



# **UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY**

**2025/2026**

**SYLLABI  
FOR SECOND FOREIGN LANGUAGE  
COURSES  
(All Degree Programmes)**

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## Introduction

This syllabus has been developed and approved by **the Academic Council** of University of World Economy and Diplomacy (UWED) for the course “Second Foreign Language.” It serves as a unified regulatory document guiding the content, structure, and organization of the educational process for this discipline.

The syllabus applies to all second foreign languages taught within ***the Romano-Germanic Languages Department*** at UWED, including French, German, Spanish, Italian, and Turkish.

It is mandatory for the following courses under the “Second Foreign Language” program:

- ***French Language I,II,III and IV***
- ***German Language I,II,III and IV***
- ***Spanish Language I,II,III and IV***
- ***Italian Language I,II,III and IV***
- ***Turkish Language I,II,III and IV***

Each number corresponds to the semester in which the course is taken. The program is designed for implementation in the 4th semester for all Bachelor students and establishes unified requirements for the course structure, learning objectives, outcomes, competencies, types of learning activities, and methods of ongoing and final assessment.

The aim of this syllabus is to ensure a consistent academic standard across all second foreign language courses, provide comparable learning conditions, and promote the development of students’ communicative, linguistic, and intercultural competencies in line with UWED’s academic and educational policies.

**JAHON IQTISODIYOTI VA  
DIPLOMATIYA UNIVERSITETI**



**Syllabus**  
**Fan: «IKKINCHI CHET TILI 1»**  
**(FRANSUZ TILI 1)**  
**SFRLIIE6**

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATSIYA UNIVERSITETI  
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
birinchi prorektor  
A. Umarov

2025-yil " \_ " \_

2-KURS TALABALARI UCHUN  
«IKKINCHI CHET TILI 1»  
(FRANSUZ TILI 1)  
FANI BO'YICHA  
SILLABUS  
(SFRLIIE6)

<b>Bilim sohasi:</b>	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
<b>Ta'lim sohasi</b>	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 - Huquq
<b>Ta'lim yo'nalishi:</b>	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100- Yurisprudensiya

Kreditlar miqdori: 6 ECTS  
Ta'lim turi: Kunduzgi  
Soatlar (jami): 150 soat  
Amaliy mashg'ulot: 90 soat  
Mustaqil ta'lim: 60 soat

Ta'lim tili: Fransuz tili  
Semestr: 3  
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Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



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Kafedra mudiri

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Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.*

## Second Foreign Language 1

### 1. Course Description

The main objective of the course “Second Foreign Language 1” is to provide future economists, diplomats, and lawyers with knowledge of the normative rules of the phonetic, grammatical, and lexical systems of the modern literary foreign language. It is the first course of four students will take in a second foreign language. The course aims to develop students’ oral and written communication skills and to build proficiency in accordance with the norms of the literary language.

The program is designed with a focus on communicationve orientation. It is structured to develop students’ competencies in socio-political, popular scientific, and journalistic contexts, as well as within their chosen fields of specialization and future professional activities. The course “Second Foreign Language” is designed for four semesters.

The primary goal of language instruction at the university is to develop sufficient communicative competence for intercultural communication, while forming and enhancing individuals who are able not only to work in a foreign language in the future, but also to use it effectively in solving important real-life tasks.

### 2. Course Prerequisites

No prerequisites are required for this course.

### 3. Course Objectives

The course “**Second Foreign Language 1**” course is not directly linked to the production process. However, it plays a significant role in training qualified specialists at the University of World Economy and Diplomacy who meet international standards in all respects.

At all stages of education, the primary goal of foreign language teaching is to develop students’ communicative competence in a foreign language, enabling them to operate in everyday, academic, and professional spheres within a multicultural world.

Foreign language communicative competence is defined as the ability to apply acquired knowledge, skills, and abilities in the target language during the process of communication.

“Second Foreign Language 1” course is an independent and complete program with its own content and structural organization.

Grammar (morphology and syntax) is studied in close connection with vocabulary. In the first semester of the second year, the foundations of grammar are covered. Classroom activities, based on the objectives of each lesson and ongoing assessment requirements, include:

- Question-and-answer activities and thorough study of new vocabulary
- Gap-filling exercises
- Sentence completion tasks
- Discussion of the text read in dialogue form
- Role-playing activities
- Oral retelling of the text read
- Commentary on read or listened texts
- Prepared or impromptu presentations on specific topics

#### **4. Learning Outcomes**

By the end of the first semester of the second year, students are expected to achieve **A1** level proficiency and demonstrate the following:

Vocabulary should consist of approximately 600 lexical items and phraseological expressions.

