



# **UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY**

**2025/2026**

**SYLLABI  
FOR COURSES OF THE MASTER'S  
PROGRAMME IN INTERNATIONAL LAW  
(MA – International Law Programme)**

## **Introduction**

This document contains the syllabi for courses delivered within the **Master's Programme in International Law** at the University of World Economy and Diplomacy (UWED). The syllabi have been developed and approved by UWED as unified academic and regulatory documents governing the organization and implementation of the educational process within this programme.

The syllabi establish common requirements for course structure, course objectives, learning outcomes, competencies to be developed, teaching and learning activities, and forms of continuous and final assessment. They ensure a consistent academic framework for all courses delivered within the Master's Programme in International Law and support the effective implementation of the programme curriculum.

The syllabi included in this document cover both **core and elective courses** offered in the programme. These courses are delivered over two semesters and are designed to provide students with advanced knowledge of international law, develop analytical and research skills, and prepare graduates for professional activities in international organizations, diplomatic service, governmental institutions, and the private sector.

The purpose of these syllabi is to ensure a unified academic standard across all courses of the programme, to create transparent learning conditions for students and instructors, and to promote high-quality teaching and learning in accordance with the academic policies of the University of World Economy and Diplomacy. The syllabi are developed in alignment with the **European Credit Transfer and Accumulation System (ECTS)** and the principles of **student-centred learning**.

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## 1.LEGAL RESEARCH METHODOLOGY

**THE UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**Syllabus**  
**Course: Legal Research Methodology**  
**RM11C4**

**2025-2026**

**O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI**



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinci prorektor  
A. Umarov

2025-yil 2.09



**Huquqiy tadqiqotlar metodologiyasi  
FANI SILLABUSI  
(RM11C4)  
Magistratura**

**Bilim sohasi:** 400000 - Biznes, boshqaryv va huquq  
**Ta'lim sohasi:** 420000 - Huquq  
**Mutaxassislik:** 70420103 - Xalqaro huquq

Toshkent - 2025

**Kreditlar miqdori:** 4 ECTS  
**Ta'lim turi:** Magistratura (kunduzgi)  
**Soatlar (jami):** 100 soat  
Ma'ruza: 20 soat  
Amaliy mashg'ulot: 20 soat  
Mustaqil ta'lim: 60 soat  
**Ta'lim tili\*:** O'zbek, rus, ingliz tillari  
**Semester:** I  
**Kafedra:** "Xalqaro huquq va ommaviy huquq fanlar"  
**Ma'ruzachi:** Ibragimova Muxlisa Paridunovna- "Xalqaro huquq va ommaviy huquq fanlari" kafedrasida o'qituvchisi.

**Ofis:** B bino, 609 - xona.

**Konsultatsiya kunlari:** Shanba kunlari (dastlabki kelishuv bo'yicha)

**Telefon:** +998 (97) 403 00 57

**E-mail:** [m.ibragimova@qwc.uz](mailto:m.ibragimova@qwc.uz)

**Taqrizchilar:**


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2. Xayitov Xushvaqt Saparbaevich - Toshkent davlat yuridik universiteti prof., yu.f.d. (tashqi)

**Kelishildi:**

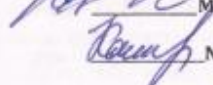
**Akademik va o'qituvchilar  
Ishlari ofisi boshlig'i**

  
U. Dustov

**Oliy ta'limdan keyingi ta'lim  
ofisi boshlig'i**

  
M. Siddiqova

**Kafedra mudiri v.v.b.**

  
N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 2- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxulash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.*

\* Ma'ruzalar rus tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

## **1.1.Course Description**

The course “Legal Research Methodology” introduces master’s students to the theoretical foundations, methodological principles, and practical techniques of scientific research. The course is based on modern achievements of national and international scholars and focuses on the development of methodological competence necessary for conducting independent research in the field of law.

The course provides students with knowledge and skills related to the selection of research topics, identification of research problems, scientific analysis, experimentation, and processing of research data. Special attention is given to the use of information technologies and modern analytical tools for obtaining well-founded and effective research results.

## **1.2. Course Prerequisites**

There are no formal prerequisites for this course. However, for effective learning and the development of practical research skills, students are recommended to possess the following knowledge and competences:

- basic academic writing and language proficiency skills;
- introductory knowledge of fundamental legal concepts and principles;
- ability to search for, analyze, and synthesize scientific information;
- skills in the effective use of information and communication technologies.

## **1.3. Course Objectives**

The main objective of the course is to provide master’s students with knowledge and practical skills related to the concept and methodology of scientific research.

The course aims to introduce students to research methods and approaches, techniques for collecting and processing scientific data, principles for organizing research activities, and methodological characteristics of modern science, including differentiation, integration, systemic approach, concretization, evolutionism, and comparative legal analysis.

The course also aims to develop students’ ability to understand the foundations of scientific inquiry and to apply theoretical and methodological tools in the process of conducting independent legal research.

## **1.4. Learning Outcomes**

Upon successful completion of the course, students are expected to acquire the following competences:

- understand and apply various scientific research methods in the preparation of a master’s thesis;
- select appropriate research methods for specific research activities;
- demonstrate knowledge of modern methodological approaches in scientific research;
- understand the stages of scientific research and methods for collecting, processing, and interpreting research data;

- formulate research objectives, tasks, and hypotheses and select appropriate methods for addressing them;
- conduct scientific analysis, interpretation, and generalization of research findings;
- apply theoretical and experimental research methods in legal studies;
- apply fundamental concepts of legal science in research activities;
- use different methods for obtaining and analyzing research data;
- effectively work with scientific literature and digital tools as sources of research information;
- process research data and interpret obtained results;
- conduct experimental research when necessary;
- develop new research approaches independently and apply them in professional activities;
- improve knowledge and research competences using modern educational and information technologies.

### **1.5. Independent Study and Independent Work**

Independent study is aimed at deepening students' theoretical knowledge and developing research skills related to the course.

Students are expected to conduct independent research on selected scientific topics, study primary and supplementary literature, and prepare analytical work such as research papers and theses.

The main requirements for independent work include:

- formulation of research problems, hypotheses, relevance, scientific novelty, objectives, and tasks within a selected research topic;
- application of conceptual and methodological tools relevant to professional legal activity;
- ability to correctly apply normative legal documents and conduct independent analytical thinking;
- preparation of scientific outputs such as research articles, conference theses, and analytical reports;
- demonstration of critical thinking and the ability to propose innovative ideas and solutions.

Evaluation of independent work takes into account the following criteria: independence, analytical and creative thinking, correct identification of research elements (object, subject, aims, and objectives), as well as academic writing quality and linguistic accuracy.


During the semester, students are required to complete five independent assignments, which may include identifying research problems, developing methodological approaches, conducting empirical research (including surveys or interviews), and preparing analytical reports.

All assignments must be submitted within the established deadlines.


## 2. INTERNATIONAL ENVIRONMENTAL LAW

The cover features a dark blue header with a white world map on the right and the university's name in white text on the left. Below the header is a white area with a light gray geometric pattern. On the right side of this area is the university's circular logo, which includes a globe and the text 'THE UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY TASHKUNT 1992'. The main title and course information are centered in the white area.

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**INTERNATIONAL ENVIRONMENTAL LAW  
SYLLABUS  
ELEC11E4  
2025-2026**



MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
CHAIR ON INTERNATIONAL LAW AND PUBLIC LAW DISCIPLINES



« Approve »  
First Vice Rector for  
Academic Affairs  
A. Umarov

" 2 " 09 2025



INTERNATIONAL ENVIRONMENTAL LAW SYLLABUS  
ELEC11E4

**Area of Expertise:** 400 000 - Business, Management and Law  
**Field of Study:** 420 000 - Law  
**Specialty:** 70420103 - International law

Tashkent - 2025

<b>ECTS</b>	<b>6</b>
<b>Academic Hours</b>	<b>150</b>
<b>Lectures</b>	<b>30</b>
<b>Seminars</b>	<b>30</b>
<b>Self-Study</b>	<b>90</b>
<b>Language of Instruction</b>	<b>English</b>
<b>Term</b>	<b>1</b>
<b>Department</b>	<b>International Law and Public Law Disciplines</b>
<b>Lecturer</b>	<b>Dr. Saidakbar Askarov</b>
<b>Office</b>	<b>Building B, Room-609</b>
<b>Office Hours</b>	<b>On Thursdays (14:00 pm-16:00 pm)</b>

**Internal Review**

Dr. Surayyo USMANOVA, Chair on International Law and Public Law Disciplines, UWED

**Approved**

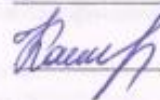
Head of the Office of Academic and  
Faculty Affairs:

 U.DUSTOV

Head of the Office of Postgraduate  
Education:

 M.SIDDIQOVA

Head of Department

 N.KADIROVA

**This syllabus was approved by the Educational-Methodical Council of the  
University on 2.09 of 2025.**

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## **2.1. Course Description**

The course “International Environmental Law” introduces students to the foundations, principles, and institutional structures of international environmental law (IEL). The course examines the historical development of IEL, the role of international organizations and states in environmental governance, and the main legal regimes regulating environmental protection at the global level.

Students will explore major international treaties, conventions, and case law related to environmental protection. Particular attention is given to the analysis of global environmental challenges and the effectiveness of international legal mechanisms designed to address issues such as climate change, biodiversity loss, and transboundary environmental harm.

The course combines theoretical and practical approaches by examining real-world cases and legal instruments, enabling students to critically assess the strengths and limitations of international environmental law.

## **2.2. Course Prerequisites**

There are no formal prerequisites for this course. However, students are expected to possess basic knowledge of international law and general legal concepts acquired during their previous legal studies. Basic academic skills, including the ability to analyze legal texts, work with international legal sources, and participate in academic discussions, will facilitate successful completion of the course.

## **2.3. Course Objectives**

The main objectives of the course are to:

- introduce students to the fundamental principles and institutional structures of international environmental law;
- develop students’ analytical skills in understanding international legal instruments addressing environmental challenges;
- familiarize students with international treaties, conventions, and case law related to environmental protection;
- enhance students’ ability to critically evaluate the effectiveness of international legal responses to environmental problems;
- encourage independent research and discussion on contemporary environmental legal issues.

## **2.4. Learning Outcomes**

Upon successful completion of the course, students will be able to:

- explain the historical development and institutional structure of international environmental law;
- identify and analyze the main principles, norms, and sources of international environmental law;
- interpret key international environmental agreements and legal instruments;
- analyze landmark cases related to international environmental law;
- evaluate the effectiveness of international environmental regimes in addressing global environmental challenges;
- apply international environmental law principles to contemporary environmental issues.

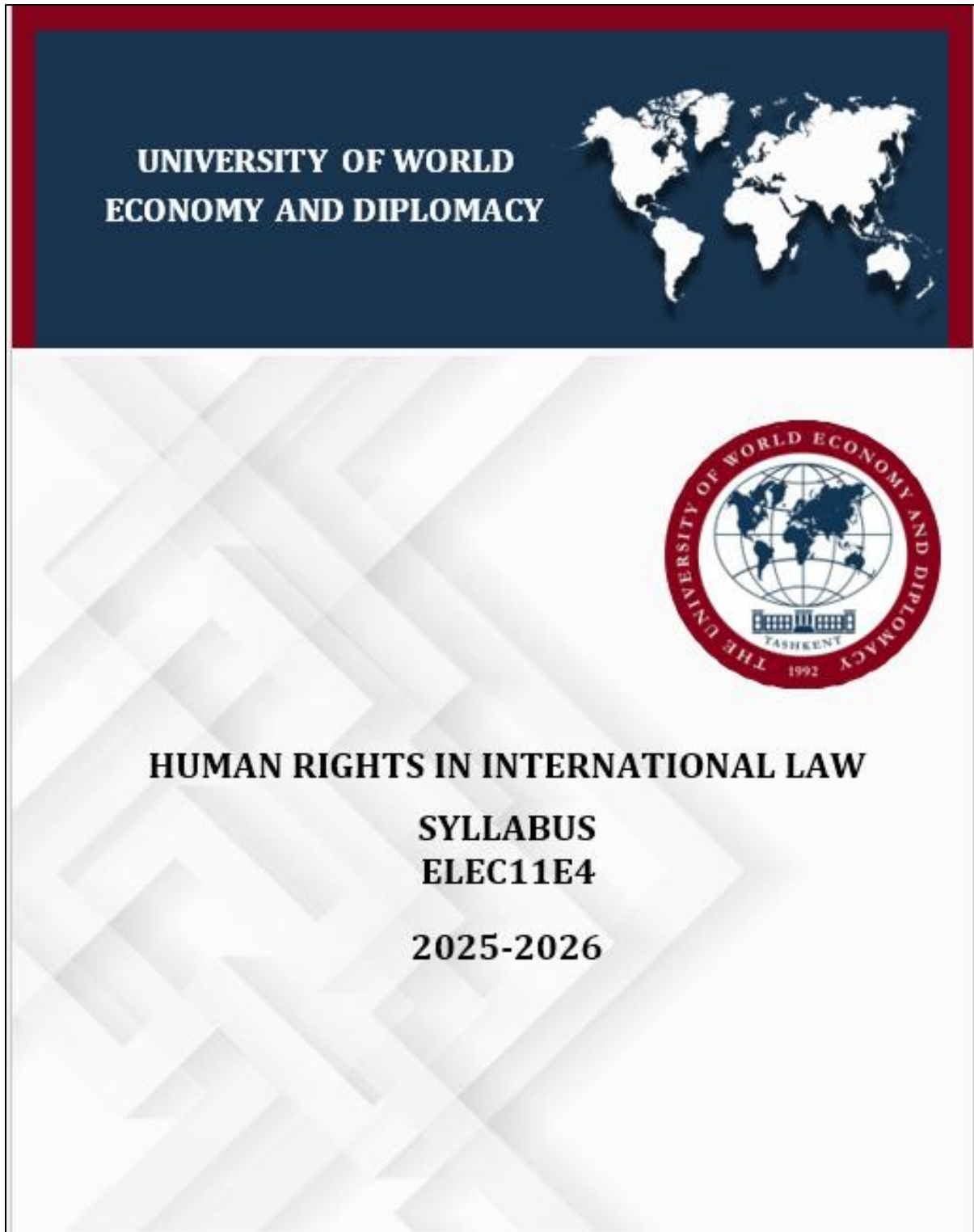
## **2.5. Independent Study and Independent Work**

Independent study is an essential component of the course and aims to develop students' analytical and research skills in the field of international environmental law.


