



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025/2026

**SYLLABUS FOR BACHELOR 3rd
YEAR COURSES**

**World Economy and International
Economic Relations**

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Fifth semester

World economy (Compulsory)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL ECONOMY



« Approve »
First Vice Rector
For Academic Affairs
A. Umarov

2025 "2" "09



WORLD ECONOMY SYLLABUS

(WLDE12C6)

Scope of knowledge (domain):	400 000 – Business, management and law
Sphere of education (range):	410 000 – Business and management
Study program:	60412000 - International economy and international management

Tashkent - 2025

Amount of credits: 6 ECTS
Type of education: Full-time
Hours (Total): 180 hours
Lecture: 30 hours
Seminar: 30 hours
Independent learning: 120 hours
Language of instruction*:¹ English language
Semester: 5
Department: "International Economy"
Lecturer: Mr.Andrew Gundal and Karimova Khulkar Rakhmanali kizi – Acting associate professor, Ph.D. in Economics
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Reviewers:




1. L.Tashpulatova - Head of the International Economics Department, Associate professor (internal review)
2. Vokhidova M. Head of the Department of "Foreign Economic Activity" of the Tashkent State University of Oriental Studies, associate professor (external review)

Agreed:

Head of the Office of Academic
and Faculty Affairs

Vice Dean of the Faculty

Head of the Department

 U. Dustov
 Abdullayev
 L. Tashpulatova

This syllabus was approved by the report of the Educational-Methodical Council on
2 - 2025 "2" - 09.

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* Lectures are given in English. Seminars can be organized in Uzbek, English or Russian.

1. Course description

The world economy is a complex, developing system that encompasses the totality of national economies that are part of various economic systems that have their own ways of organizing economic activity. At the same time, it is characterized by some general laws and directions of development. In this subject, the main characteristics of the world economy, the reasons and stages of its development are studied. General processes and trends specific to its development are considered, and the situation of individual countries and regions is analyzed.

Mastering the course of world economy creates a basis for understanding the main directions of international economic relations, as well as understanding the national economic policy and international strategy of Uzbekistan in accordance with the main directions and trends in the development of the current world economy.

2. Course pre-requisites

No prerequisites

3. Course objectives

The purpose of the course of world economy is to convey to students the essence of the world economy, the main features and principles of the structure of the world economic system, the stages of its development, information about modern global economic problems, the forms and evolution of international economic relations. teaching knowledge about, as well as forming practical skills to analyze the grouping of countries and their pace of development in the context of the globalization of the world economy.

4. Learning outcomes

After successfully completing this subject, students will have the following skills :

- knows the main factors characterizing the world economy and their essence, the main stages and causes of the historical development of the world economy;
- can explain the modern characteristics of the development of the world economy, the essence and reasons of economic integration, the levels and main stages of economic integration , the impact on the development of individual countries and regions;
- knows the nature and characteristics of international corporations and can assess the impact of international corporations on the development of the world economy;
- can analyze the causes of the globalization of the world economy, new trends in the international division of labor, global problems and their impact on the development of the world economy;
- describes the importance of free economic zones (FEZs) in the development of the world economy, the factors affecting their organization, can distinguish types of free economic zones, can do a comparative analysis of trade and industrial production zones;
- can analyze indicators that determine the level of economic development of countries and draw conclusions about the development of world economic entities based on them;

- can assess structural changes in the economy of developed and developing countries and determine the position of a group of countries in the world economy based on them.

5. Independent learning and assignments

Independent work is carried out in order to deepen students' knowledge of this subject and involves independent research, selection, analysis and study of information on the topics created by the teacher and recommended on the subject's moodle system platform.

Task 1. It consists of creating a glossary using 5 scientific articles published in authoritative journals in the Google Scholar database on a topic independently chosen by the student, related to the world economy, published by the teacher on the Moodle platform.

Task 2. The task consists of writing a review of one of the 5 scientific articles published in Google Scholar 's authoritative journals related to the selected topic.

Task 3. Within the framework of the first and second assignments, the student prepares a scientific essay by collecting, analyzing and mastering data based on the independent study of the topic chosen by the student on the moodle platform.

Students must submit 3 independent works in the form of individual assignments no later than the set deadline . In this case, it is necessary to demonstrate the ability to research independently an economic problem , to come to clear conclusions as a result, and to develop proposals for a positive change in the process .

Independent work submitted by students is considered part of the current check and evaluated.

