



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025/2026

SYLLABI FOR SECOND FOREIGN LANGUAGE COURSES (All Degree Programmes)

Table of Contents

Japanese Language I.....	3
Japanese Language II.....	10
Japanese Language III.....	Ошибка! Закладка не определена.
Japanese Language IV.....	24
Chinese language I.....	24
Chinese language II.....	30
Chinese language III.....	35
Chinese Language IV.....	40
Arabian I.....	45
Arabian II.....	50
Arabian III.....	55
Arabian IV.....	62
Korean Language I.....	65
Korean Language II.....	70
Korean Language III.....	75
Korean Language IV.....	80
Persian I.....	85
Persian II.....	91
Persian III.....	96
Persian IV.....	101
Hindi I.....	106
Hindi II.....	111
Hindi III.....	116
Hindi IV.....	121
Urdu Language III.....	129
Urdu Language - IV.....	131

Introduction

This syllabus has been developed and approved by **the Academic Council** of University of World Economy and Diplomacy (UWED) for the courses offered by the **Oriental Languages Department**. It serves as a unified regulatory document governing the content, structure, and organization of the educational process within the discipline of Oriental languages. The approved syllabus applies to the languages taught in the Oriental Languages Department at UWED, namely **Japanese, Chinese, Arabic, Korean, Persian, Hindi, and Urdu**.

This syllabus is mandatory for the following courses within the framework of Oriental language instruction: **Japanese Language I, II, III, IV; Chinese Language I, II, III, IV; Arabic Language I, II, III, IV; Korean Language I, II, III, IV; Persian Language I, II, III, IV; Hindi Language I, II, III, IV; and Urdu Language III, IV**. Each level corresponds to a particular semester in which the language is studied within the bachelor's degree program. The program is designed for implementation throughout the undergraduate curriculum and establishes unified requirements for the course structure, aims and objectives of instruction, expected learning outcomes, competencies to be developed, types of learning activities, as well as the forms of ongoing and final assessment.

The syllabus aims to ensure a unified academic standard across all Oriental language courses, to create **equal and effective learning opportunities** for students, and to promote the development of communicative, linguistic, cultural, and intercultural competencies. In addition, the program seeks to strengthen students' understanding of the linguistic and cultural diversity of Eastern countries while supporting the academic and educational policies and the international orientation of the University of World Economy and Diplomacy. Proficiency in Oriental languages is of particular importance for the preparation of highly qualified specialists in the fields of **international relations, diplomacy, law, and economics**. Knowledge of these languages enables students to effectively participate in diplomatic communication, international negotiations, legal cooperation, and economic partnerships with countries of Asia and the Middle East. In this regard, the study of Oriental languages contributes to the development of professional competencies required for work in **government institutions, international organizations, diplomatic missions, legal practice, and international economic cooperation**, thereby supporting the strategic objectives of the University of World Economy and Diplomacy in training globally oriented professionals.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Syllabus
Fan:
YAPON TILI - I
SFRL13E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinci prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
YAPON TILI - I
FANI SILLABUSI
(SFRL13E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100 - Siyosatshunoslik 60420100 - Yurisprudensiya 60411100 - Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili: o'zbek tili, rus tili
Semester: 3
Kafedra: Sharq tillari
Amaliyotchi: Gafurova Khakima Shavkatovna PhD, dotsent
Xalilova Aziza Shamuhutovna, PhD
Ofis: D bino, 416-xona, 137- xona
Konsultatsiya kunlari:

Telefon:

E-mail: Gafurova Khakima Shavkatovna: hakimaanor@mail.ru

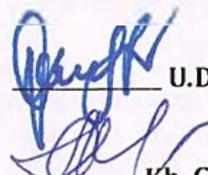
Xalilova Aziza Shamuhutovna: axalilova@uwed.uz

Taqrizchilar:

1. Mamatkasimova V.A. Roman-german tillari kafedrasi mudirasi, f.f.n, dotsent
2. Xolmirzayeva N.T. Toshkent davlat sharqshunoslik universiteti, Yapon filologiyasi kafedrasi, f.f.n. dotsent

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course Description

The General Japanese Language course is aimed at training specialists who possess oral and written communication skills in Japanese and at developing general cultural, socio-cultural, and communicative competencies.

All instructional materials are structured in accordance with the years of study and are designed to enable students to communicate at each stage of learning Japanese.

2. Course Prerequisites

There are no prerequisites required for this course

3. Course Objectives

The objective of the course “Japanese Language I” is to develop basic foreign language skills and communicative competence, establish a phonetic foundation, and provide fundamental knowledge of grammar and vocabulary, as well as to form communicative interaction skills in Japanese.

4. Learning Outcomes

Upon completion of the course, students will be able to:

- understand the basics of the Japanese writing system (150–200 kanji characters);
- greet and say farewell to an interlocutor and conduct short conversations;
- carry out simple conversations and dialogues within the scope of studied topics;
- understand short messages, individual expressions, and frequently used words in sentences;
- read simple texts, letters, and messages;
- initiate, maintain, and conclude simple conversations within the studied topics (participate in short dialogues);
- obtain information about an interlocutor’s interests, daily life, family, and profession;
- answer questions related to monologic and dialogic texts and convey the content of listened materials;
- orally and in writing substantiate arguments on a given topic;
- write short messages on a given topic and translate simple sentences from Japanese;
- understand simple authentic texts

5. Independent Study and Assignments

The process of teaching Japanese is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics.

Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Vocabulary (Kanji): Dictations are conducted to assess correct writing of hiragana, katakana, and kanji.

Written Assessment (Grammar/Listening): Evaluation includes correct application of studied grammatical material and constructions, as well as listening comprehension of authentic audio texts.

Reading and Comprehension: This task assesses students' ability to read and understand texts, correctly read kanji, identify stress and intonation, distinguish between main and secondary information, and determine the topic and content of the text based on the title.

Essay Writing: Students are required to describe a picture using studied constructions or write an essay on a given topic. Grammatical, lexical, and kanji writing errors reduce the overall score.

Assignment Assessment Criteria: Minimum length: at least 8 sentences.

Evaluation criteria include:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to communicative purpose and context, required text length);
2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);
3. Correct use of all required lexical units and grammatical structures;
4. Lexical and Stylistic Structure (linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms).

Vocabulary Assessment: Evaluation of mastery of lexical material, correct usage, and translation ability.

Oral Examination:

The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated.

**JAHON IQTISODIYOTI
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Sillabus

Fan:

YAPON TILI - II

SFRL14E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
YAPON TILI - II
FANI SILLABUSI

(SFRI.14E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100 – Siyosatshunoslik 60420100 – Yurisprudensiya 60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili: o'zbek tili, rus tili
Semester: 4
Kafedra: Sharq tillari
Amaliyotchi: Gafurova Khakima Shavkatovna PhD, dotsent
Xalilova Aziza Shamuhutovna, PhD
Ofis: D bino, 416-xona, 137- xona
Konsultatsiya kunlari:

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Xalilova Aziza Shamuhutovna: axalilova@uwed.uz

Taqrizchilar:

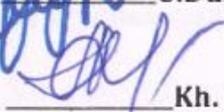
1. **Mamatkasimova V.A.** Roman-german tillari kafedrasi mudirasi, f.f.n, dotsent
2. **Xolmirzayeva N.T.** Toshkent davlat sharqshunoslik universiteti, Yapon filologiyasi kafedrasi, f.f.n. dotsent

Kelishildi:

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Kafedra mudiri

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Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmasligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course Description

The aim of the Continuing Japanese Language course is to develop and improve students' reading, speaking, listening and writing skills in Japanese. In addition, within the framework of this educational program, it aims to develop lexical and grammatical competencies necessary for reading and translating texts of intermediate difficulty that contain a small percentage of unfamiliar words.

2. Course Prerequisites

Japanese Language - I.

3. Course Objectives

The objective of the course "Japanese Language – II" is to teach students to actively speak Japanese within the scope of their professional activities, as well as to develop intercultural communication skills necessary for future specialists.

4. Learning Outcomes

Upon successful completion of the course, students will achieve the A2 level and will acquire the following knowledge and skills:

- conduct simple conversations on everyday topics;
- read and write approximately 350–400 kanji characters;
- initiate communication in Japanese with friends and unfamiliar persons (participate in dialogues);
- read Japanese texts within the scope of the studied vocabulary and grammatical structures and answer questions about their content;
- initiate, maintain, and conclude simple conversations within the studied topics;
- read and understand short texts containing a small number of unfamiliar words;
- answer questions based on monologic and dialogic texts and convey the content of listened materials;
- substantiate arguments orally and in writing on a given topic;
- produce written texts in accordance with the lexical and grammatical norms of elementary-level Japanese;
- write short letters and reply letters.

5. Independent Study and Assignments

The process of teaching Japanese is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics. Students' acquired knowledge, skills, and competencies are assessed and evaluated on a regular basis.

➤ *Vocabulary (Kanji)*: Dictations are conducted to assess correct writing of words and kanji characters.

➤ *Written Assessment (Grammar/Listening)*: Evaluation includes correct application of studied grammatical material and constructions, as well as listening comprehension of audio texts.

➤ *Reading and Comprehension*: This task assesses students' ability to read and understand texts and correctly read kanji characters. In particular, it evaluates skills such as identifying stress and intonation, distinguishing between main and secondary information in the text, and determining the topic and content of the text based on the title.

➤ *Essay Writing*: In this task, students are required to describe a picture using the studied constructions or write an essay on a given topic. If grammatical, lexical, or kanji errors are present in the written text, the overall score is reduced. Assignment Assessment Criteria: Minimum length requirement: at least 15 sentences.

Evaluation criteria:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to the communicative purpose and context, required length of the written text);

2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);

3. Correct use of all required lexical units and grammatical structures;

4. Lexical and Stylistic Structure (degree of linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms of written language).

➤ *Vocabulary*: Assessment of mastery of lexical material, correct usage, and ability to translate.

Oral Examination:

The assessment criteria include the student's ability to correctly answer the examiner's questions and possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and correct usage thereof are also evaluated.

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Syllabus
Fan:
YAPON TILI III
SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
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Birinchi prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
(YAPON TILI - III)
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100 – Siyosatshunoslik 60420100 – Yurisprudensiya 60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: o'zbek tili, rus tili
Semester: 5
Kafedra: Sharq tillari
Amaliyotchi: Gafurova Khakima Shavkatovna PhD, dotsent
Xalilova Aziza Shamuhutovna, PhD
Ofis: D bino, 416- xona, 137- xona
Konsultatsiya kunlari:

Telefon:

E-mail: Gafurova Khakima Shavkatovna: hakimaanor@mail.ru

Xalilova Aziza Shamuhutovna: axalilova@uwed.uz

Taqrizchilar:

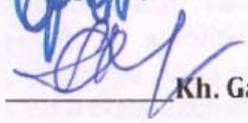
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2. **Xolmirzayeva N.T.** Toshkent davlat sharqshunoslik universiteti, Yapon filologiyasi kafedrasini, f.f.n. dotsent

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyman man etiladi.

1. Course Description

This stage of instruction is aimed at improving students' knowledge of the Japanese language, in particular developing and enhancing their speaking, listening, and writing skills within the framework of the studied lexical units and grammatical structures.

The purpose of the course is to form the skills necessary for professional communication in Japanese.

As a result of the educational program, students are expected to acquire (at an intermediate level) the rules of oral and written etiquette, develop the ability to express their thoughts in Japanese, improve their skills in understanding professional information in Japanese, gain competence in conducting business and personal correspondence, and expand and deepen their vocabulary.

2. Course Prerequisites

Japanese Language – II

3. Course Objectives

The purpose of the course “Japanese Language – III” is to teach students to communicate actively in Japanese within the framework of their professional activities, as well as to develop the intercultural communication skills necessary for future specialists.

