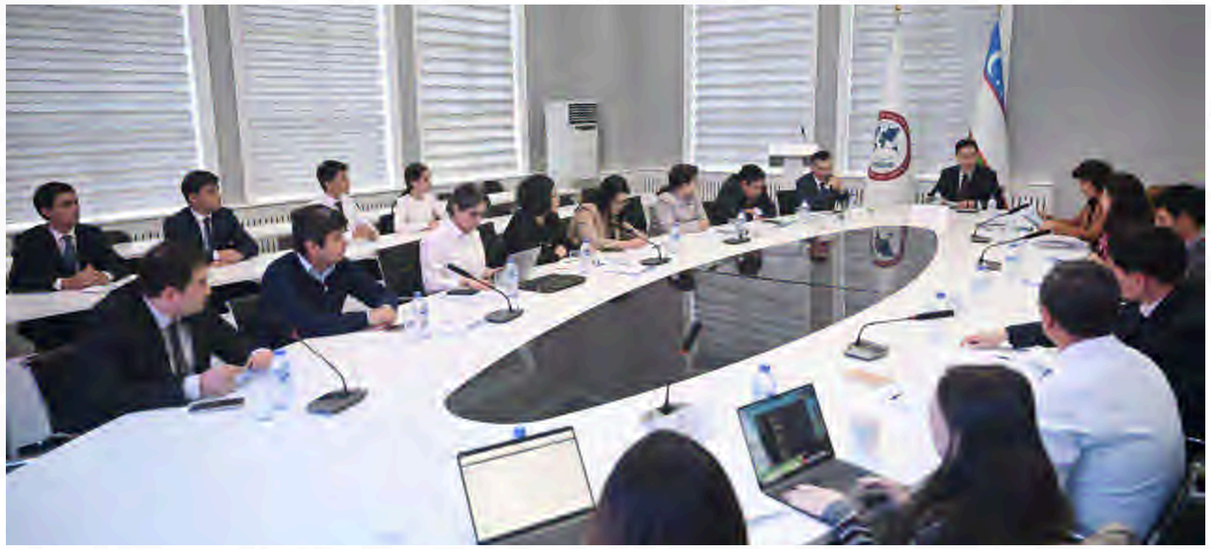
Global perspectives
Sharing best practices and international cooperation for sustainable development.

Global SDG Charter
Participants adopted a charter to promote the SDGs.

28 October 2025

International Conference on the 80th Anniversary of the United Nations

Global cooperation for peace, inclusive development and a more equal world



Expert discussions
UN reform, development cooperation and socioeconomic inequality.

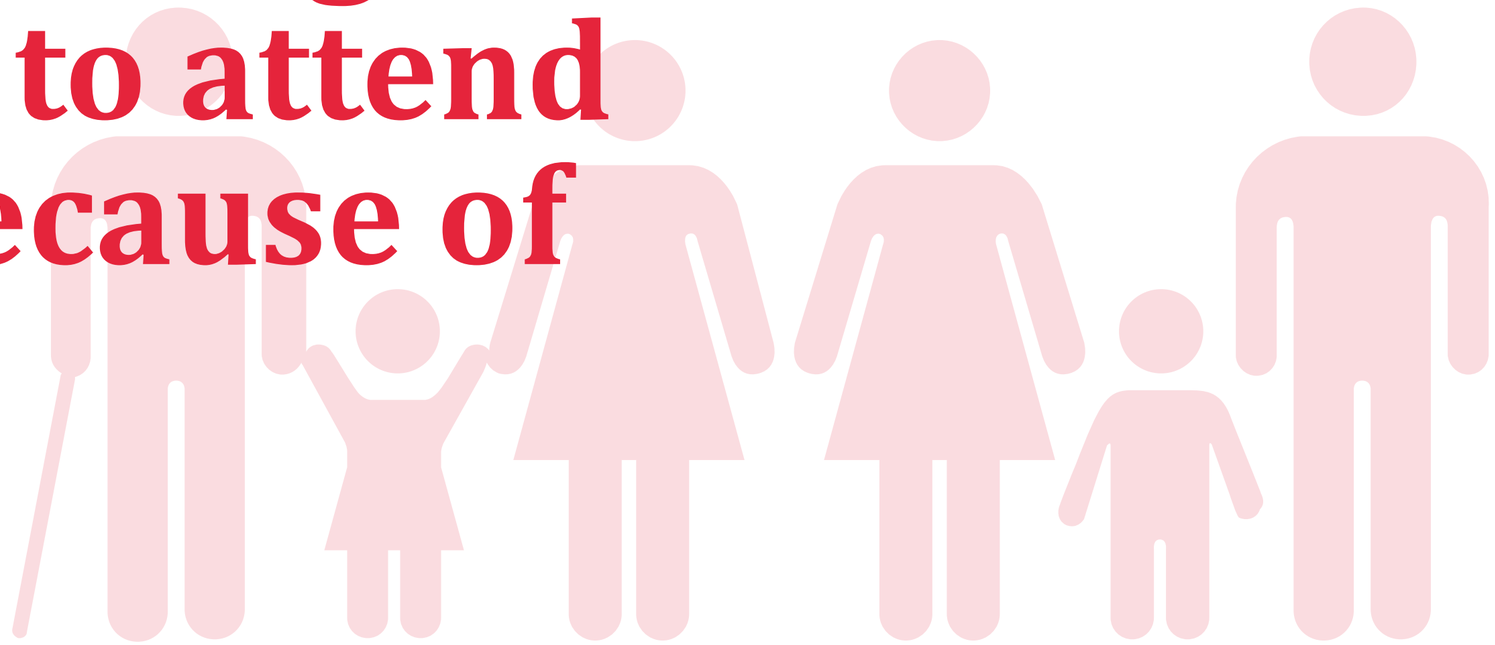
International participation
Representatives of governments, international organizations, academia and civil society.

Policy dialogue
Exploring global solutions for a more inclusive and equitable future.

Contributing to SDG 1 – No Poverty

These events raise awareness, build knowledge and foster international cooperation to support the elimination of poverty and promote inclusive and sustainable development.

1.2 Proportion of students receiving financial aid to attend university because of poverty



Indicator: 1.2.1

FINANCIAL AID & SCHOLARSHIPS: Supporting Low-Income Students

Resource: https://www.uwed.uz/en/sdg/1#financial-aid

3,507

TOTAL FTE STUDENTS — 2025

110 Students from low-income, single-parent and socially supported families received 100% scholarship

5 Students from orphanages received 100% scholarship

31 Students with disabilities receive 50% additional scholarship support

24 Students with disabilities provided dormitory accommodation

ADDITIONAL GRANTS FOR ORPHANS

In 2025, UWED provided additional grants for students without parental care, including graduates of Mehribonlik uyi

CONTRIBUTION TO SDG 1

Through targeted grants and support for low-income students, orphans, students with disabilities and other vulnerable groups, UWED helps reduce socioeconomic barriers to higher education and promote equal opportunities.

SUPPORT FOR LOW INCOME STUDENTS

Students officially identified through the Kambag'allik reyestri (Poverty Register), may receive targeted support, including tuition assistance, access to accommodation, and other services

SUPPORT FOR STUDENTS WITH DISABILITIES

- 37 students with disabilities were enrolled at UWED, including 17 female students.
- 31 receive 50% additional scholarship support
- 24 are provided dormitory accommodation

1.3 University anti-poverty programmes

INDICATOR 1.3.1

Bottom Financial Quintile Admission Target

SDG 1 | No Poverty

Expanding Access to Higher Education for Low-Income and Vulnerable Students

UWED has set targets for admitting students from low-income families to make higher education more accessible and its student body more diverse. Admission criteria are eased for vulnerable applicants, special commision assesses individual need, and outreach to local schools encourages pupils to pursue higher education.

1 Targeted Admission for Low-Income and Vulnerable Groups

UWED identifies applicants from the poorest households through national social protection registers and eases admission criteria for them.

"Temir daftar" ↗ "Ayollar daftari" ↗ "Yoshlar daftari" ↗

Eased admission criteria for:

- Families in national social protection registers:
- Applicants with disabilities
- Students who have lost a breadwinner

Tuition payable in four instalments

Makes study affordable for low-income students, young carers, refugees, orphans and all other students.

Source: UWED SDG 1, indicator 1.3.1 ↗

2 Student Social Support Commission

Each year, UWED identifies students whose families are in financial difficulty. Course coordinators assess each applicant's circumstances, including inclusion in the Unified Register of Social Protection. A University Commission chaired by the First Vice-Rector for Youth Affairs reviews every case; decisions are confirmed by Rector's order and funds are transferred directly to students' bank cards.

Application → **Assessment** → **Commission review** → **Approval and support**

Unified Register of Social Protection (lex.uz) ↗

Course coordinators — UWED Academic Support ↗

3 School Outreach

Encouraging pupils to pursue higher education: two documented visits in 2025



6 May 2025 — School No. 250

Teacher F. Azizova and first-year International Law students met about 100 pupils in Yunusabad district; afterwards 80% said they knew which profession they would choose.

Read official news ↗



25 April 2025 — School No. 71

Teacher Gulnoza Khusainova and UWED students met senior pupils in Tashkent to discuss the role of education and the value of learning foreign languages.

Read official news ↗

Contribution to SDG 1 – No Poverty

By supporting applicants from low-income and vulnerable families, assessing individual financial needs and encouraging schoolchildren to pursue university education, UWED works to reduce barriers to higher education and promote an inclusive student body.

Sources

- UWED SDG 1 Report ↗
- Student Admission Office ↗
- Youth Affairs Office ↗
- Academic Support ↗
- Psychological Support ↗
- Student Clubs ↗

Note: UWED's published materials describe targeted admission and support mechanisms; a numerical bottom-quintile admission target is not published and should be confirmed against institutional admissions records.

INDICATOR 1.3.2

SDG 1 | No Poverty Bottom Financial Quintile Student Success

Supporting Student Success from Enrolment to Graduation

1 Financial Support

Housing costs, tuition assistance and scholarships

Financial support is directed first at the students most likely to leave university for financial reasons, identified through the Student Social Support Commission.



Housing Costs

Rent compensation, dormitory living-cost compensation and affordable residence places reduce the largest everyday cost for students away from home.

UWED student residence ↗

Tuition and Scholarships

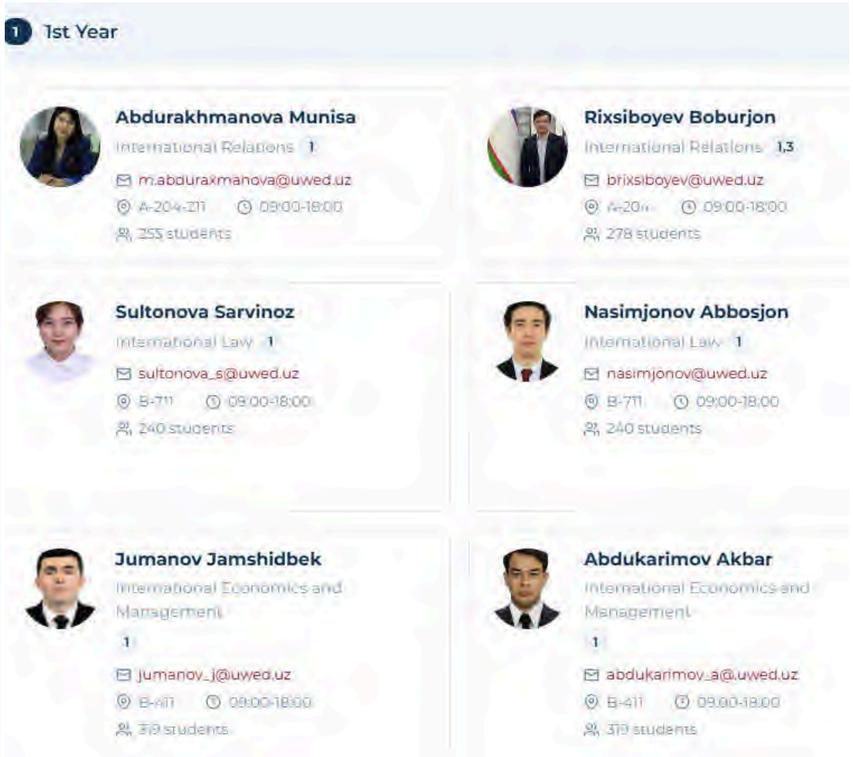
Students in difficult family or social circumstances can receive help with tuition (contract) fees. Students with disabilities receive a 50% additional scholarship, and students repeating a course or trimester may receive a discount of up to 75%, subject to approval.

31 **students with disabilities received the additional scholarship in 2024/2025**

Tuition assistance ↗

UWED scholarships ↗

Course coordinators



2 Tutorial Guidance

Academic monitoring and cooperation with families

Throughout the year, course coordinators track each student's attendance and results, so that students who start to fall behind are noticed early and referred to academic advising, psychological support or financial help. Faculty tutors stay in touch with students and their families.

Course coordinators — UWED Academic Support ↗

3 Learning Opportunities

Digital resources, workshops and expert sessions

Academic units adapt teaching methods, assignments, assessment and consultations to the individual needs of students with disabilities, and all students have access to digital resources and expert-led sessions.

Online Learning and Digital Resources

Course materials are available to all students through UWED's Moodle learning platform, and the library provides digital resources and study spaces.

Moodle platform ↗ Library services ↗

Workshops and expert master classes



29 October 2025

Master class on combating poverty

Baxtishod Khamidov, an expert for World Bank, GIZ and UNDP projects, spoke to second-year students.

Read official news ↗



11 December 2025

Study opportunities and scholarships in France

A Campus France representative explained study options, grants and scholarships in France.

Read official news ↗

Contribution to SDG 1 – No Poverty

By providing financial assistance, close academic follow-up and accessible learning opportunities, UWED works to help students from low-income families remain enrolled, progress academically and complete their degrees.

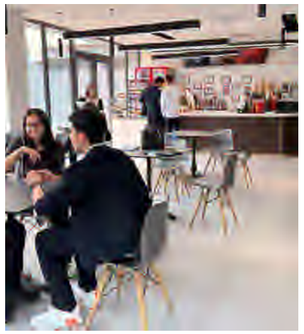
Indicator: 1.3.3

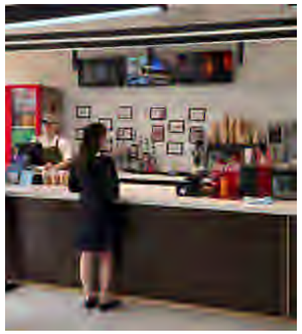
Supporting Students to Complete Their Studies

UWED provides targeted academic, financial and social support to students facing difficult family, financial and social circumstances, helping reduce barriers that may affect their participation and continuation in higher education.

FOOD SUPPORT

- UWED provides targeted food assistance to students experiencing financial hardship, helping meet essential daily needs and reduce the financial pressures that can affect students' ability to continue their studies. Alongside direct assistance, the University supports access to affordable food through campus dining facilities and food infrastructure, contributing to a supportive learning environment for students facing socioeconomic challenges.







DORMITORY & ACCOMMODATION SUPPORT

UWED provides accommodation services to support students with their housing needs, contributing to a stable, safe and inclusive learning environment. Accommodation support can help reduce living-cost pressures and enable students to focus on their studies.

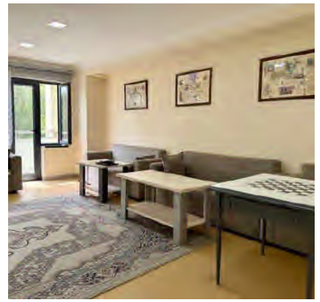
- Dormitory Support

Affordable university accommodation helps reduce housing costs for eligible low-income students.

- Housing Assistance

Targeted support helps students experiencing financial hardship address accommodation needs and continue their education.







Contribution to SDG 1:

Food support initiative contributes to SDG 1 1.3 — University Anti-Poverty Programmes by addressing essential living costs and providing practical support that can help financially disadvantaged students. UWED's accommodation services contribute to a supportive university environment through accommodation assistance, preferential placement, discounts or other support are specifically provided to students experiencing financial hardship, these measures can contribute to SDG 1. 1.3 by reducing essential living-cost barriers and supporting students' continued participation in higher education.

Indicator: 1.3.3

Supporting Students to Complete Their Studies

UWED provides a range of essential support services designed to reduce non-academic barriers to participation in university life. Legal assistance, on-campus medical support and access to sports and wellness facilities contribute to a supportive environment in which students, including those facing financial difficulties, can access important services alongside their education.

FREE LEGAL SUPPORT

UWED's Legal Clinic provides free legal assistance to low-income segments of the population. Senior students of the Faculty of International Law provide consultations and assist with preparing judicial and non-judicial documents.
https://www.uwed.uz/en/faculties/6/legal-clinic







AFFORDABLE ACCESS TO SPORT & WELLBEING

Supporting **Low-Income Students**
UWED provides extensive indoor and outdoor sports infrastructure, including a swimming pool, gym and fitness facilities, sports club hall, indoor sports hall, football field, basketball court and volleyball court.







ACCESS TO BASIC MEDICAL SUPPORT

UWED provides basic on-campus medical support through its **Campus Medical Room**, including primary consultation, initial health assessment, basic medical assistance, guidance on further care and preventive health support.

Services available

Basic Medical Assistance

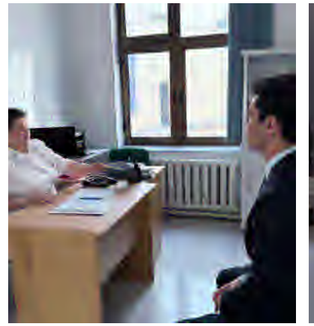
- Initial support for low-income students experiencing health-related concerns.

Primary Health Consultation

- Accessible on-campus consultation and guidance.

Preventive Support

- Health promotion, preventive information and healthy-lifestyle awareness.







Contribution to SDG 1:

Through free legal assistance, accessible on-campus medical support, and reduced-cost sports and wellness services for eligible low-income students, UWED helps reduce financial barriers to essential services. These initiatives support students' health, wellbeing and social inclusion, creating more stable conditions for continued participation in higher education.

SDG 1 | No Poverty

INDICATOR 1.3.4
Bottom Financial Quintile Student Support
Year: 2025



A Continuous, Needs-Based Support System from Identification to Graduation

UWED runs a targeted, needs-based support system for students from the poorest households who need social, legal or psychological help. It works with each student individually and keeps support going for as long as it is needed, with every stage of assistance kept transparent.

1 IDENTIFY

Students from families in the Unified Register of Social Protection and other students in financial hardship are identified by faculty tutors and coordinators, and apply online for housing support.
Unified Register (lex.uz) ↗
kontrakt.edu.uz ↗
ijara.soliq.uz ↗



2 VERIFY

The Youth Affairs Office checks that documents are complete and authentic. Course coordinators assess each student's social circumstances and prepare a written recommendation.
Youth Affairs Office ↗
Course coordinators ↗

Documents checked and recommendation prepared

3 DECIDE

A University Commission chaired by the First Vice-Rector for Youth Affairs reviews each case. Its decision is recorded in signed minutes and confirmed by Rector's order.
Rector's Order No. 239-1-UM, 22 Dec 2025 ↗

Signed minutes and Rector's order

4 SUPPORT

Funds are paid directly to students' bank cards, and students receive food packages, free medical consultation and treatment, help with tuition fees and confidential psychological support as needed.
Targeted support news ↗
Psychological support ↗



5 MONITOR

Course coordinators follow each student's attendance and academic progress. Faculty tutors keep in contact with students and families through the "Family, Mahalla, Educational Institution" programme.
Yangi Olmochi, 10 Oct 2025 ↗
Yangi Avayxon, 4 Dec 2025 ↗



6 REVIEW

Students' eligibility and social status are checked regularly. When a student's circumstances change, they update their documents so that support continues for as long as they need it.
UWED SDG 1, indicator 1.3.4 ↗

Continuous cycle back to identification

166 **students from the poorest households were supported through this system in 2025**

Types of Support

- **Housing costs**
- **Tuition fees and scholarships**
- **Food packages**
- **Medical services**
- **Psychological support**
- **Academic monitoring**

Key Institutional Partners

Youth Affairs Office, faculty deans, course coordinators and tutors, the university psychologist and the Finance Office.

Contribution to SDG 1 – No Poverty

Through targeted, needs-based and continuous assistance, UWED helps students from financially disadvantaged households remain enrolled, progress academically and work towards completing their degrees.

UWED SDG 1 Report, 1.3.4
Targeted support ↗
Rector's Order 239-1-UM ↗
Psychological support ↗

1.4 Community anti-poverty programmes

SDG 1 — COMMUNITY ANTI-POVERTY PROGRAMMES

From Campus to Community: EMPOWERING START-UPS

UWED, through its Digital Education and Startup Acceleration Center, supports innovative ideas and start-ups by providing education, mentorship, infrastructure and access to investment opportunities. These initiatives contribute to entrepreneurship development, economic opportunity and sustainable innovation.

Resource: https://api.uwed.uz/upload/file_manager/27-02-2026/hisobot_en.pdf

1.4.1 Local Start-Up Assistance



1.4.2 Local Start-Up Financial Assistance



SDG 1 Contribution

By supporting innovative start-ups, the University contributes to business development, entrepreneurship and the creation of sustainable economic opportunities.

- **The Startup Acceleration Center helps start-up projects prepare for investment by providing acceleration programmes, business development support, pitching opportunities and connections with investors.**
- **The Center also organizes hackathons, pitching sessions, workshops, demo days and technology competitions.**

Women in business

UWED supported the Women in Business Club (WiB Club), an educational leadership initiative for women's entrepreneurship.

EXAMPLE PROJECTS FROM THE PORTFOLIO

- **Between — digital platform**
- **TeminaFit — health and wellness**
- **MedAtlas — medical technology**
- **Plastic recycling initiative**
- **Women in Business Club (WiB Club)**
- **AuditService.uz — financial services**
- **iTree — environmental solution**

Indicator: 1.4.1

Supporting Entrepreneurship, Business Development and Access to Finance

Through cooperation with international technology companies and participation in national entrepreneurship initiatives, UWED helps students and graduates acquire practical business skills, develop entrepreneurial ideas and explore opportunities for establishing their own businesses.

Kelajakka Qadam: Entrepreneurship and Financial Support

The national **Kelajakka Qadam programme**, designed to support graduate employment, entrepreneurship and business creation.
The programme combines professional training, business development assistance and access to preferential financing through participating commercial banks. Resource: https://www.uwed.uz/en/custom/15





TalabaExpo-2025



On 23 May 2025, UWED students attended **TalabaExpo-2025,** a career fair bringing together government institutions, private companies, international organisations and other employers. Resource: https://www.uwed.uz/en/custom/15

Contribution to SDG 1:
Together, these initiatives demonstrate UWED's involvement in entrepreneurship education and its efforts to connect students and graduates with business-development resources and external financing opportunities.

SDG 1 — NO POVERTY

Indicator: 1.4.1

UWED–HP Partnership: Entrepreneurship and Digital Skills Development

9 June 2025 / UWED Partner: HP Inc.

On **9 June 2025**, **UWED Rector Sodyq Safoev** and **HP Inc.'s Central Asia Managing Director, Svetlana Vyrypaeva,** signed a cooperation agreement aimed at advancing education, science, technology and entrepreneurship.
A central component of the agreement is access to HP LIFE, an educational platform offering online courses in entrepreneurship and digital technologies.



The partnership establishes opportunities for:

- Access to online entrepreneurship and digital-skills courses.
- Development of joint educational programmes and professional training.
- Potential joint internships in technology, diplomacy and entrepreneurship.
- Wider dissemination of educational opportunities through digital platforms.

Resource: https://www.uwed.uz/en/news/798

1 NO POVERTY

SDG 1 Contribution

The HP partnership establishes opportunities for entrepreneurship education and digital-skills development.
Both initiatives contribute to developing the capabilities needed for entrepreneurship, self-employment and economic participation.

1 NO POVERTY

1.4. BUILDING SUSTAINABLE LIVELIHOODS AND STRONGER COMMUNITIES

Entrepreneurship • Basic Services • Social Inclusion

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

SDG 1.4.1 10 July 2025

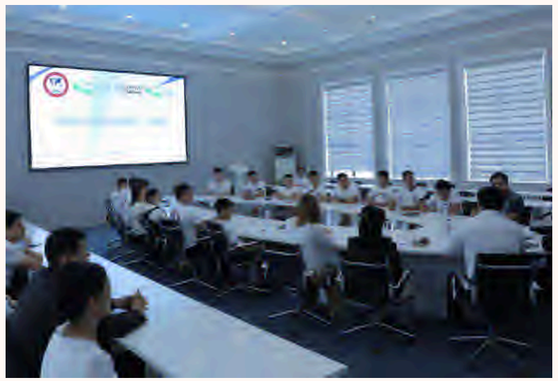
Empowering young entrepreneurs and start-up founders

Business dialogue on negotiation culture for young entrepreneurs, start-up founders and Summer School students, led by H. Mamasaidov, founder of M.Factor.Uz Business School.



Negotiation skills | Young entrepreneurs | Start-up founders | Stronger local

Evidence: UWED News / 849 → uwed.uz/en/news/849





SDG 1.4.3 11 April 2025 | Uymavut Mahalla

Community outreach on social protection and healthy living

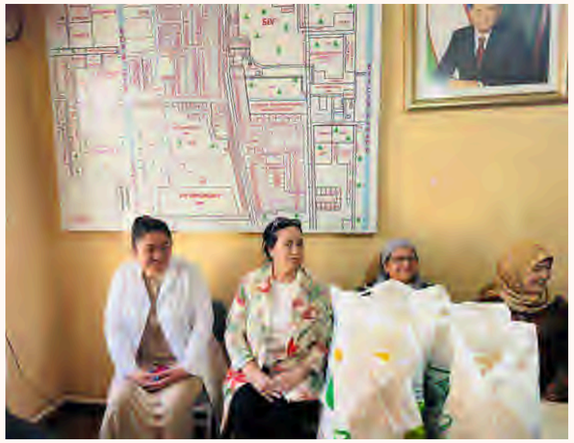
Free training on healthy nutrition, medical check-ups and social protection with a family-clinic doctor; social assistance packages given to low-income families.



Healthy nutrition | Social protection | Community awareness | Free local training

Evidence: UWED News / 671 → uwed.uz/en/news/671





CONTRIBUTION TO SDG 1

1 Skills and opportunities → 2 Sustainable livelihoods → 3 Improved access to basic services → 4 Social inclusion and stronger communities → 5 Reduced vulnerability and poverty

1.4.3 BUILDING SUSTAINABLE LIVELIHOODS AND STRONGER COMMUNITIES

SDG 1.4.3 **10–11 May 2025**

Social inclusion and support for vulnerable groups

Students and staff joined master classes and a charity fair at the Tabassum Inclusion Social Rehabilitation Centre, supporting children with disabilities.

Vulnerable groups **Community inclusion** **Social partnership** **Reduced vulnerability**

Evidence: UWED News / 752 → uwed.uz/en/news/752







Contribution to SDG 1:
UWED's 2025 initiatives demonstrate three complementary approaches to community engagement: direct charitable assistance, educational outreach for vulnerable groups and public awareness of poverty-related challenges.

COMMUNITY ANTI-POVERTY PROGRAMMES — ILLUSTRATIVE EVIDENCE

Community Impact in Action

Commitment to Community Support: Throughout 2025, the University of World Economy and Diplomacy (UWED) implemented community engagement, charitable and educational initiatives aimed at supporting vulnerable populations, improving social inclusion and increasing awareness of poverty-related challenges.



16 December 2025 — Food Security and Nutrition Initiative

- Second-year International Relations students, supervised by Associate Professor A. M. Radjabova, organised a charitable initiative as part of their Introduction to Sustainable Development Goals course.

Students distributed food supplies to socially and economically vulnerable residents. Resource: https://www.uwed.uz/en/news/1157



28 November 2025 — Charity Day: Supporting Elderly People
Second-year International Relations students, supported by A. M. Radjabova and trainee-teacher Dilnora Tursunova, participated in a volunteer initiative organised in cooperation with **Food for Life Uzbekistan.**
Resource: https://www.uwed.uz/en/news/1097

Contribution to SDG 1:
UWED's 2025 initiatives demonstrate three complementary approaches to community engagement: direct charitable assistance, educational outreach for vulnerable groups and public awareness of poverty-related challenges.

1 NO POVERTY

1.4. FROM ACADEMIC EXPERTISE TO POLICY IMPACT

Research • Policy Dialogue • Evidence-Based Policymaking

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

SDG 1.4.4 **Participation in policymaking to end poverty in all its dimensions**

Policy Dialogue for Inclusive Development: THINK ROAD FORUM 2025

18–19 November 2025 | Institute for Advanced International Studies, UWED

UWED brought together policymakers, researchers, international organisations and other stakeholders to discuss sustainable economic development, regional connectivity and evidence-based policymaking. Sessions on social protection, youth policy and community engagement addressed how the benefits of growth can reach vulnerable groups, reducing vulnerability and expanding economic opportunity.

Evidence: UWED News / 1045 → uwed.uz/en/news/1045

ACADEMIC EXPERTISE
↓
POLICY DIALOGUE
↓
EVIDENCE-BASED POLICY
↓
SOCIO-ECONOMIC IMPACT

Contributing Expert Knowledge to National Policy

Prof. I. A. Hamedov (Department of International Law and Public Law) contributed expert input to Uzbekistan's Labour Migration Strategy and Roadmap (2024–2025), applying university expertise to policy in areas connected with employment, labour mobility, social protection and economic vulnerability.

Employment • Labour Mobility • Social Protection • Economic Vulnerability









SDG 1 — No Poverty · THE Sustainability Impact Ratings

uwed.uz

UWED's contribution to reducing poverty through access, student support, research and community engagement.

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

SDG 2

ZERO HUNGER

Food Security, Student Support and Sustainable Development

REPORT 2025



- Student Food Support
- Healthy Nutrition
- Research and Innovation
- Community Engagement

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

OVERVIEW

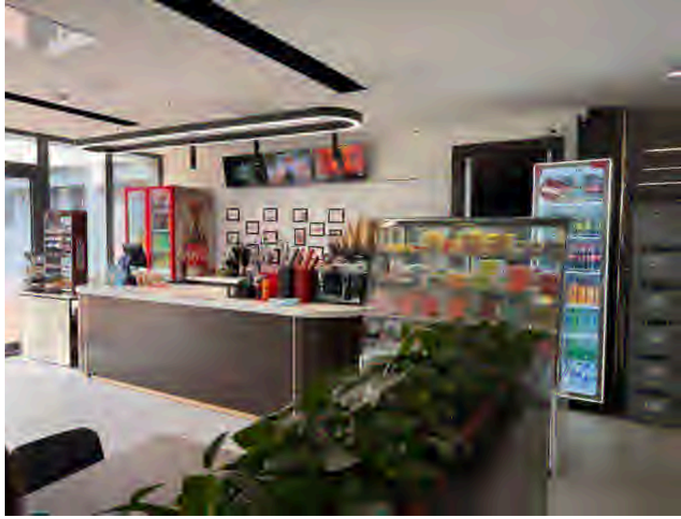
2 ZERO HUNGER

UWED’s Contribution to Zero Hunger

Through education, research, student support and cooperation for sustainable food systems

UWED contributes to SDG 2 by supporting students’ access to food, promoting healthy and sustainable nutrition on campus, advancing research and innovation, and engaging in national and international cooperation on food security and sustainable agriculture.









Student Food Support

Targeted food assistance to students in need

Healthy Nutrition

Nutritious and affordable food choices on campus

Research and Innovation

Research, education and solutions for sustainable food systems

Food Security Partnerships

Cooperation on sustainable agriculture and resilient food systems

2.1 RESEARCH ON HUNGER



Research on Food Security and Sustainable Development

UWED advances research relevant to food security, sustainable agriculture, water governance and regional cooperation. Its Scopus-indexed publications contribute to understanding agricultural risks, sustainable resource management and the policy dimensions of food systems.

6
Publications
2021–2025

31
Citations
Scopus export, Sept 2026

3
Publications in 2025

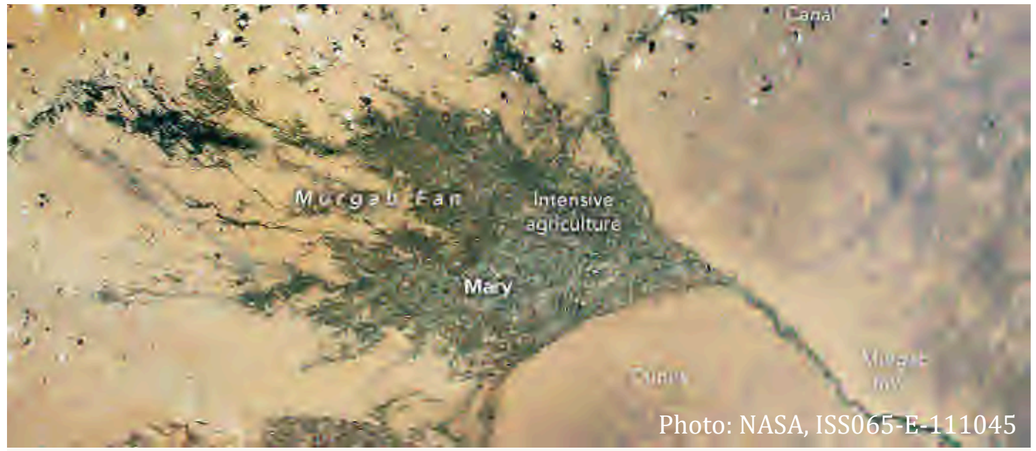


Photo: NASA, ISS065-E-111045

FEATURED RESEARCH (2025)

Sustainable Transboundary Water Governance in Central Asia: Challenges, Conflicts, and Regional Cooperation

Sustainability 17(11), 4968 · 27 citations in the Scopus export **View publication ↗**

UNIVERSITY
OF WORLD ECONOMY
AND DIPLOMACY

SDG 2.1 Research Publications

Scopus-indexed research contributing to food security and sustainable development

01

2025



Sustainable Transboundary Water Governance in Central Asia: Challenges, Conflicts, and Regional Cooperation

Prniyazova A., Turaeva S., Turgunov D. et al.

Sustainability

View Article ↗

Author from UWED →



02

2025



The Return of the Taliban to Power as a Factor in the Transformation of Threats and Challenges to Regional Security

Makhmudov R.B.

World Economy and International Relations

View Article ↗

Author from UWED →



- In 2025, UWED researcher R. Makhmudov published a study examining the implications of Afghanistan's Qoshtepa Canal for regional water and food security. The research highlights potential risks to agricultural sustainability in Uzbekistan and Turkmenistan arising from changes in transboundary water management. By addressing the relationship between water resources, the study contributes to **SDG 2 (Zero Hunger), particularly Target 2.4 on sustainable and resilient agricultural production**.

These studies address water governance, agricultural technologies, agricultural risk management, trade supply chains and related regional policy challenges.



Research for Food-Secure and Resilient Communities

BIO Web of Conferences 149, 01010 (2024)

Digitalization and legislative support in intellectual property protection for fodder additive production technologies

Shukhrat Ruzinazarov[1*], Liliya Achilova[1,2], Rano Ismailova[3] and Viktoriya Men[2]

[1] Tashkent state University of Law, Tashkent, Uzbekistan
[2] Almaty Management University, Almaty, Kazakhstan
[3] University of World Economy and Diplomacy, Tashkent, Uzbekistan

- The article examines the role of digitalization and legal frameworks in protecting intellectual property related to fodder additive production technologies. It highlights the importance of intellectual property protection in encouraging agricultural innovation.

04



Digitalization and Legislative Support in Intellectual Property Protection for Fodder Additive Production Technologies

Ruzinazarov S., Achilova L., Ismailova R. et al.
BIO Web of Conferences

View Article ↗



Rasulov Abdujabar Sattorovich

DEPARTMENT: Professorr at the Department of Systen

SPECIALIZATION

Econometrics
Big Data Analysis in Economics
Probability and Statistics
Probability and Statistics

COURSES

Econometrics
Big Data Analysis in Economics
Probability and Statistics
Probability and Statistics

- The article explores the potential of weather derivatives as financial instruments for managing agricultural risks in Uzbekistan. It focuses on how weather-related financial mechanisms can help agricultural producers mitigate economic losses.

05



The Role of Weather Derivatives in Agricultural Risk Management of Uzbekistan

Rasulov A., Abdulakimova M., Kurbonov S. et al.
E3S Web of Conferences

View Article ↗

03

2025



Application of the Agricultural Robot for Weed Control

Seitov S., Li M., Khujamkulova K. et al.
ACM International Conference Proceeding Series

Author from UWED



Zakirova Sayora Alimovna

DEPARTMENT: Associate Professor of the Department of International Economics

SPECIALIZATION

World economy
Economy of Uzbekistan
International tourism
Economic theory
Digital economy

COURSES

World economy
Economy of Uzbekistan

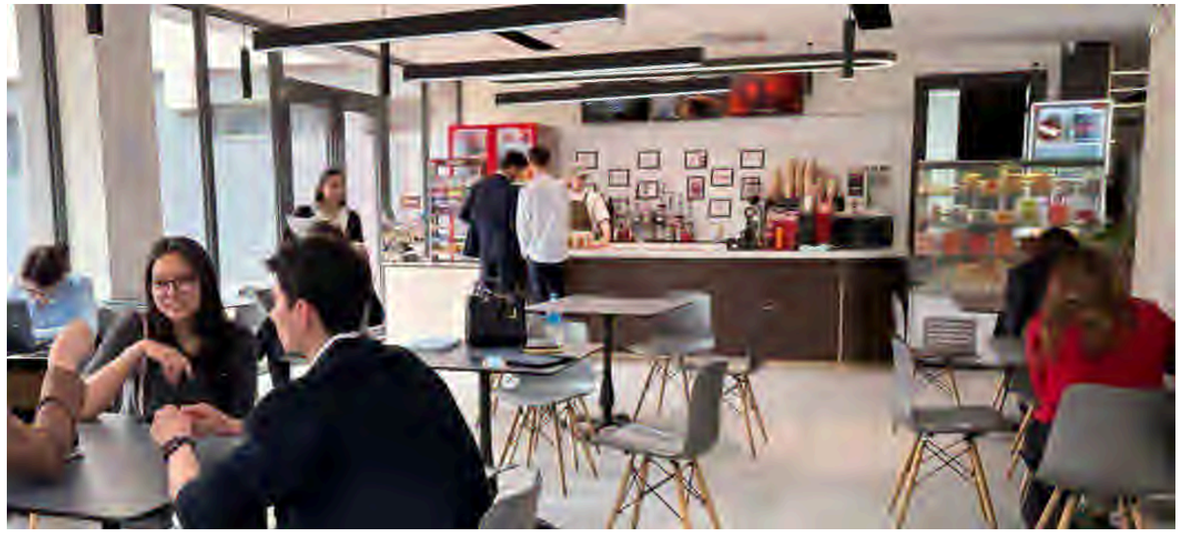
2.2 CAMPUS
FOOD WASTE



Healthy and Affordable Food Choices on Campus

Supporting Student Well-being Through Accessible Dining Services

UWED provides designated dining areas and coffee zones where students and staff can access food and refreshments throughout the academic day. The surrounding campus environment also offers a variety of cafés, restaurants and grocery stores, expanding daily food choices.





On-Campus Dining

Designated dining areas and coffee zones provide convenient places for students and staff to eat and take breaks.

Student Well-being

Accessible food services and comfortable dining spaces contribute to a supportive campus environment.

Campus Catering Development Priority

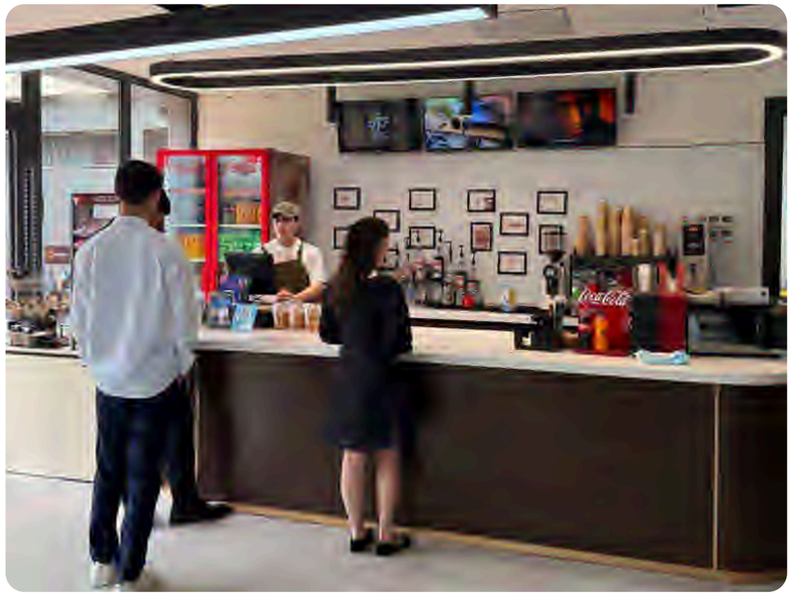
UWED has identified the reconstruction and expansion of its existing cafeteria as a priority for improving campus infrastructure. The planned redevelopment aims to provide a more spacious, comfortable and student-oriented dining environment, addressing current limitations in capacity and service standards.

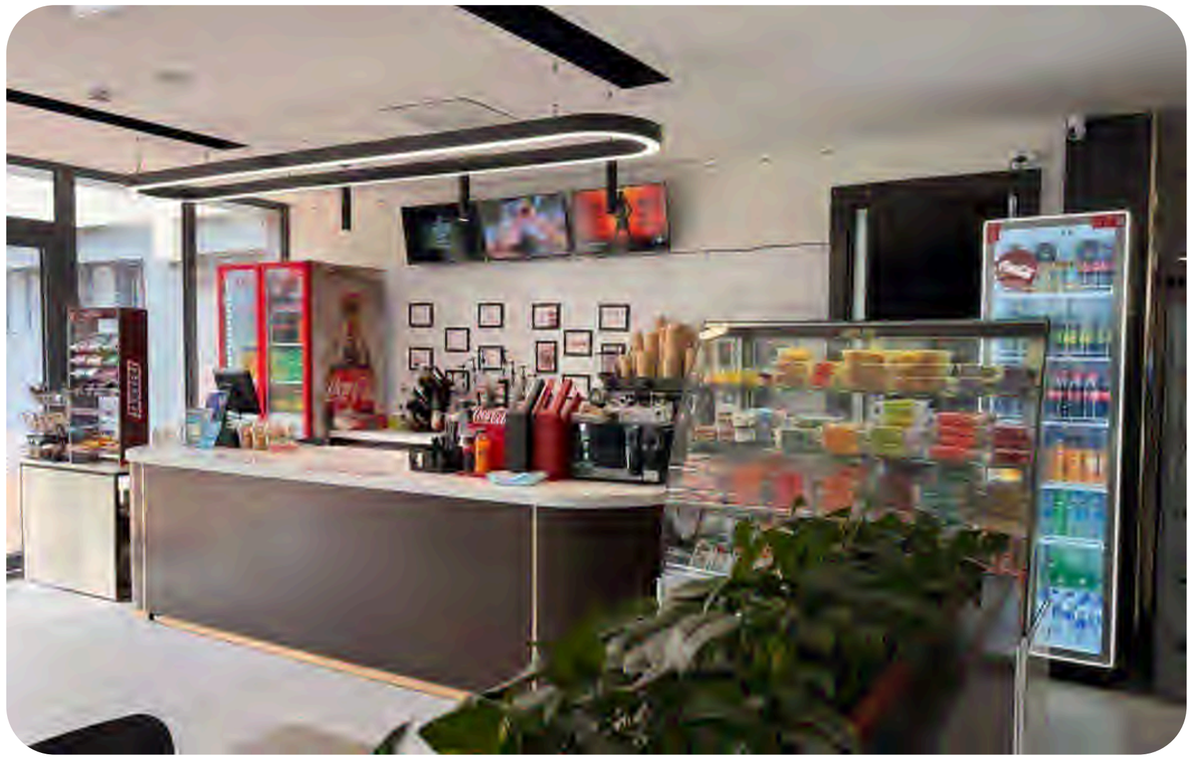
Explore UWED Food Services ↗

Free food for students

UWED provides free bread and juice to every student to ease the financial burden on low-income families and enable them to have access to at least basic food items.

Moreover, food at a discounted price that can be provided at lunch. This initiative offers non-monetary assistance to reduce poverty and hunger, which contributes to SDG 2.3.2 indicator (Students hunger interventions).





2.3 STUDENT HUNGER



Supporting Students Facing Food Insecurity

Targeted Food Assistance for Students in Financial Need | 13–14 November 2025

UWED provided targeted food assistance to students experiencing financial hardship through the preparation and distribution of essential food packages on 13–14 November 2025. The initiative combined university volunteer participation, faculty-level coordination and a commitment to protecting students' dignity.



Targeted Food Assistance for Students in Financial Need at UWED

Essential Food Packages

Daily food staples for students facing financial hardship

Volunteer Participation

Support from the Department of Uzbek and Russian Languages

Dignity and Privacy

Discreet distribution through faculty tutors

Needs-Based Support

Individual assistance within UWED's student welfare system

13 NOV 2025
Preparation
Food packages prepared with departmental volunteer support

14 NOV 2025
Distribution
Packages delivered discreetly through faculty tutors

20 **Students received food packages**

Per the caption of UWED's official event photo (IR and IME faculties)

View Official Article ↗

Affordable Food Access and Support for Vulnerable Students

During the university event, food was offered at discounted prices to improve affordability for participants. Additionally, free meals were provided to students living in university dormitories, students with disabilities, and students from low-income backgrounds.

Targeted Food Assistance for Students in Financial Need at UWED













This initiative contributed **to SDG Indicator 2.3.2 – Students Hunger Interventions** by providing direct food assistance to students, particularly those requiring additional financial and social support.

2 ZERO HUNGER

Navruz:

Sharing Food and Cultural Traditions

19 March 2025 • UWED Campus





UWED students, faculty, staff, diplomatic guests and local communities representatives came together to celebrate Navruz, sharing traditional regional dishes, sumalak and festive pilaf, and enjoying sports and cultural activities.

Traditional food sharing

Community participation

Cultural food heritage

THE Indicator 2.3.4

Healthy and Affordable Food Choices

The celebration featured traditional Uzbek dishes, sumalak and festive pilaf, highlighting the importance of food in social inclusion and community solidarity.

Together, we build a healthier, more active and inclusive UWED.

Source: uwed.uz/en/news/624

2.3.3 — Sustainable food choices on campus

CAMPAIGN IN COOPERATION WITH
“Milliy Tiklanish” Democratic Party

“Toza Likopcha” (Clean Plate) Campaign

Educational Awareness Event · Official Launch at UWED

Marking the official launch of the nationwide “Toza Likopcha” initiative at UWED, this educational event raised awareness of healthy nutrition, responsible food consumption and food-waste prevention among university leadership, faculty and students.



Official photo: UWED News, 30 November 2025

Balanced Nutrition

Raising awareness of healthy eating, balanced diets and nutritional well-being.

Preventing Food Waste

Encouraging responsible food consumption and reducing unnecessary waste.

Mindful Consumption

Promoting environmentally conscious food choices and sustainable habits.

Campus Awareness

Engaging students and university staff in a responsible campus culture.

NEWS PUBLICATION
30 November 2025
University of World Economy and Diplomacy

CAMPAIGN COOPERATION AND PARTNERS
“Milliy Tiklanish” Democratic Party · Healthy Lifestyle Directorate · Committee on Religious Affairs
Topics: balanced nutrition, food-waste prevention, responsible consumption and environmental cleanliness

Contribution to SDG 2: Zero Hunger
By promoting balanced nutrition, preventing food waste and encouraging responsible consumption, UWED raises awareness of sustainable food practices among students and the wider university community.

View Official UWED Article ↗

Source: UWED News, 30 November 2025

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

CHARITY DAY · 2025

Food for Life Uzbekistan

Supporting Elderly Residents

Charity Day · SDG Week · 28 November 2025

During UWED's Sustainable Development Goals Week, second-year International Relations students joined Food for Life Uzbekistan in a volunteer initiative supporting elderly people with disabilities. The students visited a specialised shelter in Tashkent, delivering prepared meals and essential household products to residents.



2.3.5 — Staff hunger interventions

Official photo: UWED News, 28 November 2025

Food Assistance

Prepared meals and essential household products distributed to shelter residents.

Community Partnership

Cooperation between UWED and Food for Life Uzbekistan.

Course coordinators and students' initiative

Second-year students of UWED's Faculty of International Relations participated.

Humanitarian Values

Practical experience in compassion, civic responsibility and community service.

DATE
28 November 2025
SDG Week — Charity Day

LOCATION
Mirzo Ulugbek district, Tashkent
Specialised shelter for elderly people with disabilities

ORGANISERS
A. M. Radjabova and Dilnora Tursunova
Community partner: Food for Life Uzbekistan

Contribution to SDG 2: Zero Hunger

Through direct meal distribution and cooperation with a community volunteer organisation, UWED students supported food access for vulnerable elderly residents while strengthening civic responsibility and humanitarian engagement.

View Official UWED Article ↗

Source: UWED News, 28 November 2025

2.5 National hunger



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

SDG COURSE IN ACTION · 2025

Student-Led Food Assistance for Vulnerable Communities

Turning SDG Education into Community Action · December 2025

As part of the Introduction to the Sustainable Development Goals course, second-year International Relations students organised a charitable initiative to help residents facing food shortages and financial hardship. Guided by Associate Professor A. M. Radjabova, they helped deliver food to vulnerable communities near Tashkent's Mirzo Ulugbek district.



Official photo: UWED News, 16 December 2025 — participating students with assistance packages

Direct Food Assistance

Food delivered to socially vulnerable residents experiencing economic hardship.

Learning Through Action

Practical application of knowledge gained in the SDG course.

Student Leadership

Second-year International Relations students organised the initiative.

Social Responsibility

Strengthening solidarity, compassion and community engagement.

PUBLICATION DATE
16 December 2025
Distribution date not stated in the article

COMMUNITY SERVED
Residents near Mirzo Ulugbek district
Socially vulnerable residents facing hardship

ACADEMIC COORDINATION
Assoc. Prof. A. M. Radjabova
Course: Introduction to the SDGs

Contribution to SDG 2: Zero Hunger
By delivering food to residents experiencing socioeconomic hardship, UWED students contributed to community food assistance while applying sustainable development principles through practical volunteering.

View Official UWED Article ↗

Source: UWED News, 16 December 2025

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

SDG WEEK · 2025

Student Innovation for Sustainable Food Systems

Exhibition of Student Innovative Ideas

As part of UWED's Sustainable Development Goals course, the Faculty of International Relations organised an exhibition of student innovative ideas involving nearly 100 second-year students.

Projects addressed environmentally friendly and health-promoting food products, environmental protection, water conservation and other SDG-related challenges.



Nearly **100** **students**

Nearly 100	UWED	Year 2	1 Dec 2025
Students participated	*Faculty of International Relations*	*Student participants (SDGs course)*	*News publication*

View Official Article ↗

Official photo: UWED News, 1 December 2025

Healthy Food Innovation

Student proposals included environmentally friendly and health-promoting food products.

Water Conservation

Ideas addressed environmental protection and efficient water use.

Student Creativity

Original developments, creative concepts and SDG-themed projects.

Regional SDG Dialogue

Discussion of SDG challenges and opportunities across Uzbekistan's regions.

Contribution to SDG 2: Zero Hunger

By encouraging student-led innovation in healthier food products, resource conservation and sustainable development, UWED supports awareness and new ideas for more sustainable food systems.

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

INTERNATIONAL EXPERT ROUND TABLE

Digital Agriculture and Climate-Smart Technologies

International Expert Round Table · 28 November 2025

UWED's International Economics Department hosted an international round table on "Digital Transformation and Its Impact on Sustainable Development", bringing together researchers and practitioners from Uzbekistan, Kazakhstan, Kyrgyzstan, China and the United States. Its panel "Digitalization for Environmental Sustainability" explored how digital technologies can support sustainable agriculture, efficient resource use and environmental management.



UWED International Expert Round Table, 28 November 2025

01 Precision Agriculture → **02 Smart Management** → **03 Climate Resilience**

Digital technologies for improving agricultural resource efficiency.

Environmental monitoring and responsible resource management.

Technology-informed approaches to sustainable agricultural systems.

TECHNOLOGY THEMES

Illustrative images, not UWED projects



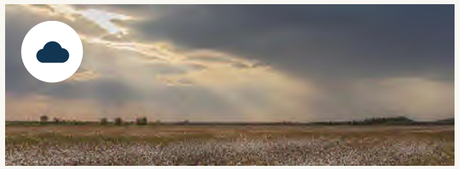
Precision Agriculture

Digital approaches supporting efficient and accurate farming practices.



Smart Resource Management

Digital monitoring and efficient use of natural resources.



Climate-Smart Technologies

Technology supporting sustainable farming and climate resilience.

PANEL I CHAIR

Dr Feruza Bekmurodova

Digitalization for Environmental Sustainability

ACADEMIC CONTRIBUTORS

Dr Nurgul Kazangapova (Kazakh Agrotechnical Research University) · Dr Suriya Turayeva (University of World Economy and Diplomacy)

INTERNATIONAL PARTICIPATION

China · United States · Kyrgyzstan Uzbekistan · Kazakhstan

Contribution to SDG 2: Zero Hunger

By facilitating international expert dialogue on digital agriculture, climate-smart technologies and efficient resource management, UWED advances knowledge exchange relevant to more sustainable and resilient food systems.

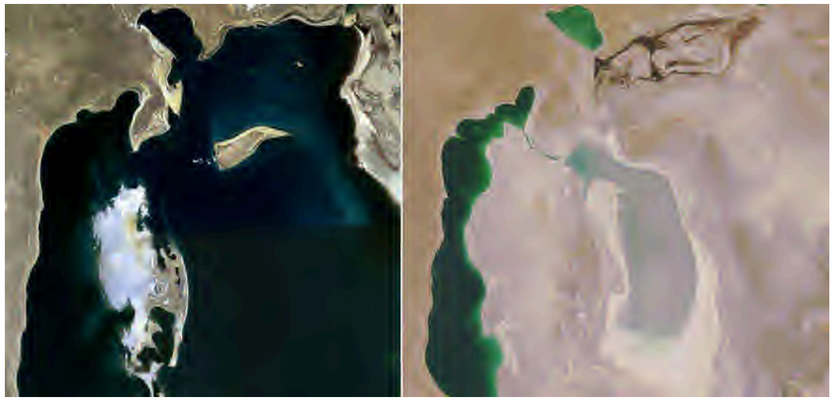
Read Official Article ↗

Source: UWED News, 29 November 2025

INTERNATIONAL COOPERATION · ARAL SEA REGION

Sustainable Agriculture and Livelihoods in the Aral Sea Region

UWED–AFD Conference on Post-Aral Sea Transformation · 20 November 2025 · Tashkent



Aral Sea, 1989 (left) and 2008 (right) · regional environmental context · Image: NASA (public domain)

On 20 November 2025, UWED and the French Development Agency (AFD) co-organised an international conference on Karakalpakstan's post-Aral Sea transformation — the second major joint initiative of the two institutions. More than 200 participants, including students, researchers, NGOs, international organisations, French companies and Uzbek institutions, discussed how environmental restoration, sustainable agriculture and new economic opportunities can support the region's long-term development.



28,000 hectares

Afforestation and Agroforestry

Restoring degraded land and strengthening ecosystem resilience in Karakalpakstan through large-scale afforestation and agroforestry.

Suenli Irrigation Scheme

Irrigation Modernisation

Modernisation with Uzbekistan's Ministry of Water Resources to improve water-use efficiency and support climate-resilient agriculture.

CONFERENCE LEADERSHIP · OPENING REMARKS

- Sodyq Safoev — First Deputy Chairman of the Senate of the Oliy Majlis, Rector of UWED
- Walid Fouque — Ambassador of France to Uzbekistan
- Olivier Grandvoinet — Director of AFD in Uzbekistan

EXPERT PERSPECTIVES ON THE ARAL SEA REGION

Dr Dilfuza Egamberdieva (ISCAD; soil microbiology, sustainable agriculture) · Gulnara Joldosbaeva (youth climate advocate) · Davletiyar Djiemuratov (Artemia aquaculture) · Prof. Suriya Turayeva (UWED) · Anne Chetaille (AFD). Focus: integrated solutions across agriculture, biodiversity, health, climate resilience and livelihoods.

Contribution to SDG 2: Zero Hunger

UWED supports knowledge exchange and international cooperation on sustainable agriculture, irrigation efficiency and resilient livelihoods in the Aral Sea region, connecting academic expertise with regional development priorities.

View Official Conference Article ↗

Advancing Water Diplomacy and Research Cooperation

From Dialogue to Action for a More Secure Food Future

UWED and the International Water Management Institute (IWMI) strengthened cooperation in water diplomacy, research and education, supporting sustainable agriculture, water security and resilient food systems in Uzbekistan and the wider region.

THE REGION'S FIRST

Master of Water Diplomacy

Jointly developed by UWED and TIIAME-NRU in close partnership with IWMI

UWED News, 5 May 2025 ↗

5 MAY 2025 · UWED–IWMI MEETING

Rector Sodyq Safoev and IWMI representative Barbara Janusz-Pawletta discussed cooperation in water diplomacy education and research.

5 MAY 2025 · GUEST LECTURE: "ARAL SEA BASIN MANAGEMENT"

During the visit, Barbara Janusz-Pawletta gave UWED students a lecture on managing the Aral Sea basin.

20 NOVEMBER 2025 · PROGRAMME LAUNCH AND TRILATERAL MOU

UWED, TIIAME-NRU and IWMI launched the Master of Water Diplomacy programme and signed a trilateral memorandum.

UWED News, 22 November 2025 ↗

Amu Darya delta, Uzbekistan · NASA (public domain)



Trilateral MoU signing: UWED, TIIAME-NRU and IWMI · 20 November 2025

Key Areas of Cooperation

JOINT EDUCATION
Master of Water Diplomacy and professional learning opportunities.

RESEARCH COLLABORATION
Academic cooperation on water resources, agriculture and regional development.

CAPACITY DEVELOPMENT
Knowledge exchange, guest lectures and training for students and professionals.

REGIONAL IMPACT
Supporting water security, sustainable agriculture and resilient food systems.

Contribution to SDG 2: Zero Hunger

Through academic cooperation, research and capacity development in water diplomacy, UWED supports knowledge exchange relevant to sustainable agriculture, efficient water use and resilient food systems.

Regional Cooperation for Water Security and Sustainable Agriculture

International Conference on Water Diplomacy

10 April 2025 · TIIAME National Research University, Tashkent

TIIAME National Research University hosted the international conference “Water Diplomacy in Central Asia: Trust, Dialogue and Multilateral Cooperation for Sustainable Development”. UWED was among the partner institutions and took part alongside more than 100 representatives from over ten countries, including states sharing the Amu Darya and Syr Darya basins.



Illustrative landscape (AI-generated) · river labels are thematic

Shared Water Resources

Cooperation among states sharing the Amu Darya and Syr Darya river systems.

Sustainable Agriculture

Water cooperation underpins efficient irrigation and resilient agricultural production.

Regional Policy Dialogue

Engagement among state bodies, universities, research institutes and international partners.



UWED representatives at the conference, 10 April 2025

100+
Conference Participants

State representatives, experts and research specialists from Asia and Europe.

10+
Countries Represented

Including states sharing the Amu Darya and Syr Darya basins.

Key Discussion Themes

1. **TRANSBOUNDARY COOPERATION** — Trust, dialogue and multilateral cooperation over shared rivers.
2. **AGRICULTURAL SUSTAINABILITY** — Water management as the basis for irrigated agriculture.
3. **REGIONAL DEVELOPMENT** — Regional cooperation and inclusive dialogue for sustainable development.

ORGANISED BY / IN COOPERATION WITH

Organised by the Institute for Strategic and Interregional Studies under the President of Uzbekistan, in cooperation with the Ministry of Water Resources, TIIAME National Research University, the Friedrich Ebert Foundation, GIZ, the International Institute for Water Management, the Swiss Agency for Development and Cooperation and UWED.

Contribution to SDG 2: Zero Hunger

Through regional policy dialogue and knowledge exchange on water security, UWED contributes to discussions relevant to sustainable agriculture, efficient water use and resilient food systems in Central Asia.

