



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025/2026

**SYLLABUS
FOR FIRST YEAR COURSES
(International Relations
Programme)**

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Introduction

This collection of syllabi has been developed and approved by the Academic Council of the University of World Economy and Diplomacy (UWED) for a wide range of academic disciplines within the university's educational programs in international relations, political science, global studies, diplomacy, and international security. These syllabi serve as unified regulatory documents that govern the content, structure, and organization of the educational process for courses including: Conflict Resolution and Peacebuilding, The Foreign Policy of the European Union toward Central Asia and Afghanistan, Critical Theories of International Relations, History of International Relations, International Political Economy, Political Analysis in China, Social Research Method, Research Methodology, International Security, Geopolitics, and Fundamentals of Diplomacy.

The document establishes common academic standards and requirements for the implementation of these courses, including their aims and objectives, expected learning outcomes, competencies to be developed, types of academic activities, and forms of ongoing and final assessment. The courses are designed as part of the undergraduate and graduate curricula, providing students with comprehensive theoretical knowledge, analytical skills, and practical expertise necessary to understand and navigate contemporary international political, economic, and security processes.

Special attention within the program is given to the study of international political systems, diplomatic strategies, peacebuilding and conflict resolution, historical developments in international relations, and the economic and geopolitical dynamics of major global and regional actors. The syllabi also emphasize independent research, analytical assignments, and practical project work, ensuring that students develop the critical thinking, problem-solving, and professional skills required for academic and professional excellence.

Through these courses, students are prepared to become highly qualified specialists capable of contributing to diplomacy, government institutions, international organizations, research centers, and analytical institutions. The knowledge and skills acquired through this program enable students to understand the political, economic, and security mechanisms shaping the modern international system and to participate effectively in international cooperation, policy analysis,

and global decision-making, thereby supporting UWED's mission of training globally oriented professionals.

Conflict Resolution and Peacebuilding

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector for
Academic Affairs
A.Umarov
2025, "2" 09



SYLLABUS CONFLICT RESOLUTION AND PEACEBUILDING (ELEC5206)

Scope of knowledge (domain):	300000 – Social Sciences, Journalism, and Information
Sphere of education (range):	310000 – Social and Behavioral Sciences
Speciality:	70811212-Water Diplomacy

Tashkent – 2025

Credit Volume: 6 ECTS
Type of Education: Full-time
Total Hours: 180 hours
Lectures: 30 hours
Practical Sessions: 60 hours
Independent Study: 90 hours
Language of Instruction: English
Semester: 1
Department: International Relations
Lecturer: Julia Davies - Teaching Fellow, Master of Arts in Peace, Development and Security Studies, University of Belgrade
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Reviewers:

1. Fayzullayev Alisher Amonullayevich, Doctor of Political Sciences, Professor, Ambassador Extraordinary and Plenipotentiary.
2. Munavvarov Muzaffar Mirzaxidovich, Doctor of Philosophy in Political Science, Acting Associate Professor

Agreed:

Head of the Office of Academic and Faculty Affairs

Head of the Office of Postgraduate Education

Head of the Department

 U. Dustov
 M. Siddikova
 A. Yakubov

This syllabus was approved by the Academic-Methodological Council on "2" 09 2025,
Protocol No. 2

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1. Course Description

The course introduces students to core concepts in peace and conflict studies, with a focus on conflict resolution and peacebuilding in conflict-afflicted and post-conflict societies. The course critically assesses the achievements and shortcomings of liberal peacebuilding, the dominant paradigm, while exploring its critiques and alternative approaches through case studies in the former Yugoslavia and Rwanda. Key topics include foundational concepts such as interstate and intrastate conflict, negative and positive peace, and democratic peace theory. The course examines international-level peacebuilding efforts, such as Western interventions, UN peacekeeping missions, and international criminal law, alongside alternative models challenging the status quo. It then moves to the local level, exploring person-to-person peacebuilding through memorialization, intergroup relationship-building, and dialogue interactions, and how different actors interact in societies after violent conflict. Through a comparative lens, the course evaluates the impact of these diverse peacebuilding strategies on political and social institutions, drawing on critical peace and conflict studies and perspectives from scholars with direct experience in peacebuilding practice.

2. Course Prerequisites

Bachelor's degree in a related field (international law, political science, history, comparative politics, etc.).

3. Course Objectives

The objectives of this course are:

1. Discuss dominant peacebuilding approaches from the international and local level.
2. Identify the successes and failures of past peacebuilding efforts through case studies.
3. Critically assess "peacebuilding" through theoretical and practical lens.
4. Engage in the academic debates in liberal peacebuilding and alternative forms of peacebuilding.

5. Discuss the long-term impacts of local and international peacebuilding efforts in societies after violent conflict.

4. Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Know and explain key concepts and perspectives in peace and conflict studies.
2. Conduct comprehensive analyses of international peacebuilding and identify the main causes of successes and failures.
3. Understand how different actors engage in post-conflict environments, stated goals, and long-term outcomes.
4. Possess practical skills in person-to-person peacebuilding and ways to implement these skills in interpersonal relationships.

5. Exams and Assignments

Key requirements for exams and essays include: (1) Demonstrate a conceptual understanding of core concepts based on the readings and lectures/seminars (2) Critical and independent thinking (3) Fully answering the prompt and remaining on topic, and (4) Academic writing style and adherence to format (grammar, spelling, proper citations).

For all essays: 3-5 pages, 1-inch margins, Times New Roman 12-point font, double-spaced.

All assignments must be submitted on time. Resubmission of missed assignments is not permitted.

