



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025/2026

**SYLLABUS
FOR MASTER COURSES (International
relations and analysis, analysis of
international processes and expert
comments Programme)**

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector
for Academic Affairs
A. Umarov

2025, "2" 108



SYLLABUS
Critical Theories of International Relations
ELEC22C6

Scope of knowledge (domain):	300000	– Social sciences, Journalism and Information
Sphere of education (range):	310000	– Social and Behavioral Sciences
Speciality:	70310201	– International Relations and Analysis, Analysis of International Processes and Expert Commentary

Tashkent – 2025

Credits: 6 ECTS
Type of Education: Full-time
Amount of hours: 150
Lectures: 30
Seminar classes: 30
Independent learning: 90
Language of study: Eng
Semester: 2
Department: "International Relations"
Author of the Syllabus and Lecturer: Prof. (Dr.) Timur Dadabaev, Department of International Relations.
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Reviewed by:

1. Bakhadirov MM, Ph D, IR Department
2. Ishankhodjayev Ulughbek Muradovich, IAIS

Agreed:

Head of the Office of Academic and Faculty Affairs  U. Dustov
Head of the Office of Postgraduate Education  M. Siddiqova
Head of the Department  I. Yakubov

The syllabus has been approved by the protocol № 2 of the Educational Methodological council dated from 2025 "2" 09.

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1. Course Description

This course is an introduction to the critical theories of International Relations. The students will learn the major positivist and post-positivist theories and scholarly approaches of the theory of international relations. The conceptual drive of this course is to analyze the diversity of theories that attempt to explain inter-state relations and international events. This course will enhance students' awareness of the theories of international relations and at the same time will develop students' critical thinking with respect to both international developments and theories that attempt to explain them. For those students with previous knowledge of the theories of international relations, this course will offer new interpretations of the theories in light of new developments in the international arena.

2.Pre-requisites

It is desirable that students get introduced to the core theories of International Relations before taking this course. Other than above, there are no prerequisites for this course.

3. Purpose of the course

The ultimate objectives of this course are:

- demonstrate a critical understanding of the core theories and concepts of international relations.
- demonstrate a critical understanding of the core issues of international relations.
- develop students' capacity for critical engagement with texts and other sources of information.
- know how to prepare and structure an essay that is cohesive and persuasive.
- know how to conduct social research.
- critically apply theoretical ideas to empirical data.

4.Learning outcomes

- **Foundational Understanding of IR Theories:**
 - Learn the core theoretical frameworks of IR, including Realism, Liberalism, Constructivism, Marxism, and Feminism.
 - Explore the historical development of IR theories and how they have shaped the field.
- **Analytical Skills:**
 - Develop the ability to critically analyze global events and policies through different theoretical lenses.
 - Enhance critical thinking by evaluating the strengths and limitations of various IR theories.
- **Application of Theories to Current Events:**
 - Apply theoretical knowledge to real-world issues such as conflict, diplomacy, international organizations, and global governance.
 - Engage with case studies that illustrate the practical relevance of IR theories.
- **Comparative Analysis:**
 - Compare and contrast different IR theories to understand their diverse perspectives on global politics.
 - Learn to identify and articulate the underlying assumptions of various IR theories.
- **Research and Writing Skills:**

- Strengthen research skills by conducting theoretical analysis and literature reviews in IR.
- Improve academic writing by crafting well-argued essays that engage with theoretical debates in IR.
- **Global Perspective:**
 - Gain a broader understanding of international relations by exploring how different regions and cultures influence and are influenced by global dynamics.
 - Understand the impact of global power structures and the role of non-state actors in international relations.
- **Preparation for Advanced Study and Careers:**
 - Build a strong theoretical foundation for advanced studies in international relations, political science, or related fields.
 - Equip students with the analytical tools needed for careers in diplomacy, international organizations, policy analysis, or academia.
- **Engagement in Debates and Discussions:**
 - Participate in debates and discussions that challenge conventional wisdom and encourage diverse viewpoints.
 - Develop the ability to articulate and defend theoretical positions in both oral and written forms.
- **Ethical and Normative Considerations:**
 - Explore the ethical implications of different IR theories and their impact on global justice, human rights, and international law.
 - Reflect on the normative aspects of global governance and the role of moral values in international politics.

5. Independent learning and tasks

- **Active Participation:**
 - Regular attendance and active participation in lectures, seminars, and discussions.
 - Contribute thoughtfully to class debates, demonstrating an understanding of the readings and the ability to apply theories to current events.
- **Reading and Preparation:**
 - Complete all assigned readings before each class to be prepared for discussions.
 - Engage critically with the literature, identifying key arguments, theoretical frameworks, and their implications for international relations.

Assignments and Assessments

- **Written Assignments:**
 - Submit essays, research papers, or other written assignments that demonstrate a deep understanding of IR theories.
 - Develop well-structured arguments, supported by evidence from the readings and additional research.
 - Adhere to academic standards for citations and references, avoiding plagiarism.
- **Presentations:**
 - Deliver presentations on selected topics or case studies, showing the ability to apply IR theories to specific global issues.
 - Work effectively in groups (if required), contributing equally and responsibly to collaborative projects.

5. Independent learning and tasks

- **Active Participation:**
 - Regular attendance and active participation in lectures, seminars, and discussions.
 - Contribute thoughtfully to class debates, demonstrating an understanding of the readings and the ability to apply theories to current events.
- **Reading and Preparation:**
 - Complete all assigned readings before each class to be prepared for discussions.
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Assignments and Assessments

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 - Submit essays, research papers, or other written assignments that demonstrate a deep understanding of IR theories.
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 - Deliver presentations on selected topics or case studies, showing the ability to apply IR theories to specific global issues.
 - Work effectively in groups (if required), contributing equally and responsibly to collaborative projects.

Critical Thinking and Analysis

- **Theoretical Application:**
 - Apply IR theories to analyze and interpret global events, policies, and trends.
 - Engage in comparative analysis of different theories, identifying their strengths, weaknesses, and applicability to various scenarios.
- **Critical Reflection:**
 - Critically reflect on the assumptions, implications, and real-world relevance of different IR theories.
 - Challenge conventional thinking and explore alternative perspectives in international relations.

Research and Independent Study

- **Independent Research:**
 - Conduct independent research to supplement course materials, exploring additional scholarly sources and perspectives.
 - Develop original research questions and hypotheses related to IR theories, if required for term papers or projects.
- **Continuous Learning:**
 - Stay informed about current global events and trends, integrating them into classroom discussions and assignments.
 - Seek opportunities to further engage with the subject matter through extracurricular activities, such as attending relevant talks, conferences, or workshops.

Professional and Academic Integrity

- **Adherence to Deadlines:**
 - Meet all deadlines for assignments, exams, and other course requirements.
 - Communicate proactively with the instructor if any issues arise that might affect your ability to meet deadlines.
- **Ethical Conduct:**
 - Uphold academic integrity by avoiding plagiarism, cheating, or any other form of academic dishonesty.
 - Respect the views of others during discussions, fostering a collegial and inclusive learning environment.

Skill Development

- **Research and Writing Skills:**
 - Improve research and academic writing skills, including the ability to formulate clear arguments and use evidence effectively.
 - Develop the ability to write in a clear, concise, and persuasive manner, suitable for academic and professional contexts.
- **Analytical and Critical Thinking Skills:**
 - Enhance analytical skills by critically evaluating different theoretical perspectives and their implications.
 - Strengthen the ability to think independently and to question established norms and assumptions in international relations.

