



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025/2026

**SYLLABI
FOR FOURTH YEAR COURSES
(International Relations
Programme)**

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Introduction

These syllabi have been developed and approved by **the Academic Council** of the University of World Economy and Diplomacy (UWED) for a number of academic disciplines offered within the framework of the university's educational programs in international relations, political science, and global studies. The syllabi serve as unified regulatory documents governing the content, structure, and organization of the educational process for the following courses:

- *The Arab-Muslim World in the System of Contemporary International Relations,*
- *Basics of the U.S. Political System,*
- *Diplomacy and Negotiation,*
- *Political History of the United States,*
- *Political Economy,*
- *U.S. Foreign Policy,*
- *Foreign Policy of the People's Republic of China.*

The documents establish common academic standards and requirements for the implementation of these courses, including their aims and objectives, expected learning outcomes, competencies to be developed, types of academic activities, and forms of ongoing and final assessment. The courses are designed as part of undergraduate and graduate curricula and aim to provide students with comprehensive theoretical knowledge and analytical skills necessary for understanding contemporary international political and economic processes.

Special attention within the program is given to the study of the political systems of leading global powers, the dynamics of international diplomacy and negotiation, the historical development of international relations, and the analysis of the foreign policy strategies of major states. In addition, the syllabi include courses dedicated to the political and economic foundations of global governance, the role of the United States in the international system, and the geopolitical significance of the Arab-Muslim world and the People's Republic of China in contemporary international relations.

The syllabi aim to ensure unified academic standards across the listed disciplines, create effective and consistent learning opportunities for students, and promote the development of

analytical, research, and professional competencies. Through lectures, seminars, independent study, analytical assignments, and research projects, students are encouraged to critically evaluate global political developments, apply theoretical approaches to real-world problems, and develop the skills necessary for academic and professional activities in the field of international relations.

The study of these subjects plays an important role in preparing highly qualified specialists capable of working in diplomacy, government institutions, international organizations, research centers, and analytical institutions. Knowledge acquired through these courses enables students to better understand the political and economic mechanisms shaping the modern international system and contributes to the development of professional competencies required for effective participation in international cooperation and global policy analysis, thereby supporting the strategic mission of the University of World Economy and Diplomacy in training globally oriented professionals.

The Arab-Muslim World in the System of Contemporary International Relations

МИНИСТЕРСТВО ИНОСТРАННЫХ ДЕЛ РЕСПУБЛИКИ УЗБЕКИСТАН
УНИВЕРСИТЕТ МИРОВОЙ ЭКОНОМИКИ И ДИПЛОМАТИИ
КАФЕДРА МЕЖДУНАРОДНЫХ ОТНОШЕНИЙ



«Утверждаю»
Первый проректор по
академическим вопросам
А. Умаров

2025 г. «2» «09»



Сyllabus курса
Арабо-мусульманский мир в системе современных международных отношений
(ELEC13E6)

Область знаний:	300 000-Социальные науки, журналистика и информация
Сфера образования:	310 000-Социальные и поведенческие науки
Направление образования:	60310800-Международные отношения

Кредиты: 6 ECTS
Вид обучения: Дневной
Часы (всего): 180 часов
Лекции: 30 часов
Семинары: 30 часов
Самостоятельная работы: 120 часов
Языки обучения: Русский, узбекский, английский
Семестр: 7
Кафедра: "Международные Отношения"
Лектор: Абдурафик Хашимов – доцент кафедры Международных отношений, кандидат политических наук.
Офис: В-корпус, 109-кабинет
Консультация: Вторник, весь день
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Рецензенты:

1. Шаранов А.А. – доцент кафедры Международных отношений, кандидат политических наук, УМЭД.
2. Сейитов А.П. – заведующий лабораторией антропологии и конфликтологии ИПМИ, доктор социологических наук, доцент.

Согласовано:
Начальник Офиса по академическим
и преподавательским вопросам

Декан факультета

Заведующий кафедрой

 _____ У. Дустов
 _____ М. Абдуллаева
 _____ И. Якубов

Настоящий syllabus утвержден решением Учебно-методический советом УМЭД от «2» 2025 года № 2

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1. Course Description

The special course “**The Arab-Muslim World in the System of Contemporary International Relations**” examines the specific features of the foreign and domestic policies of the Middle Eastern and North African states, as well as their interactions with global and regional powers in the modern period. The discussion of these issues is conducted in the context of the key problems and the set of factors that determine the exceptionally high geoeconomic and geopolitical significance of this turbulent region, as well as the most important sources of internal instability and international conflicts.