The Foreign Policy of the European Union toward Central Asia and Afghanistan.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MUNOSABATLAR KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09



SILLABUS
YEVROPA ITTIFOQINING MARKAZIY OSIYO
VA AFG'ONISTON BO'YICHA
TASHQI SIYOSATI
(ELEC22C4)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Mutaxassislik:	70310201- Xalqaro munosabatlar va zamonaviy siyosiy jarayonlar

TOSHKENT - 2025

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat
Ma'ruza: 20 soat
Amaliy mashg'ulot: 20 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili: Rus, Uzb.
Semester: 2
Kafedra: "Xalqaro munosabatlar"
Ma'ruzachi: Muminova G.M., PhD
Ofis: A bino, 210-xona.
Konsultatsiya kunlari: Shanba, 11:00-15:00
Telefon: N/A
E-mail: GMuminova@uwed.uz

Takrizchilar:

1. Bakhadirov M.M., s.f.n., dotsent
2. Ishankhodjayev Ulughbek Muradovich, dotsent, IPMI

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U. Dustov

Oliy ta'limdan keyingi ta'lim ofisi boshlig'i

 M. Siddiqova

Kafedra mudiri

 I. Yakubov

Ushbu syllabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

© Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilishi, tarqatilishi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarirish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course description

This course is dedicated to the study of the European Union and its role in interregional relations and the global community. The course is designed to form a set of knowledge and skills in students on the main aspects of European integration and the activities of the EU, to form their own understanding of the significance of the European Union as a phenomenon in the modern system of international relations, to develop in students the ability to fluently use modern theories and concepts that help to consider the problems of European integration in the context of global trends, to familiarize students with the place and role of the European Union in modern international relations.

2. Pre-requisites

Internal and external politics, Theory of International relations.

3. Purpose of the course

This course is devoted to the study of the European Union and its role in interregional relations, in particular in the Central Asian region and Afghanistan. The course is designed to form a set of knowledge and skills in students to form their own ideas about the main aspects of the European Union's policy in the region, the importance of the European Union as a modern systemic phenomenon. In international relations, the strategic geographical location of the Central Asian region and Afghanistan and its important role in cooperation between Europe and Asia, its vast energy resources, significant market potential and its role in ensuring regional security as a whole, especially in light of recent events in Afghanistan, are studied.

4. Learning outcomes

After completing the course, students will be able to:

1. Know the role of the European Union in world politics, as well as in the Central Asian region and Afghanistan, get acquainted with the essence of the relations between the European Union and the region;
2. Be able to analyze the main stages of the evolution of the European Union's policy towards the region, the specific features of the EU's activities in the region as a participant in international relations;
3. Have basic knowledge of the modern history of Europe, have an idea of modern European political processes;

4. Be able to collect information about the European Union, political, economic, geopolitical processes taking place in it, using open sources;
5. Have a solid foundation of professional competencies that will allow a specialist to successfully adapt not only in the professional field, but also in the difficult conditions of modern medical organizations.

5. Independent learning and tasks

I. Independent work is carried out in order to deepen students' knowledge of this subject and involves individual study of the main and additional literature necessary for writing an essay on a pre-selected special literature.

The main requirements for this form of independent work for students are as follows: (1) writing an essay on the literature assigned for independent study; (2) the following are taken into account when evaluating the work: independence, creativity (analytical approach, formulation of ideas, novelty of the problem statement, focus on solving the problem), the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding the text); (4) the essay should be 4-5 pages of computer text with 1.5 spacing, 14-point font; (5) consistency of presentation.

II. The student must complete 5 independent works in the form of individual assignments no later than the specified deadline (identifying the foundations of researching a political problem, selecting methodology, methods and research methods based on practical research, event analysis, content analysis, structural analysis, conducting field research, preparing analytical materials through video, Oster presentations, etc.).

Students must submit all assignments on time. Resubmissions of missed assignments will not be permitted.

Critical Theories of International Relations

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector
for Academic Affairs
A.Umarov



2025, "2"

SYLLABUS
Critical Theories of International Relations
ELEC22C6

Scope of knowledge (domain):	300000	- Social sciences, Journalism and Information
Sphere of education (range):	310000	- Social and Behavioral Sciences
Speciality:	70310201	-International Relations and Analysis, Analysis of International Processes and Expert Commentary

Tashkent - 2025

Credits: 6 ECTS
Type of Education: Full-time
Amount of hours: 150
Lectures: 30
Seminar classes: 30
Independent learning: 90
Language of study: Eng
Semester: 2
Department: "International Relations"
Author of the Syllabus and Lecturer: Prof. (Dr.) Timur Dadabaev, Department of International Relations.
Office Hours: appointments by e-mail
Office: UWED, building (block) 'A', IR Dept.
Telefon: N/A
E-mail: dadabaev.timur.gm@u.tsukuba.ac.jp

Reviewed by:

1. Bakhadirov MM, Ph D, IR Department
2. Ishankhodjayev Ulughbek Muradovich, IAIS

Agreed:

Head of the Office of Academic and Faculty Affairs  U. Dustov
Head of the Office of Postgraduate Education  M. Siddiqova
Head of the Department  I. Yakubov

The syllabus has been approved by the protocol № 2 of the Educational Methodological council dated from 2025 "2" "09".