International management (Compulsory)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF SYSTEM ANALYSIS AND MATHEMATICAL MODELING



[Signature]
"Confirmed"
First Vice Rector
for Academic affairs
A. Umarov

"02" 09 2025



INTERNATIONAL MANAGEMENT SYLLABUS

(INMN12C6)

Field of knowledge:	400 000- Business, management and law
Field of study:	410 000- Business and management
Course of Study:	60412000- International economy and management

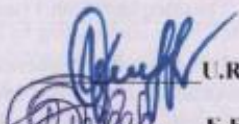
Amount of credits: 6 ECTS
Type of education: Full time
Hours (Total): 180 hours
Lecture: 30 hours
Practical classes: 30 hours
Independent education: 120 hours
Language of course*:¹ Uzbek/Russian/English
Semester: 6
Department: "System analysis and mathematical modeling"
Course developer: **Kasimova N.Dj.** - Senior lecturer of the "System analysis and mathematical modeling" department
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Lecturer: **Karimova O.S.** - Junior lecturer of the "System analysis and mathematical modeling" department
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Reviewers:


1. Head of the "Theory and Practice of Management" Department of the Academy of Public Administration under the President of the Republic of Uzbekistan, DSc, prof. D.N.Rahimova
2. Head of the Department of "System Analysis and Mathematical Modeling", DSc, prof. G.M.Raimova

Agreed:

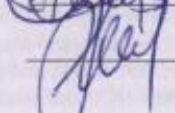
Head of the academic and faculty affairs office


U.R. Dustov

Deputy dean of the faculty


E.E. Abdullayev

Head of the department


G.M. Raimova

This syllabus was approved by the report № 2 of the Educational-Methodical Council on "2"- 09 2025.

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1.Course description

Globalization, the expansion of international trade and investment, and the activities of transnational corporations require managers to have a deep understanding of the economic, political, and cultural conditions of different countries. Therefore, the discipline of International Management equips students with skills such as cross-cultural management, adaptation to legal and political environments, management of currency and financial risks, organization of global supply chains, ensuring sustainability, and corporate responsibility. The course, based on international business cases, develops analytical and critical thinking and creates opportunities to apply global experience to national practice.

2. Course pre-requisites

Prerequisite: Principles of Management (PRNM12C6) is required prior to enrolling in International Management.

3. Course objectives

Formation of knowledge and skills in the theory and practice of “International Management”

4.Learning outcomes

Knowledge	<ul style="list-style-type: none">- Concept of the international management system- Types of international business operations and methods of implementation- Influence of the economic, political, legal, and cultural environments of different countries- Strategies, structures, and HR models of international companies- Theories of cross-cultural management- Principles of corporate ethics and sustainability
Abilities	<ul style="list-style-type: none">- Analyzing environments and risks in international markets- Developing and adapting global strategies- Cross-cultural communication and teamwork- Analytical thinking in solving international business cases
Competencies	<ul style="list-style-type: none">- Adapting to the international environment and making strategic decisions- Cross-cultural management and global collaboration- Applying corporate social responsibility in international activities- Ensuring competitiveness through innovative and creative approaches

5. Independent learning and assignments

Independent education is conducted in order to deepen students' knowledge of this subject. It includes independent reading of primary and secondary literature, analysis of cases, writing and analysis of short essays/colloquiums. In particular, within the framework of the presented course, it is planned to strengthen the main theoretical

materials through 6 cases. Current assessment (CA) includes both individual (oral/written essay) and group (group discussion and presentation) work. Also, for the intermediate control (IC), the student is expected to prepare individually on the selected special literature - the assessment is carried out in the writing form of a test/open questions.

International finance (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MOLIYA VA INVESTITSIYALAR KAFEDRASI



"Tasdiqlayman"
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025 " 2 " 09



SILLABUS
FAN: XALQARO MOLIYA
ELEC13E6

Bilim sohasi:	400 000	- Biznes, Menejment va Huquq
Ta'lim sohasi:	410 000	- Biznes va Menejment
Ta'lim yo'nalishi:	60412000	- Xalqaro iqtisodiyot va menejment

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili*¹: O'zbek, rus
Semester: 7
Kafedra: "Xalqaro moliya va investitsiyalar"
Ma'ruzachi: Gulyamova Gulshaxnoz Sabirovna., - Xalqaro moliya va investitsiyalar kafedrasini professori, iqtisod fanlar nomzodi.
Ofis: B binò, 404-xona.
Konsultatsiya kunlari: Dushanba, 12:00-15:00
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E-mail: ggulyamova@uwed.uz

Taqrizchilar:

1. Sharipova U.A. Xalqaro moliya va investitsiyalar kafedrasini mudiri, I.f.n.docent
2. Tolipova N.T. G.V.Plexanov nomidagi Rossiya Iqtisodiyot universiteti Toshkent filialining professori, I.f.n

Kelishildi:
Akademik va o'qituvchilar ishlari ofisi boshlig'i _____ U.Dustov
Fakultet dekani o'rinbosari _____ E.Abdullayev
Kafedra mudiri _____ U.Sharipova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

1. Course description

Within the framework of this discipline, students acquire the relevant theoretical knowledge, practical skills, fundamental knowledge in the study of international finance, financial markets, international monetary relations, problems of the international monetary system and balance of payments, financial --economic crises and processes. The purpose of this course is to provide students with basic and scientific concepts for obtaining the most general knowledge about the creation, development, activities, and prospects of international finance. In addition, students learn about the main problems related to the theory and practice of concepts related to currency systems, international trade protection, and other topics ,in-depth analysis and their formation, making the right decisions plays an important role

2. Course pre-requisites

Pre-requisites are not required for this subject.