Within the framework of the discipline, attention will be given to the influence of regional and extra-regional powers—**Turkey, Iran, the United States, Russia, and the European Union**—on the situation in the Arab East, along with an analysis of the overall international environment in the region.

2. Course Prerequisites

No course prerequisites

3. Course Objectives

A comprehensive study of the foreign policy and domestic development of the countries of the Arab-Muslim world in the context of globalization and regionalism, based on their exceptionally high geoeconomic and geopolitical significance, as well as the influence of regional and extra-regional powers on the situation in the region.

- to provide fundamental knowledge on the course, including the analysis of political situations, factors, and processes in the Arab-Muslim world at the present stage, as well as to assist in mastering the principles of forecasting their development;
- to develop the necessary skills for applying the acquired knowledge in practical activities and in academic research.

4. Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Know the main patterns and key events of the region under study;
2. Possess the ability to synthesize, analyze, and interpret information on the foreign policy and domestic development of the countries of the Arab-Muslim world in the context of globalization and regionalism, taking into account their exceptionally high geoeconomic and geopolitical significance, as well as the influence of regional and extra-regional powers on regional dynamics;
3. Be able to construct clear and well-reasoned oral and written arguments on the topics of the course, and express their own views regarding its key issues;
4. Possess the skills necessary to participate in research activities on relevant issues, demonstrate the ability to independently conduct analysis using the concepts and analytical tools examined in the course, and formulate well-grounded conclusions;
5. Be capable of characterizing and evaluating specific political events and processes, identifying their connection to the economic, social, and cultural context, as well as to the objective trends and patterns of development of the Arab-Muslim world within the system of contemporary international relations;
6. Possess a culture of analytical thinking, including the ability to generalize, analyze, and interpret information, set goals, and determine ways to achieve them;
7. Be capable of critical analysis, synthesis, and systematization of information, including defining professional objectives and choosing the optimal methods for achieving them;
8. Possess the methods of collecting and processing political information, as well as the methodology and techniques of political analysis and forecasting.

5. Independent Learning and Tasks

Students must submit all their assignments, retakes, and make-up work on time. All assignments will include presentations that

students are required to deliver during class sessions. At the end of the course, students must write an essay, which will be considered a scholarly article on a topic chosen by the student.

Independent work is carried out with the aim of deepening students' knowledge of the discipline and requires the study of primary and supplementary literature necessary for writing the Final Paper individually. The main requirements for this type of independent work are as follows:

- (1) writing an essay on the topic assigned for independent study;
- (2) the evaluation of the work takes into account independence, creativity (analytical approach, novelty in problem formulation, focus on problem-solving), and the soundness of the arguments presented;
- (3) stylistic quality (overall literacy, clarity, and ease of comprehension);
- (4) length of the essay: 4–5 pages of typed text, 1.5 line spacing, 14-point font;

The individual project topic is selected by the student and approved by the lecturer.

Violation of ethical conduct norms is strictly prohibited.

Basics of the US Political Systems

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY DEPARTMENT OF
INTERNATIONAL RELATIONS



"Approve"

First Vice Rector
for Academic Affairs
A. Umarov

2025. " 2 " 09



Syllabus Basics of the US Political System (ELEC13E6)

Scope of Knowledge (domain):	300000 - Social Sciences, Journalism, and Information
Sphere of education (range):	310000 - Social and Behavioural Sciences
Major:	60310800 – International Relations 60310700– Political Science

TASHKENT – 2025

Credits: 6 ECTS
Type of Education: assumed by default
Amount of hours: 180
Lectures: 30
Seminar classes: 30
Independent learning: 120
Language of study: English
Semester: 7
Department: International Relations
Author of the Syllabus and Lecturer: Ishanxodjayev Ulugbek Muratovich, Associate Professor, IR.
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Agreed:

Head of the Office of Academic and Faculty Affairs

Dean of the Faculty

Head of the Department



U. Dustov

M. Abdullaeva

I. Yakubov

The syllabus has been approved by the protocol N° 2 of the Educational Methodological Council dated from 2025 " 2 " 09.

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1. Course Description

The course aims to study the distinctive features of the US political system. Through this course, students will gain comprehensive knowledge about the importance of democratic institutions, the complexity of political processes, and the role of the US in the global political system..

2. Course Prerequisites

Students are expected to have prior knowledge of domestic and foreign policy and the theory of international relations. Combination with the course on American Political History is desirable.