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History of International Relations

REPUBLIC OF UZBEKISTAN MINISTRY OF FOREIGN AFFAIRS UNIVERSITY OF WORLD
ECONOMY AND DIPLOMACY DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector
for Academic Affairs
A. Umarov
2025, "2" 08

History of international relations (HISIR11C6)

Scope of knowledge (domain):	300000 - Social Sciences, Journalism, and Information
Sphere of education (range):	310000 - Social and behavioral sciences
Study Program:	60310200 - International Relations

Toshkent - 2025

Credit Volume: 6 ECTS

Type of Education: Full-time

Total Hours: 150 hours
Lectures: 30 hours
Practical Sessions: 30 hours
Independent Study: 90 hours

Language of Instruction: English

Semester: 1

Department: International Relations

Lecturer: Mehmet Volkan Kaşıkçı - Assistant Professor, PhD in History, Arizona State University

Office:

Consolation Days:

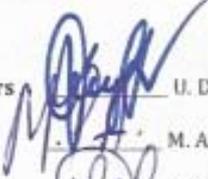
Phone: +998 938746153
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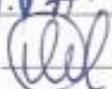
Reviewers:

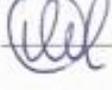
1. Fayzullayev Alisher Amonullayevich, Doctor of Political Sciences, Professor, Ambassador Extraordinary and Plenipotentiary.

2. Munavvarov Muzaffar Mirzaxidovich, Doctor of Philosophy in Political Science, Acting Associate Professor

Agreed:

Head of the Office of Academic and Faculty Affairs  U. Dustov

Dean of the Faculty  M. Abdullaeva

Head of the Department  I. Yakubov

This syllabus was approved by the Educational Methodological Council on "2" 09 2025, Protocol No. 2

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1. Course Description

This course examines aspects of international relations history from a Eurasian perspective. It will focus on the international systems that traditionally existed in Europe, East Asia, pre-Columbian Central and South America, Africa and Polynesia. We shall discuss the ways in which these international systems were brought into contact with each other through the agency of Mongols in Central Asia, Arabs in the Mediterranean and the Indian Ocean, Indic and Sinic societies in South East Asia, and the Europeans through their travels and colonial expansion. Particular attention will be given to the contemporary issues: the process of decolonization, neo-colonialism and globalization – and their consequences on modern society. The course also looks at the issues of ideological confrontations, clashes of civilizations, transmissions of culture and the emergence of historical and cultural communities.

2.Pre-requisites

Prerequisites for this discipline are not required.

3. Purpose of the course

Subscribe to a daily digest of global news. A primary goal of the course is to help students become critical consumers of current and historical events and political writing on these subjects. Students should therefore stay current with international policy developments by reading a major newspaper on a daily basis (including The Economist, The Financial, The New York Times, Wall Street Journal, or Washington Post). Students should subscribe to a daily digest of global news such as Foreign Policy Magazine's Editor's Picks.

4. Learning outcomes

Students should be able to develop a complete and precise reconstruction of the different phases that have characterized the evolution of the system of International Relations; demonstrate a capacity to link the interactions that, in a multilevel context (political-diplomatic, economic-financial, social-ideological), can permit them to be introduced to the wide complex of International Relationships in today's world.

i) Understand key concepts and concerns in international relations, including notably the way power is acquired and used globally and how states and non-state actors interact;

ii) Demonstrate an appreciation for the practice of comparative political inquiry, and an understanding of traditions of Western and non-Western political thought;

iii) Become conversant in historical international events through a close reading of the news and interpretation of events through international relations theories and concepts;

iv) Develop the ability to evaluate and synthesize information from diverse and reliable sources, identifying and differentiating between primary and secondary source material;

v) Effectively develop a logical argument and justify a position through written and oral presentations and demonstrate the ability to read and question original research and theoretical writings.

5. Independent learning and tasks

I. Independent work is carried out in order to deepen students' knowledge of this subject and involves individual study of the main and additional literature necessary for writing an essay on a pre-selected special literature.

The main requirements for this form of independent work for students are as follows: (1) writing an essay on the literature assigned for independent study; (2) the following are taken into account when evaluating the work: independence, creativity (analytical approach, formulation of ideas, novelty of the problem statement, focus on solving the problem), the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding the text); (4) the essay should be 4-5 pages of computer text with 1.5 spacing, 14-point font; (5) consistency of presentation.

I. . The student must complete 5 independent works in the form of individual assignments no later than the specified deadline (identifying the foundations of researching a political problem, selecting methodology, methods and research methods based on practical research, event analysis, content analysis, structural analysis, conducting field research, preparing analytical materials through video, Oster presentations, etc.).

Students must submit all assignments on time. Resubmissions of missed assignments will not be permitted.

International Political Economy

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector for
Academic Affairs
A.Umarov
2025, "2" 09



Syllabus
INTERNATIONAL POLITICAL ECONOMY
(ELEC32C6)

Scope of knowledge (domain):	300 000- Social Sciences, Journalism and Information
Sphere of education (range):	310 000- Social and Behavioral Sciences
Speciality:	70310204 - International Relations and Analysis, Analysis of International Processes and Expert Commentary

Tashkent – 2025

Credits: 6 ECTS
Type of education: Full time
hours: 150 hours
Lectures: 30 hours
Seminars: 30 hours
Independent learning: 90 hours
Teaching language: English
Term: 2
Department: "International relations"
Instructor: Muminov Ilkhomjon Aktamovich – Dsc. in economics,
associate professor.
Office: Building B.
Office hours: Saturday, 12:00-15:00
Telephone: +998911363970
E-mail: imuminov@uwed.uz

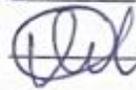
Reviewers:

1. Sharifxodjaev Sh.O. - Professor of the Department of International Economics-
i.f.d. (Internal review)
2. A.A. Isadjanov - doctor of economic sciences, professor of the Department of
"Islamic economics and finance, pilgrimage tourism" of the International Islamic
Academy of Uzbekistan (external review)

Agreed with:

Head of the Office of Academic and Faculty Affairs  U. Dustov

Head of the Office of Postgraduate Education  M. Siddiqova

Head of Department  L. Yakubov

This syllabus was approved by the statement of the Educational Methodological
Council on "2" - 09.