View Official Article ↗

UWED News | 11 April 2025

Agricultural Trade, Food Security and WTO Expertise

ITEC International Training | New Delhi, India

3–12 December 2025

UWED Acting Professor Surayyo Usmanova (Department of International Law and Public Law Disciplines) took part in the training programme “Contemporary Issues of the World Trade Organization, Sustainability, and International Trade”, organised by the WTO Studies Centre under India’s ITEC (Indian Technical and Economic Cooperation) programme.

The programme examined the WTO system and sustainable development, agriculture and food security, subsidies, trade facilitation and climate change, through lectures and practical sessions led by scholars, former





ITEC International Training Programme | New Delhi, December 2025

10 DEC

PARTICIPANTS’ PRESENTATION SESSION

Uzbekistan WTO Accession Presentation

Presentation on Uzbekistan’s WTO accession process: ongoing negotiations, domestic reforms and alignment with WTO rules.

Key Topics Covered

Agriculture & Food Security
Agriculture and food security within the WTO system and its links to sustainable development.

Trade Rules & Subsidies
WTO rules, subsidies, TRIPS and intellectual property, and dispute settlement.

Sustainability & Climate
Trade, sustainable development and climate change.

Trade Facilitation
Trade facilitation, investment promotion, e-commerce and digital trade.

From Global Expertise to Local Impact

1. **International Training**
   ITEC programme · New Delhi · 3–12 Dec 2025
2. **Knowledge Exchange**
   Lectures, practical sessions, presentations
3. **Research and Teaching**
   Anticipated: application in research and teaching

SDG 2 Relevance: Targets 2.b and 2.c

UWED’s international academic capacity development supports expertise relevant to agricultural trade, food security and sustainable trade policy.

Read Official Article ↗

UWED News | 13 December 2025

Source: UWED News, 13 December 2025 · www.uwed.uz/en/news/1139

“Zero Hunger begins with equal opportunities for everyone to access food — through sustainable choices, shared responsibility, and a university community where no student is left behind.”



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

Good Health and Well-Being

Empowering People, Building a Healthier and More Resilient Society

SDG 3 REPORT 2025



3 GOOD HEALTH AND WELL-BEING

Healthy People — *Brighter Futures*

Healthy Community

Inclusive Environment

Sustainable Development

Global Engagement



Healthy Campus

Stronger Communities

3 GOOD HEALTH AND WELL-BEING

Health and Well-Being at UWED:

Our Commitment to SDG 3

A Safe, Healthy and Supportive University Community

UWED's 2025 health-related activities encompassed campus medical services, health education, community outreach, sports and recreation, and psychological support.

These initiatives illustrate the university's contribution to promoting health and well-being among students, staff and local communities. Individual activities are assessed against THE's SDG 3 indicators in the following slides.



Our 2025 Priorities

Accessible Services
Medical services, health education and psychological support for the university community.

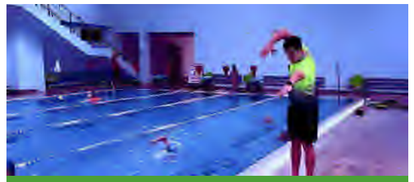
Inclusive Community
Health outreach and awareness activities beyond the university campus.

Healthier Campus
Sports and healthy-lifestyle promotion, alongside smoke-free policy development.

Sustainable Partnerships
Engagement with healthcare institutions and community partners.


Medical Services


Community Outreach


Sports and Recreation


Mental Health Support


Women's Health Education


Smoke-Free Policy

Contribution to SDG 3: Good Health and Well-Being

Through health education, community outreach, psychological support, physical activity and engagement with healthcare institutions, UWED's documented initiatives contribute to the promotion of good health and well-being. The following slides assess these contributions against the specific THE Sustainability Impact Ratings indicators.

CAMPUS MEDICAL SERVICES | SDG

Healthcare Services and Medical Support at UWED

Accessible, On-Campus and Student-Centred Care



Campus Medical Room · Building G, Sports and Wellness Complex

- UWED provides basic medical support for students, academic staff and administrative staff through its Campus Medical Room.
- Located within the university's Sports and Wellness Complex, the facility serves as an on-campus point for initial medical assistance, primary health consultation and preliminary health assessment.
- The university also supports preventive health awareness and encourages healthy lifestyle practices through informational and educational activities.

Key Medical Services Provided

Basic Medical Assistance

Initial support for students and staff experiencing health-related concerns.

Primary Health Consultation

On-campus consultation and initial guidance about health concerns.

Initial Health Assessment

Preliminary assessment to help identify the need for further medical attention.

Further Care Guidance

Recommendations on seeking additional medical care where required.

Preventive Health Support

Health awareness, prevention and guidance on healthy lifestyle practices.

Campus Medical Room

LOCATION

Building G, Sports and Wellness Complex

WORKING HOURS

Everyday
24/7

Students, academic staff and administrative staff









Campus Medical Room gallery · UWED Medical Services

Contribution to SDG 3: Good Health and Well-Being

Through its Campus Medical Room, UWED provides initial medical assistance, primary health consultations and guidance on further care for students and staff. Combined with preventive health education and healthy lifestyle awareness, these services contribute to the university's commitment to a healthier, safer and more supportive campus environment.

3.1 Research on health and well-being



UWED RESEARCH CONTRIBUTIONS TO
SDG 3: GOOD HEALTH AND WELL-BEING

Pedagogical Features of Using Psychological Techniques and Methods in the Educational Environment



Author: Polatova T.

Journal: Western European Journal of Linguistics and Education

Published: 22 November 2025

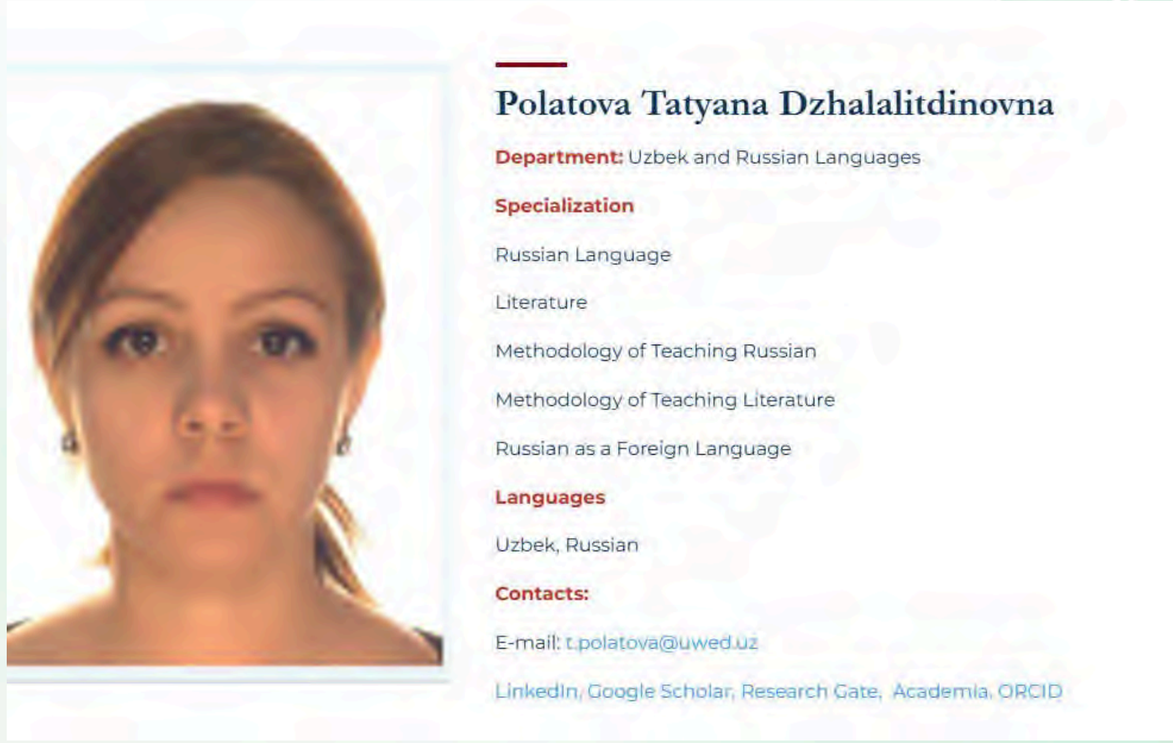
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LinkedIn, Google Scholar, Research Gate, Academia, ORCID

UWED researcher Tatyana Polatova's 2025 study explores the role of psychological techniques in fostering emotionally supportive educational environments. The research is relevant to **SDG 3 – Good Health and Well-Being, particularly Target 3.4,** which includes promoting mental health and well-being.

By examining psychologically supportive teaching practices, the article contributes academic knowledge on creating educational environments that recognise students' emotional needs, encourage resilience and support psychological well-being.

Track and Field Athletics: A Comprehensive Analysis of Techniques, Training, and Performance



Author: Raxmatov D.

Journal: Web of Scientist: International Scientific Research Journal

Published: February 2025

Volume: 6, Issue 2

Pages: 10–15

ISSN: 2776-0979

https://wos.academiascience.org/index.php/wos/article/view/5277



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LinkedIn, Google Scholar, Research Gate, Academ

- UWED researcher Davlat Raxmatov's 2025 study explores modern athletic training techniques, performance optimisation, and competition strategies in track and field sports. The research contributes to the broader objectives of SDG 3 by advancing knowledge relevant to physical education, active lifestyles, and sports participation.



Dilmuradov Shuhrat Safarovich

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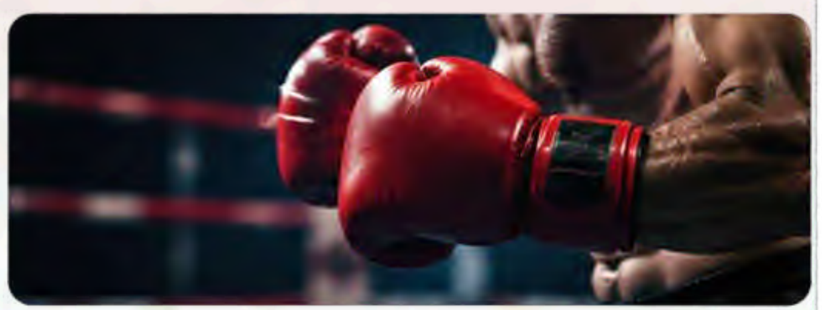
E-mail: sh.dilmurodov@uwed.uz

LinkedIn, Google Scholar, Research Gate, Academia, Web

- UWED researcher Shukhrat Dilmurodov's 2025 study examines personalised physical training approaches for highly qualified boxers, considering their individual fighting styles and physical demands. The research contributes to the broader objectives of SDG 3 – Good Health and Well-Being .

- The research is relevant to **SDG 3 – Good Health and Well-Being**, particularly **indicator 3.4**, through its connection to physical activity and healthy lifestyles.

Special Physical Training Considering Individual Fighting Styles of Highly Qualified Boxers



Author: Dilmurodov Sh.

Journal: Web of Scientist: International Scientific Research Journal

Published: February 2025

Volume: 6, Issue 2

Pages: 16–21

ISSN: 2776-0979

https://wos.academiascience.org/index.php/wos/article/view/5278

3.3 Collaborations and health services



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

3 GOOD HEALTH AND WELL-BEING

THE INDICATOR 3.3.1 | SDG 3: Good Health and Well-Being

Collaborations with Health Institutions

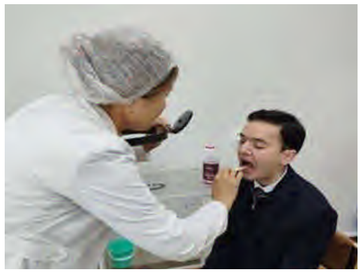
Engaging for a Healthier and More Resilient Community

On 12 December 2025, UWED's students made their following visit to Family Polyclinic No. 4 — the polyclinic to which the university's staff and students are assigned — to learn about primary healthcare services, preventive screenings and vaccinations.

The visit provided an opportunity to engage with healthcare professionals, explore approaches to patient care and understand the role of primary healthcare institutions in community well-being.



Family Polyclinic No. 4 · Study visit, 12 December 2025
www.uwed.uz/en/news/1143



Familiarisation with Healthcare Services

Students learn about preventive screenings, vaccinations, specialist appointments and diagnostic services on regular basis.



Practical Learning Experience

Clinic staff explained registration, electronic queuing, medical records and patient care.



Strengthening Institutional Engagement

Dialogue with healthcare professionals enhanced cooperation between the university and policlinic.

Contribution to SDG 3:

Through engagement with healthcare professionals and primary healthcare institutions, UWED promotes health education, preventive care awareness and informed understanding of community health services. This activity supports the broader objectives of SDG 3 by strengthening health-related knowledge and institutional dialogue.

View Official Article ↗

3 GOOD HEALTH AND WELL-BEING

UWED Supports Children's Health Through Donation and Blood Donation Campaigns

UWED teachers and students work with government healthcare institutions to support vulnerable children and promote community health through charity and blood donation initiatives.

3.3.1 Current collaborations with health institutions

UWED teachers and students participate

In collaboration with government healthcare institutions

Financial support, donations and blood donation to help patients in need

9 April 2025

UWED teachers and students visited the Children's Oncology Hospital, organised a donation campaign, and provided financial support to six families with children suffering from leukemia.

"Through care and solidarity, UWED contributes to a healthier and brighter future for every child."



Republican Specialized Scientific and Practical Medical Center of Oncology and Hematology (Tashkent)

Promoting Voluntary Blood Donation



As part of its commitment to community well-being, UWED representatives participate in a blood donation campaign aimed at supporting patients in need of blood transfusions and raising awareness of the importance of voluntary blood donation.

Read more: uwed.uz/en/news/659

3 GOOD HEALTH AND WELL-BEING

SDG 3.3.1

Collaboration with Tashkent City AIDS Centre

HIV prevention and awareness activities for a healthier university community



On 23 September 2025, the UWED the “We Support a Healthy Lifestyle” awareness campaign in collaboration with **the Republican AIDS Centre under Uzbekistan’s Ministry of Health and the Centre for Increasing the Social Activity of Students and Pupils.**

A key component of the initiative was **a mobile medical laboratory offering free blood tests for three types of infectious diseases,** enabling students to access preventive screening services directly on campus.





HIV Prevention Education
Information on HIV transmission and preventive measures.

Early Detection Awareness
Importance of testing and early detection.

Healthcare Collaboration
Joint activities with the Tashkent City AIDS Centre.

This collaboration contributes to SDG 3 – Good Health and Well-Being
by promoting preventive healthcare, increasing awareness and supporting a healthier and more informed university community.

SDG 3.3.1

Collaboration with Health Institutions and Community Health Initiatives at UWED

Stronger Partnerships for a Healthier Society

THE INDICATOR 3.3.1

UWED's health-related educational activities connect university learning with practical healthcare experience and public health awareness.



Family Polyclinic No. 4 visit · 12 December 2025

Selected Health-Related Activities in 2025



01

3–5 September 2025

NIC Uzbekistan Conference 2025

UWED Rector Sodyq Safoev participated in a conference organised by the NUS Medicine International Council. The programme covered medicine, technology, genomics, cell therapy and ethical aspects of medical research alongside geopolitical and economic themes.

Source: uwed.uz/en/news/901 ↗









02

12 December 2025

Educational Visit to Family Polyclinic No. 4

Second-year International Economic Relations students visited the clinic under the guidance of Kh.R. Karimova and F.A. Bekmuradova. They learned about primary healthcare, preventive screening, vaccinations, diagnostics, maternal and child health, electronic queues and patient registration. The visit connected healthcare delivery with socioeconomic development and public-service efficiency.

Source: uwed.uz/en/news/1143 ↗

Healthcare and Knowledge-Exchange Connections

Family Polyclinic No. 4
Primary healthcare education and practical learning.

UNFPA
Women's health education and preventive awareness.

NUS Medicine International Council
International conference participation and interdisciplinary dialogue.

Contribution to SDG 3: Good Health and Well-Being

Through engagement with healthcare institutions, participation in interdisciplinary dialogue and cooperation on women's health education, UWED contributes to greater awareness of preventive healthcare and the social importance of health services. These activities connect academic learning with practical health knowledge and support the broader objectives of SDG 3 by encouraging informed, healthier communities.

3.3.2 Health outreach programmes

Health Outreach for Local Communities

Sharing Knowledge, Supporting Healthier Communities

3 GOOD HEALTH AND WELL-BEING



“Health and Sports” open lesson at a public school · January 2025



At the board · Jan 2025



Group work · Jan 2025



Mahalla pool · Aug 2025

In January 2025, UWED contributed to community health education through an open lesson on health and sports at a local public school. The activity connected university expertise with school-level learning and highlighted the importance of physical activity and healthy lifestyle habits.

By taking health-related education beyond the university campus, the initiative helped communicate practical messages about personal well-being to a younger audience. This activity illustrates UWED’s role in promoting health awareness through educational outreach and engagement with the wider community.

Health Education
Sharing practical knowledge about healthy habits and personal well-being with school-level audiences.

Healthy Lifestyle Awareness
Highlighting the importance of physical activity and everyday health-conscious choices.

Community Engagement
Extending university educational activities beyond the campus to local communities.

Educational Outreach
Connecting university expertise with younger learners through health-related educational activities.

Contribution to SDG 3: Good Health and Well-Being

Through community-based health education, UWED contributes to the promotion of healthy lifestyles, physical activity and greater awareness of personal well-being. By extending educational activities beyond the university campus, the institution supports the broader objectives of SDG 3 and strengthens its engagement with local communities.

Official Source
UWED News | January 2025
www.uwed.uz/en/news/1228

View Official Article ↗

3 Good Health and Well-Being

“Clean Hands – The Foundation of Health”

3.3.2 Health outreach programmes

Health outreach campaign on hygiene and disease prevention

On **26 May 2025**, the University of World Economy and Diplomacy organised the **“Clean Hands – The Foundation of Health”** awareness campaign, led by first-year students **in cooperation with the Oltin Qanot volunteer group**. The initiative promoted proper hand hygiene, disease prevention and healthy lifestyles through interactive educational activities and quizzes. Participants also received hygiene products.







Hygiene Education

Information on proper handwashing and personal hygiene.

Interactive Learning

Engaging activities and quizzes to promote healthy lifestyles.

Preventive Awareness

Raising awareness about disease prevention and good health practices.

This outreach programme contributes to SDG 3 – Good Health and Well-Being

by promoting hygiene awareness, preventing infectious diseases and supporting a healthier university community.

3 GOOD HEALTH AND WELL-BEING

Inclusive Running Marathon: Inson-uchun

12 April 2025 | Yangi O'zbekiston Park

3.3.2 Health outreach programmes

UWED students and faculty joined the **"Inson-uchun"** inclusive running marathon, organised by national education and sports partners as part of the **"Talaba-yugur"** initiative. The event encouraged active lifestyles, student engagement and inclusive participation.







628 registered runners

2,000+ student volunteers

UWED students & faculty participated

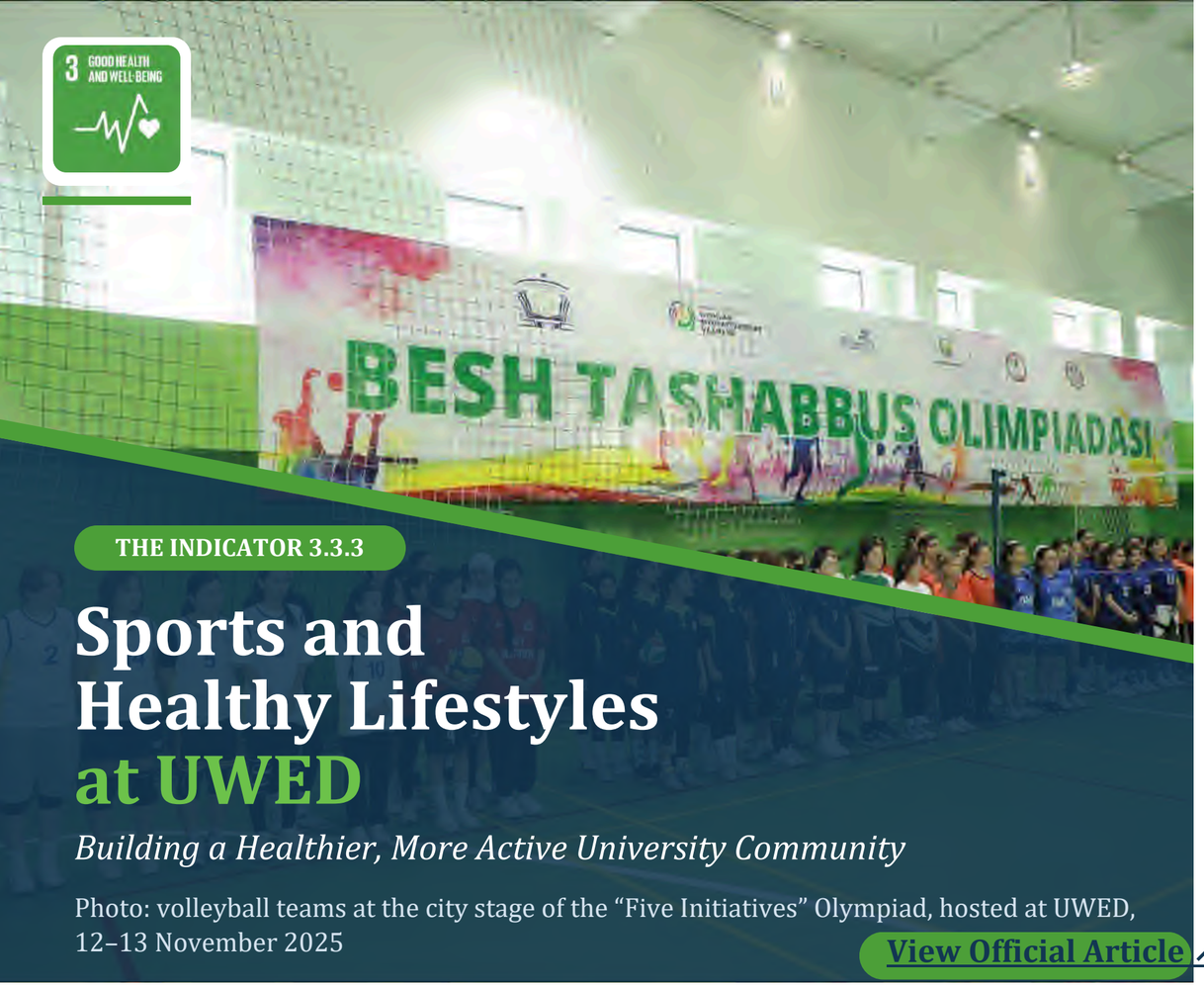
Healthy lifestyles
Promoting physical activity for better health and well-being.

Inclusive sport
Open to all, encouraging equal participation.

Community participation
Strengthening social engagement and a healthier community.

SDG 3 contribution: Promoting physical activity, inclusion and community well-being.

By supporting national initiatives and engaging students in mass sport events, UWED contributes to healthier individuals and a more inclusive society.



THE INDICATOR 3.3.3

Sports and Healthy Lifestyles at UWED

Building a Healthier, More Active University Community

Photo: volleyball teams at the city stage of the “Five Initiatives” Olympiad, hosted at UWED, 12–13 November 2025

View Official Article ↗

SDG 3 — Good Health and Well-Being

THE Indicator 3.3.3 · Reporting Year 2025

- **Sports and physical activity form an important part of student life at the University of World Economy and Diplomacy. University sporting activities provide opportunities for students to develop teamwork, discipline, resilience and healthy lifestyle habits.**
- **Volleyball, swimming, athletics and other recreational activities support physical well-being and create opportunities for positive social interaction within the university community.**
- **In the context of SDG 3, promoting active lifestyles contributes to a supportive learning environment and greater awareness of the importance of regular physical activity.**



Key Areas of Activity

Sports Competitions
Volleyball, swimming and other documented university sports competitions.

Fitness and Recreation
Physical activity and recreational opportunities for university members.

Healthy Lifestyle Awareness
Promoting the importance of exercise and physical well-being.

Inclusive Participation
Encouraging participation in student sports and recreational activities.

Contribution to SDG 3: Good Health and Well-Being

By promoting sports participation, recreational opportunities and healthy lifestyle awareness, UWED contributes to the physical and social well-being of its university community. These activities support the broader objectives of SDG 3 by encouraging active living, teamwork and a supportive campus environment.



Sports Competitions at UWED

Building a Healthier, More Active University Community

View Official Article ↗

UWED Promotes Healthy Lifestyles Through Swimming Competitions

On May 21, 2025,UWED organized a swimming competition under the "Sportchi – Yurt himoyachisi" (Athlete – Defender of the Motherland) as part of Uzbekistan's nationwide Month of Sports initiative.

The event brought together students, faculty members, and participants from other universities to promote physical activity, healthy lifestyles, and sportsmanship. Winners and active participants received certificates and commemorative gifts.

SDG 3: Good Health and Well-Being — This initiative demonstrates UWED's commitment to encouraging physical activity, improving student well-being, and fostering a healthy university community.

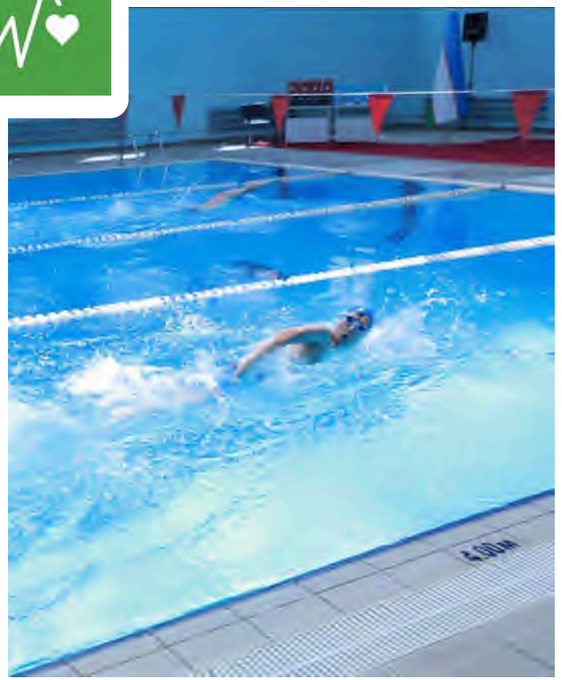
3.3.3 Shared sports facilities





3 GOOD HEALTH AND WELL-BEING





3 GOOD HEALTH AND WELL-BEING

THE Indicator 3.3.3 ·

˝Tomaris izdoshlari˝:

Empowering Students Through Sport and First Aid

Organised jointly by the UWED Women's Advisory Council and UWED Sports Club, the "Tomaris izdoshlari" competition promoted physical fitness, leadership, dexterity and emergency response skills among students.

6 May 2025
University sports competition

UWED campus

Organised by the UWED Women's Advisory Council and UWED Sports Club





"Through sport, knowledge and unity, UWED students build a healthier, stronger and more resilient community."

View Official Article ↗

Fitness and Wellness: "Tomaris Izdoshlari"

UWED organized the **"Tomaris Izdoshlari" sports competition** to encourage healthy lifestyles, physical fitness, and active participation among female students.

- Participants competed i**n 100-metre running, cycling, darts, and first aid activities,** strengthening their endurance, teamwork, confidence, and practical health-related skills.

SDG 3 Contribution: Promoting physical well-being, preventive health awareness, and an active university community.

3 GOOD HEALTH AND WELL-BEING

Promoting Healthy Lifestyles Through Sport and Education

UWED creates opportunities for students to develop physical fitness, learn new skills, and gain inspiration from professional athletes.

Physical activity and fitness

Learning and personal development

Teamwork and social connection

Inspiration for a healthy lifestyle

Learn English Through Sport

29 March 2025

3.3.3 Shared sports facilities



The UWED English Department, physical education teachers and sports complex staff jointly organised a competition where three teams of first-year students (8 members each) combined sports exercises with writing English words and definitions. Second-year International Law students helped judge the competition.

Source: uwed.uz/en/news/642

We Choose a Healthy Lifestyle!

25 September 2025



UWED students met champion athletes Shahram Giyasov and Karim Tulaganov, engaging in an open dialogue about sporting achievements, motivation, discipline, and how to balance physical activity with academic life.

Athlete mentorship

Motivation, discipline and well-being

Source: uwed.uz/en/news/931 | 2025

Contribution to SDG 3: Good Health and Well-Being

Through its “Learn English Through Sport” and “We Choose a Healthy Lifestyle!” initiatives, UWED promotes physical activity, healthy lifestyles and student well-being. By integrating sports with education and facilitating direct engagement with professional athletes, the university encourages students to develop healthy habits, discipline, teamwork and resilience.

THE INDICATOR 3.3.4

Women's Health and Well-Being at UWED

> *Such events should be held not only in October, but throughout the year, because a healthy generation is the basis of a healthy society.*
>
> **— Muhabbat Ahmadova, UNFPA expert**
>
> Obstetrician-gynecologist · "Pink Month" session, October 2025

Focus Areas of the 2025 Activities

- **Support and Empowerment**
- **Healthy Lifestyles**
- **Preventive Healthcare**
- **Reproductive Health**



"Pink Month" information session with UNFPA · uwed.uz/en/news/971

Empowering Women for Healthier and More Confident Lives

Health Education
Educational discussions addressing preventive healthcare, reproductive health and healthy lifestyle practices.

Empowerment
Encouraging confidence, health awareness and a supportive environment for female students.

Awareness and Support
Raising awareness of women's health concerns and encouraging informed decisions about personal well-being.

Knowledge Sharing
Engagement with healthcare specialists and the exchange of practical health information through educational activities.

- In 2025, UWED highlighted women's health and well-being through educational discussions and awareness activities for preventive healthcare.
- The university's health-awareness initiatives included engagement with medical specialists and opportunities for female students to learn about personal well-being and health-related concerns.
- These activities contributed to greater awareness of women's health issues and encouraged dialogue on creating a supportive university environment.

Contribution to SDG 3: Good Health and Well-Being

Through educational activities focused on women's health, preventive care and personal well-being, UWED contributes to greater health awareness and informed decision-making among students. These initiatives support the broader objectives of SDG 3 by encouraging healthy lifestyles, promoting preventive health education and fostering a more supportive university community.

3 GOOD HEALTH AND WELL-BEING

Women's Health Through Dialogue and Education

THE INDICATOR 3.3.4

UWED organises awareness events to promote women's health, share expert knowledge and inspire students to contribute to a healthier and more equal society.



- Raising awareness on women's health
- Engaging healthcare professionals and experts
- Developing students' knowledge and presentation skills
- Promoting gender equality and women's contributions to society



01 Health of Girls Roundtable

16 January 2025

UWED Academic Lyceum





Doctors from the Republican Specialized Scientific-Practical Medical Center for Mother and Child Health — Kamola Ismolova and Dilbar Axdedova — spoke about reproductive health, risks of early marriage and childbirth, hygiene and the importance of regular medical checkups.

Read more: uwed.uz/en/news/525



02 Women's Health Roundtable

14 March 2025

UWED Academic Lyce

"Women's health – the foundation of a strong society"



A roundtable with Prof. E'tibor Sultanova, focusing on women's health, education and social empowerment, and the importance of healthy families.

Read more: uwed.uz/en/news/615



03 Student Presentations

14 March 2025

UWED Academic Lyceum

Students presented on women's health and women's contributions to medicine, highlighting inspiring role models such as Florence Nightingale, Marie Curie and Sarah Gilbert. The event was organised by the UWED Leader Girls club.

Read more: uwed.uz/en/news/615

Healthy Women Stronger Families Brighter Futures

THE INDICATOR 3.3.5



Psychological Training for Students | October 2025

Contribution to SDG 3: Good Health and Well-Being

Through psychological training, interactive workshops and student support initiatives, contribute to a more supportive and inclusive learning environment and reflect the university's commitment to student well-being.



UWED Psychological Support Service

Confidential consultations for students and staff, including support with stress, anxiety, adaptation and academic pressure. **Online and offline · Room 115, Building F.**

uwed.uz/en/campus-facilities/psychological-support ↗

Key Themes

Mental Health Education
Practical knowledge of emotional well-being, self-awareness and stress.

Awareness and Support
Open discussions and opportunities to seek psychological guidance.

Coping Strategies
Exercises involving communication, motivation and stress management.

Supportive Environment
Positive relationships, social adaptation and mutual respect.

In 2025, UWED organised psychological training and awareness activities to explore stress management, self-awareness and psychological resilience through educational sessions and discussions.

THE INDICATOR 3.3.5

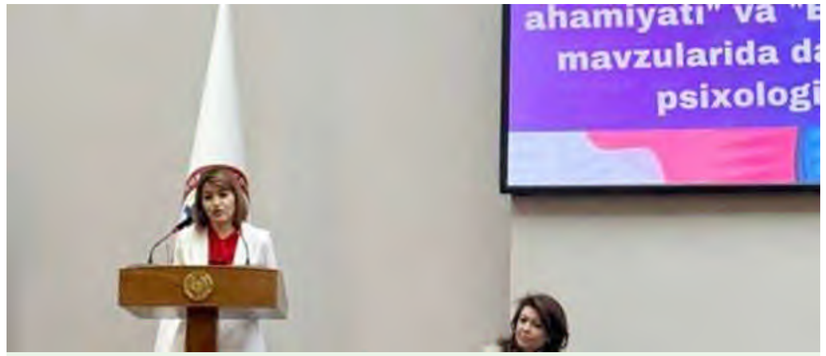
Student Mental Health and Well-Being at UWED

Support, Awareness and a Positive Learning Environment

Key Mental Health Activities in 2025

1

14 October 2025



Mental Health Week: Psychological Training

A roundtable and training on the psychological consequences of early marriage and “the path to a happy life”. UWED psychologist N. Norova guided students through exercises and discussions on emotional well-being, psychological readiness and family responsibility. uwed.uz/en/news/959 ↗

2

11 November 2025



Music, Stress Management and Emotional Stability

Psychologist N. Norova and tutor I. Fayzullaeva led a seminar on healthy relationships and music as a way of managing stress, with “I Support”, “Strengthening Relationships” and “Musical Motivation” activities.

uwed.uz/en/news/1032 ↗

3

25 December 2025



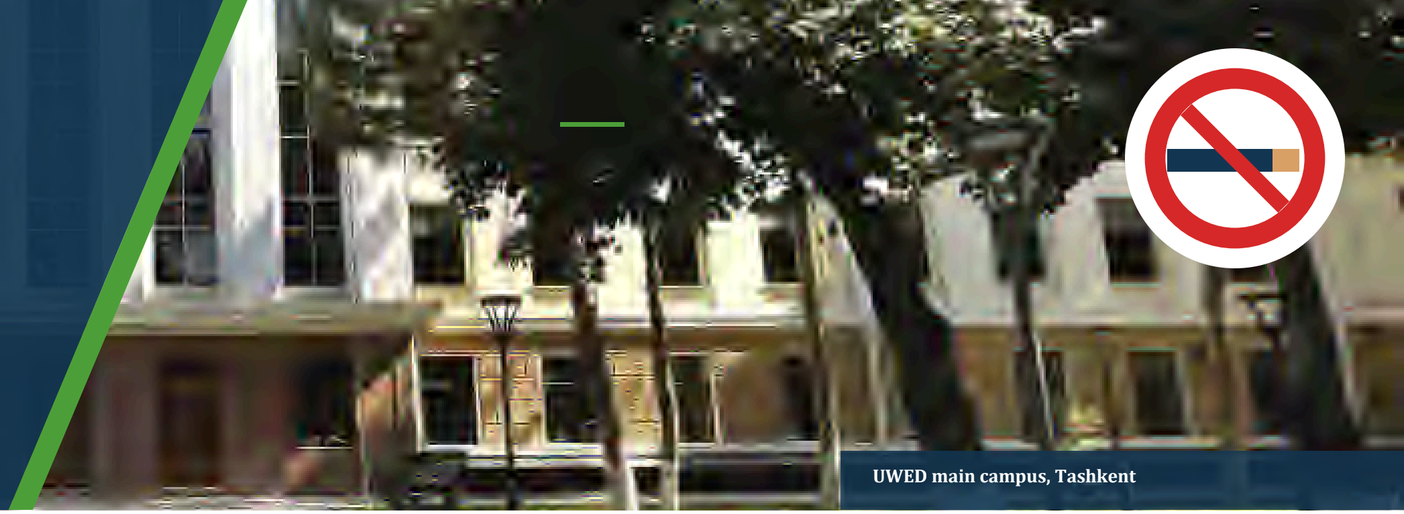
Psychological Support in Student Dormitories

Psychologist N. Norova and Youth Affairs specialist F. Ernazarova held a seminar and roundtable for dormitory residents on positive communication, mutual respect, stress management, emotional stability and social adaptation. uwed.uz/en/news/1167 ↗

THE INDICATOR 3.3.6

Towards a Smoke-Free and Tobacco-Free Campus at UWED

A Healthier, Cleaner and More Sustainable Learning Environment



UWED main campus, Tashkent

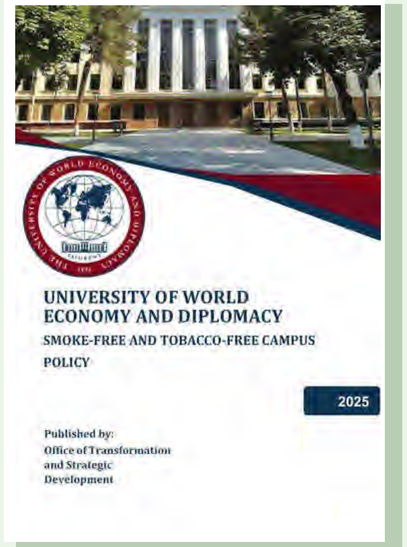
Policy Overview

- UWED's Smoke-Free and Tobacco-Free Campus Policy is intended to protect students, staff and visitors from exposure to tobacco smoke .
- By promoting tobacco-free spaces, the university seeks to reduce exposure to tobacco-related risks.

Intended Benefits for the University

- **Health Protection**
- **Greater Awareness**
- **Student and Staff Well-Being**
- **Cleaner Campus**

Our Policy



The Smoke-Free and Tobacco-Free Campus Policy establishes a university-level framework for tobacco prevention, health protection and a safe educational environment.

CORE FOCUS

- Tobacco-free campus environment
- Protection of students, staff and visitors
- Health awareness and prevention
- Institutional communication and compliance

Read the full policy (PDF) ↗

Key Policy Measures

01 Tobacco-Free Spaces
Establishing restrictions to reduce tobacco exposure in university environments.

02 Awareness and Education
Communicating tobacco-related health risks and encouraging informed choices.

03 Compliance and Responsibility
Defining responsibilities and procedures for applying the policy.

04 Healthy Lifestyle Promotion
Encouraging a university culture that supports prevention and well-being.

Contribution to SDG 3: Good Health and Well-Being

Through its Smoke-Free and Tobacco-Free Campus Policy, UWED seeks to reduce tobacco-related health risks, protect members of the university community from second-hand smoke and promote healthier lifestyles. The policy supports the broader objectives of SDG 3 by strengthening preventive health measures and encouraging a safer, cleaner and more supportive learning environment.

A Healthier UWED, A Stronger Community

- Health Awareness
- Active Living
- Student Well-Being

Together, we build a healthier, more active and inclusive UWED.





UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

4 QUALITY EDUCATION

SDG 4 REPORT 2025

Quality Education

Inclusive, Equitable and Quality Education for Lifelong Learning

Report 2025 | THE Sustainability Impact Ratings 2027







Quality Education at UWED:

Our commitment:

Building Knowledge, Skills and Opportunities for a Brighter Future

Our Approach to Quality Education

Inclusive and Equitable Access
Expanding opportunities for diverse learners.

International Cooperation
Academic mobility and global partnerships.

High-Quality Teaching and Learning
Modern curricula and effective teaching approaches.

Skills for Sustainable Development
Preparing students for responsible professional leadership.

Lifelong Learning Opportunities
Public events, professional learning and outreach.

Engagement with Society
Sharing university knowledge beyond campus.



UWED Students Engaged in

Contribution to SDG 4: Quality Education
Through academic programmes, inclusive learning opportunities, educational outreach, lifelong learning activities and international cooperation, UWED contributes to the broader objectives of SDG 4. These initiatives support the development of knowledge, professional skills and global perspectives while extending educational opportunities beyond the university community.

4.1 Research on early years and lifelong learning education



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

SDG 4.1 | Research on Quality Education

4 QUALITY EDUCATION

Scopus-Indexed Research at UWED - Contributing to Quality Education

Research for inclusive, innovative and lifelong learning

Key Research Themes in SDG 4

Language Education
Teaching practices and language ideologies in Uzbekistan

Educational Technology
Technology-enhanced learning and educational productivity

Inclusive Digital Education
Information security in inclusive learning platforms

International Studies
Regional integration and global perspectives (wider research portfolio)

Scopus-Indexed Publications — 2025

No.	Publication title	Authors
1	English in Uzbekistan: Language Ideologies and Teaching Practices	Hasanova D.; Vokhidova N.

Contribution to SDG 4

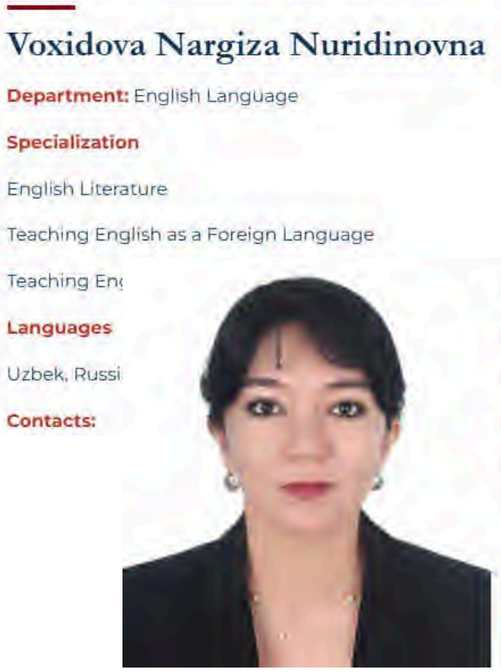
Examines language ideologies and teaching practices relevant to language education in Uzbekistan.

No.	Publication title	Authors
2	The Impact of Education Based on Modern Technology on the Level of Learning and Productivity of the Education System	Xolmatov J.Y.; Komilovna N.X.; Isamiddinovna S.F. et al.

Contribution to SDG 4

Addresses technology-based education and its relationship with learning and educational productivity.





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Specialization

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Teaching English as a Foreign Language

Teaching En

Languages

Uzbek, Russi

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Position: Head of the Office

Languages: Uzbek, Russian, English, Chinese

Specialization:

International Journalism

International Relations

MBA

Functional Responsibilities:

Contribution to SDG 4: Quality Education

Through Scopus-indexed research, UWED contributes to knowledge development in language education, educational technologies and inclusive digital learning. These research areas can inform innovative teaching practices, educational improvement and the development of inclusive learning environments, supporting the broader objectives of SDG 4: Quality Education.

3 Modelling the Process of Ensuring Information Security in Inclusive Education Platforms Based on Functional Tables

Yarashov I.; Rakhimberdiev K.; Jumabayeva A. et al.

ACM International Conference Proceeding Series

Contribution to SDG 4

Examines information security within inclusive education platforms.

THE Indicator 4.3.5 – Lifelong Learning Access Policy: The study has thematic relevance to inclusive access to educational opportunities. Its findings could inform the development of secure digital learning environments supporting equitable participation in educational activities.



Yarashov Inomjon Kakhramon ugli

DEPARTMENT: Professor of the Department of System Analys
Modeling

SPECIALIZATION

Information security (mathematics and software)

Information security (by directions)

COURSES

Information technology in the economy

Information technology

4 Afghanistan's Involvement in Regional Integration Processes: Uzbekistan's Approach

Raimov S.I.

World Economy and International Relations

Contribution to SDG 4

Raimov S.I.'s article, "Afghanistan's Involvement in Regional Integration Processes: Uzbekistan's Approach," contributes to **SDG 4 – Quality Education** by advancing academic research and knowledge on regional integration, international relations, and Uzbekistan's foreign policy. The publication provides scholarly insights relevant to higher education, particularly in international relations and regional studies, supporting research-informed teaching and academic discussion.

SDG 4.1 | Research on Quality Education

English in Uzbekistan: Language Ideologies and Teaching Practices	Voxidova N., Hasanova D.	English teaching practices and language education
Exploring ChatGPT's Role in Language Learning Assessment: A Two-Year Bibliometric Analysis	Nazarova M.	AI and language assessment
Modeling the Process of Ensuring Information Security in Inclusive Education Platforms Based on Functional Tables	Yarashov I.	Inclusive digital education

Contribution to SDG 4

UWED's Scopus-indexed research contributes to the development of knowledge in language education, educational technologies and inclusive digital learning. These research areas are relevant to evidence-informed teaching, innovative educational practices and the development of accessible learning environments.

4.3 Lifelong learning measures



4 Quality Education

SDG 4.3.1

Public Resources (Lifelong Learning)

Open access to educational resources for the public — 2025

UWED provides free access to its library facilities, computers, internet, international databases and public events for individuals who are not studying at the university.

Open to everyone

The library is accessible to all visitors, not only UWED students.

Visitor computers and free Wi-Fi

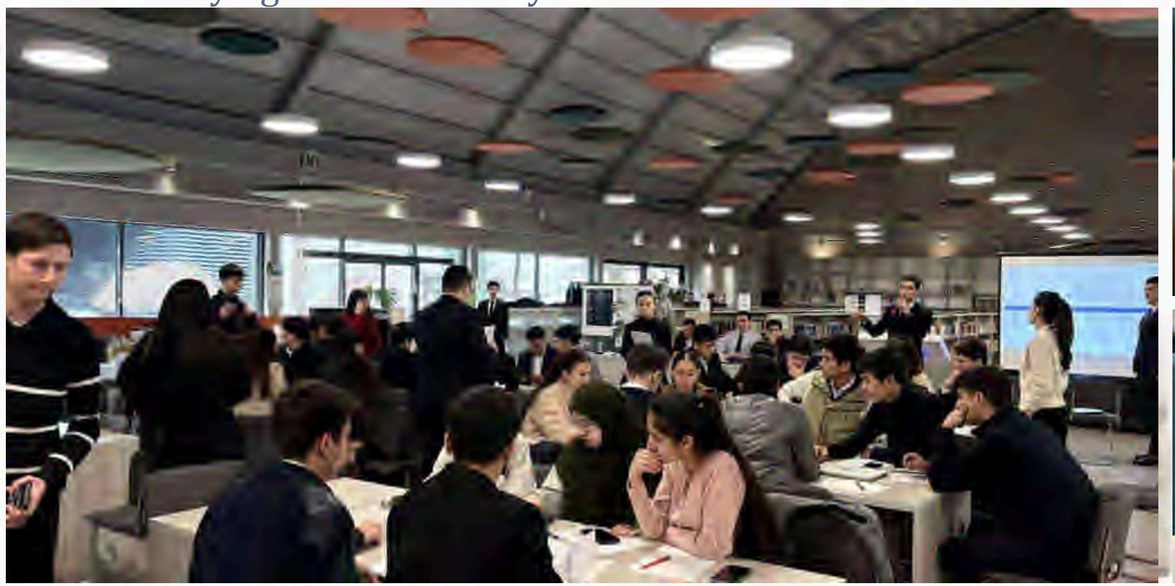
Use library computers and high-speed internet free of charge.

Access to international databases

Reach international databases at no cost.

Free registration

Register as a reader free of charge with an ID or passport.









Library Services

Open to everyone: visitor computers, free Wi-Fi and databases, and free reader registration with an ID or passport.

Visit Library Services →

Inclusive UWED

UWED's commitment to accessible participation for visitors at public lectures, conferences and events.

Visit Inclusive UWED →

Supporting Lifelong Learning for a Wider Community

Accessible educational resources, facilities and events for all.

4 QUALITY EDUCATION

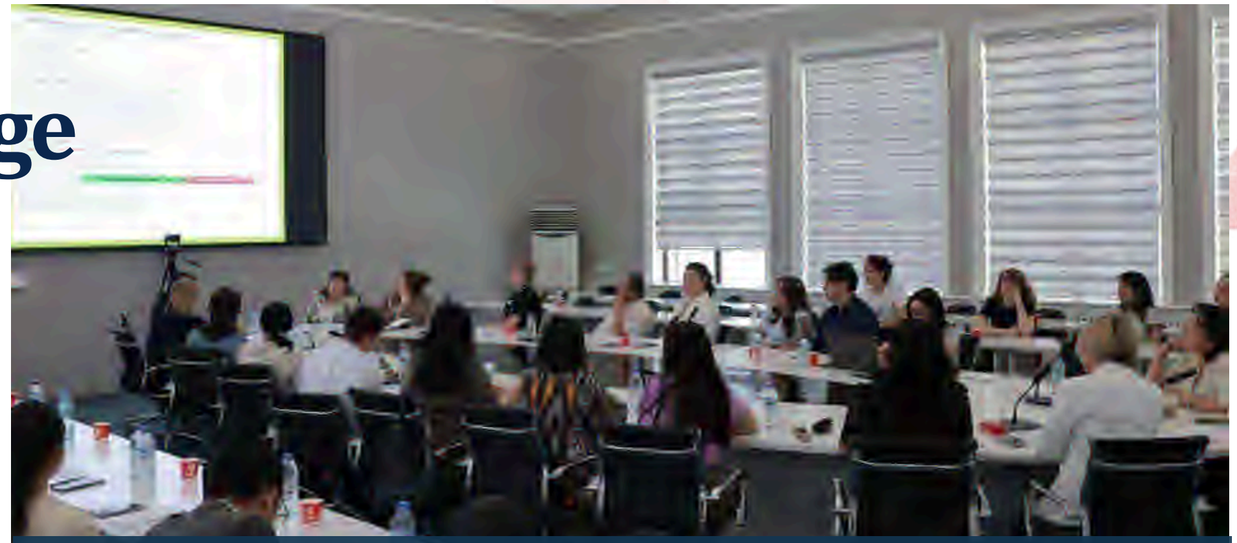
THE indicator: 4.3.2 – Public Events (Lifelong Learning)

International Conference on Language Education – 2025









International conference “Problems and Solutions in Teaching Languages in Education”, UWED 20 May 2025

- The University of World Economy and Diplomacy held the **International Conference on Language Education 2025**, bringing together scholars and practitioners from different countries to discuss current challenges and practical solutions in teaching languages in education. The conference served as a platform for academic collaboration, exchange of experience and the development of innovative approaches to language education.

Source: uwed.uz/en/news/773

Researchers from Spain, Turkey, Azerbaijan and China participated.

Learning for a Wider Society

Public Educational Events | Indicator 4.3.2

Open knowledge, dialogue and lifelong learning for the community

SDG 4
QUALITY EDUCATION

4.3.2

Public Educational Events
UWED organises educational activities that extend learning opportunities beyond regular university teaching and reach wider audiences.

Public events
Lectures, forums, seminars and educational discussions held at UWED.

Wider audiences
School pupils, teachers, partner institutions and members of the public.

Diverse topics
Languages and culture, international affairs, law and sustainable development.



Hangul Day at UWED, 26 Nov 2025 — open to everyone, free admission (news/1099)



26 November 2025

UWED celebrates Birthday of the Korean alphabet with school pupils and the public

Open to everyone interested, with free admission; more than 60 participants of different ages, including pupils of School No. 71.

View official evidence ↗

Contribution to SDG 4: Quality Education

Through public lectures, seminars and educational forums, UWED creates opportunities for knowledge-sharing beyond formal degree programmes. Where events are accessible to external audiences, they support lifelong learning, public engagement and a broader understanding of international and national development issues.

Official Sources: UWED News & Events

uwed.uz/en/news ↗

Learning for a Wider Society

Public Educational Events | Indicator 4.3.2

Open knowledge, dialogue and lifelong learning for the community

SDG 4 QUALITY EDUCATION **4.3.2**

Public Educational Events

UWED organises educational activities that extend learning opportunities beyond regular university teaching and reach wider audiences.



1 March 2025

Among the students of schools and lyceums, the “Rector’s Cup” was held, dedicated to the intellectual game “Zakovat”

Intellectual quiz hosted at UWED for teams from a secondary school and specialised lyceums of Mirzo-Ulugbek district.

View official article ↗







THE Indicator: 4.3.4 – Education Outreach Activities Beyond Campus

The event demonstrates UWED’s educational outreach to school and lyceum students, extending learning opportunities beyond its enrolled student community.

Learning for a Wider Society

Public Educational Events | Indicator 4.3.2



Public Lectures and Seminars

Master class: International Investment Agreements · 3 Dec 2025

UWED's educational events provide opportunities for students and external audiences to engage with expert discussions on international affairs, economics, diplomacy and sustainable development.

Source: uwed.uz/en/news/1123



International Academic Engagement

“Day of Uzbekistan”, University for Foreigners Perugia · 28 Jul 2025

International cooperation and academic exchange create opportunities for students and faculty to engage with diverse educational perspectives and global academic networks.

Source: uwed.uz/en/news/867



28 April 2025

A seminar on interactive methods of teaching languages was held at UWED

Methodological seminar on interactive foreign-language teaching, attended by a German-language teacher from Secondary School No. 112.

View official evidence ↗



11 December 2025

Student Scientific-Practical Conference “Global Development and the Issues of Uzbekistan’s Sustainable Development Strategy” held at UWED

Conference on SDGs 4 and 17 joined by external guests, including the Goethe-Institut Tashkent and Tashkent State University of Law.

View official evidence ↗

Professional Training Beyond the Classroom

Vocational Training and Lifelong Learning | Indicator 4.3.3

Short courses and professional learning opportunities beyond degree programmes

SDG 4
QUALITY EDUCATION

4.3.3

Vocational Training Events

Short courses, executive education and professional training for participants beyond the university's regular degree programmes.

How the evidence is used

PRIMARY EXAMPLE
Free Diplomatic Academy short course for Uztextreyd employees, 7–11 July 2025

SUPPLEMENTARY CONTEXT
Executive Education mini MBA with Senteo (USA): one programme shown at two stages, launch (May) and completion (July 2025)



Diplomatic Academy retraining course for Uztextreyd employees | 7–11 July 2025

Target audience
External employees, managers and working professionals

Training topics
Diplomatic protocol, negotiations, business correspondence, leadership and digital management

Learning value
Practical competencies, continuing education and professional development

Contribution to SDG 4: Quality Education

Through short-term professional training and executive education, UWED extends learning opportunities beyond conventional university degree programmes. These initiatives strengthen practical competencies among external employees, entrepreneurs and managers, contributing to lifelong learning and professional development.

Official Source: UWED News & Events
news/848

Professional Training Initiatives in 2025



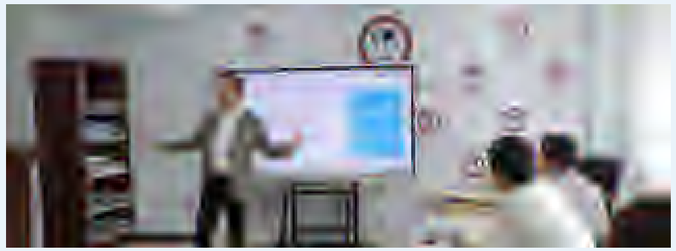
PRIMARY EXAMPLE

01 **7–11 July 2025**

Diplomatic Academy: Free Professional Retraining Course

Free short-term course for employees of Uztextreyd (Ministry of Investment, Industry and Trade).
Topics: diplomatic protocol and etiquette · negotiation techniques · business correspondence · organisation of diplomatic events.
Contribution: practical diplomatic and professional competencies for external employees.

View official evidence ↗ uwed.uz/en/news/848



SUPPLEMENTARY · STAGE 1

02 **Announced 15 May 2025**

Executive Education: Leading Business in the Digital Age

Five-module mini MBA delivered with Senteo (USA) for entrepreneurs, senior executives and functional managers.
Topics: leadership and team management · digital transformation · AI and robotics · operational efficiency.
Contribution: management and digital competencies for working professionals.

View official evidence ↗ uwed.uz/en/news/759



SUPPLEMENTARY · STAGE 2

03 **12 July 2025**

Executive Education: Programme Completion

Graduation ceremony for the same mini MBA programme (not a separate programme).
Features: five modules · six invited experts · real-life case studies · teamwork and networking.
Contribution: shows the professional learning programme was delivered and completed.

View official evidence ↗ uwed.uz/en/news/853

Professional Training Beyond the Classroom

Vocational Training and Lifelong Learning | Indicator 4.3.3

Short courses and professional learning opportunities beyond degree programmes

EXECUTIVE EDUCATION

Mini MBA in the Digital Age

UWED Executive Education in partnership with Senteo USA

SDG 4 – QUALITY EDUCATION

THE INDICATOR 4.3.3

VOCATIONAL TRAINING EVENTS (LIFELONG LEARNING)

Programme launch: 15 May 2025

Graduation: 12 July 2025





Mini MBA in the Digital Age

Contribution to SDG 4: Quality Education

Through short-term professional training and executive education, UWED extends learning opportunities beyond conventional university degree programmes. These initiatives strengthen practical competencies among external employees, entrepreneurs and managers, contributing to lifelong learning and professional development.

Official Source: UWED News & Events

news/759 news/853

Education Beyond the Campus

Educational Outreach Activities for the Wider Community | Indicator 4.3.4

Engaging schools, communities and external learners

SDG 4
QUALITY EDUCATION

4.3.4

Education Outreach Activities Beyond Campus

UWED engages with schools, communities and external learners through educational outreach beyond regular university teaching.



UWED visit to School No. 250, Yunusobod district, 6 May 2025 (news/757)

School Engagement

Career guidance, educational presentations and information about university opportunities.

Educational Partnerships

Cooperation with schools, public organisations and external communities.

Community Learning

Educational discussions and learning activities for audiences beyond UWED.

Global and Civic Education

Engagement on international affairs, sustainability and global citizenship.

OUTREACH FOR A MORE INCLUSIVE SOCIETY

Through educational outreach, UWED shares knowledge and learning opportunities with audiences beyond the university.







Contribution to SDG 4: Quality Education

Through educational outreach activities, UWED extends knowledge-sharing beyond its regular academic programmes and engages with school students, external learners and the wider community. These initiatives support educational awareness, informed study choices and more inclusive opportunities for lifelong learning.

Official Sources: UWED News & Events

uwed.uz/en/news ↗

Education Beyond the Campus

Educational Outreach Activities for the Wider Community | Indicator 4.3.4

Engaging schools, communities and external learners



Interactive Learning Methods

SDG 4 interdisciplinary project (English & Mathematical Modelling) · Spring 2025

Teaching development activities and participatory learning approaches can strengthen classroom engagement, collaborative problem-solving and students' practical skills.

Source: uwed.uz/en/news/826







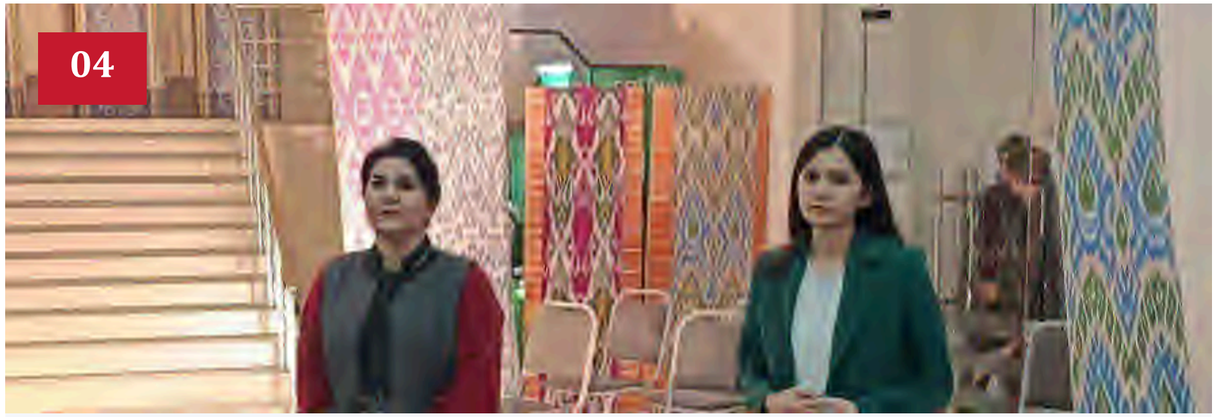
14 March 2025

UWED representatives visited the boarding school

Consultative master classes on inclusive education and speech-correction classes at Specialised School No. 103 for children with special educational needs.