3. Course Objectives

The course aims to study the distinctive features of the US political system. Through this course, students will gain comprehensive knowledge about the importance of democratic institutions, the complexity of political processes, and the role of the US in the global political system.

4. Learning Outcomes

The course aims to help students develop the following competencies and academic skills:

1. Understanding the nature, origin, and essence of US politics, including general and specific aspects of the country's political system.
2. Learning the principles of the organization and functioning of the US government, the theoretical foundations of legislative and executive power, political parties and party systems, legislative processes, elections and electoral systems, political participation, principles of federalism, the social context of politics, and the theoretical foundations of political culture.
3. Gaining an understanding of contemporary political processes, US domestic and foreign policy, key trends in political development, and the process of making political decisions.
4. Acquiring information about the main current issues in US political life and using it; independently assessing ongoing political events.

5. Understanding the driving forces and regularities of the political organization of the US government and society.
6. Analyzing socially significant problems and processes in the US government and the interrelationship between the country's domestic and foreign policies.
7. Using American political terminology.
8. Applying systematic approaches to problem-solving, critical analysis, and synthesis of information.
9. Creating concise socio-political information and analytical materials on US topics for publication in scientific journals and mass media.

5. Independent Learning and Tasks

I. Independent study is conducted to deepen students' knowledge of the subject and involves individual study of selected special literature for writing an essay. The main requirement for this form of independent study is writing an essay based on the given literature for independent study. Assessment will consider the following: independence, creativity (analytical approach, formation of ideas, novelty of problem setting, focus on solving the problem), the validity of the proposed rules. Stylistics (overall literacy, ease of understanding the text). The essay should be up to 4 pages of computer text, with a 1.5 interval and 14 font size.

II. The student must complete 2 independent assignments in the form of individual tasks (selection of methodology, methods, and research techniques based on practical research, event analysis, content analysis, structural analysis, field research, preparation of analytical materials through video presentations, etc.) within the set deadlines. All assignments must be submitted on time. Late submissions will not be accepted.

Diplomacy and Negotiation

REPUBLIC OF UZBEKISTAN MINISTRY OF FOREIGN AFFAIRS UNIVERSITY OF WORLD
ECONOMY AND DIPLOMACY DEPARTMENT OF INTERNATIONAL RELATIONS



«Approved»

First Vice Rector for
Academic Affairs
A. Umarov
2025, "09"



DIPLOMACY AND NEGOTIATION COURSE SYLLABUS (ELEC13E6)

Scope of
knowledge
(domain):

300000 – Social Sciences,
Journalism, and Information

Sphere of
education
(range):

310000 – Social and Behavioral
Sciences

Study Program:

60310800 – International
Relations

Toshkent – 2025

Credit Volume: 6 ECTS
Type of Education: Full-time
Total Hours: 180 hours
Lectures: 30 hours
Practical Sessions: 30 hours
Independent Study: 120 hours
Language of Instruction: English
Semester:
Department: International Relations
Lecturer: Professor Alisher Faizullaev, D.Sc., Ph.D.

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Phone:
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Agreed:

Head of the Office of Academic and Faculty Affairs

U. Dustov

Dean of the Faculty

M. Abdullaeva

Head of the Department

I. Yakubov

This syllabus was approved by the Educational Methodological Council on "2"
09 2025, Protocol No. 2

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1. Course Description

This course offers a comprehensive exploration of diplomacy and negotiation with particular attention to practical application, and skill development in international context. Students will study relations between diplomacy and negotiation, combining the analytical depth of diplomatic and negotiation studies with hands-on practice. Learning will take place through lectures, discussions, exercises, simulations, role-playing, and case studies. Special emphasis will be placed on the use of game theory as a framework for understanding the strategy and tactics of international and diplomatic negotiations. This course is designed for those seeking to learn international diplomacy and strengthen their negotiation, bargaining, persuasion, and diplomacy skills.

2. Course Prerequisites

Foreign policy and domestic policy, International Relations.

3. Course Objectives

- Gain an integrated understanding of diplomacy and negotiation as core practices in international relations.
- Appreciate the interplay of theory and practice in international conflict resolution and cooperation.
- Develop the ability to think strategically about diplomatic interaction in bilateral and multilateral settings.
- Cultivate intercultural awareness and communication skills relevant to international negotiation.
- Build confidence in applying negotiation and persuasion techniques in real-world diplomatic contexts.

4. Learning Outcomes

Upon completing the course, students will:

- Explain how diplomacy and negotiation shape international politics and conflict resolution.
- Apply theoretical frameworks (e.g., game theory, signaling, practice theory) to analyze diplomatic negotiations.