Final Project or Thesis (if applicable)

- **Capstone Project:**
 - If a final project or thesis is part of the course, students are expected to develop a substantial piece of work that integrates theoretical knowledge with original research.
 - Demonstrate the ability to independently conduct research, analyze data, and present findings in a coherent and academically rigorous manner.

Students must submit all assignments on time. No resubmission of missed assignments will be allowed.

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



"APPROVE"
First Vice-Rector for
academic affairs A. Umarov

2025 "2" 09



Digital Technologies in International Relations
(ELEC22E6)

Field of knowledge:	300 000- Social sciences, journalism and information
Field of study:	310 000 – Social and behavioral sciences
The speciality:	70310100 – Applied Politics 70310204 – International relations and analysis, analysis of international processes and expert review

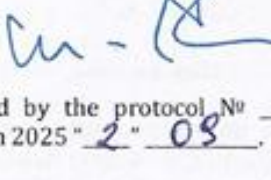
Tashkent - 2025

Number of credits: 6 ECTS
Type of education: Full-time
Hours (total): 150
Lectures: 30 h.
Seminars: 30 h.
Independent learning: 90 h.
Language of education*: English
Semester: 2
Department: Political Sciences
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Reviewers:

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2. Seitov A.P., Director of the laboratory of the Institute of Prospective International Studies under UWED, Ph.D.

Agreed:

Head of the Office of Academic and Faculty Affairs  U. Dustov
Head of the Office of Postgraduate Education  M. Siddikova
Head of the Department  Sh. Abdullayev

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1. Course Description

This lecture course is designed to familiarize students with the main theoretical concepts and processes in the field of studying the impact of the emerging new technological era on the system of international relations, as well as the field of practical application of the acquired knowledge. The activities of modern diplomats, politicians, analysts, experts in the field of international politics, economics and soft power can no longer be imagined without knowledge in the field of digitalization and the Fourth Industrial Revolution. These processes not only create competition between countries and companies for leadership in the changing global geopolitical, geoeconomic, geo-financial and scientific-educational landscape, but also have a transformative effect on society, political and moral value systems, intergenerational relations, discursive practices, and an understanding of human nature on the brink of future cyborgization and transhumanism.

2.Pre-requisites

Prerequisites for this discipline are not required.

3. Purpose of the course

The acquired knowledge will help students acquire theoretical and practical skills to understand and analyze the processes occurring at the intersection of digital technologies, innovations, social and humanitarian changes, diplomacy and international relations. They should also provide knowledge on developing recommendations for response, proactive actions, and tactical and strategic planning.

4.Learning outcomes

On successful completion of this discipline, students should be able to:

1. To have an idea about the basics of the phenomenon of information society and the mechanisms of turning information into knowledge, in traditional, modernist and postmodern coordinate systems;
2. Global geotechnological competition, world politics and international security, labor markets, economic development models, ideologies and specifics of the impact of scientific and technical factors on the formation of values;
3. Focusing on the issue of the influence of cultural paradigms on the development of the culture of technological innovation;
4. Managing the use of digital technologies to promote soft power;
5. Knowledge of the main theories and conceptual frameworks related to the technological influence on world politics, including the technologies of the Fourth Industrial Revolution;
6. Know the characteristics and logic of the developing geopolitics of technological zones;
7. To know the main directions of the influence of the revolution in military affairs on the basis of the fourth industrial revolution on modern world politics;
8. To know the directions of influence of modern technologies on the formation of the new anthroposphere and its connection with world political processes;
9. To be able to analyze events, problems and trends in the field of influence of digital technologies on world politics and economy;
10. Being able to predict the tactical and strategic actions of world and regional political participants at the intersection of technology, geopolitics, economy and ideology;
11. To be able to apply the acquired knowledge in discussions on theoretical and practical problems of world politics, connecting them with modern technological processes.

5. Independent learning and tasks

Independent work is carried out in order to deepen the knowledge of students in this subject and involves the individual study of additional literature selected in advance. Forms and types of independent work for students, the main requirements for them are defined in clause 9.

The student is required to submit (upload to the electronic system) the assignments given as 5 independent works within the specified time. Missed assignments will not be resubmitted.

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UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

Vice Rector for
Academic Affairs

A. Umarov

2025, " 2 " 08



Syllabus

Lobbying and international political consulting

(ELEC21C6)

Scope of knowledge (domain):	300000	– Social sciences, Journalism and Information
Sphere of education (range):	310000	– Social and behavioral sciences
Speciality:	70310204	– International relations and analysis, analysis of international processes and expert commentary

Tashkent – 2025

Credits: 6 ECTS
Type of Education: Full-time
Amount of hours: 150
 Lectures: 30
 Seminar classes: 30
 Independent learning: 90
Language of study: Uzb/Eng/Rus
Semester: 2
Department: International Relations
Author of the Syllabus and Lecturer: AP, PhD, Munavvarov M.Z.
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Reviewed by:

1. Bakhadirov M.M., Dr., A.P., UWED, IR Dept.
2. Ishankhodjayev Ulughbek Muradovich, PhD in Political Science, UWED.

Agreed with:

Head of the Office of Academic and Faculty Affairs

 U. Dustov

Head of the Office of Postgraduate Education

 M. Siddiqova

Chair of IR Department

 I. Yakubov

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1. Course Description

The course is devoted to the analysis of lobbying and international political consulting within the system of decision-making in contemporary international relations. The course examines the geopolitical, economic, environmental, and institutional aspects of Lobbying and international political consulting in shaping national, regional and global security. Particular attention is paid to contemporary theoretical approaches, practical case studies, and mechanisms for the prevention and resolution of conflicts.

2. Prerequisites

N/A

3. Main objectives

The course begins with an overview of lobbying and international political consulting and how it deals with the internal and external challenges. We will meet weekly for a combination of lectures, discussion, and in-class activities. Course materials include a textbook to introduce broad themes, scholarly monographs and articles, primary sources, visual and material artifacts, and films.

4. Learning Outcomes

By the end of the course, students should be able:

- to develop students' systemic understanding of lobbying and international political consulting as a factor of international politics and security;
- to analyze the causes of lobbying and international political consulting;
- to develop skills in analytical work with case studies and policy and strategic documents.

5. Default texts

I. Main:

1. Lobbying and Policy Change: Who Wins, Who Loses, and Why by Frank R. Baumgartner et al. (2009) – A comprehensive study on the effectiveness of lobbying in Washington.
2. Lobbying and Policy Change. Who Wins, Who Loses, and Why. Frank R. Baumgartner, Jeffrey M. Berry, Marie Hojnacki, David C. Kimball, and Beth L. Leech. 2016. 360 p.
3. Handbook on Lobbying and Public Policy, edited by David Coen and Alexander Katsaitis, Cheltenham, Edward Elgar, 2024. 514 pp

II. Additional:

1. David Coen and Alexander Katsaitis. Introduction: Lobbying and public policy. 2024. <https://doi.org/10.4337/9781800884717.00006>
2. Basic Interests: The Importance of Groups in Politics and in Political Science by Frank R. Baumgartner and Beth L. Leech (1998).
3. Wiebke Marie Junk. NGO strategies and public policy. 2024. - <https://researchprofiles.ku.dk/en/publications/ngo-strategies-and-public-policy/>
4. A Seat at the Table. 2025. - https://publicintegrity.org.au/wp-content/uploads/2025/07/A-Seat-at-the-Table-Embedding-Integrity-Transparency-and-Equality-into-the-Federal-Lobbying-Regime-_10.07.25.pdf

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
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for Academic Affairs
A. Umarov

2025 "2" 09



Syllabus
Negotiation Technologies
(ELEC22E4)

Scope of knowledge (domain):	300 000 - Social Sciences, Journalism and Information
Sphere of education (range):	310 000 - Social and Behavioral Sciences
Speciality:	70310101 - Applied Political Science

Tashkent 2025

Credits: 4 ECTS
Type of education: Full time
hours: 100 hours
Lectures: 20 hours
Seminars: 20 hours
Independent learning: 60 hours
Teaching language: English
Term: 2
Department: "International relations"
Instructor: Professor Alisher Faizullaev, D.Sc., Ph.D.