4. Learning Outcomes

Upon successful completion of the course, students will achieve the A2+ level and will acquire the following knowledge and skills:

- the ability to speak about themselves, their interests, and their professional activities;
- the ability to read and write approximately 650–800 kanji characters and recognize them in context;
- the ability to read and understand short texts containing a limited number of unfamiliar words;
- the ability to read Japanese texts within the scope of the studied vocabulary and grammatical structures and answer questions about their content;
- the ability to initiate, maintain, and conclude conversations on studied topics (including participation in discussions);
- the ability to answer questions based on intermediate-level monologic and dialogic texts and convey the content of listened material;
- the ability to justify arguments orally and in writing on a given topic;
- the ability to compose texts in accordance with basic Japanese grammar and

vocabulary usage norms;

– the ability to write résumés and business letters.

5. Independent Study and Assignments

The process of teaching Japanese is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics.

Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Vocabulary (Kanji): Dictations are conducted to assess correct writing of hiragana, katakana, and kanji.

Written Assessment (Grammar/Listening): Evaluation includes correct application of studied grammatical material and constructions, as well as listening comprehension of authentic audio texts.

Reading and Comprehension: This task assesses students' ability to read and understand texts, correctly read kanji, identify stress and intonation, distinguish between main and secondary information, and determine the topic and content of the text based on the title.

Essay Writing: Students are required to describe a picture using studied constructions or write an essay on a given topic. Grammatical, lexical, and kanji writing errors reduce the overall score.

Assignment Assessment Criteria: Minimum length: at least 20 sentences.

Evaluation criteria include:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to communicative purpose and context, required text length);
2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);
3. Correct use of all required lexical units and grammatical structures;
4. Lexical and Stylistic Structure (linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms).

- *Vocabulary Assessment:* Evaluation of mastery of lexical material, correct usage, and translation ability.

Oral Examination: The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated.

**JAHON IQTISODIYOTI
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Syllabus
Fan:
YAPON TILI IV
SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARO TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
YAPON TILI - IV
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100 - Siyosatshunoslik 60420100 - Yurisprudensiya 60411100 - Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: o'zbek tili, rus tili
Semester: 6
Kafedra: Sharq tillari
Amaliyotchi: Gafurova Khakima Shavkatovna PhD, dotsent
Xalilova Aziza Shamuhutovna, PhD
Ofis: D bino, 416- xona, 137-xona
Konsultatsiya kunlari:

Telefon:

E-mail: Gafurova Khakima Shavkatovna: hakimaanor@mail.ru

Xalilova Aziza Shamuhutovna: axalilova@uwed.uz

Taqrizchilar:

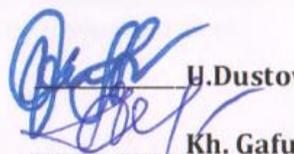
1. Mamatkasimova V.A. Roman-german tillari kafedrasi mudirasi, f.f.n, dotsent
2. Xolmirzayeva N.T. Toshkent davlat sharqshunoslik universiteti, Yapon filologiyasi kafedrasi, f.f.n. dotsent

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


H. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2" - 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyman man etiladi.

1. Course Description

The continuing Japanese language course is designed to enhance proficiency within the scope provided by the curriculum. It focuses on developing and further refining students' communicative skills—specifically speaking, reading, listening, and writing—tailored to their future professional activities.

The course includes the development of writing skills and the cultivation of abilities required for both business and personal correspondence, as well as the expansion and deepening of the students' vocabulary.

2. Course Prerequisites

Japanese Language – III

3. Course Objectives

The aim of the course is to train specialists who have mastered both oral and written forms of communication in Japanese, to develop students' speech skills related to their professional activities—namely speaking, reading, listening, and writing—and to strengthen and further enhance their foundational knowledge.

4. Learning Outcomes

Upon successful completion of the course, students will achieve the B1+ level and will acquire the following knowledge and skills:

- the ability to express their thoughts freely in Japanese;
- the ability to read approximately 700–800 kanji characters;
- the ability to initiate, maintain, and conclude conversations within their field of specialization (including participation in discussions);
- the ability to answer questions based on intermediate-level monologic and dialogic texts and to convey the content of listened material;
- the ability to justify arguments orally and in writing on a given topic;
- the ability to compose texts in accordance with intermediate-level Japanese grammar and vocabulary usage norms;
- the ability to write business letters and respond to them, as well as to deliver public speeches.

5. Independent Study and Assignments

The process of teaching Japanese is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics.

Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Vocabulary (Kanji): Dictations are conducted to assess correct writing of hiragana, katakana, and kanji.

Written Assessment (Grammar/Listening): Evaluation includes correct application of studied grammatical material and constructions, as well as listening comprehension of authentic audio texts.

Reading and Comprehension: This task assesses students' ability to read and understand texts, correctly read kanji, identify stress and intonation, distinguish between main and secondary information, and determine the topic and content of the text based on the title.

Essay Writing: Students are required to describe a picture using studied constructions or write an essay on a given topic. Grammatical, lexical, and kanji writing errors reduce the overall score.

Assignment Assessment Criteria: Minimum length: at least 25 sentences.

Evaluation criteria include:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to communicative purpose and context, required text length);
2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);
3. Correct use of all required lexical units and grammatical structures;
4. Lexical and Stylistic Structure (linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms).

- Vocabulary Assessment: Evaluation of mastery of lexical material, correct usage, and translation ability.

Oral Examination: The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated.

**JAHON IQTISODIYOTI VA
DIPLOMATIYA UNIVERSITETI**



Syllabus

Fan:

Xitoy tili - I

SFRL13E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
XI TOY TILI - I
FANI SILLABUSI

(SFR.13E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori:	6 ECTS
Ta'lim turi:	Kunduzgi
Soatlar (jami):	150 soat
	Amaliy mashg'ulot: 90 soat
	Mustaqil ta'lim: 60 soat
Ta'lim tili:	O'zbek tili, rus tili
Semestr:	3
Kafedra:	Sharq tillari
Amaliyotchi:	Shamsiddinova Zebo Fazliddinovna - Sharq tillari kafedrası o'qituvchisi Vaxobov Jamoliddin Abdukabir o'g'li - Sharq tillari kafedrası o'qituvchisi Umarxodjaeva Mahliyo Uchqunovna
Ofis:	D bino, 212-xona
Konsultatsiya kunlari:	Juma, 12:00-15:00

Telefon: +998946482886

E-mail: Shamsiddinova Zebo Fazliddinovna: zeboxon_shams@mail.ru

Vaxobov Jamoliddin Abdukabir o'g'li: Vakhabov.iam@gmail.com

Umarxodjaeva Mahliyo Uchqunovna: mali_nora@mail.ru

Taqrizchilar:

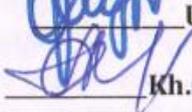
1. Mamatkasimova V.A. Roman-german tillari kafedrası mudirasi, f.f.n, dotsent.

2. Hashimova S.A. Toshkent davlat sharqshunoslik universiteti, Xitoy filologiyasi kafedrası professori, DSc.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

Kafedra mudiri


U. Dustov

Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmasligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course Description

This program is designed to provide students with fundamental knowledge of the phonetics, grammar, and vocabulary of the Chinese language at the elementary level, as well as to develop their ability to engage in active communication in Chinese. At the same time, the program aims to cultivate socio-cultural communication skills that are essential for future specialists in their professional activities.

2. Course Prerequisites

There are no prerequisites required for this course

3. Course Objectives

The objective of the course is to develop basic language skills in Chinese, including elementary forms of oral and written communication, to train specialists who have acquired the foundations of phonetic, grammatical, and lexical knowledge, and to foster the development of communicative competence.

4. Learning Outcomes

After successfully completing this course, students will achieve the following learning outcomes:

- acquire a vocabulary base covering approximately 150 Chinese characters;
- master the pronunciation and tonal features characteristic of Chinese phonetics;
- learn the stroke order and writing rules of Chinese characters;
- develop the ability to write and speak on everyday topics, such as personal information, family, interests, weather, and daily events;
- develop the skills to exchange opinions on topics related to social life, including university studies, addresses, shopping, and dining;
- acquire the ability to express their views on socio-cultural topics, including the characteristics of Uzbekistan and the target-language country (such as climate, geographical location, and other features);
- provide information about dates, days of the week, and time;
- develop the ability to write and speak using simple sentences and expressions related to their personal needs and interests;
- read simple texts, letters, messages, and other basic written materials;
- understand electronic mail messages and announcements.

5. Independent Study and Assignments

The Chinese language teaching process is reflected in the academic calendar plan (by semesters), which specifies the practical tasks and outlines the instructional topics to be covered.

The assessment of students' knowledge, skills, and competencies is conducted on a regular basis through various forms of evaluation.

Vocabulary (Chinese characters): Lexical dictations are administered to assess students' ability to correctly write newly introduced Chinese characters for each lesson.

Written work (grammar/listening): Written assignments are designed to evaluate students' mastery of previously studied grammatical material, their ability to correctly apply grammatical constructions, their listening comprehension of authentic audio texts, and their ability to appropriately use newly acquired vocabulary.

Reading and comprehension: This task assesses students' ability to read and comprehend texts, correctly pronounce Chinese characters, and translate them accurately. In particular, it evaluates students' proficiency in pronunciation and tones, their ability to identify both main and secondary information in a text, and their capacity to determine the topic and content of a text based on its title.

Essay writing: In this assignment, students are required to describe a picture or write an essay on a given topic using the grammatical constructions studied in the course. If the student's written text contains grammatical, lexical, or character-writing errors, the overall score will be reduced.

Evaluation criteria for written assignments: The written work must consist of at least 100 Chinese characters. Assessment is based on the following criteria:

1. **Content** – logical presentation of ideas, understanding of the communicative situation, the ability to select language means appropriate to the communicative purpose, and the overall length of the written text;

2. **Text organization** – logical coherence between parts of the text, the use of descriptive elements, and appropriate lexical constructions that ensure logical connections between sentences;

3. Correct use of all required lexical units and grammatical structures;

4. **Lexical and stylistic structure of the text** – the level of linguistic complexity, diversity of lexical and grammatical units, and the extent to which the language used conforms to stylistic norms.

Vocabulary assessment:

Students' ability to master lexical material, use it correctly, and translate it appropriately is evaluated.

Oral examination:

During the oral examination, students are assessed based on their ability to correctly answer the examiner's questions, demonstrate sufficient vocabulary to

conduct conversations and dialogues on previously studied topics, and properly use standard speech constructions and fixed expressions.

**JAHON IQTISODIYOTI VA
DIPLOMATIYA UNIVERSITETI**



Syllabus
Fan:
Xitoy tili - II
SFRL14E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI

SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil " 2 " 09



IKKINCHI CHET TILI
XITOIY TILI II
FANI SILLABUSI

(SFRI.14E6)

Bilm sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili: O'zbek tili, rus tili
Semestr: 4
Kafedra: Sharq tillari
Amaliyotchi: Shamsiddinova Zebo Fazliddinovna – Sharq tillari kafedrası o'qituvchisi
Vaxobov Jamoliddin Abdukabir o'g'li – Sharq tillari kafedrası o'qituvchisi
Umarxodjaeva Mahliyo Uchqunovna
Ofis: D bino, 212-xona.
Konsultatsiya kunlari: Juma, 12:00-15:00

Telefon: +998946482886; +998973307338; +998977061506
E-mail: Shamsiddinova Zebo Fazliddinovna: zeboxon_shams@mail.ru
Vaxobov Jamoliddin Abdukabir o'g'li: Yakhabov.jam@gmail.com
Umarxodjaeva Mahliyo Uchqunovna: mali_nora@mail.ru

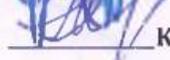
Taqrizchilar:

1. **Mamatkasimova V.A.** Roman-german tillari kafedrası mudirasi, f.f.n, dotsent.
2. **Hashimova S.A.** Toshkent davlat sharqshunoslik universiteti, Xitoy filologiyasi kafedrası professori, DSc.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

Kafedra mudiri

 U.Dustov
 Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmasligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyman man etiladi.