- Demonstrate negotiation, persuasion, and communication skills through simulations and case studies.
- Design diplomatic strategies that balance interests, power, and ethics in real-world contexts.
- Collaborate effectively in teams and reflect critically on individual negotiation style and performance.

5. Independent Learning and Tasks

6. I. Independent study is conducted to deepen students' knowledge of the subject and involves individual study of selected special literature for writing an essay. The main requirement for this form of independent study is writing an essay based on the given literature for independent study. Assessment will consider the following: independence, creativity (analytical approach, formation of ideas, novelty of problem setting, focus on solving the problem), the validity of the proposed rules. Stylistics (overall literacy, ease of understanding the text). The essay should be up to 4 pages of computer text, with a 1.5 interval and 14 font size.

7.

8. II. The student must complete 2 independent assignments in the form of individual tasks (selection of methodology, methods, and research techniques based on practical research, event analysis, content analysis, structural analysis, field research, preparation of analytical materials through video presentations, etc.) within the set deadlines. All assignments must be submitted on time. Late submissions will not be accepted.

Political History of USA

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



[Signature]
"Approve"
First Vice Rector for
Academic Affairs
A. Umarov
2025, " 2 " 09

Syllabus
Political history of USA
(ELEC13E6)

Scope of knowledge (domain):	300000 - Social Sciences, Journalism, and Information
Sphere of education (range):	310000 - Social and Behavioural Sciences
Study programs:	60310800 – International Relations 60310700 – Political Science

TASHKENT – 2025

Credits: 6 ECTS
Type of Education: assumed by default
Hours (total): 180 hours
Lectures: 30 hours
Seminar classes: 30 hours
Independent Learning: 120 hours

Language of the course: English
Lecturer: Ishanxodjayev Ulugbek Muratovich, Associate Professor, of
the Department of International Relations.

Semester: 7
Department: International Relations

Consultation days: All day
Office: D copr., 2 fl., Amerikashunoslik markazi
Phone: 998931848018
Email: ulugbek74@gmail.com

Reviewers:

1. Prof. Ulugbek Khasanov
2. Assoc. Prof. Ds. Gulnor Djumayeva

Agreed:

Head of the Office of Academic and Faculty Affairs

Dean of the Faculty

Head of the Department



U. Dustov

M. Abdullaeva

I. Yakubov

The syllabus has been approved by the protocol N° 2 of the Educational Methodological Council dated from 2025 " 2 " 09.

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1. Course Description

This course examines the the historical evolution and transformation of the international system from the Peace of Westphalia (1648) to the present. It explores how principles of sovereignty, legitimacy, collective security, power balancing, and globalization emerged and shifted over time. Students will analyze the dynamics of the Westphalian, Vienna, Versailles–Washington, and Yalta systems and assess how each shaped the structure of international order both retrospectively and prospectively. The course will adopt a transnational approach to the history of politics in the widest sense of the term, encompassing diplomacy and formal policy. It will combine lectures with readings, films, and discussion; students will be expected to analyze both primary and secondary sources. Students are expected to attend every class, be prepared to participate in discussion, and write a final paper on a class reading which they will present to the group.

Languages of instruction: English, Uzbek, Russian
Semester: Fall

2. Course Prerequisites

Prior fulfilment of requirements of the Theory of IR and Geopolitics courses is desirable.

3. Course Objectives

- Study key events in international politics history by analyzing primary and secondary sources such as documents, letters, historical research, and monographs.
- Examine the principles and institutions that defined each stage of international order.
- Analyze the continuities and ruptures in global politics across four centuries.
- Evaluate the role of war, diplomacy, and ideology in shaping world order.
- Critically assess the successes and failures of past systems of order.
- Apply historical lessons to contemporary international challenges.

4. Learning Outcomes

The course aims to help students develop the following competencies and academic skills:

1. Identify major political events, institutions, and figures in the history of IR.
2. Analyze the causes and consequences of key turning points in international politics.
3. Explain the evolution of the world order.
4. Compare competing political ideologies and economic causes across time.
5. Conduct independent research using primary and secondary sources.
6. Present coherent, evidence-based arguments in both written and oral formats.
7. Develop the ability to analyze historical documents and texts by reading and analyzing relevant texts and works related to the IR history.
8. Develop the ability to critically analyze problems and find solutions by applying a systematic approach to analyzing and solving problems related to the IR history.