Office: Building B.

Office hours: Saturday, 12:00-15:00

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Reviewers:

1. Munavvarov M.Z., PhD in Political Science
2. Evkochev Sh.A., DSc, professor

Agreed:

Head of the Office of Academic and Faculty Affairs  U. Dustov

Head of the Office of Postgraduate Education  M. Siddikova

Head of the Department  Yakubov

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1. Course Description

This course examines negotiation as a core technology of human interaction, business, international relations, diplomacy, and conflict management. Negotiation is approached not merely as a communicative skill, but as a structured and dynamic process shaped by interests, power, culture, institutions, and procedural design. The course integrates classical negotiation theory, bargaining logic, conflict dynamics, group and multilateral negotiations, intercultural communication, diplomatic and conference negotiations, and mediation in international conflicts. Particular attention is paid to escalation, entrapment, deadlock, fairness, and the strategic role of procedures, symbols, and communication environments. The impact of modern communication technologies and media on negotiation processes is also examined. Designed for graduate students, the course emphasizes analytical thinking, conceptual clarity, and reflective engagement with real-world negotiation practices in international and diplomatic contexts.

2. Pre-requisites

Prerequisites for this discipline are not required.

3. Purpose of the course

The objectives of this course are to:

- provide students with a solid theoretical foundation in negotiation studies
- develop analytical skills for understanding negotiation dynamics in social, business, and international contexts
- examine negotiation as a strategic, interactive, and institutional process
- explore bilateral and multilateral negotiations
- help students master specific negotiation techniques
- enhance students' ability to critically assess negotiation outcomes and processes.

4. Learning outcomes

Upon successful completion of the course, students will be able to:

- explain major negotiation theories, models, and concepts
- analyze negotiation situations involving conflict, escalation, entrapment, and deadlock
- distinguish between distributive and integrative negotiation strategies
- apply concepts such as BATNA, ZOPA, concessions, and coalition-building
- assess the role of power, fairness, culture, and nonverbal communication in negotiations
- analyze diplomatic and conference negotiations using procedural and strategic frameworks
- evaluate mediation strategies in international conflict settings
- critically assess the impact of communication technologies and media on negotiation processes
- demonstrate improved strategic judgment and reflective awareness in negotiation settings

5. Independent learning and tasks

I. Independent learning is carried out to deepen students' knowledge of the course and includes individual study of the main and additional literature necessary for case-study analysis and project work.

The main requirements for independent learning for students are as follows: (1) analysis of the given case-studies and SWOT-analysis; (2) the following are taken into account when evaluating tasks: independence, creativity (analytical approach, generation of ideas, novelty of problem setting, attention to problem solving), reasonableness of proposed rules; (3) stylistics (general literacy, ensuring ease of understanding texts); (4) consistency of presentation.

II. Students perform independent tasks (7) in the form of individual assignments no later than the indicated deadline (a case-study analysis, compiling a glossary of terminology for new types of diplomacy (30 words), using social media in diplomacy (students'

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Academic Affairs

A. Umarov

2025, "2" 09



Syllabus

POLITICAL ANALYSIS IN CENTRAL ASIA

(ELEC22C4)

Scope of knowledge (domain):	300000	– Social sciences, Journalism and Information
Sphere of education (range):	310000	– Social and behavioral sciences
Speciality:	70310204	– International relations and analysis, analysis of international processes and expert commentary

Tashkent – 2025

Credits: 4 ECTS
Type of Education: Full-time
Amount of hours: 100
 Lectures: 20
 Seminar classes: 20
 Independent learning: 60
Language of study: Uzb/Eng/Rus
Semester: 2
Department: International Relations
Author of the Syllabus and Lecturer: AP, PhD, Munavvarov M.Z.
Office Hours: *info will be supplied prior to the start of the course (via moodle.uwed.uz)*
Office: UWED, building (block) 'A', IR Dept.
Telefon: (+99871) 267-39-50
E-mail: munavvarov@uwed.uz

Reviewed by:

1. Bakhadirov M.M., Dr., A.P., UWED, IR Dept
2. Ishankhodjayev Ulughbek Muradovich, PhD in Political Science, UWED.

Agreed with:

Head of the Office of Academic and Faculty Affairs



U. Dustov

Head of the Office of Postgraduate Education



M. Siddiqova

Chair of IR Department



I. Yakubov

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1. Course Description

This course focuses on the political analysis of Central Asia, which is sometimes seen starting with the fall of an empire, to switch to an authoritarian regime. Others proffer a progressive narrative of Central Asia. This course pushes back against such simple singular, and linear narrative of modern regional history. To this end, this course examines not only major historical events in Central Asia, but also their varied consequences for diverse social groups. It shines spotlight not only on individuals who made changes and transformations at the top, but also on marginalized subjects who were usually left out of the official narratives. Furthermore, it not only places modern history into larger global narratives, but also situates the world in intimate dialogic connection to Central Asia.

2. Prerequisites

There are no pre-requisites, and all students are welcome.

3. Main objectives

The course is chronologically organized. It begins with an overview of the USSR and formation of independent Central Asian countries. We will meet weekly for a combination of lectures, discussion, and in-class activities. Course materials include a textbook to introduce broad themes, scholarly monographs and articles, primary sources, visual and material artifacts, and films.

4. Learning Outcomes

By the end of the course, students should be able:

1. To identify the key actors, institutions, and processes that lead to modern policy decisions of Central Asian countries.
2. To explain core concepts, logic, reasoning, findings, and authors associated with major theories of foreign policy.
3. To develop the ability to explain historic events, relate these events to sources of decision-making, and apply contending approaches to evaluate critically various contemporary aspects of foreign policy.
4. To develop skills to conduct scholarly research of foreign policy and make valuable policy recommendations.
5. To learn how to draft situation analysis papers on current foreign policy actions of Central Asian countries.