1. Course Description

This program is designed to strengthen students' fundamental knowledge of grammar and vocabulary at the intermediate stage of Chinese language learning, as well as to further develop their ability to engage in active communication in Chinese. At the same time, it aims to enhance socio-cultural communicative skills that are essential for future specialists in their professional activities.

2. Course Prerequisites

The prerequisite for this course is Chinese Language I.

3. Course Objectives

The objective of the course is to train students to actively communicate in Chinese within the context of their professional activities, as well as to develop oral and written forms of communication necessary for future specialists, along with general cultural, socio-cultural, and communicative competencies.

4. Learning Outcomes

Upon successful completion of this course, students will reach the A2 level of language proficiency and achieve the following learning outcomes:

- acquire a vocabulary base covering approximately 250–300 Chinese characters;
- develop the ability to exchange opinions on topics related to social life, such as sports, health, clothing culture, and food culture;
- gain the ability to express their views on socio-cultural topics, including the historical and geographical characteristics, culture, traditions, national holidays, climate, and other features of Uzbekistan and the target-language country;
- develop basic skills in reading, understanding, translating, and discussing information presented in social networks and mass media;
- develop the ability to write and speak about topics directly related to their personal needs and interests;
- acquire the ability to appropriately use simple proverbs, sayings, and expressions in the process of communication.

5. Independent Study and Assignments

The process of teaching the Chinese language is reflected in the academic calendar plan (organized by semesters), which specifies the practical tasks and outlines the topics to be covered in the course.

The assessment of students' knowledge, skills, and competencies is carried out on a regular basis through various forms of evaluation.

- **Vocabulary (Chinese characters):**

Lexical dictations are administered to assess students' ability to correctly write words and Chinese characters.

- **Written work (grammar/listening):** Written assignments are designed to evaluate students' knowledge of the grammatical material studied, their ability to correctly apply grammatical constructions, and their listening comprehension of audio texts.

- **Reading and comprehension:** This task evaluates students' ability to read and understand texts, correctly pronounce Chinese characters, and translate them accurately. In particular, it assesses students' proficiency in correct pronunciation and tones, their ability to identify both primary and secondary information within a text, and their capacity to determine the topic and content of a text based on its title.

- **Essay writing:** In this assignment, students are required to describe an image or write an essay on a given topic using the grammatical constructions studied during the course. If the student's written text contains grammatical, lexical, or character-writing errors, the overall score will be reduced.

Evaluation criteria for the assignment: The essay must contain no fewer than 150 Chinese characters.

Assessment is based on the following criteria:

1. **Content** – logical presentation of ideas, understanding of the communicative situation, the ability to select language means appropriate to the communicative purpose, and the overall length of the written text;

2. **Text organization** – logical coherence between the parts of the text, descriptive elements, and the use of lexical constructions that ensure logical connections between sentences;

3. Correct use of all required lexical units and grammatical structures;

4. **Lexical and stylistic structure of the text** – the level of linguistic complexity, the diversity of lexical and grammatical units, and the degree to which language use conforms to stylistic norms.

- **Vocabulary assessment:** Students' mastery of lexical material, as well as their ability to use it correctly and translate it appropriately, is evaluated.

- **Oral examination:** During the oral examination, students are assessed based on their ability to correctly answer the examiner's questions, demonstrate sufficient vocabulary to conduct conversations and dialogues on previously studied topics, and appropriately use fixed speech constructions and standard expressions.

**JAHON IQTISODIYOTI VA
DIPLOMATIYA UNIVERSITETI**



Sillabus
Fan:
Xitoy tili III
SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2-09"



XITOIY TILI III
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60310200- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori:	6 ECTS
Ta'lim turi:	Kunduzgi
Soatlar (jami):	180 soat
	Amaliy mashg'ulot: 90 soat
	Mustaqil ta'lim: 90 soat
Ta'lim tili*:	O'zbek tili
Semester:	5
Kafedra:	"Sharq tillari"
Amaliyotchi:	Z.F.Shamsiddinova - "Sharq tillari" kafedrasida o'qituvchisi Zeboxon_shams@mail.ru J.A.Vahabov - "Sharq tillari" kafedrasida o'qituvchisi Yakhabov.iam@gmail.com Umarxodjaeva Mahliyo Uchqunovna mali_nora@mail.ru
Ofis:	D-bino, 212-xona.
Konsultatsiya kunlari:	Seshanba, 12:00-15:00

Taqrizchilar:

- 1. Mamatkasimova V.A.** Roman-german tillari kafedrasida mudirasi, f.f.n, dotsent.
- 2. Hashimova S.A.** Toshkent davlat sharqshunoslik universiteti, Xitoy filologiyasi kafedrasida professori, DSc.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U.Dustov

Kafedra mudiri


Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2". 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyman man etiladi.

1. Course Description

The program is designed for students majoring in International Economic Relations, International Law, and International Relations who have studied the Chinese language for one year and have attained an A2 level of proficiency (third-year students).

This stage is aimed at providing students with more in-depth instruction in the Chinese language. In particular, it focuses on developing and enhancing speaking, listening, and writing skills in Chinese within the scope of the lexical units and grammatical structures previously acquired

2. Course Prerequisites

The prerequisite for this course is Chinese Language II.

3. Course Objectives

The primary objective of the course is to develop students' grammatical and lexical competence in Chinese, further improve their skills in writing and reading Chinese characters, and foster the ability to express their opinions freely on specific topics

4. Learning Outcomes

Upon successful completion of the course, students are expected to attain an A2+ (HSK 3) level of proficiency by the end of the fifth semester. This includes the ability to:

- use simple expressions in socio-public contexts;
- present simplified news related to economic, political, and legal topics;
- express their opinions on a given topic;
- introduce countries and cities;
- understand the general meaning of discussions on various topics;
- partially comprehend feature films;
- acquire knowledge of approximately 600–700 Chinese characters during the semester and read and understand basic instructions, as well as letters and short formal documents;
- write business letters, essays, and short notes on specific topics;
- compose essays on familiar or personally interesting subjects.

5. Independent Study and Assignments

Independent work is assessed in the following forms:

Writing: Students are required to submit one essay during the semester, assessed at 3 points. Evaluation criteria include the correct writing of Chinese characters, content quality, and the student's ability to express ideas coherently in written form.

Reading: Students are assigned various short stories. They are required to read one selected story, retell it orally, and answer discussion questions. This task is

conducted once during the semester and is worth 2 points. Assessment criteria include expressive reading, accurate pronunciation without phonetic errors, correct tonal usage, comprehension of the text, and the ability to retell it in their own words.

Grammar: Based on the core textbook, exercises are assigned on the topics covered. Exercises are assessed according to grammatical accuracy and are worth up to 5 points.

Oral Proficiency: During the semester, students complete two assessments. One consists of preparing and delivering a presentation demonstrating public speaking skills. At this stage of instruction, students are expected to introduce their city or region from economic, cultural, and historical perspectives. Evaluation criteria include the ability to develop the topic, fluency of speech, and correct word usage. This component is worth 5 points.

The second assessment focuses on listening comprehension, requiring students to provide oral responses based on the texts they have listened to. This component is also worth 5 points. The total score allocated for oral proficiency is 10 points.

Assignment Assessment Criteria: Minimum length: at least 8 sentences.

Evaluation criteria include:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to communicative purpose and context, required text length);
2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);
3. Correct use of all required lexical units and grammatical structures;
4. Lexical and Stylistic Structure (linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms).

Vocabulary Assessment: Evaluation of mastery of lexical material, correct usage, and translation ability.

Oral Examination:

The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated.

**JAHON IQTISODIYOTI VA
DIPLOMATIYA UNIVERSITETI**



Sillabus
Fan:
Xitoy tili IV
SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinci prorektor
A. Umarov

2025-yil "2" 09



XITOIY TILI - IV
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100-Siyosatshunoslik 60310200-Yurisprudenziya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori:	6 ECTS
Ta'lim turi:	Kunduzgi
Soatlar (jami):	180 soat
	Amaliy mashg'ulot: 90 soat
	Mustaqil ta'lim: 90 soat
Ta'lim tili*:	O'zbek tili
Semester:	6
Kafedra:	"Sharq tillari"
Amaliyotchi:	Z.F.Shamsiddinova - "Sharq tillari" kafedrasi o'qituvchisi Zeboxon_shams@mail.ru J.A.Vahabov - "Sharq tillari" kafedrasi o'qituvchisi Vahabov.iam@gmail.com Umarxodjaeva Mahliyo Uchqunovna mali_nora@mail.ru
Ofis:	D-bino, 212-xona.
Konsultatsiya kunlari:	Seshanba, 12:00-15:00

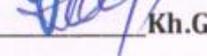
Taqrizchilar:

- 1. Mamatkasimova V.A.** Roman-german tillari kafedrasi mudirasi, f.f.n, dotsent.
- 2. Hashimova S.A.** Toshkent davlat sharqshunoslik universiteti, Xitoy filologiyasi kafedrasi professori, DSc.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

Kafedra mudiri


U. Dustov

Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 2-09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

1. Course Description

This course is designed for third-year students majoring in International Economic Relations, International Law, and International Relations who have studied Chinese for three semesters and have achieved an A2+ level of proficiency.

At this stage of instruction, the course aims to develop students' ability to communicate fluently on a variety of topics, to read and discuss texts related to their field of specialization, and to acquire practical skills in handling formal correspondence.

2. Course Prerequisites

The prerequisite for this course is Chinese Language III.

3. Course Objectives

The primary objective of this course is to ensure students' comprehensive mastery of Chinese grammar, to further enhance their written and oral communication skills, and to develop professional competence in translating political and socio-economic texts in both directions.

4. Learning Outcomes

Upon successful completion of the course, students will achieve the B2 (HSK 4) level and will be able to:

- compose email messages in Chinese;
- acquire translation skills in diplomatic and political topics in Chinese;
- comprehend spoken political and socio-economic texts and present them orally;
- conduct formal communication and short negotiations;
- describe daily events and news items and produce brief written correspondence;
- perform communicative functions (formal greetings, submitting inquiries, requesting invitations, accepting and declining offers, etc.);
- write formal letters (diplomatic letters, congratulatory letters, appointment letters, and telephone messages).

5. Independent Study and Assignments

Students' knowledge, skills, and competencies are assessed on a regular basis.

Assessment components include:

- Listening comprehension: Evaluation of vocabulary acquisition and correct spelling skills.
- Written assignments: Assessment of students' mastery of previously covered grammatical material, correct use of grammatical constructions, and listening comprehension skills related to Chinese socio-political texts.

- Reading comprehension: Evaluation of communicative competence, particularly reading proficiency. This includes assessment of intonation, the ability to distinguish between main and secondary information, and the ability to infer the content of a text from its title.
- Essay writing: Students are required to write an essay on a given topic. Points are awarded for correct structural organization. The overall score is reduced for grammatical and lexical errors. The essay must contain no fewer than 200 Chinese characters.

Assignment Assessment Criteria:

Content: Presentation quality, understanding of the communicative situation, and appropriate selection of linguistic means corresponding to the purpose and required length of the written text.

Organization: Logical coherence of the written statement, including the use of cohesive devices to structure arguments, descriptions, and logically connected parts of the text.

Accuracy in the use of lexical and grammatical units.

Lexical and stylistic appropriateness: Level of linguistic complexity, variety of lexical and grammatical structures, and conformity with stylistic norms.

Correctness: Overall linguistic accuracy and absence of grammatical and lexical errors.