Students are required to read international environmental agreements, scholarly literature, and case law related to environmental protection. Independent work may include preparing analytical summaries of legal texts, reflection papers, presentations, and research assignments on selected environmental legal issues.

Students may also conduct independent research on specific international environmental law topics, analyze international treaties and conventions, and prepare written reports or research papers. These activities aim to strengthen students' ability to critically analyze legal materials and apply international environmental law principles in academic and professional contexts.

### 3. HUMAN RIGHTS IN INTERNATIONAL LAW



**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**HUMAN RIGHTS IN INTERNATIONAL LAW**

**SYLLABUS**

**ELEC11E4**

**2025-2026**

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinci prorektor  
A. Umarov

2025-yil "2" 09



XALQARO HUQUQDA  
INSON HUQUQLARI  
FANI SILLABUSI  
(ELEC22E4)

Bilim sohasi  
Talim sohasi  
Mutaxassislik

400000- Biznes, boshqaruv va huquq  
420 000- Huquq  
70420103- Xalqaro huquq

Toshkent - 2025

**Kreditlar miqdori:** 4 ECTS  
**Ta'lim turi:** Magistratura  
**Soatlar (jami):** 100 soat  
Ma'ruza: 20 soat  
Amaliy mashg'ulot: 20 soat  
Mustaqil ta'lim: 60 soat  
**Ta'lim tili\*:** O'zbek va rus tili  
**Semester:** 2  
**Kafedra:** Xalqaro huquq va ommaviy huquq fanlari kafedrası  
**Ma'ruzachi:** Xamdamova Firuza Urazaliyevna  
**Ofis:** B bino, 611-xona.  
**Konsultatsiya kunlari:** Seshanba 15:00

**E-mail:**

**Taqrizchilar:**

1. Gafurova S.A. - yu.f.d., dotsent (ichki taqriz)
2. Xusanboyev O.O. - yu.f.n., professor - TDYU (tashqi taqriz)

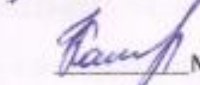
**Kelishildi:**

Akademik va o'qituvchilar  
ishlari ofisi boshlig'i

Oliy ta'limdan keyingi ta'lim  
ofisi boshlig'i




U. Dustov



M. Siddiqova

**Kafedra mudiri v.v.b.**



N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2-09" dagi 2-sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashigi, tarqatilmashigi yoki ko'paytirilmashigi, shuningdek, uchinchi shaxslarga berilmashigi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.*

### **3.1. Course Description**

The course Human Rights in International Law provides students with a comprehensive understanding of the international legal framework for the protection of human rights. The course examines the development of international human rights law, the main international legal instruments, and the institutional mechanisms responsible for monitoring and enforcing human rights standards.

Particular attention is given to the interaction between international and national legal systems in the protection of human rights, as well as to contemporary challenges in the field, including the protection of vulnerable groups and the impact of globalization and digital transformation on human rights protection.

The course also familiarizes students with the practice of international courts and quasi-judicial bodies, enabling them to analyze real cases and evaluate the effectiveness of international human rights protection mechanisms.

### **3.2. Course Prerequisites**

No formal prerequisites are required for this course. Basic knowledge of international law and legal reasoning skills will facilitate successful completion of the course.

### **3.3. Course Objectives**

The course aims to provide students with a solid theoretical and practical understanding of international human rights law and its implementation mechanisms. It seeks to develop students' ability to analyze international and national legal frameworks for the protection of human rights, interpret relevant legal instruments, and critically assess contemporary human rights issues.

The course also aims to strengthen students' analytical and research skills, enabling them to apply human rights standards in professional legal practice and policy analysis.

### **3.4. Learning Outcomes**

Upon successful completion of the course, students will be able to:

- analyze the main international legal instruments and treaties in the field of human rights protection;

- explain the institutional structure and mechanisms for the protection of human rights at international and national levels;
- interpret and apply international human rights norms and principles in legal analysis;
- conduct comparative analysis of national and international human rights protection mechanisms;
- analyze legal disputes related to human rights and propose legally grounded solutions;
- critically evaluate current challenges in the field of human rights protection;
- apply human rights standards in professional legal practice and research activities.

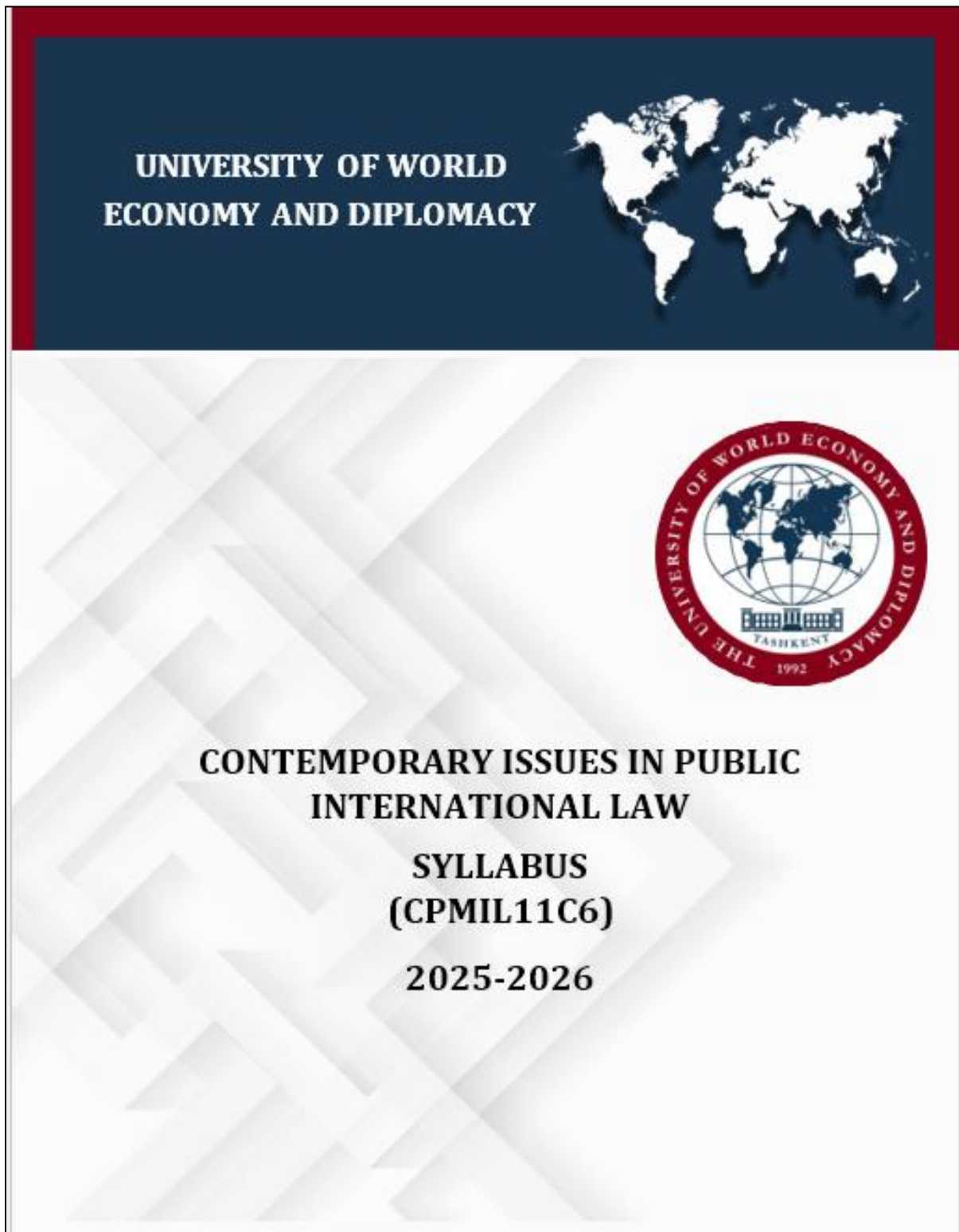
### **3.5. Independent Study and Independent Work**

Independent study is an essential part of the course and aims to deepen students' understanding of international human rights law. Students are expected to study academic literature, international legal instruments, and case law independently.


Independent work includes preparing analytical essays, legal case analyses, and presentations on selected human rights topics. Students are required to complete five independent assignments, which may include legal problem analysis, review of international human rights instruments, preparation of analytical materials, and participation in academic discussions.

Essays should be approximately 1200 words ( $\pm 10\%$ ), written in Times New Roman, size 14, line spacing 1.5. Assessment criteria include analytical depth, originality, logical argumentation, correct use of legal terminology, and academic writing quality. All assignments must be submitted within the established deadlines.

#### 4. CONTEMPORARY ISSUES OF PUBLIC INTERNATIONAL LAW



**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**CONTEMPORARY ISSUES IN PUBLIC  
INTERNATIONAL LAW**

**SYLLABUS  
(CPMIL11C6)**

**2025-2026**

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»  
Akademik ishlari bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil "2" 09



XALQARO OMMAVIY HUQUQNING DOLZARB MASALALARI  
FANI SILLABUSI  
(CPMIL11C6)

Bilim sohasi:	400000 – Biznes, boshqaruv va huquq
Ta'lim sohasi:	420000 - Huquq
Mutaxassislik:	70420103 – Xalqaro huquq

Toshkent – 2025

Kreditlar miqdori: 6 ECTS  
Ta'lim turi: Kunduzgi  
Soatlar (jami): 150 soat  
Ma'ruza: 30 soat  
Amaliy mashg'ulot: 30 soat  
Mustaqil ta'lim: 90 soat  
Ta'lim tili\*:<sup>1</sup> O'zbek, rus, ingliz tili  
Semester: 1  
Kafedra: "Xalqaro huquq va ommaviy huquq fanlari"  
Ma'ruzachi: Nugmanov Nugman Abdulayevich - Xalqaro huquq va ommaviy huquq fanlari kafedrasi professori, yuridik fanlar doktori (DSc).

Ofis: B bino, 609-xona.  
Konsultatsiya kunlari: Seshanba, 12:00-15:00  
Telefon: +998931840005  
E-mail: [n.nugmanov@uwed.uz](mailto:n.nugmanov@uwed.uz)

**Taqrizchilar:**

1. Xamedov I.A. Xalqaro huquq va ommaviy huquq fanlari kafedrasi professori, y.f.d. (ichki taqriz)
2. Gafurova N.E. Toshkent davlat yuridik universiteti, y.f.d. (tashqi taqriz)

**Kelishildi:**

Akademik va o'qituvchilar ishlari ofisi boshlig'i

  
U. Dustov

Oliy ta'limdan keyingi ta'lim ofisi boshlig'i

  
M. Siddiqova

Kafedra mudiri v.v.b.