5. Default texts

I. Main:

1. Мирзиёев Ш.М. Стратегия развития Нового Узбекистана. -Ташкент: Узбекистон 2022
2. Central Asia emerging from the shadows - <https://www.dingendacl.org/pub/2025/central-asia-emerging-from-the-shadows/>

II. Additional:

1. Старр Ф. Утраченное Просвещение: золотой век Центральной Азии от арабского завоевания до времени Тимурлана / пер. С. англ. - М. : Альпина Паблишер, 2017. - 574 с
2. Султанов А. Центральная Азия – ключевой вектор внешней политики Узбекистана - <https://my.uz/ru/maqolalar/central-asia-is-a-key-vector-of-uzbekistans-foreign-policy>
3. Большая Центральная Азия в новой ире сверхдержав - <https://sam.az/index.php?in=ru&pg=3&EntID=2344>

4. Темур Умаров, Алибек Мухамбаев. Всеми есть границы. Почему страны Центральной Азии покончили с территориальными спорами - <https://carnegieendowment.org/russia- Eurasia/politika/2025/04/kyrgyzstan-tajikistan-border-deal?lang=ru>

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

Vice Rector for
Academic Affairs

A. Umarov

2025, " 2 " 09



Syllabus

POLITICAL ANALYSIS IN RUSSIA

(ELEC22C4)

Scope of knowledge (domain):	300000	– Social sciences, Journalism and Information
Sphere of education (range):	310000	– Social and behavioral sciences
Speciality:	70310204	– International relations and analysis, analysis of international processes and expert commentary

Tashkent – 2025

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Language of study: Uzb/Eng/Rus
Semester: 2
Department: International Relations
Author of the Syllabus and Lecturer: AP, PhD, Munavvarov M.Z.
Office Hours: *info will be supplied prior to the start of the course (via moodle uwed.uz)*
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Reviewed by:

1. Bakhadirov M.M., Dr., A.P., UWED, IR Dept
2. Ishankhodjayev Ulughbek Muradovich, PhD in Political Science, UWED.

Agreed with:

Head of the Office of Academic and Faculty Affairs


U. Dustov

Head of the Office of Postgraduate Education


M. Siddiqova

Chair of IR Department


I. Yakubov

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1. Course Description

This course focuses on the political analysis of modern Russia, which is sometimes seen starting with the fall of an empire, to switch to an authoritarian regime. Others proffer a progressive narrative of the modern Russia which moves from colonial victimhood to a world power. This course pushes back against such simple singular, and linear narrative of modern Russia history. To this end, this course examines not only major historical events in Russia, but also their varied consequences for diverse social groups. It shines spotlight not only on individuals who made changes and transformations at the top, but also on marginalized subjects who were usually left out of the official narratives. Furthermore, it not only places modern Russian history into larger global narratives, but also situates the world in intimate dialogic connection to Russia.

2. Prerequisites

Students are expected to come to class having done the weekly readings, especially the primary sources that we will use for class activities. Students will learn how to make sense of a rapidly shifting modern Russia, and leave this course with a deeper understanding and appreciation of the complex and diverse processes, peoples, and identities that make up modern Russia. There are no pre-requisites, and all students are welcome.

3. Main objectives

The course is chronologically organized. It begins with an overview of the USSR and how it dealt with the internal and external challenges, and end with the 2000s and Russia's rise as a global superpower. We will meet weekly for a combination of lectures, discussion, and in-class activities. Course materials include a textbook to introduce broad themes, scholarly monographs and articles, primary sources from the 19th and 20th centuries, visual and material artifacts, and films.

4. Learning Outcomes

By the end of the course, students should be able:

1. To identify the key actors, institutions, and processes that lead to modern Russia policy decisions.
2. To explain core concepts, logic, reasoning, findings, and authors associated with major theories of foreign policy.
3. To develop the ability to explain historic events, relate these events to sources of decision-making, and apply contending approaches to evaluate critically various contemporary aspects of Russia foreign policy.
4. To develop skills to conduct scholarly research of foreign policy and make valuable policy recommendations.
5. To learn how to draft situation analysis papers on current Russia foreign policy actions.

5. Default texts

I. Main:

1. Jeffrey N. Wasserstrom ed. *The Oxford Illustrated History of Modern China*. Oxford University Press, 2021. [E-book is available from Franklin]
2. *Power and Society in Russia: The Political Transformation Index* - <https://nestcentre.org/power-and-society-in-russia-2025/>
3. Исаев Б. Основы российской государственности. <https://www.litres.ru/book/boris-akimovich-isaev/osnovy-rossiyskoy-gosudarstvennosti-71735842/>

II. Additional:

1. Andrei Yakovlev. From Hybrid to Mobilisation: The evolution of Russia's political economy model and the challenges of its military transformation. - <https://re-russia.net/en/expertise/0315/>
2. Курпатов А. Дух времени. Введение в Третью мировую войну. <https://www.litres.ru/audiobook/andrey-kurpatov/duh-vremeni-vvedenie-v-tretu-mirovuiu-voynu-69507934/>
3. Голосов Г. Политические режимы и трансформации: Россия в сравнительной перспективе. <https://www.litres.ru/book/grigoriy-golosov/politicheskie-rezhimy-i-transformacii-rossiya-v-sravnitel-70579741/>
4. Кынев А. Кто и как управляет регионами России. Система управления и административная устойчивость власти российских регионов. - <https://www.litres.ru/book/aleksandr-kynev/kto-i-kak-upravlyayet-regionami-rossii-sistema-upravleniya-70918006/>
5. Павлов Д. Россия. - <https://www.litres.ru/book/d-b-pavlov/rossiya-66480612/>

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector for
Academic Affairs

A. Umarov

2025, " 2 " 03



Syllabus

POLITICAL ANALYSIS IN THE EU

(ELEC22C4)

Scope of knowledge (domain):	300000	– Social sciences, Journalism and Information
Sphere of education (range):	310000	– Social and behavioral sciences
Speciality:	70310204	– International relations and analysis, analysis of international processes and expert commentary

Tashkent – 2025

Credits: 4 ECTS
Type of Education: Full-time
Amount of hours: 100
 Lectures: 20
 Seminar classes: 20
 Independent learning: 60
Language of study: Uzb/Eng/Rus
Semester: 2
Department: International Relations
Author of the Syllabus and Lecturer: AP, PhD, Munavvarov M.Z.
Office Hours: *info will be supplied prior to the start of the course (via moodle.uwed.uz)*
Office: UWED, building (block) 'A', IR Dept.
Telefon: (+99871) 267-39-50
E-mail: munavvarov@uwed.uz

Reviewed by:

1. Bakhadirov M.M., Dr., A.P., UWED, IR Dept.
2. Ishankhodjayev Ulugbek Muradovich, PhD in Political Science, UWED.

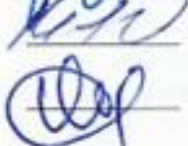
Agreed with:

Head of the Office of Academic and Faculty Affairs



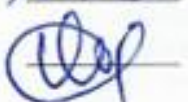
U. Dustov

Head of the Office of Postgraduate Education



M. Siddiqova

Chair of IR Department



I. Yakubov

The syllabus has been approved by the protocol № 2 of the Educational and methodological council dated from 2025 "2" 05.

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1. Course Description

This course focuses on the political analysis of the EU. This course pushes back against such simple singular, and linear narrative of modern EU history. To this end, this course examines not only major historical events, but also their varied consequences for diverse social groups. It shines spotlight not only on individuals who made changes and transformations at the top, but also on marginalized subjects who were usually left out of the official narratives. Furthermore, it not only places modern EU history into larger global narratives, but also situates the world in intimate dialogic connection to the EU.

2. Prerequisites

N/A

3. Main objectives

The course is chronologically organized. It begins with an overview of modern EU history and how it dealt with the internal and external challenges. We will meet weekly for a combination of lectures, discussion, and in-class activities. Course materials include a textbook to introduce broad themes, scholarly monographs and articles, primary sources from the 20th and 21st centuries, visual and material artifacts, and films.

4. Learning Outcomes

By the end of the course, students should be able:

1. To identify the key actors, institutions, and processes that lead to modern EU policy decisions.
2. To explain core concepts, logic, reasoning, findings, and authors associated with major theories of foreign policy.
3. To develop the ability to explain historic events, relate these events to sources of decision-making, and apply contending approaches to evaluate critically various contemporary aspects of EU foreign policy.
4. To develop skills to conduct scholarly research of foreign policy and make valuable policy recommendations.
5. To learn how to draft situation analysis papers on current EU foreign policy actions.