Oral Examination:

The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA UNIVERSITETI**



Sillabus

Fan:

Arab tili - I

SFRL13E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI

SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
ARAB TILI - I
FANI SILLABUSI

(SFRL13E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili*: o'zbek tili, rus tili
Semestr: 3
Kafedra: "Sharq tillari"
Amaliyotchi: Abdunabiyev Sunnat Botirovich
Azimova Nigora Sobitovna
Abdupattaxov Jahongir
-Sharq tillari kafedrasida o'qituvchilari

Ofis: D bino, 415-xona, 137-xona

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +99890 189 44 55, +99899 824 78 75

E-mail: sunnat1989@gmail.com
nigoraazimova1985@gmail.com

Taqrizchilar:

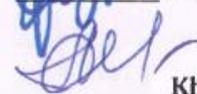
1. Sulaymonova N.A. Toshkent davlat o'zbek tili va adabiyoti universiteti Xorijiy tillar kafedrasida dotsenti, filologiya fanlari nomzodi (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy mun'etiladi.

1. Course Description

The General Arabic Language Course is designed to prepare specialists who have mastered oral and written forms of communication in Arabic and to develop general cultural, socio-cultural, and communicative competencies.

In the initial stage, instruction includes developing basic skills and communicative competence in the foreign language, establishing a phonetic foundation, providing fundamental knowledge of grammar and vocabulary, and cultivating communicative interaction skills in Arabic

2. Course Prerequisites

There are no prerequisites required for this course.

3. Course Objectives

The objective of the course “Arabic Language I” is to enable students to master the phonetics, grammar, and vocabulary of the Arabic language, to enhance their written and oral communication skills, and to develop proficiency in the norms of the literary language.

4. Learning Outcomes

Upon completion of the course, students will be able to:

- understand the basics of the Arabic writing system; (150–200 words)
- will acquire the skills to read and translate sentences in Arabic;
- develops the ability to listen and understand short dialogue texts;
- can compose short conversations and dialogues;
- start, continue and end a simple conversation within the scope of the topic being studied (participate in short conversations)
- forms texts in accordance with the grammar and vocabulary standards of the elementary level Arabic language;

5. Independent Study and Assignments

The process of teaching Arabic is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics.

Assessment and evaluation of students’ acquired knowledge, skills, and competencies are carried out on a regular basis.

Lexis: A lexical dictation is conducted to test the knowledge of how to write Arabic words correctly.

Written Assessment (Grammar/Listening): Evaluation includes correct application of studied grammatical material and constructions, as well as listening comprehension of authentic audio texts.

Reading and Comprehension: this task is to assess students' level of reading comprehension and correct reading of texts. In particular, it is to determine skills such as stress and intonation, the ability to identify primary and secondary information in the text, as well as the ability to determine the topic and content of the text from the title..

Essay Writing: In this assignment, students are required to describe a simple picture using the constructions provided or write a short essay on a given topic. If the student makes grammatical and lexical errors in the text, the overall score will be reduced.

Assignment Assessment Criteria: Minimum length: at least 8 sentences.

Evaluation criteria include:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to communicative purpose and context, required text length);
2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);
3. Correct use of all required lexical units and grammatical structures;
4. Lexical and Stylistic Structure (linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms).

Vocabulary Assessment: Evaluation of mastery of lexical material, correct usage, and translation ability.

Oral Examination:

The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated

**JAHON IQTISODIYOTI
VA DIPLOMATIYA UNIVERSITETI**



Syllabus

Fan:

Arab tili-II

SFRL14E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
ARAB TILI-II
FANI SILLABUSI

(SFRL14E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili*: o'zbek tili, rus tili
Semestr: 4
Kafedra: "Sharq tillari"
Amaliyotchi: Abdunabiyev Sunnat Botirovich
Azimova Nigora Sobitovna
Abdupattaxov Jahongir
-Sharq tillari kafedrasida o'qituvchilari

Ofis: D bino, 415-xona, 137-xona

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +99890 189 44 55, +99899 824 78 75, +99890 952 65 17
E-mail: sunnat1989@gmail.com
nigoraaazimova1985@gmail.com

Taqrizchilar:

1. Sulaymonova N.A. Toshkent davlat o'zbek tili va adabiyoti universiteti Xorijiy tillar kafedrasida dotsenti, filologiya fanlari nomzodi (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U. Dustov

Kafedra mudiri

 Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1.Course Description

The General Arabic Language Course is designed to prepare specialists who have mastered oral and written forms of communication in Arabic and to develop general cultural, socio-cultural, and communicative competencies.

In the initial stage, instruction includes developing basic skills and communicative competence in the foreign language, establishing a phonetic foundation, providing fundamental knowledge of grammar and vocabulary, and cultivating communicative interaction skills in Arabic

2. Course Prerequisites

Prerequisites for this subject Arabic Language-I.

3. Course Objectives

The objective of the course "Arabic Language II" is to help students master the intermediate grammar and vocabulary of the Arabic language, further improve their written and oral skills, and develop proficiency in the norms of the literary language.

4. Learning Outcomes

Upon successful completion of this course, students will have reached level A2;

develops writing skills in Arabic;

will acquire the skills to read and translate sentences in Arabic;

will acquire the ability to speak in Arabic on everyday topics (about the university, about friends, about free time, and about the specialty they are studying);

further develops the ability to listen to and understand texts and dialogues;

can create large-scale dialogues;

forms texts in accordance with the grammar and vocabulary standards of the intermediate level Arabic language;

the communication process becomes more structured.

5. Independent Study and Assignments

The process of teaching Arabic is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics.

Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Lexis: A lexical dictation is conducted to test the knowledge of how to write Arabic words correctly.

Written Assessment (Grammar/Listening): Evaluation includes correct application of studied grammatical material and constructions, as well as listening comprehension of authentic audio texts.

Reading and Comprehension: this task is to assess students' level of reading comprehension and correct reading of texts. In particular, it is to determine skills such as stress and intonation, the ability to identify primary and secondary information in the text, as well as the ability to determine the topic and content of the text from the title..

Essay Writing: In this assignment, students are required to describe a simple picture using the constructions provided or write a short essay on a given topic. If the student makes grammatical and lexical errors in the text, the overall score will be reduced.

Assignment Assessment Criteria: Minimum length: at least **15** sentences.

Evaluation criteria include:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to communicative purpose and context, required text length);
2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);
3. Correct use of all required lexical units and grammatical structures;
4. Lexical and Stylistic Structure (linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms).

Vocabulary Assessment: Evaluation of mastery of lexical material, correct usage, and translation ability.

Oral Examination:

The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated

**JAHON IQTISODIYOTI VA
DIPLOMATIYA UNIVERSITETI**



Syllabus

Fan:

Arab tili III

SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 



IKKINCHI CHET TILI
ARAB TILI - III
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvoriga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100-Siyosatshunoslik 60310200-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili*: o'zbek tili, rus tili
Semestr: 5
Kafedra: "Sharq tillari"
Amaliyotchi: Abdunabiyev Sunnat Botirovich
Azimova Nigora Sobitovna
Abdupattaxov Jahongir
-Sharq tillari kafedrasi o'qituvchilari
Ofis: D bino, 415-xona, 137-xona
Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +99890 189 44 55, +99899 824 78 75, +99890 952 65 17
E-mail: sunnat1989@gmail.com
nigoraazimova1985@gmail.com

Taqrizchilar:

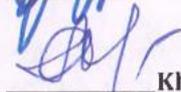
1. Sulaymonova N.A. Toshkent davlat o'zbek tili va adabiyoti universiteti Xorijiy tillar kafedrasi dotsenti, filologiya fanlari nomzodi (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyman man etiladi.

1.Course Description

This stage of training is aimed at improving students' knowledge of the Arabic language, in particular, at developing and improving the skills of speaking and listening, writing, and speaking in Arabic within the framework of the studied lexical units and grammatical structures. As a result of the educational program, students are expected to master oral and written rules (at an intermediate level), the ability to express their thoughts in Arabic, develop skills in understanding professional information in Arabic, acquire skills in conducting business and personal correspondence, as well as expand and deepen their vocabulary.

2. Course Prerequisites

Prerequisites for this subject Arabic Language-II.

3. Course Objectives

The objective of the course "Arabic Language III" is to teach students to actively speak Arabic in professional activities, to master grammatical rules, and to develop intercultural communication skills necessary for future professionals.

4. Learning Outcomes

Upon successful completion of this course, students will have reached level A2+:

- be able to talk about themselves, their interests, and their professional activities;
- Memorize, read, and write about 650–800 words, and be able to recognize and read them when they appear in the text;
read and understand short texts with few unfamiliar words;
- Reading an Arabic text and answering questions about its content within the framework of the vocabulary and grammatical structures being studied;
- to enter, continue and end a conversation within the scope of the topic being studied (participate in discussions);
- Answer questions about the content of dialogic texts at an intermediate level and be able to convey the content of the text heard;
- be able to substantiate arguments on a given topic orally and in writing;
- Compose texts according to the grammar and vocabulary standards of the intermediate Arabic language;

5. Independent Study and Assignments

The process of teaching Arabic is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics.

Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Lexis: A lexical dictation is conducted to test the knowledge of how to write Arabic words correctly.

Written Assessment (Grammar/Listening): Evaluation includes correct application of studied grammatical material and constructions, as well as listening comprehension of authentic audio texts.

Reading and Comprehension: this task is to assess students' level of reading comprehension and correct reading of texts. In particular, it is to determine skills such as stress and intonation, the ability to identify primary and secondary information in the text, as well as the ability to determine the topic and content of the text from the title..

Essay Writing: In this assignment, students are required to describe a simple picture using the constructions provided or write a short essay on a given topic. If the student makes grammatical and lexical errors in the text, the overall score will be reduced.

Assignment Assessment Criteria: Minimum length: at least **15** sentences.

Evaluation criteria include:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to communicative purpose and context, required text length);
2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);
3. Correct use of all required lexical units and grammatical structures;
4. Lexical and Stylistic Structure (linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms).

Vocabulary Assessment: Evaluation of mastery of lexical material, correct usage, and translation ability.

Oral Examination:

The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated.

**JAHON IQTISODIYOTI VA
DIPLOMATIYA UNIVERSITETI**



Sillabus

Fan:

Arab tili IV

SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
ARAB TILI IV
FANI SILLABUSI

(SFR.31E6)

Bilm sohast:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohast:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60310200- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili*: o'zbek tili, rus tili
Semestr: 6
Kafedra: "Sharq tillari"
Amaliyotchi: Abdunabiyev Sunnat Botirovich
Azimova Nigora Sobitovna
Abdupattaxov Jahongir
-Sharq tillari kafedrasida o'qituvchilari

Ofis: D bino, 415-xona, 137-xona

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +99890 189 44 55, +99899 824 78 75

E-mail: sunnat1989@gmail.com
nigroaazimova1985@gmail.com

Taqrizchilar:

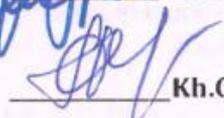
1. Sulaymonova N.A. Toshkent davlat o'zbek tili va adabiyoti universiteti Xorijiy tillar kafedrasida dotsenti, filologiya fanlari nomzodi (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmassligi yoki ko'paytirilmassligi, shuningdek, uchinchi shaxslarga berilmassligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyun man etiladi.

1. Course Description

The General Arabic language course is aimed at training specialists with skills in written and oral communication in Arabic, forming general socio-cultural and communicative competencies, and developing communication skills in a foreign language.

2. Course Prerequisites

Prerequisites for this subject Arabic Language-III.

3. Course Objectives

The objective of the course "Arabic Language IV " is to help students fully master the grammar of the Arabic language, further improve their oral and written speaking skills, and develop the ability to translate political and socio-economic texts into both languages.

4. Learning Outcomes

Upon successful completion of this course, students will have reached level B1:

- forms writing emails in Arabic;
- will acquire the skills to translate diplomatic and political topics into Arabic;
- develops the ability to listen, understand and narrate political and economic-social texts;
- can hold formal conversations and short negotiations;
- Short correspondence is formed, describing daily events and messages;
- Forms communication (formal greetings, making inquiries, requesting invitations, accepting and rejecting, etc.);
- Learns the skills of writing official letters (diplomatic, congratulatory, appointment, and telegraph).