3. Course objectives

Teaching students about international finance, developing their competencies in international currency relations, ensuring a deep understanding of the categorical apparatus of the discipline and its correct application in practice, as well as developing their ability to critically assess events and phenomena occurring in the modern international financial market.

4. Learning outcomes

Upon successful completion of this subject, students will acquire the following skills:

1. discuss the essence of the basic concepts of international finance science
2. conduct a comparative analysis of important factors of international financial science and determine the conditions for their change; Explain the economic meaning of such scientific concepts as exchange rate, international monetary system, international credit, types of international payments, currency operations, etc.;
3. formation of students' skills in conducting currency and other international operations of commercial banks based on foreign and national experience;
4. explain the nature of currency crises and their impact on macroeconomic indicators;
5. <1>Explain and analyze the types of international trade financing and the specifics of their application in Uzbekistan;
6. xalqaro savdoni moliyalashtirish turlari, ularni O'zbekistonda qo'llanilishi xususiyatlarini tushuntirish va tahlil qilishi; moliyaviy vositalarni baholanadi , tanlanadi va xatti-harakatlariga baho berishda qo'llay bilish;
7. training highly educated, proactive, mature international economists the ability to create financial and economic models for analyzing institutional phenomena; identifying ineffective norms and rules, assessing the degree of their negative consequences, and developing effective measures to eliminate them

5. Independent learning and assignments

Independent work is carried out to deepen students' knowledge of this subject and involves individual study of the main and additional literature necessary for writing essays and solving problems based on pre-selected specialized literature.

The main requirements for this form of independent work for students are: (1) writing essays and solving problems based on the literature for independent study; (2) when evaluating the work, the following are taken into account: independence, creativity (analytical approach, formation of ideas, novelty of problem formulation, attention to problem solving), validity of the proposed rules; (3) stylistics (general literacy, ease of understanding the text); (4) computer text of 4-5 pages in 14 fonts with 1.5 intervals; (5) consistency of presentation.

I. Student will complete 4 independent works within the established timeframe in the form of individual assignments: research on the development of world currency systems, selection of methods based on practical research on the classification of currency operations, conducting research on the essence, tasks, and role of international credit, preparation of analytical materials on international financial organizations (via video, poster presentations, etc.).

Students must submit all assignments on time. Re-submission of overdue assignments is not permitted.

Development economics (Compulsory)

REPUBLIC OF UZBEKISTAN MINISTRY OF FOREIGN AFFAIRS
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL ECONOMICS



«Approve»
First Vice Rector for
Academic Affairs
A. Umarov

“2” 09 2025



DEVELOPMENT ECONOMICS COURSE SYLLABUS (ELEC22E6)

Field of Study:	400 000 – Business, management and law
Field of Education:	410 000 – Business and management
Speciality:	70411101 – World economy

Tashkent – 2025

Number of credits: 6 ECTS
Mode of study: Full-time
Total Hours: 150 hours
Lecture: 30 hours
Seminar sessions: 30 hours
Independent study: 90 hours
Language: Uzbek and Russian
Semester: 2
Department: "International Economics"
Lecturer: Tashpulatova Laylo Maratovna - Head of the Department of International Economics, PhD in Economics, Associate Professor
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Consultation hours: Tuesday, 12:00 – 15:00
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Reviewers:

1. Sh.Sharifxo'jaev - Professor, Department of International Economics, UWED, Doctor of Economics (internal review)

2. M.T.Agzamova - Head, Department of Macroeconomics, Tashkent State University of Economics, PhD (Economics), Associate Professor (external review)

Approved by:

Head of the Office of Academic and Faculty Affairs  U. Dustov

Head of the Office of Postgraduate Education  M. Siddiqova

Head of Department  L. Tashpulatova

This syllabus was approved by the Teaching and Methodological Council by Protocol No. 2 dated " 09 " 2025.

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1. Course description

This course is designed to develop in students an integrated system of theoretical and practical knowledge of modern concepts and development models, taking into account the complexity of the various approaches used in formulating development strategies for countries around the world. The *Development Economics* course is structured on an interdisciplinary basis and aims to cultivate students' ability to independently analyze pressing issues of international development. It emphasizes understanding the interdependence of economic and political processes and examines the regularities of interaction between internal and external factors in achieving economic, social, cultural, and technological development goals. Special attention is given to applying this knowledge and developing the practical skills needed to use it effectively.

2. Course pre-requisites

No prerequisites are required for this course.

3. Course Objectives

The objective of this course is to provide students with foundational knowledge of development economics, including key concepts, principles, modern approaches to economic analysis, and development models. The course also aims to develop students' ability to independently analyze pressing issues of international development, to understand the interdependence of economic and political processes, and to study the dynamics of interaction between internal and external factors in achieving economic, social, cultural, and technological development goals.

4. Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Understand the key economic concepts and models describing development trends across world regions.
2. Analyze the socio-economic condition of a given country using a system of socio-economic indicators.
3. Apply the main tools of economic analysis at both the micro and macro levels; develop skills in system analysis of economic, socio-economic, and political processes at the international level; and utilize modern information and computer technologies in solving concrete economic problems.
4. Acquire clear competencies in the conceptual and categorical framework necessary for analyzing international development processes.
5. Collect, interpret, and analyze data to identify economic, social, and financial development challenges in a specific country or region; apply theoretical knowledge to evaluate the role of international institutions in achieving sustainable development goals; and adequately assess the impact of economic, social, institutional, and environmental factors on development outcomes and dynamics at both global and national/regional levels.

5. Independent learning and assignments

Independent work is carried out to deepen students' knowledge of the *Development Economics* course and involves the individual study of primary and

supplementary literature necessary for analyzing data on a pre-selected country. Students work on an analytical project that covers the topics of the course. The structure, tasks, and requirements of the project will be posted on the learning platform. The project consisting of a written report and a presentation is completed in mini-groups.

Main Requirements for Students' Independent Work

1. The written analytical review must present an adequate analysis of how economic, social, institutional, and environmental factors influence development outcomes and dynamics in order to evaluate the economic, social, and financial development issues of a selected country or region.
2. In assessing the written report, the following will be taken into account: the extent to which all specified tasks are completed, the quality of analysis, effective use of statistical data, and attention to identifying and solving problems.

Report length – 10-15 pages ($\pm 10\%$) in A4 format; font – Times New Roman; line spacing – 1.5; font size – 14.

3. After submitting the written report, students must prepare a PPT presentation. Its purpose is to present the project results and evaluate the contribution of each participant in the mini-group.

The presentation must contain at least 12 slides and will be assessed as follows:

4. Presentation content (problem statement and relevance, proposed solutions, use of statistical material, conclusions, formatting and design) – 3 points.

Presentation defense – 4 points.

Evaluation criteria include public speaking, the ability to justify opinions, and the ability to answer questions.

The project must be submitted in Week 12 and is graded out of 15 points. It should include a critical assessment of the selected country's economic situation and development, as well as an analysis of its macroeconomic policy (including monetary and external economic policy) and the resulting conclusions.

All assignments must be submitted on time. Late submissions will not be accepted or re-submitted.

Development finance (Elective)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL ECONOMY



[Signature]
«Approve»
First Vice Rector
For Academic Affairs
A. Umarov

2025 year " 2 " 09



Development Finance SYLLABUS (ELCM13E6)

Field of Study :	400 000 – Business, management and law
Field of Education:	410 000 – Business and management
Course of Study :	60412000 – International Economics and Management

Tashkent – 2025

Credits: 6 ECTS
Type of education: Full-time
Total hours: 180 hours
Lecture: 30 hours
Seminar: 30 hours
Independent learning: 120 hours
Language of instruction: English language
Semester: 5
Department: International Economics
Lecturer: Nariman Mannapbekov- Senior Teacher
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E-mail:
mannapbekovNT@gmail.com

Reviewers:



1. Sharifho'jayev Sh.O. Professor of the Department of International Economics at UWED, DSc, professor (Internal Reviewer).
2. Ismailova N.S. Head of the Department of International Economic Relations at TSUE, PhD, Professor (External Reviewer).

Agreed:

Head of the Office of Academic and Faculty Affairs

Vice Dean of the Faculty

Head of Department


U. Dustov

E. Abdullayev

L. Tashpulatova

"This syllabus has been approved by the Educational and Methodological Council in its meeting on '2' 09 2025, protocol No. 2."

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1. Course description

This course introduces students to the theory and practice of development finance (DF). It examines how financial flows, development finance institutions (DFIs), policies, and instruments influence development outcomes. The course covers governance of DFIs, operations, project cycles, evaluation frameworks, and accountability mechanisms. Real-world applications are emphasized, with special attention to Uzbekistan's experience with international development partners.

2. Course pre-requisites

No prerequisites

3. Purpose of the course

The objective of the "Development Finance" course is to equip students with critical thinking and problem-solving skills in the field of financing for economic growth and sustainable development. The course aims to provide a comprehensive understanding of the principles and mechanisms of development finance, with particular attention to the role of Development Finance Institutions (DFIs) in supporting long-term investment. Students will gain knowledge of development strategies, project cycles, evaluation, and accountability processes. Special emphasis will be placed on practical engagement with international financial institutions and the study of their operations in Uzbekistan. The course also focuses on developing the ability to identify and apply optimal financial solutions for development challenges under different economic conditions.

4. Learning Outcomes

Upon successfully completing this course, students will acquire the following skills:

1. Explain the fundamental concepts and differences between development finance and conventional finance.
2. Analyze governance structures and policies of DFIs.
3. Evaluate financial instruments used by DFIs (loans, grants, guarantees, blended finance, PPPs).
4. Understand project cycles, due diligence, monitoring, and evaluation processes.
5. Discuss accountability mechanisms and safeguards in DF.
6. Assess the role of DFIs in supporting Uzbekistan's development strategies.
7. Critically reflect on global challenges, knowledge work, and human resource requirements in DFIs.