Knowledge and Skills

##### **Listening**

- Understand phrases and expressions directly related to personal needs and interests
- Understand simple directions on how to get to a place
- Grasp the main idea of simple messages and announcements

##### **Speaking (Dialogue)**

- Ask and answer simple questions

- Make and respond to offers and suggestions; use simple everyday forms of apology
- Participate in short conversations and express opinions on familiar topics using simple phrases
- Perform simple everyday tasks (e.g., buying tickets, shopping, ordering food in a café)

### **Reading**

- Understand the main content of informational texts on familiar topics
- Understand short descriptive texts about places or people (with visual support if necessary)
- Understand simple messages such as basic letters and emails
- Understand and follow simple written instructions or directions

### **Writing**

- Write simple personal messages (greetings, notes, emails)
- Complete simple forms with personal information (full name, address, etc.)

## **5. Independent Study and Independent Work**

Independent study is carried out by the department's instructors through the delivery of high-quality instruction, the assignment and assessment of additional tasks, and by requiring students to engage in creative and analytical work in order to achieve strong academic performance.

Independent Work under Teacher Supervision (in-class):

- Composing micro-dialogues
- Writing a letter to a friend

### **Out-of-Class Activities:**

- Preparing for practical classes, completing assigned tasks, preparing homework assignments.

## Second Foreign Language 2

### 1. Course Description

The main objective of the second foreign language course “**Second Foreign Language 2**” is to provide future economists, diplomats, and lawyers with information about the normative rules of the phonetic, grammatical, and lexical system of the modern literary foreign language, while developing their oral and written communication skills and forming proficiency in literary language standards.

The aim of the course is to develop students’ oral and written speech skills, enable them to conduct conversations and discussions, read professional literature, and extract information from foreign sources, thereby forming a solid foundation for further language development.

The course is not limited to mastering a foreign language but also aims to develop students’ ability to prepare independently presentations and projects, connect theoretical knowledge with practical application, and increase their awareness of speech culture.

### 2. Course Prerequisites

No prerequisites are required for this course.

### 3. Course Objectives

Although “Second Foreign Language 2” course is not directly connected to industrial processes, it plays an important role in preparing highly qualified specialists at the University of World Economy and Diplomacy who meet international standards.

The “Second Foreign Language 2” course is an independent and comprehensive course with its own structure and content. Its primary aim is practical: to develop students’ oral and written communication skills, enable them to conduct conversations and discussions, read professional literature, extract information from foreign sources, and create a strong foundation for further improvement of their knowledge.

Based on the objectives of each lesson, classroom activities include:

- Knowledge of normative grammar foundations of the studied language;

- Ability to write simple letters and emails;
- Ability to write short essays;
- Ability to communicate with speakers of the studied language;
- Participation in interviews related to their field;
- Participation in formal Q&A sessions;
- Ability to deliver presentations on specific topics.

#### **4. Learning Outcomes**

After successfully completing the course, students will reach an A2 level and acquire the following knowledge and skills:

Vocabulary should consist of approximately 1200 lexical words and phraseological expressions.

##### **Listening:**

- Understand important information from recorded excerpts on everyday topics;
- Identify the main topic of discussions.

##### **Speaking (Dialogue):**

- Participate in short conversations on everyday topics of personal interest;
- Engage in planned daily conversations on familiar topics, ask and answer questions, and exchange opinions and information;
- Express agreement or disagreement;
- Describe living or working conditions, daily activities, likes and dislikes;
- Describe people, places, and objects using simple expressions.

##### **Reading:**

- Understand short personal messages and letters;
- Understand public signs and announcements;
- Understand simple written instructions;
- Understand short news items and small articles published in mass media;

- Find specific information in factual texts such as brochures, advertisements, and newspaper announcements.

**Writing:**

- Write short simple letters and messages;
- Fill in forms with personal information;
- Write about daily life.