5. Independent Study and Assignments

The process of teaching Arabic is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics.

Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Lexis: A lexical dictation is conducted to test the knowledge of how to write Arabic words correctly.

Written Assessment (Grammar/Listening): Evaluation includes correct application of studied grammatical material and constructions, as well as listening comprehension of authentic audio texts.

Reading and Comprehension: this task is to assess students' level of reading comprehension and correct reading of texts. In particular, it is to determine skills such as stress and intonation, the ability to identify primary and secondary information in the text, as well as the ability to determine the topic and content of the text from the title..

Essay Writing: In this assignment, students are required to describe a simple picture using the constructions provided or write a short essay on a given topic. If the student makes grammatical and lexical errors in the text, the overall score will be reduced.

Assignment Assessment Criteria: Minimum length: at least **30** sentences.

Evaluation criteria include:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to communicative purpose and context, required text length);
2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);
3. Correct use of all required lexical units and grammatical structures;
4. Lexical and Stylistic Structure (linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms).

Vocabulary Assessment: Evaluation of mastery of lexical material, correct usage, and translation ability.

Oral Examination:

The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Syllabus

Fan:

KOREYS TILI I

SFRL13E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHAROHTLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil 2 . 09



KOREYS TILI
FANI SILLABUSI

(SFRL11E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili*: O'zbek tili
Semester: 3
Kafedra: "Sharq tillari"
Amaliyotchi: Niyozova Olmosxon Erkaboyevna -Sharq tillari kafedrasida o'qituvchisi
Nasullayeva Dilnoza Baxodirovna -Sharq tillari kafedrasida o'qituvchisi

Ofis: D bino, 320 xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +99890 946970220 (Niyozova O.)
+99890315-63-23 (Nasullayeva D.)

E-mail: Olmos_89@inbox.ru
imran152403@gmail.com

Taqrizchilar:

1. Mamatkasimova V.A. Roman-german tillari kafedrasida mudirasi, f.f.n, dotsent

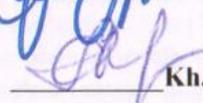
2. Kim Tatyana TDSHU, f.f.n. dotsent (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U.Dustov

Kafedra mudiri

 Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 08 dagi 2. - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1.Course Description

The General Korean Language course is aimed at training specialists who possess written and oral communication skills in Korean, as well as developing cultural, social, and communicative competencies.

2. Prerequisites of the Course

There are no prerequisites required for this course.

3. Course Objectives

The purpose of teaching this course is to ensure that students thoroughly master the phonetics, grammar, and vocabulary of the Korean language, improve their written and oral communication skills, and develop competence in accordance with the norms of the literary language.

4. Learning Outcomes

After successfully completing this course, students will reach the **A1 level** and will be able to:

develop writing skills in Korean;

acquire skills in reading and translating sentences in Korean;

develop listening comprehension skills;

create short conversations and dialogues;

start, continue, and end simple conversations within the studied topics (participate in short dialogues);

construct texts in accordance with the basic grammatical and lexical norms of the Korean language at the beginner level;

develop communication skills.

5. Independent Study and Assignments

I. Independent work is carried out to deepen students' knowledge of this subject and involves individual study of the main and additional literature required to complete assignments based on selected specialized sources.

The main requirements for this form of independent study for students are as follows:

(1) translating texts from the literature provided for independent study;

(2) reading and understanding the given text, answering questions, and translating it;

(3) writing an essay (general literacy and ease of understanding of the text);

(4) essay requirements: length – **50 (±10%) words**; font – **Times New Roman**; line spacing – **1.5**; font size – **14**;

(5) listening comprehension of words.

II. The student must complete **5 independent assignments** within the specified deadline in the form of individual tasks (reading comprehension, listening

comprehension, translating texts into both languages (Arabic and Uzbek), video or poster presentations, etc.).

Students must submit all assignments on time. Assignments submitted after the deadline will **not be accepted for resubmission**.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Syllabus
Fan:
KOREYS TILI-II
SFRL14E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "02" 09



KOREYS TILI
FANI SILLABUSI

(SFRL14E4)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili*: O'zbek tili
Semester: 4
Kafedra: "Sharq tillari"
Amaliyotchi: Niyozova Olmosxon Erkaboyevna -Sharq tillari kafedrası o'qituvchisi
Nasullayeva Dilnoza Baxodirovna -Sharq tillari kafedrası o'qituvchisi

Ofis: D bino 320 xona

Konsultatsiya kunlari: Seshanba 12:00-15:00

Telefon: +99890 946970220 (Niyozova O.)
+99890315-63-23 (Nasullayeva D.)

E-mail: Olmos_89@inbox.ru
imran152403@gmail.com

Taqrizchilar:

1. Mamatkasimova V.A. Roman-german tillari kafedrası mudirasi, f.f.n, dotsent

2. Xolmirzayeva N. TDSHU, f.f.n. dotsent

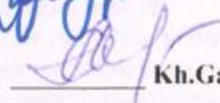
Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri



Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2" - 08 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'churilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course Description

The General Korean Language course is aimed at developing students' cultural, social, and communicative competencies. The course focuses on preparing specialists who are able to use Korean in both written and oral forms of communication.

2. Prerequisites

The prerequisite for this course is **Korean Language I**.

3. Course Objectives

The objective of this course is to enable students to acquire a solid understanding of Korean phonetics, grammar, and vocabulary, to improve their written and spoken communication skills, and to develop proficiency in accordance with the norms of the standard literary Korean language.

4. Learning Outcomes

Upon successful completion of this course, students are expected to reach the **A1+/A2 level** and will be able to:

- read and write relatively more complex texts in Korean;
- use the studied vocabulary in different contexts and situations;
- use dictionaries effectively to find unfamiliar words;
- read and understand letters, messages, and other written materials;
- develop listening comprehension skills for understanding spoken texts;
- construct short conversations and dialogues;
- start, maintain, and conclude simple conversations within the scope of the studied topics;
- read Korean texts using the learned vocabulary and grammatical structures and answer comprehension questions;
- participate in short dialogues related to the studied topics;
- communicate about everyday topics such as personal information, family, and leisure activities.

5. Independent Study and Assignments

I. Independent study is organized in order to deepen students' knowledge of the course. It involves individual study of main and supplementary literature necessary for completing assignments based on selected academic materials.

The main requirements for independent work include:

- translating texts from the literature assigned for independent study;
- reading and understanding given texts, answering questions, and translating them;
- writing essays (with attention to general literacy and clarity of expression);

essay requirements: **50 words ($\pm 10\%$)**, font **Times New Roman**, size **14**, line spacing **1.5**;

listening comprehension exercises.

II. Each student must complete **five independent assignments** within the specified deadlines. These assignments may include:

reading comprehension tasks;

listening comprehension tasks;

translation of texts into both languages (Korean and Uzbek);

video or poster presentations and other formats.

All assignments must be submitted on time. Late submissions will not be accepted.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Syllabus

Fan

KOREYS TILI III

SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil 2 09



KOREYS TILI III
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili*: O'zbek tili
Semester: 5
Kafedra: "Sharq tillari"
Amaliyotchi: Nasullaeva Dilnoza Baxodirovna -Sharq tillari kafedrası
o'qituvchisi
Niyozova Olmosxon Erkaboyevna -Sharq tillari kafedrası
o'qituvchisi
Ofis: D bino, 320-xona.
Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +99890315-63-23(Nasullayeva D.)
+99890 946970220 (Niyozova O.)
E-mail: imran152403@gmail.com
Olmos_89@inbox.ru

Taqrizchilar:

1. Mamatkasimova V.A. Roman-german tillari kafedrası mudirasi, f.f.n, dotsent

(ichki taqriz)

2. Kim Tatyana TDSHU, f.f.n. dotsent (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-ustubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni o'quvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaslgi, tarqatilmaslgi yoki ko'paytirilmaslgi, shuningdek, uchinchi shaxslarga berilmaslgi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyman man etiladi.

1. Course Description

The General Korean Language course is aimed at training specialists who possess both written and oral communication skills in the Korean language. The course focuses on developing general socio-cultural and communicative competencies, as well as improving foreign language communication skills.

2. Course Prerequisites

The prerequisite for this course is Korean Language II.

3. Course Objectives

The objective of this course is to enable students to fully master the grammar component of the Arabic language, further improve their written and oral communication skills, and develop the ability to translate political, economic, and socio-economic texts between the two languages.

4. Learning Outcomes

Upon successful completion of this course, students will reach approximately an A2+/B1 level and will be able to:

understand political, economic, and social texts through listening;
conduct formal communication and create dialogues;
describe daily events and news and produce short written messages;
use communicative expressions such as formal greetings, sending requests, asking for invitations, accepting invitations, and politely declining them.

5. Independent Study and Assignments

I. Independent work is carried out in order to deepen students' knowledge of this subject and involves the individual study of primary and supplementary literature necessary for completing assignments based on previously selected specialized materials.

The main requirements for this form of independent work for students are as follows:

translating texts from the literature assigned for independent study;
reading and understanding the given text, answering questions, and translating it;
writing an essay (general literacy and clarity of understanding of the text);

essay requirements: length – **100 (±10%) words**; font – **Times New Roman**;
line spacing – **1.5**; font size – **14**;
listening comprehension.

II. The student must complete **5 independent assignments** and submit them on time in the form of individual tasks (reading comprehension, listening comprehension, translating texts into both languages — **Korean and Uzbek**, as well as through **video or poster presentations**, etc.).

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Syllabus
Fan

KOREYS TILI IV

SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil " 2 " 09



**KOREYS TILI
FANI SILLABUSI**

(SFRI.3IE6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili*: O'zbek tili
Semester: 6
Kafedra: "Sharq tillari"
Amaliyotchi: Nasullaeva Dilnoza Baxodirovna -Sharq tillari kafedrasida o'qituvchisi
Niyozova Olmosxon Erkaboyevna -Sharq tillari kafedrasida o'qituvchisi

Ofis: D bino, 320 xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +998903156323 (Nasullayeva D.)
+998946970220 (Niyozova O.)

E-mail: imran152403@gmail.com
Olmos_89@inbox.ru

Taqrizchilar:

1. Mamatkasimova V.A. Roman-german tillari kafedrasida mudirasi, f.f.n, dotsent (ichki taqriz)

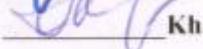
2. Kim Tatyana TDSbU, f.f.n. dotsent (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- OS dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmastigi, tarqatilmastigi yoki ko'paytirilmastigi, shuningdek, uchinchi shaxslarga berilmastigi kerak. Ushbu material ko'paytirish, tarqatish, nussalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course Description

The **General Korean Language course** is aimed at preparing specialists who possess both written and oral communication skills in the Korean language. The course focuses on developing general socio-cultural and communicative competencies and improving foreign language communication skills.

2. Course Prerequisites

The prerequisite for this course is **Korean Language IV**.

3. Course Objectives

The objective of this course is to enable students to fully master the grammar component of the Arabic language, improve their written and oral communication skills, and develop the ability to translate political, economic, and socio-social texts between both languages.

4. Learning Outcomes

Upon successful completion of this course, students will achieve approximately a **B1+/B2 level** and will be able to:

Understand political, economic, and social texts through listening.

Conduct formal conversations and create dialogues.

Describe daily events and news and write short texts.

Use communicative expressions such as formal greetings, sending requests, asking for invitations, accepting or declining invitations, etc.

5. Independent Study and Assignments

I. Independent Study

Independent study is designed to deepen students' knowledge of the course and includes individual study of required and additional literature for completing assignments.

Main requirements for independent work:

Translating texts from assigned literature.

Reading a given text, understanding it, answering questions, and translating it.

Writing essays (general literacy and clarity of expression).

Essay requirements:

Length: **100 words (±10%)**

Font: **Times New Roman**

Line spacing: **1.5**

Font size: **14**

Listening comprehension tasks.