  
N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 2. 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun muxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmastigi, tarqatilmastigi yoki ko'paytirilmastigi, shuningdek, uchinchi shaxslarga berilmastigi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.*

\* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

#### **4.1. Course Description**

This course examines fundamental developments and contemporary transformations in the field of public international law. It focuses on key theoretical and practical issues that characterize the evolution of the modern international legal system.

The course is designed to engage students in critical theoretical analysis of current developments in international law. Throughout the course, students are expected to actively participate in discussions, conduct independent research, and critically evaluate contemporary legal problems.

The materials listed in this syllabus provide introductory guidance to the main topics of the course. However, students are expected to go beyond these materials through independent study, critical reading, and analytical research on relevant issues of public international law.

#### **4.2. Course Prerequisites**

No formal prerequisites are required for this course.

#### **4.3. Course Objectives**

The main objective of the course is to develop students' ability to critically analyze the structure of the international legal system and the fundamental transformations occurring within public international law.

The course aims to strengthen students' analytical thinking and research skills, enabling them to evaluate contemporary legal developments and theoretical debates in international law.

#### **4.4. Learning Outcomes**

Upon successful completion of the course, students will acquire a comprehensive understanding of the theoretical foundations and contemporary developments in public international law.

In particular, students will be able to:

- demonstrate advanced knowledge of contemporary theoretical and practical issues in public international law;
- produce high-quality written work on complex theoretical legal issues;

- present and defend their own analytical conclusions regarding modern developments in international law;
- critically evaluate the arguments and conclusions of other scholars and practitioners;
- participate in and moderate academic and professional discussions on complex legal issues.

#### **4.5. Independent Study and Independent Work**

Independent study aims to deepen students' knowledge of the course through individual work with academic literature and legal materials.

Students are required to prepare analytical essays based on selected academic sources. Independent work involves studying both primary and secondary literature and developing analytical arguments on contemporary issues of public international law.

The main requirements for independent work include originality of ideas, analytical reasoning, the ability to formulate legal arguments, and coherent academic writing. Essays should demonstrate critical engagement with the studied material.

Essay requirements: approximately 1200 words ( $\pm 10\%$ ), Times New Roman font, size 14, line spacing 1.5. Evaluation criteria include independence of analysis, creativity, logical structure, clarity of argumentation, and overall academic writing quality.

Students must complete five independent assignments, which may include identifying research problems in international law, selecting appropriate research methodologies, conducting case analysis, content analysis, systemic analysis, or preparing analytical materials in the form of presentations, videos, or posters.

All assignments must be submitted within the established deadlines. Late submissions are not accepted.

## 5. CONCLUSION AND ENFORCEMENT OF INTERNATIONAL AGREEMENTS

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**CONCLUSION AND ENFORCEMENT OF  
INTERNATIONAL AGREEMENTS**

**SYLLABUS  
(CEIAGR11C6)**

**2025-2026**

20

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil" 2" 09



XALQARO SHARTNOMALARNI TUZISH VA IJRO ETISH  
FANI SILLABUSI  
(CEIAGR11C6)

Bilim sohasi: 400000 - Biznes, boshqaruv va huquq  
Ta'lim sohasi: 420000 - Huquq  
Mutaxassislik: 70420103 - Xalqaro huquq

Toshkent - 2025

2

**Kreditlar miqdori:** 6 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 150 soat  
Ma'ruza: 30 soat  
Amaliy mashg'ulot: 30 soat  
Mustaqil ta'lim: 90 soat  
**Ta'lim tili\*:** O'zbek, rus, tili  
**Semester:** 1  
**Kafedra:** "Xalqaro huquq va ommaviy huquq fanlari"  
**Ma'ruzachi:** Rashidov Komil Kayumovich - O'zbekiston Respublikasi Prezidenti huzuridagi Qonunchilik va huquqiy siyosat instituti.  
**Ofis:** B bino, 609-xona.  
**Konsultatsiya kunlari:** Seshanba, 12:00-15:00  
**Telefon:**  
**E-mail:** [shubfonline1906@gmail.com](mailto:shubfonline1906@gmail.com)

**Taqrizchilar:**

1. Xamedov I.A. Xalqaro huquq va ommaviy huquq fanlari kafedrası professorı, y.f.d. (ichki taqriz)
2. Gafurova N.E. Toshkent davlat yuridik universiteti, y.f.d. (tashqi taqriz)

**Kelishildi:**

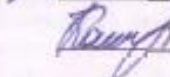
Akademik va o'qituvchilar  
ishlari ofisi boshlig'i

  
U. Dustov

Oliy ta'limdan keyingi ta'lim  
ofisi boshlig'i

  
M. Siddiqova

Kafedra mudiri v.v.b.

  
N. Kadirova

\* Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 22- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Juhon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni uluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, naxxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'yan man etiladi.*

\* Ma'ruzalarda ingliz, arab va rus tildagi. Seminarlar o'zbek, ingliz, yoki rus tilida o'tilishi mumkin.

### **5.1. Course Description**

This course examines fundamental concepts and contemporary developments in the field of the law of international treaties. The course focuses on the legal framework governing the conclusion, interpretation, implementation, and termination of international treaties within the international legal system.

The course aims to engage students in critical theoretical analysis of the evolving practice of treaty law and its role in regulating relations between states and international organizations. Students are expected to actively participate in discussions, conduct independent research, and critically evaluate contemporary legal issues related to international treaty law.

The materials listed in the syllabus provide introductory guidance to the main topics of the course. However, students are expected to go beyond these materials through independent study and analytical research on issues related to the law of international treaties.

### **5.2. Course Prerequisites**

No formal prerequisites are required for this course.

### **5.3. Course Objectives**

The main objective of the course is to develop students' ability to critically analyze the legal framework governing the conclusion and implementation of international treaties.

The course aims to strengthen students' theoretical understanding of international treaty law and to develop analytical skills necessary for evaluating contemporary developments in the regulation and practice of international agreements.

### **5.4. Learning Outcomes**

Upon successful completion of the course, students will acquire a comprehensive understanding of the theoretical foundations and contemporary developments related to the conclusion and implementation of international treaties.

In particular, students will be able to:

- demonstrate advanced knowledge of the legal principles governing the conclusion and implementation of international treaties;
- produce high-quality written work on theoretical issues related to treaty law;
- present and defend analytical conclusions regarding contemporary developments in international treaty practice;
- critically evaluate the arguments and conclusions of other scholars and practitioners;
- participate in and moderate academic and professional discussions on complex legal issues related to international treaty law.

### **5.5. Independent Study and Independent Work**

Independent study is aimed at deepening students' knowledge of the course through individual work with academic literature and legal materials.

Students are required to prepare analytical essays based on selected academic sources related to international treaty law. Independent work involves studying both primary and secondary legal sources and developing analytical arguments on contemporary issues in the law of international treaties.

The main requirements for independent work include originality of ideas, analytical reasoning, coherent argumentation, and clear academic writing. Essays should demonstrate critical engagement with the studied material.

Essay requirements: approximately 1200 words ( $\pm 10\%$ ), Times New Roman font, size 14, line spacing 1.5.

Students must complete five independent assignments, which may include identifying legal research problems related to treaty law, selecting appropriate research methodologies, conducting case analysis, content analysis, systemic analysis, or preparing analytical materials such as presentations, videos, or posters.

All assignments must be submitted within the established deadlines. Late submissions are not accepted.

## 6. INTERNATIONAL CRIMINAL LAW

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**INTERNATIONAL CRIMINAL LAW**

**SYLLABUS  
(ELEC11E6)**

**2025-2026**

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinci prorektor  
A. Umarov

2025-yil "2" 03



XALQARO JINOYAT HUQUQI  
(ELEC11E4)

Bilim sohasi:	400000 - Biznes, boshqaruv va huquq
Ta'lim sohasi:	420000 - Huquq
Mutaxassislik:	70420103- Xalqaro huquq

Toshkent - 2025

**Kreditlar miqdori:** 6 ECTS  
**Ta'lim turi:** Magistratura  
**Soatlar (jami):** 150 soat  
Ma'ruza: 30 soat  
Amaliy mashg'ulot: 30 soat  
Mustaqil ta'lim: 90 soat  
**Ta'lim tili\*:** O'zbek va rus tili  
**Semester:** 1  
**Kafedra:** Xalqaro huquq va ommaviy huquq fanlari kafedrası  
**Ma'ruzachi:** Ismailov Baxodir Islamovich - yuridik fanlar doktori, professor.  
**Ofis:** B bino, 611-xona.

**Konsultatsiya kunlari:** Shanba 15:00

**Telefon:** +998 94 0790065

**E-mail:** [ismailovbaxodir21@gmail.com](mailto:ismailovbaxodir21@gmail.com)

**Taqrizchilar:**

1. Gafurova S.A - yu.f.d., dotsent
2. Xusanboyev O.O.-TDYU Davlat va huquq nazariyasi kafedrası yu.f.n. professor.

**Kelishildi:**  
Akademik va o'qituvchi  
ishlar ofisi boshlig'i

Oliy ta'limdan keyingi ta'lim  
ofisi boshlig'i

Kafedra mudiri v.v.b.

  
U. Dustov  
  
M. Siddiqova  
  
N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.*

## **6.1. Course Description**

Students begin the course by attending introductory lectures that provide general background information on the subject. The purpose of these lectures is to familiarize students with the objectives, structure, and main topics of the course, as well as to guide them in their independent study and introduce them to the main and supplementary literature.

Each class session incorporates interactive teaching methods that encourage active participation and discussion. Students are expected to prepare for classes in advance by studying the relevant materials and engaging in analytical discussions during the sessions. This approach also helps students develop independent research skills that will be useful for their future academic and professional activities.

The module focuses on the theoretical, methodological, and practical aspects of international criminal law. Particular attention is given to the analysis of contemporary issues, the study of scientific literature, and the examination of analytical and informational materials related to the course topics.

The course covers the concept of international criminal law, its subjects, international legal instruments regulating international criminal responsibility, and issues related to Uzbekistan's cooperation with international organizations in this field.

## **6.2. Course Prerequisites**

No formal prerequisites are required for this course.

## **6.3. Course Objectives**

The main objective of the course is to provide students with fundamental legal knowledge and to develop competencies in the field of international criminal law. The course aims to ensure that students gain a comprehensive understanding of the conceptual framework of the discipline and are able to apply legal concepts effectively in practice.

In addition, the course seeks to develop students' ability to critically evaluate contemporary developments in international and national legal processes related to international criminal responsibility.

## 6.4. Learning Outcomes

Upon successful completion of the course, students will be able to:

- correctly apply legal concepts and categories in the field of international criminal law;
- analyze international legal documents and the legal relations arising from them;
- examine legal issues related to international criminal law and analyze the practice of states and international organizations in this area;
- assess international legal situations and propose solutions related to the regulation of international legal responsibility;
- evaluate national legislation in terms of its compliance with the international legal obligations of the state;
- identify possible solutions to complex legal situations related to international criminal responsibility;
- analyze, compare, and identify key trends in the development of international criminal law and international legal responsibility;
- formulate professional recommendations on contemporary issues in the field of international criminal law.

## 6.5. Independent Study and Independent Work

Independent study is intended to deepen students' knowledge of the course through individual work with academic literature and legal materials.

Students are required to prepare analytical essays based on selected academic sources. Independent work involves studying both primary and secondary literature and developing analytical arguments on topics related to international criminal law.

The main requirements for independent work include originality of ideas, analytical reasoning, coherent argumentation, and clear academic writing. Essays should demonstrate critical engagement with the studied material.

Essay requirements: approximately **1200 words (±10%)**, **Times New Roman font, size 14, line spacing 1.5**.

Students must complete **five independent assignments**, which may include identifying legal research problems, selecting appropriate research methodologies, conducting case analysis, content analysis, systemic analysis,

field research, or preparing analytical materials such as presentations, videos, or posters.

All assignments must be submitted within the established deadlines. Late submissions are not accepted.

## 7. INTERNATIONAL MIGRATION LAW

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**INTERNATIONAL MIGRATION LAW  
SYLLABUS  
(ELEC11E4)  
2025-2026**

20

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil "2" 09



XALQARO MIGRATSIYA HUQUQI  
FANI SILLABUSI  
(ELEC11E4)

Bilim sohasi:	400 000	Biznes, boshqaruv va huquq
Ta'lim sohasi:	420 000	Huquq
Mutaxassislik:	70420103	Xalqaro huquq

Toshkent - 2025

<b>Kreditlar miqdori:</b>	4 ECTS
<b>Ta'lim turi:</b>	Kunduzgi
<b>Soatlar (jami):</b>	100 soat
	Ma'ruza: 20 soat
	Seminar: 20 soat
	Mustaqil ta'lim: 60 soat
<b>Ta'lim tili*:</b>	O'zbek / Ingliz / Rus tillari
<b>Semester:</b>	1
<b>Kafedra:</b>	"Xalqaro huquq va ommaviy huquq fanlari"
<b>Ma'ruzachi:</b>	Raximova Muattara Abdusattarovna – DSc, Professor.
<b>Ofis:</b>	B bino, 609
<b>Konsultatsiya kunlari:</b>	Seshanba, 14:00-15:00

E-mail: [muattara161@mail.ru](mailto:muattara161@mail.ru)

**Taqrizchilar:**

1. **F. Avazbekova** – PhD, Dosent. O'zbekiston Respublikasi davlat xizmatini rivojlantirish agentligi.
2. **I. Bekov** – DSc, Professor. Toshkent davlat yuridik universiteti kafedra mudiri.