5. Independent learning and assignments

Independent work is conducted to deepen students' knowledge of the subject and involves individual study of the main literature, official documents, and case studies specified in the syllabus.

Students thoroughly review the required materials on the topics covered and complete the writing tasks set by seminar teachers.

Reviewing official DFI documents such as Articles of Agreement, governance policies, and safeguards. Analyzing case studies of projects in Uzbekistan supported by international DFIs (World Bank, ADB, EBRD, IsDB).

Preparing short written assignments, including policy reviews and project cycle mappings.

Submitting final reflection report on the key lessons learned throughout the course. Students' mastery of knowledge on each topic, their participation in the lesson, and the complete and correct completion of assigned tasks all affect their overall grade.

All assignments must be submitted via Moodle within 1 week of distribution. Resubmission of missed assignments is not allowed.

Project management (Elective)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
THE UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
THE DEPARTMENT OF INTERNATIONAL FINANCE AND INVESTMENT



«Approved»
The First Vice Rector for
Academic Affairs
A. Umarov

2025y. " 2 " 09



SYLLABUS

SUBJECT: PROJECT MANAGEMENT

(ELEC35E6)

Field of knowledge: 400 000- Business, Management and Law
Field of education: 410 000- Business and Management
Direction: 60412000- International Economy and Management

Toshkent - 2025

Credits: 6 ECTS
Form of education: Full-time
Hours (total): 180 hours
Lecture: 30 hours
Seminar classes: 30 hours
Independent learning: 120 hours
Language of instruction: English
Semester: 5
Department: International Finance and Investment
Lecturer: Ismailov Jo'shqinbek Shukurullayevich – Lecturer of International Finance and Investment Department.
Office: Block B, room #404.
Consultation hours: Monday, 10:00-14:00
Mobile: +99890 986 35 38
E-mail: ishmuradov@uwed.uz , ishmuradov.b@mail.ru

Reviewers:

1. I.R.Mavlanov - Doctor of Economic Sciences, Professor of International finance and investment Department of UWED, Ambassador Extraordinary and Plenipotentiary
2. Talipova N.T. Professor of the Tashkent branch of the Russian University of Economics named after G.V. Plekhanov, Ph.D.

Approved:

Head of the Academic and Faculty Affairs Office

Deputy Dean of the Faculty

Head of the Department



U.Dustov
E.Abdullaev
U.Sharipova

This syllabus was approved by the Protocol of the Academic and Methodological Council No 2 dated 2/03 2025.

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1. Course description

The course contains initiation, planning, execution, monitoring and controlling, closing the project, scope, schedule, cost, quality, risk, and communication management of projects, tools and technologies and data analytics of project management. In addition, several case studies related to project management are considered to discuss and learn closely the subject.

2. Course pre-requisites

This discipline does not require prerequisites.

3. Course objectives

The main purpose of the course is to provide a detailed understanding of modern tools and technologies in Project Management, project planning and execution, project teams and leadership, and to introduce students to project management principles to use in their future professional careers.

4. Learning Outcomes

Completing a project management course equips you with a diverse set of skills and knowledge, impacting to students personal and professional life:

1. **Develop Strategic Thinking:** Learn to define project scope, set realistic goals, and break down complex tasks into manageable components.
2. **Master Planning & Execution:** Become proficient in creating comprehensive project plans, scheduling tasks, managing resources, and tracking progress effectively.
3. **Enhance Communication & Collaboration:** Develop strong interpersonal skills to communicate effectively with stakeholders, build consensus, and foster teamwork.
4. **Develop Risk Management Skills:** Learn to identify, assess, and mitigate potential risks throughout the project lifecycle.
5. **Improve Problem-Solving Abilities:** Gain practical experience in identifying and solving problems creatively and efficiently.
6. **Boost Leadership Skills:** Learn how to lead and motivate teams, delegate effectively, and manage conflicts constructively.
7. **Time Management & Organization:** Student will develop the ability to prioritize tasks, meet deadlines, and manage multiple projects simultaneously.
8. **Adaptability & Flexibility:** Project management requires constant adjustments and quick thinking. Student will learn to adapt to changing circumstances and embrace new challenges.
9. **Resource Management:** Student will gain proficiency in allocating resources effectively, optimizing budgets, and managing costs.