II. Independent Assignments

Students must complete **5 independent assignments** within the specified deadlines. These assignments may include:

Reading comprehension tasks

Listening comprehension tasks

Translation of texts into both languages (**Korean and Uzbek**)

Video or poster presentations, etc.

Students must submit all assignments on time. **Late submissions will not be accepted.**

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Sillabus

Fan:

FORS TILI I

SFRL13E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil " 2 " 09



IKKINCHI CHET TILI
FORS TILI
FANI SILLABUSI

(SFRL13E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat

Ta'lim tili: O'zbek tili , rus tili
Semestr: 3
Kafedra: "Sharq tillari"
Ma'ruzachi: Husainova Gulnoza Shuxratovna -Sharq tillari kafedrasini o'qituvchisi

Ofis: D bino, 415-xona.

Konsultatsiya kunlari: Chorshanba, 10:00-16:00

Telefon: +998903290626
E-mail: gusainova@uwed.uz

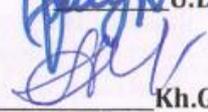
Taqrizchilar:

1. Xodjayev L.N. JIDU huzuridagi Diplomatik akademiya, diplomatik xodimlarni qayta tayyorlash kafedrasini mudiri
 2. Nuriddinov N.N. TDSHU Eronshunoslik va afg'onshunoslik oliy maktabi boshlig'i
- Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmasligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1.Course Description

The Persian Language course is designed for second-year students at the beginner level. Its main objective is to enable students specializing in international economic relations, international law, and international relations to thoroughly master the phonetics, grammar, and vocabulary of the Persian literary language, improve their oral and written communication skills, and develop proficiency in accordance with the norms of the literary language. The general course of Persian is aimed at preparing specialists by developing cultural, social, and communicative competencies, including both oral and written forms of communication in this language.

2. Prerequisites of the Course

No prerequisites are required for this course..

3. Course Objectives

The objective of the course “Persian Language I” is to develop basic language and communication skills in a foreign language, establish a phonetic foundation, and provide fundamental knowledge of grammar and vocabulary, while forming communicative competence in Persian..

4. Learning Outcomes

Upon completion of the course, students will acquire the following knowledge and skills:

- learn more than 300 words in Persian;
- develop writing skills using the Perso-Arabic alphabet;
- acquire the ability to read and translate simple sentences in Persian;
- develop the ability to speak on everyday topics (such as introducing oneself and talking about family);
- develop listening comprehension skills;
- be able to create short conversations and dialogues;
- learn to describe daily events and messages and write short texts;
- develop basic communicative interaction skills.

5. Independent Study and Assignments

The process of teaching Persian is reflected in the academic calendar plan (by semesters), which includes practical tasks and the list of study topics.

The knowledge, skills, and competencies acquired by students are regularly assessed and evaluated.

Vocabulary:

A vocabulary dictation is conducted to assess students' ability to correctly write letters of the Perso-Arabic alphabet and words containing them.

Written Assignment (Grammar/Listening):

This task is designed to evaluate students' understanding of studied grammatical material, the correct use of grammatical constructions, and their ability to listen to and comprehend authentic audio texts.

Reading and Text Comprehension:

This task evaluates students' ability to read and understand texts, as well as their accuracy in reading words and phrases. In particular, it assesses skills such as proper stress and intonation, the ability to identify main and secondary information in a text, and the ability to determine the topic and content of a text based on its title.

Essay Writing:

In this assignment, students are required to write an essay on a given topic using the grammatical constructions studied in class. If the written text contains grammatical, lexical, or spelling errors, the overall score will be reduced.

Assignment Evaluation Criteria:

The essay must contain at least 8 sentences.

Assessment criteria include:

Content – logical presentation, understanding of the communicative situation, the ability to select appropriate language means corresponding to the purpose of communication, and the required length of the written text.

Text Organization – logical coherence of the text parts, description structure, and the use of lexical constructions that ensure logical connection between sentences.

Correct Use of Lexical Units and Grammatical Patterns specified in the task.

Lexical and Stylistic Structure of the Text – linguistic complexity, variety of lexical and grammatical units, and compliance of language means with stylistic norms.

Vocabulary Assessment:

Determines the student's ability to master lexical material, use it correctly, and translate it properly.

Oral Examination:

During the oral exam, students are assessed based on their ability to answer the examiner's questions correctly, demonstrate sufficient vocabulary to conduct

conversations and dialogues on studied topics, and correctly use fixed speech constructions.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Sillabus

Fan:

FORS TILI II

SFRL14E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinci prorektor
A. Umarov

2025-yil "1" 09



IKKINCHI CHET TILI
FORS TILI
FANI SILLABUSI
(SFRLIIE6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat

Ta'lim tili: O'zbek tili, rus tili
Semestr: 4
Kafedra: "Sharq tillari"
Ma'ruzachi: Husainova Gulnoza Shuxratovna –Sharq tillari kafedrası o'qıtuvchısı

Ofis: D bino, 415-xona.

Konsultatsiya kunlari: Chorshanba, 10:00-16:00

Telefon: +998903290626
E-mail: gusainova@uwed.uz

Taqrizchilar:

1. Xodjajev L.N. JIDU huzuridagi Diplomatik akademiya, diplomatik xodimlarni qayta tayyorlash kafedrası mudiri
 2. Nuriddinov N.N. TDSHU Eronshunoslik va afg'onshunoslik oliy maktabi boshlig'i
- Kelishildi:

Akademik va o'qıtuvchilar ishlari ofisi boshlig'i

 U.Dustov

Kafedra mudiri

 Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course Description

This course is designed for second-year students studying Persian at the intermediate level, and its main objective is to enable specialists in international economic relations, international law, and international relations to thoroughly master the phonetics, grammar, and vocabulary of the Persian literary language, improve their oral and written communication skills, and develop proficiency in accordance with the norms of the literary language.

2. Prerequisites of the Course

Persian language – I.

3. Course Objectives

The objective of teaching this course is to ensure that students fully master the grammatical aspects of the Persian language, further improve their written and oral communication skills, and develop the ability to translate political and socio-economic texts between both languages.

4. Learning Outcomes

After successfully completing this course, students will reach the A1 level and:

- learn more than 500 words in Persian;
- learn to read and translate short stories;
- develop the ability to express their thoughts in Persian through essay writing;
- acquire the ability to speak on everyday topics in Persian (about a friend, the university, and their field of study);
- further develop listening comprehension skills;
- learn to describe daily events and news and write short messages;
- further develop communicative interaction skills;
- be able to construct dialogues on everyday topics.

5. Independent Study and Assignments

The process of teaching Persian is reflected in the academic calendar plan (by semesters), which specifies practical tasks and indicates the study topics. The knowledge, skills, and competencies acquired by students are regularly monitored and assessed.

Vocabulary: A vocabulary dictation is conducted to assess students' knowledge of correctly writing the letters of the Perso-Arabic alphabet and the words containing them.

Written assignment (grammar/listening): This task is intended to assess the understanding of the studied grammatical material, the correct use of grammatical constructions, and the ability to listen to and comprehend authentic audio texts.

Reading and text comprehension: This task evaluates students' ability to read and understand texts and to correctly read words and phrases. In particular, it assesses skills such as correct stress and intonation, the ability to identify the main and secondary information in a text, as well as the ability to determine the topic and content of the text based on its title.

Essay writing: In this assignment, students are required to write an essay on a given topic using the constructions studied in class. If the text written by the student contains grammatical, lexical, or spelling errors, the overall score will be reduced.

Assignment evaluation criteria: The length must be at least 15 sentences.

Assessment:

Content (logical presentation, understanding of the communicative situation, the ability to choose language means appropriate to the purpose of speech and the communicative situation, as well as the length of the written text are assessed).

Text organization (logical coherence of the parts of the narrative text, description, and the use of lexical constructions that ensure logical connections between sentences are assessed).

Correct use of all specified lexical units and grammatical patterns.

Lexical and stylistic structure of the text (the level of linguistic complexity, the variety of lexical and grammatical units, and the degree of compliance of language means with stylistic norms are assessed).

Vocabulary assessment: Determines whether the student has mastered the lexical material and can correctly use and translate it.

Oral examination: In the assessment criteria, the student's ability to correctly answer the examiner's questions is evaluated, as well as their knowledge of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Their knowledge of fixed speech constructions and their correct use is also assessed.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Sillabus

Fan:

FORS TILI III

SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
FORS TILI
FANI SILLABUSI

(SFRL11E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60310200- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: O'zbek tili, rus tili
Semestr: 5
Kafedra: "Sharq tillari"
Ma'ruzachi: Husainova Gulnoza Shuxratovna –Sharq tillari kafedrası o'qituvchisi

Ofis: D bino, 415-xona.

Konsultatsiya kunlari: Chorshanba, 10:00-16:00

Telefon: +998903290626
E-mail: ghusainova@uwed.uz

Taqrizchilar:

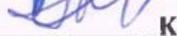
1. Xodjayev L.N. JIDU huzuridagi Diplomatik akademiya, diplomatik xodimlarni qayta tayyorlash kafedrası mudiri
 2. Nuriddinov N.N. TDSHU Eronshunoslik va afg'onshunoslik oliy maktabi boshlig'i
- Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri



Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmasligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

1.Course Description

The Persian language course is designed for students studying in the 3rd year, and its main objective is to prepare specialists who possess skills in both written and oral communication in Persian, to develop general socio-cultural and communicative competencies, and to improve communication skills in a foreign language.

2. Prerequisites of the Course

No prerequisites are required for this course.

3. Course Objectives

The objective of teaching this course is to ensure that students fully master the grammatical aspects of the Persian language, further develop their written and oral communication skills, and acquire the ability to translate political and socio-economic texts between both languages.

4. Learning Outcomes

Upon completion of the course, students will acquire the following knowledge and skills:

- learn more than 300 words in Persian;
- develop writing skills using the Perso-Arabic alphabet;
- acquire the ability to read and translate simple sentences in Persian;
- develop the ability to speak on everyday topics (such as introducing oneself and talking about family);
- develop listening comprehension skills;
- be able to create short conversations and dialogues;
- learn to describe daily events and messages and write short texts;
- develop basic communicative interaction skills.

5. Independent Study and Assignments

The process of teaching Persian is reflected in the academic calendar plan (by semesters), which specifies practical tasks and indicates the study topics.

The knowledge, skills, and competencies acquired by students are regularly monitored and assessed.

Vocabulary: A vocabulary dictation is conducted to assess students' knowledge of correctly writing the letters of the Perso-Arabic alphabet and the words containing them.

Written assignment (grammar/listening): This task is intended to assess the understanding of the studied grammatical material, the correct use of grammatical constructions, and the ability to listen to and comprehend authentic audio texts.

Reading and text comprehension: This task evaluates students' ability to read and understand texts and to correctly read words and phrases. In particular, it assesses skills such as correct stress and intonation, the ability to identify the main and secondary information in a text, as well as the ability to determine the topic and content of the text based on its title.

Essay writing: In this assignment, students are required to write an essay on a given topic using the constructions studied in class. If the text written by the student contains grammatical, lexical, or spelling errors, the overall score will be reduced.

Assignment evaluation criteria: The length must be at least 20 sentences.

Assessment:

Content (logical presentation, understanding of the communicative situation, the ability to choose language means appropriate to the purpose of speech and the communicative situation, as well as the length of the written text are assessed).

Text organization (logical coherence of the parts of the narrative text, description, and the use of lexical constructions that ensure logical connections between sentences are assessed).

Correct use of all specified lexical units and grammatical patterns.

Lexical and stylistic structure of the text (the level of linguistic complexity, the variety of lexical and grammatical units, and the degree of compliance of language means with stylistic norms are assessed).

Vocabulary assessment: Determines whether the student has mastered the lexical material and can correctly use and translate it.