**Kelishildi:**

Akademik va o'qituvchilar  
ishlari ofisi boshlig'i




O. Dustov

Oliy ta'limdan keyingi ta'lim  
ofisi boshlig'i



M. Siddiqova

Kafedra mudiri v.v.b.



N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2". 09 dagi 2. - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashi, tarqatilmashi yoki ko'paytirilmashi, shuningdek, uchinchi shaxslarga berilmashi kerak. Ushbu material ko'paytirish, tarqatish, nusxulash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.*

## **7.1. Course Description**

Every state has its own migration system, which may significantly differ from those of other countries. Comparative study of migration systems in foreign states allows students to broaden their understanding of migration law and to identify similarities and differences between national legal frameworks regulating migration processes.

The course focuses on the comparative analysis of migration systems in different countries and their relationship with international legal regulation of migration processes. Such analysis contributes to a deeper understanding of the role of national migration norms within the broader context of international migration governance.

The module **International Migration Law** is designed to examine migration systems through a comparative perspective while also developing practical analytical skills related to migration regulation. The course helps students identify the current trends and future development prospects of migration-related legal institutions within the international legal framework.

## **7.2. Course Prerequisites**

Public International Law.

## **7.3. Course Objectives**

The objective of the module is to familiarize students with the history of international legal regulation of migration and with the specific features of regulating migration relations within public international law.

The course aims to provide students with an understanding of the current state and development trends of international migration regulation at the universal, regional, and bilateral levels. In addition, the course seeks to develop students' ability to analyze modern international legal norms governing migration processes and to work effectively with sources of international migration law.

## **7.4. Learning Outcomes**

Upon successful completion of the module, students will be able to:

- identify the distinctive characteristics of the international migration law system;

- explain the role of international migration law in regulating interstate relations and maintaining international legal order, as well as the interaction between international and national law;
- critically evaluate the strengths and weaknesses of international migration law as a legal system;
- conduct research on complex issues related to international migration law and present the results in a structured academic format;
- prepare analytical and informational materials on contemporary issues in the field of international migration law.

### **7.5. Independent Study and Independent Work**

Independent study is designed to develop students' research, analytical, and writing skills. As part of the course assessment system, students complete independent written assignments that involve analyzing legal questions or solving case-based problems related to international migration law.


Students are assigned individual analytical tasks that require them to investigate specific issues in international migration law. Based on their research, students prepare analytical reports and present their findings through oral presentations.

Evaluation of independent work takes into account the originality of analysis, creativity, analytical reasoning, clarity of argumentation, and academic writing quality.



Essay requirements: approximately **1200 words (±10%), Times New Roman font, size 14, line spacing 1.5.**

All assignments must be submitted within the established deadlines. Late submissions are not accepted.

## 8. FUNDAMENTALS OF INTERNATIONAL TRADE LAW



**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**FUNDAMENTALS OF INTERNATIONAL TRADE  
LAW**

**SYLLABUS**

**(ELEC11E4)**

**2025-2026**

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
CHAIR ON INTERNATIONAL LAW AND PUBLIC LAW DISCIPLINES



"APPROVE"  
First Vice-Rector for  
Academic Affairs  
A.UMAROV

"2" 09 2025



**FUNDAMENTALS OF INTERNATIONAL TRADE LAW**  
SYLLABUS  
ELEC11E4

Area of Expertise: 400 000 - Business, Management and Law  
Field of Study: 420 000 - Law  
Specialty: 70420103 - "International law"

Tashkent - 2025

**ECTS:** 4  
**Academic Hours:** 100  
**Lectures:** 20  
**Seminars:** 20  
**Self-Study:** 60  
**Language of Instruction:** English  
**Term:** 1  
**Chair:** International Law and Public Law Disciplines  
**Lecturer:** Dr. Umid YAKUBKHODJAEV (DSc)  
**Office:** Building B, Room B609  
**Consultations:** on Saturdays (11:00 AM - 13:00 PM)  
**E-mail:** [ya\\_umid@uwed.uz](mailto:ya_umid@uwed.uz)

**Internal Review:**

Dr. Surayyo USMANOVA, Chair on International Law and Public Law Disciplines, UWED

**Approved:**


Head of the Office of Academic and Faculty Affairs:

  
U. DUSTOV

Head of the Office of Postgraduate Education:

  
M. SIDDIQOVA

Head of Department

  
N. KADIROVA

**This syllabus was approved by the Educational-Methodical Council of the University on 2/09 of 2025.**

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### **8.1. Course Description**

This course provides students with an introduction to the fundamental principles and legal frameworks governing international trade. It examines the development of international trade law and the role of international institutions in regulating global trade relations.

Particular attention is given to the legal regulation of trade in goods and services, international trade agreements, and the institutional structure of the global trading system. The course also explores key issues such as trade liberalization, trade regulation, trade remedies, and the role of international organizations in maintaining fair and predictable trade relations.

Through the analysis of international agreements, case studies, and academic discussions, students will develop an understanding of the legal mechanisms that govern international trade and the challenges facing the global trading system.

### **8.2. Course Prerequisites**

No formal prerequisites are required for this course.

### **8.3. Course's Objectives**

The primary objective of this course is to provide students with a thorough understanding of international dispute resolution mechanisms, including the legal frameworks that govern these processes. Students will engage with key concepts such as jurisdiction, admissibility, and the roles played by judges and arbitrators. By the end of the course, students will be able to analyze procedural practices, evaluate evidence, and critically assess compliance issues and the overall legitimacy of international dispute resolution institutions. The course aims to foster analytical thinking and problem-solving skills, preparing students for potential careers in international law, diplomacy, or related fields.

### **8.4. Learning Outcomes**

Students who successfully complete the course will:

1) Understand the historical evolution of trade law and its significance in contemporary trade practices.

2) Analyze the legal framework governing international trade, including treaties, agreements, and institutional structures.

3) Evaluate the regulations and policies related to trade in goods and services, and their implications for international trade relations.

4) Assess strategies for balancing trade objectives with societal goals, including labor, environmental, and health considerations.

5) Identify and discuss trade issues specific to agriculture and the role of trade remedies in addressing imbalances.

6) Understand the interplay between trade and competition policy within the international trade framework.

7) Analyze trade facilitation initiatives and customs issues that impact global trade efficiency.

8) Explore the relationship between trade and environmental policies and the challenges of sustainable development.

9) Apply knowledge to propose and justify policy recommendations aimed at enhancing global trade governance.

### **8.5. Performance Evaluation Tasks**

Assessment structure: Class participation and assignments: - 30%  
of overall grading.

Mid-term exam: - 30% of overall grading.

Final exam: - 40% of overall grading.

Assessment methods include class assignments, mid-term and final exams, all of which aim to evaluate students' knowledge, critical thinking skills, analytical abilities, oral communication skills, independent reasoning and defense of their viewpoints, and effective written expression.

Class Participation Description (30 %):

Students are assessed on their class participation based on their ability to present learning materials effectively within a limited time frame, work collaboratively in groups, draw conclusions using practical examples, engage in legal debates, and support their answers with appropriate legal terminology and concepts. The following tasks are used to assess the students class participation:

1. Reading Task: Students will be assigned a legal case study or a relevant legal article to read before the class. They are expected to summarize the main

points, identify key legal concepts, and prepare a brief presentation to share their understanding with the class.

2. Discussion Task: Students will be divided into small groups to discuss a specific legal topic or scenario. Each group will be given a set of questions to guide their discussion. They are expected to engage in a meaningful conversation, analyze the given scenario, draw conclusions based on legal principles, and present their findings to the class.

3. Presentation Task: Students will be asked to prepare a short presentation on a specific legal concept or principle. They should present the material effectively within a limited time frame, using appropriate legal terminology and practical examples to support their arguments. The presentation should engage the class and encourage discussion.

4. Group Work Task: Students will be assigned to work in groups to analyze a complex legal case. Each group will be responsible for identifying relevant legal issues, discussing possible outcomes, and presenting their analysis to the class. They should demonstrate effective collaboration, critical thinking, and the ability to draw conclusions based on legal principles.

5. Legal Debate Task: Students will participate in a structured legal debate on a controversial legal topic. They will be divided into two teams, with each team presenting arguments for and against a specific position. Students should support their answers with appropriate legal terminology, concepts, and practical examples. The debate should encourage critical thinking and respectful discussion.

#### Mid-Term Exam Description (30 %):

The students will have two mid-term exams during the course (during weeks 7 and 12). The mid-term exams in International Trade Law consist of an independent written work. The exam is typically conducted as a take-home assignment, allowing students to thoroughly research and analyze the given questions.

The mid-term exams are designed to provide students with an opportunity to demonstrate their knowledge and comprehension of key International Trade Law principles, including but not limited to the WTO agreements, dispute settlement mechanism, and trade policy issues. The exam questions are structured to test students' ability to analyze hypothetical scenarios and apply

the relevant rules and case law to provide legal arguments and recommendations.

Students may be asked to critically evaluate specific cases, identify legal issues involved, and propose potential outcomes based on their understanding of the applicable rules. The written work is expected to be well-structured and coherent, with clear arguments supported by appropriate legal references and citations. Students are encouraged to use their research skills to consult primary sources such as WTO agreements, panel and appellate body reports, and relevant scholarly articles.

Final Exam Description (40 %):

The final exam in WTO law is also conducted through an independent written work in the form of a research paper/essay. It aims to evaluate students' understanding of the entire course content, including the remaining topics covered after the mid-term exam.

The exam questions are designed to require students to engage in comprehensive research, demonstrate their understanding of the complexities surrounding various trade issues, and provide well-structured and persuasive arguments within the confines of International Trade Law. Students are expected to showcase a high level of legal research and writing skills, including the ability to identify and utilize relevant legal authorities from both primary and secondary sources.

## 9. RESPONSIBILITY IN INTERNATIONAL LAW

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



# **RESPONSIBILITY IN INTERNATIONAL LAW**

**SYLLABUS  
(RIL12C6)  
2025-2026**

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinci prorektor  
A. Umarov

2025-yil " 2 " 09



XALQARO HUQUQDA  
JAVOBGARLIK  
(RIL12C6)

Bilim sohasi	400000-	Biznes, boshqaruv va huquq
Talim sohasi	420 000-	Huquq
Mutaxassislik:	70420103-	Xalqaro huquq

Toshkent - 2025

**Kreditlar miqdori:** 6 ECTS  
**Ta'lim turi:** Magistratura  
**Soatlar (jami):** 150 soat  
Ma'ruza: 30 soat  
Amaliy mashg'ulot: 30 soat  
Mustaqil ta'lim: 90 soat  
**Ta'lim tili\*:** Ozbek va rus tili  
**Semester:** 2  
**Kafedra:** Xalqaro huquq va ommaviy huquq fanlari kafedrasi  
**Ma'ruzachi:** Mutalov Doniyor - "Xalqaro huquq va ommaviy huquq fanlari" kafedrasi o'qituvchisi.

**Ofis:** B bino, 611-xona.

**Konsultatsiya kunlari:** Payshanba kuni - kunning ikkinchi yarmi

**Telefon:**

**E-mail:** [shohfonline1906@gmail.com](mailto:shohfonline1906@gmail.com)

**Taqrizchilar:**

1. Gafurova S.A- yu.f.d., dotsent

2. Xusanboyev O.O.- TDYU Davlat va huquq nazariyasi kafedrasi yu.f.n. professor.

**Kelishildi:**

Akademik va o'qituvchilar  
ishlari ofisi boshlig'i

  
U. Dustov

Olty ta'limdan keyingi ta'lim  
ofisi boshlig'i

  
M. Siddiqova

Kafedra mudiri v.v.b.

  
N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 2-09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.*

### **9.1. Course Description**

Students begin the study of this course by attending introductory lectures that provide general background information on the subject. The purpose of these lectures is to familiarize students with the objectives, structure, and main topics of the course, as well as to guide them in their independent study and introduce them to the main and supplementary literature.