View official evidence ↗

04



5 December 2025

A round table conversation was organized with residents of the “Humoyun” mahalla, dedicated to the 33rd anniversary of the Constitution of the Republic of Uzbekistan

UWED professors visited the mahalla to discuss the Constitution, rule of law and citizens’ rights with community residents.

View official evidence ↗



25 April 2025

Meeting of UWED students and high school students of Tashkent: on the role of education in the life of every person

A UWED teacher and students met senior pupils of Secondary School No. 71 to discuss the role of education and ran an SDG quiz.

View official evidence ↗

Equal Access to Lifelong Learning Opportunities

Access Policy for Public Educational Activities | Indicator 4.3.5

Ensuring inclusive, non-discriminatory access for all

SDG 4
QUALITY EDUCATION

4.3.5

Lifelong Learning Access Policy

UWED provides a publicly accessible policy framework for participation in lifelong learning activities without discrimination.

Primary evidence: the official UWED policy, published on the university website.

Official Policy



Policy of the University of World Economy and Diplomacy on Ensuring Equal Access to Lifelong Learning Opportunities

The University of World Economy and Diplomacy (UWED) guarantees equal rights for all segments of the population to participate in educational and self-directed learning initiatives. These include public lectures, continuing and professional education courses, retraining and upskilling programmes, outreach and awareness-raising events in schools and communities, as well as access to the University's library and digital resources. All participants are guaranteed the right to benefit from these opportunities regardless of their ethnic origin, religious affiliation, disability, immigration status, or gender.

Policy of the University of World Economy and Diplomacy on Ensuring Equal Access to Lifelong Learning Opportunities

Institutional policy evidence · SDG 4.3.5

uwed.uz/en/custom/13 ↗

Covers public lectures, continuing and professional courses, retraining and upskilling, school and community outreach, and library and digital resources. Applies across all levels of educational and self-directed learning activity.

No adoption or review date is shown on the policy page.

Key Features of the Access Policy

Non-discriminatory access
Participation regardless of ethnic origin, religious affiliation, disability, immigration status or gender.

Broad participation
Equal rights for all segments of the population, beyond enrolled degree students.

Lifelong learning activities
Public lectures, continuing and professional courses, retraining, upskilling and outreach.

Publicly accessible policy
Institutional policy published on UWED's official website.

Contribution to SDG 4: Quality Education

Through its publicly accessible lifelong learning access policy, UWED establishes an institutional framework for inclusive participation in public educational activities. This supports the broader SDG 4 objective of promoting equitable opportunities for lifelong learning and access to education beyond formal degree programmes.

UWED Lifelong Learning Access Policy
uwed.uz/en/custom/13

Examples of Public Educational Activities in 2025



01

Public Lectures

Educational discussions and knowledge-sharing activities involving audiences beyond regular classes.

Example: Hangul Day, 26 Nov 2025 — open to everyone, free admission.

Source: uwed.uz/en/news/1099



02

Seminars and Workshops

Interactive sessions supporting professional learning and skills development.

Example: interactive SDG seminar, 30 Nov 2025 — joined by students of other Tashkent universities.

Source: uwed.uz/en/news/1233



03

Executive Education and Short Courses

Continuing education opportunities for working professionals and managers.

Example: free Diplomatic Academy retraining course, 7–11 July 2025.

Source: uwed.uz/en/news/848

04

Inclusive Participation

“All participants are guaranteed the right to benefit from these opportunities regardless of their ethnic origin, religious affiliation, disability, immigration status, or gender.”

The policy framework supports equitable access to public educational opportunities.

Policy excerpt: uwed.uz/en/custom/13

Inclusive Access to Higher Education

Financial Support and Equal Educational Opportunities

Supporting SDG Target 4.3: Equal Access to Affordable and Quality Higher Education

SDG 4
QUALITY EDUCATION

166

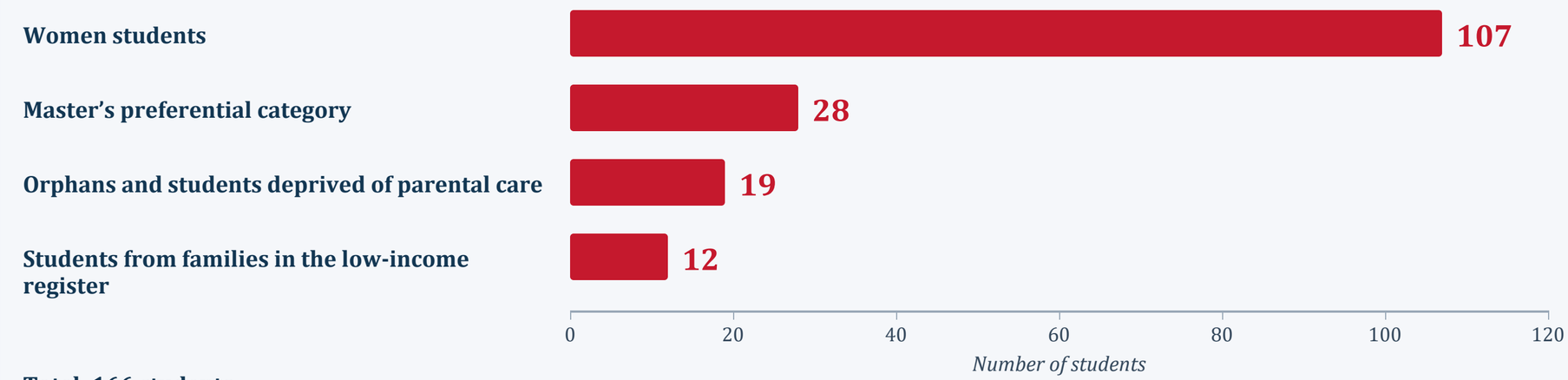
STUDENTS SUPPORTED

Additional state grants covering 100% of tuition fees

Academic Year 2025/2026

The grants are state-funded; the figures show UWED students who received them.

Distribution of Full-Tuition State Grants by Beneficiary Category



Total: 166 students

107
Women students
64.5% of grant recipients

28
Master's preferential category
16.9% of grant recipients

19
Orphans and students deprived of parental care
11.4% of grant recipients

12
Low-income family register
7.2% of grant recipients

Reducing Financial Barriers to Education

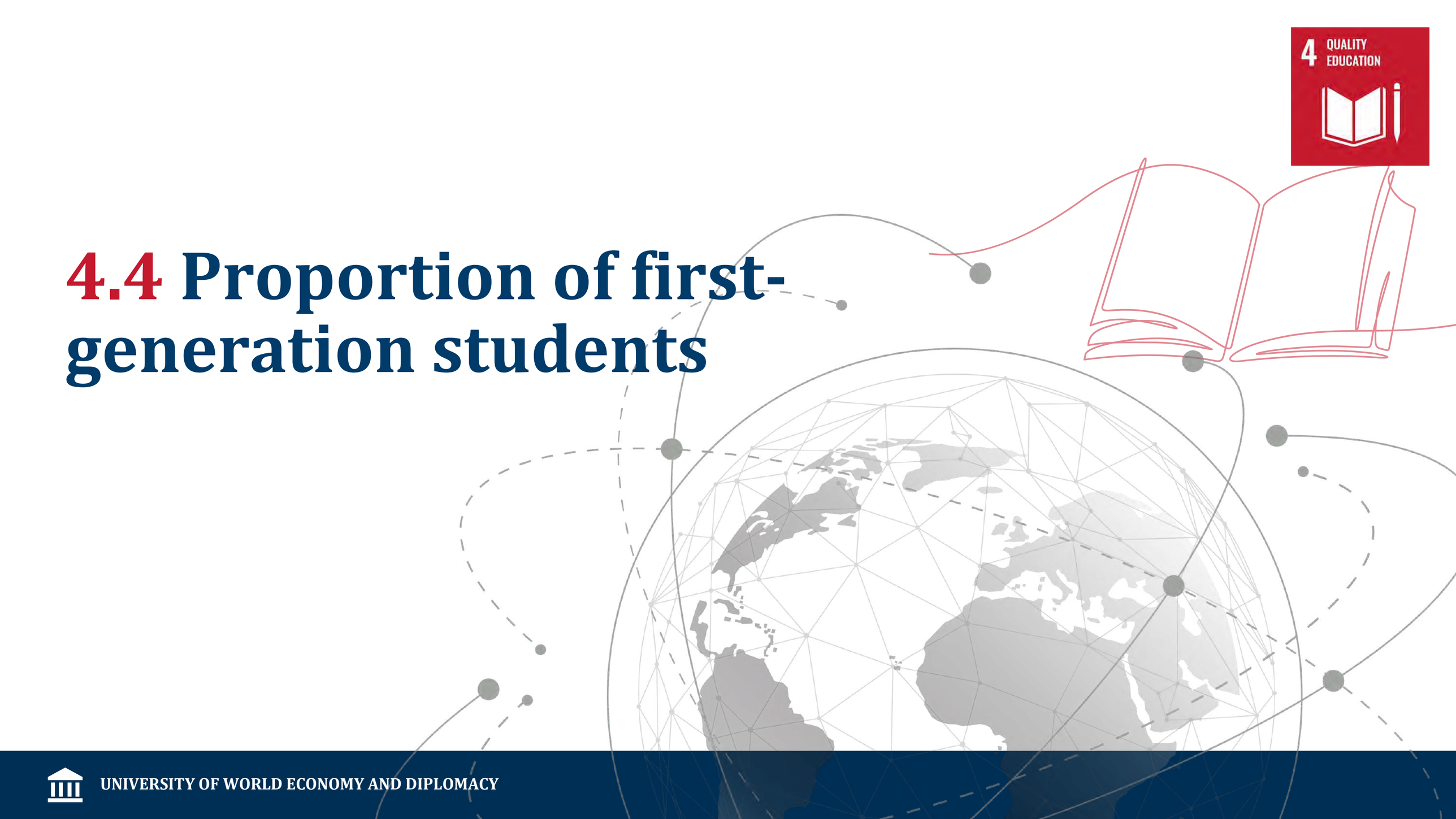
Full-tuition state grants help eligible students continue their studies without bearing tuition costs, supporting broader access to higher education and reducing financial barriers for different beneficiary groups.

Contribution to SDG 4: Quality Education

In the 2025/2026 academic year, 166 UWED students benefited from additional state grants covering their full tuition fees. This support contributes to SDG Target 4.3 by helping reduce financial barriers to higher education for eligible women, students without parental care, low-income households and master's students in preferential categories.

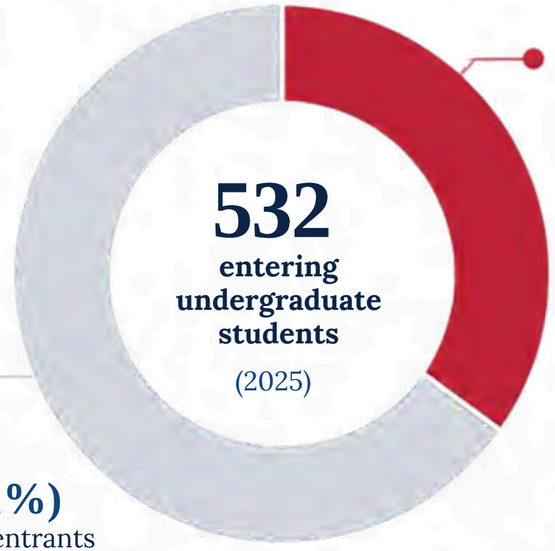
Source: UWED Student Support Data, 2025/2026

4.4 Proportion of first-generation students



4.4 Proportion of First-Generation Students

2025 Entering Undergraduate Cohort



191
(35.9%)
First-generation students

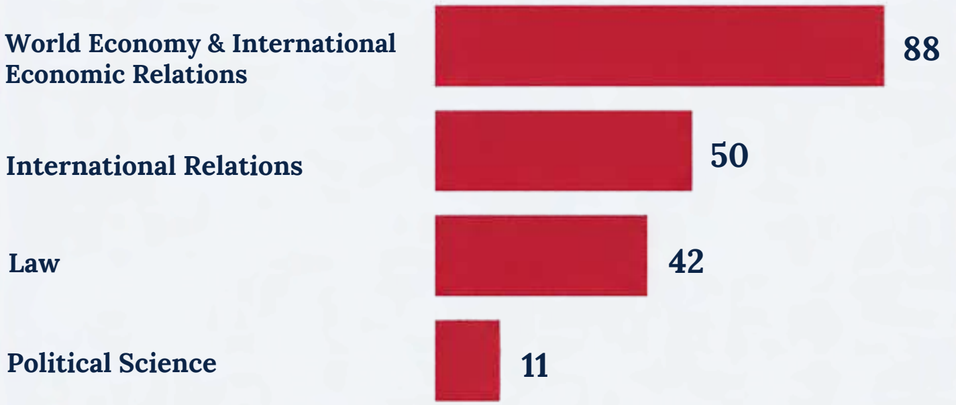
341
(64.1%)
Other entrants

Proportion of first-generation students

35.9%

191 out of 532
entering undergraduate students in 2025 are first-generation students.

First-Generation Students by Programme



First-Generation Students by Gender

128
Male
(first-generation students)

63
Female
(first-generation students)

First-generation students are those whose parents have not received a bachelor's degree. In 2025, 35.9% of UWED's entering undergraduate students are first-generation students, reflecting the university's commitment to expanding access to higher education.

UWED
SDG 5 REPORT
2025

THE Sustainability Impact Ratings 2027



Advancing gender equality through education, research, policy and inclusive opportunities

People · Knowledge · Progress

for a more equal and inclusive society

SDG 5: Gender Equality
Achieve gender equality and empower all women and girls.

2025

Gender Equality at UWED: 2025 Overview

Commitment, Progress and Impact

Supporting inclusive educational opportunities, participation and institutional equality.

SDG 5
GENDER EQUALITY

Achieve gender equality and empower all women and girls.

UWED promotes gender equality through educational access, student support, institutional policies and research.



UWED conference "Let's unite to end digital violence against women and girls!", 2 December

Gender Equality as an Institutional Priority

UWED's contribution to SDG 5 includes supporting women's access to education, promoting participation and professional development, and maintaining institutional policies addressing equality and protection from discrimination.

107

Women admitted on additional full-tuition state grants through support recommendations

Source ↗

63

First-generation women students

Among 170 women who began study in 2025 Source ↗

37.1%

First-generation share among women in the same cohort

63 of 170 women Source ↗

Our Focus Areas for Gender Equality

1. Equal Access to Education
Supporting women's access to higher education and reducing financial barriers.

2. Participation and Mentorship
Encouraging women's academic engagement, mentoring and leadership development.

3. Supportive Institutional Policies
Promoting equal treatment and protection against discrimination.

4. Research and Knowledge
Examining gender-related challenges, stereotypes and women's rights through research.

Contribution to SDG 5: Gender Equality

Through student financial support, women's mentorship opportunities, institutional equality policies and gender-related research, UWED contributes to creating a more inclusive educational environment and advancing equal opportunities for women and men.

5.1 Research on gender equality



Research Advancing Gender Equality

UWED's Academic Contribution to SDG 5

Generating knowledge to address gender-related challenges and promote a more equal society

Research for a More Equal and Inclusive Society

UWED's gender-related scholarship contributes to academic discussion of equality, media representation and social attitudes, providing a basis for further research and dialogue.

SDG 5
Gender Equality

Achieve gender equality and empower all women and girls.

UWED contributes to research and academic discussion on gender equality, helping develop a better understanding of the social and cultural factors affecting equal opportunities.

Featured Publication on Gender Equality

Gender and Media in Uzbekistan: Reproducing Gender Role Stereotypes

Author: Davletova N. · Publication type: Book chapter

Source: Mapping the Media and Communication Landscape of Central Asia: An Anthology of Emerging and Contemporary Issues (Lexington Books, 2023)

The publication examines gender-role stereotypes in Uzbekistan's media environment. Its subject contributes to understanding how media representation can influence perceptions of gender roles and equality.

Book details (Lexington Books) ↗



Xamdamova Firuza Urazaliy

DEPARTMENT: Associate Professor of the Depa

SPECIALIZATIONS

Public International Law

Human Rights

COURSES

Public International Law

Human Rights

Gender Equality

CONTACTS: f.xamdamova@uwed.uz

Linkedin,Google Scholar, Academia, Research

the Department on International Law and Public Law Disciplines

PUBLICATION · 2025

International Legal Foundations for Protecting Women's Rights in the Digital Age

Author: Hamdamova F. · 2025 (published)

The publication addresses international legal standards for protecting women's rights in the digital environment and legal safeguards in the context of digital transformation.

Contribution to SDG 5: Gender Equality

Through research on media representation and gender stereotypes, UWED contributes to understanding barriers to gender equality and supporting evidence-informed academic dialogue and education.

Evidence Source

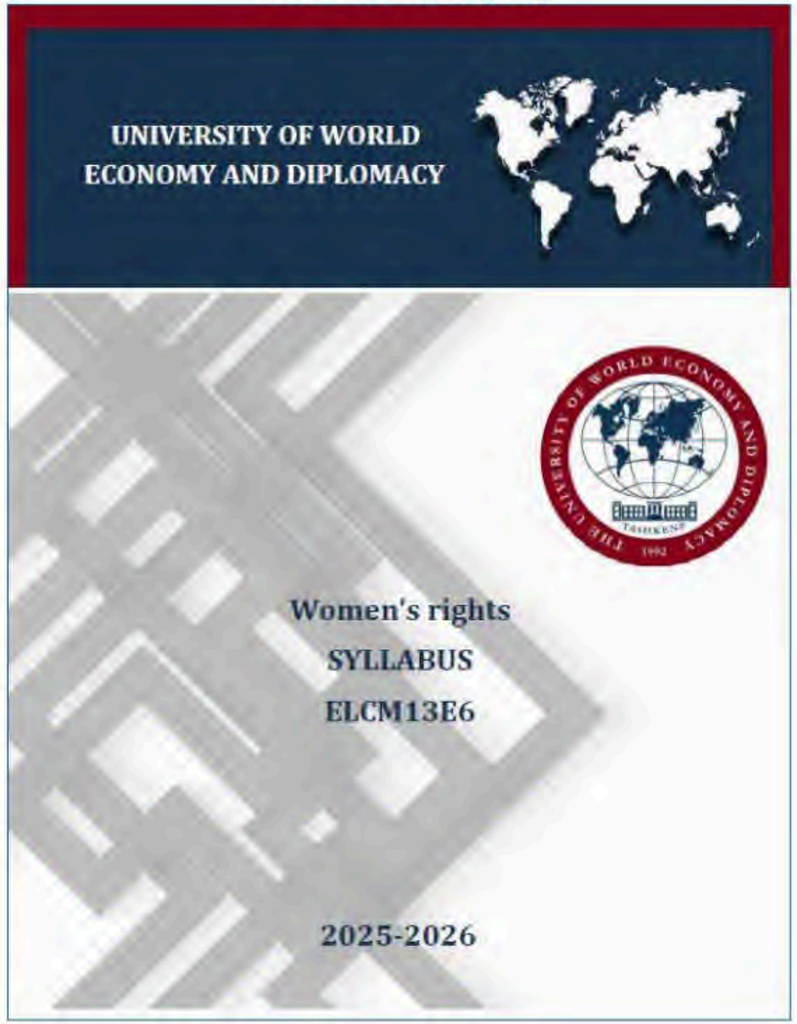
UWED Scopus Publications by SDG, 2021–2025

(1-Ilova: Scopus SDG Report 2021–2025)

Courses Advancing Gender Equality

Generating knowledge to address gender-related challenges and promote a more equal society

1.WOMEN'S RIGHTS (ENG)





UWED's Academic Contribution to SDG 5

Syllabus of the course of Women rights

Contribution to SDG 5: Gender Equality

Through research on media representation and gender stereotypes, UWED contributes to understanding barriers to gender equality and supporting evidence-informed academic dialogue and education.

Evidence Source

UWED Scopus Publications by SDG, 2021–2025

UWED Gender Equality Research and Academic Engagement in 2025

Strengthening Women's Rights through Research, Dialogue and Knowledge Sharing

Expanding academic engagement to promote gender equality and women's empowerment

SDG 5
Gender Equality

Achieve gender equality and empower all women and girls.

UWED supports research, academic discussion and awareness initiatives on women's rights, equality and inclusion.

2 Academic Engagement and Knowledge Sharing in 2025



2 December 2025

Government bodies, experts, teachers and students

Conference: "Let's Unite to End Digital Violence against Women and Girls!"

View official evidence ↗ uwed.uz/en/news/1100

Co-organised with the Ministry of Foreign Affairs and Tashkent city's Department for Family and Women's Affairs during the 16 Days of Activism. Discussions covered cyberbullying, online threats and misuse of personal data, with proposals on women's digital literacy and victim support.



17 December 2025

Mahalla leaders, social workers, activists and students

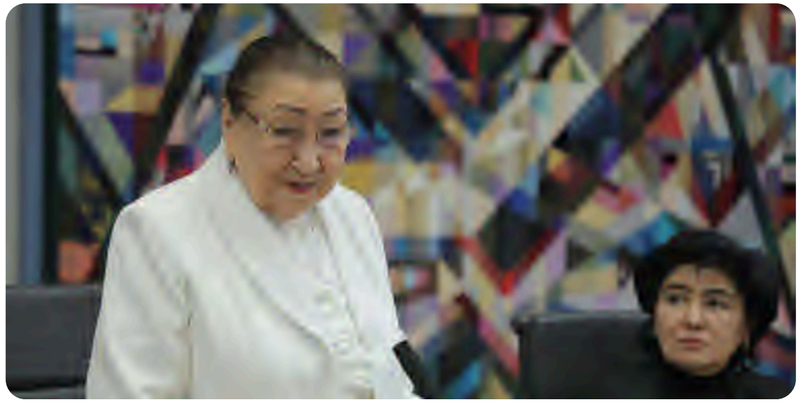
Roundtable: Gender Equality and Social Inclusion — a Local-Level SDG Approach

View official evidence ↗ uwed.uz/en/news/1148

Organised by faculty of UWED's Department of International Law and Public Law Disciplines. Discussion focused on women's and youth participation in decision-making and on aligning local policies with SDG 5 and related goals.







5.2 Proportion of first-generation female students



First-Generation Female Students at UWED

Indicator 5.2 — Proportion of First-Generation Female Students

2025 Undergraduate Entry Cohort

About this measure

The proportion of women starting a degree who are the first in their immediate family to attend university, relative to all women starting a degree.

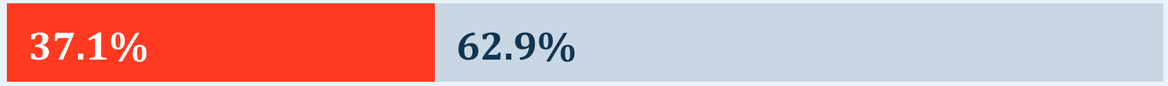
63
First-Generation Female Students
Women in the 2025 entry cohort who are first-generation

170
Female Students in the Cohort
All women who began undergraduate study in 2025

37.1%
First-Generation Female Share
63 of 170 women

First-Generation Status Among Female Students

2025 undergraduate entry cohort · 170 women



First-generation female students
63 students (37.1%)

Other female students
107 students (62.9%)

First-Generation Participation by Gender

Share of first-generation students within each group, 2025 entry cohort

Female students — 63 of 170
37.1%

Male students — 128 of 362
35.4%

Descriptive comparison only; it does not by itself show whether access is equal.

Understanding First-Generation Access

Among the 170 female students in the 2025 undergraduate entry cohort, 63 are first-generation students, representing 37.1%. This provides a basis for understanding women's educational access and informing future student inclusion and support initiatives.

Contribution to SDG 5: Gender Equality

UWED's first-generation student data provides insight into women's participation in higher education and supports evidence-informed planning for inclusive educational opportunities.

Evidence Source

UWED Student Statistics — 2025 Undergraduate Entry Cohort ↗

Note: the 107 "other female students" in this cohort are a different group from the 107 women who received additional full-tuition state grants (slide 2).

Indicator 5.3 — Student Access Measures



Indicator 5.3 — Student Access Measures

Creating equal opportunities through institutional policies, financial support and inclusive practices

Policies and Initiatives Supporting Women's Access to Higher Education

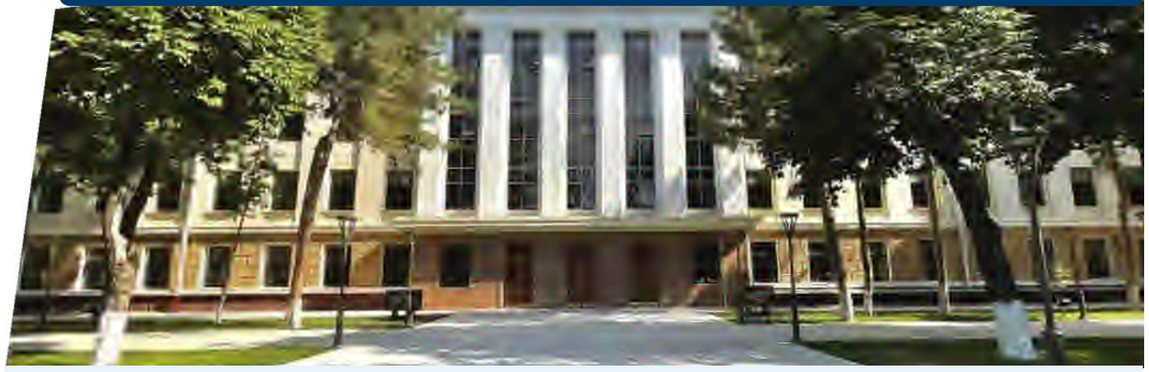
Achieve gender equality and empower all women and girls.

UWED supports women's access to higher education through inclusive policies, student assistance and measures that promote equal educational opportunities.



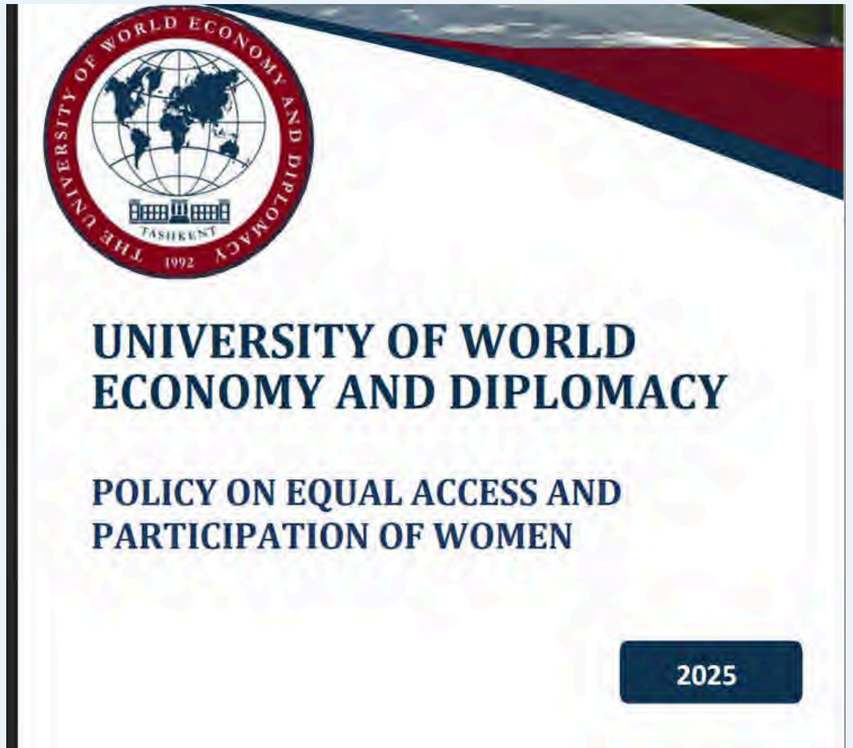
Through institutional access policies, financial assistance and inclusive learning opportunities, UWED supports women's participation in higher education and works to reduce barriers faced by students from diverse backgrounds.

1 Access and Admission Policies



UWED's 2025 Policy on Equal Access and Participation of Women guarantees non-discrimination in applications, admissions and participation in educational, scientific and social activities.

Policy on Equal Access and Participation of Women (2025) ↗



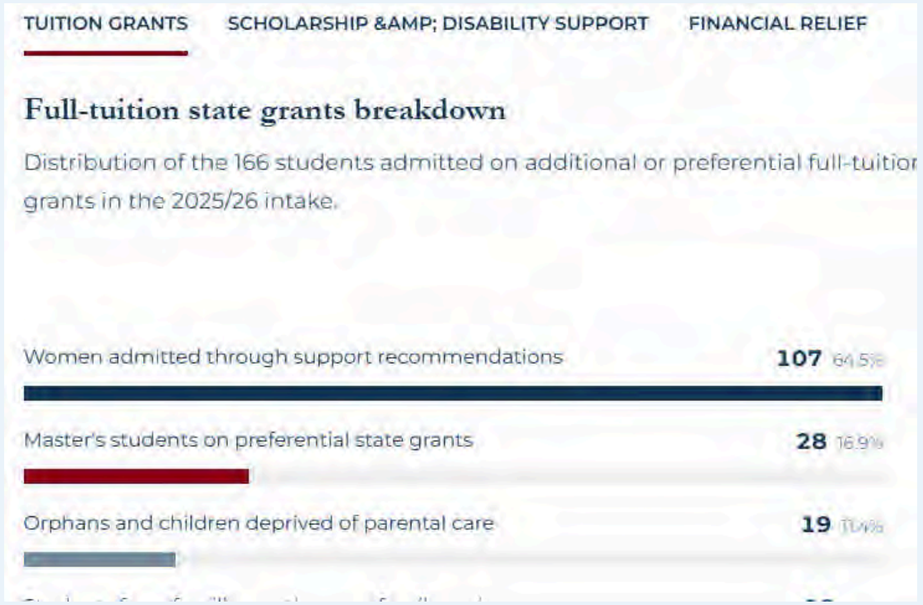
Indicator 5.3 — Student Access Measures

Policies and Initiatives Supporting Women's Access to Higher Education

2 Financial Support for Women Students



166 students were admitted on additional full-tuition state grants in 2025, including 107 women. The 2025 policy also lists state support such as interest-free tuition loans.



3 Supportive Learning Environment



Course coordinators assigned to each faculty and year help students with academic planning, course questions, adaptation to learning and communication with faculty.

[Source: UWED Academic Support ↗]



Indicator 5.3 — Public Events Promoting Women's Access

Conferences and Forums at UWED in 2025

Creating opportunities, raising awareness and strengthening women's participation in higher education

SDG 5
Gender Equality

Achieve gender equality and empower all women and girls.

UWED supports conferences, forums and public discussions that promote women's education, leadership, academic participation and equal opportunities.

Indicator 5.3
Supplementary outreach evidence

1 Enlightened Women: The Foundation of a Prosperous Society

28 January 2025 · Scientific-practical conference (online, ZOOM) **HOSTED AT UWED**



Organised by **the Public Council "Women's Education"** under the **Committee on Family and Women's Affair**s, the conference discussed educational opportunities for women and the importance of women's education, including a dialogue with **Deputy Prime Minister Zulaykho Makhkamova.**

UWED News, 28 Jan 2025 ↗

Contribution to SDG 5: Gender Equality

Through conferences, public forums and academic engagement, UWED promotes awareness of women's educational opportunities, leadership and participation in research and public life.

Indicator 5.3 — Public Events Promoting Women's Access

Conferences and Forums at UWED in 2025

Creating opportunities, raising awareness and strengthening women's participation in higher education

- Organised by the **Youth Affairs Agency ("Qizlar akademiyasi" project)** on the **International Day of Women and Girls in Science.** UWED lecturer Dilafruz Sodiqova shared her path into mathematics and economic research, introduced UWED programmes and encouraged girls to apply.

UWED News, 11 Feb 2025 ↗



2 Future: Community of Educated Girls

11 February 2025 · National forum, Tashkent

UWED PARTICIPATION





Indicator 5.4 — Senior Female Academics



Indicator 5.4 — Senior Female Academics

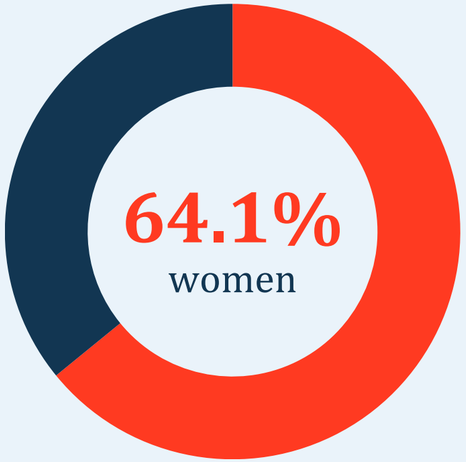
Women in Academic Leadership and Senior Positions at UWED

Supporting women's participation and leadership in the academic workforce

THE Indicator 5.4 — Proportion of Senior Female Academics

Women's representation among senior academic staff, relative to the total number of academics in qualifying senior positions.

1 Senior Academic Staff by Gender



159 women

89 men

248 senior academic staff in total

As of 31 December 2025

[Source: UWED SDG 5 page — Degrees and senior staff ↗]



Contribution to SDG 5: Gender Equality

Through fair employment practices, professional development opportunities and institutional support for academic career progression, UWED seeks to strengthen women's participation and leadership in its academic workforce.

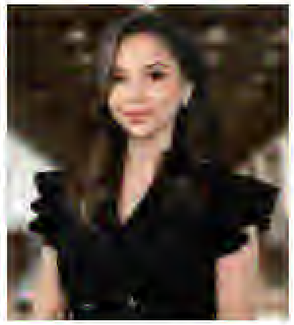
Evidence Sources

- UWED SDG 5 — Senior academic staff, 31 Dec 2025 ↗
- UWED Women's Mentorship Programme ↗
- UWED Supporting Maternity Policy (2025) ↗

Indicator 5.4 — Senior Female Academics

Women in Academic Leadership and Management Positions at UWED

Supporting women's participation and leadership in the academic workforce



Imomova Yulduzkhon

Head of Office

Google Scholar Linkedin



Mirkhalilova Gavkhar Mirkomil kizi

Head of Office

Google Scholar Linkedin



Abdullayeva Madina

Dean



Tashpulatova Laylo Maratovna

DEPARTMENT: Head of the Department of International Economics

SPECIALIZATION

Economics

Macroeconomics

International Political Economy

Sustainable development



Sharipova Umida Adhamovna

DEPARTMENT: Head of the Department of International Finar

LANGUAGES: Uzbek, English, Russian

SPECIALIZATION

International marketing research

Marketing research in the ITC system

Food security



Kadirova Nargiza Rashitovna

Head of the Department of International Law a

Google Scholar Linkedin



Abdurakhmanova Mehribon Dustmuratovna

Head of the Department of Uzbek and Russian Languages

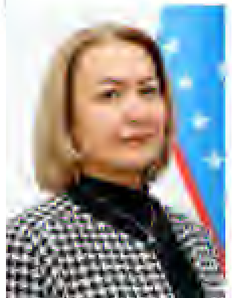
Google Scholar Linkedin



Borisova Yelena Viktorovna

Dean of the Department of English Language

Google Scholar Linkedin



Mamatkasimova Vasila Akramjanovna

Head of the department

Google Scholar Linkedin

Indicator 5.5 — Proportion of women receiving degrees



Indicator 5.5 — Supporting Women's Success Beyond Graduation

UWED Career Events and Employment Opportunities in 2025

Empowering female graduates through career development and professional engagement

1 UWED Career Fair

26–28 November 2025





UWED organised a three-day Career Fair connecting students, graduates and employers. Participants explored internships and employment opportunities, submitted CVs and engaged in interviews and professional discussions.

Source: UWED News 1081 ↗

2 International Relations Career Day

20 May 2025



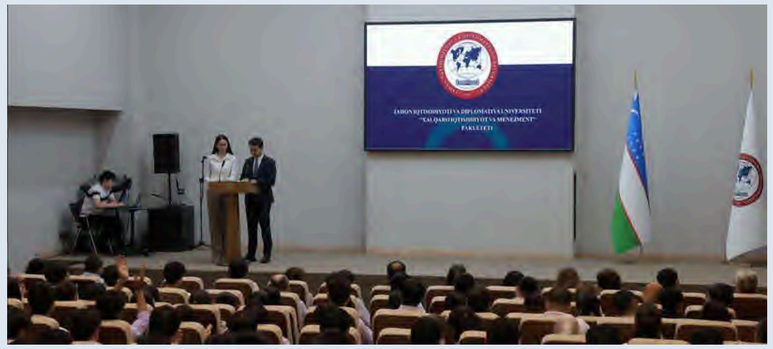


More than 50 organisations participated in this event. Students and graduates interacted with employers, explored vacancies and internships, presented their CVs and gained professional networking experience.

Source: UWED News 770 ↗

3 Economics and Management Career Day

22 May 2025





Representatives of more than 30 organisations met students and graduates. The event featured professional discussions and workshops on communication, leadership, networking and problem-solving.

Source: UWED News 777 ↗

Contribution to SDG 5: Gender Equality

Through career fairs, employer engagement and professional development activities, UWED provides graduates, including women, with opportunities to explore employment pathways, develop career-related skills and establish professional networks.

Evidence Sources

UWED Career Fair 2025 — News 1081 ↗
International Relations Career Day — News 770 ↗
Economics and Management Career Day — News 777 ↗

Indicator 5.6- Women's progress measures



5.6

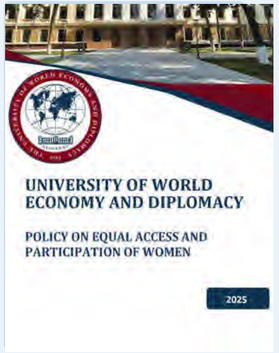
Women's Progress Measures

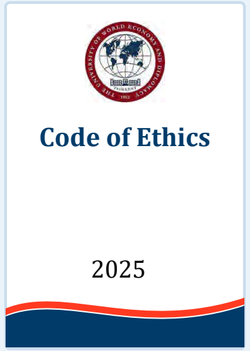
An Institutional Framework for Equality at UWED

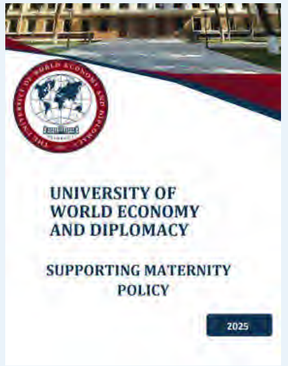


Key Institutional Policies

UWED's institutional framework includes policies and regulations relevant to equal opportunities, non-discrimination and support for women in the university community.







"Young Women Leaders Club"



01 Women's Mentorship Programme

At the University of World Economy and Diplomacy, within the framework of the Women's Advisory Council and based on the approved Plan for the implementation of the Mentorship Program, the "Young Women Leaders Club" has launched its activities.

02 Support for Motherhood

Institutional provisions concerning motherhood and family responsibilities can help women balance their academic or professional commitments with family life.


5.2. The University provides Mother-and-child room located at Building A, available to the children of University staff and faculty. Access to the facility is provided to staff and faculty free of charge.

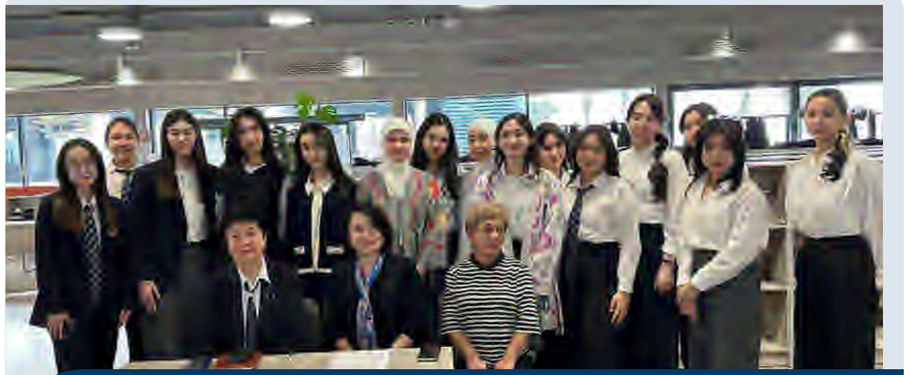
Contribution to SDG 5: Gender Equality

Through institutional policies and targeted support measures, UWED seeks to promote gender equality, prevent discrimination and create an enabling environment for women's participation in university life.

Expanding Health and Well-Being Initiatives for Women

Supporting Women's Physical and Mental Health at UWED

Health awareness, prevention and support initiatives that contribute to women's well-being and an inclusive campus environment.



01 Women's Health Awareness Activities

UWED organised a women's health awareness event addressing health education, preventive care and well-being, bringing together participants for discussion and information sharing.

14 March 2025

Women's Health — The Foundation of a Strong Society

Official UWED article ↗

02 Promoting Physical Activity and Healthy Lifestyles

Participation in sports and physical activities can encourage healthy lifestyles, physical well-being and engagement among female students.





Contribution to SDG 5: Gender Equality

Through health education, awareness-raising and supportive campus initiatives, UWED contributes to promoting women's well-being and a more inclusive university environment.

Evidence Sources

UWED Women's Health Event, 14 March 2025 ↗

Expanding Health and Well-Being Initiatives for Women

Supporting Women's Physical and Mental Health at UWED











01 The Health of Girls — The Foundation of the Future

A roundtable for female academic lyceum students addressed reproductive health, the risks of early marriage and childbirth, hygiene and preventive medical examinations. Medical specialists provided guidance and answered students' questions.

16 January 2025

Women's Health — The Foundation of a Strong Society

Official UWED article ↗

Psychological Well-Being and Stress Management

- **Date:** 28 January 2025
- **Event:** Psychological Training for UWED Students
- **Description:**
- Organised by UWED's Council for Women's Affairs, the training provided students with psychological guidance on stress management, self-control, family relationships and overcoming challenging situations.
- **Evidence:** Official UWED Article — 543

SDG 5 Creating a Safe and Respectful University Environment

Preventing Violence and Discrimination Against Women and Girls

Awareness, education and institutional initiatives to prevent gender-based violence and discrimination and promote the safety, rights and dignity of women and girls at UWED and in the wider community.



> *An equal, safe and inclusive environment empowers every woman and girl to reach her full potential.*

Key 2025 Activities

UWED organised educational events and discussions addressing women's rights, violence prevention and legal protection.



19–20 MAY 2025

Women's Rights and Safety: Modern Threats and Solutions

UWED News 779 ↗

An event dedicated to women's rights and safety, addressing contemporary threats and discussing approaches to protection and prevention.

Encouraging dialogue on women's legal protection and safety.

16 MAY 2025

The Rights of Underage Girls: Protection from Violence and Discrimination

An educational event focused on the rights of underage girls, raising awareness about protection from violence and discrimination.

Promoting awareness of girls' rights and protection from discrimination.

UWED News 780 ↗

Contribution and Impact

Increased Awareness
Educational discussions addressing women's rights, safety and discrimination.

Active Participation
Opportunities for participants to engage in discussions and knowledge-sharing.

Safer and More Inclusive Environment
Activities promoting awareness of respectful and safe environments.

Institutional Engagement
UWED's engagement in initiatives addressing women's rights and protection.

Contribution to SDG 5: Gender Equality

Through awareness-raising and educational events, UWED contributes to efforts to prevent violence and discrimination against women and girls and promotes a more inclusive and respectful university environment.

Evidence Sources

16 May 2025 — Protection of Underage Girls ↗
19–20 May 2025 — Women's Rights and Safety ↗

SDG 5 Women's Leadership and Empowerment in Education and Research

Developing Future Women Leaders at UWED

UWED promotes women's participation in education, research and leadership through mentoring opportunities, academic events and professional engagement.

01 Mentorship and Leadership Programmes



Official UWED Event ↗

6 November 2025

Our Common Home: Lessons from Uzbekistan's Leading Women

Organised by UWED's Women's Council, this mentoring event brought female students together with experienced women to discuss tolerance, civic responsibility and professional achievements, offering dialogue, inspiration and learning from women role models.

> *Investing in women's education, leadership and research helps build a stronger, more inclusive and prosperous society.*



Contribution to SDG 5: Gender Equality

Through mentoring, academic engagement and leadership-focused initiatives, UWED promotes women's empowerment and supports their participation in education, research and university life.

Evidence Sources

UWED Mentoring Event — 6 November 2025 ↗
UWED Women Scientists Conference — 14 February 2025 ↗
UWED SDG 5 Report 2024 — historical context ↗

SDG 5

Women's Leadership and Empowerment in Education and Research

Developing Future Women Leaders at UWED

> *Investing in women's education, leadership and research helps build a stronger, more inclusive and prosperous society.*

Key Outcomes

Women's Academic Participation
Highlighting opportunities for women to engage in education and research.

Leadership Development
Encouraging professional growth through mentoring and engagement.

Recognition and Visibility
Showcasing women's contributions to academic and public life.

Professional Networks
Connecting students with experienced professionals and role models.

02

Women in Science and Academic Development

Showcasing achievements and encouraging participation









14 February 2025

Women Scientists — Mirror of Society

UWED hosted an international conference bringing together women scientists, university representatives, policymakers and students to discuss women's participation in science and opportunities for academic development.

Official Conference Report ↗

Contribution to SDG 5: Gender Equality

Through mentoring, academic engagement and leadership-focused initiatives, UWED promotes women's empowerment and supports their participation in education, research and university life.

Evidence Sources

UWED Women Scientists Conference — 14 February 2025 ↗

The University of World Economy and Diplomacy



UWED SDG 6 REPORT

Clean Water and Sanitation

2025

Advancing sustainable water management through education, research, partnership and responsible campus practices.



RESEARCH AND KNOWLEDGE SHARING

EDUCATION AND CAPACITY DEVELOPMENT

PARTNERSHIPS FOR WATER SECURITY

RESPONSIBLE CAMPUS MANAGEMENT

UWED's Commitment to
Clean Water and Sanitation

UWED advances water security, responsible water use and sanitation through education, research, partnerships and sustainable campus practices.



Our Approach in 2025

Education	Integrating water governance, water diplomacy and sustainable water management into academic and training activities.
Research	Producing research and policy analysis on water resources, transboundary water management and regional cooperation.
Partnerships	Collaborating with international organisations, government institutions and civil society on water security and sustainability.
Campus Practices	Promoting responsible water use, efficiency and a water-conscious campus environment.

Our Contribution to SDG 6

- Water security and cooperation
- Responsible water use
- Sustainable water management
- Awareness and community engagement

Research Contributions to Clean Water and Sanitation in 2025

UWED researchers address key water security and management challenges in Central Asia, contributing to sustainable and evidence-based solutions.

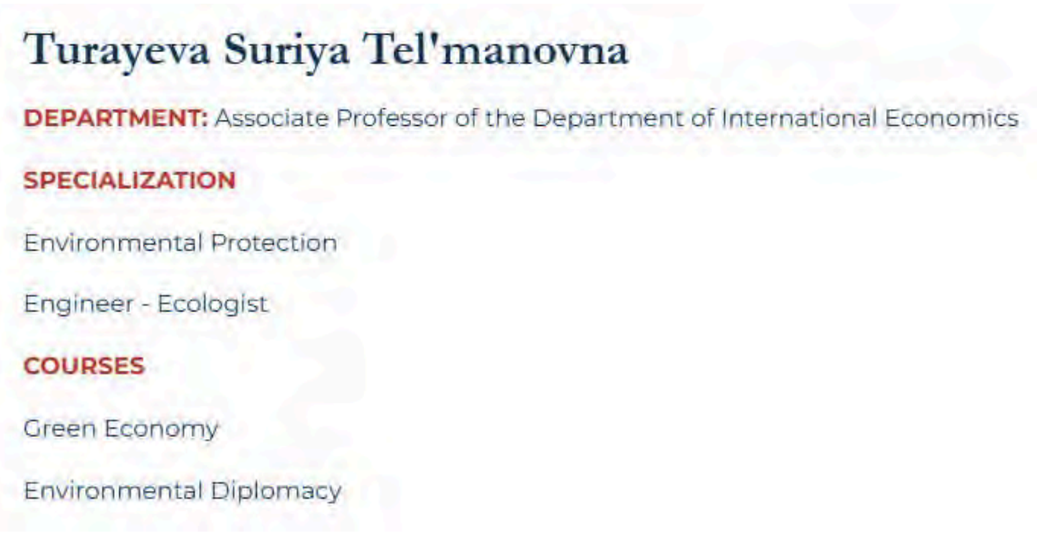
Selected Publications on Water and Sanitation (2025)

No.	Title	Authors	Source
1	Sustainable Transboundary Water Governance in Central Asia: Challenges, Conflicts, and Regional Cooperation	Prniyazova A.; Turaeva S.; Turgunov D. et al.	*Sustainability (Switzerland)*

UWED Author: Suriya Turayeva

- **This publication contributes research on shared water governance, regional cooperation and approaches to addressing transboundary water challenges in Central Asia.**





Research Focus Areas

- Transboundary Water Governance
- Aral Sea and Regional Sustainability
- Water Resource Management and Modelling
- Water Security and Regional Cooperation

Research Contributions to Clean Water and Sanitation in 2025

UWED researchers address key water security and management challenges in Central Asia, contributing to sustainable and evidence-based solutions.

Selected Publications on Water and Sanitation (2025)

2	Aral Sea Crisis and Water Management in Central Asia	Rakhmanov S.; Fayzullaeva N.	*BRICS Law Journal*

- **This publication examines the Aral Sea crisis and water management in Central Asia, contributing knowledge relevant to sustainable regional water governance.**



Research Focus Areas

- Transboundary Water Governance
- Aral Sea and Regional Sustainability
- Water Resource Management and Modelling
- Water Security and Regional Cooperation

Research Contributions to Clean Water and Sanitation in 2025

UWED researchers address key water security and management challenges in Central Asia, contributing to sustainable and evidence-based solutions.

Selected Publications on Water and Sanitation (2025)

3 Numerical implementation of optimal water resource management problems in open channels using Python

Seytov A.; Abduraxmonov O.; Anvarov D. et al.

UWED Author: Aybek Seytov

- **This research explores computational approaches to managing water resources in open channels, contributing technical knowledge relevant to efficient water management.**



Seytov Aybek Jumabayevich

DEPARTMENT: Professor of the Department of System Analysis and Mathematical Modeling

SPECIALIZATION

System analysis, management and information processing;

Hydraulics and engineering hydrology.

COURSES

Calculus 1

Calculus 2

CONTACTS: aseyitov@uwed.uz

LinkedIn, Google Scholar, Research Gate, Academia, Web of Science, ORCID.

Research Focus Areas

- Transboundary Water Governance
- Aral Sea and Regional Sustainability
- Water Resource Management and Modelling
- Water Security and Regional Cooperation

Research Contributions to Clean Water and Sanitation in 2025

UWED researchers address key water security and management challenges in Central Asia, contributing to sustainable and evidence-based solutions.

4 The Role of Water Resources in Geopolitical Processes in Central Asia

Abdurasulov J.A.

World Economy and International Relations

UWED Author: Javlon Abdurasulov

- **This publication examines the role of water resources in Central Asian geopolitical relations, informing understanding of regional water security and cooperation.**



Abdurasulov Javlon Abdurayimovich

Department: International Relations

Specialization

International Relations

Political Science

Subjects

History of International Relations

Geopolitics

Basics of Diplomacy

Research Focus Areas

- Transboundary Water Governance
- Aral Sea and Regional Sustainability
- Water Resource Management and Modelling
- Water Security and Regional Cooperation

UWED's Water Consumption and Environmental Resource Monitoring | 2025

UWED documented key water-related resource indicators for 2025 to support environmental monitoring and sustainability reporting.



Reported Water-Related Indicators for 2025

Cold Water Consumption

48,765 m³

Reported for 2025

Sewerage Volume

91,112 m³

Reported for 2025

Rainwater Volume

1,972 m³

Reported for 2025

6.2.1 — Water consumption tracking

UWED documented water consumption, sewerage and rainwater volumes for 2025, establishing baseline information to support future water-resource management and sustainability reporting.

Promoting Water Conservation Beyond Campus

UWED students share practical water-saving knowledge with local schoolchildren.

6 MAY 2025 | School No. 250 — Community Environmental Education

About **100** school pupils participated.

"Water Is the Source of Life"

Student presentation

UWED students shared useful information on saving water and electricity.

90%

of survey respondents reported gaining more information about environmental, water and electricity issues.











6.5.1 — Water management educational opportunities

UWED students provided local schoolchildren with practical information on saving water, extending water-management education beyond the university.

Launching the Master of Water Diplomacy at UWED

A landmark step to build regional expertise and cooperation on sustainable water governance.



20 NOV 2025

UWED Water Diplomacy Dialogue — 20 November 2025

6.5.5 — Cooperation on water security — supporting contribution

Key Contributions to 6.5.5 — Cooperation on water security — supporting contribution

- Development of a specialised Master of Water Diplomacy programme
- Trilateral cooperation between UWED, TIIAME NRU and IWMI
- Strengthening education, research and policy cooperation on water governance
- Advancing dialogue on transboundary water management and sustainability

UWED
University of World Economy and Diplomacy

TIIAME NRU
Tashkent Institute of Irrigation and Agricultural Mechanization Engineers National Research University

IWMI
International Water Management Institute

Protecting Water Resources Through Research and International Cooperation

UWED connects researchers, policymakers and international partners to address environmental challenges in the Aral Sea region.



20 NOV 2025

UWED–AFD Conference on Post-Aral Sea Transformation

UWED and the French Development Agency co-organised an international conference examining environmental challenges, sustainable development and economic opportunities in Karakalpakstan.

More than 200 participants attended, representing academia, international organisations, NGOs, businesses and public institutions.

UWED News 1084

Water-Efficient Agriculture

Highlighted irrigation modernisation and more efficient water use in climate-resilient agriculture.

Environmental Resilience

Promoted discussion of ecosystem restoration, biodiversity and sustainable livelihoods in the Aral Sea region.

Research and Policy Dialogue

Connected researchers, young environmental advocates and international partners in discussions on regional challenges.

6.5.5 — Cooperation on water security

The conference connects academic, development and public-sector perspectives on Aral Sea challenges, supporting cooperation on water efficiency and regional environmental resilience.

Regional Water Diplomacy and Transboundary Cooperation

UWED fosters expert dialogue and regional cooperation to address water challenges in Central Asia.



4 JUNE 2025 | **International Water Diplomacy Conference**

50+
participants from five Central Asian countries

UWED Speakers:
Suriya Turaeva and Murat Bakhadirov

Water diplomacy and transboundary cooperation in the Aral Sea basin.







6.5.5 — Cooperation on water security

UWED advanced regional dialogue on water security through academic expertise and cross-border cooperation.

Building Water Awareness Through Education and Environmental Engagement

UWED connects student dialogue, environmental education and expert exchange to advance sustainable water management.

10 APR 2025

UWED–A.S.I.E. Sustainability Roundtable

Discussed environmental protection, efficient water use and opportunities for student participation.

UWED News 667







6.5.6 — Promoting conscious water usage on campus

Discussion of efficient water use encourages students to consider water conservation as part of responsible environmental behaviour within the university community.

Building Water Awareness Through Education and Environmental Engagement

UWED connects student dialogue, environmental education and expert exchange to advance sustainable water management.



19 APR 2025

TIDA Environmental Debate Tournament

UWED EcoClub and partners engaged students in discussions on water management and environmental solutions.

UWED News 710









6.5.6 — Promoting conscious water usage on campus — supporting contribution

Strengthening water-management knowledge through education, student participation and expert exchange.

Building Water Awareness Through Education and Environmental Engagement

UWED connects student dialogue, environmental education and expert exchange to advance sustainable water management.

22 OCT 2025

ACTED Water Management Masterclass

Students explored transboundary water resources, sustainable use and water-volume monitoring.

UWED News 987



The masterclass develops students' understanding of sustainable water use and monitoring, providing knowledge that supports more conscious water-use practices.

6.5.6 — Promoting conscious water usage on campus — supporting contribution

Strengthening water-management knowledge through education, student participation and expert exchange.

The University of World Economy and Diplomacy

Clean Water and Sanitation

In 2025, UWED made a meaningful contribution to SDG 6 by advancing water education, regional cooperation, community engagement and evidence-based resource monitoring.



The University of World Economy and Diplomacy



UWED SDG 7 REPORT

Affordable and Clean Energy

2025

Advancing affordable and clean energy through education, research, partnership and responsible campus practices.

RESEARCH AND KNOWLEDGE SHARING

EDUCATION AND CAPACITY DEVELOPMENT

PARTNERSHIPS FOR ENERGY TRANSITION

RENEWABLE CAMPUS ENERGY



UWED's Commitment to
Affordable and Clean Energy

Advancing sustainable, reliable and clean energy through education, research, infrastructure and partnerships.



Education and Capacity Building

- ✓ Energy and sustainability topics in academic programmes.
- ✓ Student initiatives and competitions on renewable energy.

Research and Policy Dialogue

- ✓ Research on energy security, energy transition and clean energy.
- ✓ Expert discussions and policy dialogue at national and regional levels.

Sustainable Infrastructure

- ✓ On-site solar power generation used for campus operations.
- ✓ Monitoring of campus electricity, heat and gas use to track emissions.

Partnerships and Outreach

- ✓ International cooperation on clean energy and green development.
- ✓ Awareness and knowledge exchange on sustainable energy use.

7.1 Research on clean energy

To contribute to a low-carbon, energy-efficient and sustainable future through education, research, innovation and cooperation.

- UWED News 738
- UWED News 751
- UWED News 978
- GHG Inventory 2025 (PDF)

Advancing Clean Energy Research and Energy Diplomacy

UWED's research contributions to renewable energy, environmental sustainability and regional energy policy in 2025.

Research Publications in 2025

1 **Sustainable Transboundary Water Governance in Central Asia: Challenges, Conflicts, and Regional Cooperation**

Prniyazova A., Turaeva S., Turgunov D. et al. | Sustainability (Switzerland)

View on Scopus ↗

UWED Author: Suriya Turayeva

Contribution to SDG 7 — Affordable and Clean Energy

The study examines the links between transboundary water governance, hydropower generation and regional energy security in Central Asia. Its analysis informs cooperation on managing shared water resources for more reliable and sustainable renewable electricity generation.



Turayeva Suriya Tel'manovna

DEPARTMENT: Associate Professor of the Department of International Economics

SPECIALIZATION

Environmental Protection

Engineer - Ecologist

COURSES

Green Economy

Environmental Diplomacy

7.1 Research on clean energy

Advancing evidence-based research on renewable energy, electricity markets, environmental sustainability and regional cooperation.

Advancing Clean Energy Research and Energy Diplomacy

UWED's research contributions to renewable energy, environmental sustainability and regional energy policy in 2025.

Research Publications in 2025

2 **Navigating Sustainability: How Export Diversification Influences Ecological Footprints in Developed and Developing Countries**

Sultanova G., Naser H. | Discover Sustainability

View on Scopus ↗

Contribution to SDG 7 — Affordable and Clean Energy

The study finds that fossil-fuel energy consumption increases ecological pressure, while renewable electricity generation improves environmental quality. Its findings inform policies that combine export diversification with cleaner energy use, supporting the transition towards sustainable energy systems.



Sultanova Gavkhar Karimovna

DEPARTMENT: Associate Professor of the Department of International Economics

SPECIALIZATION

International Economics

International Trade

COURSES

International Economics I

International Economics II

Macroeconomics II

CONTACTS: gsultanova@uwed.uz

LinkedIn, Google Scholar, Research Gate, Academia, Scopus, Web of Science, ORCID.

7.1 Research on clean energy

Advancing evidence-based research on renewable energy, electricity markets, environmental sustainability and regional cooperation.

Advancing Clean Energy Research and Energy Diplomacy

UWED's research contributions to renewable energy, environmental sustainability and regional energy policy in 2025.

Research Publications in 2025

3 **Renewable Energy, Private Sector Development, and CO_2 Emissions: Evidence from Early Demographic Dividend Countries**

Nigmatullaeva G., Ibragimova F., Dekhkanova N. et al. | International Journal of Energy Economics and Policy

View on Scopus ↗

Contribution to SDG 7 — Affordable and Clean Energy

The study provides evidence from 48 countries that renewable energy consumption and private-sector development are associated with lower CO_2 emissions. It informs policies encouraging clean-energy investment, public–private partnerships and green innovation, supporting the transition towards sustainable energy systems.