5. Independent learning and assignments

I. Student has to provide 5 independent work no later than the deadline in the form of individual assignments.

Development financing institutions (Elective)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL ECONOMICS



«Approve»
First Vice Rector
for Academic Affairs
A. Umarov

“1” 09 2025



SYLLABUS OF THE COURSE “DEVELOPMENT FINANCING INSTITUTIONS”

(ELCM13E6)

Scope of knowledge (domain):	400 000 - Business, Management and Law
Sphere of education (range):	410 000 - Business and Management
Study program:	60412000 - International Economics and Management

Tashkent – 2025

Credits: 6 ECTS
Type of education: Full time
hours: 180 hours
Lectures: 30 hours
Seminars: 30 hours
Independent learning: 120 hours
Teaching language: English
Term: 5
Department: "International economics"
Instructor: Muminov Ilkhomjon Aktamovich – Senior lecturer.
Office: Building B.
Office hours: Saturday, 12:00-15:00

Telephone: +998911363970

E-mail: imuminov@uwed.uz

Reviewers:

1. Sharifxodjaev Sh.O. - Professor of the Department of International Economics- i.f.d. (internal review)
2. A.A. Isadjanov - doctor of economic sciences, professor of the Department of "Islamic economics and finance, pilgrimage tourism" of the International Islamic Academy of Uzbekistan (external review)

Agreed with:

Head of the Office of Academic and Faculty Affairs

Deputy Dean of the Faculty

Head of department



U. Dustov
E. Abdullayev
L. Tashpulatova

"This syllabus has been approved by the Educational and Methodological Council in its meeting on ' 2 03 2025, protocol No. 2."

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1. Course description

Development Financing Institutions (DFIs) are an understudied research area in the mainstream economics, but of great significance in practice. Worldwide there are about 500 DFIs. Unlike deposit-taking commercial banks, DFIs often rely on sovereign creditworthiness to raise funds from capital markets. With an official mission of promoting public policy or strategic objectives, DFIs are usually initiated and steered by governments through providing fiscal subsidies, preferential taxation scheme, government guarantee, and injection of share capital. DFIs have provided long-term finance to promote industrialization and urbanization in both developed countries in history and developing countries at present. As economies advance to a more developed stage, DFIs have begun to take up new roles such as protecting the environment and combating climate change.

2. Course pre-requisites

No prerequisites

3. Course objectives

The objective of the present course is twofold: first, it aims to guide graduate students with working experience to develop their independent thinking on frontier research topics about DFIs; second, it encourages students to make a diagnostic case analysis of a selected DFI (ideally from their home countries or neighboring countries in their regions) in an effort to make concrete policy recommendations on how to improve its institutional design to unleash its potential for fixing market failures and filling vast financing gaps in achieving Sustainable Development Goals.

4. Learning Outcomes

Students enrolled in this course will:

learn about the role and functions of development finance institutions (DFIs) in promoting economic growth around the world.

learn how to examine the financial methods that development finance institutions use to help sustainability projects.

learn how to make important decisions about development finance, like assessing and managing risks. They will gain skills in strategic planning and decision-making.

study examples of development finance projects that were successful or unsuccessful to understand what works well and what lessons can be learned.

learn about how development finance affects different countries' relationships and economies. They will also study the important roles played by organizations such as the World Bank, IMF, and regional development banks.

learn about ethical concerns in development finance, such as how debt affects sustainability, the impact on the environment, and promoting fairness in society.

use what they have learned in real-life situations to get ready for jobs in international development, finance, and policy-making.

improve their ability to research effectively, allowing them to study development finance topics on their own and participate in discussions within academic and policy settings.

These results are designed to help students gain the knowledge and skills they need to successfully work in the field of development finance.

5. Independent learning and assignments

I. Independent learning is carried out in order to deepen the students' knowledge of this subject and provides for the individual study of the basic and additional literature necessary for writing an essay on special literature, selected in advance.

The main requirements for this form of independent work for students are: (1) Case study on DFIs; (2) when evaluating the work, the following are taken into account independence, creativity (analytical approach, formation of ideas, novelty of putting a problem, attention to solving a problem), the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding)

II. The student completed 5 independent works no later than the deadline in the form of individual assignments (identification of the basics of research on the political problem, selection of methodology, methods and research methods based on applied research, event analysis, content analysis, structural analysis, field research, preparation of analytical materials video, poster presentation, etc.).

Environmental diplomacy (Elective)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO IQTISODIYOT KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09



EKOLOGIK DIPLOMATIYA FANI SILLABUSI

(ELCM13E6)

Bilim sohasi:	400 000	- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000	- Biznes va boshqaruv
Ta'lim yo'nalishi:	60412000	- Xalqaro iqtisodiyot va menejment

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili*: O'zbek tili, rus tili
Semestr: 5
Kafedra: "Xalqaro iqtisodiyot"
Ma'ruzachi: Turayeva Suriya Telmanovna - Xalqaro iqtisodiyot kafedrası dotsent, kimyo fanlari nomzodi
Ofis: B bino, 406-xona
Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +998903270863
E-mail: sturayeva@uwed.uz, suriyaturayeva@gmail.com

Taqrizchilar:

1. Sharifxo'jayev Sh. O. Xalqaro iqtisodiyot kafedrası profesori, i.f.d. (ichki taqriz)
2. Kosimova N. O'zbekiston Jurnalistika va ommaviy kommunikatsiyalar Universiteti d.f.f.d., professor

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Dustov
Fakultet dekani o'rinbosari E. Abdullayev
Kafedra mudiri L. Tashpulatova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmassligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

1. Course Description

This program is designed to introduce students to the tools that enable reaching agreements while working with the complex set of new international diplomatic processes, values, and stakeholders related to environmental protection. The course focuses on studying environmental diplomacy and global foreign policy events within the framework of international organizations, regional cooperation, and bilateral relations. Initiatives in the implementation of environmental protection and sustainable development principles are examined.