### **5. Independent Study and Independent Work**

During the course, students are encouraged to engage in independent learning through interactive methods and are required to express their opinions in the studied foreign language. Independent Work under Teacher Supervision

The above-mentioned types of work are carried out by students independently, in cooperation with the instructor, and constitute one-third of the total allocated study time.

## Second Foreign Language 3

### **1. Course Description**

The main objective of the course “**Second Foreign Language 3**” course is to provide future economists, diplomats, and legal professionals with systematic knowledge of the normative rules of the phonetic, grammatical, and lexical systems of the modern literary foreign language. Through this, the course aims to develop students’ oral and written communication skills and to form stable competence in observing literary language norms.

The primary goal of teaching this course is to develop students’ oral and written language skills, enable them to participate in conversations and discussions, read professional literature related to their field of specialization, and extract relevant information from foreign sources, thereby creating a solid linguistic foundation.

The “Second Foreign Language 3” course is not limited to foreign language acquisition alone; it also focuses on developing students’ ability to study independently, to link theoretical linguistic knowledge with practical application, and to enhance their demands for a high level of speech culture.

### **2. Course Prerequisites**

No prerequisites are required for this course.

### **3. Course Objectives**

The fundamental objective of teaching “Second Foreign Language 3” is to support the development and practical mastery of various forms of oral and written communication in accordance with students’ professional specialization, as well as to familiarize them with the culture of foreign countries.

In the process of teaching a second foreign language, practical objectives are pursued in close integration with educational and general academic goals. Teaching materials and their overall structure contribute to the ideological, civic, and moral development of students, as well as to the formation and expansion of their worldview. Depending on the objectives and tasks of each

lesson, the following learning outcomes are recommended within classroom instruction:

- mastering the foreign language at the B1+ level according to the Common European Framework of Reference for Languages (CEFR);
- acquiring knowledge of the phonetic and grammatical principles of the studied foreign language and the ability to apply them in practice;
- developing oral and written communication skills in the foreign language;
- mastering various strategies for understanding oral and written information in the foreign language;
- acquiring basic linguistic units and grammatical structures applicable in communicative contexts and being able to use them effectively in speech.

#### **4. Learning Outcomes**

Upon successful completion of the course, students will achieve the B1+ level and acquire the following knowledge and skills:

- the ability to understand essential information from recorded audio materials on everyday topics (including personal and family information, short, clear, and simple conversations);
- the ability to identify the main topic of the issue being discussed;
- the ability to communicate with people in common public and social situations.
- is able to participate without difficulty in short conversations about personal plans (for example, plans for the evening or the weekend);
- can take part in short conversations on everyday topics that are of personal interest or directly related to the learner;
- can ask and answer questions, exchange opinions and information in pre-planned everyday conversations on familiar topics;
- can express agreement or disagreement with others' opinions;

- can give appropriate responses in a foreign language when asked for information, instructions, or assistance (for example, when approached by a native speaker in public places);
- can ask for clarification or repetition of information;
- can give a short presentation on a familiar topic;
- can explain likes and dislikes;
- can provide brief information about an event or occurrence;
- can describe plans, events, habits, and experiences;
- can compare objects and personal belongings using simple expressions;
- can understand the main types of formal letters (for example, confirmation letters);
- can understand short news items and brief articles published in the mass media;
- can understand and follow instructions for the use of goods and equipment;
- can locate specific information in fact-based texts such as brochures, advertisements, and newspaper announcements;
- can infer the meaning of some unfamiliar words from the context;
- can write short texts describing events and personal experiences;
- can write clear and comprehensible messages.

## **5. Independent Study and Independent Work**

The main objective of studying topics assigned for independent work is to further deepen the perceptions, knowledge, and skills acquired by students during practical classroom sessions and to teach them to draw independent conclusions. The essence of students' independent work is to strengthen oral and written speech skills through autonomous study of specific topics.

The results of independent work are organized in the form of memorizing words and phrases related to the topics, and constructing dialogic and monologic texts for fluent communication using these language tools.

The following forms are recommended for students to prepare their independent work:

- Studying course chapters and topics based on textbooks and study guides;
- Mastering lesson materials using handouts;
- Working on specific course sections or topics using specialized literature.

## Second Foreign Language 4

### 1. Course Description

The course “**Second Foreign Language 4**” is designed to help students develop comprehensive skills in understanding, speaking, reading, and writing in a foreign language. Students will learn to apply phonetic and grammatical rules, gain insights into the culture of the people whose language they are studying, and interpret authentic materials from various media sources in the target language.