Ibragimova Farangiz Aybek qizi

DEPARTMENT: Lecturer of the Department of Internationa

SPECIALIZATION

Financial technology

Financial markets

Types of international trade finance

Peculiarities of regulation of global commodity markets

Foreign economic activity

International economic relations

7.1 Research on clean energy

Advancing evidence-based research on renewable energy, electricity markets, environmental sustainability and regional cooperation.

Advancing Clean Energy Research and Energy Diplomacy

UWED's research contributions to renewable energy, environmental sustainability and regional energy policy in 2025.

Research Publications in 2025

4 **The Price of Electricity from Conventional Sources and the Share of Renewable Energy: A Cross-Country Empirical Assessment**

Sirajiddinov N., Kushbakova S. | E3S Web of Conferences

View on Scopus ↗



Kushbakova Surayyo Khakimovna

DEPARTMENT: Lecturer of the Department of International Economics

SPECIALIZATION

International Economic Relations

World Economy

Foreign Economic Activity

COURSES

Economic Theory

Microeconomics

Macroeconomics

CONTACTS: kushbakova@uwed.uz



Sirajiddinov Nishanbay

DEOARTMENT: Professor of the Department of International Economics

SPECIALIZATION

International Economics

COURSES

International Economics I

International Economics II

CONTACTS: nsirajiddinov@uwed.uz

LinkedIn,Google Scholar, Research Gate, Academia, Scopus, ORCID.

7.1 Research on clean energy

Advancing evidence-based research on renewable energy, electricity markets, environmental sustainability and regional cooperation.

Advancing Clean Energy Research and Energy Diplomacy

UWED's research contributions to renewable energy, environmental sustainability and regional energy policy in 2025.

Research Publications in 2025

5 **Comparative Analysis of International Legal Cooperation in the Climate Change Sector in Central Asian Countries**

Ismailova G., Babaeva I. | *Clio. Revista de Historia, Ciencias Humanas y Pensamiento Crítico*

View on Scopus ↗

Contribution to SDG 7 — Affordable and Clean Energy

The study examines legal cooperation and climate-policy frameworks across Central Asia, including renewable energy development and green investment. Its analysis informs stronger regional coordination and legal frameworks that can support the transition towards cleaner energy systems.

UWED author:
Gulnoza Ismailova



Advisor to the Rector of UWED

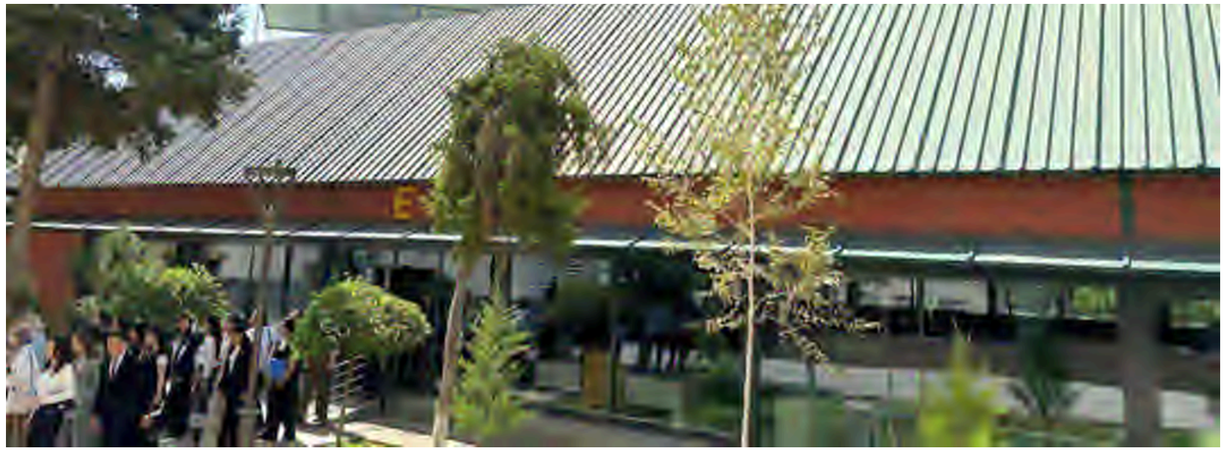
powering women politically is essential to ensuring inclusive and effective governance.

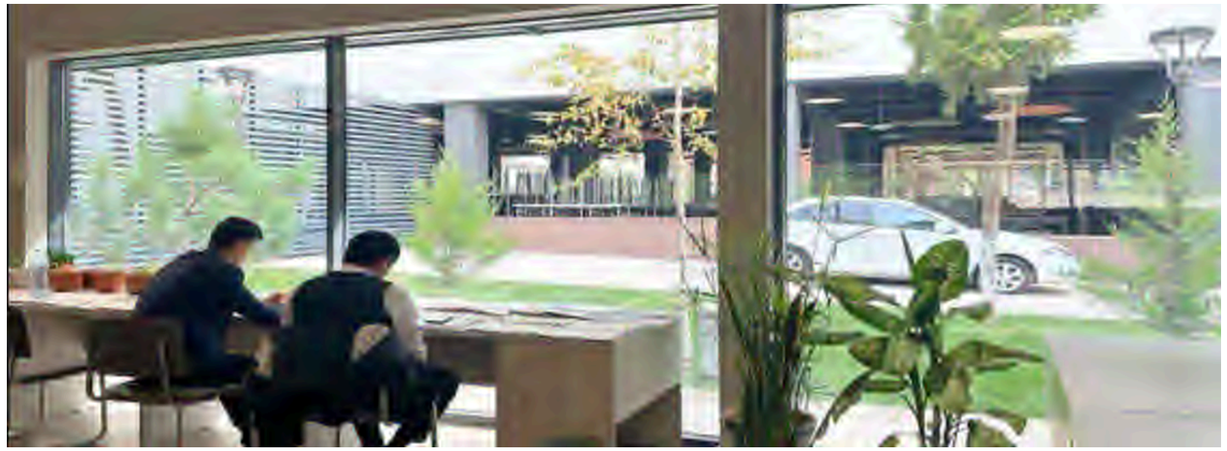
7.1 Research on clean energy

Advancing evidence-based research on renewable energy, electricity markets, environmental sustainability and regional cooperation.

Eco Library: Promoting Sustainable Energy and Knowledge | 2025

Integrating renewable energy, green spaces and sustainable learning environments at UWED.





Eco Library Infrastructure

UWED's Eco Library combines educational facilities with green surroundings and rooftop solar panels (27 kW, installed in 2022).

Source: UWED News 139

Sustainable Learning Environment

Natural lighting, indoor greenery and dedicated study areas support a comfortable learning environment.

Source: UWED Official Website – Library Services Center

Solar Energy

Rooftop solar panels contribute to renewable-energy use at the Eco Library.

Green Environment

Indoor plants and surrounding greenery support an environmentally conscious learning space.

Sustainable Learning

The Eco Library provides students with facilities for study and knowledge sharing.

7.2 University measures towards affordable and clean energy

UWED's Eco Library demonstrates how renewable-energy infrastructure and green learning environments can support more sustainable university operations.

Renewable Energy Infrastructure at UWED

Expanding the use of clean and renewable energy on campus.



On-site Solar Power System

- A 507 kW solar photovoltaic (PV) system was previously reported as installed on campus buildings (UWED SDG 7 report).
- Solar electricity was generated and used for UWED's operations in 2025 (Institutional GHG Inventory).

Renewable Energy Results in 2025

16,387 kWh
On-site solar electricity generated and used internally in 2025.

≈ 1.5%
Share of UWED's gross electricity consumption (1,090,012 kWh) met by on-site solar.

≈ 10 tCO_2e
Estimated grid emissions avoided — own calculation using the inventory's 0.612 $kgCO_2e$/kWh factor.

7.3 Energy use density

Increases the share of renewable energy, supports lower greenhouse gas emissions and enhances the university's energy sustainability.

GHG Inventory 2025 (PDF)

UWED SDG 7 Report (PDF)

Education and Student Engagement for Clean Energy in 2025

Promoting renewable-energy knowledge, practical learning and international academic engagement.





Green Energy Student Competition

21 April 2025

As part of SDGs Month, UWED's Department of International Economics organised a student competition with interactive presentations on four renewable-energy sources: solar, wind, hydro and biomass, raising awareness of green energy and SDG 7.

Competition topics: Solar · Wind · Hydro · Biomass

Source: UWED News 738

Key highlight: the "Solar Energy" team won first place; "Biomass" came second.

7.4 Energy and the community

Strengthening students' understanding of renewable energy, sustainable development and international energy cooperation through practical learning and academic engagement.

Education and Student Engagement for Clean Energy in 2025

Promoting renewable-energy knowledge, practical learning and international academic engagement.

International Energy Education (GURES)

12–19 October 2025

Through the GURES programme (German-Uzbek Relations: Energy & Sustainability) with Freie Universität Berlin, UWED students took a one-week seminar on European energy policy, green-energy trends and global energy security.

Strengthening academic cooperation between Uzbek and European universities.

Source: UWED News 978

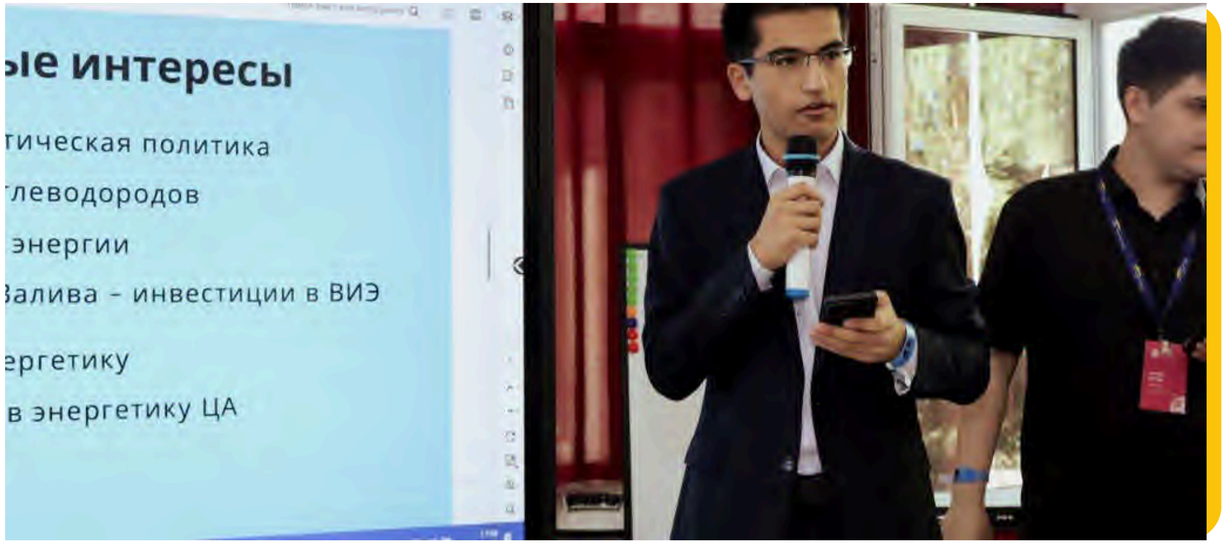


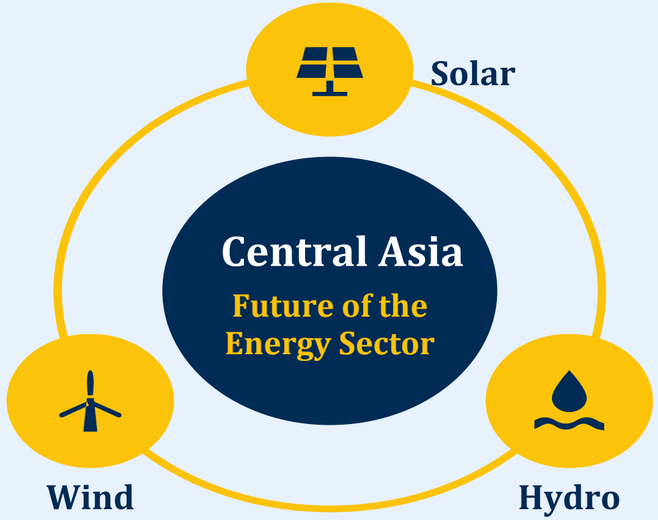
7.4 Energy and the community

Strengthening students' understanding of renewable energy, sustainable development and international energy cooperation through practical learning and academic engagement.

Energy Security and Sustainable Development in Central Asia | 2025

UWED Students Participate in the “School on Central Asia” Programme





School on Central Asia

8–12 July 2025 | Bishkek, Kyrgyzstan

UWED Student Participation

Second-year International Relations students Alinur Nasimov and Jasurbek Khamrakulov took part in the programme.

Key Discussion Topics

Main theme: “The Future of the Energy Sector in Central Asia”

Energy transition • Renewable-energy cooperation • Water–energy balance • Energy security and diversification • Climate impacts on energy infrastructure • Role of youth and diplomacy

7.4 Energy and the community

Source: UWED News 851 | July 2025
Official UWED news, published 14 July 2025

Advancing Energy-Efficient Buildings and Green Development in 2025

Exploring sustainable construction, energy efficiency and environmentally responsible development.



Energy-Efficient Buildings and Green Development

5–9 May 2025 | Southern Kyrgyzstan | Train-the-Trainer programme

UWED lecturer Dilafruz Sodikova (Department of System Analysis and Mathematical Modelling) took part in an international environmental seminar supported by GIZ and HELVETAS, focused on a green and sustainable economy, rational use of natural resources and sustainable management.

She presented "Promoting Green Tourism and the Importance of Expanding Environmentally Friendly Residential and Commercial Buildings", highlighting the benefits of sustainable, energy-efficient buildings and LEED certification.

Topics aligned with SDGs 6, 7, 13 and 15.

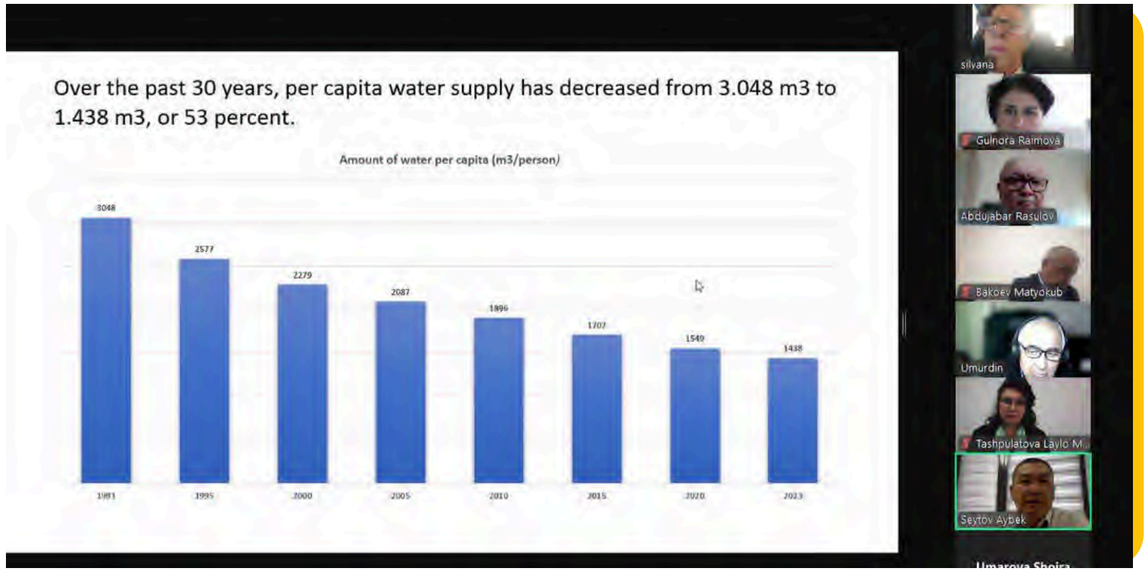
Source: UWED News 751

7.4.4 Policy development for clean energy

Promoting knowledge of energy-efficient infrastructure and environmentally responsible development as part of UWED's contribution to SDG 7.

Research and Policy Dialogue for Sustainable Energy 2025

Exploring research, policy and regional cooperation for sustainable energy development.



Faculty Development Session on Environmental Sustainability and Sustainable Resource Management

31 October 2025 | Online | with Prof. Silvana Stefani, Università Cattolica del Sacro Cuore (Italy)

Faculty from the Departments of Systems Analysis and Mathematical Modeling and World Economy discussed energy modelling, climate-related research and further academic cooperation, with links to SDG 7 and SDG 13.

Prof. Aybek Seytov presented mathematical models for optimal water-resource management in main canals.

Prospective cooperation: green energy, environmental modelling and sustainable development.

Source: UWED News 994

Research and Analysis

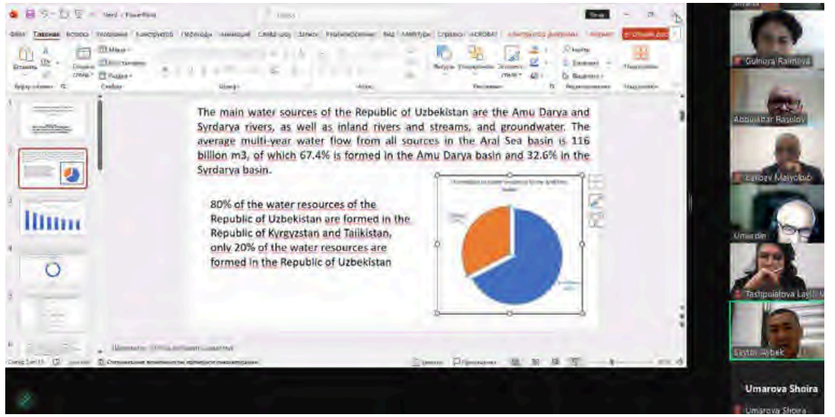
Examining the economic, environmental and policy dimensions of sustainable energy development.

Expert Dialogue

Encouraging knowledge exchange among researchers, policymakers and academic communities.

Sustainable Development

Exploring approaches to cleaner energy systems, resilience and sustainable regional development.



7.4.4 Policy development for clean energy

Supporting knowledge exchange and policy-oriented discussion on sustainable energy and regional development.

Student Engagement for Clean and Affordable Energy | 2025

Raising awareness and developing knowledge of energy security, renewable energy and responsible energy use.



Masterclass: “Energy Security in South Asia”

18 October 2025 | UWED | Course “International Relations in South Asia”

Final-year students of the Faculty of International Relations attended a masterclass by Artem Lomakin (PhD candidate in Political Science, research analyst) on the importance of energy security in international relations and its role in promoting peace and regional security.

The session ended with an open discussion and questions from students.

Source: UWED News 975

Focus: secure and reliable energy supplies for South Asia’s growing markets, and states’ priorities in ensuring access to energy resources.

Clean Energy Awareness

Introducing students to renewable energy, energy efficiency and sustainable development.

Student Involvement

Encouraging student participation in sustainability-related discussions and educational initiatives.

Energy-Efficient Behaviour

Promoting awareness of responsible electricity consumption and resource conservation.

7.4.4 Policy development for clean energy

Promoting awareness of energy security, renewable energy and sustainable practices among UWED students in support of SDG 7.

SDG 7:
Conclusion | 2025

In 2025, UWED advanced its contribution to SDG 7 through renewable-energy infrastructure, academic research, student engagement and regional cooperation, supporting a more sustainable and energy-conscious university environment.



SDG 8

REPORT 2025









Decent Work and Economic Growth

Promoting inclusive, productive and sustainable economic growth through quality education, employability, entrepreneurship and responsible employment practices.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

Through quality education, employability, entrepreneurship and responsible employment practices, UWED contributes to inclusive, productive and sustainable economic growth.

8.1 Research on Economic Growth and Employment

UWED researchers examine economic development, regional cooperation, environmental sustainability, human resource management and economic competitiveness, contributing research-based insights relevant to SDG 8.

Research Publications (2025)

YEAR	TITLE	AUTHORS	SOURCE
2025	**Sustainable Transboundary Water Governance in Central Asia: Challenges, Conflicts, and Regional Cooperation**	Prniyazova A.; Turaeva S.; Turgunov D. et al.	*Sustainability (Switzerland)*
2025	**Navigating sustainability: how export diversification influences ecological footprints in developed and developing countries**	Sultanova G.; Naser H.	*Discover Sustainability*



Turayeva Suriya Tel'manovna

DEPARTMENT: Associate Professor of the Department of Internatior

SPECIALIZATION

Environmental Protection

Engineer - Ecologist

COURSES

Green Economy

Environmental Diplomacy

Academic Writing



Sultanova Gavkhar Karimovna

DEPARTMENT: Associate Professor of the Department of Internat

SPECIALIZATION

International Economics

International Trade

COURSES

International Economics I

International Economics II

Macroeconomics II

CONTACTS: gsultanova@uwed.uz

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

Through research on economic development, environmental sustainability, human resource management, regional integration and economic competitiveness, UWED contributes knowledge relevant to decent work and sustainable economic growth.

8.1 Research on Economic Growth and Employment

UWED researchers examine economic development, regional cooperation, environmental sustainability, human resource management and economic competitiveness, contributing research-based insights relevant to SDG 8.

Research Publications (2025)

2025	**Renewable Energy, Private Sector Development, and CO2 Emissions: Evidence from Early Demographic Dividend Countries**	Nigmatullaeva G.; Ibragimova F.; Dekhkanova N. et al.	*International Journal of Energy Economics and Policy*







2025	**Machine learning-based forecasting of economic competitiveness a case study of Payarik District, Uzbekistan**	Absalamova D.; Absalamova G.; Karimova S. et al.	*AIP Conference Proceedings*

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

Through research on economic development, environmental sustainability, human resource management, regional integration and economic competitiveness, UWED contributes knowledge relevant to decent work and sustainable economic growth.

8.1 Research on Economic Growth and Employment

UWED researchers examine economic development, regional cooperation, environmental sustainability, human resource management and economic competitiveness, contributing research-based insights relevant to SDG 8.

Research Publications (2025)

2025	**Examining the role of human resources management with the company's performance based on the mediating role of employee cooperation**	Rusliati E.; Fahd M.A.; Sharifkhujaev S. et al.	*Economic Annals-XXI*



Sharifxodjayev Shavkat Akilovich

KAFEDRA: "Xalqaro iqtisodiyot" kafedrasi professori

MUTAXASSISLIGI

Jahon Iqtisodiyoti

Iqtisodiyot nazariyasi

Xalqaro siyosiy iqtisodiyot

FANLAR

Jahon Iqtisodiyoti

Jahon iqtisodiyotiga global va mintaqaviy jarayonlar

Maxsus iqtisodiy zonalar

BOG'LANISH: shsharifxodjayev@uwed.uz

LinkedIn, Google Scholar, Research Gate, Academia, Sco

ANNOUNCEMENT

04.07.2026 1164

The dissertation defense of **Sherali Inoyatkulovich Raimov**, an independent researcher at the Institute of International Studies and Initiatives of the University of World Economy and Diplomacy, entitled **"Интеграция Афганистана в политико-экономические процессы в Центральной Азии" (The Integration of Afghanistan into the Political and Economic Processes in Central Asia)**, submitted in partial fulfillment of the requirements for the degree of **Doctor of Philosophy (PhD) in Political Science** in the specialty **23.00.04 – Political Issues of International Relations, Global and Regional Development**, will be held at the meeting of the Scientific Council **DSc.11/25.08.2022.S.24.02** at the University of World Economy and Diplomacy on **7 July 2026 at 11:00 a.m.**

2025	**AFGHANISTAN'S INVOLVEMENT IN REGIONAL INTEGRATION PROCESSES: UZBEKISTAN'S APPROACH**	Raimov S.I.	*World Economy and International Relations*

UWED Experts Contributing to Economic Governance in Uzbekistan

Academic Expertise in Central Banking and Economic Policy

Professor Nishanbay Sirajiddinov



Professor, Department of International Economics

University of World Economy and Diplomacy

Academic degree: Doctor of Economics (DSc)

Independent Member of the Board ↗

Central Bank of the Republic of Uzbekistan, since 2021

Deputy Chairman of the Public Council ↗

Central Bank of the Republic of Uzbekistan

Contribution and Relevance to SDG 8

As an independent member of the Central Bank's Board, Professor Sirajiddinov takes part in Board meetings on monetary policy, including decisions on the policy rate, and contributes analytical views on macroeconomic issues. His role is relevant to monetary stability, financial inclusion and sustainable economic development under SDG 8.

Official Evidence

Central Bank Board ↗

Prof. N. Sirajiddinov — Independent Board Member

UWED faculty members contribute academic expertise to Uzbekistan's economic governance through their participation in the Central Bank's governing, advisory and research bodies.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

By contributing academic expertise to national economic governance and research bodies, UWED supports evidence-informed policy dialogue relevant to decent work and inclusive economic growth.

Evidence Sources

Central Bank Board
Central Bank Public Council
Central Bank Research Council

UWED Experts Contributing to Economic Governance in Uzbekistan

Academic Expertise in Central Banking and Economic Policy

Official Evidence

Central Bank Research Council ↗

Dr G. Sultanova — Council Member

UWED faculty members contribute academic expertise to Uzbekistan's economic governance through their participation in the Central Bank's governing, advisory and research bodies.

Dr Gavkhar Sultanova



Associate Professor, Department of International Economics

University of World Economy and Diplomacy

Academic degree: PhD, UWED (2007)

Member of the Research Council ↗

Central Bank of the Republic of Uzbekistan

UWED Academic Profile ↗

Teaching and research in international economics

Contribution and Relevance to SDG 8

Through her membership in the Central Bank's Research Council, Dr Gavkhar Sultanova contributes academic expertise to research dialogue and knowledge exchange on economic issues. This role supports evidence-informed analysis relevant to sustainable economic growth, financial inclusion and the objectives of SDG 8.

Our Commitment to SDG 8

8 DECENT WORK AND ECONOMIC GROWTH

UWED is committed to promoting decent work through fair remuneration, non-discrimination, safe working conditions, employee representation and respect for labour rights.

Our Policy Framework

Decent Work and Economic Growth at UWED

UWED Collective Agreement (2025–2028)



Approved at the general assembly of the employee body
2025 "__" _____
_____ record No.

COLLECTIVE AGREEMENT

Between the management of the THE UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY and the Labor Union Committee, intended for the period from December 2025 to December 2028

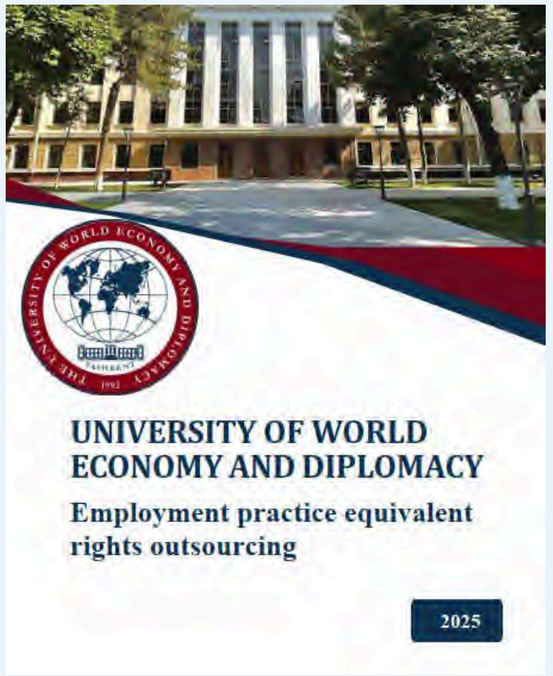
In accordance with the decision of the general meeting of the labor collective, the collective agreement was signed:

Employer:	Employee Representative:
University of World Economy and Diplomacy Rector Safoev Sodiq Solixovich	Chairman of the Labor Union Committee of the University of World Economy and Diplomacy Yusuvalieva Raxima Yusupovna
2025 "__" _____	2025 "__" _____

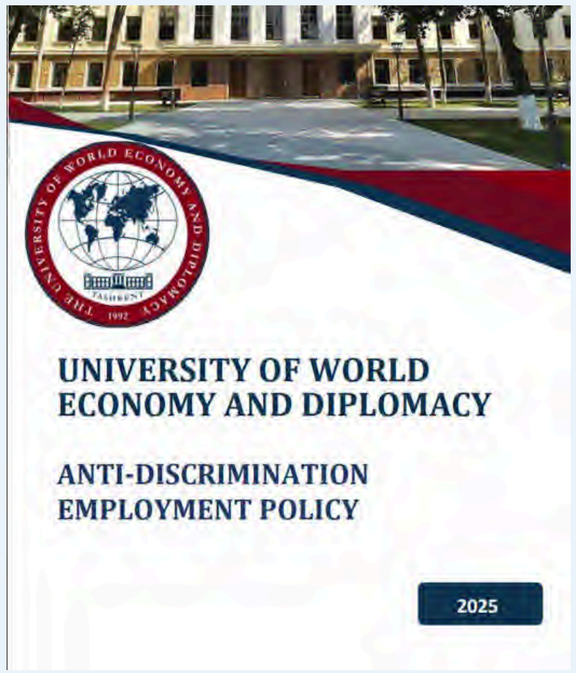
The collective agreement was signed in the presence of the following members of the commission on social and labor issues:

Employer Representatives:	Employee Representatives:
1. A.Umarov _____	1. Q.Djurayev _____
2. O.Yusupdjanov _____	2. S.Turayeva _____
3.M.Djalalov _____	3. M.Normetova _____
4. M.Abidov _____	4. R.Raximankulova _____
5. F.Tashev _____	5. M.Latipova _____

Regulation on Employment Practice Equivalent Rights Outsourcing



Regulation on the Anti-Discrimination Employment Policy (2025)



UWED's Contribution to SDG 8

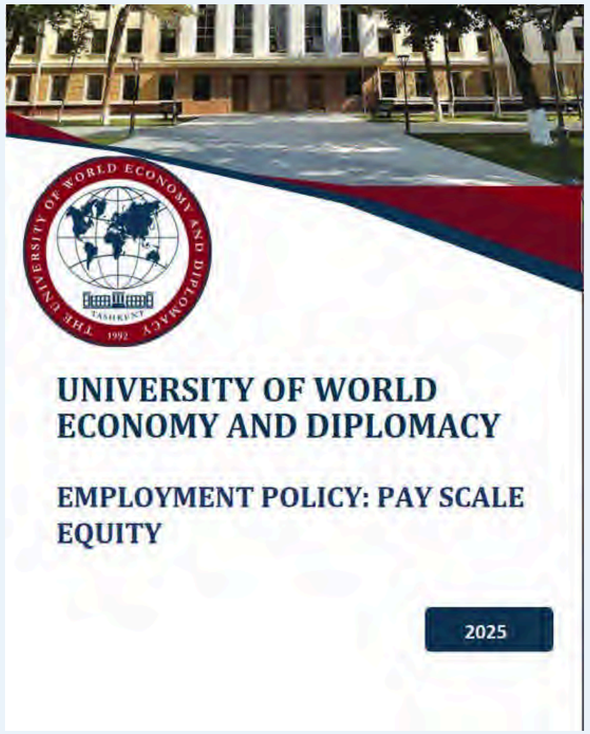
Through its employment policies, collective agreement and institutional practices, UWED establishes a framework for fair remuneration, labour protection, equal opportunities and responsible employment.

SUSTAINABLE DEVELOPMENT GOALS

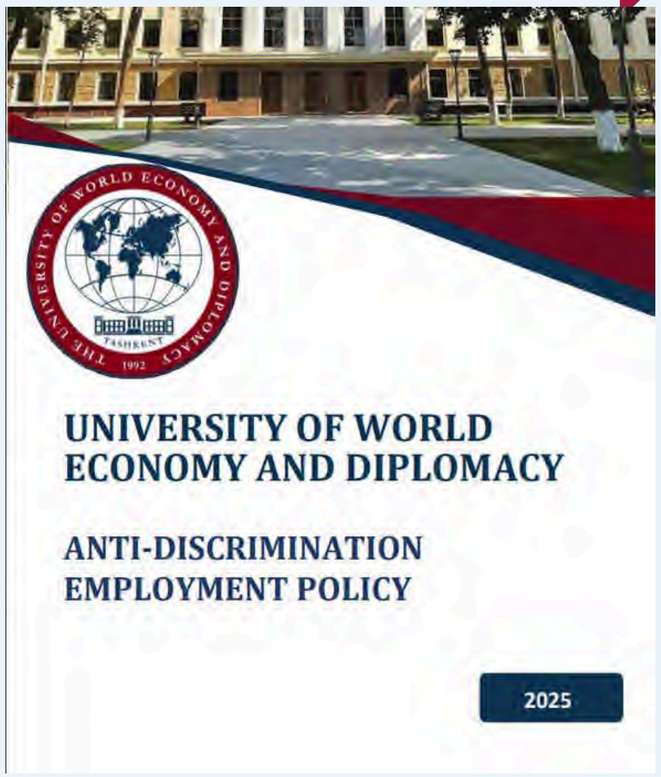
Our Commitment to SDG 8

Our Policy Framework

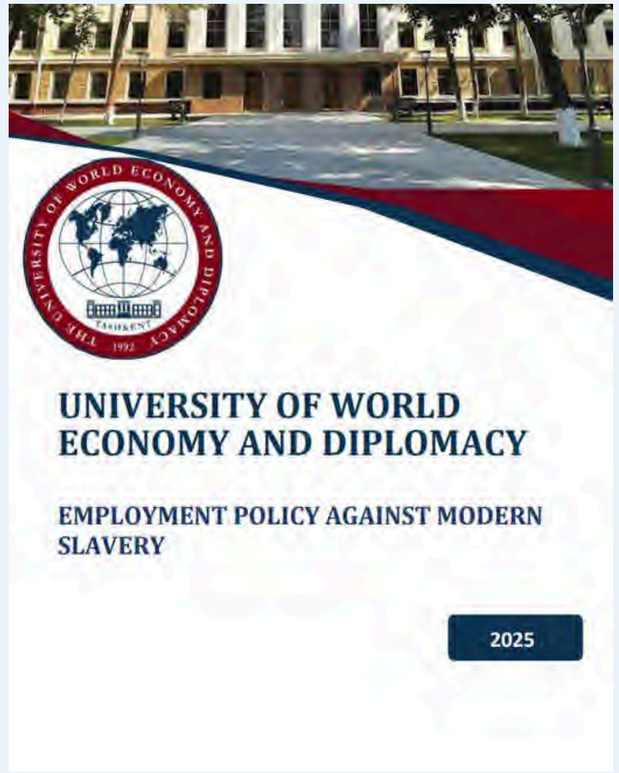
Regulation on the Employment Policy Pay Scale Equity



Internal Regulations on Labour and Employment (2025)



UWED Employment Policy Against Modern Slavery (2025)



SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

Through its employment policies, collective agreement and institutional practices, UWED establishes a framework for fair remuneration, labour protection, equal opportunities and responsible employment.

Partnerships for Decent Work and Economic Opportunities





UN Tourism Partnership 23 January 2025 ↗

UWED signed a memorandum and cooperation agreement with UN Tourism, including internships for UWED students.

Examples of Partnership Activities in 2025



Contribution to SDG 8

SDG Target 8.3 — Entrepreneurship, Creativity and Innovation

Through partnerships with companies, international organisations and academic institutions, UWED expands opportunities for entrepreneurship education, professional skills development, internships and innovation, contributing to SDG Target 8.3.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

By supporting graduate employability, strengthening alumni connections and facilitating professional opportunities, UWED contributes to decent work and inclusive economic development.

Partnerships for Decent Work and Economic Opportunities

Featured Partnership in 2025



Cooperation with HP: Digital Skills and Entrepreneurship

9 June 2025 | Official article ↗

UWED signed a cooperation agreement with HP to expand access to digital education, entrepreneurship training and professional development through the HP LIFE learning platform. Joint courses, trainings and internships are planned.

26
Organisations at UWED Career Fair 2025

11
Memoranda and agreements in UWED's register

5
Cooperation agreements signed in 2025 (UWED register)

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

By strengthening cooperation with employers, international organisations and academic institutions, UWED supports entrepreneurship, professional development and access to opportunities for decent work.

Evidence Sources

Register of Agreements (PDF)
UWED Career Fair 2025
UWED Foreign Partners

Partnerships for Decent Work and Economic Opportunities

Working Together for Students, Graduates and Society



University of Bologna 18 June 2025 ↗

UWED signed a framework agreement to develop academic cooperation with the **University of Bologna**. The signing ceremony was attended by Sodyq Safoev, Rector of UWED, along with Akram Umarov, First Vice-Rector for Academic Affairs. Representing the **University of Bologna** were Professor Giovanni Molari, Rector, and Professor Raffaella Campaner, Vice-Rector.



Nagoya University of Economics

30–31 October 2025 ↗

Within the framework of the forum, the UWED signed an agreement on a double degree program with **the Nagoya University of Economics (NUE)** to establish a double-degree programme **in International Economics and Artificial Intelligence.**

Student Entrepreneurship and Startup Support

Developing Innovation, Enterprise and Future Economic Opportunities

UWED supports student entrepreneurship through its Incubation Center and Digital Education and Startup Acceleration Center, creating opportunities for innovative projects, startup development, digital skills and professional collaboration.

UWED WEEK 2025: Student Innovation and Entrepreneurship



How This Supports SDG 8

18 April 2025 — UWED WEEK Opening Ceremony

SDG Target 8.3 — Entrepreneurship, Creativity and Innovation

During UWED WEEK, the university's Incubation Center presented opportunities for students, innovative projects and startup initiatives.

Through startup incubation, digital skills development, mentorship and support for innovative projects, UWED contributes to **SDG Target 8.3** by encouraging entrepreneurship, creativity and productive economic activities.

Source: UWED News, published 19 April 2025 ↗

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

By encouraging student entrepreneurship, digital innovation and startup development, UWED supports the development of skills and opportunities that can contribute to decent work and inclusive economic growth.

Evidence Sources

UWED WEEK 2025

Partnerships for Decent Work and Economic Opportunities

Working Together for Students, Graduates and Society







European Institutional Cooperation

19–23 May 2025 ↗

UWED representatives visited Finland and Estonia to strengthen academic cooperation and exchange professional expertise.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

By strengthening cooperation with employers, international organisations and academic institutions, UWED supports entrepreneurship, professional development and access to opportunities for decent work.

Student Entrepreneurship and Startup Support

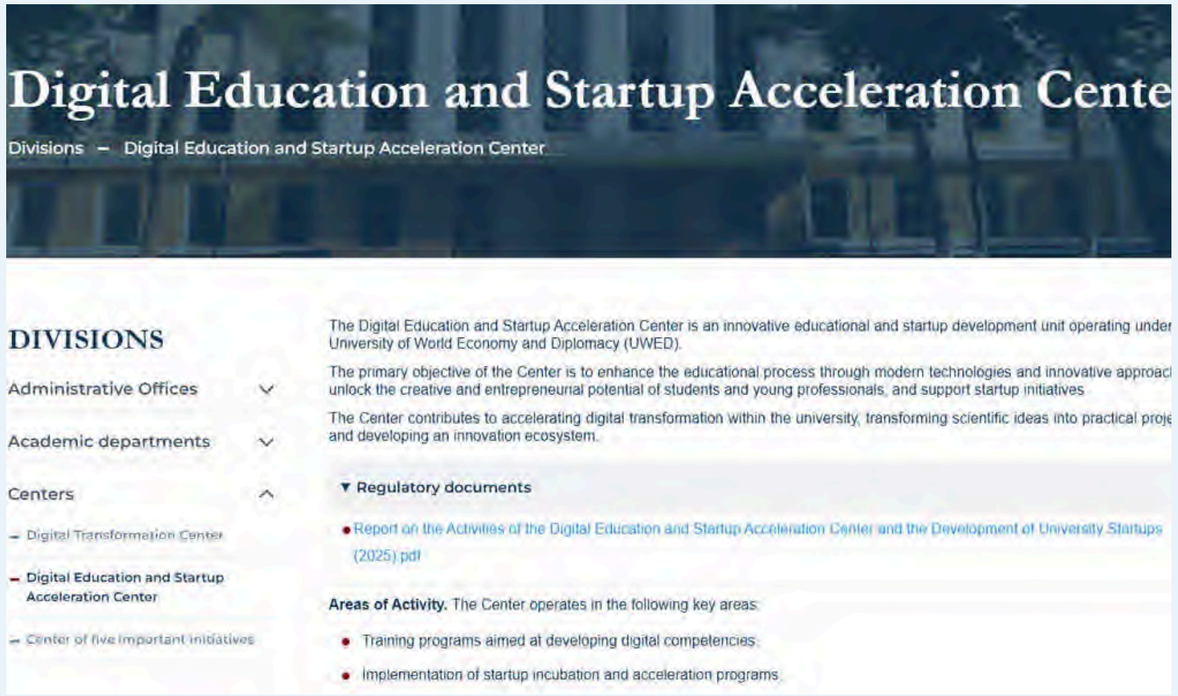
SDG Target 8.3 — Entrepreneurship, Creativity and Innovation

2025 EVIDENCE

Digital Education and Startup Acceleration Center

UWED's institutional unit supporting startup development, digital competencies, mentorship and innovation.

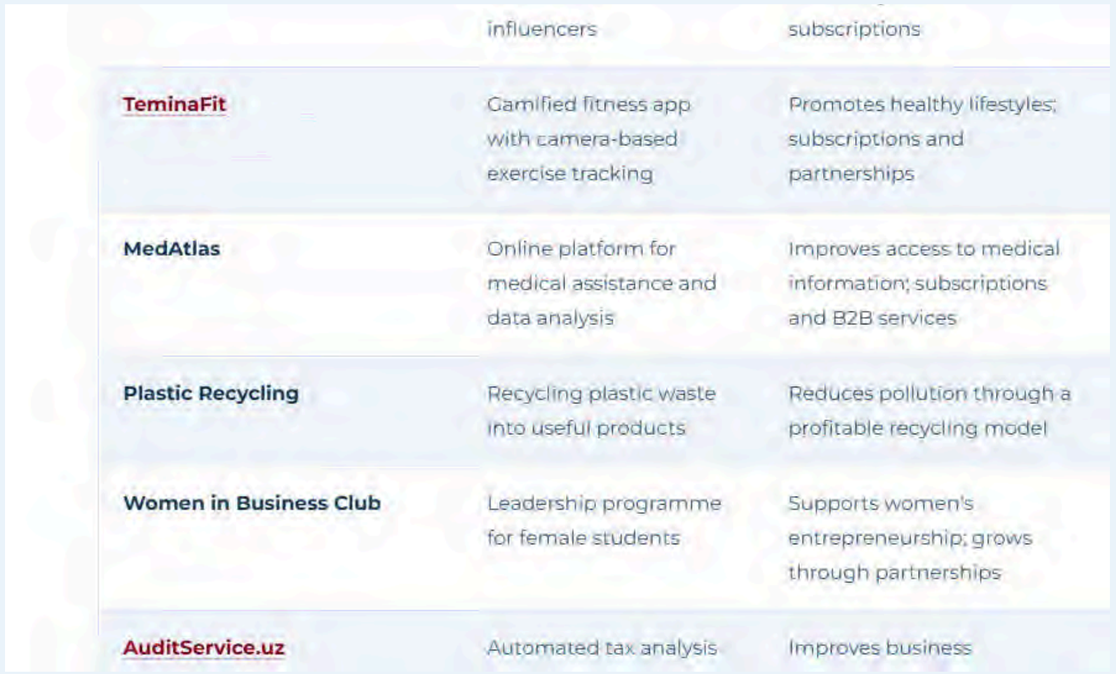
View centre page ↗



Startup Development Report — 2025

Official report on the centre's activities and the development of university startups in 2025.

Open 2025 report (PDF) ↗



	influencers	subscriptions
TeminaFit	Gamified fitness app with camera-based exercise tracking	Promotes healthy lifestyles; subscriptions and partnerships
MedAtlas	Online platform for medical assistance and data analysis	Improves access to medical information; subscriptions and B2B services
Plastic Recycling	Recycling plastic waste into useful products	Reduces pollution through a profitable recycling model
Women in Business Club	Leadership programme for female students	Supports women's entrepreneurship; grows through partnerships
AuditService.uz	Automated tax analysis	Improves business

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

By encouraging student entrepreneurship, digital innovation and startup development, UWED supports the development of skills and opportunities that can contribute to decent work and inclusive economic growth.

Evidence Sources

UWED WEEK 2025

Student Innovation and Entrepreneurship

From Ideas to Real-World Solutions

UWED encourages student innovation through project exhibitions, entrepreneurship support and opportunities to develop practical solutions to economic, social and environmental challenges.

Examples of Student Innovation Projects in 2025





1 December 2025 | Sustainable Development Goals Week

Exhibition of Student Innovative Ideas

Held by the Faculty of International Relations for second-year students of its Sustainable Development Goals course, the exhibition featured projects on healthy food products, environmental protection, water conservation and cosmetology, alongside student artworks inspired by the SDGs.

Nearly 100 students took part, presenting innovative ideas linked to the Sustainable Development Goals.

Source: UWED News, published 1 December 2025 ↗

2025 Startup Results

7	12	US$87,000
Registered startup projects	Educational and acceleration events	Preliminary investment commitments secured by the Between startup









Connection to SDG 8

SDG Target 8.3 — Entrepreneurship and Innovation

UWED contributes to SDG Target 8.3 through student entrepreneurship, startup incubation, innovation support and practical entrepreneurial skills development.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

Through student innovation, entrepreneurship support and startup acceleration, UWED encourages productive economic activity, entrepreneurial skills and inclusive economic opportunities.

Evidence Sources

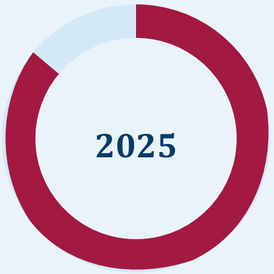
Student Innovation Exhibition

8 DECENT WORK AND ECONOMIC GROWTH

Graduate Employment Outcomes

8.4 Proportion of students taking work placements

Graduate Employment Outcomes | 2025



86.1%

Reported Graduate Employment Rate

367 Total graduates

316 Employed graduates

50 Graduates progressing to master's studies



Career Fair 2025: Connecting Students with Employers

26–28 November 2025: UWED organised a career fair connecting students and graduates with employers and providing opportunities to explore vacancies, internships and professional pathways.

View official news article

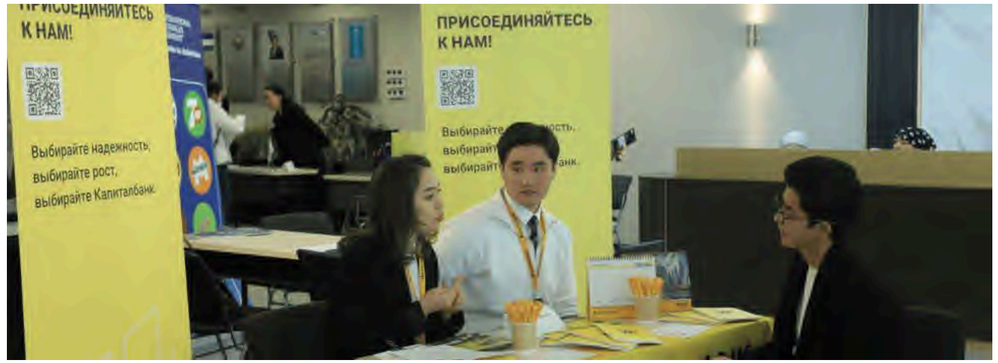
Career Support Services

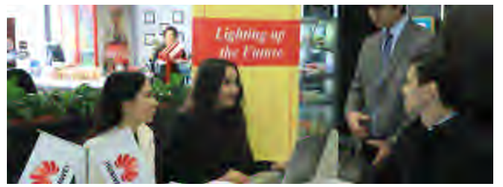
Career Guidance
Career counselling, CV preparation and job-search support.

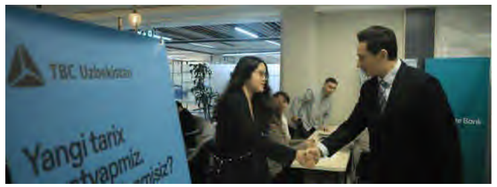
Internships
Practical learning opportunities and internship coordination.

Employer Engagement
Career fairs, employer partnerships and recruitment .

Professional Development
Workshops and activities supporting employability skills.







8.4 Proportion of students taking work placements

UWED contributes to SDG Target 8.4 by supporting graduate employability through career guidance, internships, employer partnerships and professional development opportunities. The university's reported 86.1% graduate employment rate 2025) provides supporting evidence of its contribution.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

By supporting graduate employment, career development, internships and engagement with employers, UWED contributes to youth employability, decent work and inclusive economic growth.

Employer Engagement and Partnerships

UWED connects students and graduates with employers and professional organisations through career events, practical learning opportunities and institutional cooperation.

8.5 Proportion of employees on secure contracts

Key Employer Engagement Activities in 2025

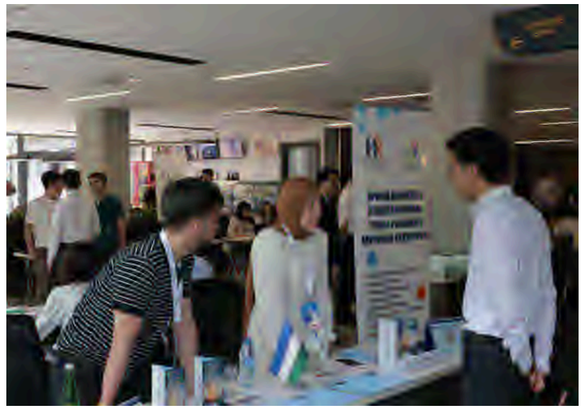


Economics and Management Career Day

22 May 2025 | Official article ↗

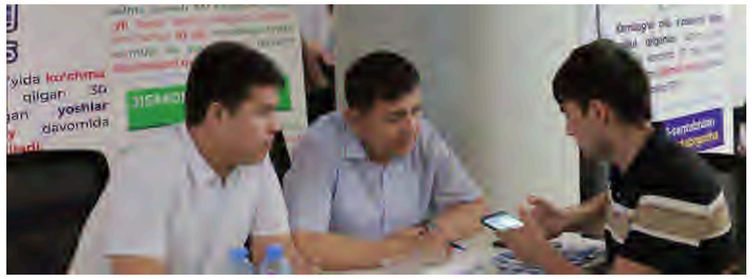
Representatives of more than 30 organisations introduced career opportunities and participated in discussions and workshops on employability skills.

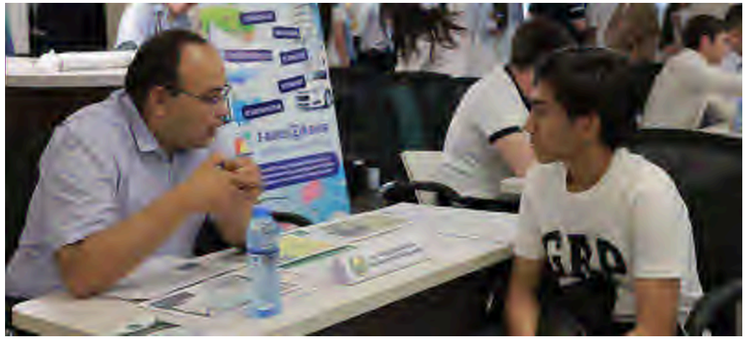




Selected Employers at UWED Career Fair

KPMG Audit	Huawei	Ernst & Young	Deloitte & Touche
UZCARD	Beeline Uzbekistan	IT Park	TBC Bank





SDG Target 8.5 — Full Employment and Decent Work

Through career fairs, employer engagement, internship opportunities and employability training, UWED supports students' transition into professional employment and contributes to SDG Target 8.5.

Graduate Outcomes and Alumni Engagement

Building Professional Pathways for UWED Graduates

Graduates in 2025

Graduate Opportunities and Impact



Undergraduate Graduation 2025



Master's Graduation 2025

2025 EVIDENCE

Graduate Employment Outcomes ↗

Graduate employment monitoring data, 2020–2025, .

Alumni Employment and Career Support ↗

Career guidance, graduate tracking and alumni engagement services.

Alumni Engagement Unit ↗

Alumni Engagement and Professional Development Unit: employer partnerships, internships and career events.

SDG Indicator Contribution

SDG Target 8.5 — Full and Productive Employment and Decent Work

Through graduate employment monitoring, career services, alumni engagement and employer networking, UWED supports graduates' transition into professional employment and contributes to SDG Target 8.5.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

By supporting graduate employability, strengthening alumni connections and facilitating professional opportunities, UWED contributes to decent work and inclusive economic development.

Evidence Sources

UWED Career Services
Alumni Career Support
Alumni Engagement Unit

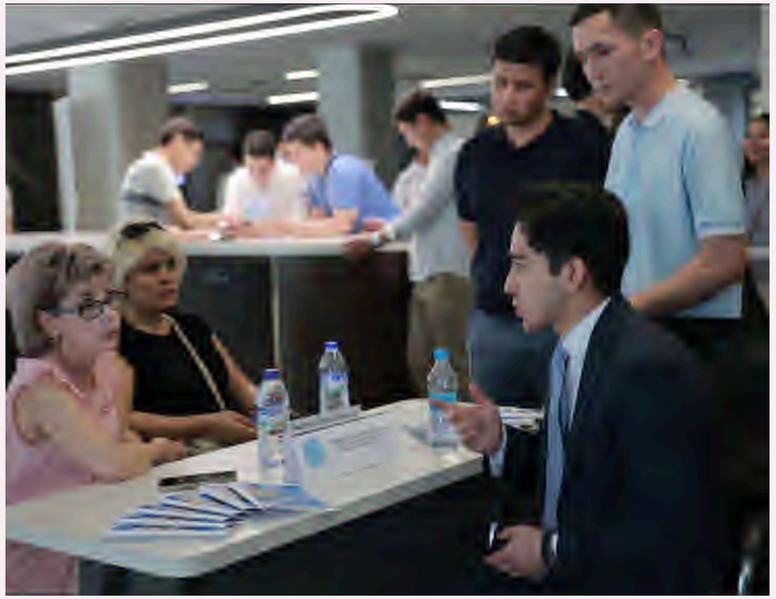
Employer Engagement and Partnerships

UWED connects students and graduates with employers and professional organisations through career events, practical learning opportunities and institutional cooperation.

8.5 Proportion of employees on secure contracts

Key Employer Engagement Activities in 2025







20 May 2025 | Official article ↗ International Relations Career Day

Students engaged with representatives of government institutions, private companies and international organisations to explore employment opportunities and internship programmes.

50+ organisations, including state institutions, private companies and international organisations

SDG Target 8.5 — Full Employment and Decent Work

Through career fairs, employer engagement, internship opportunities and employability training, UWED supports students' transition into professional employment and contributes to SDG Target 8.5.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

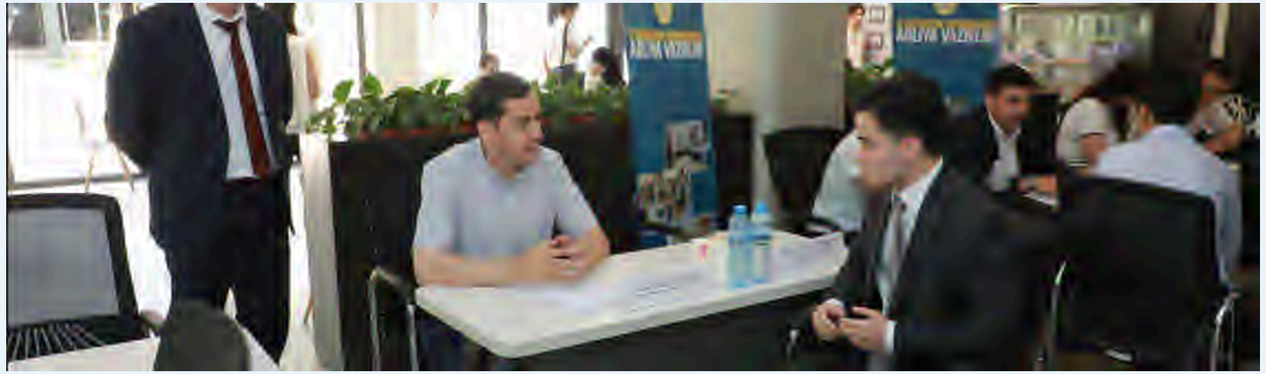
By connecting students and graduates with employers, professional institutions and internship opportunities, UWED promotes employability, career readiness and inclusive economic participation.

Employer Engagement and Partnerships

UWED connects students and graduates with employers and professional organisations through career events, practical learning opportunities and institutional cooperation.

8.5 Proportion of employees on secure contracts

Key Employer Engagement Activities in 2025











21 May 2025 | Official article ↗ International Law Career Day

Students met representatives of more than 50 organisations and gained insights into professional opportunities, recruitment requirements and internships.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

By connecting students and graduates with employers, professional institutions and internship opportunities, UWED promotes employability, career readiness and inclusive economic participation.

SDG 8

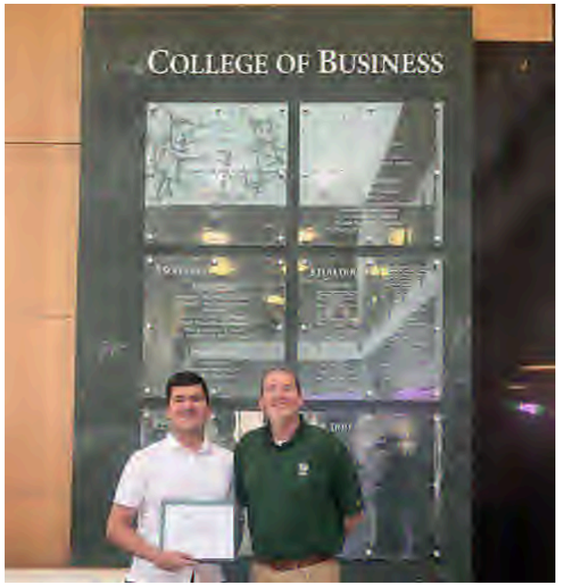
Graduate Employment Outcomes

Supporting the Transition from Education to Employment

8.5 Proportion of employees on secure contracts









International Internship and Professional Experience

16 June – 13 July 2025: A UWED student completed a summer research internship at Colorado State University, gaining practical experience in research, data analysis and business-related activities.

View official news article

Skills Development for the Future Workforce

Enhancing Employability and Career Readiness

Career Services ↗





Personal Branding

14 August 2025 | Official article ↗

Students received guidance on international opportunities, application strategies and building a professional personal brand. a training master class on the topic **“Global Educational Opportunities”** was held at the University of World Economy and Diplomacy (UWED) as part of the **“Actual 90 Days” project.**

Economic Diplomacy

13 March 2025 | Official article ↗

A practical masterclass examined international markets, competitiveness, investment and export strategies.
The masterclass as conducted by **Deputy Minister of Foreign Affairs of the Republic of Uzbekistan I.U. Khaydarov** for doctoral and master's students of the UWED.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

Through practical training, professional development and career readiness initiatives, UWED strengthens students' employability and supports their transition into decent work.

Evidence Sources

Official article ↗
Official article ↗

Skills Development for the Future Workforce

Enhancing Employability and Career Readiness

Connection to SDG 8

SDG Target 8.6 — Youth Employment, Education and Training

UWED supports SDG Target 8.6 through career guidance, practical workshops, employer engagement and professional skills development. These activities help students prepare for employment and strengthen their transition from higher education into professional life.

Skills Development Activities in 2025











Negotiation Skills

25 February 2025 | Official article ↗

Students explored negotiation techniques, soft and hard skills, and intercultural communication through an interactive masterclass.

The master class was led by **Oybek Shaykhov**, **the Secretary General of the Europe-Uzbekistan Association for Economic Cooperation (EuroUz)**.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

Through practical training, professional development and career readiness initiatives, UWED strengthens students' employability and supports their transition into decent work.

Evidence Sources

Official article ↗

Skills Development for the Future Workforce

Enhancing Employability and Career Readiness





Professional Communication

17 May 2025 | Official article ↗

Students developed their understanding of effective communication, speech culture and critical thinking. A master class for students was organized with the participation of **the Head of the Press Service of the Ministry of Culture of the Republic of Uzbekistan**, well-known journalist **Sirojiddin Usarov**.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

Through practical training, professional development and career readiness initiatives, UWED strengthens students' employability and supports their transition into decent work.

Evidence Sources

Official article ↗

Graduate Outcomes and Alumni Engagement

Building Professional Pathways for UWED Graduates

UWED engages with government institutions, international organisations, private-sector companies and academic partners to expand educational and professional opportunities, strengthen skills development and support inclusive economic participation.