5. Independent Study and Assignments

I. Independent study is conducted to deepen students' knowledge of this subject and involves individual study of selected special literature for writing an essay. The main requirements for this form of independent study is writing an essay based on the given literature for independent study. Assessment will consider the following: independence, creativity (analytical approach, formation of ideas, novelty of problem setting, focus on solving the problem), the validity of the proposed rules. Stylistics (overall literacy, ease of understanding the text). The essay should be up to 4 pages of computer text, with a 1.5 interval and 14 font size.

II. The student must complete 2 assignments in the form of individual tasks (selection of methodology, methods, and research techniques based on practical research, event analysis, content analysis, structural analysis, field research, preparation of analytical materials through video presentations, etc.) within the set deadlines.

All assignments must be submitted on time. Late submissions will not be accepted.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MUNOSABATLAR KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09



SILLABUS
SIYOSIY IQTISODIYOT
(ELCM13E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310800- Xalqaro munosabatlar 60310700- Siyosatshunoslik

TOSHKENT - 2025

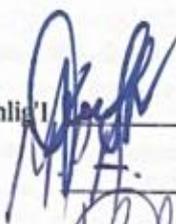
Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili: Eng, Rus., Uzb.
Semester: 7
Kafedra: "Xalqaro munosabatlar"
Ma'ruzachi: Muminov I. - Xalqaro munosabatlar kafedrasida dotsenti, siyosiy fanlar nomzodi.
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Konsultatsiya kunlari: Seshanba, 12.00-15.00
Telefon: +998712670706
E-mail: -

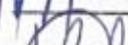
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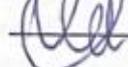
1. Xasanov U.A., PhD in Political Science, JIDU

2. Seitov A.P., IPMI

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Dustov

Fakultet dekani  M. Abdullaeva

Kafedra mudiri  I. Yakubov

Ushbu syllabus O'quv-uslubiy kengashning 2025-yil "2"-  dagi  - sonli bayonnomasi bilan ma'qullangan.

© Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilishi, tarqatilishi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarlirish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course Description

To develop students' professional competencies, practical experience, and knowledge in the systematic study of fundamental research and practical analysis of the world economy and international relations, as well as the interrelations between them.

Students will acquire specialized skills in applying methodologies for the systematic analysis of international economic and political relations, their regional subsystems, and global processes; forecasting their development trends, including using big data analysis; studying sources; and applying modern methods of analytical work.

2. Course Prerequisites

The prerequisites for this course are subjects such as International Relations Theory, Geopolitics, and Economic Theory.

3. Course Objective

To train highly qualified expert analysts who understand the essence of the interactions between contemporary economic and political processes at both national and global levels.

4. Learning Outcomes

Upon successful completion of this course, students will acquire the following skills:

1. The ability to think abstractly, analyze, and synthesize information;
2. Knowledge of classical and modern political economy, the role and functions of the state in historical retrospect, and the main directions of state regulation of socio-economic processes;
3. The ability to apply scientific methodology in studying socio-economic systems;
4. The ability to use a historical approach when studying national and global economies;

5. The ability to analyze the main directions of state regulation in a market economy;
6. Skills in summarizing and critically evaluating results obtained by national and international researchers, and identifying prospective directions for state regulation of socio-economic processes in the country;
7. The ability to evaluate economic policy measures and prepare analytical materials for strategic decision-making at both micro and macro levels.

5. Independent study and independent work

- I. Independent work is conducted to deepen students' knowledge in the course and involves the individual study of primary and supplementary literature in order to write an essay based on pre-selected materials.

The main requirements for this type of independent work for students are as follows: (1) Write an essay based on the assigned literature for independent study; (2) In assessing the work, the following aspects are taken into account: independence, creativity (analytical approach, idea formation, novelty in problem formulation, focus on solving the problem), and the validity of proposed arguments; (3) Stylistic quality (general literacy, clarity and readability of the text); (4) Essay format: 4–5 pages of computer text, 14-point font, 1.5 line spacing; (5) Consistency and coherence of the presentation.

- II. Each student must complete **five independent assignments** individually and submit them on time. Assignments may include: identifying the basis for researching a political problem, choosing methodology, methods, and research techniques based on practical studies, event analysis, content analysis, structural analysis, conducting field research, preparing analytical materials, and presenting results via video, poster presentations, etc.

III.

All assignments must be submitted on time. Late submissions will not be accepted for resubmission.