Each class session incorporates interactive teaching methods designed to encourage active participation and discussion. Students are expected to prepare for classes in advance by studying the relevant materials and engaging in discussions during the sessions. This approach helps students develop independent research skills that will be useful in their future academic and professional activities.

The module focuses on the theoretical, methodological, and practical aspects of international legal responsibility. Particular attention is given to the analysis of contemporary issues, the study of scientific literature, and the examination of analytical materials related to the course topics.

The course covers the concept of responsibility in international law, the subjects of international legal responsibility, international legal instruments regulating responsibility under international law, and issues related to Uzbekistan's cooperation with international organizations in this field.

### **9.2. Course Prerequisites**

No formal prerequisites are required for this course.

### **9.3. Course Objectives**

The main objective of the course is to provide students with fundamental legal knowledge and to develop competencies in the field of international law. The course aims to ensure that students gain a comprehensive understanding of the conceptual framework of international legal responsibility and are able to apply legal concepts effectively in practice.

In addition, the course seeks to develop students' ability to critically evaluate contemporary developments in international and national legal processes related to international legal responsibility.

#### 9.4. Learning Outcomes

Upon successful completion of the course, students will be able to:

1. correctly apply legal concepts and categories related to international legal responsibility;
2. analyze international legal documents and the legal relations arising from them;
3. examine legal issues related to international legal responsibility and analyze the practice of states and international organizations in this field;
4. assess international legal situations and propose solutions aimed at improving the regulation of international legal responsibility;
5. evaluate national legislation in terms of its compliance with the international legal obligations of the state;
6. identify possible solutions to complex legal situations related to international legal responsibility;
7. analyze, compare, and identify key trends in the development of legal norms governing international legal responsibility;
8. formulate professional recommendations on contemporary issues related to international legal responsibility.

#### 9.5. Independent Study and Independent Work

Independent study is intended to deepen students' knowledge of the course through individual work with academic literature and legal materials.

Students are required to prepare analytical essays based on selected academic sources. Independent work involves studying both primary and secondary literature and developing analytical arguments on issues related to international legal responsibility.

The main requirements for independent work include originality of ideas, analytical reasoning, coherent argumentation, and clear academic writing. Essays should demonstrate critical engagement with the studied material.

Essay requirements: approximately **1200 words (±10%)**, **Times New Roman font, size 14, line spacing 1.5**.

Students must complete **five independent assignments**, which may include identifying legal research problems, selecting appropriate research methodologies, conducting case analysis, content analysis, systemic analysis,

field research, or preparing analytical materials such as presentations, videos, or posters.

All assignments must be submitted within the established deadlines. Late submissions are not accepted.

## 10.DIPLOMATIC AND CONSULAR LAW

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



# **DIPLOMATIC AND CONSULAR LAW**

**SYLLABUS  
(DCL12C6)**

**2025-2026**

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil "2" 09



**DIPLOMATIK VA KONSULLIK HUQUQI**  
**FANI SILLABUSI**  
**(DCL12C6)**  
**MAGISTRATURA**

<b>Bilim sohasi:</b>	400 000- Biznes, boshqaruv va huquq
<b>Ta'lim sohasi:</b>	420 000 - Huquq
<b>Mutaxassislik:</b>	70420103- Xalqaro huquq

Toshkent - 2025

**Kreditlar miqdori:** 6 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 150 soat  
Ma'ruza: 30 soat  
Amaliy mashg'ulot: 30 soat  
Mustaqil ta'lim: 90 soat  
**Ta'lim tili:** O'zbek, rus va ingliz tillari  
**Semester:** 2  
**Kafedra:** "Xalqaro huquq va ommaviy huquq fanlari"  
**Ma'ruzachi:** Yuldasheva Govxerjan – TDYU, Xalqaro huquq va inson huquqlari kafedrasi professori  
**Ofis:** B hino, 611-xona.  
**Konsultatsiya kunlari:** Seshanba, 12:00-15:00

**Telefon:** +99890 – 002-30-10

**E-mail:** [www.process@tsul.uz](mailto:www.process@tsul.uz)

**Taqrizchilar:**

1. Yusufaliev R.Yu. "Xalqaro huquq va ommaviy huquq fanlari" kafedrasi professori, yu.f.n. (Ichki taqriz)

2. Umarohunov E.M. O'zbekiston Respublikasi Kasaba uyushmalari Malaka oshirish instituti rektori, yu.f.d. professor (tashqi taqriz)

**Kelishildi:**


**Akademik va o'qituvchilar ishlari ofisi boshlig'i**

  
U. Dustov

**Oliy ta'limdan keyingi ta'lim ofisi boshlig'i**

  
M. Siddiqova

**Kafedra mudiri v.v.b.**

  
M. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2" - 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, ushkur qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.*

### **10.1. Course Description**

The course “**Diplomatic and Consular Law**” is devoted to the study of the legal framework governing diplomatic and consular relations as an important branch of the law of international relations. The course examines key areas and institutions of diplomatic and consular law, including diplomatic law, the law of special missions, the diplomatic law of international organizations, and consular law.

Particular attention is given to the legal foundations of diplomatic and consular activities, the preparation of international legal documents, and the development of skills related to diplomatic negotiations and oral statements.

The module explores diplomatic and consular law through lectures, seminars, written assignments, and analysis of international legal instruments, legislation, and diplomatic practice. The course is conducted in Uzbek and Russian languages.

### **10.2. Course Prerequisites**

No formal prerequisites are required for this course.

### **10.3. Course Objectives**

The main objective of the course is to develop students’ legal competencies and provide them with a comprehensive understanding of the conceptual framework of diplomatic and consular law.

The course aims to familiarize students with diplomatic law as a specialized branch of international law and to ensure that they understand the structure and characteristics of diplomatic and consular legal relations. Particular attention is given to the historical development of diplomatic and consular relations, the legal regulation of international relations, and the evolution of diplomatic institutions, including the privileges and immunities of diplomatic representatives.

### **10.4. Learning Outcomes**

Upon successful completion of the course, students will be able to:

- demonstrate knowledge of the concept, structure, and development trends of diplomatic and consular law;

- explain the fundamental principles of diplomatic and consular law and its influence on national legal systems;
- identify the main branches of diplomatic and consular law, including diplomatic law, consular law, the law of special missions, and the law governing international organizations;
- correctly apply legal concepts and categories related to diplomatic and consular law;
- analyze legal documents and legal relations related to diplomatic and consular law;
- evaluate the practice of states and international organizations in applying diplomatic and consular law;
- assess international situations requiring the application of diplomatic and consular law and propose appropriate legal solutions;
- evaluate national legislation in terms of its compliance with international legal obligations;
- demonstrate knowledge of the terminology used in diplomatic and consular law;
- analyze and compare key trends in the development of diplomatic and consular law and provide professional legal recommendations;
- use information and communication technologies when drafting legal documents and conducting legal research;
- independently analyze international legal doctrines and legal sources in order to formulate expert legal opinions.

### **10.5. Independent Study and Independent Work**

Independent study aims to deepen students' knowledge of the course through individual work with academic literature and legal materials.

Students are required to prepare analytical essays based on selected academic sources related to diplomatic and consular law. Independent work includes studying both primary and secondary literature and developing analytical arguments on relevant legal issues.

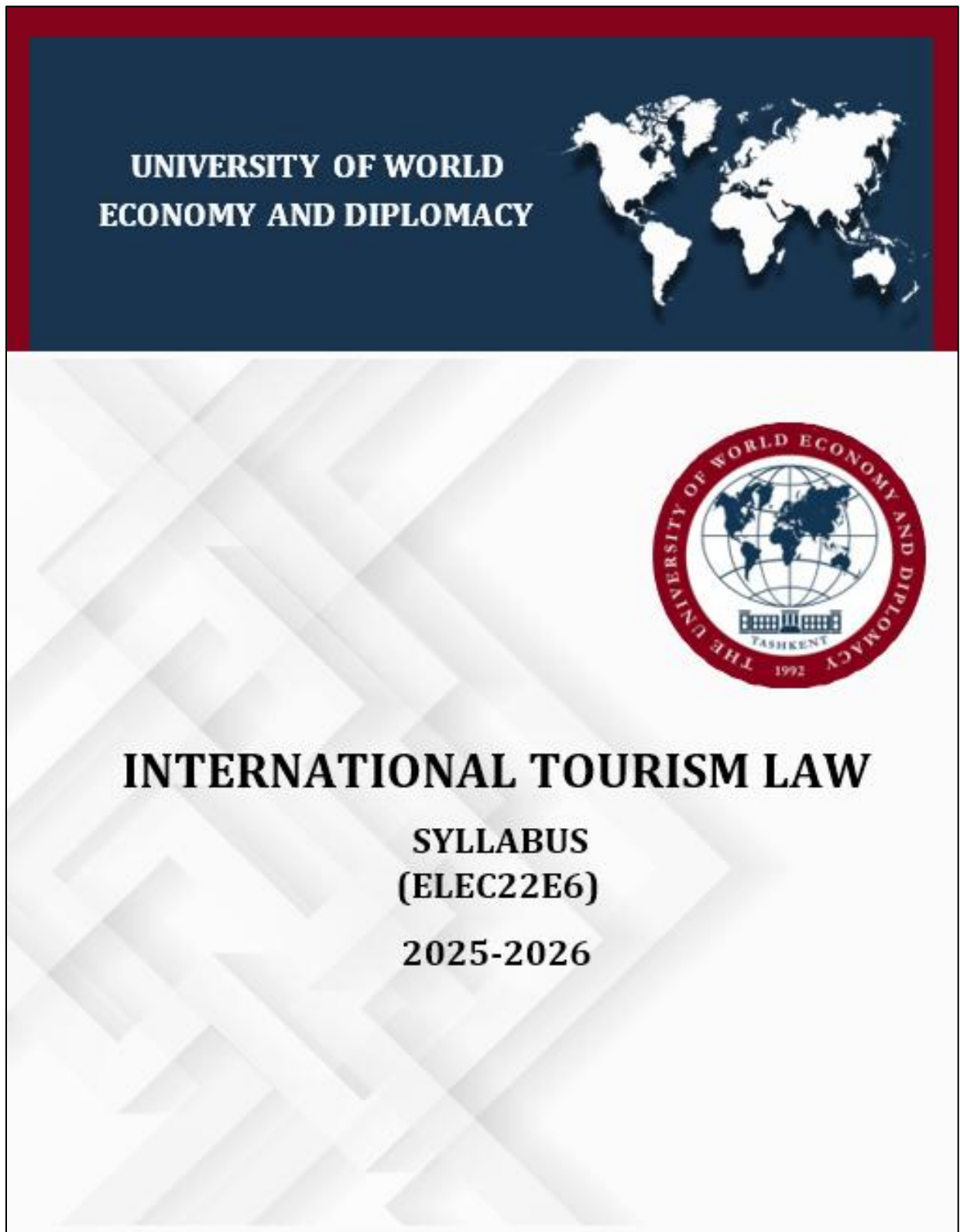
The main requirements for independent work include originality of analysis, logical argumentation, and clear academic writing. Essays should demonstrate critical engagement with the studied material.

Essay requirements: approximately **1200 words ( $\pm 10\%$ )**, **Times New Roman font, size 14, line spacing 1.5**.

Students must complete **five independent assignments**, which may include identifying research problems, selecting research methodologies, conducting case analysis, content analysis, systemic analysis, field research, or preparing analytical materials such as presentations, videos, or posters.

All assignments must be submitted within the established deadlines. Late submissions are not accepted.

## 11. INTERNATIONAL TOURISM LAW



O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil "2" 09



Xalqaro **turizm** huquqi  
FANI SILLABUSI  
(ELEC22E6)

Bilim sohasi:		400000 - Biznes, boshqaruv va huquq
Ta'lim sohasi:		420000 - Huquq
Mutaxassislik:		70420103 - Xalqaro huquq

Toshkent - 2025

**Kreditlar miqdori:** 6 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 150 soat  
Ma'ruza: 30 soat  
Amaliy mashg'ulot: 30 soat  
Mustaqil ta'lim: 90 soat  
**Ta'lim tili:** O'zbek/Rus tili / Ingliz tili  
**Semester:** 2  
**Kafedra:** "Xalqaro huquq va ommaviy huquq fanlari"  
**Ma'ruzachi:** Usmanova Surayyo Bultakovna - "Xalqaro huquq va ommaviy huquq fanlari" kafedrasi dotsenti, yuridik fanlari bo'yicha falsafa doktori (PhD).  
**Ofis:** B bino, 609-xona.