Throughout the course, students engage with language content corresponding to levels A1–B1 according to the Common European Framework of Reference for Languages (CEFR). They practice analyzing, reading, and listening to a variety of texts, while developing the ability to understand content accurately and express ideas clearly in both oral and written forms.

### 2. Course Prerequisites

No prerequisites are required for this course.

### 3. Course Objectives

The purpose of the subject “Second Foreign Language 4” is to teach communicative, linguistic, sociolinguistic, discursive, strategic, professional, and general cultural competence in the second foreign language being studied on the basis of an integrated approach. Competence, communicative, and integrated approaches are determined by the principles of practical use of a foreign language as an active means of communication in professional activities.

The type of classroom work, based on the goals and objectives of each lesson, recommends the following:

- comprehension of speech in a foreign language spoken at a normal pace for this language;
- mastering oral dialogic and monologic speech in everyday communication and professional areas;
- mastering written speech in the volume necessary for successful professional activity;

## 4. Learning Outcomes

Upon successful completion of the course, students will be able to achieve B1 level and will possess the following knowledge and skills:

- can understand the main meanings of clear, standardised speech on familiar, everyday topics;
  - can understand the main meanings of clear, standardised speech on professional topics;
  - can understand the main content and idea of television and radio news about everyday events and programmes of personal interest or related to one's profession, when spoken slowly but fluently;
  - can understand and follow instructions or directions for detailed writing;
  - can join a discussion on a familiar topic.
- can communicate in most situations likely to arise during travel or in a professional context;
- can join an unscripted conversation on familiar topics, personal interests, or everyday subjects;
  - can provide information and exchange views on both general and professional topics;
  - can express and respond to a wide range of feelings and emotions, such as sadness, happiness, annoyance, satisfaction, and surprise;
  - can participate in a conversation or discussion on a topic
  - can effectively handle tasks in situations related to travel, shopping, banking, and other common daily or work activities;
  - can understand and follow instructions or directions;
  - can answer questions that might be expected in a formal interview, for example, for a job or a scholarship;
  - can arrange the time and place of a meeting or event in a face-to-face conversation or over the telephone;
  - can ask questions and provide answers on topics related to their profession.
  - can give a short presentation on a specialised or other familiar topic, linked by logical ideas;
  - can describe familiar situations and topics simply, providing direct information about them;
  - can link the details of events and activities;
  - can describe plans, hopes, and wishes;

- can describe plans or measures during the process of public announcement or presentation;
- can present a matter or evidence and reasons using simple phrases.
  - in their specialist fields, they base their arguments on facts and can fully comprehend simple texts;
- can find and understand relevant information in everyday and professional documents, such as messages and short formal documents;
- can understand relevant ideas in newspaper and internet texts and other sources;
- can understand and follow written instructions for the use and operation of tools and equipment;
- can understand the main ideas of public texts intended for discussion.
- write notes and messages in personal and professional contexts, expressing their urgency, importance, or necessity;
- can write short reports based on a standard format;
- write simple reports on workplace-related issues and situations;
- can write CVs and letters of recommendation.

## **5. Independent Study and Independent Work**

The task of education today is to teach students to communicate information rationally, to work independently, and to expertly navigate high information environments. For this, students are provided with the opportunity and conditions for continuous independent work. The main objective of studying topics assigned for independent work is to further deepen the perceptions, knowledge, and skills acquired by students during practical classroom sessions and to teach them to draw independent conclusions. The essence of students' independent work is to strengthen oral and written speech skills through autonomous study of specific topics.

The results of independent work are organized in the form of memorizing words and phrases related to the topics, and constructing dialogic and monologic texts for fluent communication using these language tools.

The following forms are recommended for students to prepare their independent work:

- Studying course chapters and topics based on textbooks and study guides;

- Mastering lesson materials using handouts;
- Working on specific course sections or topics using specialized literature.

Working with students often work on reports, gather information, writing abstracts, and collecting materials that concern on national and specialized studies is widely used. Independent learning greatly helps the student to develop skills such as reading, writing, analyzing, and translating during the academic year. The form and scope of independent study are selected based on the educational direction of each course.

The above types of work are carried out independently by students in collaboration with the teacher for 1/3 of the total allotted time.