2. Course pre-requisites

No prerequisites are required for this course.

3. Course objectives

The aim of the course is to familiarize students with the key concepts of environmental diplomacy, demonstrate the role of international organizations, states, and NGOs in addressing environmental issues, and develop skills to participate in and analyze negotiations on sustainable development, climate change, and environmental protection.

4. Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Understand the theoretical foundations of environmental diplomacy, its objectives and tasks, as well as methods for applying them in practice, the regional environmental situation and the factors shaping it, and the main mechanisms for implementing environmental policy.
2. Assess factors in forming and maintaining regional environmental security, develop recommendations for improving environmental management and mitigating the negative impacts of human activities, and apply the acquired knowledge and skills in the development of environmental diplomacy.
3. Possess management and leadership skills for planning the implementation of sustainable environmental diplomacy and apply the acquired knowledge in practice.

5. Independent Study and Assignments

Independent work is conducted to deepen students' knowledge of this course and involves individual study of selected core and additional literature necessary for writing analytical work.

Assignments consist of individually prepared tasks and theoretical questions for each student. They are designed to apply knowledge to practical situations (5 tasks):

1. Analysis of International Environmental Agreements

Students study an international environmental agreement (e.g., the Paris Climate Agreement) and prepare a brief analytical report focusing on:

- Objectives and obligations of the parties;
- Mechanisms for monitoring and enforcement;
- The role of diplomacy in achieving the agreement.

2. Simulation of Negotiations on an Environmental Issue

Role-playing: participants are divided into delegations representing different countries or organizations (UN, European Union, developing countries, business sector, environmental NGOs) and conduct negotiations on a specific environmental agenda (e.g., reducing CO₂ emissions). This assignment develops skills in negotiation, presenting evidence, diplomatic etiquette, and reaching compromises.

3. Developing a Diplomatic Position on an Environmental Issue

Each student group develops the official position of their “country” on a relevant environmental topic (e.g., biodiversity protection, plastic regulation, energy transitions). The position is written in a memorandum format and presented briefly.

4. Assessing the Effectiveness of Environmental Diplomacy in Specific Cases

Students analyze concrete examples of international environmental diplomacy (e.g., the Kyoto Protocol or COP summits’ successes and shortcomings) and discuss:

- Factors affecting outcomes;
- Diplomatic strategies of participants;
- Possibilities for alternative approaches.

5. Preparation for Participation in an International Environmental Conference (Simulation)

Students develop position documents and strategies considering the interests of the “country” or “organization” they represent. A conference simulation is then conducted, following diplomatic protocols.

All assignments are organized through the university’s Moodle.uwed system, and students must upload their completed tasks (in PDF format) within one week. Students are required to submit all assignments on time. Late submissions will not be accepted under any circumstances.

International public law (Elective)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
CHAIR ON INTERNATIONAL LAW AND PUBLIC LAW DISCIPLINES



« Approve »
First Vice Rector
for Academic Affairs
A. Umarov

"2" 09 2025



PUBLIC INTERNATIONAL LAW SYLLABUS (PUIL12C6)

Field of Study:	400000 - Business, Management and Law
Field of Education:	420 000 - Law
Course of Study:	60420100 - "Jurisprudence"

Tashkent - 2025

ECTS: 6
Academic Hours: 180
Lectures: 30
Seminars: 30
Independent learning: 120
Language of Instruction: English
Term: 5
Chair: International Law and Public Law Disciplines
Lecturer: Dr. Firuza Khamdamova (DSc)
Office: Building B, Room B609
Consultations: on Saturdays (11:00 AM – 13:00 PM)
E-mail: f.xamdamova@uwed.uz
Internal Review:

Dr. Surayyo USMANOVA, Chair on International Law and Public Law Disciplines, UWED

Approved:

Head of the Office of Academic
and Faculty Affairs:

Dean:

Head of the Department


M. DUSTOV

S. MURATAEV

N. KADIROVA

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1.Course description

Within the framework of this subject, students will gain a deep understanding of issues such as the emergence of international law, the basic principles, subjects, and sources of international law, responsibility in international law, the institution of recognition, legal succession, international organizations, international treaties, the regulation of diplomatic and consular relations, international security law, the peaceful settlement of international disputes, and the protection of human rights during times of peace and armed conflict. Students will be able to effectively use the skills and knowledge acquired through this subject within the scope of their specialties.

2. Course pre-requisites

Within the framework of this subject, students will gain a deep understanding of issues such as the emergence of international law, the basic principles, subjects, and sources of international law, responsibility in international law, the institution of recognition, legal succession, international organizations, international treaties, the regulation of diplomatic and consular relations, international security law, the peaceful settlement of international disputes, and the protection of human rights during times of peace and armed conflict. Students will be able to effectively use the skills and knowledge acquired through this subject within the scope of their specialties.