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1. Course description

This course introduces students to concepts and frameworks in international political economy. It covers the politics of global trade, finance, and monetary relations, as well as other important dimensions of international economic interdependence, including international development, the environment, and migration. The course invites students to think critically about the causes and consequences of interdependence in the contemporary international economy. Students will apply frameworks and theories from international political economy to current events in the global economy.

2. Course prerequisites

International relations, international economics and macroeconomics.

3. Purpose of the course

The aim of the course is to encourage students to critically examine the key factors influencing global economic relations, including the preferences and strategies of various actors, their methods of interaction, and the results of both conflict and cooperation. By the end of the course, students will be equipped to understand current global issues related to trade, financial regulation, central bank policies, inequality, and environmental policies.

4. Course outcomes

Students enrolled in this course will:

Comprehend and articulate the interdependent patterns within the global economy.

Analyze contemporary economic dynamics using international political economy frameworks.

Formulate and present arguments, both orally and in writing, regarding the causes and effects of international economic relationships.

5. Independent learning

I. Independent learning is carried out in order to deepen the students' knowledge of this subject and provides for the individual study of the basic and additional literature necessary for writing an essay on special literature, selected in advance.

The main requirements for this form of independent work for students are: (1) writing an essay on literature given for Independent learning; (2) when evaluating the work, the following are taken into account: independence, creativity (analytical approach, formation of ideas, novelty of putting a problem, attention to solving a problem), the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding)

II. The student completed 5 independent works no later than the deadline in the form of individual assignments (identification of the basics of research on the political problem, selection of methodology, methods and research methods based on applied research, event analysis, content analysis, structural analysis, field research, preparation of analytical materials video, poster presentation, etc.).

Political Analysis in China

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

Vice Rector for
Academic Affairs
A.Umarov
2025, " 2 " 09



Syllabus

POLITICAL ANALYSIS IN CHINA

(ELEC22C4)

Scope of knowledge (domain):	300000	– Social sciences, Journalism and Information
Sphere of education (range):	310000	– Social and behavioral sciences
Speciality:	70310204	– International relations and analysis, analysis of international processes and expert commentary

Tashkent – 2025

Credits: 4 ECTS
Type of Education: Full-time
Amount of hours: 100
Lectures: 20
Seminar classes: 20
Independent learning: 60
Language of study: Uzb/Eng/Rus
Semester: 2
Department: International Relations
Author of the Syllabus and Lecturer: AP, PhD, Munavvarov M.Z.
Office Hours: *info will be supplied prior to the start of the course (via moodle.uwed.uz)*
Office: UWED, building (block) 'A', IR Dept.
Telefon: (+99871) 267-39-50
E-mail: munavvarov@uwed.uz

Reviewed by:

1. Bakhadirov M.M., Dr., A.P., UWED, IR Dept.
2. Ishankhodjayev Ulughbek Muradovich, PhD in Political Science, UWED.

Agreed with:

Head of the Office of Academic and Faculty Affairs

 U. Dustov

Head of the Office of Postgraduate Education

 M. Siddiqova

Chair of IR Department

 I. Yakubov

This curriculum is developed in accordance with the UWED academic standard for the BA program in International Relations. Course Syllabus was approved by the UWED Academic Council « 2 » 09, 2025 (approved by minutes of the meeting No. 2)

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1. Course Description

This course focuses on the history of modern China, which is sometimes seen fatalistic, starting with the fall of an empire, leading to decades of unrest culminating in a Communist revolution, to switch to an authoritarian regime. Others proffer a progressive narrative of the history of modern China which moves from colonial victimhood to a world power. This course pushes back against such simple singular, and linear narrative of modern Chinese history. To this end, this course examines not only major historical events in China from the mid-19th century to the present, but also their varied consequences for diverse social groups. It shines spotlight not only on individuals who made changes and transformations at the top, but also on marginalized subjects who were usually left out of the official narratives. Furthermore, it not only places modern Chinese history into larger global narratives, but also situates the world in intimate dialogic connection to China.

2. Prerequisites

Students are expected to come to class having done the weekly readings, especially the primary sources that we will use for class activities. Students will learn how to make sense of a rapidly shifting modern China, and leave this course with a deeper understanding and appreciation of the complex and diverse processes, peoples, and identities that make up modern China. There are no pre-requisites, and all students are welcome.

3. Main objectives

The course is chronologically organized. It begins with an overview of the end of the Qing Dynasty and how it dealt with the internal and external challenges in the 19th century, and end with the early 2000s and China's rise as a global superpower. We will meet weekly for a combination of lectures, discussion, and in-class activities. Course materials include a textbook to introduce broad themes, scholarly monographs and articles, primary sources from the 19th and 20th centuries, visual and material artifacts, and films.

4. Learning Outcomes

By the end of the course, students should be able:

1. To identify the key actors, institutions, and processes that lead to modern China policy decisions.
2. To explain core concepts, logic, reasoning, findings, and authors associated with major theories of foreign policy.
3. To develop the ability to explain historic events, relate these events to sources of decision-making, and apply contending approaches to evaluate critically various contemporary aspects of China foreign policy.
4. To develop skills to conduct scholarly research of foreign policy and make valuable policy recommendations.