US Foreign Policy

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»
First Vice Rector for
Academic Affairs
A.Umarov
2025, "2" 09



Syllabus U.S. FOREIGN POLICY (ELEC13E6)

Scope of knowledge (domain):	300000	- Social sciences, Journalism and Information
Sphere of education (range):	310000	- Social and Behavioral Sciences
Study programs:	60310800 60310700	- International Relations - Political Science

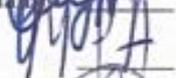
Tashkent - 2025

Credits: 6 ECTS
Type of Education: Full-time
Amount of hours: 180
Lectures: 30
Seminar classes: 30
Independent learning: 120
Language of study: Uzb/Eng/Rus
Semester: 7
Department: International Relations
Author of the Syllabus and Lecturer: AP, PhD, Munavvarov M.Z.
Office Hours: *info will be supplied prior to the start of the course (via moodle.uwed.uz)*
Office: UWED, building (block) 'A', IR Dept.
Telefon: (+99871) 267-39-50
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Reviewed by:

1. Bakhadirov M.M., Dr., A.P., UWED, IR Dept.
2. Ishankhodjayev Ulughbek Muradovich, PhD in Political Science, UWED.

Agreed with:

Head of the Office of Academic and Faculty Affairs:  Dustov U.R.
Dean of IR Faculty:  Abdullayeva M.A.
Chair of IR Department:  Yakubov I.Kh.

This curriculum is developed in accordance with the UWED academic standard for the BA program in International Relations. Course Syllabus was approved by the UWED Educational Methodological Council « » , 2025 (approved by minutes of the meeting No.)

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1. Course Description

This course focuses on historical relations between the United States and the world within the legal and political framework. The primary goal is to give students conceptual and critical tools to understand and analyze how international relations theory, U.S. foreign policy dynamics, and contemporary events fit together. It is designed to develop students' capacity both to explain the foreign policy-making process in the United States, and to better understand the underlying patterns, logic, and implications of American foreign policy in the world in general. We will discuss International Relations theory that grounds U.S. foreign policy with a particular emphasis on the ideological and political framework shaping the decision-making process in that particular historical context.

2. Course Prerequisites

N/A

3. Main objectives

The objective of this class is to develop skills to analyze critically events of U.S. foreign policy. It is designed to develop students' capacity both to explain the foreign policy-making process in the United States, and to better understand the underlying patterns, logic, and implications of American foreign policy in the world at large. This class brings together International Relations theory and real world U.S. foreign policy decisions and outcomes.

4. Learning Outcomes

By the end of the course, students should be able:

1. To identify the key actors, institutions, and processes that lead to US foreign policy decisions.
2. To explain core concepts, logic, reasoning, findings, and authors associated with major theories of foreign policy.
3. To develop the ability to explain historic events, relate these events to sources of decision-making, and apply contending approaches to evaluate critically various contemporary aspects of U.S. foreign policy.
4. To develop skills to conduct scholarly research of foreign policy and make valuable policy recommendations.
5. To learn how to draft situation analysis papers on current US foreign policy actions.

5. Independent learning and general evaluation

To fulfill the objectives of the course following methods and teaching strategies will be provided: system analysis, case-study, literature review method, comparative approach, content-analysis, event-analysis, analysis of decision-making process, discourse-analysis, narratives analysis, SWOT, SCORE, (team-work) group-oriented activities, debates and discussions, critical thinking and argumentative essays, concepts-mapping, presentations and cluster-creating; cooperative, communicative, critical and contextual learning strategies.

Student's knowledge and skills will be assessed through series of *current participation, individual and team-work projects, midterm exams and finals*. *Participation* will be assessed due to student's regular presence, preparation for required questions and readings (through scripts/short essays, oral examination/answers); active participation in discussions on scheduled issues individually and/or within team-work. Before making oral statements/PPT presentations within team-work students will have to prepare one-page hand-out on research proposal and give commentary on the slides. Each presentation will be followed by a brief discussion and Q/A session. *Midterm* exams will be based on the topics discussed during the certain session/module of the course and correspond to *case-studies, reviews and annotated bibliographies (with various approaches)* on specified topics of the course. Case-studies and reviews can be represented in "*structured*" mode (according to certain theoretical frame structure, book's or/and article's content), *revision mode* (comparing, contrasting and evaluating information, arguments, expertise, extracted from books, articles, reviews, special papers on the similar research issues critically), *compiling mode* (doing general survey, managing body of notes and references by discarding "unnecessary" for reasoning (about research object) information). *Independent learning/study tasks* will consist of *9 assignments*, covering literature review (argumentative, integrative, historical, methodological, systematic, and theoretical), study of occasional papers, surveys, special issues of leading think-tanks, reflection on scholarly articles, different case-studies, structural research. *Final exam* will be based on multi-dimensional structured tasks (analytical matrix), covering the case-study, essay, key concepts, and theory or may refer to partly open-note exam on discussed issues or individually chosen topics.