**Konsultatsiya kunlari:** Seshanba, 12:00-15:00

**Telefon:** +998970079001

**E-mail:** [s.b.usmanova@uwed.uz](mailto:s.b.usmanova@uwed.uz)

**Taqrizchilar:**


1. **Mirhamidova M.** "Xalqaro huquq va ommaviy huquq fanlari" kafedrasi dotsenti, yu.f.f.d. (ichki taqriz)
2. **Yunusov H.M.** O'zbekiston Respublikasi Xalqaro Islom Akademiyasi "Ijtimoiy fanlar" kafedrasi professori, yu.f.n. (tashqi taqriz)

**Kelishildi:**


**Akademik va o'qituvchilar  
Ishlari ofisi boshlig'i**

 U. Dustov

**Oliy ta'limdan keyingi ta'lim  
ofisi boshlig'i**

 M. Siddiqova

**Kafedra mudiri v.v.b.**

 N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2". 03 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'pyatirlinishligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'pyatirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.*

### **11.1. Course Description**

Within the framework of this course, students study the concept and essence of international tourism law and its main forms. The course is aimed at developing students' theoretical understanding of international institutions regulating tourism activities, as well as providing knowledge of the national legislation governing tourism in the Republic of Uzbekistan.

The course focuses on analyzing both the international and national legal frameworks regulating tourism activities. Special attention is given to the international legal cooperation of states and international organizations in the development of tourism, as well as to the practical implementation and enforcement of tourism-related legal norms.

The course also examines issues related to dispute resolution in the tourism sector, including arbitration mechanisms and the legal foundations of international organizations operating in the field of tourism. Particular emphasis is placed on preparing specialists capable of applying acquired knowledge in practice and independently analyzing modern trends in international tourism law.

### **11.2. Course Prerequisites**

No formal prerequisites are required for this course.

### **11.3. Course Objectives**

The objective of the course is to familiarize students with the structure, objectives, and key issues of international tourism law while encouraging independent academic work and research.

The course aims to develop students' understanding of the theoretical, methodological, and practical aspects of tourism law, to promote discussion of contemporary issues in the field, and to enhance students' analytical skills through the study of legal literature and informational-analytical materials related to tourism regulation.

Interactive teaching methods are used during the course in order to encourage active student participation, independent preparation, and academic discussion.

### 11.4. Learning Outcomes

Upon successful completion of the course, students will be able to:

1. explain the concept of tourism and the legal foundations of international tourism law, including its sources and international organizations;
2. correctly apply legal concepts and categories related to tourism law;
3. analyze legal documents and legal relations related to tourism activities;
4. explain how different types of tourism activities are regulated within legal frameworks;
5. identify and analyze the system of state bodies regulating tourism activities;
6. apply tourism legislation effectively in practical legal situations.

### 11.5. Independent Study and Independent Work

Independent study is aimed at deepening students' knowledge of the subject through individual work with academic literature and legal materials.

Students are required to prepare analytical essays based on selected topics related to international tourism law. Independent work includes studying both primary and secondary sources and developing analytical arguments on relevant legal issues.

Evaluation criteria include originality of analysis, creativity, analytical reasoning, clarity of argumentation, and academic writing quality.

Essay requirements: approximately **1200 words (±10%)**, **Times New Roman font, size 14, line spacing 1.5**.

Students must complete **three independent assignments**, which may include identifying legal research problems, selecting research methodologies, conducting case analysis, content analysis, systemic analysis, field research, or preparing analytical materials such as presentations, videos, or posters.

All assignments must be submitted within the established deadlines. Late submissions are not accepted.

## 12. TRADE REMEDIES

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**Trade Remedies  
SYLLABUS  
(ELEC22E6)**

**2025-2026**

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
CHAIR ON INTERNATIONAL LAW AND PUBLIC LAW DISCIPLINES



"APPROVE"  
First Vice-Rector for  
Academic Affairs  
A.UMAROV

2. 09 2025



Trade Remedies  
SYLLABUS  
(ELEC22E6)

Area of Expertise: 400,000 - Business, Management and Law  
Field of Study: 420,000 - Law  
Specialty: 70420103 - "International law"

Tashkent - 2025

**ECTS:** 6  
**Academic Hours:** 150  
**Lectures:** 30  
**Seminars:** 30  
**Self-Study:** 90  
**Language of Instruction:** English  
**Term:** 2  
**Chair:** International Law and Public Law Disciplines  
**Lecturer:** Dr. Umid YAKUBKHODJAEV (DSc)  
**Office:** Building B, Room B612  
**Consultations:** on Saturdays (11:00 AM – 13:00 PM)  
**E-mail:** [ya\\_umid@uwed.uz](mailto:ya_umid@uwed.uz)

**Internal Review:**

Dr. Surayyo USMANOVA, Chair on International Law and Public Law Disciplines,  
UWED

**Approved:**

Head of the Academic and Faculty  
Affairs Office:

 U. DUSTOV

Head of the Office of  
Postgraduate Education:

 M. SIDDIQOVA

Head of Department:

 N. KADIROVA

**This syllabus was approved by the Educational-Methodical Council of the  
University on 2 02 of 2025.**

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modification, distribution or publication of this material is strictly prohibited.*

### **12.1.Course Description**

This elective module provides a comprehensive overview of an in-depth analysis of the implementation aspects of trade defense instruments. In this context, it focuses on safeguard measures, anti-dumping and subsidies and countervailing measures. examines the international and domestic legal frameworks for the trade remedy legal instruments. It begins with the conceptual background behind trade remedies and examines how their original rationale relates the evolving global economic landscape. It then looks at the WTO rules on dumping, subsidization, and safeguards, as well as the legal concept of injury to domestic industries, and the rules concerning evidence and procedure in trade remedy investigations. Students will explore States' differing perspectives on these rules, including how these differing perspectives have played out in WTO disputes.

### **12.2. Prerequisite(S)**

Fundamentals of International Trade Law.

### **12.3. Course's Objectives**

- 1) Understand the economic, political, and legal rationales for trade remedies in the context of the international trade system.
- 2) Master the core legal provisions of the WTO agreements governing anti-dumping, subsidies, and safeguards (GATT Articles VI and XIX, ADA, SCM Agreement, Safeguards Agreement).
- 3) Develop the ability to critically analyze the procedural steps of a trade remedy investigation, from petition to imposition of duties.
- 4) Examine the key legal concepts of “dumping”, “subsidy”, “injury”, and “causation” and the methodologies used to calculate them.
- 5) Evaluate the ongoing controversies and WTO disputes surrounding the use and abuse of trade remedies.
- 6) Understand the strategic interplay between domestic investigating authorities, governments, domestic industries, and foreign exporters.

### **12.4.Learning Outcomes**

Students who successfully complete the course will:

- 1) Identify the appropriate trade remedy instrument for a given scenario of import competition;
- 2) Interpret the key legal texts of the WTO Agreements relevant to trade remedies;
- 3) Explain the procedural timeline and critical stages of AD, CVD, and safeguard investigations;
- 4) Analyze a factual record to assess the legal strength of a claim for or against the imposition of trade remedies;
- 5) Formulate a coherent policy argument regarding trade remedies in the context of national and global economic governance.

### **12.5. Performance Evaluation Tasks**

Assessment structure: Class participation and assignments:

- 30% of overall grading.

Mid-term exam: - 30% of overall grading.

Final exam: - 40% of overall grading.

Assessment methods include class assignments, mid-term and final exams, all of which aim to evaluate students' knowledge, critical thinking skills, analytical abilities, oral communication skills, independent reasoning and defense of their viewpoints, and effective written expression.

Class Participation Description (30 %):

Students are assessed on their class participation based on their ability to present learning materials effectively within a limited time frame, work collaboratively in groups, draw conclusions using practical examples, engage in legal debates, and support their answers with appropriate legal terminology and concepts. The following tasks are used to assess the students class participation:

1. Reading Task: Students will be assigned a legal case study or a relevant legal article to read before the class. They are expected to summarize the main points, identify key legal concepts, and prepare a brief presentation to share their understanding with the class.

2. Discussion Task: Students will be divided into small groups to discuss a specific legal topic or scenario. Each group will be given a set of questions to guide their discussion. They are expected to engage in a meaningful

conversation, analyze the given scenario, draw conclusions based on legal principles, and present their findings to the class.

3. Presentation Task: Students will be asked to prepare a short presentation on a specific legal concept or principle. They should present the material effectively within a limited time frame, using appropriate legal terminology and practical examples to support their arguments. The presentation should engage the class and encourage discussion.

4. Group Work Task: Students will be assigned to work in groups to analyze a complex legal case. Each group will be responsible for identifying relevant legal issues, discussing possible outcomes, and presenting their analysis to the class. They should demonstrate effective collaboration, critical thinking, and the ability to draw conclusions based on legal principles.

5. Legal Debate Task: Students will participate in a structured legal debate on a controversial legal topic. They will be divided into two teams, with each team presenting arguments for and against a specific position. Students should support their answers with appropriate legal terminology, concepts, and practical examples. The debate should encourage critical thinking and respectful discussion.

#### Mid-Term Exam Description (30 %):

The students will have two mid-term exams during the course (during weeks 7 and 12). The mid-term exams in Trade Remedies consist of an independent written work. The exam is typically conducted as a take-home assignment, allowing students to thoroughly research and analyze the given questions.

The mid-term exams are designed to provide students with an opportunity to demonstrate their knowledge and comprehension of key Trade Remedies agreements and disciplines, including but not limited to the ones in AD, SCM, Safeguards agreements, dispute settlement mechanism, and trade policy issues. The exam questions are structured to test students' ability to analyze hypothetical scenarios and apply the relevant WTO rules and case law to provide legal arguments and recommendations.

Students may be asked to critically evaluate specific WTO cases, identify legal issues involved, and propose potential outcomes based on their understanding of the applicable WTO trade remedies rules. The written work is

expected to be well-structured and coherent, with clear arguments supported by appropriate legal references and citations. Students are encouraged to use their research skills to consult primary sources such as WTO agreements, panel and appellate body reports, and relevant scholarly articles.

Final Exam Description (40 %):

The final exam on Trade Remedies is also conducted through an independent written work in the form of a research paper/essay. It aims to evaluate students' understanding of the entire course content, including the remaining topics covered after the mid-term exam.

The exam questions are designed to require students to engage in comprehensive research, demonstrate their understanding of the complexities surrounding various trade issues, and provide well-structured and persuasive arguments within the confines of WTO law. Students are expected to showcase a high level of legal research and writing skills, including the ability to identify and utilize relevant legal authorities from both primary and secondary sources.

## 13. INTERNATIONAL SECURITY LAW

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



# **INTERNATIONAL SECURITY LAW**

**SYLLABUS  
(ELEC22E4)**

**2025-2026**

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil "2" 09



Xalqaro xavfsizlik huquqi  
FANI SILLABUSI  
(ELEC22E4)

Bilim sohasi:	400000 - Biznes, boshqaruv va huquq
Ta'lim sohasi:	420000 - Huquq
Mutaxassislik:	70420103 - Xalqaro huquq

Toshkent - 2025

Kreditlar miqdori: 4 ECTS  
Ta'lim turi: Kunduzgi  
Soatlar (jami): 100 soat  
Ma'ruza: 20 soat  
Amaliy mashg'ulot: 20 soat  
Mustaqil ta'lim: 60 soat  
Ta'lim tili\*: O'zbek, rus, ingliz tili  
Semester: 2  
Kafedra: "Xalqaro huquq va ommaviy huquq fanlari"  
Ma'ruzachi: Bobokulov Inomjon Ibragimovich yu.f.d., professor  
Ofis: B bino, 609-xona  
Konsultatsiya kunlari: Seshanba, 12:00-15:00  
Telefon:  
E-mail: [xbotfunline1906@gmail.com](mailto:xbotfunline1906@gmail.com)

**Taqrizchilar:**

1. Xamedov I.A. - Xalqaro huquq va ommaviy huquq fanlari kafedrasi professori, y.f.d. (Ichki taqriz)
2. Gafurova N.E. - Yuridik kadrlarni qayta tayyorlash va malakasini oshirish instituti, y.f.d. (tashqi taqriz)

**Kelishildi:**

Akademik va o'qituvchilar  
ishlari ofisi boshlig'i

Oliy ta'limdan keyingi ta'lim  
ofisi boshlig'i

Kafedra mudiri v.v.b.

  
U. Dustov  
  
M. Siddiqova  
  
N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 2 - 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'yan man etiladi.*

\* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tilidagi o'tilishi mumkin.

### **13.1. Course Description**

The course **International Security Law** examines the concept, subject, and structure of international security law as an important branch of public international law. The course explores the objectives, principles, development trends, sources, and norms of international security law.

Particular attention is given to the mechanisms and instruments used to ensure international security, including collective security, collective defense, cooperative security, and United Nations peacekeeping operations. The course also addresses issues of regional security and the role of regional international organizations in maintaining peace and stability.