5. Default texts

I. Main:

1. Н.Ю.Кавешников. Европейский союз: история, институты, деятельность. АСПЕКТ ПРЕСС МГИМО. 2023.
2. М.И.Марченко. Европейский союз: прошлое, настоящее и будущее. МГУ. 2023.
3. Dreikhausen, V. F. (2022). THE EU ENGAGEMENT IN AFGHANISTAN.
4. Gorlick, B. (2021). Will the Taliban takeover trigger a new refugee crisis for Europe? Development Aid.

II. Additional:

1. Isaacs R. (2009) The EU's Rule of Law Initiative in Central Asia. Policy Brief Peyrouse, S. (2014). How does Central Asia view the EU? EUCAM. <https://www.files.ethz.ch/isn/180819/EUCAM-WP18-How-does-Central-Asia-view-the-EU.pdf>
2. Danishyar, A. S. (2021). Afghanistan and European Union Relations from 2001-2019 the Challenges and Opportunities. Sch J Arts Humanit Soc Sci, 6, 266-274.
3. Maier, S. (2021). The COVID-19 Pandemic: Crisis and Opportunity for a Different Approach to EU-Afghanistan Migration Management. In New Challenges and Opportunities in European-Asian Relations (pp. 213-234). Palgrave Macmillan, Cham.

4. Проблемы европейской безопасности: Сб. науч. тр. / РАН. ИНИОН. Отд. европ. безопасности, Отд. Зап. Европы и Америки; Ред. кол.: Пархалина (гл. ред.) и др. – М., 2016. – Вып. 1: Проблемы европейской безопасности = European Security Challenges / Ред.-сост. вып. Г.И. Кутырев, Ф.О. Трунов. – 232 с.
5. Европейский союз в поиске глобальной роли: политика, экономика, безопасность: [монография] / [Л.О. Бабынина и др.] ; под общ. ред. Ал.А. Громыко, М.Г. Носова ; Федеральное гос. бюджет. учреждение науки Ин-т Европы Российской акад. наук. – М.: Весь Мир, 2015. – 592 с. – (Серия: Старый Свет – новые времена). – ISBN 978-5-7777-0597-6.

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector for
Academic Affairs

A. Umarov

2025, " 2 " 08



Syllabus

POLITICAL ANALYSIS IN THE US

(ELEC22C6)

Scope of knowledge (domain):	300000	– Social sciences, Journalism and Information
Sphere of education (range):	310000	– Social and behavioral sciences
Speciality:	70310204	– International relations and analysis, analysis of international processes and expert commentary

Tashkent – 2025

Credits: 6 ECTS
Type of Education: Full-time
Amount of hours: 150
 Lectures: 30
 Seminar classes: 30
 Independent learning: 90
Language of study: Uzb/Eng/Rus
Semester: 2
Department: International Relations
Author of the Syllabus and Lecturer: AP, PhD, Munavvarov M.Z.
Office Hours: *info will be supplied prior to the start of the course (via moodle.uwed.uz)*
Office: UWED, building (block) 'A', IR Dept.
Telefon: (+99871) 267-39-50
E-mail: munavvarov@uwed.uz

Reviewed by:

1. Bakhadirov M.M., Dr., A.P., UWED, IR Dept.
2. Ishankhodjayev Ulugbek Muradovich, PhD in Political Science, UWED.

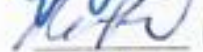
Agreed with:

Head of the Office of Academic and Faculty Affairs



U. Dustov

Head of the Office of Postgraduate Education



M. Siddiqova

Chair of IR Department



I. Yakubov

The syllabus has been approved by the protocol № 2 of the Educational and methodological council dated from 2025 "2" "03".

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1. Course Description

This course focuses on the political analysis of the US. This course pushes back against such simple singular, and linear narrative of modern US history. To this end, this course examines not only major historical events, but also their varied consequences for diverse social groups. It shines spotlight not only on individuals who made changes and transformations at the top, but also on marginalized subjects who were usually left out of the official narratives. Furthermore, it not only places modern US history into larger global narratives, but also situates the world in intimate dialogic connection to the US.

2. Prerequisites

N/A

3. Main objectives

The course is chronologically organized. It begins with an overview of modern US history and how it dealt with the internal and external challenges. We will meet weekly for a combination of lectures, discussion, and in-class activities. Course materials include a textbook to introduce broad themes, scholarly monographs and articles, primary sources from the 20th and 21st centuries, visual and material artifacts, and films.

4. Learning Outcomes

By the end of the course, students should be able:

1. To identify the key actors, institutions, and processes that lead to modern US policy decisions.
2. To explain core concepts, logic, reasoning, findings, and authors associated with major theories of foreign policy.
3. To develop the ability to explain historic events, relate these events to sources of decision-making, and apply contending approaches to evaluate critically various contemporary aspects of US foreign policy.
4. To develop skills to conduct scholarly research of foreign policy and make valuable policy recommendations.
5. To learn how to draft situation analysis papers on current US foreign policy actions.

5. Literature

I. Main:

1. Hshanxodjayev U.M. AQSh davlat boshqaruvi asoslari va siyosiy tizimi. "Xalqaro munosabatlar" yo'nalishi bo'yicha tahsil oladigan bakalavr va magistratura bosqichi talabalari uchun darslik, Darslik- Toshkent: «JIDU» nash., 2025.
2. Tocqueville, A. de. (1835/1840). *Democracy in America*. Translated by H. C. Mansfield & D. Winthrop (2000). Chicago: University of Chicago Press

II. Additional:

1. Beer, Samuel H. *To Make a Nation: The Rediscovery of American Federalism*. Cambridge, MA: Harvard University Press. 1998.
2. Derthick, Martha, ed. *Dilemmas of Scale in America's Federal Democracy*. New York: Cambridge University Press. 1999.
3. Elazar, Daniel. *American Federalism: A View from the States*, 2nd ed. New York: Thomas Y. Crowell Company. 1972.
4. Rosenthal, Alan. 2013. *The Best Job in Politics: Exploring How Governors Succeed as Policy Leaders*. Thousand Oaks, CA: CQ Press

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector
for Academic Affairs
A.Umarov

2025, "2" 09



Syllabus
Problems of transformation of modern international relations
(ELCM22C4)

Scope of knowledge (domain):	300000 – Social Sciences, Journalism, and Information
Sphere of education (range):	310000 – Social and Behavioral Sciences
Speciality:	70310201 – International Relations and Contemporary Political Processes

Tashkent – 2025

Credit Volume: 6 ECTS
Type of Education: Full-time
Total Hours: 150 hours
Lectures: 30 hours
Practical Sessions: 30 hours
Independent Study: 90 hours
Language of Instruction: English
Semester: 2
Department: International Relations
Lecturer: Ishankhodjayev Ulugbek Muratovich - Associate Professor of the Department of International Relations
Office: A-210
Consolation Days: Tuesday, 12.00-13.00

Phone: +998931848018

E-mail: ulugbek74@gmail.com

Reviewers:

1. Fayzullayev Alisher Amonullayevich, Doctor of Political Sciences, Professor, Ambassador Extraordinary and Plenipotentiary.
2. Munavvarov Muzaffar Mirzaxidovich, Doctor of Philosophy in Political Science, Acting Associate Professor

Agreed:

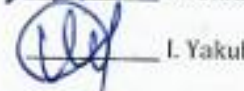
Head of the Office of Academic and Faculty Affairs

Head of the Office of Postgraduate Education

Head of the Department

 U. Dustov

 M. Siddiqova

 I. Yakubov

This syllabus was approved by the Educational Methodological Council on "2" September 2025, Protocol No. 2

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1. Course Description

This course examines the the historical evolution and transformation of the international system from the Peace of Westphalia (1648) to the present. It explores how principles of sovereignty, legitimacy, collective security, power balancing, and globalization emerged and shifted over time. Students will analyze the dynamics of the Westphalian, Vienna, Versailles-Washington, and Yalta systems and assess how each shaped the structure of international order both retrospectively and prospectively. The course will adopt a transnational approach to the history of politics in the widest sense of the term, encompassing diplomacy and formal policy. It will combine lectures with readings, films, and discussion; students will be expected to analyze both primary and secondary sources. Students are expected to attend every class, be prepared to participate in discussion, and write a final paper on a class reading which they will present to the group.