5. To learn how to draft situation analysis papers on current China foreign policy actions.

5. Independent learning and tasks

I. Independent work is carried out in order to deepen students' knowledge of this subject and involves individual study of the main and additional literature necessary for writing an essay on a pre-selected special literature.

The main requirements for this form of independent work for students are as follows: (1) writing an essay on the literature assigned for independent study; (2) the following are taken into account when evaluating the work: independence, creativity (analytical approach, formulation of ideas, novelty of the problem statement, focus on solving the problem), the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding the text); (4) the essay should be 4-5 pages of computer text with 1.5 spacing, 14-point font; (5) consistency of presentation.

I. . The student must complete 5 independent works in the form of individual assignments no later than the specified deadline (identifying the foundations of researching a political problem, selecting methodology, methods and research methods based on practical research, event analysis, content analysis, structural analysis, conducting field research, preparing analytical materials through video, Oster presentations, etc.). Students must submit all assignments on time. Resubmissions of missed assignments will not be permitted.

Social Research Method

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector
for Academic Affairs
A.Umarov
2025, "2" 09

SYLLABUS Social Research Methods (SRM11C4)

Scope of knowledge (domain):	300000	- Social sciences, Journalism and Information
Sphere of education (range):	310000	- Social and behavioral sciences
Speciality:	70310204	-International relations and analysis, analysis of international processes and expert commentary

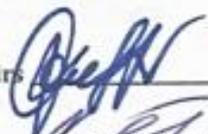
Tashkent - 2025

Credits: 4 ECTS
Type of Education: Full-time
Amount of hours: 100
Lectures: 20
Seminar classes: 20
Independent learning: 60
Language of study: Eng
Semester: 1
Department: "International Relations"
Author of the Syllabus and Lecturer: Dr. Dildora Khakimova, Department of International Relations.
Office Hours: appointments by e-mail
Office: UWED, building (block) 'A', IR Dept.
Telefon: N/A
E-mail: d.xakimova@uwed.uz

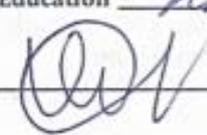
Reviewed by:

1. Bakhadirov MM, Ph D, IR Department
2. Ishankhodjayev Ulughbek Muradovich, IAIS

Agreed:

Head of the Office of Academic and Faculty Affairs  U. Dustov

Head of the Office of Postgraduate Education  M. Siddikova

Head of the Department  I. Yakubov

The syllabus has been approved by the protocol № 2 of the Educational and methodological council dated from 2025 "2" 03.

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1.Course Description

This is a quantitative reasoning course aimed to provide students with a thorough introduction to the use of statistical methodology in the empirical study. The course discusses the statistical concepts and techniques most commonly used to analyze quantitative data. Also, this course teaches students how to confront questions and assess analyze in their field of education and research. Combining the technical and the substantive approaches will allow students to develop a familiarity with datasets as well as with some of the most important applied research.

2.Pre-requisites

It is desirable that students get introduced to the core theories of International Relations before taking this course. Other than above, there are no prerequisites for this course.

3. Main objectives

The purpose of this course is to empower students to operate with the methods of social research, data analysis and data collection. By the end of the course, students are expected to master the following.

- Use quantitative data to understand and address policy problems in education
- Understand how statistical analysis fits into a larger inquiry process
- Perform basic statistical analyses and data displays using statistical software
- Use statistics to communicate key findings and evidence
- Use statistics to examine differences between and among groups
- Use statistics to examine relationships between variables

4. Independent learning and tasks

Active Participation:

Regular attendance and active participation in lectures, seminars, and discussions.

Contribute thoughtfully to class debates, demonstrating an understanding of the readings and the ability to apply theories to current events.

Reading and Preparation:

Complete all assigned readings before each class to be prepared for discussions.

Engage critically with the literature, identifying key arguments, theoretical frameworks, and their implications for international relations.

5.Assignments and Assessments

Written Assignments:

Submit essays, research papers, or other written assignments that demonstrate a deep understanding of IR theories.

Develop well-structured arguments, supported by evidence from the readings and additional research.

Adhere to academic standards for citations and references, avoiding plagiarism.

Presentations:

Deliver presentations on selected topics or case studies, showing the ability to apply IR theories to specific global issues.

Work effectively in groups (if required), contributing equally and responsibly to collaborative projects.

Research Methodology

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»
First vice rector
for academic affairs
A. Umarov

2025-2-09



Syllabus Research Methodology (RM11C4)

Scope of knowledge (domain):	300 000 - Social Sciences, Journalism and Information
Sphere of education (range):	310 000 - Social and Behavioral Sciences
Speciality:	70310201 - International Relations and Contemporary and Contemporary Political Processes 70310204 - International Relations and Analysis, Analysis of International Processes and Expert Commentary

Tashkent 2025

Credits: 4 ECTS
Type of education: Full time
hours: 100 hours
Lectures: 20 hours
Seminars: 20 hours Independent
learning: 60 hours
Teaching language: English
Term: 1
Department: "International relations"
Instructor: Khakimova Dildora Bakhadirovna – PhD, associate professor.
Office: Building B.
Office hours: Saturday, 12:00-15:00

Telephone: +998712670706

E-mail: d.xakimova@uwed.uz

Reviewers:

1. Munavvarov M.Z., PhD in Political Science
2. Evkochev Sh.A., DSc, professor

Agreed:

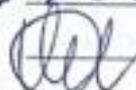
Head of the Office of Academic and Faculty Affairs

 U. Dustov

Head of the Office of Postgraduate Education

 M. Siddikova

Head of the Department

 Sh. Arapov

The syllabus has been approved by the protocol № 2 of the Educational and methodological council dated from 2025 2.09.