10 November 2025 | Official article ↗

The event featured UWED alumni — **Islom Uralov,** who graduated from **Tufts University (USA) on a 100% scholarship** and is currently working at **the International Monetary Fund (IMF), and Kamola Bekniyozova,** who graduated from the University of Denver, ranked among the Top 12 universities in the world for Political Science, also on a full scholarship.

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 8

By strengthening cooperation with employers, international organisations and academic institutions, UWED supports entrepreneurship, professional development and access to opportunities for decent work.

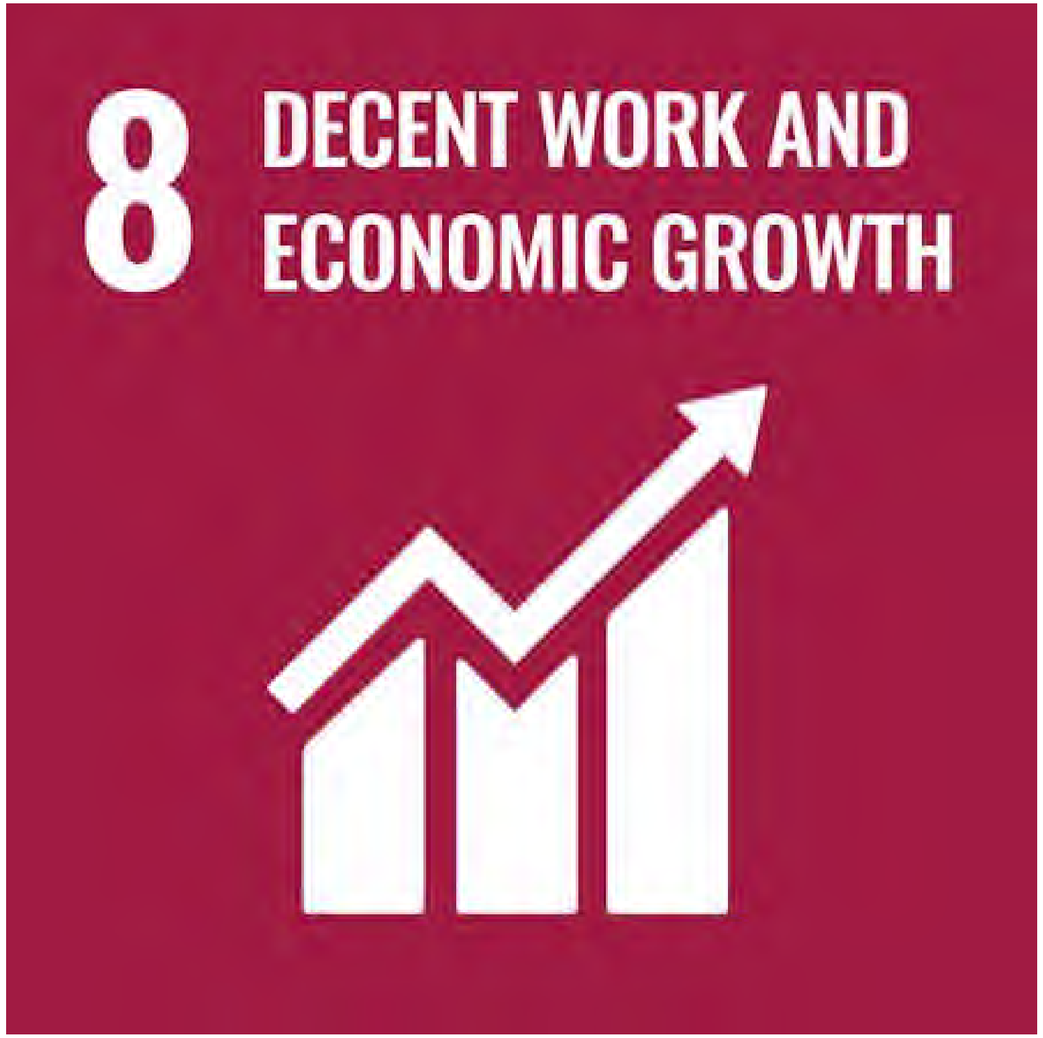
Evidence Sources

Official article ↗

SDG 8

Decent Work and Economic Growth

Through fair employment practices, professional development, entrepreneurship and research, UWED contributes to SDG 8 by promoting decent work and supporting inclusive, sustainable economic growth.



UWED SDG 9 REPORT

Industry, Innovation and Infrastructure

2025

Advancing innovation, digital transformation and resilient infrastructure for sustainable development.





Strengthening Infrastructure for Sustainable Development at UWED | 2025

Supporting education, research and sustainable development through digital connectivity and institutional innovation.



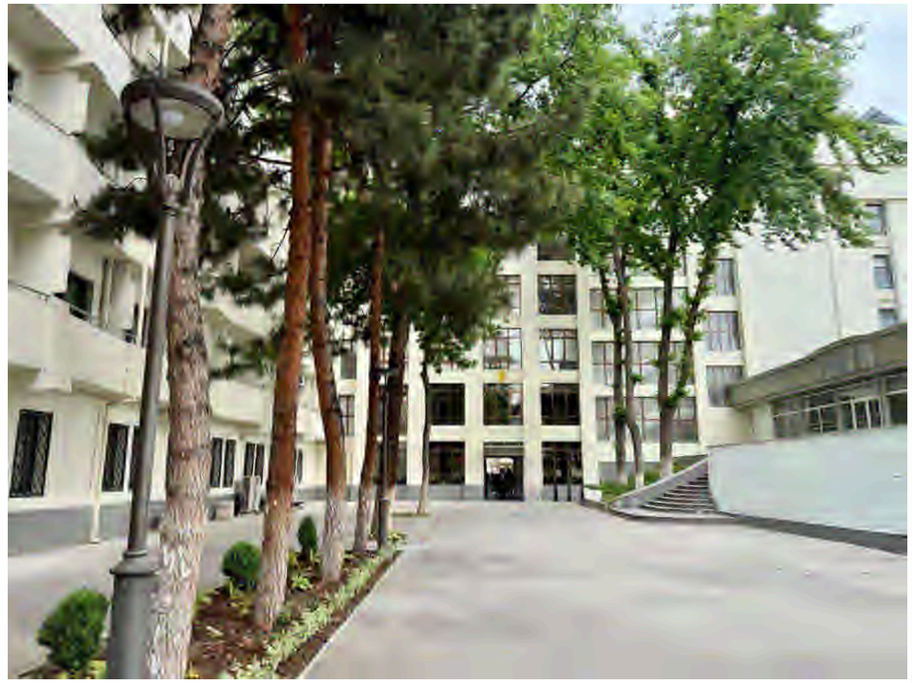
Infrastructure and Sustainability Priorities

Academic and Research Facilities

Digital Infrastructure



Sustainable Campus



Our commitment

SDG 9 — Industry, Innovation and Infrastructure

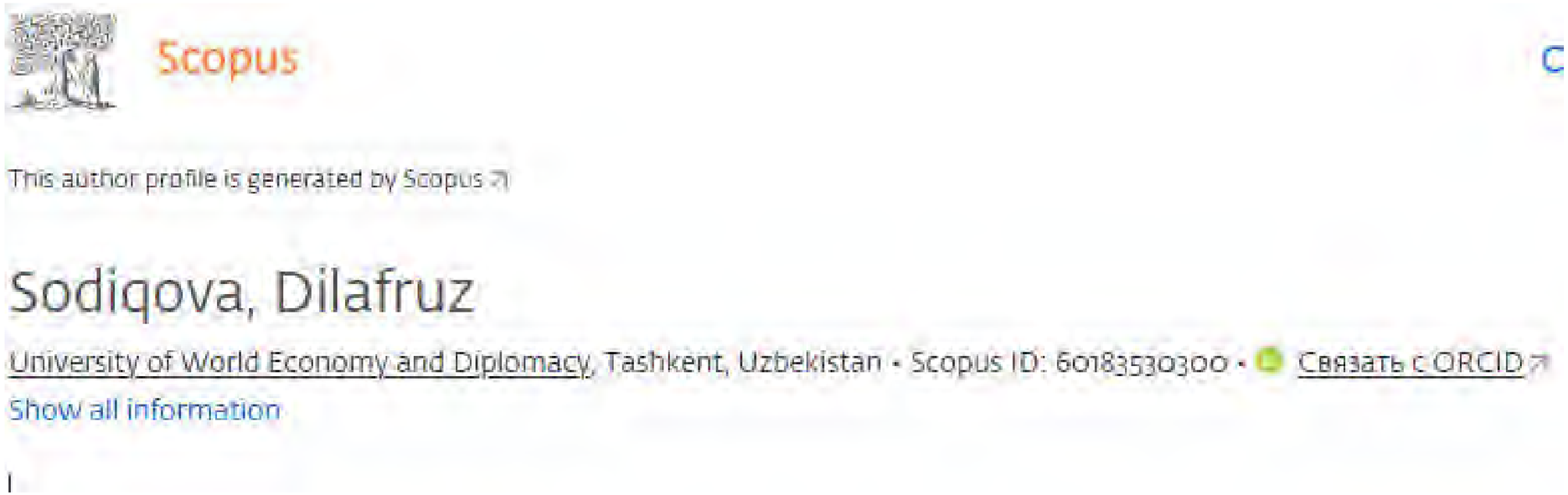
Modern academic facilities, digital connectivity and sustainable campus practices provide an enabling environment for innovation, research and institutional development.

Research Publications on Industry, Innovation and Infrastructure | 2025

Selected Scopus-indexed publications by UWED researchers in 2025 related to SDG 9.

Year	Title (Scopus)	Authors	Source	
2025	**Machine learning-based forecasting of economic competitiveness a case study of Payarik District, Uzbekistan ↗**	Absalamova D.; Absalamova G.; Karimova S. et al.	AIP Conference Proceedings	

UWED Author:



Contribution to SDG 9 Indicator

Indicator 9.1.1 — Industry, Innovation and Infrastructure: Publications

These five Scopus-indexed publications from 2025 address digitalisation, technological innovation, economic development and regional connectivity, demonstrating UWED researchers' engagement with themes relevant to SDG 9.

Research Publications on Industry, Innovation and Infrastructure |

Selected Scopus-indexed publications by UWED researchers in 2025 related to SDG 9.

Year	Title (Scopus)	Authors	Source
2025	**THE IMPACT OF EDUCATION BASED ON MODERN TECHNOLOGY ON THE LEVEL OF LEARNING AND PRODUCTIVITY OF THE EDUCATION SYSTEM ↗**	Xolmatov J.Y.; Komilovna N.X.; Isamiddinovna S.F. et al.	Procedia Environmental Science, Engineering and Management

UWED Author:



Siddiqova Marg‘uba Ilhomjon kizi

Office: Postgraduate Education Office

Position: Head of the Office

Languages: Uzbek, Russian, English, Chinese

Specialization:

International Journalism

International Relations

MBA

Contribution to SDG 9 Indicator

Indicator 9.1.1 — Industry, Innovation and Infrastructure: Publications

These five Scopus-indexed publications from 2025 address digitalisation, technological innovation, economic development and regional connectivity, demonstrating UWED researchers' engagement with themes relevant to SDG 9.

Research Publications on Industry, Innovation and Infrastructure |

Selected Scopus-indexed publications by UWED researchers in 2025 related to SDG 9.

Year	Title (Scopus)	Authors	Source
2025	Digitalization is a driving factor of developing tourism industry ↗	Suyunova Z.; Tashpulatova L.; Suyunova F.	ACM International Conference Proceeding Series

UWED Author:



Tashpulatova Laylo Maratovna

DEPARTMENT: Head of the Department of Internatio

SPECIALIZATION

Economics

Macroeconomics

International Political Economy

Sustainable development

Contribution to SDG 9 Indicator

Indicator 9.1.1 — Industry, Innovation and Infrastructure: Publications

These five Scopus-indexed publications from 2025 address digitalisation, technological innovation, economic development and regional connectivity, demonstrating UWED researchers' engagement with themes relevant to SDG 9.

Research Publications on Industry, Innovation and Infrastructure |

Selected Scopus-indexed publications by UWED researchers in 2025 related to SDG 9.

Year	Title (Scopus)	Authors	Source
2025	**Examining the role of human resources management with the company's performance based on the mediating role of employee cooperation ↗**	Rusliati E.; Fahd M.A.; Sharifkhujaev S. et al.	Economic Annals-XXI

UWED Author:



Contribution to SDG 9 Indicator

Indicator 9.1.1 — Industry, Innovation and Infrastructure: Publications

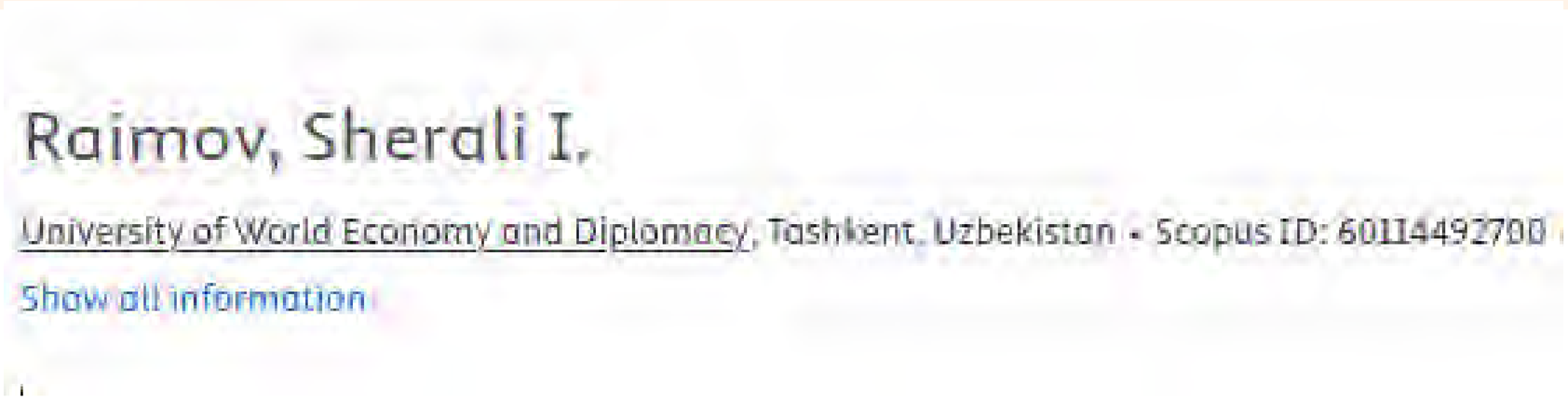
These five Scopus-indexed publications from 2025 address digitalisation, technological innovation, economic development and regional connectivity, demonstrating UWED researchers' engagement with themes relevant to SDG 9.

Research Publications on Industry, Innovation and Infrastructure |

Selected Scopus-indexed publications by UWED researchers in 2025 related to SDG 9.

Year	Title (Scopus)	Authors	Source
2025	**AFGHANISTAN'S INVOLVEMENT IN REGIONAL INTEGRATION PROCESSES: UZBEKISTAN'S APPROACH ↗**	Raimov S.I.	World Economy and International Relations

UWED Author:



Contribution to SDG 9 Indicator

Indicator 9.1 — Industry, Innovation and Infrastructure: Publications

These five Scopus-indexed publications from 2025 address digitalisation, technological innovation, economic development and regional connectivity, demonstrating UWED researchers' engagement with themes relevant to SDG 9.

Advancing Innovation and Digital Transformation at UWED | 2025

Initiatives advancing digital innovation, research dialogue and sustainable economic development.

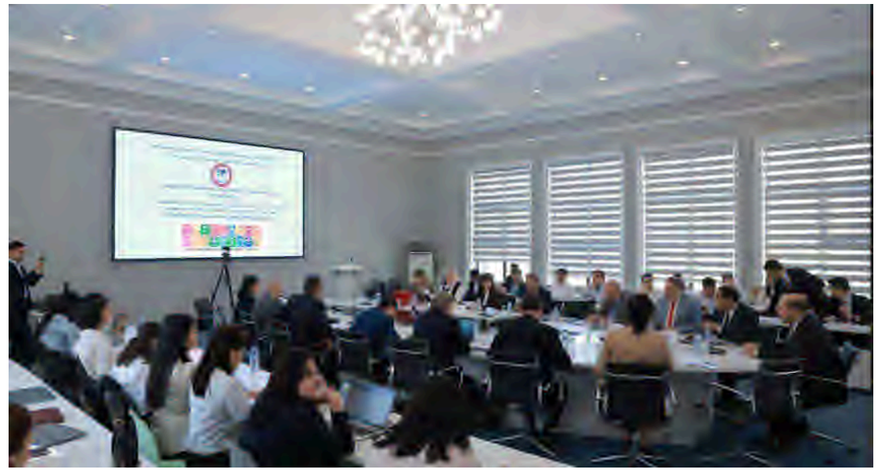
24 April 2025

Economic Stability and Geoeconomic Transformation

The international conference explored digital transformation, investment policies, economic diversification and sustainable development in Uzbekistan.

UWED News 709 ↗









Contribution to SDG 9.1

These 2025 events promoted academic dialogue and knowledge exchange on digital transformation, technological innovation and sustainable economic development, indirectly supporting UWED's SDG 9 research environment.

Advancing Innovation and Digital Transformation at UWED | 2025

Initiatives advancing digital innovation, research dialogue and sustainable economic development.

28 November 2025

Digital Transformation and Sustainable Development

International experts discussed AI, blockchain, digital infrastructure, smart technologies and sustainable economic development.

UWED News 1092 ↗



Contribution to SDG 9.1

These 2025 events promoted academic dialogue and knowledge exchange on digital transformation, technological innovation and sustainable economic development, indirectly supporting UWED's SDG 9 research environment.

Advancing Innovation and Digital Transformation at UWED | 2025

Initiatives advancing digital innovation, research dialogue and sustainable economic development.

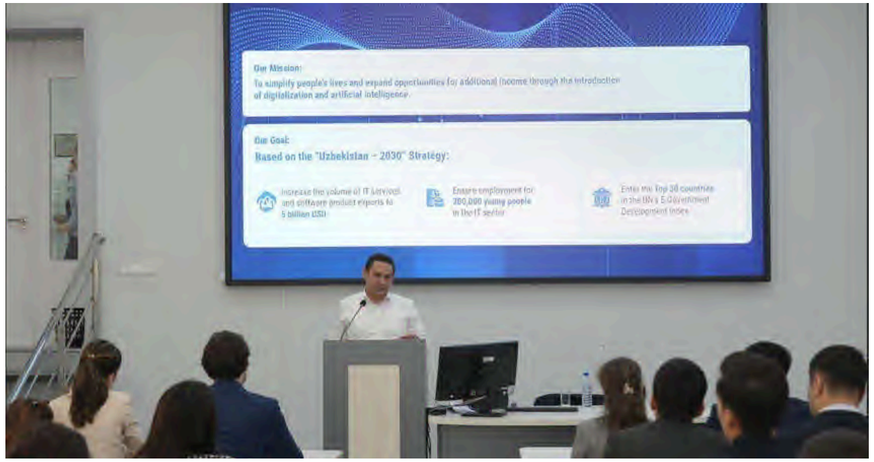
15 October 2025

AI and Industry 4.0

An expert lecture examined artificial intelligence, digital infrastructure, technological innovation and the development of Uzbekistan's startup ecosystem.

UWED News 958 ↗









9.2 Patents citing university research

These 2025 events promoted academic dialogue and knowledge exchange on digital transformation, technological innovation and sustainable economic development, indirectly supporting UWED's SDG 9 research environment.

Building an Innovation Ecosystem: UWED's Digital Education and Startup Acceleration Center | 2025



7
Startup projects supported

12
Educational and acceleration events

$87,000
Preliminary investment commitments for the Between project

Key Startup Projects (2025) Source: UWED Startup Center Report (2025) ↗

Between	TeminaFit	MedAtlas	Plastic Recycling Project	Women in Business Club	AuditService.uz	iTree

Contribution to SDG 9 Indicators

Indicator 9.3 — Number of University Spin-offs

UWED's startup acceleration activities foster entrepreneurship, support innovation projects and help develop an ecosystem from which future university spin-offs may emerge.

UWED SDG 9 — Innovation, Connectivity and International Cooperation | 2025

Three 2025 initiatives linking regional connectivity, sustainable investment and international digital cooperation.

THINK ROAD FORUM 2025

18–19 November 2025

IAIS's flagship forum examined regional economic corridors, transport routes, investment partnerships, the energy transition and digital connectivity for Central Asia's sustainable development.

UWED News 1045 ↗









9.4 Research income from industry and commerce

9.4 Research income from industry and commerce

These initiatives foster academic dialogue, international knowledge exchange and cooperation on innovation, sustainable investment and infrastructure development.

UWED SDG 9 — Innovation, Connectivity and International Cooperation | 2025

Three 2025 initiatives linking regional connectivity, sustainable investment and international digital cooperation.

UWED–Korea Industrial Intelligence Association MoU

13 August 2025

Memorandum to build digital education infrastructure, co-develop curricula, train faculty and strengthen youth digital skills through education, employment and startup support.

UWED News 881 ↗







9.4 Research income from industry and commerce

These initiatives foster academic dialogue, international knowledge exchange and cooperation on innovation, sustainable investment and infrastructure development.

UWED SDG 9 — Innovation, Connectivity and International Cooperation | 2025

Three 2025 initiatives linking regional connectivity, sustainable investment and international digital cooperation.

Green Investments and Financial Technologies

7 May 2025

International conference, co-organised with Nordic International University, on attracting green investment and developing green financial technologies in Uzbekistan.

UWED News 756 ↗









9.4 Research income from industry and commerce

9.4 Research income from industry and commerce

These initiatives foster academic dialogue, international knowledge exchange and cooperation on innovation, sustainable investment and infrastructure development.

SDG 9
Industry, Innovation and Infrastructure

In 2025, UWED contributed to SDG 9 by fostering research, innovation, entrepreneurship and international collaboration.



UWED SDG 10 — REPORT 2025

Reduced Inequalities

Promoting Equal Opportunities, Inclusive Education and Social Equity



Research on Reduced Inequalities at UWED | 2025

Indicator 10.1 — Research on Reduced Inequalities

Research Publications (2025)

Year	Title (Scopus)	Authors	Source
2025	From Closed Borders to Open Gates: Central Asia as a New Destination for Russian Migration after the Russian Invasion of Ukraine ↗	Dadabaev T.; Shigeto S.; Akmatbekova G. et al.	Central Asian Affairs

UWED Author:



Dadabaev Timur Yunusovich

Department: International Relations

Specialization

International Relations

Subjects

Modern Theory of International Relations

Critical Theory of International Relations

Languages

Uzbek, Russian, English, Japanese

Contacts:

E-mail: dadabayev@uwed.uz

LinkedIn, Google Scholar, Research Gate, Academia, ORCID

Contribution to SDG 10

1. Migration and Social Inclusion

Research explores migration patterns and regional mobility, contributing to understanding the opportunities and challenges of social inclusion.

2. Access to Justice

Legal research examines the recognition and enforcement of foreign arbitral awards, supporting discussions of legal certainty and access to justice.

3. Inclusive Education

Research on information security in inclusive education platforms addresses the technological conditions needed for accessible and secure learning environments.

4. Sustainable and Equitable Development

Research on export diversification and regional integration provides insights into development challenges and differences between countries.

SDG 10 Indicator Contribution — Indicator 10.1: Research on Reduced Inequalities

These publications address themes relevant to reduced inequalities, including migration, inclusive education, access to justice, regional integration and sustainable development.

Research on Reduced Inequalities at UWED | 2025

Indicator 10.1 — Research on Reduced Inequalities

Research Publications (2025)

Year	Title (Scopus)	Authors	Source
2025	Navigating sustainability: how export diversification influences ecological footprints in developed and developing countries ↗	Sultanova G.; Naser H.	Discover Sustainability

UWED Author:



Contribution to SDG 10

1. Migration and Social Inclusion
Research explores migration patterns and regional mobility, contributing to understanding the opportunities and challenges of social inclusion.

2. Access to Justice
Legal research examines the recognition and enforcement of foreign arbitral awards, supporting discussions of legal certainty and access to justice.

3. Inclusive Education
Research on information security in inclusive education platforms addresses the technological conditions needed for accessible and secure learning environments.

4. Sustainable and Equitable Development
Research on export diversification and regional integration provides insights into development challenges and differences between countries.

SDG 10 Indicator Contribution — Indicator 10.1: Research on Reduced Inequalities

These publications address themes relevant to reduced inequalities, including migration, inclusive education, access to justice, regional integration and sustainable development.

Research on Reduced Inequalities at UWED | 2025

Indicator 10.1 — Research on Reduced Inequalities

Research Publications (2025)

Year	Title (Scopus)	Authors	Source
2025	Recognition and Enforcement of Foreign Arbitral Awards in Uzbekistan ↗	Masadikov S.	Access to Justice in Eastern Europe

UWED Author:



Masadikov Sherzodbek Makhmudovich

DEPARTMENT: Chair of the Department of Civil Law and International I

LANGUAGES: Uzbek, English, Russian.

SPECIALIZATION

International Commercial Law
International Business Transactions
International Commercial Arbitration
Mediation
Negotiations

COURSES

Contribution to SDG 10

1. Migration and Social Inclusion

Research explores migration patterns and regional mobility, contributing to understanding the opportunities and challenges of social inclusion.

2. Access to Justice

Legal research examines the recognition and enforcement of foreign arbitral awards, supporting discussions of legal certainty and access to justice.

3. Inclusive Education

Research on information security in inclusive education platforms addresses the technological conditions needed for accessible and secure learning environments.

4. Sustainable and Equitable Development

Research on export diversification and regional integration provides insights into development challenges and differences between countries.

SDG 10 Indicator Contribution — Indicator 10.1: Research on Reduced Inequalities

These publications address themes relevant to reduced inequalities, including migration, inclusive education, access to justice, regional integration and sustainable development.

Research on Reduced Inequalities at UWED | 2025

Indicator 10.1 — Research on Reduced Inequalities

Research Publications (2025)

Year	Title (Scopus)	Authors	Source
2025	**Modelling the Process of Ensuring Information Security in Inclusive Education Platforms Based on Functional Tables ↗**	Yarashov I.; Rakhimberdiev K.; Jumabayeva A. et al.	ACM International Conference Proceeding Series

UWED Author:



Yarashov Inomjon Kakhramon ugli

DEPARTMENT: Professor of the Department of System Analys
Modeling

SPECIALIZATION

Information security (mathematics and software)

Information security (by directions)

COURSES

Information technology in the economy

Information technology

Contribution to SDG 10

1. Migration and Social Inclusion
Research explores migration patterns and regional mobility, contributing to understanding the opportunities and challenges of social inclusion.

2. Access to Justice
Legal research examines the recognition and enforcement of foreign arbitral awards, supporting discussions of legal certainty and access to justice.

3. Inclusive Education
Research on information security in inclusive education platforms addresses the technological conditions needed for accessible and secure learning environments.

4. Sustainable and Equitable Development

Research on export diversification and regional integration provides insights into development challenges and differences between countries.

SDG 10 Indicator Contribution — Indicator 10.1: Research on Reduced Inequalities

These publications address themes relevant to reduced inequalities, including migration, inclusive education, access to justice, regional integration and sustainable development.

First-Generation Students at UWED | 2025

Indicator 10.2.1 — Proportion of First-Generation Students



Indicator 10.2.1 *Proportion of first-generation students among students who began their studies in 2025.*

532
Students who began study in 2025

191
First-generation students

35.9%
First-generation share of 2025 entrants

First-Generation Students by Gender

Male	128 of 362	**35.4%**
Female	63 of 170	**37.1%**

First-Generation Students by Programme

Bars show the share of each programme's 2025 entrants who are first-generation.

Programme		
World Economy and International Economic Relations	88 of 217 entrants	**40.6%**
International Relations	50 of 131 entrants	**38.2%**
Law	42 of 123 entrants	**34.1%**
Political Science	11 of 61 entrants	**18.0%**

Contribution to Reduced Inequalities

- **Widening Access to Higher Education**
  First-generation students account for 35.9% of UWED's 2025 new entrants, demonstrating participation by students without a family history of university education.
- **Supporting Social Mobility**
  Access to university education creates opportunities for students from families without previous higher education experience.
- **Promoting Inclusive Participation**
  First-generation students are represented across all four reported undergraduate programmes.

Source: UWED SDG 4 — Quality Education, Section 4.4: Opening Doors to Higher Education (2025) ↗

International Students and Inclusive Campus | 2025

Indicator 10.3.1 — International Students from Developing Countries

Indicator 10.3.1 — **International students from developing countries**

Indicator 10.3.1 Contribution

Cross-Border Educational Access

Enhances cross-border educational access.

Intercultural Learning

Promotes intercultural learning and diversity.

Inclusive International Campus

Strengthens an inclusive and globally engaged campus.

Students' International Activity

2025

17
Exchange students
At partner universities in Japan, Russia, Korea, Slovakia, the USA, and Italy

177
Participations in International events
International events, summer schools and competitions held in several countries

18
International students
From China, Tajikistan, Russia, Kazakhstan studied in the UWED

13
Representatives from Japan and Italy visited the university under short-term programs

Source: UWED International Academic Cooperation Report (2025), p. 13 ↗



Students with Disabilities at UWED | 2025

Indicator 10.4.1 — Proportion of Students with Disabilities



Indicator 10.4.1

Proportion of students with disabilities among the total number of students

37
Students with disabilities (incl. 17 female)

31
Receive an additional 50% scholarship

24
Provided dormitory accommodation

Inclusive Support and Accessibility

Individualised Academic Support

Teaching methods, assignments, assessments and consultations are adapted to students' needs.

Financial Assistance

31 students with disabilities receive an additional 50% scholarship.

Accommodation Support

24 students with disabilities have been provided dormitory accommodation.

Indicator 10.5.1

Proportion of Employees with Disabilities Among Total University Employees

5
Employees with disabilities

Inclusive Education Initiatives

Legal Clinic
UWED's Legal Clinic participates in disability-rights awareness and inclusive education activities.

Expert Group
An inclusive education expert group brings together students with disabilities and Legal Clinic members.

Community Engagement
Training seminars, consultations and outreach activities promote disability awareness and inclusion.

Indicator 10.4.1 Contribution

- **Promotes equal access to higher education through individualised academic support.**
- **Reduces financial and accommodation barriers for students with disabilities.**
- **Strengthens inclusive participation and equal opportunities within the university community.**

Source: UWED Report on Student Services, Activities and Inclusion Support (2024–2025), Sections 2, 6 and 7 ↗

Inclusive Education and Equal Opportunities at UWED | 2025

Indicator 10.4.1 — Students with Disabilities

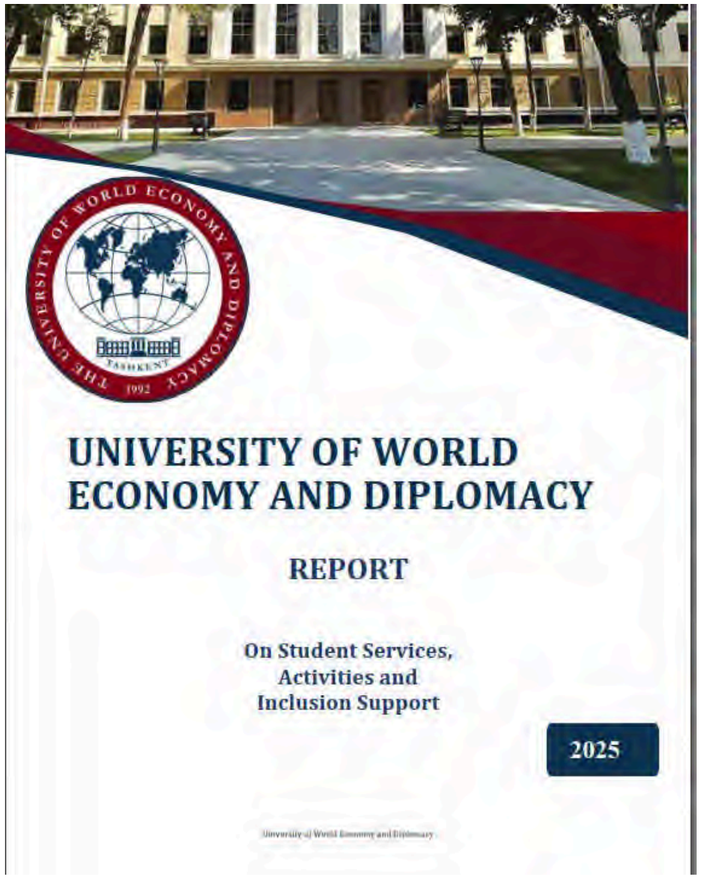


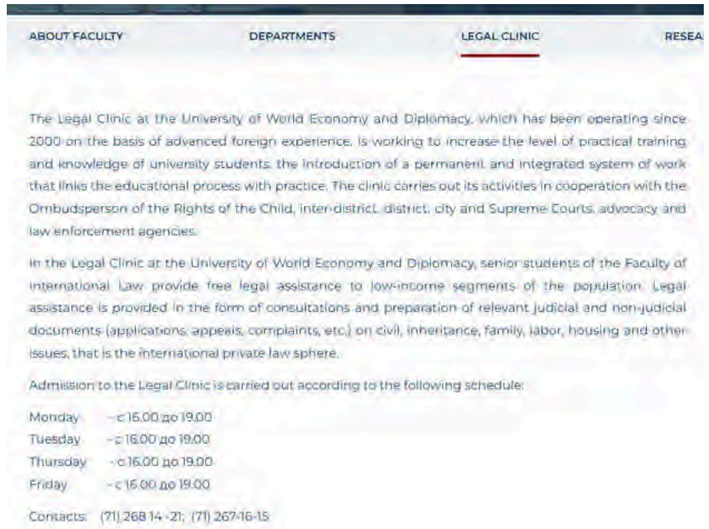
Inclusive Education Expert Group

2024–2025 reporting period | Students with disabilities,

An inclusive education expert group involving students with disabilities and UWED Legal Clinic members was formed to promote inclusive education. Its activities included training seminars, interactive sessions and consultations on disability rights and equal educational opportunities.

Source: UWED Inclusion Support Report, Section 7 ↗





Legal Clinic

Contribution to SDG 10

- **Raises awareness of disability rights and inclusive education.**
- **Strengthens community engagement and equal opportunities.**
- **Promotes inclusive participation and access to educational and legal support.**

Inclusive Education and Equal Opportunities at UWED | 2025

Indicator 10.4.1 — Students with Disabilities

Community Outreach for Inclusion

2024–2025 reporting period | School No. 105 • Tabassum Inclusion Centre

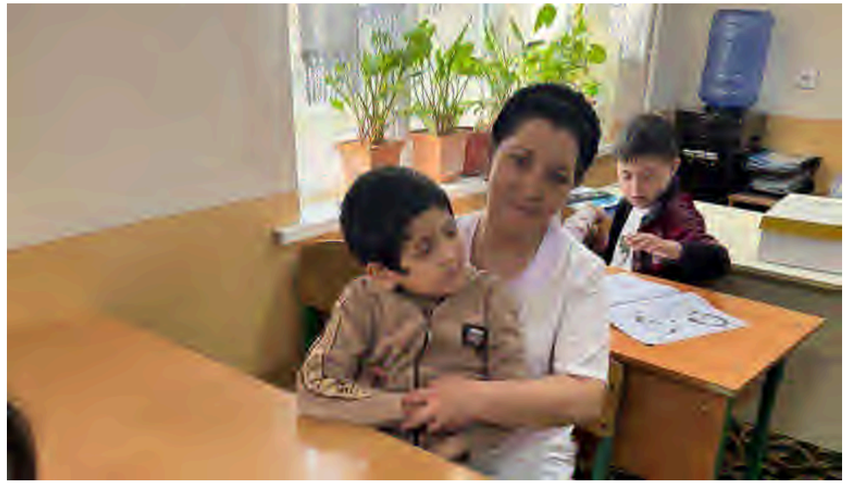
UWED representatives visited specialised School No. 105 and the Tabassum Inclusion Centre, participating in consultative masterclasses and activities with children with disabilities. These initiatives strengthened inclusive communication, community cooperation and social responsibility.

Source: UWED Inclusion Support Report, Section 7 ↗









Contribution to SDG 10

- **Raises awareness of disability rights and inclusive education.**
- **Strengthens community engagement and equal opportunities.**
- **Promotes inclusive participation and access to educational and legal support.**

Inclusive Education and Equal Opportunities at UWED | 2025

Indicator 10.4.1 — Students with Disabilities

Legal Awareness and Equal Opportunities

22 August 2025 | UWED Legal Clinic

UWED's Legal Clinic organised an open dialogue on free legal assistance for people in need of social protection. Participants discussed access to legal advice, protection of citizens' rights and ways to improve legal awareness among vulnerable groups.

Source: UWED News — Legal Clinic Open Dialogue ↗





Contribution to SDG 10

- **Raises awareness of disability rights and inclusive education.**
- **Strengthens community engagement and equal opportunities.**
- **Promotes inclusive participation and access to educational and legal support.**

Preventing Discrimination and Promoting Equal Rights at UWED

2025

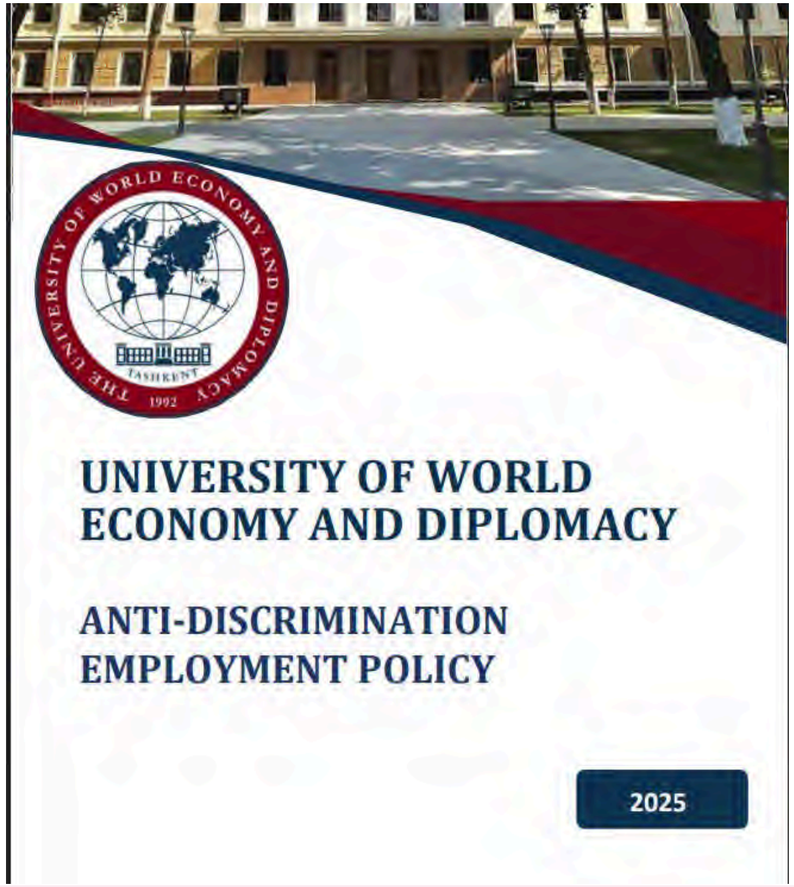
Indicator 10.6.4 — Anti-Discrimination Policy

Indicator 10.6.4 — Anti-Discrimination Policy | **Ensuring equal opportunities, non-discrimination and a respectful university environment**

Formal Policy (2025)

UWED lists an Anti-Discrimination Employment Policy (2025), which establishes an institutional framework for equal opportunities, respectful treatment and protection against discrimination.

Source: UWED Legal Documents and Policies ↗



UWED's Anti-Discrimination Employment Policy (2025) prohibits discrimination based on gender, religion, age, race, nationality, ethnic origin or disability. It promotes equal opportunities for staff and students and provides for adapted working and learning conditions for persons with disabilities. The policy also sets out awareness training, fair complaint procedures and disciplinary measures to support a respectful and inclusive university environment.

Indicator 10.6.4 Contribution

- **Institutionalises non-discrimination standards.**
- **Promotes awareness of equal rights.**
- **Strengthens protection and inclusion.**

Preventing Discrimination and Promoting Equal Rights at UWED | 2025

Indicator 10.6.6 — Support for Underrepresented Groups

Indicator 10.6.6 — Support for Underrepresented Groups

Promoting equal opportunities through inclusive education, community engagement and targeted support

Awareness and Education — 16 May 2025

UWED Legal Clinic students conducted rights-awareness training at specialised Boarding School No. 77 for blind children, discussing protection from violence and discrimination, equal educational opportunities and reporting procedures.

Source: UWED News 780 ↗



Indicator 10.6.4 Contribution

- **Institutionalises non-discrimination standards.**
- **Promotes awareness of equal rights.**
- **Strengthens protection and inclusion.**

Strengthening Social Inclusion and Community Support at UWED | 2025

Indicator 10.6.6 — Support for Underrepresented Groups

Indicator 10.6.6 — Support for Underrepresented Groups

Promoting equal opportunities through inclusive education, community engagement and targeted support

Community Support and Social Inclusion

4

Low-income residents of neighbouring mahallas provided free access to UWED sports facilities

Donation and Assistance Initiative

UWED's donation initiative, operational from March 2025, supported the collection and redistribution of useful items as part of its community assistance activities.



UWED opens sports clubs for children from low-income families in mahallas



Strengthening Social Inclusion and Community Support at UWED | 2025

Indicator 10.6.6 — Support for Underrepresented Groups

Indicator 10.6.6 — Support for Underrepresented Groups

Promoting equal opportunities through inclusive education, community engagement and targeted support

Community Support and Social Inclusion

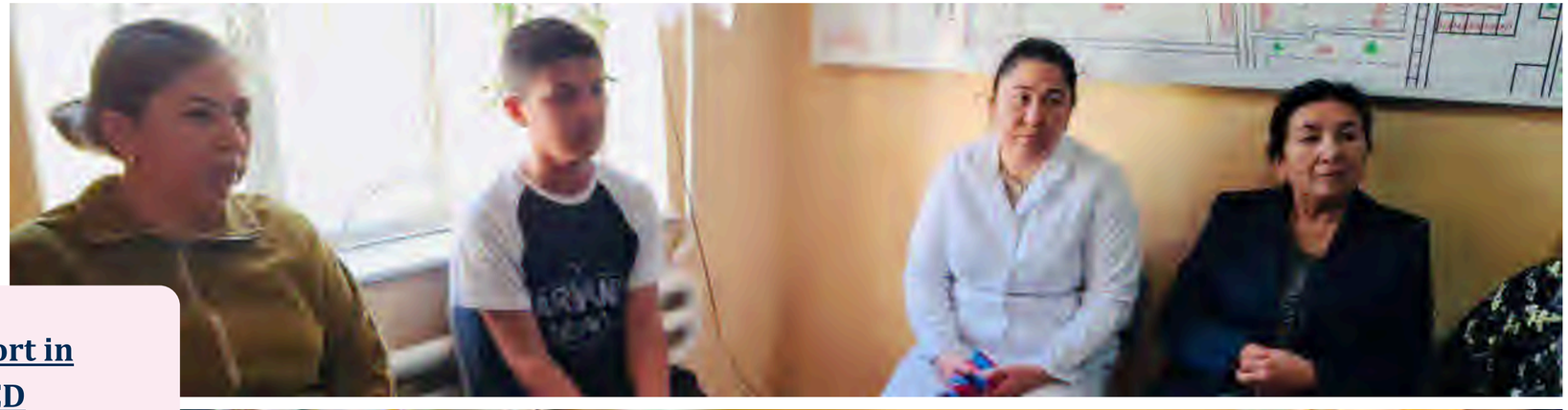
4

Low-income residents of neighbouring mahallas provided free access to UWED sports facilities

Donation and Assistance Initiative

UWED's donation initiative, operational from March 2025, supported the collection and redistribution of useful items as part of its community assistance activities.

Social support in action: UWED experience in GCM Uymavut





Accessible Campus and Inclusive Participation at UWED | 2025

Indicator 10.6.7 — Accessible Facilities

Indicator 10.6.7 — Accessible Facilities

Ensuring an accessible university environment and reducing barriers to participation.

Campus Accessibility

Elevators

Elevator access is identified among UWED's accessibility provisions.

Mobility Support

Assistance is available for individuals experiencing accessibility barriers.

Accessible Movement

Campus arrangements intended to facilitate movement and participation.

Braille Elements

Braille elements support accessibility for people with visual impairments.

Inclusive and Accessible UWED ↗







Contribution to SDG 10

Reducing physical and procedural barriers to more equitable participation in university life.

Disability Support Services at UWED 2025

Indicator 10.6.8 — Disability Support Services

Indicator 10.6.8 — Disability Support

Providing individual assistance and support for students with disabilities.

Student Support Services



Individual Student Assistance

UWED provides support arrangements intended to help students with disabilities participate in university life and access relevant institutional services.

Inclusive and Accessible UWED ↗

Key Assistance Areas

- **Academic Support**
- **Mobility Assistance**
- **Counselling and Guidance**

- Mobility assistance: a wheelchair was provided to a student with a Group II disability.
- Financial assistance: outstanding dormitory accommodation debt was covered for a student with a Group II disability.

Student Services and Inclusion Support Report ↗

Access and Information

Information on Available Support

UWED provides information about its inclusive university environment and accessibility arrangements through its official website.

Individual Assistance

Students and visitors can use the university's designated channels to request guidance and assistance.

Reporting Accessibility Barriers

University community members can raise accessibility concerns through the responsible institutional channels.

Contact the Office of Youth Affairs ↗

Contribution to SDG 10

Promoting equitable participation in university life through individual assistance, inclusive support arrangements and accessible information.

SDG 10

Reduced Inequalities

Through inclusive policies, equal opportunities and community support, UWED contributes to SDG 10 by reducing inequalities and helping every individual participate, belong and thrive.



11 SUSTAINABLE CITIES AND COMMUNITIES

UWED

SDG 11 REPORT

2025

Sustainable Cities and Communities



Research Supporting Sustainable Cities

Selected publications | 2025

11.1

Navigating sustainability: how export diversification influences ecological footprints in developed and developing countries

Sultanova G.; Naser H.

Discover Sustainability | 2025

View on Scopus ↗

UWED Author:



Sultanova Gavkhar Karimovna

DEPARTMENT: Associate Professor of the Department

SPECIALIZATION

International Economics

International Trade

COURSES

International Economics I

International Economics II

Macroeconomics II

CONTACTS: gsultanova@uwed.uz

11.1 Research on sustainable cities and communities

Research themes connect environmental sustainability, cleaner energy and digital tourism with sustainable community development.

Research Supporting Sustainable Cities

Selected publications | 2025

11.1

Digitalization is a driving factor of developing tourism industry

Suyunova Z.; Tashpulatova L.; Suyunova F.

ACM International Conference Proceeding Series | 2025

View on Scopus ↗

UWED Author:



Tashpulatova Laylo Maratovna

DEPARTMENT: Head of the Department of International Economics

SPECIALIZATION

Economics

Macroeconomics

International Political Economy

Sustainable development

COURSES

11.1 Research on sustainable cities and communities

Research themes connect environmental sustainability, cleaner energy and digital tourism with sustainable community development.

Research Supporting Sustainable Cities

Selected publications | 2025

11.1

Renewable Energy, Private Sector Development, and CO2 Emissions: Evidence from Early Demographic Dividend Countries

Nigmatullaeva G.; Ibragimova F.; Dekhkanova N. et al.

International Journal of Energy Economics and Policy | 2025

View on Scopus ↗

UWED Author:



Ibragimova Farangiz Aybek qizi

DEPARTMENT: Lecturer of the Department of Internation

SPECIALIZATION

Financial technology

Financial markets

Types of international trade finance

Peculiarities of regulation of global commodity markets

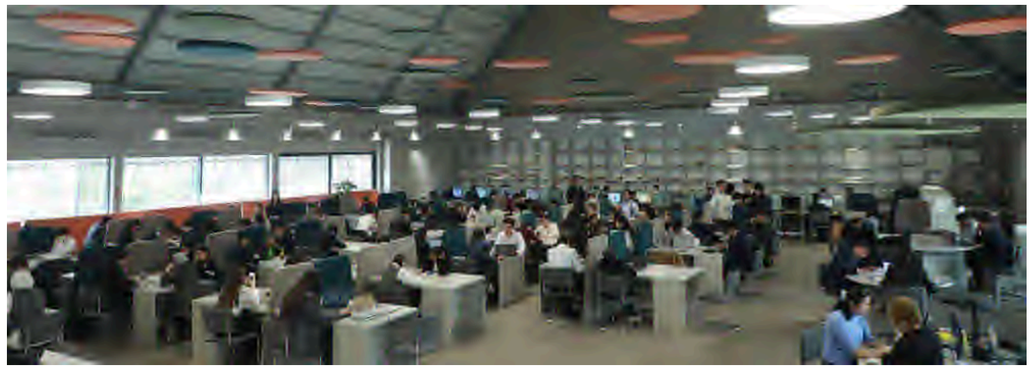
Foreign economic activity

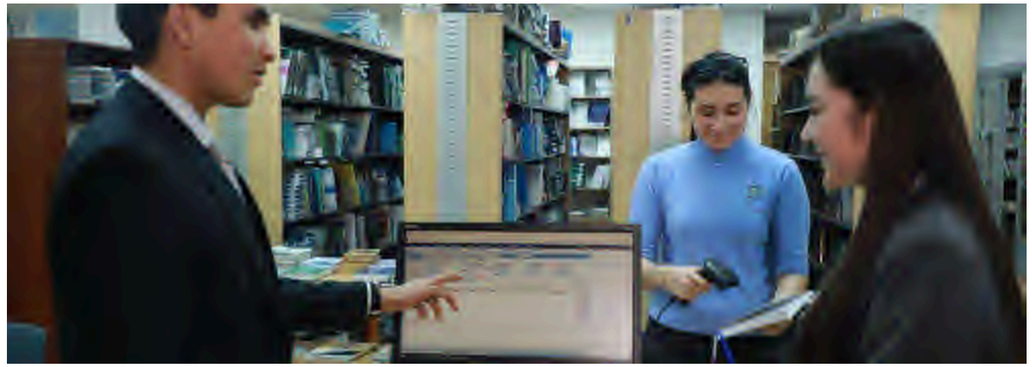
11.1 Research on sustainable cities and communities

Research themes connect environmental sustainability, cleaner energy and digital tourism with sustainable community development.

Opening Knowledge to the Community

Public access to UWED library resources and facilities





01

Free Registration for External Users

Members of the public can register free of charge with an ID or passport and a digital photo.

02

Books and Academic Resources

Visitors can use physical and digital collections, including books, journals and research resources.

03

Computers and Free Wi-Fi

Visitors can use library computers or connect their own devices to the library's free Wi-Fi.

Source: UWED Library Services Center

View library access information ↗

Contribution to 11.2.2 — Public access to libraries

Free external registration enables community access to library collections and learning facilities.

Greening the Spaces We Share

Campus landscaping and student environmental action











Spring “Yashil Makon” Activities

Reported 15 March 2025

Faculty, staff and students planted fruit and ornamental trees and took part in campus cleaning and landscaping.

uwed.uz/en/news/613 ↗

Contribution to SDG 11.2.4 — Public access to green spaces

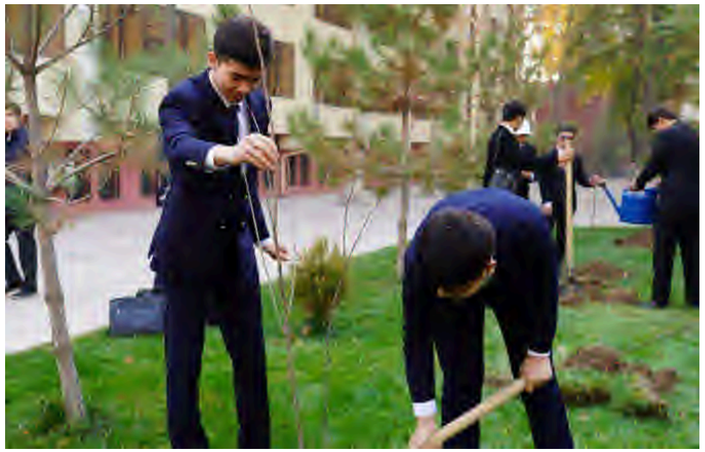
UWED’s tree planting and landscaping activities contribute to SDG indicator 11.2.4 by enhancing campus green spaces; evidence of public access is needed to demonstrate full alignment.











One Student — One Tree

20 November 2025

The university campaign engaged students in campus greening, with 30 seedlings planted.

https://www.uwed.uz/en/news/1046

30
seedlings planted

Contribution to SDG 11.2.4 — Public access to green spaces

UWED's tree planting and landscaping activities contribute to SDG indicator 11.2.4 by enhancing campus green spaces; evidence of public access is needed to demonstrate full alignment.

Sharing Culture through Public Performances

Navruz celebrations connecting education, arts and community



UWED Navruz Celebration

19 March 2025

UWED students performed songs, dances and poetry for an audience including mahalla representatives, diplomats, writers and artists.

uwed.uz/en/news/624 ↗









Contribution to 11.2.5 — Support of arts and heritage

Student performances shared music, dance, poetry and theatre with audiences beyond the classroom.

Sharing Culture through Public Performances

Navruz celebrations connecting education, arts and community

Academic Lyceum Navruz Celebration

19 March 2025

The UWED Academic Lyceum presented theatrical performances, traditional songs and dances for invited guests and international partners.

aluwed.uz/en/article/266 ↗



Contribution to 11.2.5 — Arts and heritage contribution

Student performances shared music, dance, poetry and theatre with audiences beyond the classroom.

11

Bringing Literature and Heritage to the Stage

Festival of National Values

14 May 2025

UWED students gave demonstration performances at the Alley of Writers, within a programme featuring music, poetry, national costumes and handicrafts.

uwed.uz/en/news/760 ↗









Contribution to 11.2.5 — Arts and heritage contribution

Student theatre and festival performances contribute to cultural life through literature and the performing arts.

11

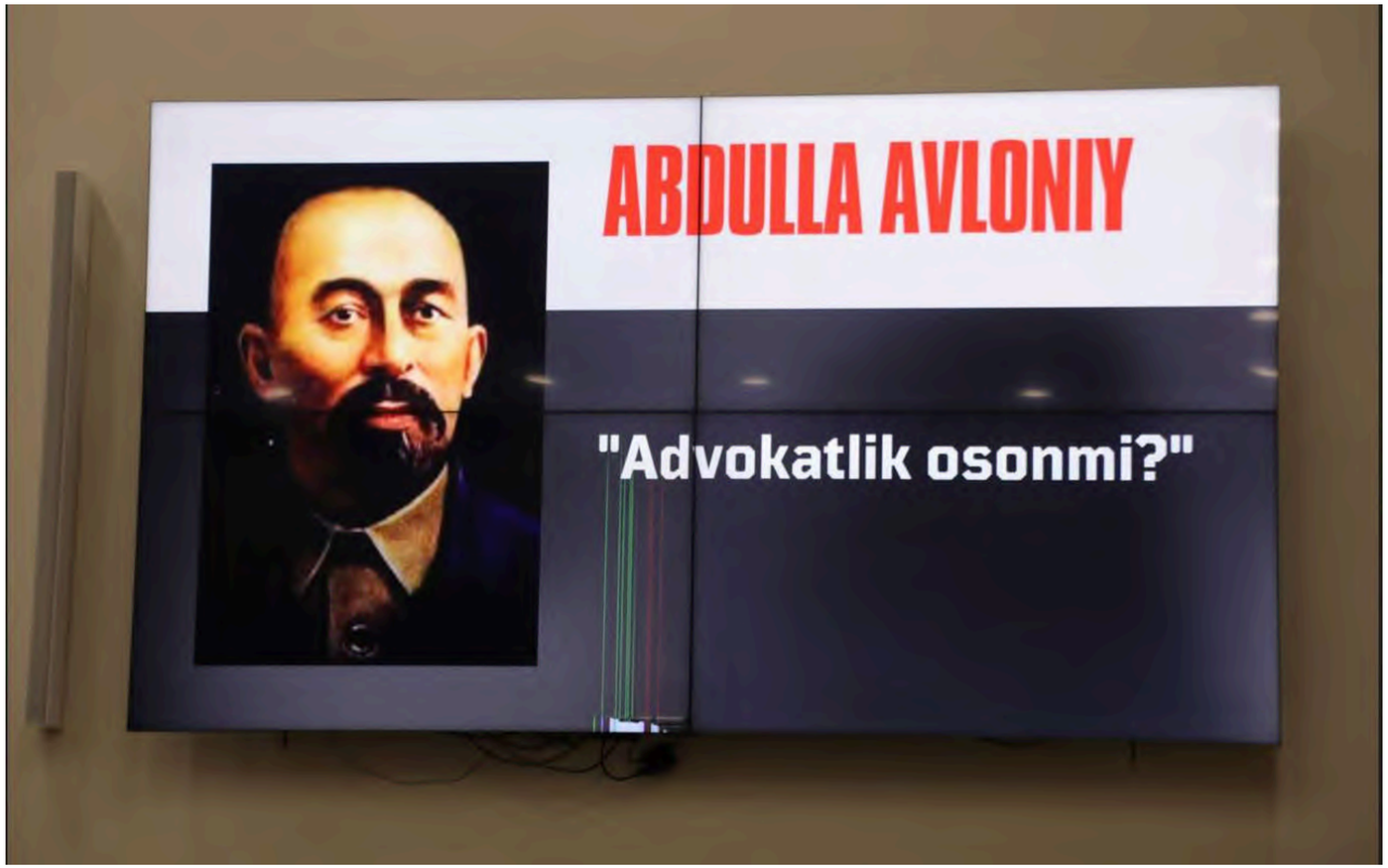
Bringing Literature and Heritage to the Stage

“Diplomat” Student Theatre

Reported 8 May 2025

UWED’s theatre studio staged Abdulla Avloniy’s “Is Advocacy Easy?” during an evening honouring the Jadid intellectuals.

uwed.uz/en/news/746 ↗

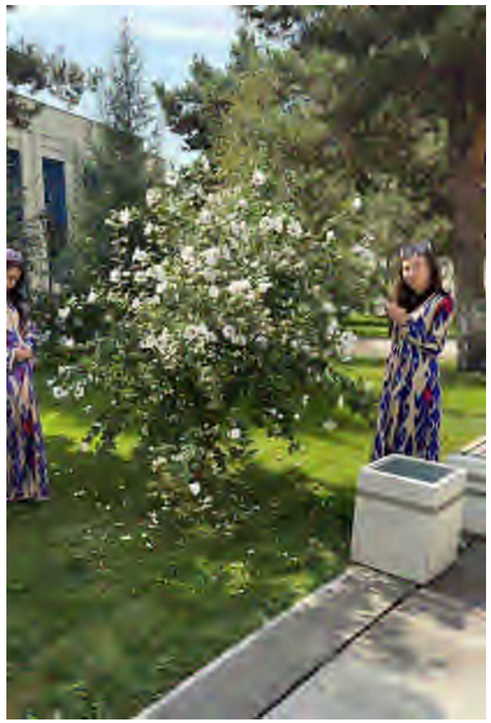


Contribution to 11.2.5 — Arts and heritage contribution

Student theatre and festival performances contribute to cultural life through literature and the performing arts.