Languages of instruction: English, Uzbek, Russian
Semester: 2

2. Prerequisites

Prior fulfilment of requirements of the Theory of IR and Geopolitics courses is desirable.

2. Objectives

- Study key events in international politics history by analyzing primary and secondary sources such as documents, letters, historical research, and monographs.
- Examine the principles and institutions that defined each stage of international order.
- Analyze the continuities and ruptures in global politics across four centuries.
- Evaluate the role of war, diplomacy, and ideology in shaping world order.
- Critically assess the successes and failures of past systems of order.
- Apply historical lessons to contemporary international challenges.

4. Learning Outcomes

The course aims to help students develop the following competencies and academic skills:

1. Identify major political events, institutions, and figures in the history of IR.
2. Analyze the causes and consequences of key turning points in international politics.
3. Explain the evolution of the world order.
4. Compare competing political ideologies and economic causes across time.
5. Conduct independent research using primary and secondary sources.
6. Present coherent, evidence-based arguments in both written and oral formats.
7. Develop the ability to analyze historical documents and texts by reading and analyzing relevant texts and works related to the IR history.
8. Develop the ability to critically analyze problems and find solutions by applying a systematic approach to analyzing and solving problems related to the IR history.

5. Independent Study and Assignments

1. Independent study is conducted to deepen students' knowledge of this subject and involves individual study of selected special literature for writing an essay. The main requirements for this form of independent study is writing an essay based on the given literature for independent study. Assessment will consider the following: independence, creativity (analytical approach, formation of ideas, novelty of problem setting, focus on solving the problem), the validity of the proposed rules. Stylistics (overall literacy, ease of understanding the text). The essay should be up to 4 pages of computer text, with a 1.5 interval and 14 font size.

II. The student must complete 2 assignments in the form of individual tasks (selection of methodology, methods, and research techniques based on practical research, event analysis, content analysis, structural analysis, field research, preparation of analytical materials through video presentations, etc.) within the set deadlines. All assignments must be submitted on time. Late submissions will not be accepted.

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approves»

Vice Rector for academic affairs

Umarov A.A.

2025, “ ”



SYLLABUS

QUALITATIVE RESEARCH METHODS

(QRME11C6)

Scope of knowledge (domain):	300000	– Social sciences, Journalism and Information
Sphere of education (range):	310000	– Social and behavioral sciences
Speciality:	70310204	–International Relations and Analysis, Analysis of International Processes and Expert Commentary

Tashkent – 2025

Credits: 6 ECTS
Type of Education: Full-time
Amount of hours: 150
 Lectures: 30
 Seminar classes: 30
 Independent learning: 90
Language of study: Uzb/Eng/Rus
Semester: I
Department: International Relations
Author of the Syllabus and Lecturer: AP, PhD, Munavvarov M.Z.
Office Hours: *info will be supplied prior to the start of the course (via moodle.uwed.uz)*
Office: UWED, building (block) "A", IR Dept.
Telefon: (+99871) 267-39-50
E-mail: munavvarov@uwed.uz

Reviewed by:

1. Bakhadirov M.M., Dr., A.P., UWED, IR Dept.
2. Ishankhodjayev Ulugbek Muradovich, PhD in Political Science, UWED.

Agreed with:

Head of the Office of Academic and Faculty Affairs

Head of the Office of Postgraduate Education

Head of the Department

 U. Dustov
 M. Siddiqova
 I. Yakubov

This curriculum is developed in accordance with the UWED academic standard for the BA program in International Relations. Course Syllabus was approved by the UWED Educational Methodological Council « 2 » 09, 2025 (approved by minutes of the meeting No. 2)

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1. Course Description

The course will introduce students to qualitative research design, data collection, and analysis. It will focus on a variety of political questions to cover the basic techniques for collecting, interpreting, and writing up qualitative data. Students will learn expository writing skills and gain experience writing various types of articles: argument, informational, news. An array of essay models will be addressed. The student will probe the diverse forms of essays and learn what they encompass.

The course provides guidance and training in critical reading, creative thinking, and clear writing. It provides additional direction in the expansion of ideas and the writing of an array of essays. The course accentuates exploration, investigation, reflection, analysis, modification, and collaborative learning. The student will be assisted to communicate effectively through writing, using clear, specific wording. The course will focus on improving their capacity to analyze various texts and prepare arguments.

2. Prerequisites

Subscribe to a daily digest of foreign policy news. A primary goal of the course is to help students become critical consumers of current events and political writing on these subjects. Students should therefore stay current with foreign policy developments by reading a major newspaper on a daily basis (including *The Economist*, *The Financial*, *The New York Times*, *Wall Street Journal*, or *Washington Post*). Students should subscribe to a daily digest of foreign policy news such as *Foreign Policy Magazine's* Editor's Picks.

3. Main objectives

The course is organized around the sequence scholars conventionally follow to conduct qualitative research: find a research question, engage with existing literature, formulate hypotheses, collect material, analyze it, and effectively communicate findings. The course will familiarize students with various qualitative research methods and analysis tools, including interviews, participant observation, case studies, and archival research using primary sources.

4. Learning Outcomes

By the end of the course, students will be able:

- 1) Distinguish different "epistemological" (how we understand the world) perspectives on how political science and empirical research in International Relations works.
- 2) Develop and review the quality of different research questions.
- 3) Apply theories in empirical research designs.
- 4) Select the appropriate measurements for their concepts.
- 5) Understand the importance of case selection and sampling (i.e., what is being researched).
- 6) Select appropriate research designs for different research questions in the field of IR.
- 7) Critically review research done by others.
- 8) Distinguish correlation from causality.
- 9) Explain strengths and weaknesses of various research designs and their underlying principles.
- 10) Develop and implement a research design for their own research question.

6. Default texts

I. Main literature:

- John W. Creswell. 2021. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Los Angeles: SAGE.
- Donatella Della Porta and Michael Keating (eds.). 2020. *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective*. Cambridge: Cambridge University Press.

- Christopher Howard. 2021. *Thinking Like a Political Scientist: A Practical Guide to Research Methods*. Chicago: University of Chicago Press.
- Gary King, Robert O. Keohane and Sidney Verba. 2020. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press.
- Diana Panke. 2021. *Research Design and Method Selection: Making good Choices in the Social Sciences*. Los Angeles: SAGE.
- Dimitar Toshkov. 2022. *Research Design in Political Science*. Basingstoke: Palgrave Macmillan.