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1. Course Description

The course is designed for students as major/required course. The course covers research methods and research design. IR, IE and IL spheres are interconnected and each of them applies certain research principles and methods. This course refers to the main approaches to IR, IE and IL research, correlates and compares classic theories and “new” knowledge and concepts, gives broad overview of research design and techniques.

2. Pre-requisites

Prerequisites for this discipline are not required.

3. Purpose of the course

The purpose of the "Research Methodology" course is to equip students with the foundational knowledge, critical thinking skills, and practical tools necessary to design, conduct, analyze, and present rigorous academic research, while fostering a strong sense of academic integrity and ethical responsibility.

4. Learning outcomes

On successful completion of this discipline, students should be able to:

- understand scientific multi- and inter-disciplinary foundations for doing research and carrying out political, economic and legal expertise;
- develop research questions and distinguish various methods addressed with research issues;
- evaluate crucial sources and literature, as well as congregate/excerpt essential data for inquiry;
- generate research hypotheses (responding to research questions) through the development of main arguments and solid evidences (based on profound literature review and sources);
- extract analytical leverage, interpret results and provide reviews by applying certain research methods.

5. Independent learning and tasks

Independent learning is carried out to deepen students' knowledge of the course and includes individual study of the main and additional literature necessary for case-study analysis and project work.

The main requirements for independent learning for students are as follows: (1) analysis of the given case-studies and SWOT-analysis; (2) the following are taken into account when evaluating tasks: independence, creativity (analytical approach, generation of ideas, novelty of problem setting, attention to problem solving), reasonableness of proposed rules; (3) stylistics (general literacy, ensuring ease of understanding texts); (4) consistency of presentation.

Students perform independent tasks (7) in the form of individual assignments no later than the indicated deadline (a case-study analysis, compiling a glossary of terminology for new types of diplomacy (30 words), using social media in

diplomacy (students' presentations), analysis of social media pages of the Ministry of Foreign Affairs and its diplomatic missions abroad (comparative analysis), A SWOT-analysis, individual project work).

Students must submit all assignments on time. No resubmission of missed assignments will be allowed.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MUNOSABATLAR KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09



SILLABUS
XALQARO XAVFSIZLIK
(ISEC11C6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Mutaxassislik:	70310201-Xalqaro munosabatlar va zamonaviy siyosiy jarayonlar

TOSHKENT - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: Rus., Uzb.
Semester: 1
Kafedra: "Xalqaro munosabatlar"
Ma'ruzachi: Yakubov I.H., kaf.mudiri v.b.
Ofis: A bino, 210-xona.
Konsultatsiya kunlari: Seshanba, 12.00-15.00
Telefon: +998911907928
E-mail: yakubov@uwed.uz

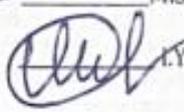
Taqrizchilar:

1. U.A.Xasanov – JIDU "Xalqaro munosabatlar" kafedrasida dotsenti
2. U.M. Ishanhojaev – Istiqbolli xalqaro tadqiqotlar instituti

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Dustov

Oliy ta'limdan keyingi ta'lim ofisi boshlig'i  M. Siddiqova

Kafedra mudiri  I. Yakubov

Ushbu syllabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2. - sonli bayonnomasi bilan ma'qullangan.

© Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilishi, tarqatilishi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarlirish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course description

The course involves familiarization with the main concepts and trends of current processes in the field of international security, analysis of current problems and prospects for the development of the security sphere in modern international relations. Formation of comprehensive ideas about the current state of global and regional security spaces in the context of traditional and new threats and threats. Study of modern approaches to the theoretical aspects of the development of processes in the field of international security. Formation of skills for practical analysis of practical aspects of international security.

2. Pre-requisites

Prerequisites for this discipline are not required.

3. Purpose of the course

The course aims to explain:

- the basics of security research;
- the main schools and paradigms of security research;
- methods of security analysis;
- methods of systematic analysis of security in the military, political, economic, information, humanitarian and environmental spheres.

4. Learning outcomes

Upon successful completion of this subject, students will acquire the following skills:

- special conceptual apparatus and methods of the subject under study;
- theoretical and methodological approaches to the study of security theory;
- main schools and security paradigms;
- methods of security analysis;
- methods of systematic analysis of security in the military, political, economic, information, humanitarian and environmental spheres.

5. Independent learning and tasks

III. I. Independent work is carried out to deepen students' knowledge of this subject and involves individual study of the main and additional literature necessary for writing an essay on pre-selected special literature.

The main requirements for this form of independent work for students are as follows: (1) writing an essay on the literature assigned for independent study; (2) the following are taken into account when evaluating the work: independence, creativity (analytical approach, formulation of ideas, novelty of problem formulation, focus on solving the problem), validity of the proposed rules; (3) stylistics (general literacy, ease of understanding the text); (4) the

essay is 4-5 pages of computer text with 1.5 spacing, 14-point font; (5) consistency of presentation.

II. The student must complete 5 independent works in the form of individual assignments no later than the specified deadline (identifying the foundations of researching a political problem, selecting methodology, methods and research methods based on case studies, event analysis, content analysis, structural analysis, conducting field research, preparing analytical materials through video and poster presentations, etc.).

Students must submit all assignments on time. Resubmission of missed assignments is not allowed.