The module examines topics such as disarmament, arms control measures, confidence-building measures, the use of force in international relations, humanitarian intervention, and the legal aspects of maintaining international peace and security. In addition, the course analyzes the international legal initiatives of the Republic of Uzbekistan in promoting regional and international security.

### **13.2. Course Prerequisites**

No formal prerequisites are required for this course.

### **13.3. Course Objectives**

The main objective of the course is to develop students' ability to critically analyze the fundamental principles and contemporary developments of international security law.

The course aims to strengthen students' theoretical understanding of the legal mechanisms for maintaining international peace and security and to develop analytical skills necessary for evaluating modern security challenges within the framework of international law.

### **13.4. Learning Outcomes**

Upon successful completion of the course, students will be able to:

1. demonstrate knowledge of the fundamental principles of international security law, including the prohibition of the use or threat of force, the principle of indivisible security, and non-participation in military-political blocs;

2. correctly apply legal concepts and categories related to international security law;
3. develop analytical proposals and recommendations aimed at improving the legal mechanisms for ensuring international security;
4. critically evaluate international legal doctrines concerning the use of force in international relations, as well as the practice of states and international organizations;
5. analyze the organizational and legal foundations, stages, and specific features of ensuring regional security in Central Asia;
6. conduct independent research and analysis of international legal doctrines and the legal and political aspects of international security in order to formulate expert conclusions and professional recommendations.

### **13.5. Independent Study and Independent Work**

Independent study is intended to deepen students' knowledge of the course through individual work with academic literature and legal materials.

Students are required to prepare analytical essays based on selected academic sources related to international security law. Independent work involves studying both primary and secondary legal materials and developing analytical arguments on contemporary issues of international security.

The main requirements for independent work include originality of analysis, analytical reasoning, coherent argumentation, and clear academic writing. Essays should demonstrate critical engagement with the studied material.

Essay requirements: approximately **1200 words (±10%), Times New Roman font, size 14, line spacing 1.5.**

Students must complete **five independent assignments**, which may include identifying legal research problems, selecting appropriate research methodologies, conducting case analysis, content analysis, systemic analysis, field research, or preparing analytical materials such as presentations, videos, or posters.

All assignments must be submitted within the established deadlines. Late submissions are not accepted.

## 14. INTERNATIONAL ENERGY LAW

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



# **INTERNATIONAL ENERGY LAW**

**SYLLABUS  
(ELEC22E4)**

**2025-2026**

МИНИСТЕРСТВО ИНОСТРАННЫХ ДЕЛ РЕСПУБЛИКИ УЗБЕКИСТАН  
УНИВЕРСИТЕТ МИРОВОЙ ЭКОНОМИКИ И ДИПЛОМАТИИ  
КАФЕДРА «МЕЖДУНАРОДНОЕ ПРАВО И ПУБЛИЧНО ПРАВОВЫЕ  
ДИСЦИПЛИНЫ»



«Утверждаю»  
Первый проректор по  
академическим вопросам  
Умаров А.

«2» 09 2025 год



СИЛЛАБУС  
МЕЖДУНАРОДНОЕ ЭНЕРГЕТИЧЕСКОЕ ПРАВО  
(ELEC22E4)

Область знаний : 400 000 - Бизнес, управление и право  
Область исследования: 420 000 - Право  
Специальность: 70420103 - Международное право

Ташкент - 2025

2

Количество кредитов: 4 ECTS  
Вид образования: Очное  
Часы (количество): 100 часов  
Лекционные занятия: 20 часов  
Практические занятия: 20 часов  
Самостоятельное обучение: 60 часов  
Язык обучения\*:<sup>2</sup> Русский язык  
Семестр: 2  
Кафедра: «Международное право и публично правовые дисциплины»  
Лектор: Ибадуллаев Тимур Анварович  
Офис: Корпус Б, 609-аудитория.

Консультационные дни: Понедельник, 14.00-19.00

Номер телефона: +998903220017/+998935810220

E-mail: [ibadullaevt.a@gmail.com](mailto:ibadullaevt.a@gmail.com)

**Рецензенты:**

1. Н.А.Нугманов - УМЭД, доктор юридических наук профессор кафедры "Международное право и публично правовые дисциплины"
2. Б.И.Исмаилов - доктор юридических наук, профессор заведующий сектором законодательство и международных отношений в Институте законодательства и правовой политики при Президенте Республики Узбекистан

**Согласованно:**

Начальник Офиса по академическим и преподавательским вопросам

Начальник Офиса послевузовского образования

Вр.и.о. заведующий кафедрой

  
Дустов У.  
  
Сиддикова М.  
  
Кадирова Н.

Данный силлабус утвержден протоколом Учебно-методического совета от № 2 - 2.09 2025 года.

*Данный документ является собственностью Университета мировой экономики и дипломатии и является конфиденциальным для его получателей, не подлежит копированию, распространению или воспроизведению полностью или частично, а также передаче третьим лицам. Любая форма воспроизведения, распространения, копирования, раскрытия, изменения, распространения или публикации данного материала строго запрещена.*

\* Лекции проводятся на русском языке. Семинары могут проводиться на узбекском, английском или русском языке.

### **14.1. Course Description**

The course **International Energy Law** examines the system of transboundary legal relations arising in the exploration, extraction, production, transmission, trade, and consumption of energy resources and energy services. It also covers issues related to the governance of energy infrastructure and technologies, as well as the legal mechanisms ensuring energy security and sustainable development within the framework of international legal obligations of states and other actors.

The course aims to provide graduate students with a systematic understanding of the international legal framework regulating the global energy sector and to develop practical skills in applying contractual and institutional mechanisms. Particular attention is given to international treaties, investment agreements, regulation of energy markets and infrastructure, environmental and climate obligations, and international dispute settlement mechanisms.

The course includes both substantive and procedural aspects of international energy law. Special attention is also paid to issues of energy and strategic security, the role of international organizations, the interaction between international public and private law, international energy agreements, renewable and “green” energy development, and the current energy policy initiatives of the Republic of Uzbekistan.

### **14.2. Course Prerequisites**

No formal prerequisites are required for this course.

### **14.3. Course Objectives**

The main objective of the course is to develop students’ comprehensive understanding of the norms and institutions governing international energy regulation and to strengthen their practical skills in applying these legal mechanisms in the context of international energy projects.

The course seeks to equip students with the ability to structure and manage energy transactions, protect investments, manage regulatory and environmental risks, and resolve cross-border disputes while maintaining a balance between international legal obligations and national legal frameworks.

#### 14.4. Learning Outcomes

Upon successful completion of the course, students will be able to:

- understand the system of sources of international energy law, including international treaties, soft law instruments, transnational regulatory regimes, and the role of international organizations and arbitration institutions;
- distinguish between public-law and private-law instruments in the energy sector, including investment agreements, concessions and production sharing agreements (PSA), power purchase agreements (PPA), and EPC/BOOT contracts;
- understand antitrust, sanctions-related, export-control, environmental, and climate-related restrictions affecting international energy projects;
- integrate international legal obligations with the requirements of national legal systems when structuring cross-border energy transactions;
- work effectively in interdisciplinary teams involving lawyers, engineers, and financial experts;
- analyze conflict-of-law issues, including choice of applicable law and jurisdiction, standards of investor protection, and issues related to state immunity;
- navigate contemporary legal sources regulating international energy activities.

#### 14.5. Independent Study and Independent Work

Independent study aims to deepen students' knowledge of the course through individual work with academic literature and legal sources.

Students are expected to complete written assignments based on selected academic materials. Independent work involves studying both primary and secondary sources related to international energy law.

The main requirements for independent work include independence of analysis, creativity, analytical reasoning, originality in problem formulation, and well-structured argumentation. Evaluation also considers academic writing style, clarity of presentation, and logical organization of ideas.

Essay requirements: approximately **1200 words (±10%)**, **Times New Roman font, size 14, line spacing 1.5**.

Students are required to complete **three independent assignments** individually or in groups within the established deadlines.

All assignments must be submitted on time. Missed assignments are not accepted for resubmission.

**15. INTERNATIONAL LEGAL FRAMEWORK FOR TRANSBOUNDARY WATER  
RESOURCE UTILIZATION**

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**INTERNATIONAL LEGAL FRAMEWORK  
FOR TRANSBOUNDARY WATER  
RESOURCE UTILIZATION**

**SYLLABUS  
(ELEC21E4)**

**2025-2026**

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
"XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI" KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinchil prorektor  
A. Umarov

2025-yil "2" 09



TRANSCHEGARAVIY SUV RESURLARDAN FOYDALANISHNING XALQARO  
HUQUQIY ASOSLARI  
FANI SILLABUSI  
(ELE21E4)

Bilim sohasi:	400 000	Biznes, boshqaruv va huquq
Ta'lim sohasi:	420 000	Huquq
Mutaxassislik:	70420103	Xalqaro huquq

Toshkent – 2025

**Kreditlar miqdori:** 4 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 100 soat  
Ma'ruza: 20 soat  
Seminar: 20 soat  
Mustaqil ta'lim: 60 soat  
**Ta'lim tili\*:** O'zbek / Ingliz / Rus tillari  
**Semester:** 2  
**Kafedra:** "Xalqaro huquq va ommaviy huquq fanlari"  
**Ma'ruzachi:** Raximova Muattara Abdusattarovna – DSc, Professor.  
**Ofis:** B bino, 609  
**Konsultatsiya kunlari:** Seshanba, 14:00-15:00


E-mail: [muattara161@mail.ru](mailto:muattara161@mail.ru)

**Taqrizchilar:**


1. F. Avazbekova – PhD, Dosent. O'zbekiston Respublikasi davlat xizmatini rivojlantirish agentligi.
2. I. Bekov – DSc, Professor. Toshkent davlat yuridik universiteti kafedra mudiri.

**Kelishildi:**

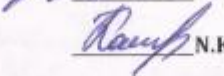
Akademik va o'qituvchilar  
ishlari ofisi boshlig'i

  
U. Dustov

Oliy ta'limdan keyingi ta'lim  
ofisi boshlig'i

  
M. Siddiqova

Kafedra mudiri v.v.b.

  
N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2". 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.*

### **15.1. Course Description**

The module syllabus includes the objectives and tasks of the module, the content of theoretical and practical knowledge, the scope and content of independent study, the course plan, teaching and methodological literature, and assessment criteria.

The module “**International Legal Regulation of Transboundary Rivers**” examines the objectives and structure of international legal regulation of transboundary rivers, the thematic areas of the course, research methods, the historical development of international legal relations in this field, as well as the sources, subjects, and objects of international legal regulation of transboundary rivers.

At the present stage, each state has its own system of legal regulation governing its water resources. At the same time, legal systems regulating water resources in foreign countries differ from the legal system of the Republic of Uzbekistan. The study of national systems of legal regulation makes it possible to understand the role of legal norms in this process and to determine the prospects for the development of international legal institutions regulating this sphere.

This module is practice-oriented and aims to develop practical skills related to the international legal regulation of transboundary rivers.

### **15.2. Course Prerequisites**

International Public Law.

### **15.3. Course Objectives**

The objective of the module is to broaden the legal outlook of master’s students by providing knowledge about the history of international legal regulation of transboundary water territories and the specific features of this process within the framework of general international law.

The course also aims to provide students with knowledge about global, regional, and bilateral trends and the current state of international legal regulation of transboundary rivers.

Furthermore, the module focuses on studying international legal norms in this field and analyzing relevant processes in accordance with the principles of

international legal regulation. This contributes to the development of students' practical skills in working with sources of international law governing transboundary rivers.

#### **15.4. Learning Outcomes**

Upon completion of the module, students will be able to:

1. Identify the specific features of the system of international legal regulation of transboundary rivers.
2. Explain the key aspects of international legal regulation of transboundary rivers related to interstate relations, the maintenance of legal order in the international community, and the interaction between international and national law.
3. Critically analyze the advantages and shortcomings of the system of international legal regulation of transboundary rivers.
4. Conduct research on problematic issues related to the international legal regulation of transboundary rivers and present the research results appropriately.
5. Prepare analytical materials on current issues in the international legal regulation of transboundary rivers.

#### **15.5. Independent Study and Independent Work**

Independent study is aimed at developing students' analytical, research, and academic writing skills in accordance with the requirements of the rating system used to assess student knowledge.

Within the framework of **intermediate assessment**, students complete an independent written assignment focused on researching a specific issue or solving a legal case related to the international legal regulation of transboundary rivers.

The main requirements for this type of independent work are as follows:

1. Each student is given an individual task to prepare an analytical paper. The student studies a problematic issue related to the international legal regulation of transboundary rivers, prepares an analytical report, and presents the results orally.

2. The evaluation of the assignment takes into account the following criteria: independence, creativity (analytical approach, formulation of ideas, originality of the problem statement, and focus on problem solving), and the validity of the proposed conclusions.