II. Additional required readings:

- Derek Beach and Rasmus Bruun Pedersen. 2013. *Process-Tracing Methods: Foundations and Guidelines*. Ann Arbor: University of Michigan Press.
- Uwe Flick (ed.). 2014. *The SAGE Handbook of Qualitative Data Analysis*. Los Angeles: SAGE.
- Christopher K. Lamont and Mieczyslaw P. Boduszynski. 2020. *Research Methods in Politics and International Relations*. Los Angeles: SAGE.
- Richard Rich, Craig Leonard Brians, Jarol B. Manheim and Lars Willnat. 2018. *Empirical Political Analysis: Quantitative and Qualitative Research Methods*. 9th Edition. Routledge.
- Margrit Schreier. 2012. *Qualitative Content Analysis in Practice*. Los Angeles: SAGE.
- Detlef F. Sprinz and Yael Wolinsky-Nahmias (eds.) 2004. *Models, Numbers, and Cases: Methods for Studying International Relations*. Ann Arbor: University of Michigan Press.

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approved»

First Vice Rector
for Academic Affairs
A. Umarov
2025, "2" 09

SYLLABUS
Social Research Methods
(SRM11C4)

Scope of knowledge (domain):	300000	- Social sciences, Journalism and Information
Sphere of education (range):	310000	- Social and behavioral sciences
Speciality:	70310204	-International relations and analysis, analysis of international processes and expert commentary

Tashkent - 2025

Credits: 4 ECTS
Type of Education: Full-time
Amount of hours: 100
Lectures: 20
Seminar classes: 20
Independent learning: 60
Language of study: Eng
Semester: 1
Department: "International Relations"
Author of the Syllabus and Lecturers: Dr. Dildora Khakimova, Department of International Relations.
Office Hours: appointments by e-mail
Office: UWED, building (block) 'A', IR Dept.
Telefon: N/A
E-mail: dxakimova@uwed.uz

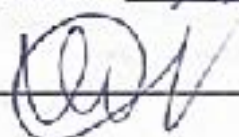
Reviewed by:

1. Bakhadirov MM, Ph D, IR Department
2. Ishankhodjayev Ulughbek Muradovich, IAS

Agreed:

Head of the Office of Academic and Faculty Affairs  U. Dustov

Head of the Office of Postgraduate Education  M. Siddikova

Head of the Department  I. Yakubov

The syllabus has been approved by the protocol № 2 of the Educational and methodological council dated from 2025 "2" 09.

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1. Course Description

This course is an introduction to social research methods, with reference to the papers written in English language. It will cover several topics: the essence of social research, research design, data collection, and data analysis. The approach undertaken throughout this course will consist of theorizing and hands-on experience of social research. Students will have opportunities to learn through the in-class-meetings, the computer lab, and out-of-class assignments.

2. Pre-requisites

It is desirable that students get introduced to the core theories of International Relations before taking this course. Other than above, there are no prerequisites for this course.

3. Purpose of the course

The purpose of this course is to empower students to operate with the methods of social research, data analysis and data collection. By the end of the course, students are expected to master the following.

1. To formulate good research questions and design appropriate research in English.
2. To collect your own data using a variety of methods.
3. To analyze both qualitative and quantitative data.
4. To critically evaluate your own research and that of others.

4. Learning outcomes

- **Analytical Skills:**
 - Develop the ability to critically analyze global events and policies through different theoretical lenses.
 - Enhance critical thinking by evaluating the strengths and limitations of various IR theories.
- **Application of Theories to Current Events:**
 - Apply theoretical knowledge to real-world issues such as conflict, diplomacy, international organizations, and global governance.
 - Engage with case studies that illustrate the practical relevance of IR theories.
- **Research and Writing Skills:**
 - Strengthen research skills by conducting theoretical analysis and literature reviews in IR.
 - Improve academic writing by crafting well-argued essays that engage with theoretical debates in IR.
 - Reflect on the normative aspects of global governance and the role of moral values in international politics.

5. Independent learning and tasks

- **Active Participation:**
 - Regular attendance and active participation in lectures, seminars, and discussions.
 - Contribute thoughtfully to class debates, demonstrating an understanding of the readings and the ability to apply theories to current events.

- **Reading and Preparation:**
 - Complete all assigned readings before each class to be prepared for discussions.
 - Engage critically with the literature, identifying key arguments, theoretical frameworks, and their implications for international relations.

6. Assignments and Assessments

- **Written Assignments:**
 - Submit essays, research papers, or other written assignments that demonstrate a deep understanding of IR theories.
 - Develop well-structured arguments, supported by evidence from the readings and additional research.
 - Adhere to academic standards for citations and references, avoiding plagiarism.
- **Presentations:**
 - Deliver presentations on selected topics or case studies, showing the ability to apply IR theories to specific global issues.
 - Work effectively in groups (if required), contributing equally and responsibly to collaborative projects.

Skill Development

- **Research and Writing Skills:**
 - Improve research and academic writing skills, including the ability to formulate clear arguments and use evidence effectively.
 - Develop the ability to write in a clear, concise, and persuasive manner, suitable for academic and professional contexts.
- **Analytical and Critical Thinking Skills:**
 - Enhance analytical skills by critically evaluating different theoretical perspectives and their implications.
 - Strengthen the ability to think independently and to question established norms and assumptions in international relations.

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector for
Academic Affairs

A.Umarov

2025, "2" 09



Syllabus
INTERNATIONAL POLITICAL ECONOMY
(ELEC32C6)

Scope of knowledge
(domain):

300 000- Social Sciences, Journalism and
Information

Sphere of education
(range):

310 000- Social and Behavioral Sciences

Speciality:

70310204 - International Relations and Analysis,
Analysis of International Processes and Expert
Commentary

Tashkent - 2025

Credits: 6 ECTS
Type of education: Full time
hours: 150 hours
Lectures: 30 hours
Seminars: 30 hours
Independent learning: 90 hours
Teaching language: English
Term: 2
Department: "International relations"
Instructor: Muminov Ilkhomjon Aktamovich - Dsc. in economics, associate professor.

Office: Building B.

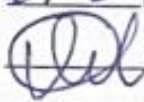
Office hours: Saturday, 12:00-15:00

Telephone: +998911363970
E-mail: imuminov@uwed.uz

Reviewers:

1. Sharifxodjaev Sh.O. - Professor of the Department of International Economics- i.f.d. (Internal review)
2. A.A. Isadjanov - doctor of economic sciences, professor of the Department of "Islamic economics and finance, pilgrimage tourism" of the International Islamic Academy of Uzbekistan (external review)

Agreed with:

Head of the Office of Academic and Faculty Affairs  U. Dustov
Head of the Office of Postgraduate Education  M. Siddiqova
Head of Department  L. Yakubov

This syllabus was approved by the statement of the Educational Methodological Council on "2"- 09.

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1. Course description

This course introduces students to concepts and frameworks in international political economy. It covers the politics of global trade, finance, and monetary relations, as well as other important dimensions of international economic interdependence, including international development, the environment, and migration. The course invites students to think critically about the causes and consequences of interdependence in the contemporary international economy. Students will apply frameworks and theories from international political economy to current events in the global economy.

2. Course prerequisites

International relations, international economics and macroeconomics.

3. Purpose of the course

The aim of the course is to encourage students to critically examine the key factors influencing global economic relations, including the preferences and strategies of various actors, their methods of interaction, and the results of both conflict and cooperation. By the end of the course, students will be equipped to understand current global issues related to trade, financial regulation, central bank policies, inequality, and environmental policies.

4. Course outcomes

Students enrolled in this course will:

Comprehend and articulate the interdependent patterns within the global economy.

Analyze contemporary economic dynamics using international political economy frameworks.