Political History of USA

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



"Approve"
First Vice Rector for
Academic Affairs
A. Umarov
2025. " 2 " 09

Syllabus Political history of USA (ELEC13E6)

Scope of knowledge (domain):	300000 - Social Sciences, Journalism, and Information
Sphere of education (range):	310000 - Social and Behavioural Sciences
Study programs:	60310800 – International Relations 60310700 – Political Science

TASHKENT – 2025

Credits: 6 ECTS
Type of Education: assumed by default
Hours (total): 180 hours
Lectures: 30 hours
Seminar classes: 30 hours
Independent Learning: 120 hours

Language of the course: English
Lecturer: Ishanxodjayev Ulugbek Muratovich, Associate Professor, of
the Department of International Relations.

Semester: 7
Department: International Relations

Consultation days: All day
Office: D copr., 2 fl., Amerikashunoslik markazi
Phone: 998931848018
Email: ulugbek74@gmail.com

Reviewers:

1. Prof. Ulugbek Khasanov
2. Assoc. Prof. Ds. Gulnor Djumayeva

Agreed:

Head of the Office of Academic and Faculty Affairs

Dean of the Faculty

Head of the Department



U. Dustov

M. Abdullaeva

I. Yakubov

The syllabus has been approved by the protocol N° 2 of the Educational Methodological Council dated from 2025 " 2 " 09.

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1.Course Description

This course examines the the historical evolution and transformation of the international system from the Peace of Westphalia (1648) to the present. It explores how principles of sovereignty, legitimacy, collective security, power balancing, and globalization emerged and shifted over time. Students will analyze the dynamics of the Westphalian, Vienna, Versailles–Washington, and Yalta systems and assess how each shaped the structure of international order both retrospectively and prospectively. The course will adopt a transnational approach to the history of politics in the widest sense of the term, encompassing diplomacy and formal policy. It will combine lectures with readings, films, and discussion; students will be expected to analyze both primary and secondary sources. Students are expected to attend every class, be prepared to participate in discussion, and write a final paper on a class reading which they will present to the group.

Languages of instruction: English, Uzbek, Russian
Semester: Fall

2. Prerequisites

Prior fulfilment of requirements of the Theory of IR and Geopolitics courses is desirable.

2. Objectives

- Study key events in international politics history by analyzing primary and secondary sources such as documents, letters, historical research, and monographs.
- Examine the principles and institutions that defined each stage of international order.
- Analyze the continuities and ruptures in global politics across four centuries.
- Evaluate the role of war, diplomacy, and ideology in shaping world order.
- Critically assess the successes and failures of past systems of order.
- Apply historical lessons to contemporary international challenges.

4. Learning Outcomes

The course aims to help students develop the following competencies and academic skills:

9. Identify major political events, institutions, and figures in epy history of IR.
10. Analyze the causes and consequences of key turning points in international politics.
11. Explain the evolution of the world order.
12. Compare competing political ideologies and economic causes across time.
13. Conduct independent research using primary and secondary sources.
14. Present coherent, evidence-based arguments in both written and oral formats.
15. Develop the ability to analyze historical documents and texts by reading and analyzing relevant texts and works related to the IR history.
16. Develop the ability to critically analyze problems and find solutions by applying a systematic approach to analyzing and solving problems related to the IR history.

5. Independent Study and Assignments

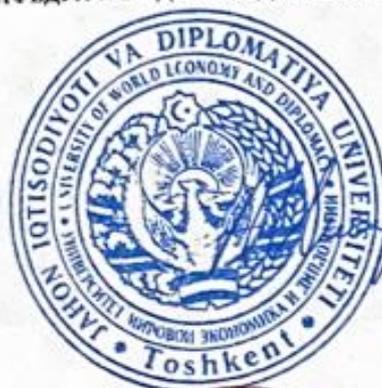
I. Independent study is conducted to deepen students' knowledge of this subject and involves individual study of selected special literature for writing an essay. The main requirements for this form of independent study is writing an essay based on the given literature for independent study. Assessment will consider the following: independence, creativity (analytical approach, formation of ideas, novelty of problem setting, focus on solving the problem), the validity of the proposed rules. Stylistics (overall literacy, ease of understanding the text). The essay should be up to 4 pages of computer text, with a 1.5 interval and 14 font size.