Oral examination: In the assessment criteria, the student's ability to correctly answer the examiner's questions is evaluated, as well as their knowledge of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Their knowledge of fixed speech constructions and their correct use is also assessed.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Syllabus

Fan:

FORS TILI IV

SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinci prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
FORS TILI
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60310200- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat

Ta'lim tili: Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
O'zbek tili , rus tili
Semestr: 6
Kafedra: "Sharq tillari"
Ma'ruzachi: Husainova Gulnoza Shuxratovna –Sharq tillari kafedrası o'qituvchisi

Ofis: D bino, 415-xona.

Konsultatsiya kunlari: Chorshanba, 10:00-16:00

Telefon: +998903290626

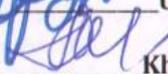
E-mail: ghusainova@uwed.uz

Taqrizchilar:

1. Xodjayev L.N. JIDU huzuridagi Diplomatik akademiya, diplomatik xodimlarni qayta tayyorlash kafedrası mudiri
 2. Nuriddinov N.N. TDSHU Eronshunoslik va afg'onshunoslik oliy maktabi boshlig'i
- Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

Kafedra mudiri


U. Dustov

Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1.Course Description

This Persian language course is designed for students studying in the third year, and its main objective is to ensure that students fully master the grammatical aspects of the Persian language, further improve their oral and written communication skills, and develop the ability to translate political and socio-economic texts of medium difficulty between both languages.

The general Persian language course is aimed at preparing specialists who possess skills in both oral and written communication, forming general cultural, socio-cultural, and communicative competencies, and developing communication skills in a foreign language.

2. Prerequisites of the Course

Persian language – III.

3. Course Objectives

The objective of the course is to ensure that students fully master the grammatical aspects of the Persian language, further improve their written and oral communication skills, and develop the ability to translate political and socio-economic texts between both languages.

4. Learning Outcomes

After successfully completing this course, students will reach the B1 level and:
learn more than 800 words in Persian;
develop the ability to write email messages in Persian;
acquire the ability to translate diplomatic topics in Persian;
further develop listening comprehension skills;
be able to construct formal communications and extended dialogues;
develop the ability to describe daily events and news and write short messages;
develop communication skills (formal greetings, sending requests, asking for invitations, accepting and declining them, etc.).

5. Independent Study and Assignments

The process of teaching Persian is reflected in the academic calendar plan (by semesters), which specifies practical tasks and indicates the study topics. The knowledge, skills, and competencies acquired by students are regularly monitored and assessed.

Vocabulary: A vocabulary dictation is conducted to assess students' knowledge of correctly writing the letters of the Perso-Arabic alphabet and the words containing them.

Written assignment (grammar/listening): This task is intended to assess the understanding of the studied grammatical material, the correct use of grammatical constructions, and the ability to listen to and comprehend authentic audio texts.

Reading and text comprehension: This task evaluates students' ability to read and understand texts and to correctly read words and phrases. In particular, it assesses skills such as correct stress and intonation, the ability to identify the main and secondary information in a text, as well as the ability to determine the topic and content of the text based on its title.

Essay writing: In this assignment, students are required to write an essay on a given topic using the constructions studied in class. If the text written by the student contains grammatical, lexical, or spelling errors, the overall score will be reduced.

Assignment evaluation criteria: The length must be at least 25 sentences.

Assessment:

Content (logical presentation, understanding of the communicative situation, the ability to choose language means appropriate to the purpose of speech and the communicative situation, as well as the length of the written text are assessed).

Text organization (logical coherence of the parts of the narrative text, description, and the use of lexical constructions that ensure logical connections between sentences are assessed).

Correct use of all specified lexical units and grammatical patterns.

Lexical and stylistic structure of the text (the level of linguistic complexity, the variety of lexical and grammatical units, and the degree of compliance of language means with stylistic norms are assessed).

Vocabulary assessment: Determines whether the student has mastered the lexical material and can correctly use and translate it.

Oral examination: In the assessment criteria, the student's ability to correctly answer the examiner's questions is evaluated, as well as their knowledge of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Their knowledge of fixed speech constructions and their correct use is also assessed.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Syllabus
Fan:
HINDIY TILI - I
SFRL13E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI

SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil " 2 " 09



IKKINCHI CHET TILI
(HINDIY TILI - I)
FANI SILLABUSI

(SFRL13E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvoriga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat

Ta'lim tili: O'zbek tili
Semestr: 3
Kafedra: "Sharq tillari"
Ma'ruzachi: Giyazova Bernora Mansurovna –Sharq tillari kafedrası o'qituvchisi

Ofis: D bino. 415-xona.

Konsultatsiya kunlari: Chorshanba, 12:00-16:00

Telefon: +998911635058
E-mail: aronreb1983@gmail.com

Taqrizchilar:

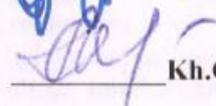
1. F.f.n. dotsent V.A. Mamatkasimova. JIDU, Roman-german tillari kafedrası mudirasi
2. F.f.n. dotsent N.B.Xodjayeva. TDSHI, Janubiy Osiyo tillari va adabiyoti oliy maktabi boshlig'i

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U.Dustov

Kafedra mudiri

 Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course Description

The Hindi language course is intended for students studying from the elementary level, and its main task is to provide students with knowledge, skills, and competencies in the phonetic, lexical, and grammatical features of the Hindi language.

2. Course Prerequisites

There are no prerequisites required for this course

3. Course Objectives

The course of the teaching "Hindi I" is to form a communicative awareness sufficient for professional and intercultural communication in future specialists, while at the same time forming and improving a person who can not only work in a foreign language in the future, but also use it to solve important issues in life.

4. Learning Outcomes

After successfully completing this course, students will be able to:

- understand and use familiar everyday expressions and very simple phrases;
- have standard pronunciation and rhythm of speech and use them in communication;
- have a vocabulary specified in the basic textbook material;
- can introduce themselves and others, ask and answer questions about personal information: where they live, interests;
- develop writing skills in Hindi;
- acquire the skills of reading and translating simple sentences in Hindi;
- start, continue and end a simple conversation within the framework of the topic being studied (participate in short dialogues);
- acquire the skills of reading and translating sentences in Hindi;
- can read ligatures.

5. Independent Study and Assignments

The process of teaching Hindi is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics. Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Essay Writing: Students are assigned to write an essay on the grammar topics covered. In this assignment, students are required to describe a picture using the constructions covered or write an essay on a given topic. If the student makes grammatical, lexical and ligature errors in the text they write, the overall score will be reduced.

Vocabulary: It is held 2 times during the semester and is worth 2.5 points each and is evaluated out of 5 points overall. Each work is checked for knowledge of lexical material, its correct use and translation. At the same time, translations from Hindi to Uzbek and from Uzbek to Hindi are given on the topics mastered.

Reading and Comprehension: This task assesses students' ability to read and understand texts, correctly read ligatures, identify stress and intonation, distinguish between main and secondary information, and determine the topic and content of the text based on the title. Each task can contain up to 2 texts. Each correct answer in task 1 is worth 2.5 points, in task 2 - 2.5 points. In this case, more attention is paid to ligatures.

Written Assessment: Written work: the written work includes checking the knowledge of the correct spelling of vowels and consonants in the Devanagari alphabet of the Hindi language and the correct use of ligatures.

Oral Examination: The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. The oral exam is held once per semester and assesses knowledge of a sufficient vocabulary to speak the text and conduct dialogues on the topics covered.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Syllabus
Fan:
HINDIY TILI- II
(SFRL14E6)

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHAROITLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinci prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TIL
(HINDIY TILI - II)
FANI SILLABUSI

(SFRI.14E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 60 soat

Ta'lim tili: O'zbek tili
Semestr: 4
Kafedra: "Sharq tillari"
Ma'ruzachi: Giyazova Bernora Mansurovna –Sharq tillari kafedrasida o'qituvchisi

Ofis: D bino, 415-xona.

Konsultatsiya kunlari: Chorshanba, 12:00-16:00

Telefon: +998911635058
E-mail: aronreb1983@gmail.com

Taqrizchilar:

1. F.f.n, dotsent V.A. Mamatkasimova. JIDU, Roman-german tillari kafedrasida mudirasi
2. F.f.n. dotsent N.B.Xodjayeva. TDSHI, Janubiy Osiyo tillari va adabiyoti oliy maktabi boshlig'i

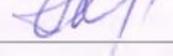
Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U. Dustov

Kafedra mudiri



Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni olovchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course Description

The Hindi language course is intended for students studying from the elementary level, and its main task is to provide students with knowledge, skills, and competencies in the phonetic, lexical, and grammatical features of the Hindi language.

2. Course Prerequisites

There are no prerequisites required for this course

3. Course Objectives

The course of the teaching "Hindi I" is to form a communicative awareness sufficient for professional and intercultural communication in future specialists, while at the same time forming and improving a person who can not only work in a foreign language in the future, but also use it to solve important issues in life.

4. Learning Outcomes

After successfully completing this course, students will have the A1 level:
will have a vocabulary specified in the basic textbook material;
will have the skills to read and translate sentences in Hindi;
will have the skills to speak in Hindi on everyday topics (about oneself, about one's family, about free time, studying at the university, asking for directions);
will have the skills to form a speech about everyday life, including the weather, daily events, etc.;

will have the skills to give information about the date, day of the week, time, and to listen and understand;
will be able to make short conversations, dialogues;
will have the skills to form a communication process.

5. Independent Study and Assignments

The process of teaching Hindi is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics. Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Essay Writing: Students are assigned to write an essay on the grammar topics covered. In this assignment, students are required to describe a picture using the constructions covered or write an essay on a given topic. If the student makes

grammatical, lexical and ligature errors in the text they write, the overall score will be reduced.

Vocabulary: It is held 2 times during the semester and is worth 2.5 points each and is evaluated out of 5 points overall. Each work is checked for knowledge of lexical material, its correct use and translation. At the same time, translations from Hindi to Uzbek and from Uzbek to Hindi are given on the topics mastered.

Reading and Comprehension: This task assesses students' ability to read and understand texts, correctly read ligatures, identify stress and intonation, distinguish between main and secondary information, and determine the topic and content of the text based on the title. Each task can contain up to 2 texts. Each correct answer in task 1 is worth 2.5 points, in task 2 - 2.5 points. In this case, more attention is paid to ligatures.

Written Assessment: Written work: the written work includes checking the knowledge of the correct spelling of vowels and consonants in the Devanagari alphabet of the Hindi language and the correct use of ligatures.

Oral Examination: The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. The oral exam is held once per semester and assesses knowledge of a sufficient vocabulary to speak the text and conduct dialogues on the topics covered.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Syllabus
Fan:
HINDIY TILI-III
SFRL31E6

2025-2026

**O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARO TILLARI KAFEDRASI**



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2." 09



**IKKINCHI CHET TILI
(HINDIY TILI - III)
FANI SILLABUSI**

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xalq-atvorga mansub fanlar
Ta'lim yo'naltirishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat

Ta'lim tili: Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
O'zbek tili
Semestr: 5
Kafedra: "Sharq tillari"
Ma'ruzachi: Giyazova Bernora Mansurovna –Sharq tillari kafedrası o'qituvchisi

Ofis: D bino, 415-xona.

Konsultatsiya kunlari: Chorshanba, 12:00-16:00

Telefon: +998911635058
E-mail: aronreb1983@gmail.com

Taqrizchilar:

1. F.f.n. dotsent V.A. Mamatkasimova, JIDU, Roman-german tillari kafedrası mudirasi
2. F.f.n. dotsent N.B.Xodjayeva, TDSHI, Janubiy Osiyo tillari va adabiyoti oliy maktabi boshlig'i

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni olovchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, muxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course Description

The Hindi language course is intended for students studying from the elementary level, and its main task is to provide students with knowledge, skills, and competencies in the phonetic, lexical, and grammatical features of the Hindi language.

2. Course Prerequisites

There are no prerequisites required for this course

3. Course Objectives

The course of the teaching "Hindi III" is to form a communicative awareness sufficient for professional and intercultural communication in future specialists, while at the same time forming and improving a person who can not only work in a foreign language in the future, but also use it to solve important issues in life.