The European Union's Foreign Policy toward Central Asia and Afghanistan.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MUNOSABATLAR KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09



SILLABUS
YEVROPA ITTIFOQINING MARKAZIY OSIYO
VA AFG'ONISTON BO'YICHA
TASHQI SIYOSATI
(ELEC22C4)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Mutaxassislik:	70310201-Xalqaro munosabatlar va zamonaviy siyosiy jarayonlar

TOSHKENT - 2025

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat
Ma'ruza: 20 soat
Amaliy mashg'ulot: 20 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili: Rus., Uzb.
Semester: 2
Kafedra: "Xalqaro munosabatlar"
Ma'ruzachi: Muminova G.M., PhD
Ofis: A bino, 210-xona.
Konsultatsiya kunlari: Shanba, 11:00-15:00
Telefon: N/A
E-mail: GMuminova@uwed.uz

Takrizchilar:

1. Bakhadirov M.M., s.f.n., dotsent
2. Ishankhodjayev Ulughbek Muradovich, dotsent, IPMI

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U. Dustov

Oliy ta'limdan keyingi ta'lim ofisi boshlig'i

 M. Siddiqova

Kafedra mudiri

 I. Yakubov

Ushbu syllabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

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1. Course description

This course is dedicated to the study of the European Union and its role in interregional relations and the global community. The course is designed to form a set of knowledge and skills in students on the main aspects of European integration and the activities of the EU, to form their own understanding of the significance of the European Union as a phenomenon in the modern system of international relations, to develop in students the ability to fluently use modern theories and concepts that help to consider the problems of European integration in the context of global trends, to familiarize students with the place and role of the European Union in modern international relations.

2. Pre-requisites

Internal and external politics, Theory of International relations.

3. Purpose of the course

This course is devoted to the study of the European Union and its role in interregional relations, in particular in the Central Asian region and Afghanistan. The course is designed to form a set of knowledge and skills in students to form their own ideas about the main aspects of the European Union's policy in the region, the importance of the European Union as a modern systemic phenomenon. In international relations, the strategic geographical location of the Central Asian region and Afghanistan and its important role in cooperation between Europe and Asia, its vast energy resources, significant market potential and its role in ensuring regional security as a whole, especially in light of recent events in Afghanistan, are studied.

4. Learning outcomes

After completing the course, students will be able to:

1. Know the role of the European Union in world politics, as well as in the Central Asian region and Afghanistan, get acquainted with the essence of the relations between the European Union and the region;
2. Be able to analyze the main stages of the evolution of the European Union's policy towards the region, the specific features of the EU's activities in the region as a participant in international relations;
3. Have basic knowledge of the modern history of Europe, have an idea of modern European political processes;
4. Be able to collect information about the European Union, political, economic, geopolitical processes taking place in it, using open sources;
5. Have a solid foundation of professional competencies that will allow a specialist to successfully adapt not only in the professional field, but also in the difficult conditions of modern medical organizations.

5. Independent learning and tasks

I. Independent work is carried out in order to deepen students' knowledge of this subject and involves individual study of the main and additional literature necessary for writing an essay on a pre-selected special literature.

The main requirements for this form of independent work for students are as follows: (1) writing an essay on the literature assigned for independent study; (2) the following are taken into account when evaluating the work: independence, creativity (analytical approach, formulation of ideas, novelty of the problem statement, focus on solving the problem), the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding the text); (4) the essay should be 4-5 pages of computer text with 1.5 spacing, 14-point font; (5) consistency of presentation.

II. The student must complete 5 independent works in the form of individual assignments no later than the specified deadline (identifying the foundations of researching a political problem, selecting methodology, methods and research methods based on practical research, event analysis, content analysis, structural analysis, conducting field research, preparing analytical materials through video, Oster presentations, etc.).

Students must submit all assignments on time. Resubmissions of missed assignments will not be permitted.

Geopolitics

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector
for Academic Affairs
A. Umarov

2025. "2" 09



Syllabus Geopolitics

ELEC22E4

Scope of Knowledge (domain): 400000 - Business, Management and Law
Sphere of education (range): 410000 - Business and Management
Speciality: 70411101 - World economy

TASHKENT - 2025

Credits: 4 ECTS
Type of Education: assumed by default
Amount of hours: 100
Lectures: 20
Seminar classes: 20
Independent learning: 60
Language of study: English
Semester: 2
Department: International Relations
Author of the Syllabus and Lecturer: Prof. (Dr.) Ulugbeck A. Khasanov of the Department
Office Hours: All day
Office: A-building, room 210
Telefon: +998712670816
E-mail: uxasanov@uwed.uz

Reviewers:

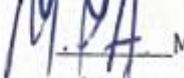
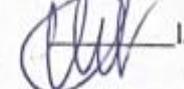
1. Assoc.Prof. Ulugbek Ishankhodjaev
2. Assoc. Prof. Ds. Gulnor Djumayeva

Agreed:

Head of the Office of Academic and Faculty Affairs

Head of the Office of Postgraduation Education

Head of the Department

 U. Dustov
 M. Siddiqova
 I. Yakubov

The syllabus has been approved by the protocol № of the Educational Methodological council dated from 20 " " .

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1. Course Description

The course structure is based on two approaches. The first approach is cumulative, introducing the theory and practice of research step by step into the content of the academic subject. The second concerns the involvement of students in practical work to develop the skills necessary for obtaining a quality end product. The topics in this course are designed to be studied sequentially. Each topic contains sections that discuss the corresponding main idea of the subject being studied. These topics are regularly interpreted through exercises, allowing students to consolidate and evaluate their understanding of the subjects presented.

2. Pre-requisites

Prerequisites for this discipline are not required.