3. Stylistic quality, including overall literacy and clarity of the text.

4. Essay requirements:

- length: **1200 words (±10%)**

- font: **Times New Roman**

- line spacing: **1.5**

- font size: **14**

5. Logical structure and consistency of the presentation.

Students must submit all assignments within the established deadlines.

Late submissions are **not accepted**.

## 16. WTO LAW AND PURSUIT OF CORE SOCIETAL VALUES AND INTERESTS

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



**WTO LAW AND PURSUIT OF CORE SOCIETAL  
VALUES AND INTERESTS**

**SYLLABUS  
(ELEC21E4)**

**2025-2026**

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
CHAIR ON INTERNATIONAL LAW AND PUBLIC LAW DISCIPLINES



« Approve »  
First Vice Rector for  
Academic Affairs  
A. Umarov

2 09 2025



WTO LAW AND PURSUIT OF CORE SOCIETAL VALUES AND INTERESTS  
SYLLABUS  
(ELEC21E4)

Area of Expertise:	400 000 - Business, Management and Law
Field of Study:	420 000 - Law
Specialty:	70420103 - "International law"

Tashkent - 2025

ECTS: 4  
Academic Hours: 100  
Lectures: 20  
Seminars: 20  
Self-Study: 60  
Language of Instruction: English  
Term: 2  
Chair: International Law and Public Law Disciplines  
Lecturer: Dr. Umid YAKUBKHODJAEV (DSc)  
Office: Building B, Room B609  
Consultations: on Saturdays (11:00 AM – 13:00 PM)  
E-mail: [ya\\_umid@uwed.uz](mailto:ya_umid@uwed.uz)  
Internal Review:

Dr. Surayyo USMANOVA, Chair on International Law and Public Law Disciplines,  
UWED

**Approved:**

Head of the Office of Academic and  
Faculty Affairs:

 U. DUSTOV

Head of the Office of Postgraduate  
Education:

 M. SIDDIQOVA

Head of Department

 N. KADIROVA

**This syllabus was approved by the Educational-Methodical Council of the  
University on 2 09 of 2025.**

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### **16.1.Course Description**

This elective module provides a comprehensive overview of World Trade Organization (WTO) law and policy, exploring its historical evolution, legal frameworks, and contemporary challenges. Students will engage with various aspects of international trade law, including trade in goods and services, the intersection of trade with societal goals, and key issues such as trade remedies, competition policy, and environmental considerations. Through case studies, discussions, and critical analyses, students will develop a nuanced understanding of how WTO law shapes global trade practices and policies.

### **16.2. Prerequisite(S)**

None.

### **16.3.Course's Objectives**

- 1) To familiarize students with the history and evolution of trade law and the establishment of the WTO.
- 2) To provide an understanding of the legal framework governing international trade.
- 3) To analyze the complexities of trade in goods and services within the WTO context.
- 4) To explore strategies for balancing trade objectives with societal goals, including public health, environmental protection, and labor rights.
- 5) To examine specific sectors such as agriculture and the implications of trade remedies.
- 6) To investigate the relationship between trade and competition policy, trade facilitation, and customs issues.

7) To discuss the environmental implications of trade policies and the role of the WTO in addressing these challenges.

#### **16.4.Learning Outcomes**

Students who successfully complete the course will:

1) Understand the historical evolution of trade law and its significance in contemporary trade practices.

2) Analyze the legal framework governing international trade, including treaties, agreements, and institutional structures.

3) Evaluate the regulations and policies related to trade in goods and services, and their implications for international trade relations.

4) Assess strategies for balancing trade objectives with societal goals, including labor, environmental, and health considerations.

5) Identify and discuss trade issues specific to agriculture and the role of trade remedies in addressing imbalances.

6) Understand the interplay between trade and competition policy within the international trade framework.

7) Analyze trade facilitation initiatives and customs issues that impact global trade efficiency.

8) Explore the relationship between trade and environmental policies and the challenges of sustainable development.

9) Apply knowledge of WTO Law and practice to propose and justify policy recommendations aimed at enhancing global trade governance.

#### **16.5.Performance Evaluation Tasks**

Assessment structure: Class participation and assignments: - 30%  
of overall grading.

Mid-term exam: - 30% of overall grading.

Final exam: - 40% of overall grading.

Assessment methods include class assignments, mid-term and final exams, all of which aim to evaluate students' knowledge, critical thinking skills, analytical abilities, oral communication skills, independent reasoning and defense of their viewpoints, and effective written expression.

#### Class Participation Description (30 %):

Students are assessed on their class participation based on their ability to present learning materials effectively within a limited time frame, work collaboratively in groups, draw conclusions using practical examples, engage in legal debates, and support their answers with appropriate legal terminology and concepts. The following tasks are used to assess the students class participation:

1. Reading Task: Students will be assigned a legal case study or a relevant legal article to read before the class. They are expected to summarize the main points, identify key legal concepts, and prepare a brief presentation to share their understanding with the class.

2. Discussion Task: Students will be divided into small groups to discuss a specific legal topic or scenario. Each group will be given a set of questions to guide their discussion. They are expected to engage in a meaningful conversation, analyze the given scenario, draw conclusions based on legal principles, and present their findings to the class.

3. Presentation Task: Students will be asked to prepare a short presentation on a specific legal concept or principle. They should present the material effectively within a limited time frame, using appropriate legal terminology and practical examples to support their arguments. The presentation should engage the class and encourage discussion.

4. Group Work Task: Students will be assigned to work in groups to analyze a complex legal case. Each group will be responsible for identifying relevant legal issues, discussing possible outcomes, and presenting their analysis to the class. They should demonstrate effective collaboration, critical thinking, and the ability to draw conclusions based on legal principles.

5. Legal Debate Task: Students will participate in a structured legal debate on a controversial legal topic. They will be divided into two teams, with each team presenting arguments for and against a specific position. Students should support their answers with appropriate legal terminology, concepts, and practical examples. The debate should encourage critical thinking and respectful discussion.

#### Mid-Term Exam Description (30 %):

The students will have two mid-term exams during the course (during weeks 7 and 12). The mid-term exams in WTO law consist of an independent written work. The exam is typically conducted as a take-home assignment, allowing students to thoroughly research and analyze the given questions.

The mid-term exams are designed to provide students with an opportunity to demonstrate their knowledge and comprehension of key WTO law principles, including but not limited to the WTO agreements, dispute settlement mechanism, and trade policy issues. The exam questions are structured to test students' ability to analyze hypothetical scenarios and apply the relevant WTO rules and case law to provide legal arguments and recommendations.

Students may be asked to critically evaluate specific WTO cases, identify legal issues involved, and propose potential outcomes based on their understanding of the applicable WTO rules. The written work is expected to be

well-structured and coherent, with clear arguments supported by appropriate legal references and citations. Students are encouraged to use their research skills to consult primary sources such as WTO agreements, panel and appellate body reports, and relevant scholarly articles.

Final Exam Description (40 %):

The final exam in WTO law is also conducted through an independent written work in the form of a research paper/essay. It aims to evaluate students' understanding of the entire course content, including the remaining topics covered after the mid-term exam.

The exam questions are designed to require students to engage in comprehensive research, demonstrate their understanding of the complexities surrounding various trade issues, and provide well-structured and persuasive arguments within the confines of WTO law. Students are expected to showcase a high level of legal research and writing skills, including the ability to identify and utilize relevant legal authorities from both primary and secondary sources.

## 17.INTERNATIONAL LEGAL REGULATION OF DIGITAL TECHNOLOGIES

**UNIVERSITY OF WORLD  
ECONOMY AND DIPLOMACY**



# **INTERNATIONAL LEGAL REGULATION OF DIGITAL TECHNOLOGIES**

**SYLLABUS  
(ELEC21E4)**

**2025-2026**

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»  
Alta demir ishlar bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil 2-09



RAQAMLI TEXNOLOGIYALARNI XALQARO HUQUQIY TARTIBGA SOLISH  
FANI SILLABUSI  
(ELEC21E4)

Bilim sohasi:		400000 – Biznes, boshqaruv va huquq
Ta'lim sohasi:		420000 – Huquq
Mutaxassislik:		70420103 – Xalqaro huquq

Toshkent - 2025

**Kreditlar miqdori:** 4 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 100 soat  
Ma'ruza: 20 soat  
Amaliy mashg'ulot: 20 soat  
Mustaqil ta'lim: 60 soat  
**Ta'lim tili:** O'zbek/Rus tili  
**Semester:** 2  
**Kafedra:** "Xalqaro huquq va ommaviy huquq fanlari"  
**Ma'ruzachi:** Isxakova Laviza Fuatovna yuridik fanlari bo'yicha falsafa doktori (PhD), dotsent

**Ofis:** B bino, 609-xona.

**Konsultatsiya kunlari:** Seshanba, 12:00-15:00

**Telefon:** +99897 755 10 56

**E-mail:**

**Taqrizchilar:**

1. Xursanov Rustam Xolmuradovich - DcS, Yuridik kadrlarni qayta tayyorlash va malakasini oshirish instituti Direktorning o'quv ishlari bo'yicha birinchi o'rinbosari.
2. Nugmanov Nugmon Abdullaevich - "Xalqaro huquq va ommaviy huquq fanlari" kafedrasini professori, yuridik fanlari bo'yicha doktori (DcS).

**Kelishildi:**

Akademik va o'qituvchilar  
ishlari ofisi boshlig'i

  
U. Dustov

Oliy ta'limdan keyingi ta'lim  
ofisi boshlig'i

  
M. Siddiqova

Kafedra mudiri v.v.b.

  
N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"-09 dagi 2-sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.*

### **17.1. Course Description**

Within this course, students study the essence of the concept of international legal regulation of digital technologies and its various forms. The course is aimed at developing theoretical knowledge about international institutions regulating the sphere of digital technologies, studying the national legislation of the Republic of Uzbekistan in this field, and analyzing the international and national legal frameworks governing digital technologies.

Special attention is given to the study of international legal cooperation between states and international organizations in the development of digital technologies, the application and enforcement of relevant legal norms, and the mechanisms for resolving disputes related to digital technologies. The course also examines the legal foundations of the activities of international organizations in this field.

The course focuses on training specialists who are able to correctly apply the acquired knowledge in practice and independently analyze modern trends in the international legal regulation of digital technologies.

### **17.2. Course Prerequisites**

No prerequisites are required for this course.

### **17.3. Course Objectives**

The objective of the course is to familiarize students with the tasks, structure, and key issues of the course, to guide them toward independent learning, and to provide information about the main and additional academic literature.

Each class session is conducted using various interactive teaching methods. This approach requires students to study relevant materials in advance and come prepared to participate in discussions during the class. It also contributes to the development of independent research skills that will be useful for students in their future academic activities.

Therefore, the main objective of the course is to develop students' understanding of the theoretical, methodological, and practical aspects of the subject, to discuss current issues related to the topic, and to conduct research on

scientific literature and analytical materials related to the course topics. Particular attention is paid to addressing methodological and theoretical issues.

#### **17.4. Learning Outcomes**

Upon successful completion of the course, students will be able to:

1. Understand the concept, sources, and international organizations involved in the regulation of digital technologies, as well as the international and national legal foundations of their activities.
2. Correctly apply the main concepts and categories related to the regulation of digital technologies.
3. Analyze legal documents and the legal relations associated with them.
4. Understand the structural components of international legal regulation of digital technologies.
5. Understand the system of state bodies responsible for regulating the sphere of digital technologies.
6. Apply legislation regulating digital technologies in practice.

#### **17.5. Independent Study and Independent Work**

Independent work is aimed at deepening students' knowledge of the course through individual study of the main and additional literature necessary for writing an essay on a selected topic.

The main requirements for this type of independent work are as follows:

1. At the beginning of the course, students select a topic and prepare an independent written assignment in the form of an essay.
2. The evaluation of the assignment takes into account the following criteria: independence, creativity (analytical approach, formulation of ideas, originality in defining the problem, and attention to problem solving), and the validity of the proposed conclusions.
3. Stylistic quality, including overall literacy and clarity of the text.
4. Essay requirements:
  - length: **1200 words (±10%)**
  - font: **Times New Roman**
  - line spacing: **1.5**
  - font size: **14**

5. Logical structure and consistency of the presentation.

In addition, each student must complete **four independent assignments** in the form of individual tasks within the established deadlines. These tasks may include determining the research basis of a legal problem, selecting research methodology and methods based on practical research, conducting case analysis, content analysis, and system analysis, carrying out field research, and preparing analytical materials presented through video, poster presentations, or other formats.

Students must submit all assignments within the specified deadlines. Late submissions are **not accepted**.