Formulate and present arguments, both orally and in writing, regarding the causes and effects of international economic relationships.

5. Independent learning

I. Independent learning is carried out in order to deepen the students' knowledge of this subject and provides for the individual study of the basic and additional literature necessary for writing an essay on special literature, selected in advance.

The main requirements for this form of independent work for students are: (1) writing an essay on literature given for Independent learning; (2) when evaluating the work, the following are taken into account: independence, creativity (analytical approach, formation of ideas, novelty of putting a problem, attention to solving a problem), the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding)

II. The student completed 5 independent works no later than the deadline in the form of individual assignments (identification of the basics of research on the political problem, selection of methodology, methods and research methods based on applied research, event analysis, content analysis, structural analysis, field research, preparation of analytical materials video, poster presentation, etc.).

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approves»

Vice Rector for
Academic Affairs
A.Umarov

2025, " 2 " 09



Syllabus

POLITICAL ANALYSIS IN CHINA

(ELEC22C4)

Scope of knowledge (domain):	300000	– Social sciences, Journalism and Information
Sphere of education (range):	310000	– Social and behavioral sciences
Speciality:	70310204	– International relations and analysis, analysis of international processes and expert commentary

Tashkent – 2025

Credits: 4 ECTS
Type of Education: Full-time
Amount of hours: 100
 Lectures: 20
 Seminar classes: 20
 Independent learning: 60
Language of study: Uzb/Eng/Rus
Semester: 2
Department: International Relations
Author of the Syllabus and Lecturer: AP, PhD, Munavvarov M.Z.
Office Hours: *info will be supplied prior to the start of the course (via moodle.uwed.uz)*
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Reviewed by:

1. Bakhadirov M.M., Dr., A.P., UWED, IR Dept.
2. Ishankhodjayev Ulughbek Muradovich, PhD in Political Science, UWED.

Agreed with:

Head of the Office of Academic and Faculty Affairs

Head of the Office of Postgraduate Education

Chair of IR Department

U. Dustov

M. Siddiqova

I. Yakubov

This curriculum is developed in accordance with the UWED academic standard for the BA program in International Relations. Course Syllabus was approved by the UWED Academic Council «2» 09, 2025 (approved by minutes of the meeting No. 2)

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1. Course Description

This course focuses on the history of modern China, which is sometimes seen fatalistic, starting with the fall of an empire, leading to decades of unrest culminating in a Communist revolution, to switch to an authoritarian regime. Others proffer a progressive narrative of the history of modern China which moves from colonial victimhood to a world power. This course pushes back against such simple singular, and linear narrative of modern Chinese history. To this end, this course examines not only major historical events in China from the mid-19th century to the present, but also their varied consequences for diverse social groups. It shines spotlight not only on individuals who made changes and transformations at the top, but also on marginalized subjects who were usually left out of the official narratives. Furthermore, it not only places modern Chinese history into larger global narratives, but also situates the world in intimate dialogic connection to China.

2. Prerequisites

Students are expected to come to class having done the weekly readings, especially the primary sources that we will use for class activities. Students will learn how to make sense of a rapidly shifting modern China, and leave this course with a deeper understanding and appreciation of the complex and diverse processes, peoples, and identities that make up modern China. There are no pre-requisites, and all students are welcome.

3. Main objectives

The course is chronologically organized. It begins with an overview of the end of the Qing Dynasty and how it dealt with the internal and external challenges in the 19th century, and end with the early 2000s and China's rise as a global superpower. We will meet weekly for a combination of lectures, discussion, and in-class activities. Course materials include a textbook to introduce broad themes, scholarly monographs and articles, primary sources from the 19th and 20th centuries, visual and material artifacts, and films.

4. Learning Outcomes

By the end of the course, students should be able:

1. To identify the key actors, institutions, and processes that lead to modern China policy decisions.
2. To explain core concepts, logic, reasoning, findings, and authors associated with major theories of foreign policy.
3. To develop the ability to explain historic events, relate these events to sources of decision-making, and apply contending approaches to evaluate critically various contemporary aspects of China foreign policy.
4. To develop skills to conduct scholarly research of foreign policy and make valuable policy recommendations.
5. To learn how to draft situation analysis papers on current China foreign policy actions.

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approves»
First vice rector
for academic affairs
A. Umarov

2025-2-09



Syllabus
Research Methodology
(RM11C4)

Scope of knowledge (domain):	300 000 – Social Sciences, Journalism and Information
Sphere of education (range):	310 000 – Social and Behavioral Sciences
Speciality:	70310201 – International Relations and Contemporary and Contemporary Political Processes 70310204 – International Relations and Analysis, Analysis of International Processes and Expert Commentary

Tashkent 2025

Credits: 4 ECTS
Type of education: Full time
hours: 100 hours
Lectures: 20 hours
Seminars: 20 hours Independent
learning: 60 hours
Teaching language: English
Term: 1
Department: "International relations"
Instructor: Khakimova Dildora Bakhadirovna – PhD, associate professor.
Office: Building B.
Office hours: Saturday, 12:00-15:00

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Reviewers:

1. Munavvarov M.Z., PhD in Political Science
2. Evkochev Sh.A., DSc, professor

Agreed:

Head of the Office of Academic and Faculty Affairs:

U. Dustov

Head of the Office of Postgraduate Education

M. Siddikova

Head of the Department

Sh. Arapov

The syllabus has been approved by the protocol № 2 of the Educational and methodological council dated from 2025" 2.09.

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1.Course Description

The course is designed for students as major/required course. The course covers research methods and research design. IR, IE and IL spheres are interconnected and each of them applies certain research principles and methods. This course refers to the main approaches to IR, IE and IL research, correlates and compares classic theories and “new” knowledge and concepts, gives broad overview of research design and techniques.

2.Pre-requisites

Prerequisites for this discipline are not required.

3.Purpose of the course

The purpose of the "Research Methodology" course is to equip students with the foundational knowledge, critical thinking skills, and practical tools necessary to design, conduct, analyze, and present rigorous academic research, while fostering a strong sense of academic integrity and ethical responsibility.

4.Learning outcomes

On successful completion of this discipline, students should be able to:

- a. understand scientific multi- and inter-disciplinary foundations for doing research and carrying out political, economic and legal expertise;
- b. develop research questions and distinguish various methods addressed with research issues;
- c. evaluate crucial sources and literature, as well as congregate/excerpt essential data for inquiry;
- d. generate research hypotheses (responding to research questions) through the development of main arguments and solid evidences (based on profound literature review and sources);
- e. extract analytical leverage, interpret results and provide reviews by applying certain research methods.

5.Independent learning and tasks

I. Independent learning is carried out to deepen students' knowledge of the course and includes individual study of the main and additional literature necessary for case-study analysis and project work.

The main requirements for independent learning for students are as follows: (1) analysis of the given case-studies and SWOT-analysis; (2) the following are taken into account when evaluating tasks: independence, creativity (analytical approach, generation of ideas, novelty of problem setting, attention to problem solving), reasonableness of proposed rules; (3) stylistics (general literacy, ensuring ease of understanding texts); (4) consistency of presentation.

II. Students perform independent tasks (7) in the form of individual assignments no later than the indicated deadline (a case-study analysis, compiling a glossary of terminology for new types of diplomacy (30 words), using social media in diplomacy (students' presentations), analysis of social media pages of the Ministry of Foreign Affairs and its diplomatic missions abroad (comparative analysis), A SWOT-analysis, individual project work).

Students must submit all assignments on time. No resubmission of missed assignments will be allowed.