3. Purpose of the course

1. compilation of analytical comments on the problems of modern geopolitical processes and geopolitical processes in this region;
2. Defining commonality and specifics of geopolitical systems;
3. Objective analysis of the main trends of modern geopolitical processes.

4. Learning outcomes

Practical lecture seminars on this subject are conducted in a variety of formats, including topic introductions, case studies, discussions, debates, group work, colloquiums, and interactive methods.

The outcome of the subject will help students to shape the following competencies and academic skills:

- analytical skills to understand and research materials on geospatial factors and segments of regional and international processes;
- commenting and reasoning based on analysis and practical examples of geopolitical cases;
- understand geostrategic factors in conducting situational or event analysis through different critical forms of thinking, discussing the opponent's academic view, and expressing his opinion about it;

5. Independent learning and tasks

I. Independent learning is carried out to deepen students' knowledge of the course. It includes individual study of the primary and additional literature necessary for case-study analysis and project work.

The main requirements for independent learning for students are as follows: (1) analysis of the given case-studies and SWOT-analysis; (2) the following are taken into account when evaluating tasks: independence, creativity (analytical approach, generation of ideas, novelty of problem setting, attention to problem solving), reasonableness of proposed rules; (3) stylistics (general literacy, ensuring ease of understanding texts); (4) consistency of presentation.

II. Students perform independent tasks (7) in the form of individual assignments no later than the indicated deadline (a case-study analysis, compiling a glossary of terminology for new types of diplomacy (30 words), using social media in diplomacy (students' presentations), analysis of social media pages of the Ministry of Foreign Affairs and its diplomatic missions abroad (comparative analysis), A SWOT-analysis, individual project work). Students must submit all assignments on time. No resubmission of missed assignments will be allowed.

Fundamentals of Diplomacy

O'ZBEKISTON RESPUBLIKASI TASHQI ISHILAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MUNOSABATLAR KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09



SILLABUS

Fan: Diplomatiya asoslari
(BDIP11C6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100 - Siyosatshunoslik

TOSHKENT-2025

Kreditlar miqdori: 6 ECTS

Ta'lim turi: Kunduzgi

Soatlar (jami): 150 soat

Ma'ruza: 30 soat

Amaliy mashg'ulot: 30 soat

Mustaqil ta'lim: 90 soat

Ta'lim tili: rus, o'zbek, ingliz.

Semestr: 1

Kafedra: "Xalqaro munosabatlar"

Ma'ruzachi: Adxam G'ofurovich Rasulov, XM kafedrasi dotsenti.

Ofis: A bino, 113-xona.

Konsultatsiya kunlari: Shanba 10:00-12:00

E-mail:

Telefon: +998930001412

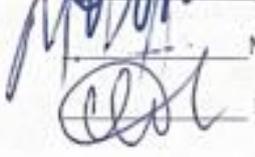
Taqrizchilar:

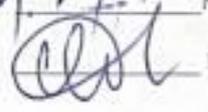
1. Abdullaev M.A. XM fakulteti dekani

2. Mavlanov Ibrohim Radjabovich. Iqtisod fanlari doktori, professor, Favqulodda va Muxtor Elchi.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Dustov

Fakultet dekani  M. Abdullaeva

Kafedra mudiri  I. Yakubov

Ushbu syllabus O'quv-uslubiy kengashning 2025-yil "2"- 07 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

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1. Course description

This subject introduces students to the laws, nature and trends in the development of the diplomatic service as a special socio-legal institution. Students study the rules of diplomatic protocol and etiquette, as well as the organization of work. It outlines the main provisions, principles and norms of the Vienna Conventions on Diplomatic (1961) and Consular (1963) Relations, other multilateral and bilateral conventions and agreements. It is very important to include in the course a section that reveals the main stages of the formation and historical evolution of the forms of the diplomatic apparatus of the Republic of Uzbekistan in the process of historical stages of state building, methods of work.

2. Pre-requisites

Prerequisites for this discipline are not required

3. Purpose of the course

To provide students with basic knowledge of the basic principles and practices of diplomacy, to study its history and role in international relations, as well as to familiarize themselves with the main forms and methods of diplomatic activity. To develop critical thinking and analytical skills to evaluate diplomatic processes, to form intercultural communication skills, and to understand cultural differences.

4. Learning outcomes

After successfully completing this subject, students should be able to:

1. Know the basics of diplomatic and business protocol and etiquette and have stable skills for their practical application;
2. Know the features of diplomatic and consular service;
3. Be able to analyze various types of visits and their main features;
4. Learn to identify various diplomatic methods, as well as explain the rules and regulations of behavior at diplomatic receptions;
5. Be able to draw up diplomatic correspondence documents;
6. Own the methods and techniques of conducting business negotiations and business correspondence.

5. Independent learning and tasks

I. Independent learning is carried out to deepen students' knowledge of the course, and includes individual study of the main and additional literature necessary for analysis and project work.

The main requirements for independent learning of students are: (1) analysis of given situations and SWOT analysis; (2) the following are taken into account when assessing tasks: independence, creativity (analytical approach, generation of ideas, novelty of problem formulation, focus on solving

problems), the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding of texts); (4) sequence of presentation.

II. Students complete independent assignments (7) in the form of individual assignments no later than the specified deadline (analysis of practical research, compilation of a terminological dictionary for new types of diplomacy (30 words), use of social networks in diplomacy (student presentations), analysis of the social media pages of the Ministry of Foreign Affairs and its diplomatic missions abroad (comparative analysis), SWOT analysis, individual project work).

Students must submit all assignments on time. Resubmitting missed assignments is prohibited.