Keeping Cultural Traditions Alive

Traditional dress, artistic skills and intercultural learning

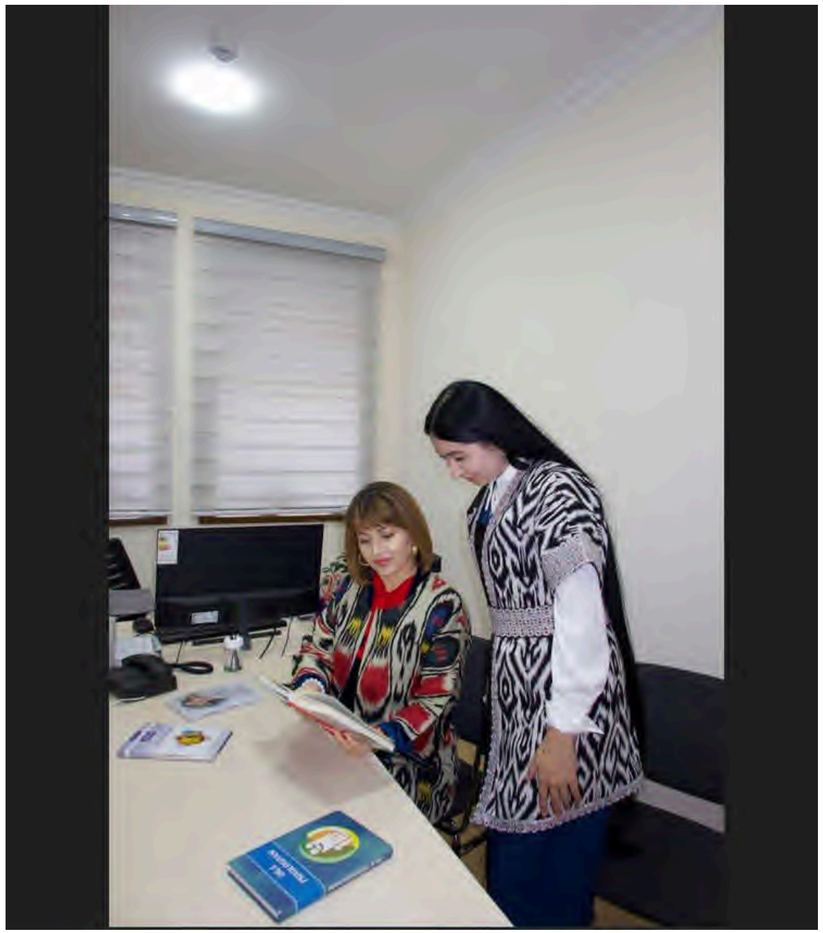


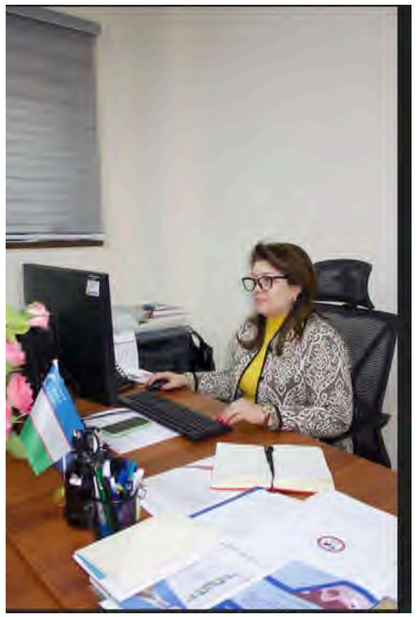
National Clothes Day

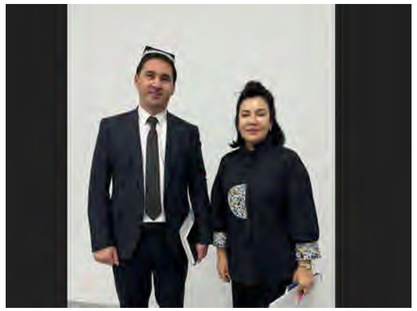
17 October 2025

Students presented national costumes, their historical development and distinctive decoration, connecting traditional dress with contemporary design.

uwed.uz/en/news/966 ↗







Supporting contribution to 11.2.6 — Record and preserve cultural heritage

These activities transmit cultural knowledge and traditional artistic practice to students.

Keeping Cultural Traditions Alive

Traditional dress, artistic skills and intercultural learning

Japanese Calligraphy Competition

14 November 2025

Students practised traditional brush calligraphy and explored the cultural meaning of momiji with participants from Japanese universities.

uwed.uz/en/news/1043 ↗

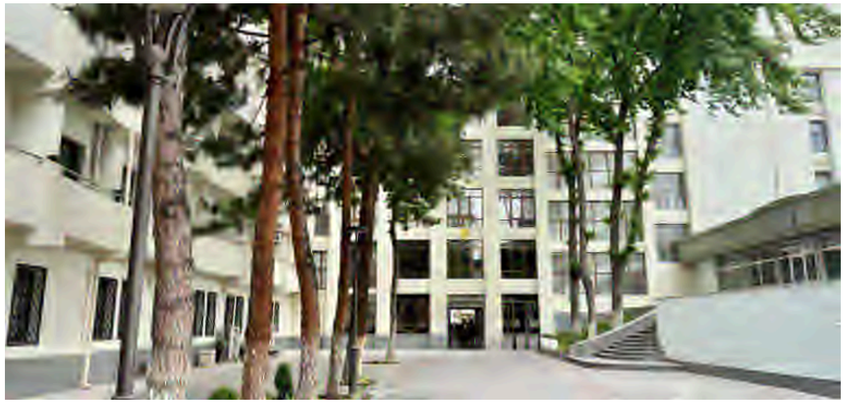


Supporting contribution to 11.2.6 — Record and preserve cultural heritage

These activities transmit cultural knowledge and traditional artistic practice to students.

Reducing the Cost of Student Housing

Partial rental-payment compensation





Institutional basis established in 2025
22 December 2025
UWED Order No. 239-1-UM

01	**Targeted eligibility**	Support applies to students with valid residential lease agreements who meet the established requirements.
02	**Partial rent compensation**	The mechanism provides State Budget support towards eligible students' monthly rental payments.
03	**University administration**	UWED's internal order establishes procedures for reviewing and approving applications.

Source: UWED rental-compensation regulation, citing the 22 December 2025 order. ↗

UWED accommodation facilities

Contribution to 11.4 Sustainable practices
A documented rental-support mechanism addresses the financial burden of student accommodation.

Supporting Students' Access to Housing



1

Rental Housing Assessment

Reported 9 August 2025

UWED inspected recommended apartments and hostels, reviewing prices, safety, hygiene, capacity and access to public transport.
uwed.uz/en/news/873 ↗







Supporting evidence for 11.4.5 — Affordable housing for students

Price assessment and accommodation monitoring support informed student housing choices.

Supporting Students' Access to Housing

2 Hostel and Dormitory Monitoring

27 August 2025

University representatives reviewed accommodation conditions and agreed on continued monitoring of infrastructure and service quality.

uwed.uz/en/news/893 ↗





Supporting evidence for 11.4.5 — Affordable housing for students
Price assessment and accommodation monitoring support informed student housing choices.

UWED's Contribution to Sustainable Cities and Communities

Connecting culture, knowledge, green spaces and student support

Arts and Heritage

Student theatre, music and cultural activities connect university life with artistic expression and national traditions.

Knowledge and Library Access

Public-facing library services extend access to books, digital resources and learning facilities beyond the university community.

Greener Campus Spaces

Tree planting and landscaping engage students and staff in improving the campus environment.

Student Housing Support

Accommodation guidance and the rental-compensation mechanism support students in addressing housing needs and costs.

"Through cultural engagement, shared knowledge, greener spaces and housing support, UWED contributes to more inclusive and sustainable communities."

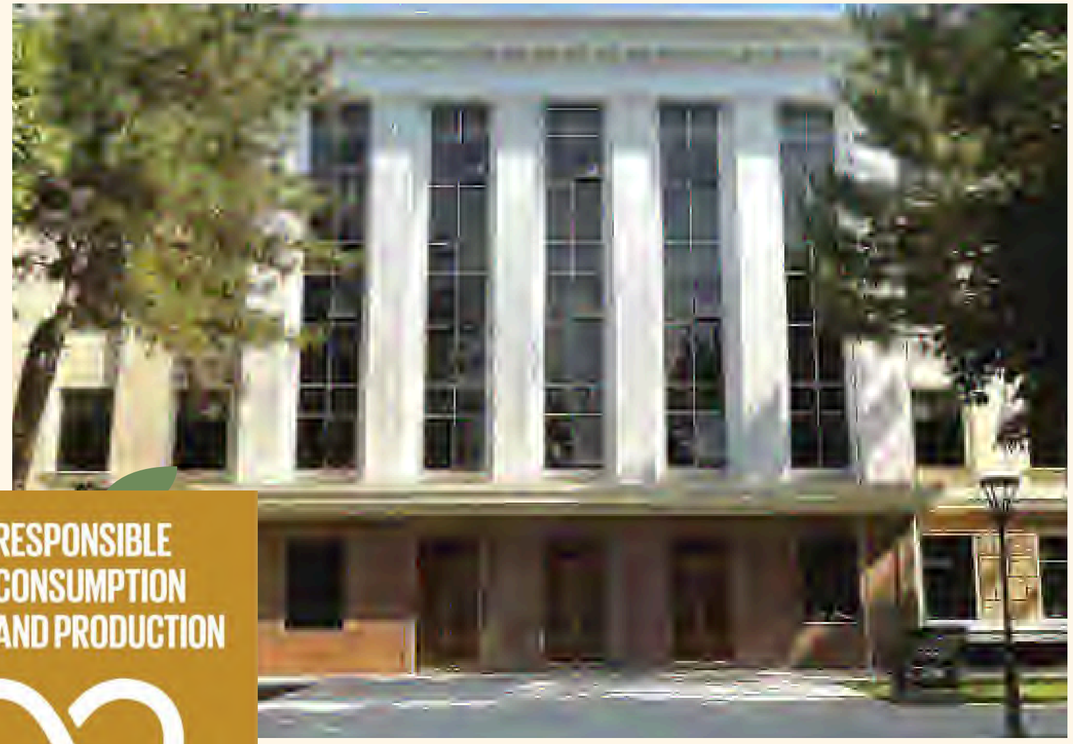
University of World Economy and Diplomacy

UWED

SDG 12 REPORT

2025

Responsible Consumption and Production



12 RESPONSIBLE CONSUMPTION AND PRODUCTION

Research on Sustainable Resource Use

Selected publications • 2025

05 Comparative Analysis of International Legal Cooperation in the Climate Change Sector in Central Asian Countries

Scopus ↗

Ismailova G.; Babaeva I. • Clio. Revista de Historia, Ciencias Humanas y Pensamiento Crítico

UWED author: Gulnoza Ismailova

- **This research offers supporting relevance to SDG 12 by examining legal cooperation on climate change that may help create conditions for more sustainable production and resource use.**



Advisor to the Rector of UWED

Empowering women politically is essential to ensuring inclusive and effective governance.

Supporting relevance to SDG 12.1

Research on resource governance, energy transitions and environmental cooperation informs the wider sustainability agenda.

Research on Sustainable Resource Use

Selected publications • 2025

01 | **Sustainable Transboundary Water Governance in Central Asia: Challenges, Conflicts, and Regional Cooperation**

Prniyazova A.; Turaeva S.; Turgunov D. et al. • Sustainability (Switzerland)

Scopus ↗

UWED Author:

- **This research supports SDG 12 by examining regional cooperation and governance approaches relevant to the sustainable management of shared water resources.**





Supporting relevance to SDG 12.1

Research on resource governance, energy transitions and environmental cooperation informs the wider sustainability agenda.

Research on Sustainable Resource Use

Selected publications • 2025

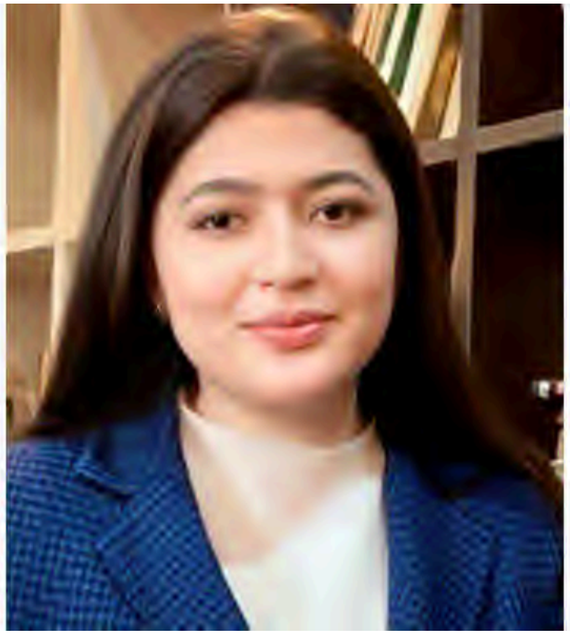
02 Renewable Energy, Private Sector Development, and CO_2 Emissions: Evidence from Early Demographic Dividend Countries

Nigmatullaeva G.; Ibragimova F.; Dekhkanova N. et al. • International Journal of Energy Economics and Policy

Scopus ↗

UWED Author:

- **This research informs SDG 12 by examining how renewable energy and private sector development relate to CO_2 emissions, providing evidence relevant to cleaner production.**



Ibragimova Farangiz Aybek qizi

DEPARTMENT: Lecturer of the Department of International Finance and Investments

SPECIALIZATION

Financial technology

Financial markets

Types of international trade finance

Peculiarities of regulation of global commodity markets

Foreign economic activity

International economic relations

Supporting relevance to SDG 12.1

Research on resource governance, energy transitions and environmental cooperation informs the wider sustainability agenda.

Research on Sustainable Resource Use

Selected publications • 2025

03 The Role of Water Resources in Geopolitical Processes in Central Asia

Abdurasulov J.A. • World Economy and International Relations

Scopus ↗

UWED Author:

- **This research contributes to SDG 12 discussions by examining geopolitical factors shaping water resource management and regional cooperation in Central Asia.**



Abdurasulov Javlon Abdurayimovich

Department: International Relations

Specialization

International Relations

Political Science

Subjects

History of International Relations

Geopolitics

Basics of Diplomacy

Supporting relevance to SDG 12.1

Research on resource governance, energy transitions and environmental cooperation informs the wider sustainability agenda.

Research on Sustainable Resource Use

Selected publications • 2025

04 | **The Price of Electricity from Conventional Sources and the Share of Renewable Energy: A Cross-Country Empirical Assessment**

Sirajiddinov N.; Kushbakova S. • E3S Web of Conferences **Scopus ↗**



Kushbakova Surayyo Khakimovna

DEPARTMENT: Lecturer of the Department of International Economics

SPECIALIZATION

International Economic Relations

World Economy

Foreign Economic Activity

COURSES

Economic Theory

Microeconomics

Macroeconomics

CONTACTS: kushbakova@uwed.uz



Sirajiddinov Nishanbay

DEOARTMENT: Professor of the Departme

SPECIALIZATION

International Economics

COURSES

International Economics I

International Economics II

CONTACTS: nsirajiddinov@uwed.uz

LinkedIn,Google Scholar, Research Gate,

Supporting relevance to SDG 12.1

Research on resource governance, energy transitions and environmental cooperation informs the wider sustainability agenda.

Ethical Sourcing and Responsible Procurement

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

SUSTAINABLE PROCUREMENT POLICY

Tashkent • 2024

01 **Ethical supply chains**
The policy prioritises transparent purchasing and suppliers demonstrating ethical business practices.

02 **Responsible food sourcing**
Catering is within scope, with preference for local, organic and seasonal food.

03 **Sustainable supplies**
Procurement preferences include recyclable products, reusable items and refurbished IT equipment.

Read the Sustainable Procurement Policy ↗

SDG 12.2.1 — Ethical sourcing policy | *Policy evidence covering food and supplies.*

Reducing Plastics and Disposable Items

Procurement commitments supporting responsible resource use



Minimise plastic use

The policy calls for reducing single-use plastics and excessive packaging through bulk purchasing and alternative materials.

THE 12.2.5 — Policy for minimisation of plastic use

Choose reusable alternatives

Procurement preferences include reusable items and biodegradable alternatives, supporting lower reliance on disposable products.

THE 12.2.6 — Policy for minimisation of disposable items

Bulk purchasing

Reusable items

Biodegradable alternatives

Policy evidence: Section III.3 • Procurement-en.pdf ↗

Contribution to THE indicators 12.2.5 and 12.2.6

Public policy provisions address plastic reduction and alternatives to disposable items.

Building a Culture of Responsible Consumption

Three university initiatives connecting awareness with action

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

01 | November 2025

Eco-Active Day

Students collected and sorted waste at Tashkent Botanical Garden during SDG Achievement Week.

uwed.uz/en/news/1065



Supporting contribution to SDG 12

These activities strengthen waste awareness and responsible consumption; they complement policy evidence under SDG 12.2.

Building a Culture of Responsible Consumption

Three university initiatives connecting awareness with action



02 | November 2025

“Toza Likopcha” Campaign

An educational event promoted food-waste prevention, mindful consumption and responsible eating.

uwed.uz/en/news/1086





Supporting contribution to SDG 12

These activities strengthen waste awareness and responsible consumption; they complement policy evidence under THE 12.2.

Building a Culture of Responsible Consumption

Three university initiatives connecting awareness with action



03 | December 2025

Environmental Awareness Day

Student posters and mini-studies examined plastic waste and proposed better resource-management practices.

uwed.uz/en/news/1088







Supporting contribution to SDG 12

These activities strengthen waste awareness and responsible consumption; they complement policy evidence under THE 12.2.

Responsible Consumption in Action

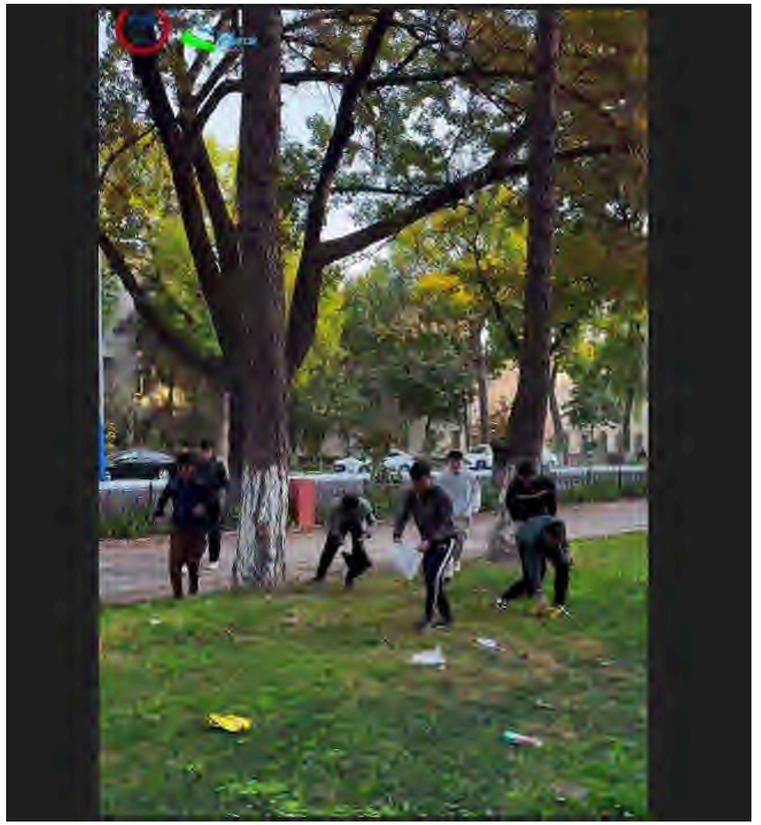
Student engagement in waste awareness and recycling

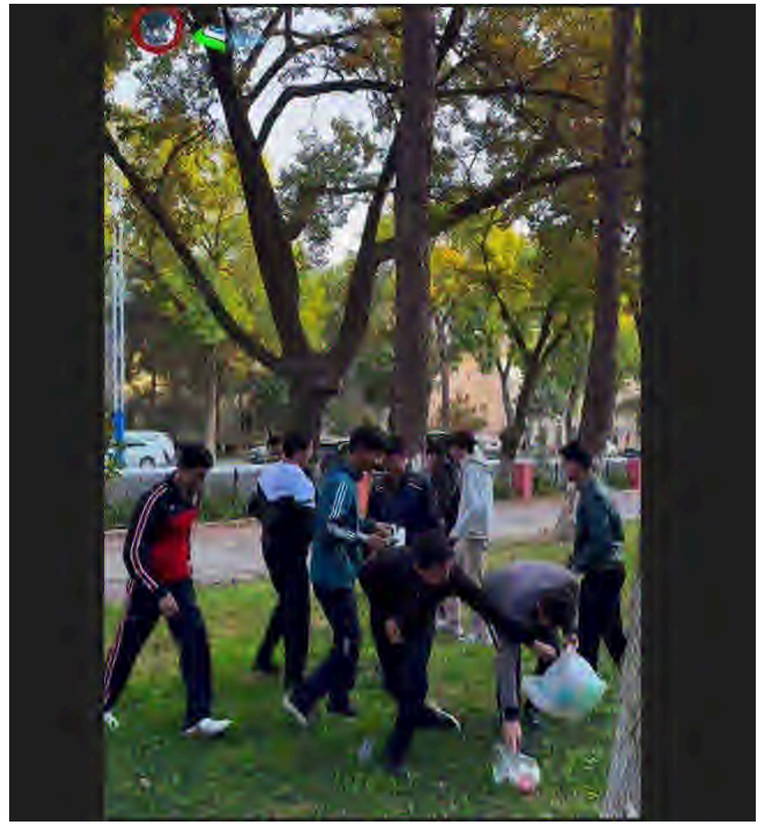
01 | 10 October 2025

Plogging for World Cleanup Day

Students collected plastic, paper and metal litter and sorted the materials for recycling.

Evidence: uwed.uz/en/news/954





SDG 12 contribution

Targets 12.5: practical waste-sorting activities and education on responsible consumption.

Responsible Consumption in Action

Student engagement in waste awareness and recycling

02 | 1 December 2025

Learning with “Urikguli”

Eco-activist Mutabar Khushvaktova discussed responsible consumption, waste reduction and recycling culture with students.

Evidence: uwed.uz/en/news/1126

The main goal of the event was to deepen students’ understanding of environmental culture, modern ecological challenges, and possible solutions, as well as to raise awareness about the importance of environmental initiatives in society.



SDG 12 contribution

Targets 12.8: practical waste-sorting activities and education on responsible consumption.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

Resource Awareness Through Outreach and Dialogue

Connecting school communities with student-led sustainability ideas



01 **6 May 2025**

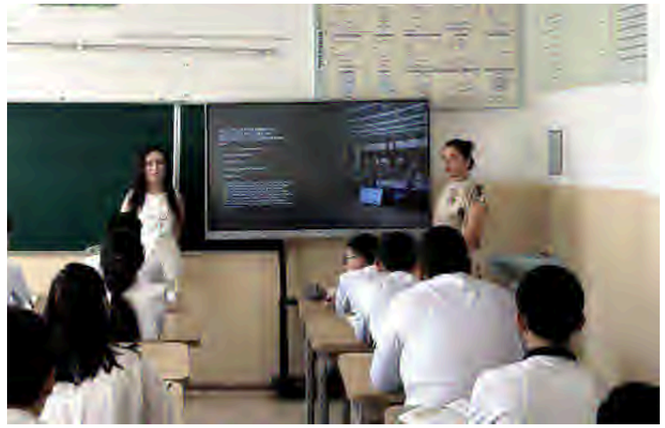
School Outreach on Resource Conservation

UWED students and a lecturer visited School No. 250, sharing presentations on ecology and practical ways to save water and electricity.

uwed.uz/en/news/757







Supporting contribution to SDG 12

Outreach and student proposals promote resource-conscious habits and informed discussion of waste management.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

Resource Awareness Through Outreach and Dialogue

Connecting school communities with student-led sustainability ideas

02 **22 December 2025**

Student Forum on the SDGs

Student teams prepared policy briefs and presentations addressing waste management, renewable energy and other sustainability challenges in Uzbekistan.

uwed.uz/en/news/1161







Supporting contribution to SDG 12

Outreach and student proposals promote resource-conscious habits and informed discussion of waste management.

University of World Economy and Diplomacy

UWED’s documented policies and educational activities provide a foundation for responsible consumption, resource efficiency and greater sustainability awareness.



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

13 CLIMATE ACTION

UWED

SDG 13 REPORT

2025

CLIMATE ACTION



Knowledge • Responsibility • Climate Action

01

Comparative analysis of international legal cooperation in the climate change sector in Central Asian countries

Ismailova G.; Babaeva I.

Clio | 2025

Regional cooperation

Read publication ↗

UWED author: Gulnoza Ismailova

- The study aimed to conduct a comparative analysis of key trends, patterns and problematic aspects of international legal cooperation of Central Asian countries in the field of climate change to develop practical recommendations for improving the effectiveness of regional cooperation in the environmental sphere. The study was based on a comparative analysis of international legal cooperation in the field of climate change in five Central Asian countries: Uzbekistan, Kazakhstan, Kyrgyzstan, Tajikistan and Turkmenistan.



Advisor to the Rector of UWED

Empowering women politically is essential to ensuring inclusive and effective governance.

Relevant to 13.1.3 — Climate Action: publications

These studies address climate-related water security, emissions mitigation, legal cooperation and water geopolitics.

Research for Climate Resilience

Selected publications | 2025

02

Sustainable Transboundary Water Governance in Central Asia: Challenges, Conflicts, and Regional Cooperation

Prniyazova A.; Turaeva S.; Turgunov D.; Jarihani B.

Sustainability | 2025

Water security

Read publication ↗

UWED Author:

- The significance of this study lies in its potential to inform policy decisions and promote sustainable practices in transboundary water governance, ultimately contributing to the broader goals of sustainable development and regional cooperation.



Turayeva Suriya Tel'manovna

DEPARTMENT: Associate Professor of the Departme

SPECIALIZATION

Environmental Protection

Engineer - Ecologist

COURSES

Green Economy

Relevant to 13.1.3 — Climate Action: publications

These studies address climate-related water security, emissions mitigation, legal cooperation and water geopolitics.

03

Renewable Energy, Private Sector Development, and CO2 Emissions: Evidence from Early Demographic Dividend Countries

Nigmatullaeva G.; Ibragimova F.; Dekhkanova N.; Umarov A.; Sadikov A.

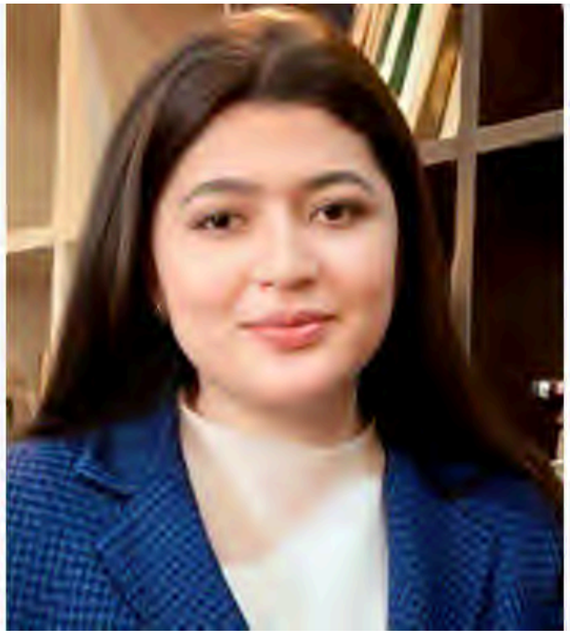
International Journal of Energy Economics and Policy | 2025

Climate mitigation

Read publication ↗

UWED Author:

- The aim of this study is to examine the relationship between renewable energy and CO2 emissions across 48 early demographic dividend countries over the period 2000-2020. The contribution of this study is many-fold. First, ours is the first study to assess the effect of RES on CO2e while controlling for conventional predictors of environmental degradation.



Ibragimova Farangiz Aybek qizi

DEPARTMENT: Lecturer of the Department of International Finance and Investments

SPECIALIZATION

Financial technology

Financial markets

Types of international trade finance

Peculiarities of regulation of global commodity markets

Foreign economic activity

International economic relations

Relevant to 13.1.3 — Climate Action: publications

These studies address climate-related water security, emissions mitigation, legal cooperation and water geopolitics.

04

The Role of Water Resources in Geopolitical Processes in Central Asia

Abdurasulov J.A.

World Economy and International Relations | 2025

Water geopolitics

Read publication ↗

- This study explores the growing geopolitical importance of water resources in Central Asia, with particular focus on their role in maintaining regional stability amid climate change, interstate relations, and external influences. The urgency of the issue stems from the need to move away from traditional approaches toward adaptive strategies aligned with current geopolitical dynamics.

UWED Author:



Abdurasulov Javlon Abdurayimovich

Department: International Relations

Specialization

International Relations

Political Science

Subjects

History of International Relations

Geopolitics

Basics of Diplomacy

Languages

Uzbek, Russian, English

Contacts:

Relevant to 13.1.3 — Climate Action: publications

These studies address climate-related water security, emissions mitigation, legal cooperation and water geopolitics.

Climate Education Beyond the Classroom

Local learning, community participation and informed debate

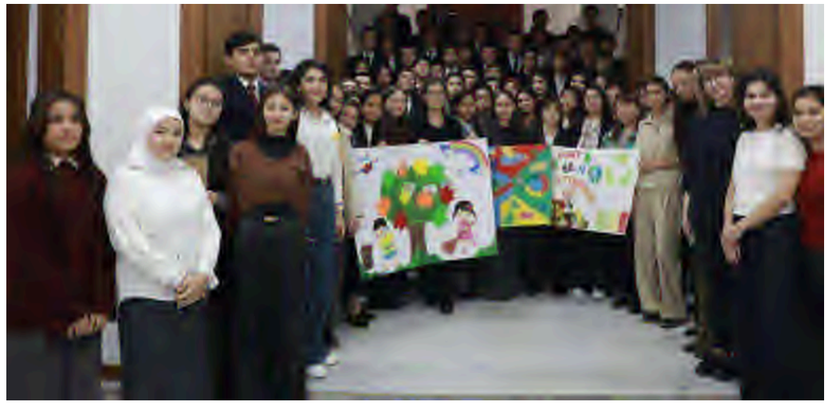
Environmental Awareness Day

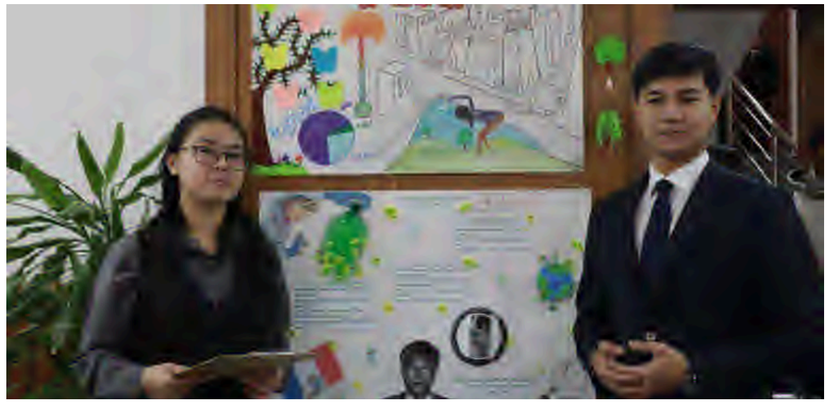
Reported 1 December 2025

Students, neighbouring schools and communities explored climate change and environmental challenges through posters and mini-studies. Practical proposals addressed carbon footprints and resource management.

uwed.uz/en/news/1088 ↗







Contribution to 13.3.1 — Local education programmes on climate

Educational activities build understanding of climate risks and mitigation through community learning and structured debate.

Climate Education Beyond the Classroom

Local learning, community participation and informed debate







TIDA Environmental Debate Tournament

19 April 2025

UWED Ecoclub and partner organisations brought participants together to debate climate change, green technologies, water resources and renewable energy.

uwed.uz/en/news/710 ↗



Contribution to 13.3.1 — Local education programmes on climate

Educational activities build understanding of climate risks and mitigation through community learning and structured debate.

Working with NGOs for Climate Resilience

Environmental Education with A.S.I.E.

10 April 2025

UWED and the French NGO discussed water conservation, environmental learning and student participation, agreeing to develop joint courses and working meetings.

uwed.uz/en/news/667 ↗







Contribution to 13.3.5 — Environmental education collaborate with NGO

NGO participation in climate-adaptation dialogue is complemented by wider environmental education cooperation.

Working with NGOs for Climate Resilience



Regional Green-Economy Dialogue

17 April 2025

Academics, government agencies and NGOs examined climate adaptation, transboundary water resources and regional green transformation. Participants formulated recommendations for governments and NGOs.

uwed.uz/en/news/716 ↗





Contribution to 13.3.5 — Environmental education collaborate with NGO

NGO participation in climate-adaptation dialogue is complemented by wider environmental education cooperation.

Young Voices, Informed Climate Solutions

Simulation, research and dialogue for climate understanding

01 | SDG Model United Nations

28 November 2025

Students from UWED and other Tashkent universities debated "Climate Action: Challenges and Prospects for Solutions" through a Model UN simulation.

Climate diplomacy • Critical thinking • Collaborative debate

uwed.uz/en/news/1104 ↗

- The "SDG MUN," organized for the first time at UWED, is a simulation based on the Model United Nations format. The event saw active participation from students of Tashkent State University of Law, Tashkent State University of Oriental Studies, Tashkent State University of Economics, and New Uzbekistan University.



Contribution to 13.3.1 — Local education programmes on climate

Climate-focused simulations and research discussions strengthen understanding of climate challenges and adaptation options.

Young Voices, Informed Climate Solutions

Simulation, research and dialogue for climate understanding









02 Student Research Conference

11 December 2025

Student presentations examined climate adaptation, environmental management and green-economy challenges within Uzbekistan's sustainable development strategy.

uwed.uz/en/news/1128 ↗

Contribution to 13.3.1 — Local education programmes on climate

Climate-focused simulations and research discussions strengthen understanding of climate challenges and adaptation options.

Understanding Climate Risks and Water Security

Expert learning on regional impacts, adaptation and risk management

Climate Change and Central Asian Water

6 May 2025

Professor Michael Brody discussed warming, glacier loss, changing precipitation and their implications for regional water resources. Students explored adaptation measures through questions and discussion.
uwed.uz/en/news/755 ↗

- Professor Brody delivered a lecture on the topic “Global Climate Change and the Future of Water Resources in Central Asia”, where he discussed the key aspects of climate change and its impact on the region.
- The discussion covered issues such as the impact of climate change on water resources, potential adaptation measures, and the role of international cooperation in addressing environmental challenges. According to the students, the lecture was highly informative, relevant, and provided a deeper understanding of both global and regional challenges associated with climate change.



Contribution to 13.3.1 — Local education programmes on climate

Expert-led learning builds understanding of climate impacts, adaptation options and climate-risk management.

Understanding Climate Risks and Water Security

Expert learning on regional impacts, adaptation and risk management

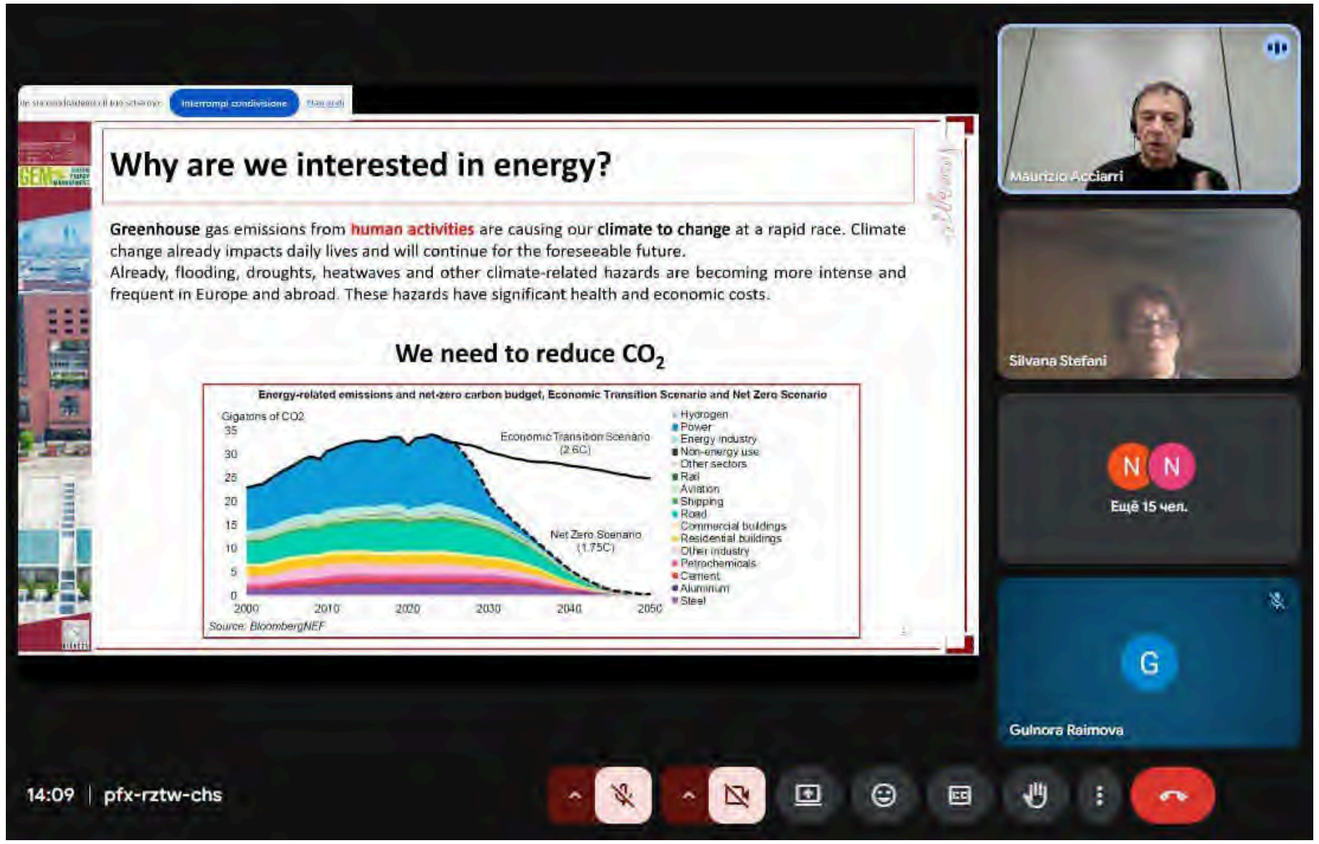
Climate Risks and Energy Seminar

3 December 2025

UWED faculty and Italian researchers exchanged knowledge on renewable energy, climate-risk modelling and financial instruments for weather-related risks.
The meeting explored prospects for joint research.

uwed.uz/en/news/1107 ↗

- Among the most promising research directions were forecasting energy consumption, analyzing climate risks, creating hybrid financial instruments for managing weather fluctuations, and applying artificial intelligence and mathematical modeling to sustainable development challenges. These areas provide a strong foundation for long-term and productive international scientific collaboration.



Contribution to 13.3.1 — Local education programmes on climate

Expert-led learning builds understanding of climate impacts, adaptation options and climate-risk management.

From Climate Awareness to Environmental Action

Campus Greening • Community Engagement • Sustainable Skills | 2025



01 — Campus Greening

One Student – One Tree | 20 November 2025

UWED students and representatives planted 30 seedlings on campus, strengthening environmental stewardship and encouraging practical participation in campus greening.

uwed.uz/en/news/1046 ↗







Relevant to SDG 13.3 — Climate education and awareness

UWED's 2025 initiatives connected environmental education with practical action, student participation and professional knowledge development.

From Climate Awareness to Environmental Action

Campus Greening • Community Engagement • Sustainable Skills | 2025

02 — Community Action

Eco-Active Day | 23 November 2025

UWED students participated in an environmental activity at Tashkent Botanical Garden, collecting and sorting waste while promoting responsible environmental behaviour.

uwed.uz/en/news/1065 ↗



Relevant to SDG 13.3 — Climate education and awareness

UWED's 2025 initiatives connected environmental education with practical action, student participation and professional knowledge development.

From Climate Awareness to Environmental Action

Campus Greening • Community Engagement • Sustainable Skills | 2025

03 — Sustainable Skills

International Environmental Training | 5–9 May 2025

UWED lecturer Dilafruz Sodikova participated in international training focused on sustainable tourism, resource management and energy-efficient buildings.

uwed.uz/en/news/751 ↗



Relevant to SDG 13.3 — Climate education and awareness

UWED's 2025 initiatives connected environmental education with practical action, student participation and professional knowledge development.

Through its commitment to climate research, environmental awareness, sustainable practices, and international cooperation, the University of World Economy and Diplomacy (UWED) continues to advance SDG 13 — Climate Action, contributing to a more climate-resilient, environmentally responsible, and sustainable future for Uzbekistan and beyond.



SDG 13
CLIMATE ACTION

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

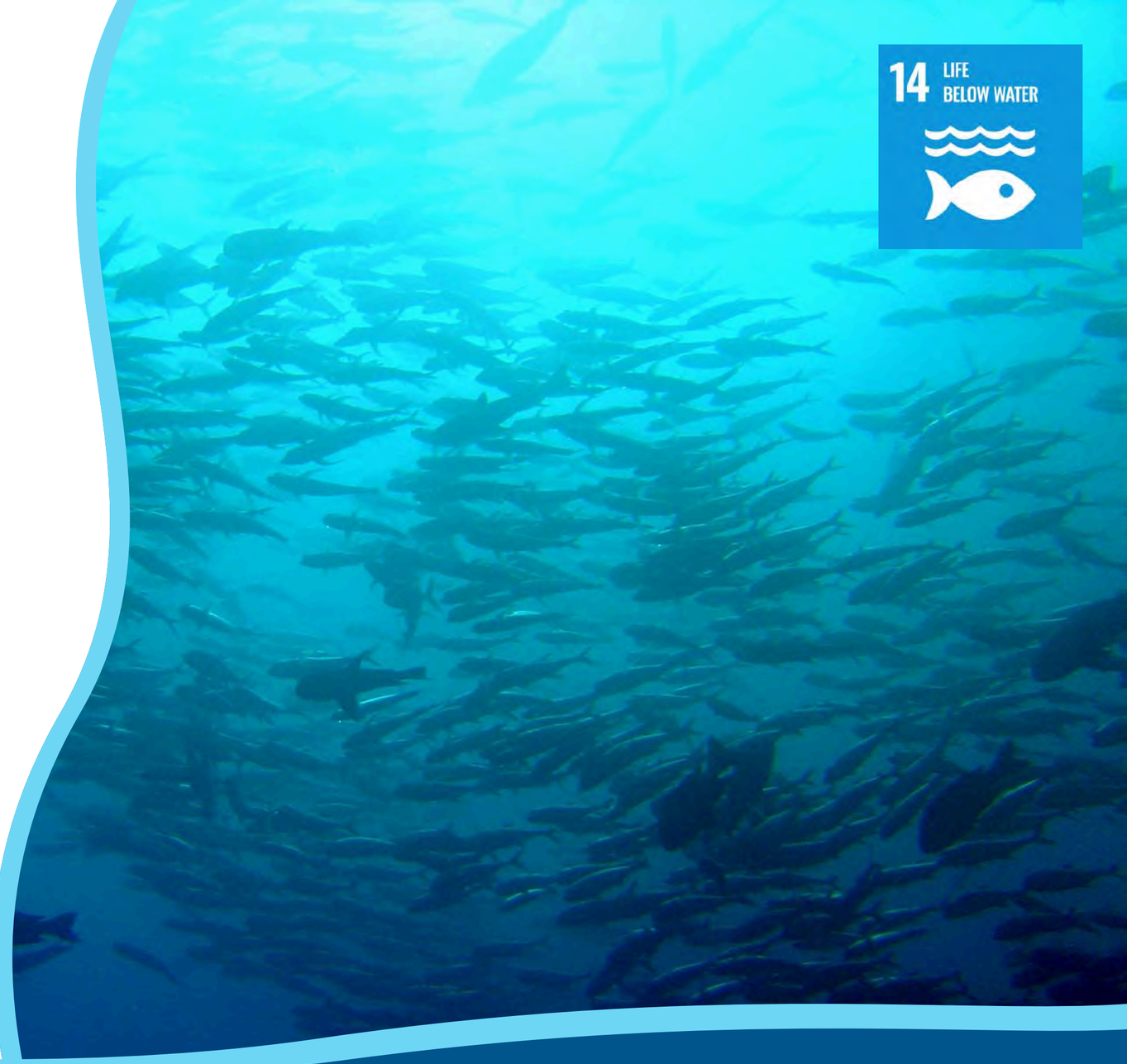
UWED

SDG 14 REPORT

2025

LIFE BELOW WATER

Conserving and Sustainably Using Aquatic Ecosystems Through Research, Education and Partnerships



14 LIFE BELOW WATER

Sustainable Development Goals

Research Publications on Water and Aquatic Sustainability

Year	Publication Title	Authors	Source
2025	PUBLICATION 01 **Sustainable Transboundary Water Governance in Central Asia: Challenges, Conflicts, and Regional Cooperation**	Prniyazova A.; Turaeva S.; Turgunov D. et al.	*Sustainability (Switzerland)* Scopus

UWED Author



Turayeva Suriya Tel'manovna

DEPARTMENT: Associate Professor of the Departme

SPECIALIZATION

Environmental Protection

Engineer - Ecologist

COURSES

Green Economy

Environmental Diplomacy

Academic Writing

2025

PUBLICATION 02

The Role of Water Resources in Geopolitical Processes in Central Asia

Фактор водных ресурсов в геополитических процессах Центральной Азии

Abdurasulov J.A.

World Economy and International Relations

Scopus

UWED Author



Abdurasulov Javlon Abdurayimovich

Department: International Relations

Specialization

International Relations

Political Science

Subjects

History of International Relations

Geopolitics

Basics of Diplomacy

Languages

Uzbek, Russian, English

Fresh-water Ecosystems:
Community Outreach and Water Conservation Education

Indicator

14.2.1

Fresh-water ecosystems (community outreach)



6 May 2025 · School No. 250, Yunusabad district, Tashkent



SURVEY · ~100 PUPILS

90%
gained more knowledge on environmental and water issues

70%
willing to join environmental activities

UWED students conducted an educational outreach session at School No. 250, introducing about 100 schoolchildren to responsible water use, environmental awareness and conservation practices.

Read more on uwed.uz

Contribution to SDG 14 (14.2.1)

Promotes freshwater conservation awareness and responsible water use among schoolchildren, providing evidence of community-oriented environmental education relevant to SDG 14.2.1.

Advancing Sustainable Water Management Through International Cooperation

THE Indicator *Conservation and sustainable utilisation of the oceans (events)*



Source: UWED Official News, 2025

22 October 2025 · UWED, Tashkent

Masterclass:
Management of Transboundary Water Resources

Guest Expert: Ainura Djunushalieva
Project Manager, ACTED Uzbekistan

Key Topics Discussed

- Sustainable management of shared water resources
- Modern water-volume measurement technologies
- International cooperation and water diplomacy

Contribution to SDG 14 (14.3.1)

The masterclass promoted awareness of sustainable transboundary water management and regional cooperation, providing relevant educational-event evidence for the conservation and responsible utilisation of freshwater resources.

Protecting Aquatic Ecosystems Through Water Diplomacy

THE Indicator 14.3.1 *Conservation and sustainable utilisation of the oceans (events)*

20 November 2025

Post-Aral Sea Transformation Conference

Co-organized with AFD; examined the Aral Sea crisis, biodiversity, ecosystem resilience and sustainable livelihoods, with 200+ participants.

News 1084 (uwed.uz)



Contribution to SDG 14 (14.3.1)

Through international conferences and scientific dialogue, UWED contributed to knowledge exchange on the Aral Sea crisis, freshwater ecosystem resilience and sustainable transboundary water governance in Central Asia.

Protecting Aquatic Ecosystems Through Water Diplomacy

Indicator 14.3.1: Conservation and sustainable utilisation of the oceans (events)

4 June 2025

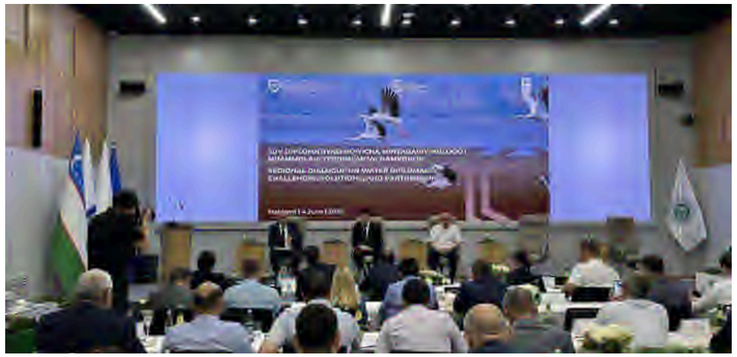
Aral Sea Wetlands and Water Diplomacy

UWED associate professors spoke on transboundary cooperation at a UNDP/GEF Aral Sea Wetlands conference on wetlands and bird migration routes.

[News 801 (uwed.uz)](#)







Protecting Aquatic Ecosystems Through Water Diplomacy

Indicator 14.3.1: Conservation and sustainable utilisation of the oceans (events)

10 April 2025

Water Diplomacy in Central Asia

UWED partnered in an international conference on Amu Darya and Syr Darya water cooperation, with 100+ participants from 10+ countries.

[News 664 (uwed.uz)]



Student Innovation and Youth Engagement for Water Conservation

Supporting SDG 14.3.4 — *Student innovation, freshwater conservation and environmental engagement ·*

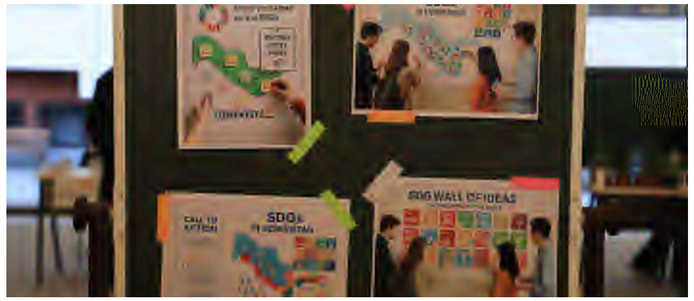


SDG Week 2025 · reported 1 December 2025

Innovative Student Projects for Environmental Protection

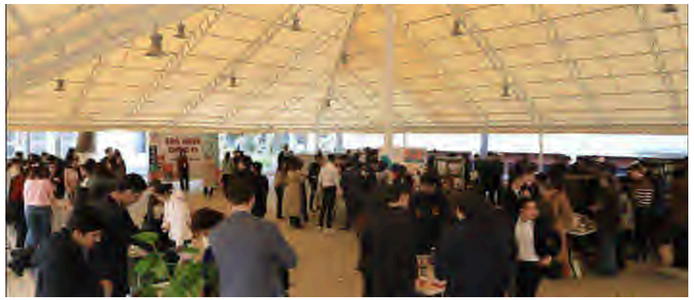
The Faculty of International Relations exhibited ideas from nearly 100 students, including technologies for environmental protection and water conservation.

News 1087 (uwed.uz)









Contribution to SDG 14 — *UWED encouraged student-led innovation in environmental protection and responsible water use, promoting practical ideas that may contribute to the sustainable management of freshwater resources.*

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

SDG 14

LIFE BELOW WATER



“Protecting our waters today means preserving biodiversity, strengthening regional cooperation, and securing a sustainable future for generations to come.”

Sustainable Development Goals

UNIVERSITY OF WORLD
ECONOMY AND DIPLOMACY

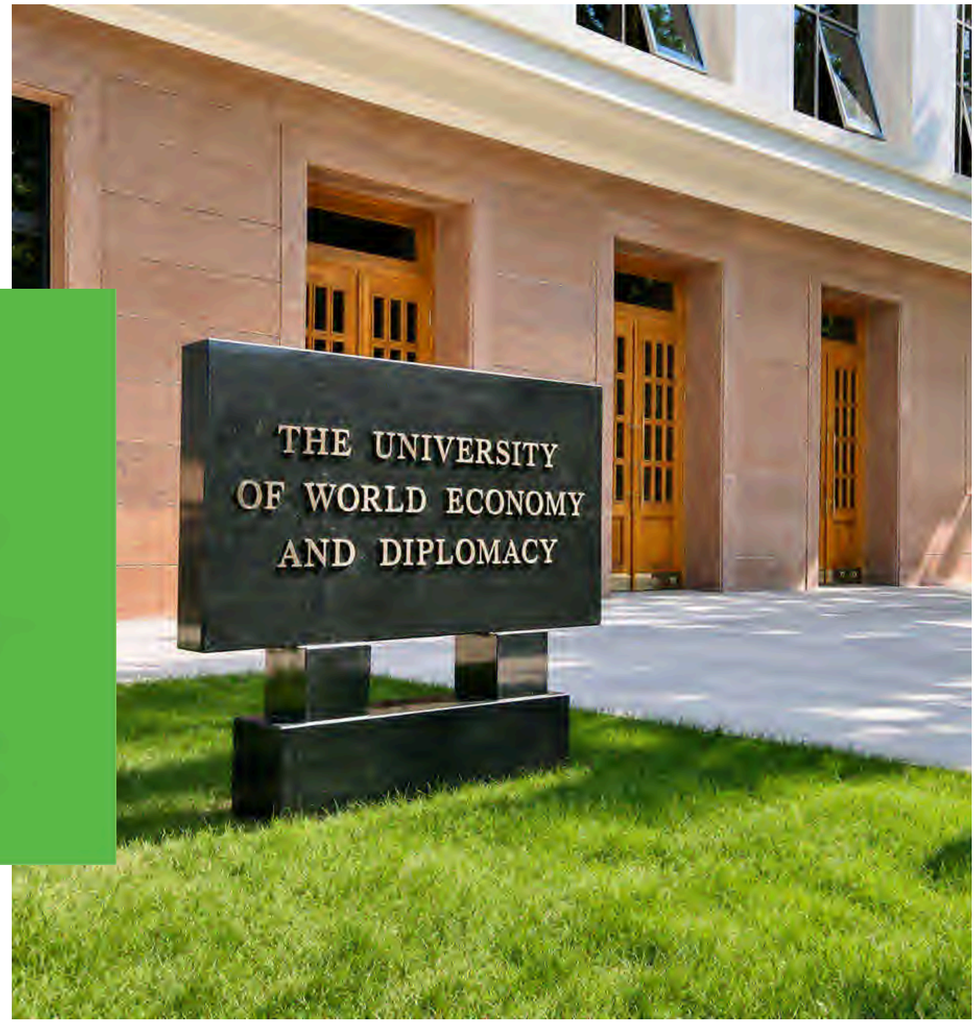
UWED

SDG 15 REPORT

2025

LIFE ON LAND





Biodiversity • Ecosystems • Conservation

Research and Ecosystem Sustainability

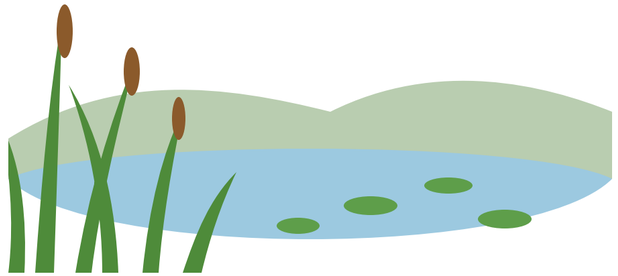
The Role of Water Resources in Geopolitical Processes in Central Asia ↗

15.1

Abdurasulov J.A.

World Economy and International Relations | 2025

Regional water governance, wetland loss and increasing soil salinity.



- The research contributes to SDG 15.1 by highlighting threats to inland freshwater ecosystems, particularly wetland loss, land degradation and soil salinisation. It provides research-based recommendations for sustainable water management and regional cooperation that can inform freshwater ecosystem conservation in Central Asia.

Indicator 15.1.3 — Life on Land publications

Water research addresses ecosystem pressures.



Abdurasulov Javlon Abdurayimovich

Department: International Relations

Specialization

International Relations

Political Science

Subjects

History of International Relations

Geopolitics

Basics of Diplomacy

Languages

Uzbek, Russian, English

Research and Ecosystem Sustainability

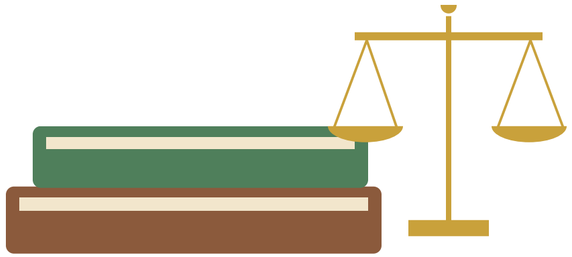
15.1

Recognition and Enforcement of Foreign Arbitral Awards in Uzbekistan ↗

Masadikov S.

Access to Justice in Eastern Europe | 2025

Legal framework for recognising and enforcing foreign arbitral awards.



- The article contribution to SDG 15 by highlighting the importance of effective legal institutions and enforceable international agreements. Such mechanisms may support environmental investment disputes and contractual accountability in projects involving land and natural resources.



Masadikov Sherzodbek Makhmudovich

DEPARTMENT: Chair of the Department of Civil Law and International F

LANGUAGES: Uzbek, English, Russian.

SPECIALIZATION

International Commercial Law
International Business Transactions
International Commercial Arbitration
Mediation
Negotiations

COURSES

International Commercial Law
International Business Transactions

Indicator 15.1.3 — Life on Land publications

Water research addresses ecosystem pressures.

Growing a Greener Campus

SDG indicator 15.2.1 — Events about sustainable use of land



Yashil Makon

15 March 2025

UWED students, faculty and staff planted fruit and ornamental trees, expanded campus green areas and participated in cleaning and landscaping activities.

Read the event ↗





Contribution to indicator 15.2.1

These organised planting and greening events engaged the university community in practical environmental stewardship and promoted responsible use of campus land.

Post-Aral Sea Transformation

20 November 2025

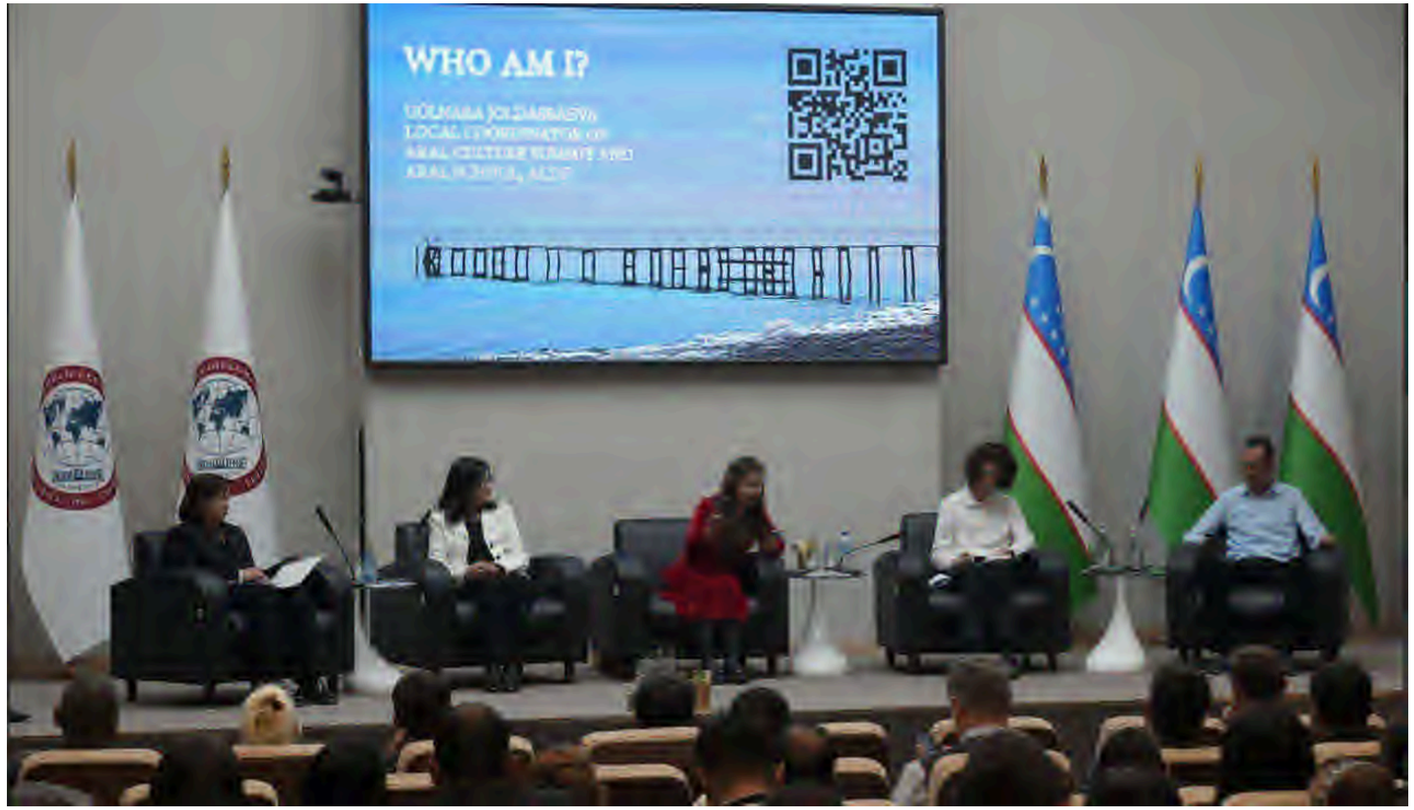
UWED and AFD convened over 200 participants to discuss biodiversity, sustainable agriculture and land restoration.