4. Learning Outcomes

Upon successful completion of this course, students will reach the A2+ level and will be able to:

develop the ability to listen and understand political, economic and social topics in Hindi;

be able to conduct formal conversations and dialogues;

describe everyday events and messages and form short correspondence;

form communication (formal greetings, requests, requests, acceptance and rejection of invitations, etc.);

acquire the skills of reading and translating sentences in Hindi;

be able to read ligatures in full.

5. Independent Study and Assignments

The process of teaching Hindi is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics. Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Essay Writing: Students are assigned to write an essay on the grammar topics covered. In this assignment, students are required to describe a picture using the constructions covered or write an essay on a given topic. If the student makes

grammatical, lexical and ligature errors in the text they write, the overall score will be reduced.

Vocabulary: It is held 2 times during the semester and is worth 2.5 points each and is evaluated out of 5 points overall. Each work is checked for knowledge of lexical material, its correct use and translation. At the same time, translations from Hindi to Uzbek and from Uzbek to Hindi are given on the topics mastered.

Reading and Comprehension: This task assesses students' ability to read and understand texts, correctly read ligatures, identify stress and intonation, distinguish between main and secondary information, and determine the topic and content of the text based on the title. Each task can contain up to 2 texts. Each correct answer in task 1 is worth 2.5 points, in task 2 - 2.5 points. In this case, more attention is paid to ligatures.

Written Assessment: Written work: the written work includes checking the knowledge of the correct spelling of vowels and consonants in the Devanagari alphabet of the Hindi language and the correct use of ligatures.

Oral Examination: The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. The oral exam is held once per semester and assesses knowledge of a sufficient vocabulary to speak the text and conduct dialogues on the topics covered.

**JAHON IQTISODIYOTI
VA DIPLOMATIYA
UNIVERSITETI**



Sillabus

Fan:

HINDIY TILI - IV

SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHAROITLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" "08"



IKKINCHI CHET TILI
(HINDIY TILI - IV)
FANI SILLABUSI

(SERI 31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: O'zbek tili
Semestr: 6
Kafedra: "Sharq tillari"
Ma'ruzachi: Giyazova Bernora Mansurovna –Sharq tillari kafedrasida o'qituvchisi

Ofis: D bino. 415-xona.

Konsultatsiya kunlari: Chorshanba, 12:00-16:00

Telefon: +998911635058

E-mail: aronreb1983@gmail.com

Taqrizchilar:

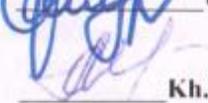
1. F.f.n. dotsent V.A. Mamatkasimova. JIDU, Roman-german tillari kafedrasida mudirasi
2. F.f.n. dotsent N.B.Xodjayeva. TDSHI, Janubiy Osiyo tillari va adabiyoti oliy maktabi boshlig'i

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U. Dustov

Kafedra mudiri

 Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil " 2. 08 " dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course Description

The Hindi language course is intended for students studying from the elementary level, and its main task is to provide students with knowledge, skills, and competencies in the phonetic, lexical, and grammatical features of the Hindi language.

2. Course Prerequisites

There are no prerequisites required for this course

3. Course Objectives

The course of the teaching "Hindi IV" is to form a communicative awareness sufficient for professional and intercultural communication in future specialists, while at the same time forming and improving a person who can not only work in a foreign language in the future, but also use it to solve important issues in life.

4. Learning Outcomes

Upon successful completion of this course, students will reach the B1+ level and will be able to:

develop the ability to listen and understand political, economic and social topics in Hindi;

be able to conduct formal conversations, short negotiations;

describe everyday events, messages and form short correspondence;

form communication (formal greetings, requests, requests, acceptance and rejection of invitations, etc.);

acquire the skills of reading and translating sentences in Hindi;

learn the skills of writing official letters (diplomatic, congratulatory, appointment).

5. Independent Study and Assignments

The process of teaching Hindi is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics. Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Essay Writing: Students are assigned to write an essay on the grammar topics covered. In this assignment, students are required to describe a picture using the constructions covered or write an essay on a given topic. If the student makes

grammatical, lexical and ligature errors in the text they write, the overall score will be reduced.

Vocabulary: It is held 2 times during the semester and is worth 2.5 points each and is evaluated out of 5 points overall. Each work is checked for knowledge of lexical material, its correct use and translation. At the same time, translations from Hindi to Uzbek and from Uzbek to Hindi are given on the topics mastered.

Reading and Comprehension: This task assesses students' ability to read and understand texts, correctly read ligatures, identify stress and intonation, distinguish between main and secondary information, and determine the topic and content of the text based on the title. Each task can contain up to 2 texts. Each correct answer in task 1 is worth 2.5 points, in task 2 - 2.5 points. In this case, more attention is paid to ligatures.

Written Assessment: Written work: the written work includes checking the knowledge of the correct spelling of vowels and consonants in the Devanagari alphabet of the Hindi language and the correct use of ligatures.

Oral Examination: The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. The oral exam is held once per semester and assesses knowledge of a sufficient vocabulary to speak the text and conduct dialogues on the topics covered.

**JAHON IQTISODIYOTI VA
DIPLOMATIYA UNIVERSITETI**



Sillabus

Fan:

URDU TILI – III

SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHAROHIYAT KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil " 2 " 09



IKKINCHI CHET TILI
URDU TILI - III
FANI SILLABUSI

(SFRI.31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat

Ta'lim tili: Analiiy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
O'zbek tili, rus tili
Semestr: 5
Kafedra: "Sharq tillari"
Ma'ruzachi: Zakirova Umida Ismatovna –Sharq tillari kafedrasi katta o'qituvchisi

Ofis: D bino, 415-xona.

Konsultatsiya kunlari: Chorshanba, 12:00-16:00

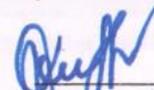
Telefon: +998909906305

E-mail: umida.zakirova78@gmail.com

Taqrizchilar:

1. V.A. Mamatkasimova. JIDU, Roman-german tillari kafedrasi mudirasi
2 N.B. Xodjayeva. TDSHI "Janubiy va Janubi-Sharqiy Osiyo tillari" kafedrasi mudiri
Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09
dagi 2. - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course Description

The General Urdu Language Course is aimed at training specialists who master oral and written forms of communication in Urdu, and at developing general cultural, socio-cultural and communicative competencies.

All educational materials are structured in accordance with the years of study and allow communication at each stage of learning Urdu.

2. Course Prerequisites

Prerequisites for this subject Urdu Language-II

3. Course Objectives

The purpose of teaching the subject "Urdu Language - III" is to form a communicative awareness sufficient for professional and intercultural communication in future specialists, while at the same time forming and improving a person who will not only be able to work in a foreign language in the future, but also be able to use it to solve important issues in life.

4. Learning Outcomes

Upon successful completion of this course, students will reach A2+ level and will be able to:

- develop the ability to listen and understand political, economic and social topics in Urdu;
- be able to conduct formal conversations and dialogues;
- describe everyday events and messages and write short correspondence;
- develop communication skills (formal greetings, requests, requests, acceptance and rejection of invitations, etc.);
- acquire the skills of reading and translating sentences in Urdu;

5. Independent Study and Assignments

The process of teaching Arabic is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics. Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Lexis: A lexical dictation is conducted to test the knowledge of how to write Arabic words correctly.

Written Assessment (Grammar/Listening): Evaluation includes correct application of studied grammatical material and constructions, as well as listening comprehension of authentic audio texts.

Reading and Comprehension: this task is to assess students' level of reading comprehension and correct reading of texts. In particular, it is to determine skills such as stress and intonation, the ability to identify primary and secondary information in the text, as well as the ability to determine the topic and content of the text from the title..

Essay Writing: In this assignment, students are required to describe a simple picture using the constructions provided or write a short essay on a given topic. If the student makes grammatical and lexical errors in the text, the overall score will be reduced.

Assignment Assessment Criteria: Minimum length: at least **15** sentences.

Evaluation criteria include:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to communicative purpose and context, required text length);
2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);
3. Correct use of all required lexical units and grammatical structures;
4. Lexical and Stylistic Structure (linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms).

Vocabulary Assessment: Evaluation of mastery of lexical material, correct usage, and translation ability.

Oral Examination:

The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated

**JAHON IQTISODIYOTI VA
DIPLOMATIYA UNIVERSITETI**



Sillabus

Fan:

URDU TILI – IV

SFRL31E6

2025-2026

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHILAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil - 2 - 09



IKKINCHI CHET TILI
URDU TILI - IV
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: O'zbek tili, rus tili
Semestr: 6
Kafedra: "Sharq tillari"
Ma'ruzachi: Zakirova Umida Ismatovna –Sharq tillari kafedrasi katta o'qituvchisi

Ofis: D bino, 415-xona.

Konsultatsiya kunlari: Chorshanba, 12:00-16:00

Telefon: +998909906305

E-mail: umida.zakirova78@gmail.com

Taqrizchilar:

1. V.A. Mamatkasimova, JIDU, Roman-german tillari kafedrasi mudirasi
2 N.B. Xodjayeva, TDSHI "Janubiy va Janubi-Sharqiy Osiyo tillari" kafedrasi mudiri
Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09
dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmasligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1.Course Description

The General Urdu Language Course is aimed at training specialists who master oral and written forms of communication in Urdu, and at developing general cultural, socio-cultural and communicative competencies. All educational materials are structured in accordance with the years of study and allow communication at each stage of learning Urdu.

2. Course Prerequisites

Prerequisites for this subject Urdu Language-III

3. Course Objectives

The purpose of teaching the subject "Urdu Language - IV " is to form and improve a person who will not only be able to work in a foreign language in the future, but also use it to solve important issues in life, while at the same time forming a communicative awareness sufficient for professional and intercultural communication among future specialists.

4. Learning Outcomes

Upon successful completion of this course, students will reach the A2+ level and will be able to:

- develop the ability to listen and understand political, economic and social topics in Urdu;
- be able to conduct formal conversations and dialogues;
- describe everyday events and messages and form short correspondence;
- develop communication skills (formal greetings, requests, requests, acceptance and rejection of invitations, etc.);
- acquire the skills of reading and translating sentences in Urdu;

5. Independent Study and Assignments

The process of teaching Arabic is reflected in the academic calendar (by semesters), which outlines practical tasks and specifies learning topics. Assessment and evaluation of students' acquired knowledge, skills, and competencies are carried out on a regular basis.

Lexis: A lexical dictation is conducted to test the knowledge of how to write Arabic words correctly.

Written Assessment (Grammar/Listening): Evaluation includes correct application of studied grammatical material and constructions, as well as listening comprehension of authentic audio texts.

Reading and Comprehension: this task is to assess students' level of reading comprehension and correct reading of texts. In particular, it is to determine skills such as stress and intonation, the ability to identify primary and secondary information in the text, as well as the ability to determine the topic and content of the text from the title..

Essay Writing: In this assignment, students are required to describe a simple picture using the constructions provided or write a short essay on a given topic. If the student makes grammatical and lexical errors in the text, the overall score will be reduced.

Assignment Assessment Criteria: Minimum length: at least **20** sentences.

Evaluation criteria include:

1. Content (logical presentation, understanding of the communicative situation, ability to select appropriate language means corresponding to communicative purpose and context, required text length);
2. Text Organization (logical coherence of text components, use of lexical constructions ensuring cohesion between sentences);
3. Correct use of all required lexical units and grammatical structures;
4. Lexical and Stylistic Structure (linguistic complexity, variety of lexical and grammatical units, compliance with stylistic norms).

Vocabulary Assessment: Evaluation of mastery of lexical material, correct usage, and translation ability.

Oral Examination:

The assessment criteria include the student's ability to provide correct answers to the examiner's questions, as well as possession of sufficient vocabulary to conduct conversations and dialogues on the studied topics. Knowledge of fixed speech constructions and the correct use thereof are also evaluated.