II. The student must complete 2 assignments in the form of individual tasks (selection of methodology, methods, and research techniques based on practical research, event analysis, content analysis, structural analysis, field research, preparation of analytical materials through video presentations, etc.) within the set deadlines.

All assignments must be submitted on time. Late submissions will not be accepted.

Foreign Policy of People's Republic of China

МИНИСТЕРСТВО ИНОСТРАННЫХ ДЕЛ РЕСПУБЛИКИ УЗБЕКИСТАН
УНИВЕРСИТЕТ МИРОВОЙ ЭКОНОМИКИ И ДИПЛОМАТИИ
КАФЕДРА МЕЖДУНАРОДНЫЕ ОТНОШЕНИЯ



«Утверждаю»
Первый проректор по
академическим вопросам
А. Умаров

2025 г. " 2 " 09



Силлабус
Внешняя политика КНР
(ELEC13E6)

Область знаний:	300 000- Социальные науки, журналистика и информация
Сфера образования:	310 000- Социальные и поведенческие науки
Образовательная направленность:	60310800-Международные отношения

Кредиты: 6 ECTS
Вид обучения: Дневной
Часы (всего): 180 часов
Лекции: 30 часов
Семинары: 30 часов
Самостоятельная работы: 120 часов
Языки обучения: Русский, узбекский, английский
Семестр: 7
Кафедра: "Международные отношения"
Лектор: Шарапов Анри Абдуллаевич к.п.н.
Офис: А-корпус, 210 кабинет
Консультация: Среда, весь день
Телефон: +998901764194
E-mail:

Рецензенты:

1. М. Бахадиров - к.п.н., доцент кафедры МО УМЭД
2. Ш.Евкочев - д.п.н., профессор

Согласовано:

Начальник Офиса по академическим
и преподавательским вопросам




У. Дустов

Декан факультета

М. Абдуллаева.

Заведующий кафедры

И. Якубов

Данный силлабус утвержден решением Учебно-методического совета, протокол № 2 от «2» 09 2025 года

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1.Course description

This course introduces students to the principles, nature, and development trends of the diplomatic service as a distinct socio-legal institution. Students will study issues of diplomatic protocol and etiquette, as well as office work. They will also explore the key provisions, principles, and norms of the Vienna Conventions on Diplomatic Relations (1961) and Consular Relations (1963), as well as other multilateral and bilateral conventions and agreements. A key section in the course explores the key stages of the formation and historical evolution of the forms and methods of work of the diplomatic apparatus of the Republic of Uzbekistan throughout the historical stages of state building.

2. Course Prerequisites

There are no prerequisites for this course.

3. Purpose of the course

The purpose of the course "Diplomatic and Consular Service" is to familiarize students with the patterns, nature, and development trends of the diplomatic service as a special socio-legal institution.

4. Learning outcomes

Upon successful completion of this course, students will be able to:

1. Acquire knowledge of the theoretical foundations of diplomacy and the main stages of its development;
2. Review the formation and development of diplomacy and the diplomatic service of the Republic of Uzbekistan;
3. Understand the role and place of protocol in diplomacy and interstate relations;
4. Understand the characteristics of diplomatic and consular services, their similarities and differences.
5. Identify the types of diplomatic missions and their main organizational functions;
6. Determine the classifications of consular missions, their functions, and objectives.
7. Acquire skills in preparing diplomatic correspondence.
8. Acquire knowledge of visits, their types, and characteristics.
9. Acquire knowledge of diplomatic receptions and their types, as well as the norms and rules of conduct at diplomatic receptions.
10. Develop students' skills in applying their knowledge in preparing and conducting negotiations, taking into account protocol aspects.

5. Independent learning and tasks

I. Independent study is conducted with the goal of deepening students' knowledge of the course and includes individual study of the primary and secondary literature necessary for case analysis and project work.

The main requirements for independent student study are: (1) analysis of the provided cases and a SWOT analysis; (2) assignment evaluation takes into account: independence, creativity (analytical approach, idea generation, novelty of problem setting, attention to problem solving), and the validity of the proposed rules; (3) stylistics (general literacy, ensuring ease of comprehension of texts); (4) consistency of presentation.

II. Students complete independent assignments (7) in the form of individual assignments no later than the specified deadline (analysis of a case study, compilation of a terminological glossary, use of modern approaches to the study of international relations in South Asia, analysis of the foreign policy strategy of the leading countries in the region).

Students must submit all assignments on time. Resubmitting missed assignments is prohibited.