Knowledge exchange on degraded land

15.2.1 — Sustainable land-use events

A university platform for sharing restoration and sustainable land-management knowledge.

Read event ↗



- AFD presented two major initiatives currently underway:
- · 28,000 hectares of afforestation and agroforestry to restore degraded lands and strengthen ecosystem resilience
- · Modernization of the Suenli irrigation scheme, in partnership with the Ministry of Water Resources, to improve water use efficiency and support climate-resilient agriculture

Growing a Greener Campus

SDG indicator 15.2.1 — Events about sustainable use of land



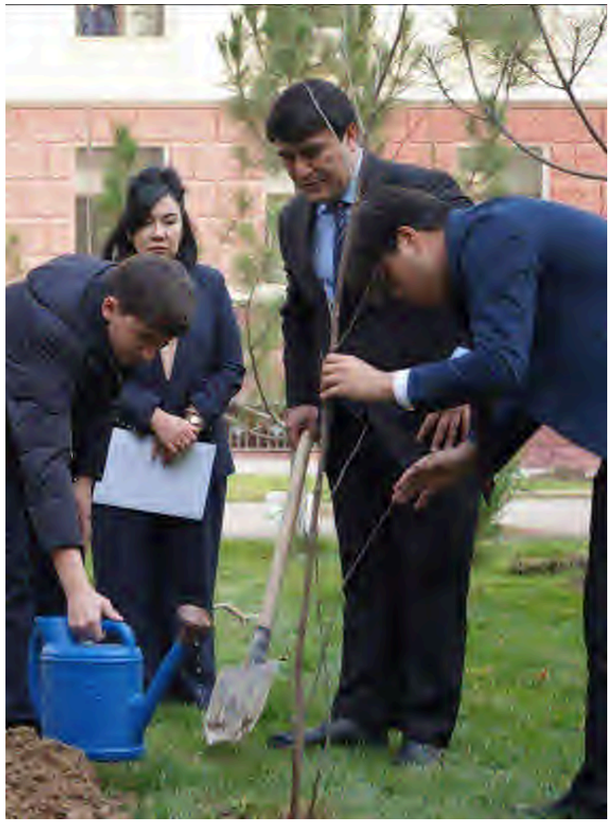
One Student–One Tree

20 November 2025

Students joined a campus tree-planting campaign promoting environmental awareness and practical conservation. Participants planted 30 seedlings: 10 acacia, 10 ash and 10 badryanka.

Read the event ↗





Contribution to indicator 15.2.1

These organised planting and greening events engaged the university community in practical environmental stewardship and promoted responsible use of campus land.

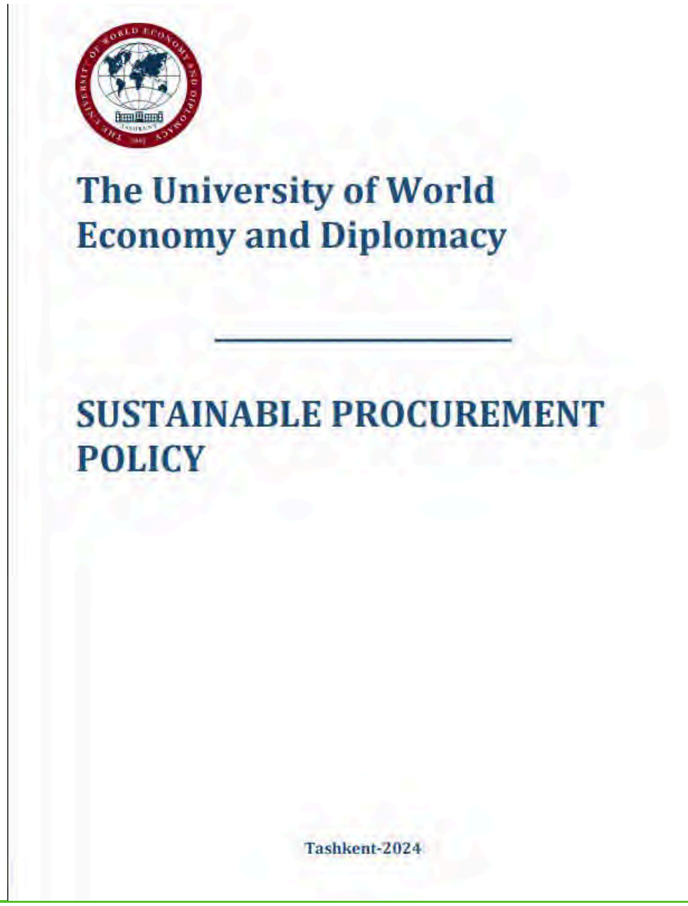
Sustainable food sourcing and plastic waste reduction

Sustainable Food Sourcing

- Preference for local, organic and seasonal food
- Catering included in the procurement policy
- Environmental criteria for products and suppliers

15.2.2 — Sustainably farmed food on campus

Organic food preferences support sustainable sourcing. Purchasing records would demonstrate implementation.



UWED Sustainable Procurement Policy

Read the Sustainable Procurement Policy ↗



Environmental Awareness Day

Reported: 1 December 2025

Students and neighbouring school communities explored environmental challenges, including biodiversity loss.

> **Towards 15.2.4 — Ecosystem education**
> Biodiversity awareness outreach; flora and fauna programme content needs further evidence.

Read event ↗ uwed.uz/en/news/1088







Ecotourism Summer School

23–27 June 2025

UWED student Nazhimov Parvozbek joined expert lectures, environmental training and visits to parks and reserves in Kazakhstan.

Student learning in responsible tourism

15.2.6 — Related tourism learning

Student participation supports the theme; UWED-delivered community outreach is not established.

Read event ↗



Within the framework of the school, participants:

- Attended lectures and master classes from leading experts in the field of ecotourism, ecology and sustainable development;
- Studied current trends in the field of green tourism, methods of minimizing the anthropogenic impact on natural ecosystems;
- They made field trips to natural parks and reserves of Kazakhstan, where they got acquainted with the best practices of ecotourism.

Eco-Active Day at the Botanical Garden

Reported: 23 November 2025

International Relations students collected and sorted waste, supporting care of a shared green space.

Towards 15.3.5 — Shared land ecosystems

Student environmental action; joint planning evidence would strengthen alignment.

Read event ↗
uwed.uz/en/news/1065

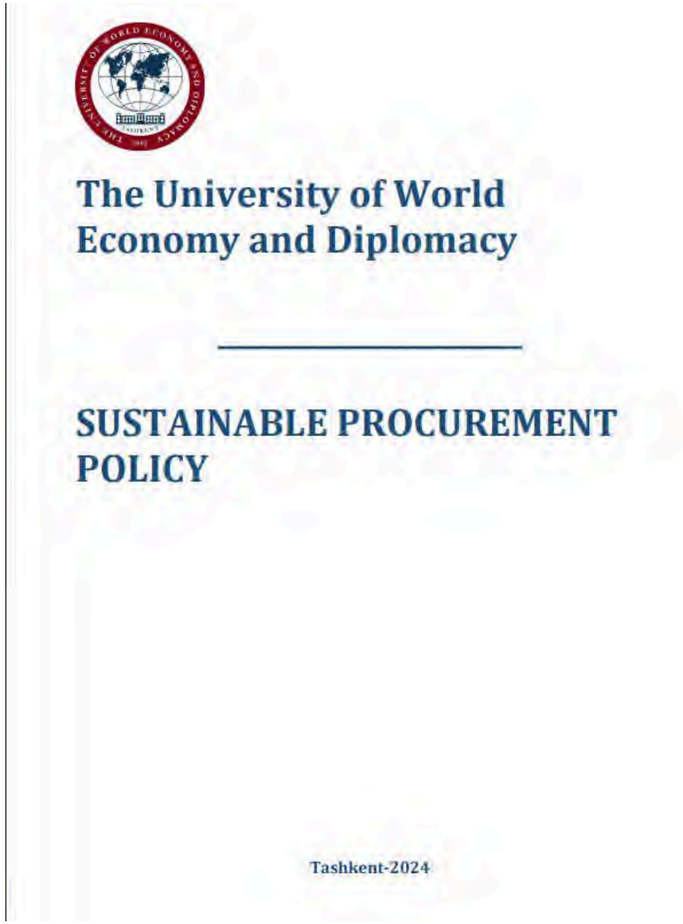


Reducing Plastic Waste

- Reduce single-use plastics and excessive packaging
- Prioritise bulk purchasing and reusable items
- Prefer biodegradable, recycled or recyclable products

15.4.2 — Policy on plastic waste reduction

A policy commitment to reduce campus plastic waste. Measured reductions require implementation data.


The University of World Economy and Diplomacy

SUSTAINABLE PROCUREMENT POLICY

Tashkent-2024

UWED Sustainable Procurement Policy

Read the Sustainable Procurement Policy ↗

SDG 15

LIFE ON LAND

- **In 2025, UWED connected environmental learning, student participation and responsible procurement to support more sustainable relationships with land and ecosystems.**

Through knowledge and collective action, we can nurture a greener future.



UWED
SDG 16 REPORT

Peace, Justice and Strong Institutions

UWED contributes to peaceful, inclusive and just societies by strengthening institutional governance, upholding human rights, promoting access to justice, engaging in policy dialogue and advancing research on peace, justice and strong institutions.



16 PEACE, JUSTICE AND STRONG INSTITUTIONS

Research and Knowledge

Inclusive Governance

Access to Justice

Partnerships and Policy Dialogue

SUSTAINABLE DEVELOPMENT GOALS

UWED's Commitment to Peace, Justice and Strong Institutions

UWED is committed to contributing to peaceful, inclusive and just societies by strengthening institutional governance, upholding human rights, promoting access to justice and engaging in policy dialogue and research.

Institutional Governance and Integrity

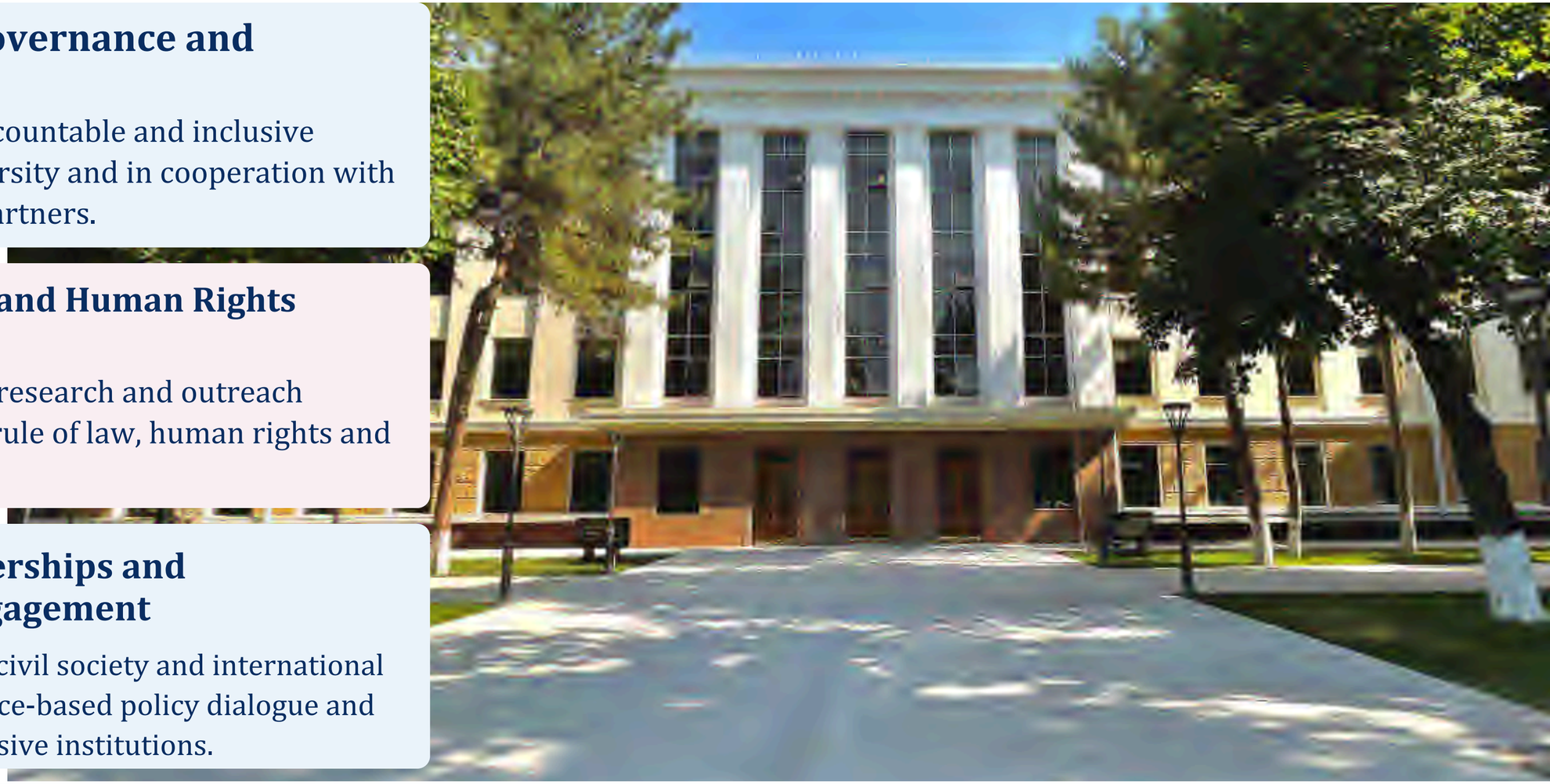
We promote transparent, accountable and inclusive governance within the university and in cooperation with national and international partners.

Access to Justice and Human Rights Education

We support legal education, research and outreach initiatives that promote the rule of law, human rights and equal access to justice.

Dialogue, Partnerships and Responsible Engagement

We engage with government, civil society and international organisations to foster evidence-based policy dialogue and contribute to strong and inclusive institutions.



SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 16

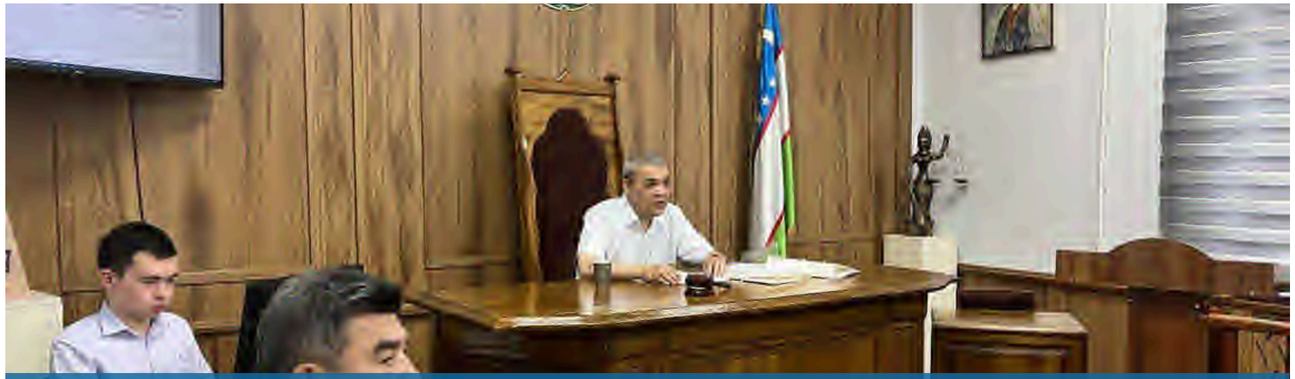
Through education, research, institutional governance, public engagement and partnerships, UWED supports the development of peaceful, inclusive and just societies and contributes to strong and accountable institutions.

UWED's Commitment to Peace, Justice and Strong Institutions

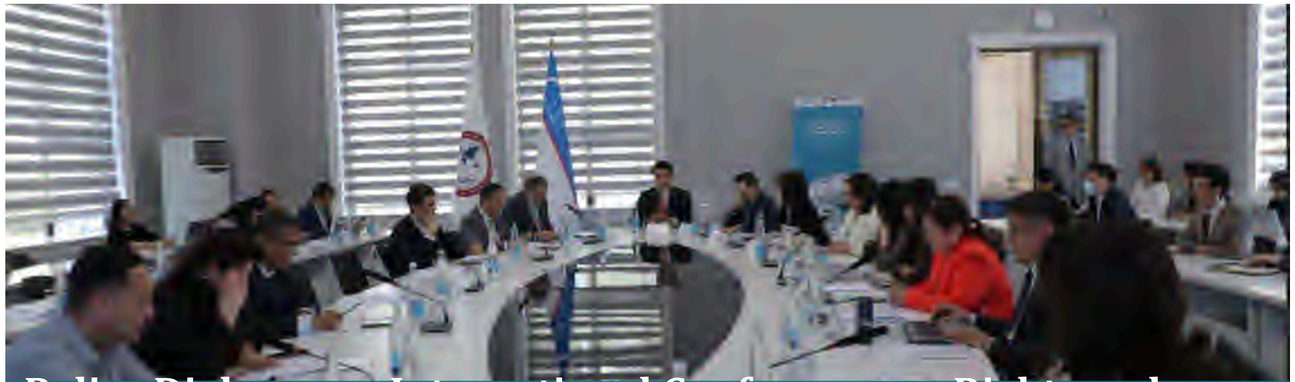
UWED is committed to contributing to peaceful, inclusive and just societies by strengthening institutional governance, upholding human rights, promoting access to justice and engaging in policy dialogue and research.



Institutional Governance — Methodological Council



Legal Clinic court session, 17 May 2025 ↗



Policy Dialogue — International Conference on Rights and Ethics, 22 April 2025 ↗

SUSTAINABLE DEVELOPMENT GOALS

UWED's Contribution to SDG 16

Through education, research, institutional governance, public engagement and partnerships, UWED supports the development of peaceful, inclusive and just societies and contributes to strong and accountable institutions.

Advancing Peace, Security and Regional Cooperation Through Research

UWED's research addresses regional security, conflict prevention, international law and environmental governance, contributing to peaceful, just and inclusive societies.

Selected Research Publications Relevant to SDG 16 — 2025

UWED author: Timur Dadabaev



DR. TIMUR DADABAEV

Senior Associate Fellow

Vice-Rector for Science and Innovations at the University of World Economy and Diplomacy

Center for Asia-Pacific Studies

Regional Security and Peace

A Constructivist Framework for the Central Asian Regional Security Complex: Identity, Interests and Security Dynamics

Dadabaev, T.; Umarov, A.

International Affairs, Vol. 101, No. 4, pp. 1237–1258 (2025)

DOI: 10.1093/ia/iiaf070 ↗

UWED author: Akram Umarov



Akram Umarov

Phone number: +998712670095

Reception days: Tuesday, Friday - 10:00-12:00

SUSTAINABLE DEVELOPMENT GOALS

Research for More Just and Peaceful Societies

Through research on regional security, international law and environmental governance, UWED contributes to knowledge and solutions for peace, justice and strong institutions.

Advancing Peace, Security and Regional Cooperation Through Research

UWED's research addresses regional security, conflict prevention, international law and environmental governance, contributing to peaceful, just and inclusive societies.

Selected Research Publications Relevant to SDG 16 — 2025

International Law and Environmental Cooperation

Comparative Analysis of International Legal Cooperation in the Climate Change Sector in Central Asian Countries

Ismailova, G.; Babaeva, I.

Clío: Revista de Historia, Ciencias Humanas y Pensamiento Crítico, No. 11, pp. 970–1025 (2025)

DOI: 10.5281/zenodo.17197677 ↗



Advisor to the Rector of UWED

Empowering women politically is essential to ensuring inclusive and effective governance.

UWED author: Gulnoza Ismailova

SUSTAINABLE DEVELOPMENT GOALS

Research for More Just and Peaceful Societies

Through research on regional security, international law and environmental governance, UWED contributes to knowledge and solutions for peace, justice and strong institutions.

Research on Peace, Justice and Strong Institutions

UWED contributes to research on governance, the rule of law, conflict resolution and regional cooperation, generating knowledge relevant to peaceful, just and inclusive societies.

Selected Publications in 2025

Sustainable Transboundary Water Governance in Central Asia: Challenges, Conflicts, and Regional Cooperation

Prniyazova, A.; Turaeva, S.; Turgunov, D.; Jarihani, B.

Sustainability (Switzerland), Vol. 17, No. 11, Art. 4968 — published 28 May 2025

View in Scopus ↗



Turayeva Suriya Tel'manovna

DEPARTMENT: Associate Professor of the Departme

SPECIALIZATION

Environmental Protection

Engineer - Ecologist

COURSES

Green Economy

Environmental Diplomacy

Academic Writing

Eco-Tourism

UWED author: Suriya Turaeva, Department of International Economics

Research Contribution to SDG 16

SUSTAINABLE DEVELOPMENT GOALS

These publications address regional cooperation, the governance of shared water resources and the enforcement of international arbitral awards, contributing research relevant to peaceful cooperation, the rule of law and effective institutions.

Research on Peace, Justice and Strong Institutions

UWED contributes to research on governance, the rule of law, conflict resolution and regional cooperation, generating knowledge relevant to peaceful, just and inclusive societies.

Selected Publications in 2025

Recognition and Enforcement of Foreign Arbitral Awards in Uzbekistan

Access to Justice in Eastern Europe, Vol. 8, No. 1, pp. 368–384 — published 15 February 2025

View in Scopus ↗ Masadikov, S.

UWED author: Sherzodbek Masadikov, International Law Faculty



Masadikov Sherzodbek

DEPARTMENT: Chair of the Department

LANGUAGES: Uzbek, English, Russian.

SPECIALIZATION

International Commercial Law
International Business Transactions
International Commercial Arbitration
Mediation
Negotiations

COURSES

International Commercial Law
International Business Transactions
International Commercial Arbitration and

SUSTAINABLE DEVELOPMENT GOALS

Research for More Just and Peaceful Societies

Through research on regional cooperation and international legal frameworks, UWED contributes to knowledge relevant to peace, justice and strong institutions.

Advancing Peace, Security and Regional Cooperation Through Research

UWED's research addresses regional security, conflict prevention, international law and environmental governance, contributing to peaceful, just and inclusive societies.

Selected Research Publications Relevant to SDG 16 — 2025

Conflict Prevention and Regional Stability

The Return of the Taliban to Power as a Factor in the Transformation of Threats and Challenges to Regional Security

World Economy and International Relations, Vol. 69, No. 2, pp. 65–75 (2025)

DOI: 10.20542/0131-2227-2025-69-2-65-75 ↗

Makhmudov, R.



Rustam Makhmudov

Department: Political Science

Specialization

Political Science

Oriental languages and literature

Subjects

Digital technologies in world politics

Strategic culture

Languages

UWED author: Rustam Makhmudov

SUSTAINABLE DEVELOPMENT GOALS

Research for More Just and Peaceful Societies

Through research on regional security, international law and environmental governance, UWED contributes to knowledge and solutions for peace, justice and strong institutions.

Advancing Peace, Security and Regional Cooperation Through Research

UWED's research addresses regional security, conflict prevention, international law and environmental governance, contributing to peaceful, just and inclusive societies.

Selected Research Publications Relevant to SDG 16 — 2025



Environmental Governance and Regional Cooperation

Aral Sea Crisis and Water Management in Central Asia

Rakhmanov, Sh.; Fayzullaeva, N.

BRICS Law Journal, Vol. 12, No. 2, pp. 151–166 (2025)

DOI: 10.21684/2412-2343-2025-12-2-151-166 ↗

SUSTAINABLE DEVELOPMENT GOALS

Research for More Just and Peaceful Societies

Through research on regional security, international law and environmental governance, UWED contributes to knowledge and solutions for peace, justice and strong institutions.

16.2 University governance measures



Through its commitment to transparent governance, legal education, human rights and inclusive partnerships, UWED contributes to SDG 16 by promoting peace, justice and strong institutions within the university and wider society.

Enhancing Transparency and Accountability
Through Institutional Governance



2.1

Academic Council

44-member collegial body including vice-rectors, deans, heads of department and the and Women's Advisory Council.

- ***16.2.1 Elected representation***

Supports collegial and transparent decision-making

View official source ↗

16.2.1 Elected Representation

- The Academic Council of UWED provides for elected representation in the university's highest collegial body and includes teaching staff elected by secret ballot at general faculty meetings, plus elected representatives of students and non-faculty staff (Section 1.5).
- Elected members give faculty, students and support staff a direct voice in key decisions. These include the university's development strategy, curricula, faculty selection, academic titles, international cooperation and student welfare. They also share responsibility for implementing Council resolutions.
- Elected representation makes Council decisions more legitimate, transparent and collegial, in line with the principles in Section 1.3. It balances administrative and academic interests and builds support for decisions across the university community. It also reflects national reforms on university autonomy and international quality assurance standards.

Enhancing Transparency and Accountability Through Institutional Governance

16.2.2 Students' union

2.2

Student Council

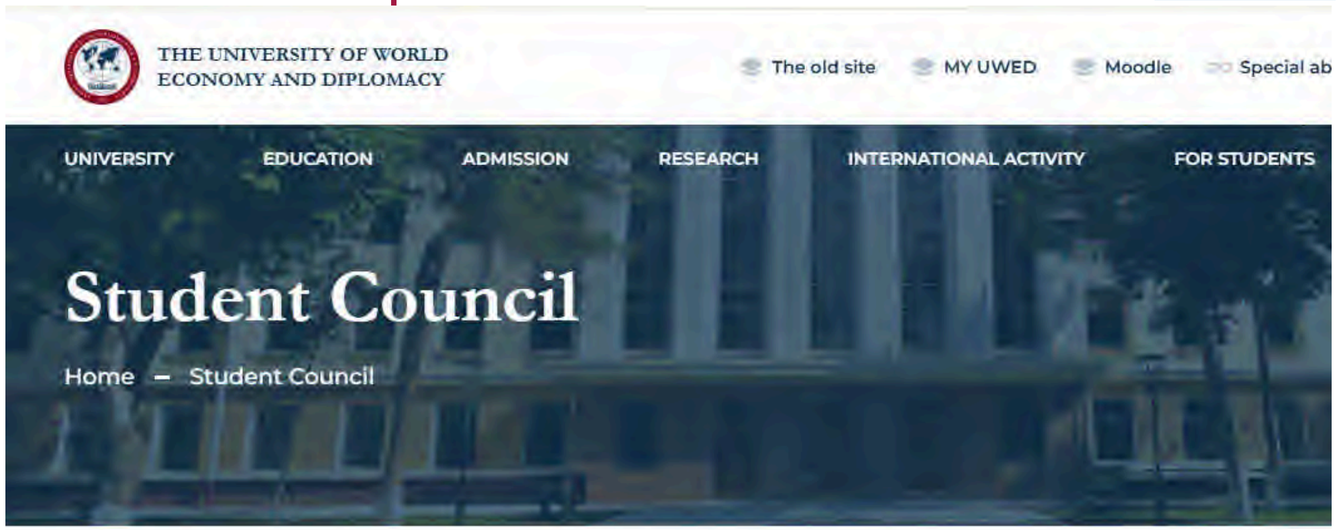
Regulations approved 25 December 2025

Student self-governance body with eleven departments. Its Chairperson is elected by secret ballot with an absolute majority, organised by an Election Commission.

- ***16.2.2 Students' Union***

Gives students a formal voice in university governance

View official source ↗



The Student Council of the University of World Economy and Diplomacy is a student self-governance body that serves a university administration and the students. In accordance with its **charter**, the Council is engaged in protecting the rights an student projects, and enhancing their scientific potential. The Student Council includes committees under the leadership of tl involving students in the social and scientific life of the university.

At present, the Chairperson of the Student Council of the University of World Economy and Diplomacy is **Jakhongir Mukham Faculty of International Relations.**

The Student Council includes the following departments:

- Student Council Press Office
- Department of Research Activities
- Department of External Relations
- Department for Female Student Affairs
- Department of Volunteering Affairs
- Department of Foreign Languages
- Department of Sports Affairs

Enhancing Transparency and Accountability Through Institutional Governance

16.2.3 Identify and engage with local stakeholders
16.2.4 Participatory bodies for stakeholder engagement



2.3

ADVISORY BOARD

Oversees strategy, KPIs and annual financial plans. At least 70% of members come from ministries, employers, public representatives and sponsors; minutes are formally recorded and circulated.

- ***16.2.3 Local stakeholders · 16.2.4 Participatory bodies***

Strengthens accountability and strategic oversight

View official source ↗

16.2.3 Identify and Engage with Local Stakeholders

- **UWED engages local stakeholders through its Advisory Board, that includes representatives of ministries and agencies, employers, public figures, sponsors and alumni, and at least 70% of members must be external stakeholders.**
- **This contributes to SDG 16 by giving government, employers and society a direct role in shaping the university's priorities.**

16.2.4 Participatory Bodies for Stakeholder Engagement

- **The Advisory Board is a strategic governing body made up of at least eleven members with equal voting rights (Clauses 3, 11). It approves the university's development strategy and financial plans, evaluates senior management against KPIs, and decides on the use of development funds (Clause 8).**
- **Contribution to SDG 16: This supports SDG 16 by ensuring that external stakeholders take part in key decisions through a formal, transparent process.**

Enhancing Transparency and Accountability Through Institutional Governance

16.2.5 University principles on corruption and bribery

2.5

Anti-corruption measures

This directly supports Target 16.2.5 by providing clear rules, accessible reporting channels and regular awareness-raising. It also supports making the university's integrity measures public.

16.2.5 University principles on corruption and bribery

View official source ↗

ANTI-CORRUPTION MEASURES



Communication channels for reporting corruption cases at the University of World Economy and Diplomacy

Helpline of University	(+99871) 267 17 03
Telegram bot	@uwed_anticorruption_bot
Personally contact the employee responsible for internal control activities of anti-corruption	(+99871) 267 17 03
Official website of University	www.uwed.uz
Social network	Uwed_antikorrupsiya

- Anti-corruption campaign materials (YouTube)
- Responsible employee for compliance control
- Regulatory documents
- Information about completed works
- Regulations on the Internal Anti-Corruption Control System (2025)
- Conflict of interest Annex
- Video under the slogan "Do not allow corruption" (Telegram)

Promoting Integrity and Ethical Conduct for a Fair and Inclusive University Community

UWED promotes ethical conduct, academic integrity and responsible governance through institutional policies, educational initiatives and mechanisms supporting accountability and participation.

Integrity, Anti-Corruption and Ethical Governance Initiatives in 2025



2.5

Anti-Corruption Summer School

24–26 June 2025 · Tashkent region

A UWED lecturer and four Legal Clinic students joined a summer school on legal education for anti-corruption reform, organised with the Anti-Corruption Agency, UNDP and the EU Delegation.

Supporting evidence for 16.2.5

Builds anti-corruption awareness among future lawyers

View official source ↗





SUSTAINABLE DEVELOPMENT GOALS

Relevant SDG 16 Indicator

16.2.5 — University Principles on Corruption and Bribery

Through anti-corruption education, ethical standards and institutional accountability, UWED promotes integrity and responsible governance, contributing to peaceful, just and inclusive societies.

Promoting Integrity and Ethical Conduct

for a Fair and Inclusive University Community

Integrity, Anti-Corruption and Ethical Governance Initiatives in 2025

UWED promotes ethical conduct, academic integrity and responsible governance through institutional policies, educational initiatives and mechanisms supporting accountability and participation.



2.5

Youth Parliament Engagement

Reported 20 April 2025

Senior lecturer Dilshod Soliev joined the Youth Parliament's Commission on Youth Rights, Legislation and Anti-Corruption under the Senate; two other UWED representatives were also admitted.

Supporting evidence for 16.2.5

Links UWED to national anti-corruption legislative work

View official source ↗



2.5

Academic Integrity Safeguards

StrikePlagiarism.com · Academic Regulations

Student work is checked with StrikePlagiarism.com. The Academic Regulations prohibit plagiarism in qualification work, annul results for exam violations and make academic dishonesty grounds for expulsion.

Academic integrity

Upholds honest scholarship and fair assessment

View official source ↗

SUSTAINABLE DEVELOPMENT GOALS

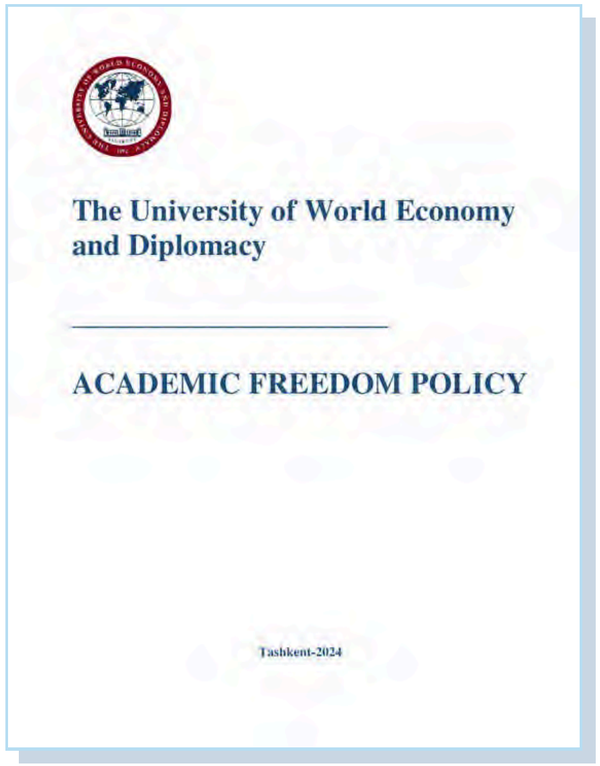
Relevant SDG 16 Indicator

16.2.5 — University Principles on Corruption and Bribery

Through anti-corruption education, ethical standards and institutional accountability, UWED promotes integrity and responsible governance, contributing to peaceful, just and inclusive societies.

Safeguarding Academic Freedom Through Institutional Policy

Indicator 16.2.6 — Academic Freedom Policy


The University of World Economy and Diplomacy

ACADEMIC FREEDOM POLICY

Tashkent-2024

UWED Academic Freedom Policy

Freedom of Research and Teaching
Protects academic inquiry, teaching, discussion and publication.

Institutional Autonomy
Supports academic decision-making without undue external pressure.

Transparent Grievance Mechanisms
Establishes procedures for reporting and reviewing alleged violations.

Academic Integrity and Responsibility
Emphasises ethical research practices and respect for diverse perspectives.

UWED demonstrates its institutional commitment to academic freedom through a dedicated policy document.

Contribution to SDG 16

This supports Indicator 16.2.6 by demonstrating that UWED has a documented institutional policy on academic freedom, contributing to transparent, inclusive and accountable university governance.

View Official Academic Freedom Policy ↗

Enhancing Financial Transparency Through Public Reporting

Indicator 16.2.7 — Publish Financial Data


Financial Report 2025

Improved analytical version based on the draft report and official financial data provided by the Finance Office

Comparative revenue analysis (2024–2025) and consolidated 2025 expenditure review

Prepared by:: UWED Financial Office
Reporting reference date: 31 December 2025

Revenue Transparency

Public reporting of faculty-level revenue and financial performance.

Income Disclosure

Information on institutional income from educational contracts, grants and other funding sources.

Expenditure Accountability

Disclosure of spending on salaries, social contributions, goods and services, equipment and student support.

Financial Reporting

Publication of financial analysis, institutional balances and financial priorities.

UWED promotes institutional transparency by publicly disclosing its annual financial report, providing information on university revenue, income sources, expenditure and financial management.

Contribution to SDG 16

UWED directly supports Indicator 16.2.7 by making institutional financial information publicly accessible, strengthening transparency, accountability and informed stakeholder engagement.

2025 in figures (UZS):
Total institutional inflows: 154.9 bn
Total cash expenditure: 120.2 bn
Comparable revenue growth: +25.2%
Closing extra-budgetary balance: 84.4 bn

View Official Financial Report 2025 ↗

Building Stronger Institutions
Through Policies and Practices

UWED has established policies and institutional mechanisms to promote good governance, ethical conduct, transparency and the protection of human rights, contributing to peaceful, just and inclusive societies.

Key Policies and Institutional Mechanisms Supporting SDG 16.2

01

Code of Ethics

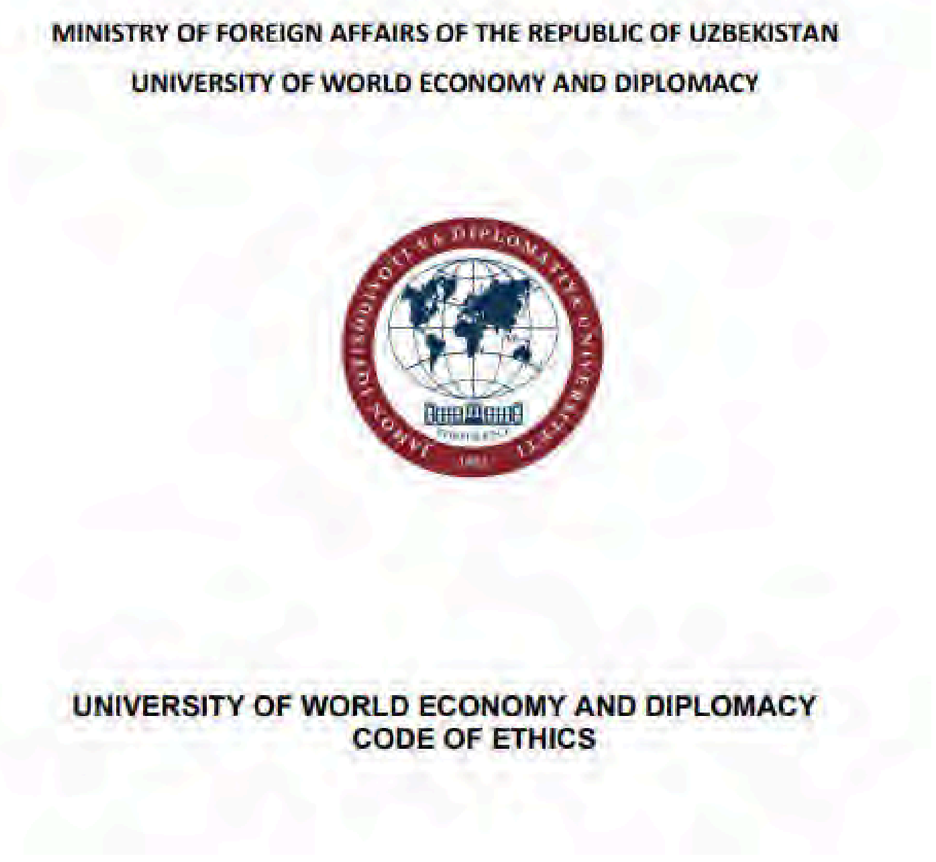
Approved by Order No. 256-UM, 14 October 2025

Sets principles of legality, impartiality and integrity, with a dedicated anti-corruption chapter and conflict-of-interest duties for managers.

Applies to: All professors, staff, students, master's and doctoral students

Promotes transparency, accountability and ethical governance

View policy document ↗



SUSTAINABLE DEVELOPMENT GOALS

Contribution to SDG 16

Through institutional policies, ethical practices and governance mechanisms, UWED promotes transparency, accountability and inclusion, contributing to stronger and more responsible institutions.

Building Stronger Institutions
Through Policies and Practices

UWED has established policies and institutional mechanisms to promote good governance, ethical conduct, transparency and the protection of human rights, contributing to peaceful, just and inclusive societies.

Key Policies and Institutional Mechanisms Supporting SDG 16.2

02

Employment Policy Against Modern Slavery

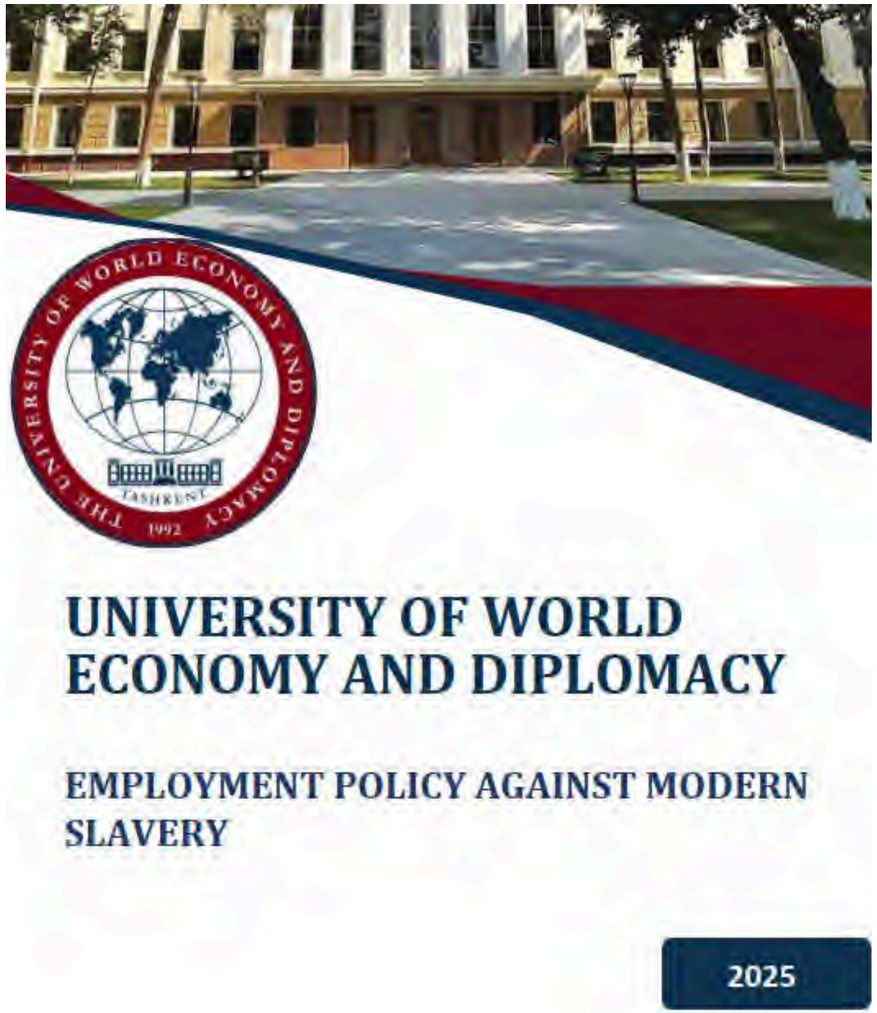
Approved by the Academic Council, 26 December 2024

Prohibits forced labour, human trafficking and child labour, and commits to timely pay and equal treatment in hiring and working conditions.

Applies to: All staff, students and graduates

Supports human rights, decent work and fair employment

View policy document ↗



Building Stronger Institutions
Through Policies and Practices

UWED has established policies and institutional mechanisms to promote good governance, ethical conduct, transparency and the protection of human rights, contributing to peaceful, just and inclusive societies.

Key Policies and Institutional Mechanisms Supporting SDG 16.2

03

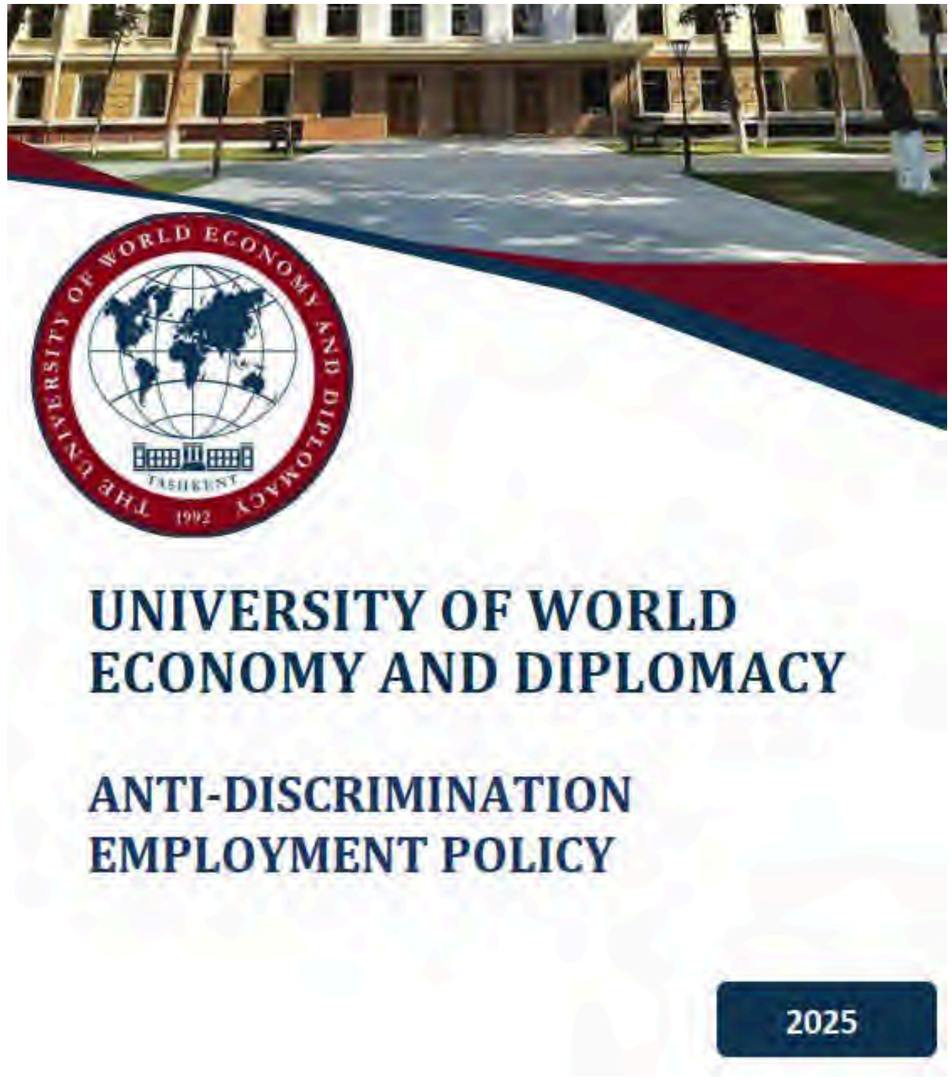
Anti-Discrimination Employment Policy

Prohibits discrimination based on gender, religion, age, disability, race, nationality or ethnicity, backed by training and a complaints commission.

Applies to: All students, staff and guests of the university

Promotes equal rights, inclusion and non-discrimination

View policy document ↗



SUSTAINABLE DEVELOPMENT GOALS

Contribution to SDG 16

Through institutional policies, ethical practices and governance mechanisms, UWED promotes transparency, accountability and inclusion, contributing to stronger and more responsible institutions.

Building Stronger Institutions
Through Policies and Practices

UWED has established policies and institutional mechanisms to promote good governance, ethical conduct, transparency and the protection of human rights, contributing to peaceful, just and inclusive societies.

Key Policies and Institutional Mechanisms Supporting SDG 16.2

04

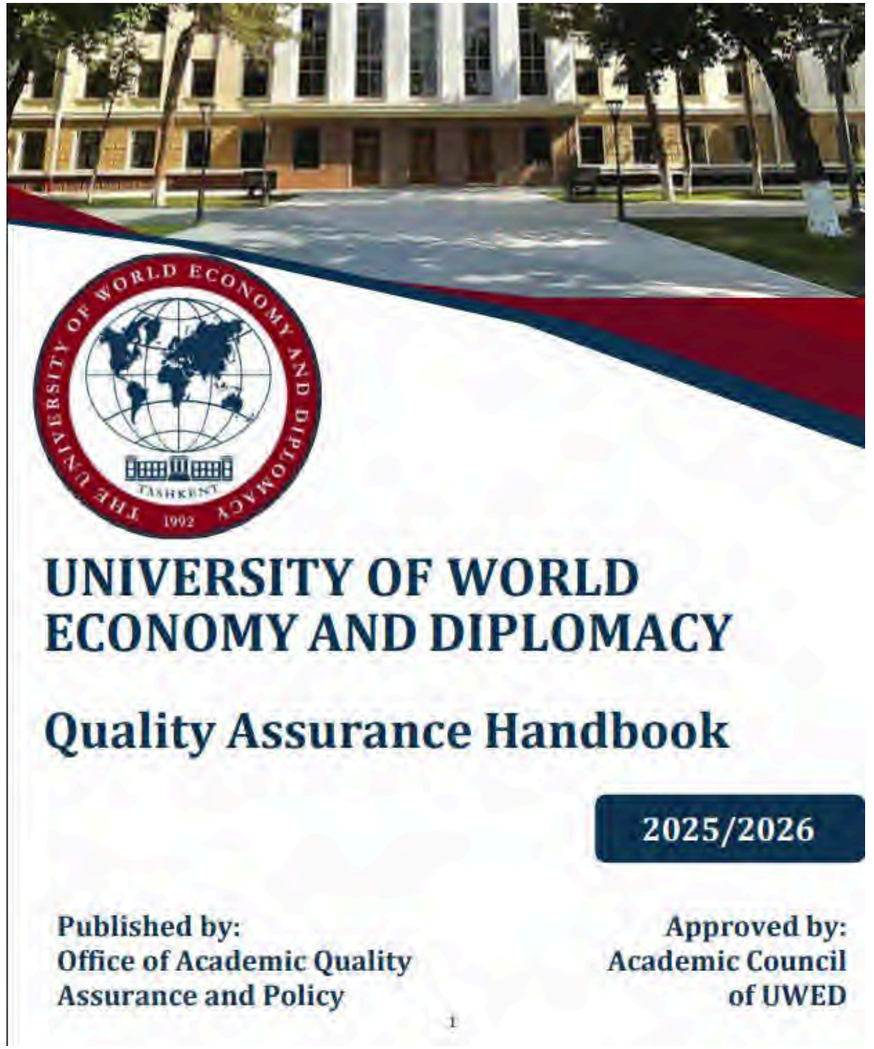
Quality Assurance Handbook

Sets UWED's quality framework: continuous improvement, stakeholder feedback, periodic programme review and KPI monitoring, aligned with ESG 2015.

Applies to: All programmes, research, student support and administrative units

Strengthens institutional governance and accountability

View policy document ↗



Strengthening Governance Through Dialogue, Partnership and Public Engagement

UWED collaborates with government institutions, international organisations and civil society through conferences, expert discussions and policy dialogue, contributing to more peaceful, just and inclusive societies.

16.3.1 — Expert Advice to Government



3.1

NIC Uzbekistan Conference 2025

3–5 September 2025

UWED Rector Sodyq Safoev spoke on Uzbekistan's foreign policy and legislative diplomacy in a panel on connecting East and West.

Tashkent

UWED News 901 ↗









SUSTAINABLE DEVELOPMENT GOALS

Relevant SDG 16 Indicators

16.3.1 — Expert Advice to Government

Contribution to SDG 16

Through policy dialogue, institutional partnerships and public engagement, UWED supports more peaceful, just and inclusive societies.

Expert Contributions to Legal Reform and Government Decision-Making

Through expert dialogue, research and collaboration with state institutions, UWED contributes to evidence-based legal reform and the strengthening of justice and inclusive institutions.

16.3.1 Expert advice to government

Expert Review of the Draft Code

Concept: Presidential Decree PP-33, 30 Jan 2025

Participants examined shortcomings of the Commission's draft Code on Administrative Proceedings, its alignment with the PP-33 Concept and its systematisation with the Law on Administrative Procedures.

- ***16.3.1 Expert advice to government***

Supports a scientifically grounded draft code

UWED News 1003 ↗



SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 16 Indicators

16.3.1 — Provide Expert Advice to Government

Expert Contributions to Legal Reform and Government Decision-Making

Through expert dialogue, research and collaboration with state institutions, UWED contributes to evidence-based legal reform and the strengthening of justice and inclusive institutions.

16.3.2 Policy- and lawmakers outreach





Scientific-Practical Roundtable

24 October 2025 · UWED, Tashkent

Organised by UWED's Center for Public Law and Department of International Law and Public Law Disciplines with WIUT's Center for Policy Research and Outreach, on improving administrative proceedings legislation.

16.3.2 Policy- and lawmakers outreach

Expert forum on administrative justice legislation

Sources:UWED News 1003 ↗

SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 16 Indicators

16.3.2 — Policy- and Lawmakers Outreach and Education

Strengthening Governance Through Dialogue, Partnership and Public Engagement

UWED collaborates with government institutions, international organisations and civil society through conferences, expert discussions and policy dialogue, contributing to more peaceful, just and inclusive societies.

16.3.2 — Policy- and Lawmakers Outreach and Education



3.2

Constitution and the Sustainable Development Goals

5 December 2025

International conference with OHCHR, UNDP, IOM and the OSCE Academy on bringing the SDGs into constitutional law and human rights guarantees.

UWED, Tashkent

UWED News 1134 ↗



SUSTAINABLE DEVELOPMENT GOALS

Relevant SDG 16 Indicators

16.3.2 — Policy- and Lawmakers Outreach and Education

Contribution to SDG 16

Through policy dialogue, institutional partnerships and public engagement, UWED supports more peaceful, just and inclusive societies.

Strengthening Governance Through Dialogue, Partnership and Public Engagement

UWED collaborates with government institutions, international organisations and civil society through conferences, expert discussions and policy dialogue, contributing to more peaceful, just and inclusive societies.

16.3.2 — Policy- and Lawmakers Outreach and Education

03

OSCE Dialogue on Youth, Peace and Security

6 November 2025

Santeri Leinonen, OSCE Chairmanship Special Representative on Youth, Peace and Security, discussed youth's role in sustainable peace with students.

The forum brought together young people from various countries in the OSCE region, including Uzbekistan, who contributed to the development of the Roadmap on **"Youth, Peace and Security"**, which will be announced under the Finnish Chairmanship.

UWED News 1011 ↗



SUSTAINABLE DEVELOPMENT GOALS

Relevant SDG 16 Indicators

16.3.2 — Policy- and Lawmakers Outreach and Education

Contribution to SDG 16

Through policy dialogue, institutional partnerships and public engagement, UWED supports more peaceful, just and inclusive societies.

Strengthening Governance Through Dialogue, Partnership and Public Engagement

UWED collaborates with government institutions, international organisations and civil society through conferences, expert discussions and policy dialogue, contributing to more peaceful, just and inclusive societies.

16.3.2 — Policy- and Lawmakers Outreach and Education

3.2 Legal Clinic Off-Site Court Session

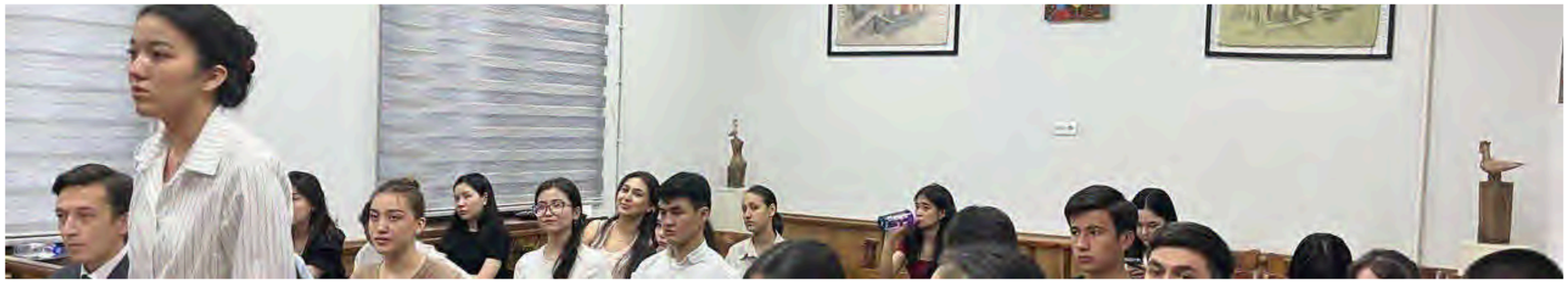
17 May 2025

The Mirzo-Ulugbek Inter-District Court held an off-site session at the Legal Clinic, where student clinicians argued two simulated civil cases.

UWED Legal Clinic, Tashkent

UWED News 772 ↗

- The **UWED Legal Clinic** will continue to organize regular on-site court sessions in partnership with courts at various levels. This interactive model equips students with professional expertise while cultivating the leadership skills essential for an international legal career.





SUSTAINABLE DEVELOPMENT GOALS

Relevant SDG 16 Indicators

16.3.2 — Policy- and Lawmakers Outreach and Education

Contribution to SDG 16

Through policy dialogue, institutional partnerships and public engagement, UWED supports more peaceful, just and inclusive societies.

Policy Engagement and Knowledge Sharing for Peaceful and Inclusive Societies

UWED promotes academic dialogue, international educational exchange and public engagement through conferences, seminars and cultural initiatives, supporting knowledge-sharing and cooperation.

16.3.2 — Policy- and Lawmakers Outreach and Education



04

Turkish Language Festival

24 April 2025 · UWED

Cultural event with Türkiye's Ambassador, TIKA and partner universities, featuring poetry, music, dance and student performances.

UWED News 708 ↗









SUSTAINABLE DEVELOPMENT GOALS

Contribution to SDG 16

Through academic dialogue, international cooperation and public engagement, UWED promotes knowledge exchange and informed discussion on issues relevant to inclusive institutions and sustainable development.

Relevant SDG 16 Indicators

16.3.2 — Policy- and Lawmakers Outreach and Education

Policy Engagement and Knowledge Sharing for Peaceful and Inclusive Societies

UWED promotes academic dialogue, international educational exchange and public engagement through conferences, seminars and cultural initiatives, supporting knowledge-sharing and cooperation.

16.3.2 — Policy- and Lawmakers Outreach and Education



3.2

Student Scientific-Practical Conference

11 December 2025 · UWED

“Global Development and the Issues of Uzbekistan's Sustainable Development Strategy”: student research on energy security, climate adaptation and economic diplomacy.

UWED News 1128 ↗







Contribution to SDG 16

Through academic dialogue, international cooperation and public engagement, UWED promotes knowledge exchange and informed discussion on issues relevant to inclusive institutions and sustainable development.

Relevant SDG 16 Indicators

16.3.2 — Policy- and Lawmakers Outreach and Education

Policy Engagement and Knowledge Sharing for Peaceful and Inclusive Societies

UWED promotes academic dialogue, international educational exchange and public engagement through conferences, seminars and cultural initiatives, supporting knowledge-sharing and cooperation.

16.3.2 — Policy- and Lawmakers Outreach and Education



02

Study Opportunities in France

11 December 2025 · UWED

Meeting with Campus France at the French Embassy in Uzbekistan on degree programmes, admission, visas, funding and internships in France.

UWED News 1129 ↗



SUSTAINABLE DEVELOPMENT GOALS

Contribution to SDG 16

Through academic dialogue, international cooperation and public engagement, UWED promotes knowledge exchange and informed discussion on issues relevant to inclusive institutions and sustainable development.

Relevant SDG 16 Indicators

16.3.2 — Policy- and Lawmakers Outreach and Education

Policy Engagement and Knowledge Sharing for Peaceful and Inclusive Societies

UWED promotes academic dialogue, international educational exchange and public engagement through conferences, seminars and cultural initiatives, supporting knowledge-sharing and cooperation.

16.3.2 — Policy- and Lawmakers Outreach and Education







3.2

Seminar on Interactive Language Teaching

28 April 2025 · UWED

Department of Romance-Germanic Languages seminar on interactive methods for developing speaking, writing and reading skills.

UWED News 725 ↗

SUSTAINABLE DEVELOPMENT GOALS

Contribution to SDG 16

Through academic dialogue, international cooperation and public engagement, UWED promotes knowledge exchange and informed discussion on issues relevant to inclusive institutions and sustainable development.

Relevant SDG 16 Indicators

16.3.2 — Policy- and Lawmakers Outreach and Education

Strengthening Evidence-Based Governance Through Academic Research

Indicator 16.3.3 — Participation in Government Research

Project Manager



Dr. Timur Dadabaev

Senior Associate Fellow

MORE >

ONGOING | 01 January, 2025

SHARE

CONTEXTUALIZING CENTRAL ASIAN MIGRATION TO EAST ASIA: COMPARATIVE ANALYSIS OF UZBEK MIGRATION TO SOUTH KOREA AND JAPAN

The Institute for Advanced International Studies (IAIS) at the University of World Economy and Diplomacy (UWED), in partnership with the **Korea Foundation**, is implementing a policy-oriented r
**"Contextualizing Central Asian Migration to East Asia: Comparative Analysis
Korea and Japan".**

This research project responds to the growing significance of East Asia, particularly Sou
destinations for Uzbek migrants. With a rising youth population and growing econom
seeking effective strategies to manage its labor and educational mobility, while enhanc
Asian partners. The project also seeks to inform policymakers in host countries on how t
for Uzbek migrants.

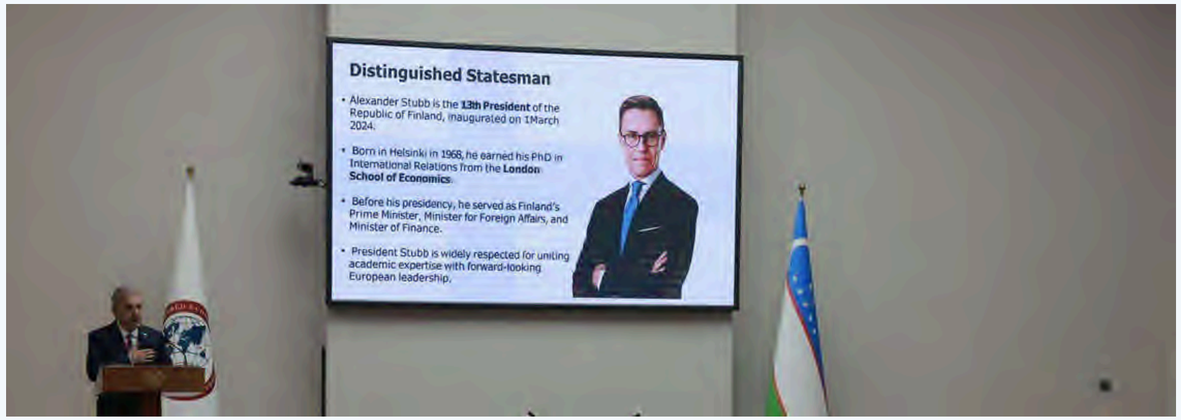


SDG 16 Contribution

Participation in government research can strengthen accountable and effective institutions when documented by official evidence.

View UWED SDG Event 1761 ↗

International Dialogue for Peace, Security and Stronger Institutions in 2025





President Alexander Stubb of Finland at UWED

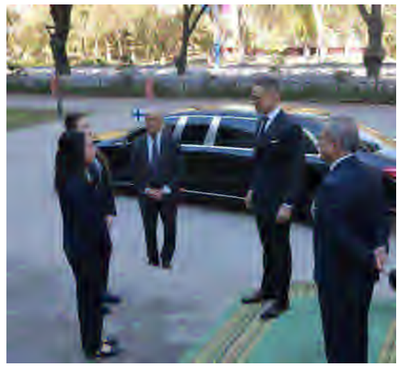
3.4

Lecture: "The Changing Balance of Power: Values, Interests and Power in Foreign Policy"

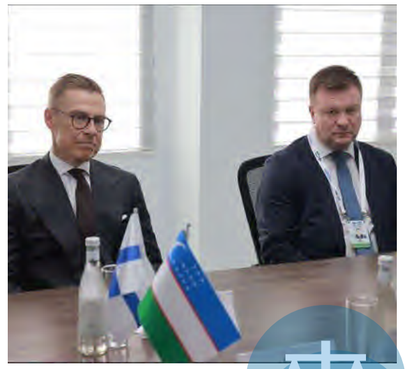
He addressed shifts in the global political order, national interests versus universal values and the role of young people in the international agenda; students then questioned him on AI in politics and the future of the European Union.

- ***16.3.4 Neutral platform to discuss issues***

Students engaged directly with a head of state on global political and security issues

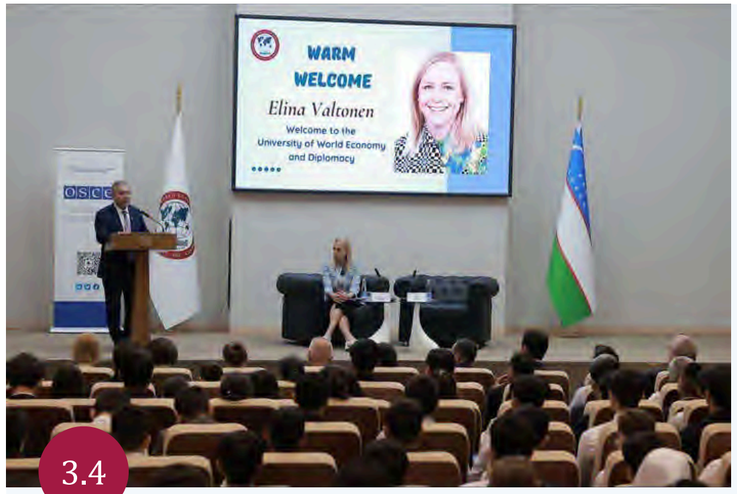






Relevant THE SDG 16 Indicator

International Dialogue for Peace, Security and Stronger Institutions in 2025



3.4

11 June 2025 · meeting with students

Finnish Foreign Minister and OSCE Chairperson-in-Office Elina Valtonen at UWED

Delegation visit to strengthen Finland–Uzbekistan ties, including academic exchange with Finnish universities

16.3.4 Neutral platform to discuss issues

Strengthened students' understanding of diplomacy and security through dialogue with a serving minister

Source: UWED Official News 803 · Elina Valtonen's Visit — 11 June 2025 ↗

The Minister shared her views on Finland's foreign relations and security and answered students' questions, some asked in Finnish; she thanked UWED for the chance to meet future diplomats.









UWED as a Platform for National and International Legal Dialogue in 2025

In 2025, UWED hosted academic discussions on international law, institutional reform, digital transformation and emerging technologies, bringing together scholars, practitioners and institutional stakeholders.

16.3.4 — Neutral Platform to Discuss Issues



3.4

WTO Accession: Legislative Reforms

26 March 2025 · with the Legislative Chamber

Co-organised with the Legislative Chamber's Commission for Harmonization of Legislation with WTO Agreements; the Deputy Speaker and the President's Special Representative on WTO issues took part.

16.3.4 Neutral platform · also supports 16.3.2

Dialogue on trade-related legal reform

Source: UWED Official News · News 633 ↗







UWED as a Platform for National and International Legal Dialogue in 2025

In 2025, UWED hosted academic discussions on international law, institutional reform, digital transformation and emerging technologies, bringing together scholars, practitioners and institutional stakeholders.

16.3.4 — Neutral Platform to Discuss Issues



3.4

Civil Law in the Age of Digitalization

17 April 2025 · hybrid format

More than 25 experts from Russia, Italy, Tajikistan and Uzbekistan, with the Ministry of Justice and the Supreme Court, examined how AI, blockchain and big data are reshaping civil law.

16.3.4 Neutral platform to discuss issues

Legal modernisation for digital transformation

Source: UWED Official News · News 695 ↗





SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 16 Indicator

16.3.4 — Neutral Platform to Discuss Issues

UWED as a Platform for National and International Legal Dialogue in 2025

In 2025, UWED hosted academic discussions on international law, institutional reform, digital transformation and emerging technologies, bringing together scholars, practitioners and institutional stakeholders.

16.3.4 — Neutral Platform to Discuss Issues



3.4

Actual Issues of International Law

22 April 2025 · international conference

Experts from France, Mongolia, Kyrgyzstan and the Organization of Turkic States joined the Ministries of Foreign Affairs and Justice; UWED describes it as a neutral platform for open discussion.

16.3.4 Neutral platform to discuss issues

Open exchange on international legal issues

Source: UWED Official News · News 707 ↗







SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 16 Indicator

16.3.4 — Neutral Platform to Discuss Issues

UWED as a Platform for National and International Legal Dialogue in 2025

In 2025, UWED hosted academic discussions on international law, institutional reform, digital transformation and emerging technologies, bringing together scholars, practitioners and institutional stakeholders.

16.3.4 — Neutral Platform to Discuss Issues



3.4

AI and International Law

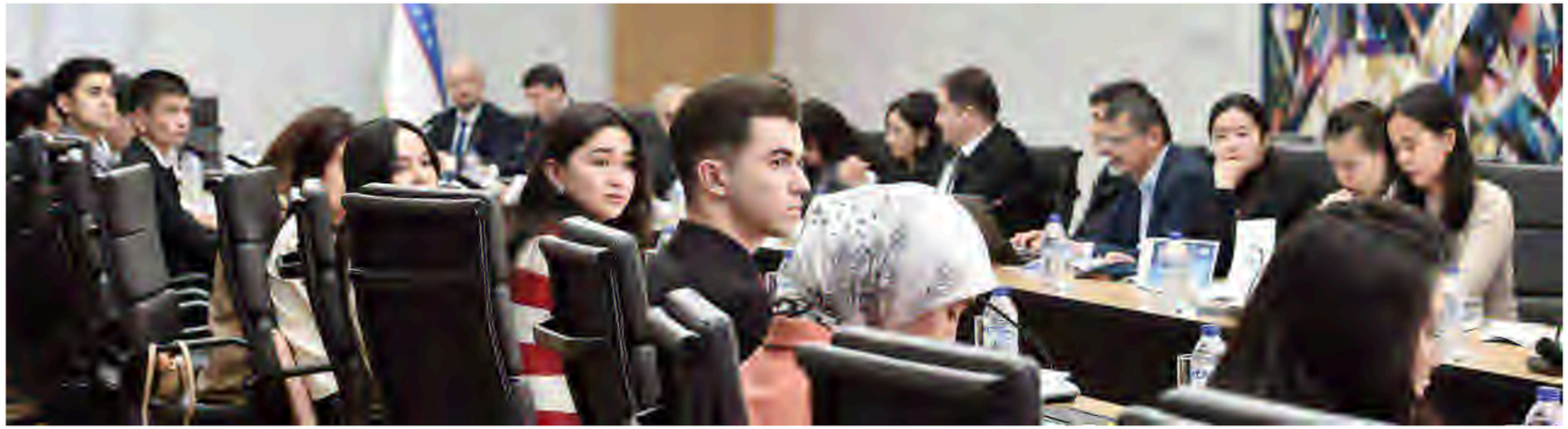
3 December 2025 · international conference

Experts from Italy, Mongolia, Russia, India and Kazakhstan joined the Ministries of Digital Technologies and Justice and NGOs to discuss AI regulation, data protection and AI in justice.

16.3.4 Neutral platform to discuss issues

Dialogue on governing emerging technologies

Source: UWED Official News · News 1111 ↗







SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 16 Indicator

16.3.4 — Neutral Platform to Discuss Issues

High-Level Diplomatic Dialogue and International Policy Engagement at UWED in 2025

UWED provides a platform for dialogue with international partners, bringing together distinguished speakers, students and the academic community to discuss global trends, security and international cooperation.

16.3.4 — Neutral Platform to Discuss Issues

International Conference on the 80th Anniversary of the United Nations

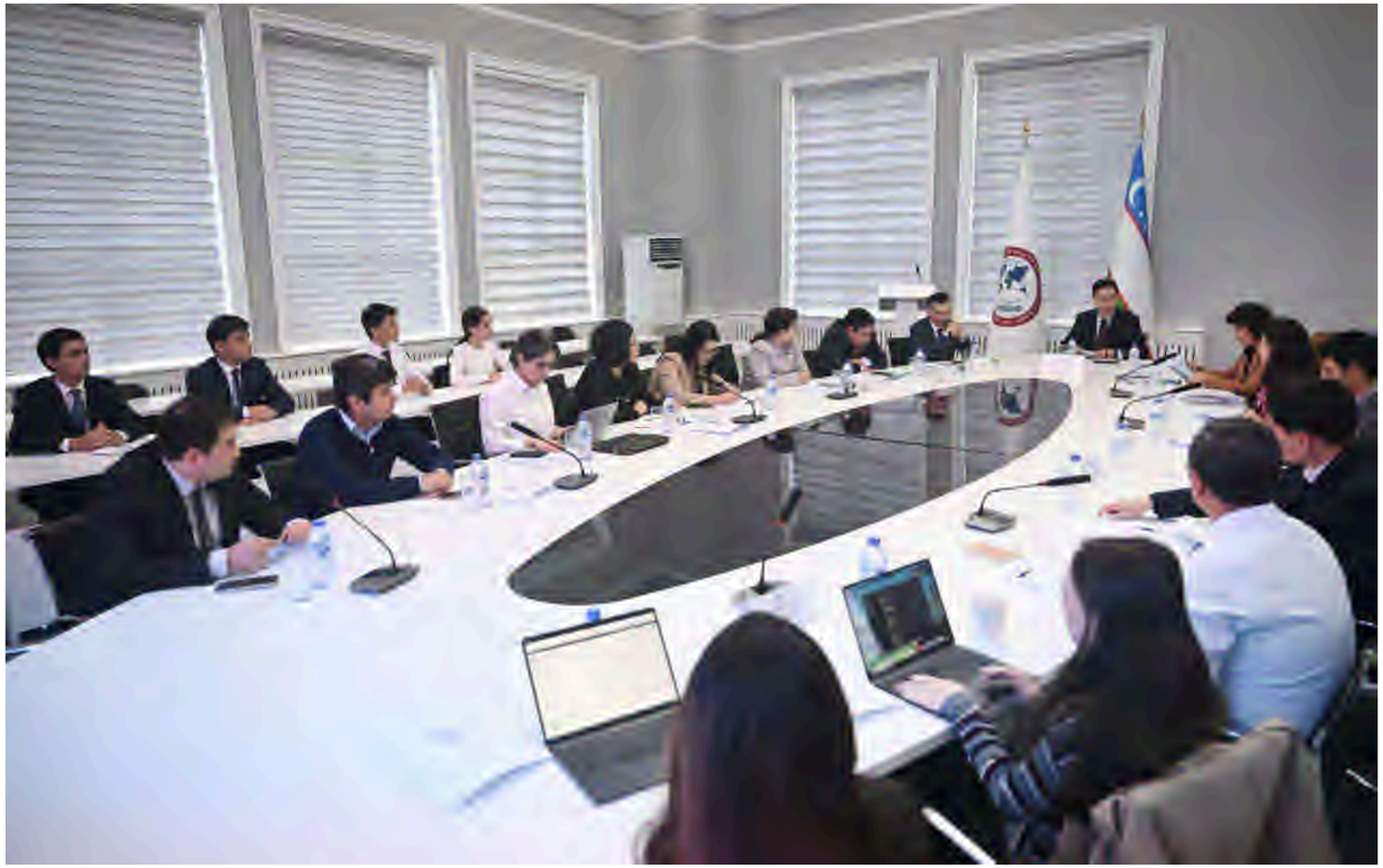
Held by the Department of International Law and Public Law Disciplines with UNDP Uzbekistan, both chambers of the Oliy Majlis, the Ombudsman and the Ministries of Foreign Affairs and Justice, on UN reform, peace and security, human rights and multilateral cooperation.

3.4 29 October 2025 · international conference

- ***16.3.4 Neutral platform to discuss issues***

Platform for debate on reforming international institutions

Source: UWED Official News 1002 ↗



High-Level Diplomatic Dialogue and International Policy Engagement at UWED in 2025

UWED provides a platform for dialogue with international partners, bringing together distinguished speakers, students and the academic community to discuss global trends, security and international cooperation.

16.3.4 — Neutral Platform to Discuss Issues



3.4

5 June 2025 · expert roundtable

Uzbekistan–France Partnership and Central Asia–EU Connectivity

Organised by the Institute for Advanced International Studies with UWED and the French Embassy; opened by Rector Sodyq Safoev and Ambassador Aurélia Bouchez, with CREE (France) and national think tanks, on security, economic and political cooperation.

16.3.4 Neutral platform to discuss issues

Expert exchange on regional security and partnerships

Source: UWED Official News 802 ↗







SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 16 Indicator 16.3.4 — Neutral Platform to Discuss Issues

High-Level Diplomatic Dialogue and International Policy Engagement at UWED in 2025

UWED provides a platform for dialogue with international partners, bringing together distinguished speakers, students and the academic community to discuss global trends, security and international cooperation.

16.3.4 — Neutral Platform to Discuss Issues



Great Silk Road Summit: Youth Dialogue and Regional Cooperation

1 November 2025 · student summit

Organised by UWED's Diplomatic Synergy Club with faculty and students from about ten Uzbek universities, on global political dynamics, Central Asian cooperation, transport diplomacy and Uzbekistan's strategic role.

16.3.4 Neutral platform to discuss issues

Youth participation in regional diplomatic dialogue

Source: UWED Official News 997 ↗

SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 16 Indicator
16.3.4 — Neutral Platform to Discuss Issues

Promoting Human Rights, Equality and Constitutional Awareness at UWED in 2025

Through lectures, roundtables and academic discussions, UWED strengthens awareness of human rights, equality and the rule of law, engaging students, experts and institutional partners in meaningful dialogue.

16.3.4 — Neutral Platform to Discuss Issues



3.4

Artificial Intelligence and Human Rights

22 September 2025 · guest lecture

Dr Niteesh Kumar Upadhyay (DA-IICT, India) and Dr Arti Aneja (University of Delhi) examined AI's positive and negative impacts on human rights and its ethical, legal and political dimensions.

- *16.3.4 Neutral platform to discuss issues*

Understanding of AI, human rights and the rule of law

Source: UWED Official News · News 925 ↗







SUSTAINABLE DEVELOPMENT GOALS

SDG 16 — Human Rights, Inclusion and Public Dialogue

16.3.4 — Neutral Platform to Discuss Issues

Evidence: UWED Official News

News 925 ↗

Promoting Human Rights, Equality and Constitutional Awareness at UWED in 2025

Through lectures, roundtables and academic discussions, UWED strengthens awareness of human rights, equality and the rule of law, engaging students, experts and institutional partners in meaningful dialogue.

16.3.4 — Neutral Platform to Discuss Issues



3.4 International Law Through Film

29 October 2025 · lecture

Humanitarian-law expert and film director Prof. Stefan Ziegler, joined by an adviser from the Swiss Embassy, used documentary clips to discuss human rights protection and the media's role in legal awareness.

16.3.4 Neutral platform to discuss issues

Awareness of international law, justice and accountability

Source: UWED Official News · News 1019 ↗



SUSTAINABLE DEVELOPMENT GOALS

SDG 16 — Human Rights, Inclusion and Public Dialogue

16.3.4 — Neutral Platform to Discuss Issues

Evidence: UWED Official News

News 1019 ↗

Promoting Human Rights, Equality and Constitutional Awareness at UWED in 2025

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16.3.4 — Neutral Platform to Discuss Issues









3.4

Combating Racial Discrimination

27 November 2025 · round table

Marked the 60th anniversary of the ICERD with staff of the Ombudsman of the Oliy Majlis, government bodies, experts and students; a student article competition on the Convention was also held.

16.3.4 Neutral platform to discuss issues

Awareness of equality and non-discrimination

Source: UWED Official News · News 1083 ↗

SUSTAINABLE DEVELOPMENT GOALS

SDG 16 — Human Rights, Inclusion and Public Dialogue

16.3.4 — Neutral Platform to Discuss Issues

Evidence: UWED Official News

News 1083 ↗

Promoting Human Rights, Equality and Constitutional Awareness at UWED in 2025

Through lectures, roundtables and academic discussions, UWED strengthens awareness of human rights, equality and the rule of law, engaging students, experts and institutional partners in meaningful dialogue.

16.3.4 — Neutral Platform to Discuss Issues



3.4

Human Dignity and Environmental Rights

2 December 2025 · open discussion

Held with the Legislative Chamber, the Ecological Party and TSUL; MP Gulchehra Tajibaeva and Prof. Shuhrat Fayziev discussed constitutional guarantees and environmental security with students.

16.3.4 Neutral platform to discuss issues

Dialogue on constitutional and environmental rights

Source: UWED Official News · News 1096 ↗







SUSTAINABLE DEVELOPMENT GOALS

SDG 16 — Human Rights, Inclusion and Public Dialogue

16.3.4 — Neutral Platform to Discuss Issues

Evidence: UWED Official News

News 1096 ↗



“Justice, integrity and inclusive governance help to build the foundations of a peaceful and accountable society.”

Through its commitment to transparent governance, legal education, human rights and inclusive partnerships, UWED contributes to SDG 16 by promoting peace, justice and strong institutions within the university and wider society.

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

17 PARTNERSHIPS FOR THE GOALS

UWED

SDG 17 REPORT

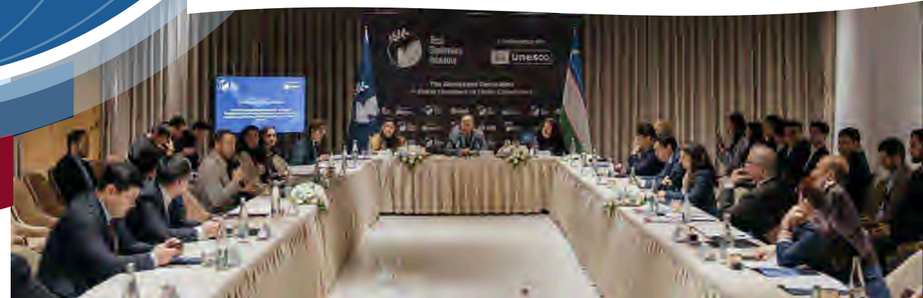
2025

PARTNERSHIPS FOR THE GOALS









17.1 Research into partnership for the goals



UWED's Research Contributions to SDG 17: Partnerships for the Goals in 2025

UWED researchers contribute to global knowledge on international cooperation, sustainable development, regional stability and governance through publications in peer-reviewed journals.

Selected Publications Related to SDG 17 in 2025

No.	Publication Title	Authors	Journal	Contribution to SDG 17
1	Sustainable Transboundary Water Governance in Central Asia: Challenges, Conflicts, and Regional Cooperation	Prniyazova A.; Turaeva S.; Turgunov D.; Jarihani B.	*Sustainability (Switzerland)* 2025, 17(11), 4968	Generating research on international cooperation and regional development Providing evidence for sustainable development policies Supporting dialogue on global and regional challenges Enhancing knowledge exchange through publications in international journals



Turayeva Suriya Tel'manovna

DEPARTMENT: Associate Professor of the Departme

SPECIALIZATION

Environmental Protection

Engineer - Ecologist

COURSES

Green Economy

Environmental Diplomacy

Academic Writing

Eco-Tourism

COURSES: sturayeva@uwed.uz

UWED's Research Contributions to SDG 17: Partnerships for the Goals in 2025

UWED researchers contribute to global knowledge on international cooperation, sustainable development, regional stability and governance through publications in peer-reviewed journals.

Selected Publications Related to SDG 17 in 2025

No.	Publication Title	Authors	Journal
2	Navigating sustainability: how export diversification influences ecological footprints in developed and developing countries	Sultanova G.; Naser H.	*Discover Sustainability* 2025, 6, 316



Sultanova Gavkhar Karimovna

DEPARTMENT: Associate Professor of the Department

SPECIALIZATION

International Economics

International Trade

COURSES

International Economics I

International Economics II

Macroeconomics II

Contribution to SDG 17

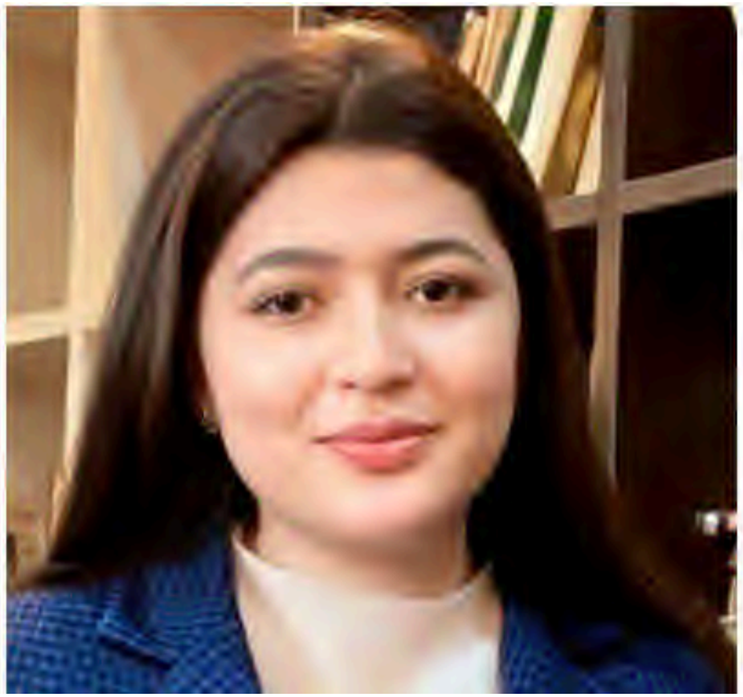
- Generating research on international cooperation and regional development
- Providing evidence for sustainable development policies
- Supporting dialogue on global and regional challenges
- Enhancing knowledge exchange through publications in international journals

UWED's Research Contributions to SDG 17: Partnerships for the Goals in 2025

UWED researchers contribute to global knowledge on international cooperation, sustainable development, regional stability and governance through publications in peer-reviewed journals.

Selected Publications Related to SDG 17 in 2025

No.	Publication Title	Authors	Journal
3	Renewable Energy, Private Sector Development, and CO2 Emissions: Evidence from Early Demographic Dividend Countries	Nigmatullaeva G.; Ibragimova F.; Dekhkanova N. et al.	*Int. Journal of Energy Economics and Policy 2025, 15(5)*





Contribution to SDG 17

- Generating research on international cooperation and regional development
- Providing evidence for sustainable development policies
- Supporting dialogue on global and regional challenges
- Enhancing knowledge exchange through publications in international journals

UWED's Research Contributions to SDG 17: Partnerships for the Goals in 2025

UWED researchers contribute to global knowledge on international cooperation, sustainable development, regional stability and governance through publications in peer-reviewed journals.

Selected Publications Related to SDG 17 in 2025

No.	Publication Title	Authors	Journal
4	Recognition and Enforcement of Foreign Arbitral Awards in Uzbekistan	Masadikov S.	*Access to Justice in Eastern Europe 2025, 8(1)*



Masadikov Sherzodbek Makhmudovich

DEPARTMENT: Chair of the Department of Civil Law and Internation

LANGUAGES: Uzbek, English, Russian.

SPECIALIZATION

International Commercial Law
International Business Transactions
International Commercial Arbitration
Mediation
Negotiations

Contribution to SDG 17

- Generating research on international cooperation and regional development
- Providing evidence for sustainable development policies
- Supporting dialogue on global and regional challenges
- Enhancing knowledge exchange through publications in international journals

UWED's Research Contributions to SDG 17: Partnerships for the Goals in 2025

UWED researchers contribute to global knowledge on international cooperation, sustainable development, regional stability and governance through publications in peer-reviewed journals.

Selected Publications Related to SDG 17 in 2025

No.	Publication Title	Authors	Journal
5	**Afghanistan's Involvement in Regional Integration Processes: Uzbekistan's Approach**	Raimov S.	*World Economy and International Relations 2025, 69(9)*



Afghanistan's Involvement in Regional Integration Processes: Uzbekistan's Approach

104

S. Raimov

Rubric: At Post-Soviet Space

DOI: 10.20542/0131-2227-2025-69-9-94-104

EDN: KRDLLH

Sh. Raimov, ORCID 0009-0006-2327-548X, sherali.raimov@yahoo.com
Institute for advanced international studies under the University of World Economy and Diplomacy, 54, Ave. Mustakillik, Tashkent, 100007, Republic of Uzbekistan.

Contribution to SDG 17

- Generating research on international cooperation and regional development
- Providing evidence for sustainable development policies
- Supporting dialogue on global and regional challenges
- Enhancing knowledge exchange through publications in international journals

UWED's Research Contributions to SDG 17: Partnerships for the Goals in 2025

UWED researchers contribute to global knowledge on international cooperation, sustainable development, regional stability and governance through publications in peer-reviewed journals.

Selected Publications Related to SDG 17 in 2025

No.	Publication Title	Authors	Journal
6	The Role of Water Resources in Geopolitical Processes in Central Asia	Abdurasulov J.	*World Economy and International Relations 2025, 69(12)*



Abdurasulov Javlon Abdurayimovich

Department: International Relations

Specialization

International Relations

Political Science

Subjects

History of International Relations

Geopolitics

Basics of Diplomacy

Languages

Uzbek, Russian, English

Contacts:

Contribution to SDG 17

- Generating research on international cooperation and regional development
- Providing evidence for sustainable development policies
- Supporting dialogue on global and regional challenges
- Enhancing knowledge exchange through publications in international journals

17.2 Relationships to support the goals



Creating Opportunities for a Sustainable Future Through Multi-Stakeholder Partnerships in 2025

UWED works with governments, international organisations, universities, businesses and civil society to create opportunities for sustainable development, innovation and shared solutions to global challenges.

17.2.1 Relationships with regional NGOs and government for SDG policy

UN Cooperation Framework

24 October 2025 · framework signing

UWED hosted the signing of the 2026–2030 UN Sustainable Development Cooperation Framework between Uzbekistan and the UN, which will guide the work of 25 UN agencies.

Key contributions

- Government–UN partnership
- Six national SDG priority areas
- Platform for multilateral dialogue

Source: UWED Official News 983 ↗



Building Partnerships for a More Sustainable Future: UWED in Global Networks

In 2025, UWED strengthened its engagement in international networks and initiatives, contributing to knowledge sharing, policy dialogue and collaborative approaches to sustainable development.

17.2.2 Cross sectoral dialogue about SDGs



Green Investment Conference

7 May 2025 · international conference

Co-organised with Nordic International University, the conference brought together ministries, research centres and the University of Central Asia on green finance for Uzbekistan.

Key contributions

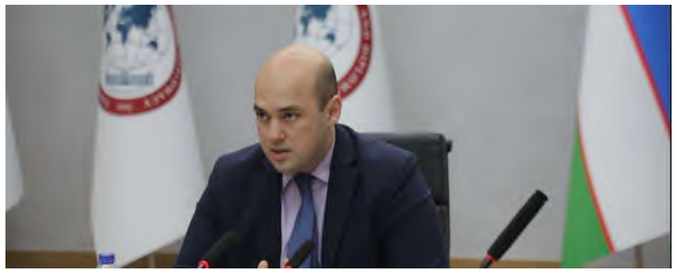
- Green finance and investment policy
- Academic–government dialogue
- Green technologies for water

Source: UWED Official News 756 ↗









Advancing the SDGs Through Collaboration and Knowledge Sharing in 2025

UWED creates opportunities for multi-stakeholder collaboration and knowledge exchange, engaging students, academics, international partners and civil society to support the Sustainable Development Goals.

17.2.2 Cross sectoral dialogue about SDGs

17.2.2

UWED–AFD Post-Aral Sea Conference

20 November 2025 · international conference

UWED and the French Development Agency (AFD) brought together 200+ students, researchers, NGOs, companies and institutions on Karakalpakstan's post-Aral Sea transformation.

Key contributions

- Multi-stakeholder collaboration
- Aral Sea knowledge exchange
- Joint dialogue on solutions

Source: UWED Official News 1084 ↗



Strengthening Regional and International Cooperation Through UWED's Initiatives in 2025

UWED actively contributes to regional and international cooperation through academic, research and institutional initiatives, fostering dialogue and partnerships for sustainable development.

17.2.2 Cross sectoral dialogue about SDGs

17.2.2 Uzbekistan–Azerbaijan–Europe

18–20 August 2025 · high-level meeting

Rector Sodyq Safoev spoke at the high-level meeting "Cooperation for Common Development", which addressed climate, connectivity, innovation and academic cooperation.

Key contributions

- Regional policy dialogue
- Climate and connectivity agenda
- Academic and expert cooperation

Source: UWED Official News 883 ↗



Strengthening Regional and International Cooperation Through UWED's Initiatives in 2025

UWED actively contributes to regional and international cooperation through academic, research and institutional initiatives, fostering dialogue and partnerships for sustainable development.

17.2.2 Cross sectoral dialogue about SDGs



17.2.2

EU–Central Asia Think Tanks

18–19 March 2025 · expert meetings

During the EU–Central Asia Think Tank Forum, UWED met experts from France, Finland and Italy on joint research, water resource management and academic cooperation.

Key contributions

- Central Asia–Europe dialogue
- Water and climate research
- Joint research and summer schools

Source: UWED Official News 628 ↗









Building Partnerships for a More Sustainable Future: UWED in Global Networks

In 2025, UWED strengthened its engagement in international networks and initiatives, contributing to knowledge sharing, policy dialogue and collaborative approaches to sustainable development.

17.2.2 Cross sectoral dialogue about SDGs



17.2.2

Rosa Luxemburg Foundation

26 August 2025 · international conference

With the Rosa Luxemburg Foundation, UWED convened experts and diplomats on Central Asia's response to global economic transformation, including green energy and sustainability.

Key contributions

- International policy dialogue
- Green energy and critical minerals
- Planned joint monograph

Source: UWED Official News 889 ↗









International Research Exchange on Measuring SDG Progress

17.2.3 International collaboration data gathering for SDG

UWED at IGSD School 2025

Venice, Italy | News published: 13 April 2025

UWED researchers presented an analysis linking trade and investment with SDG achievement across Uzbekistan and Central Asia. At the Warwick-organised school, they exchanged approaches to assessing progress towards the SDGs with international participants.

Research presentation

The Impact of Foreign Trade and Investment on the SDG Achievement Index

Key contributions

- Analysis of SDG Index and economic data
- Exchange of SDG measurement approaches
- International research and methodological dialogue



International participants at IGSD School 2025, Venice. Photo: UWED.

Source: UWED Official News 678 ↗

Building Partnerships for a More Sustainable Future: UWED in Global Networks

In 2025, UWED strengthened its engagement in international networks and initiatives, contributing to knowledge sharing, policy dialogue and collaborative approaches to sustainable development.

17.2.4 Collaboration for SDG best practice

2.4 OSCE Youth, Peace and Security

6 November 2025 · expert visit

Santeri Leinonen, OSCE Special Representative on Youth, Peace and Security, shared the Helsinki Youth Forum outcomes and the OSCE youth roadmap with UWED students.

Key contributions

- Engagement with the OSCE network
- Youth role in peace and security
- Exchange of Finnish experience

During the visit, Leinonen held a meeting with UWED students aimed at deepening the dialogue on strengthening the positive, active and inclusive role of youth in efforts to ensure **sustainable peace and security.**



Source: UWED Official News 1011 ↗

Strategic International Partnerships and Network Development in 2025

UWED expanded its international academic network in 2025 through cooperation with foreign universities and partner institutions, creating opportunities for joint education, research, academic mobility and knowledge exchange.

17.2.4 Collaboration for SDG best practice











2.4

Partnership for Responsible Management

18 November 2025 · memorandum

UWED signed an MoU with AWE Consulting, represented by Gabriele Carboni, on management education, research and case studies built on the People, Purpose, Planet framework.

Key contributions

- Joint business case studies
- Academic–industry collaboration
- Responsible management education

Source: UWED Official News 1038 ↗

SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 17 Indicator
17.2.4 — Collaboration for SDG Best Practice

Evidence: UWED Official News 2025
UWED Official News 1038 ↗

Strengthening Regional and International Cooperation Through UWED's Initiatives in 2025

UWED actively contributes to regional and international cooperation through academic, research and institutional initiatives, fostering dialogue and partnerships for sustainable development.

17.2.4 Collaboration for SDG best practice







2.4

UWED–KOIIA Memorandum

13 August 2025 · memorandum signing

UWED and the Korea Industrial Intelligence Association signed an MoU on digital education, joint curricula in the digital economy and sustainable development, and staff training.

Key contributions

- Digital transformation of education
- Joint SDG-related curricula
- Faculty capacity building

Source: UWED Official News 881 ↗

Strategic International Partnerships and Network Development in 2025

UWED expanded its international academic network in 2025 through cooperation with foreign universities and partner institutions, creating opportunities for joint education, research, academic mobility and knowledge exchange.

17.2.4 Collaboration for SDG best practice



2.4

Development Partnership with KOICA (Korea)

20 May 2025 · Record of Discussion

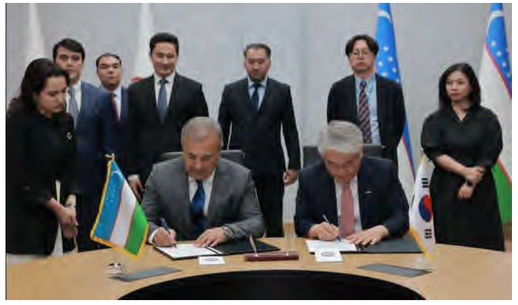
KOICA and UWED signed a Record of Discussion for a USD 6.9 million project to build a comprehensive e-learning system and prepare a cyber university at UWED.

Key contributions

- E-learning master plan and platform
- Faculty training and digital content
- IT equipment and learning facilities

Source: UWED Official News 771 ↗









SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 17 Indicator

17.2.4 — Collaboration for SDG Best Practice

Evidence: UWED Official News 2025

News 771 ↗

Strategic International Partnerships and Network Development in 2025

UWED expanded its international academic network in 2025 through cooperation with foreign universities and partner institutions, creating opportunities for joint education, research, academic mobility and knowledge exchange.

17.2.4 Collaboration for SDG best practice

2.4 Uzbekistan–Japan Rectors' Forum

30–31 October 2025 · V Rectors' Forum

At the fifth Forum in Samarkand, UWED signed a double-degree agreement with Nagoya University of Economics and a memorandum with the University of Tsukuba.

Key contributions

- Double degree: International Economics and AI
- Joint IPP master's with Tsukuba from 2026
- Talks with three more Japanese universities

Source: UWED Official News 1000 ↗



SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 17 Indicator

17.2.4 — Collaboration for SDG Best Practice

Evidence: UWED Official News 2025

UWED Official News 1000 ↗

UWED's Commitment to Global Partnerships in 2025

In 2025, **UWED** strengthened **partnerships** with international academic institutions, development partners, civil society organizations and the private sector, advancing sustainable development through education, institutional cooperation and knowledge exchange.

17.2.4 Collaboration for SDG best practice



2.4

International Academic Partnership with India

23 April 2025 · agreement signing

UWED and India's MERI Group of Institutions signed a memorandum and a cooperation agreement, in the presence of India's Ambassador, to support a new Management master's programme.

Key contributions

- Academic cooperation agreements
- Joint programme development
- International knowledge exchange

Source: UWED Official News 702 ↗









SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 17 Indicators

17.2.4 — Collaboration for SDG Best Practice

Evidence: UWED Official News 2025

News 702 ↗

UWED's Commitment to Global Partnerships in 2025

In 2025, **UWED** strengthened **partnerships** with international academic institutions, development partners, civil society organizations and the private sector, advancing sustainable development through education, institutional cooperation and knowledge exchange.

17.2.4 Collaboration for SDG best practice

Partnership with HP for Digital Education

Rector Sodyq Safoev and **HP Inc.'s Svetlana Vyrypaeva** signed an agreement giving UWED students access to HP LIFE courses, with joint trainings and internships planned.

2.4 **9 June 2025 · agreement signing**

Key contributions

- Access to digital education
- Entrepreneurship and technology skills
- Planned joint trainings and internships

Source: UWED Official News 798 ↗



SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 17 Indicators
17.2.4 — Collaboration for SDG Best Practice

Evidence: UWED Official News 2025

News 798 ↗

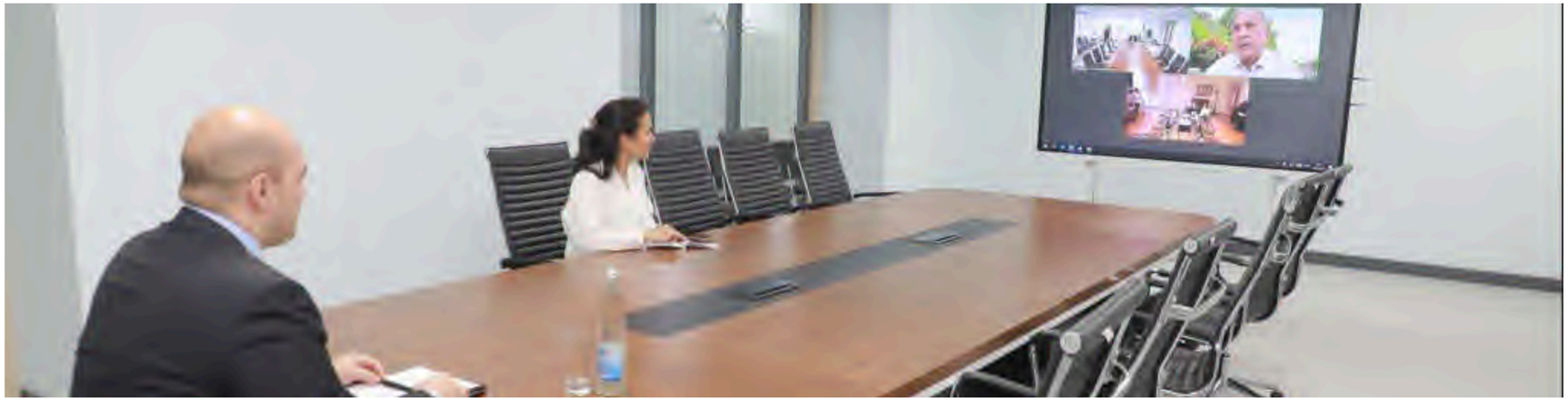
Strategic International Partnerships and Network Development in 2025

UWED expanded its international academic network in 2025 through cooperation with foreign universities and partner institutions, creating opportunities for joint education, research, academic mobility and knowledge exchange.

17.2.4 Collaboration for SDG best practice







2.4

Partnership with the University of Bologna

18 June 2025 · framework agreement

Rector Sodyq Safoev and University of Bologna Rector Giovanni Molari signed a framework agreement covering student and staff exchanges, joint events and research.

Key contributions

- Student and staff mobility
- Joint seminars, conferences and lectures
- Joint scientific research

Source: UWED Official News 822 ↗

SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 17 Indicator
17.2.4 — Collaboration for SDG Best Practice

Evidence: UWED Official News 2025

UWED Official News 1000 ↗

UWED's Commitment to Global Partnerships in 2025

In 2025, **UWED** strengthened **partnerships** with international academic institutions, development partners, civil society organizations and the private sector, advancing sustainable development through education, institutional cooperation and knowledge exchange.

17.2.5 Collaboration with NGOs for SDGs



2.5

Partnership with Civil Society for the SDGs

10 April 2025 · round table

UWED hosted a round table with Alain Payen, founder of the French NGO A.S.I.E., on France's experience in implementing the SDGs and student participation in sustainability projects.

Key contributions

- SDG knowledge sharing
- NGO–university cooperation
- Student participation in SDG projects

Source: UWED Official News 667 ↗





SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 17 Indicators

17.2.5 — Collaboration with NGOs for SDGs

Evidence: UWED Official News 2025

News 667 ↗

Creating Opportunities for a Sustainable Future Through Multi-Stakeholder Partnerships in 2025

UWED works with governments, international organisations, universities, businesses and civil society to create opportunities for sustainable development, innovation and shared solutions to global challenges.

17.2.5 Collaboration with NGOs for SDGs

2.5

SDG Student Conference

11 December 2025 · student conference

Based on SDGs 4 and 17, the conference brought together the Goethe-Institut Tashkent, the Uzbekistan–Germany Friendship Society and students from several universities.

Key contributions

- Student SDG research
- Cooperation with Goethe-Institut
- Inter-university participation

Source: UWED Official News 1128 ↗









17.4 Education for the SDGs



UWED's Commitment to Global Partnerships in 2025

In 2025, **UWED** strengthened **partnerships** with international academic institutions, development partners, civil society organizations and the private sector, advancing sustainable development through education, institutional cooperation and knowledge exchange.

17.4.1 Education for SDGs commitment to meaningful education

17.4 International Institutional Cooperation

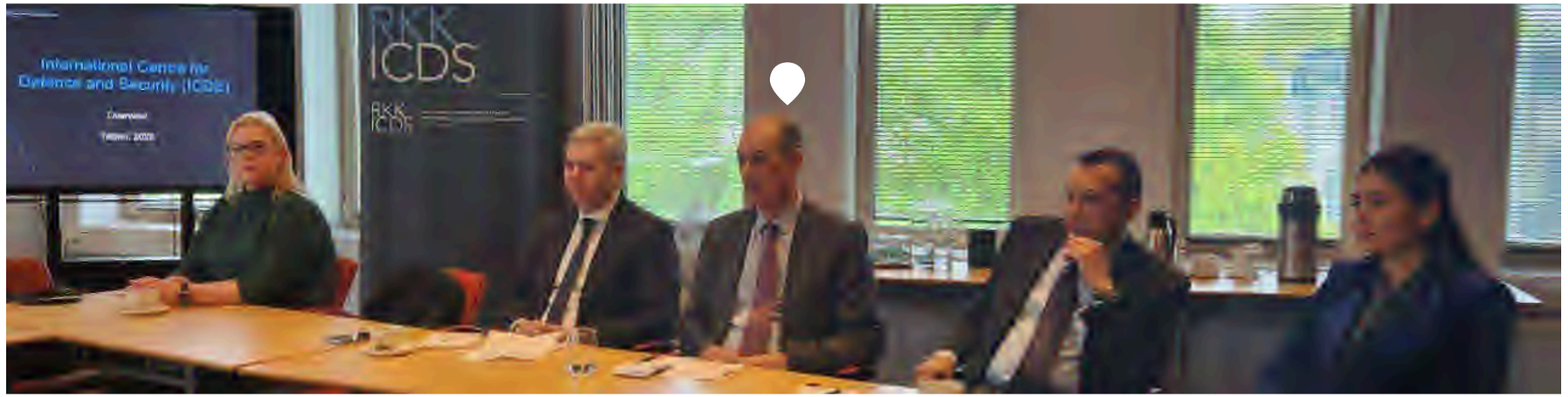
19–23 May 2025 · study visit

With the **OSCE Project Co-ordinator in Uzbekistan**, UWED and Diplomatic Academy representatives visited foreign ministries, universities and institutes in Finland and Estonia.

Key contributions

- International best-practice exchange
- Diplomatic education cooperation
- Institutional capacity development

Source: UWED Official News 785 ↗







SUSTAINABLE DEVELOPMENT GOALS

Relevant THE SDG 17 Indicators

17.4.1 Education for SDGs commitment to meaningful education

Evidence: UWED Official News 2025

News 785 ↗

Strengthening Regional and International Cooperation Through UWED's Initiatives in 2025

UWED actively contributes to regional and international cooperation through academic, research and institutional initiatives, fostering dialogue and partnerships for sustainable development.

17.4.1 Education for SDGs commitment to meaningful education











4.1

UN Lecture on Multilateralism

5 November 2025 · guest lecture

UN Resident Coordinator Sabine Machl and ISHONCH Foundation's Jonas Astrup lectured UWED students on the SDGs and partnerships between government, business, academia and NGOs.

Key contributions

- Engagement with the UN system
- Multi-stakeholder SDG partnerships
- Youth role in the 2030 Agenda

Source: UWED Official News 1006 ↗

Building Partnerships for a More Sustainable Future: UWED in Global Networks

In 2025, UWED strengthened its engagement in international networks and initiatives, contributing to knowledge sharing, policy dialogue and collaborative approaches to sustainable development.

17.4.1 Education for SDGs commitment to meaningful education





4.1

UN Youth Office Roundtable

26 February 2025 · roundtable

UN Youth Office officials, including Sudha Balakrishnan, held a roundtable with UWED students on UN–Uzbekistan youth policy and the SDGs; both sides agreed to expand cooperation.







Key contributions

- Engagement with a UN entity
- Youth role in advancing the SDGs
- Agreement to expand cooperation

Source: UWED Official News 584 ↗

Advancing the SDGs Through Collaboration and Knowledge Sharing in 2025

UWED creates opportunities for multi-stakeholder collaboration and knowledge exchange, engaging students, academics, international partners and civil society to support the Sustainable Development Goals.

17.4.1 Education for SDGs commitment to meaningful education

4.1 UN SDG 2030 Forum

22 February 2025 · student forum

The Diplomatic Synergy club held the forum “UN SDG 2030: Sustainable Development and International Cooperation”; participants analysed seven SDGs and adopted a Global SDG Charter.

Key contributions

- Dialogue on seven SDGs
- Student and faculty engagement
- Adoption of a Global SDG Charter

Source: UWED Official News 577 ↗



Advancing the SDGs Through Collaboration and Knowledge Sharing in 2025

UWED creates opportunities for multi-stakeholder collaboration and knowledge exchange, engaging students, academics, international partners and civil society to support the Sustainable Development Goals.

17.4.1 Education for SDGs commitment to meaningful education

4.1

Establishment of the SDG HUB

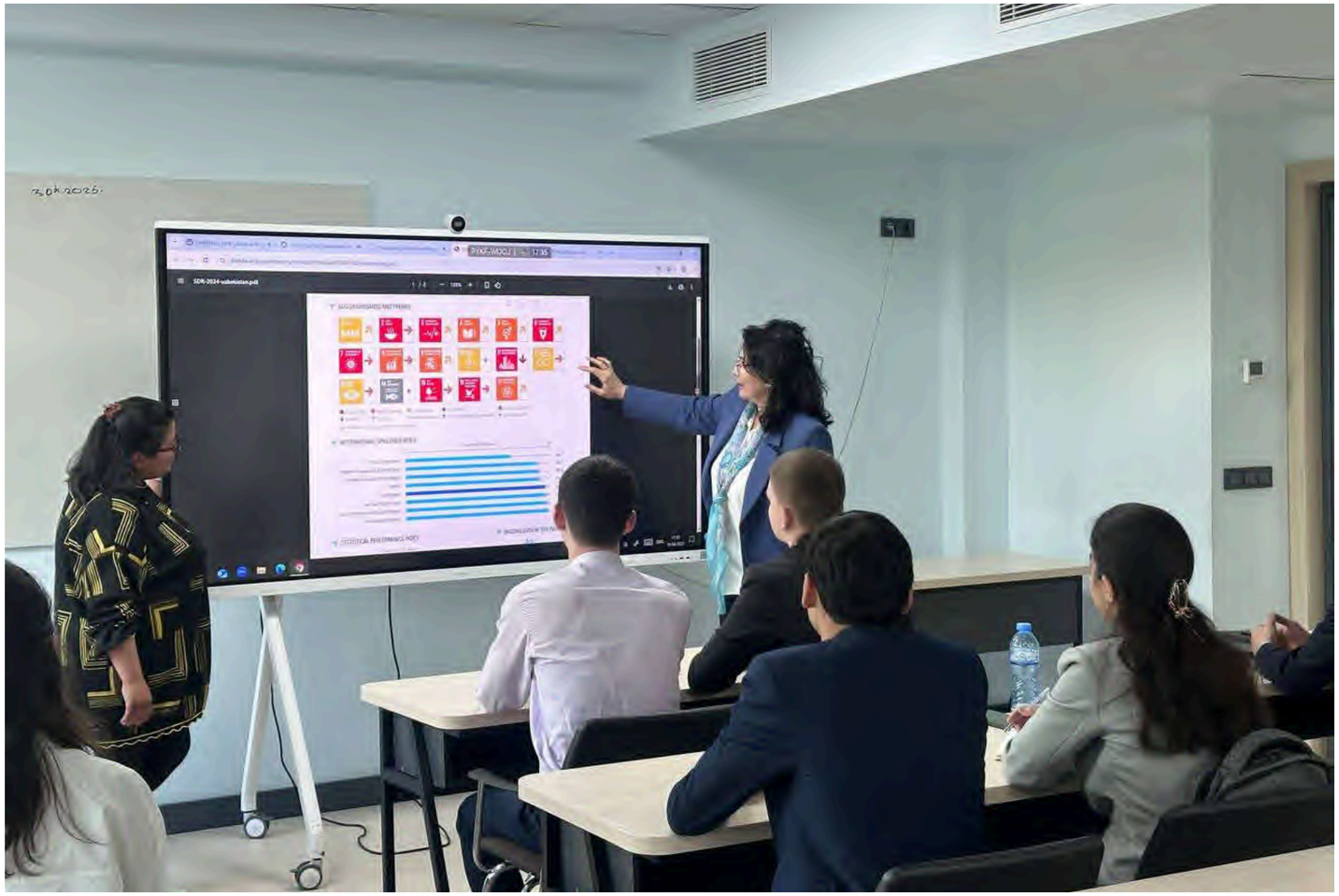
18 April 2025 · centre launch

UWED established its SDG HUB to run SDG seminars, courses, research and student projects, working with the UN, UNICEF, UNDP, local NGOs and other universities.

Key contributions

- SDG education and research
- International cooperation
- Student leadership and initiatives

Source: UWED Official News 737 ↗



Advancing the SDGs Through Collaboration and Knowledge Sharing in 2025

UWED creates opportunities for multi-stakeholder collaboration and knowledge exchange, engaging students, academics, international partners and civil society to support the Sustainable Development Goals.

17.4.1 Education for SDGs commitment to meaningful education

4.1

SDG Model United Nations

28 November 2025 · SDG MUN

UWED's first SDG Model UN, on SDG 13 Climate Action, brought together students from four other Tashkent universities to develop collaborative solutions.

Key contributions

- Student engagement and leadership
- Inter-university collaboration
- Awareness of SDG 13 challenges

Source: UWED Official News 1104 ↗



Advancing the SDGs Through specific courses for SDGs

UWED creates opportunities for multi-stakeholder collaboration and knowledge exchange, engaging students, academics, international partners and civil society to support the Sustainable Development Goals.

17.4.2 Education for SDGs: specific courses on sustainability

4.2

Introduction to Sustainable Development course

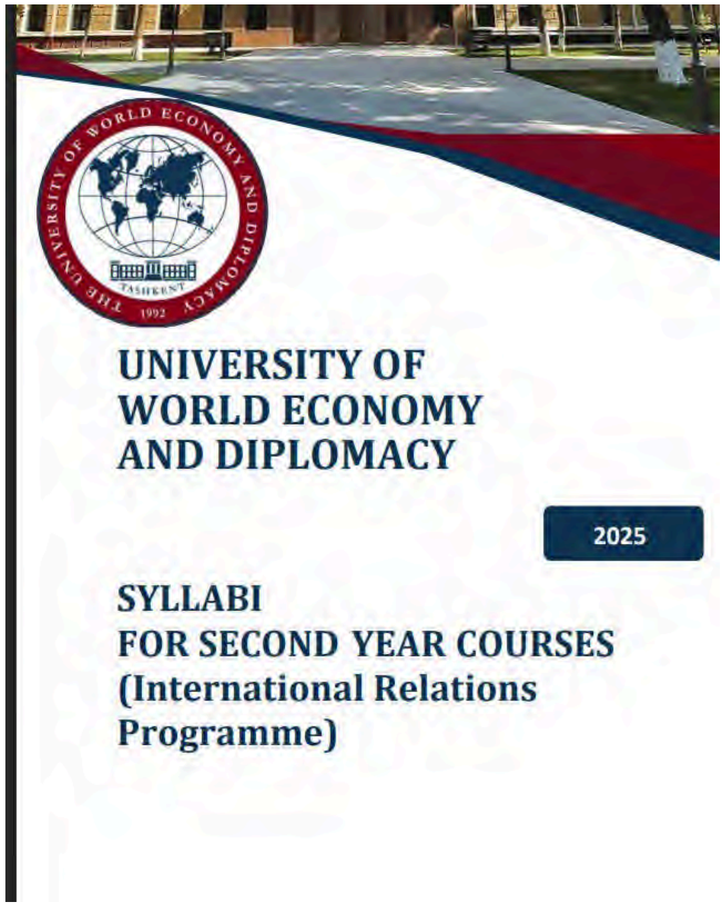
ELEC23E4

UWED's 2025 syllabi for second-year International Relations students include "Introduction to Sustainable Development Goals" (ELEC23E4), providing a dedicated academic foundation for understanding sustainable development and the UN's 2030 Agenda.

Key contributions

- Dedicated teaching on sustainable development
- SDG learning within the academic curriculum
- Connecting sustainability with international relations

Source: https://api.uwed.uz/upload/file_manager/20-10-2026/SYLLABI_for_second_year_courses.pdf




United Nations Sustainable Development Goals (SDGs)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS

Syllabus
Introduction to Sustainable Development Goals
(ELEC23E4)

Scope of knowledge (domain): 300 000 - Social Sciences, Journalism and Information
Sphere of education (range): 310 000 - Social and Behavioral Sciences
Study programs: 60310200 - International Relations; 60310100 - Political Science

Tashkent 2025

https://api.uwed.uz/upload/file_manager/20-10-2026/SYLLABI_for_second_year_courses.pdf

Creating Opportunities for a Sustainable Future
Through Multi-Stakeholder Partnerships in 2025

UWED works with governments, international organisations, universities, businesses and civil society to create opportunities for sustainable development, innovation and shared solutions to global challenges.

17.4.3 Education for SDGs in the wider community

4.3

SDG Awareness Day

20 November 2025 · outreach event

With the National Agency for Social Protection, UWED students introduced the SDGs to grade 10–11 pupils at boarding school No. 101 during SDG Week.

Key contributions

- Student-led SDG outreach
- Cooperation with a state agency
- Engaging young learners

Source: UWED Official News 1069 ↗









Creating Opportunities for a Sustainable Future
Through Multi-Stakeholder Partnerships in 2025

UWED works with governments, international organisations, universities, businesses and civil society to create opportunities for sustainable development, innovation and shared solutions to global challenges.

17.4.3 Education for SDGs in the wider community

4.3

“Plant a Tree” Campaign

19 March 2025 · green campus campaign

Under the national “Yashil Makon” project, UWED’s Department of Oriental Languages led a tree-planting campaign on campus with teachers, students and members of the public.

Key contributions

- Campus greening
- Environmental awareness
- Student and public participation

Source: UWED Official News 620 ↗









Exploring Uzbekistan's Literary Heritage at the Abdulla Qodiriy House Museum

17.4.3 Education for SDGs in the wider community



- ✓ The life and creative legacy of Abdulla Qodiriy.
- ✓ The role of his works in the development of modern Uzbek literature.
- ✓ The importance of preserving and promoting national literary heritage.



Measuring Sustainability Literacy at UWED

17.4.4 Sustainability Literacy

3,342 Total respondents

3,174 Students

168 Academic and professional staff

Sustainability Literacy Survey 2025

Conducted through UWED's official LMS (Moodle), September–December 2025.

Assessment areas

- SDGs and environmental responsibility
- Climate change, energy and resource efficiency
- Waste reduction and social and economic sustainability

From assessment to improvement

01 Review findings by respondent group

02 Identify sustainability knowledge gaps

03 Inform training, awareness and curriculum activities

The survey assesses sustainability awareness, knowledge and attitudes across the university community.

UWED Sustainability Literacy Survey 2025: Students and Staff Assessment Report

The **University of World Economy and Diplomacy (UWED)** remains committed to advancing sustainability through the continuous improvement of its academic programmes, institutional practices, and campus initiatives. As part of this commitment, UWED conducts a **Sustainability Literacy Survey** to assess awareness, knowledge, and attitudes related to sustainability among students, academic staff, and professional staff, both within the university environment and in everyday life.

The latest survey cycle was conducted through the university's official LMS(Moodle) between **September and December 2025**. A total of **3,342** respondents participated, including **3,174** students and **168** academic/professional staff members. The survey served as UWED's internal sustainability literacy assessment tool and covered key sustainability concepts, including the United Nations Sustainable Development Goals (SDGs), environmental responsibility, climate change, renewable energy, resource efficiency, waste reduction, and the social and economic dimensions of sustainability. It also explored respondents' awareness of sustainability-related initiatives at UWED and their perceptions of the university's overall sustainability efforts.

The findings are reviewed by respondent group to identify knowledge gaps and to support targeted awareness-raising, training, and curriculum-related activities. In this way, the survey provides evidence for strengthening UWED's long-term sustainability strategy and ensuring that future academic, institutional, and engagement initiatives are aligned with the needs of its university community.

Source: UWED Sustainability Literacy Survey Report ↗





Through international cooperation, joint research and knowledge exchange, UWED advances SDG 17 by strengthening partnerships that connect education, policy and practice in support of sustainable development.