3.Course objectives

To teach students the foundations of international law knowledge, to form competencies related to international law in them, to ensure they have a deep understanding of the categorical apparatus of the science and can apply it correctly in practice, as well as to develop their abilities to critically evaluate events and phenomena occurring in modern international legal processes.

4.Learning outcomes

Upon successful completion of this subject, students will acquire the following skills:

- can identify the concept and system of modern international law, and the main stages of the development of international law;
- can identify the basic principles of international law and the interaction between international and national law;
- can identify the grounds for international legal responsibility, and the forms and types of international legal responsibility;
- can identify the main branches of international law (law of international treaties, law of international organizations, international human rights law, international criminal law, international law of armed conflict, international law of the sea, air, and space, and others);
- will have the correct application of legal concepts and categories;
- can analyze international legal documents and the legal relations associated with them;
- can legally analyze the realities in international relations and the practice of states and international organizations related to them;

- can proportionately evaluate a specific international situation, as well as provide proposals aimed at developing methods and means of regulating international legal relations;
- can evaluate and analyze national legislation from the perspective of how well it corresponds to the international legal obligations of the state;
- can identify legal terms;
- will have the skills to independently research and analyze international legal doctrines, legal sciences, and national and international law to provide expert opinions and conclusions on the field.

5. Independent learning and assignments

II. Independent work is carried out to deepen the students' knowledge of this subject and involves the individual study of primary and secondary literature necessary for writing an essay based on pre-selected specialized literature.

The main requirements for this form of independent work for students are as follows: (1) writing an essay based on the literature provided for independent education; (2) the following are taken into account when evaluating the work: independence, creativity (analytical approach, formation of ideas, novelty of the problem statement, attention to problem-solving), and the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding the text); (4) essay: volume – 1200 ($\pm 10\%$) words; font – Times New Roman; interval – 1.5; font size – 14; (5) consistency of the presentation.

III. The student completes 5 independent works in the form of individual assignments no later than the specified deadline (identifying the basis for researching international law problems, selecting methodology, methods, and research techniques based on practical research, event analysis, content analysis, systematic analysis, conducting field research, and preparing analytical materials via video or poster presentations, etc.).

Students must submit all assignments on time. Resubmission of overdue assignments is not permitted.

Banking (Elective)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MOLIIYA VA INVESTITSİYALAR KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor A.
Umarov

2025-yil " 2 " 09



Syllabus
Fan: Bank ishi
(ELCM13E6)

Bilim sohasi:	400 000	Biznes, menejment va huquq
Ta'lim sohasi:	410 000	Biznes va boshqaruv
Ta'lim yo'nalishi:	60412000	Xalqaro iqtisodiyot va menejment

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili: O'zbek va rus tillarda
Semester: 5
Kafedra: Xalqaro moliya va investitsiyalar
Ma'ruzachi: Usmonov Jamshid Rasulovich, o'qituvchi.
Ofis: B bino, 404-xona.
Konsultatsiya kunlari: Shanba, 12:00-15:00

Telefon: (+99871) 267-08-04 (140)

Taqrizchilar:




1. Sh.A.Sharifxo'jaev – iqtisod fanlari doktori, Jahon iqtisodiyoti va diplomatiya universiteti "Xalqaro iqtisod" kafedrasini professori
2. N.T.Tolipova – G.V.Plexanov nomidagi Rossiya iqtisodiyot universiteti Toshkent filialining professori, i.f.n

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

Fakultet dekani o'rinbosari

Kafedra mudiri


U. Dustov

E. Abdullayev

U. Sharipova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyman man etiladi.

1.Course description

The subject of "Banking" is aimed at studying the functioning of the banking system, its role in the economy, and the main types of banking activity. Students learn about credit principles, deposit operations, risk management, investments, international finance and payment systems.

2. Course pre-requisites

No prerequisites are required for this subject.

3. Course objectives

The purpose of the subject is to provide students with a deep understanding of the banking business, to prepare them for work in the financial sector, and to form analytical skills necessary for making sound financial decisions.

4. Learning outcomes

Students who successfully complete this subject will have the following skills:

1. can distinguish the types of banking institutions, their role in the economy and principles of operation;
2. can use the basic concepts and terms used in the banking sector, which allows students to freely communicate with professionals;
3. To acquire the skills of comprehensive analysis of traditional - asset and passive operations of banks and the formation of bank income;
4. Get acquainted with modern services of commercial banks - leasing, factoring operations and (foreign) trade lending;
5. to acquire the skills of foreign exchange operations of commercial banks and their organization;
6. learn to analyze financial data, identify risks and make rational decisions;
7. knowledge and skills acquired during the course will enable graduates to work in the banking sector, financial companies and other organizations.

5. Independent learning and assignments

IV. Independent work is carried out in order to deepen students' knowledge of this subject and involves individual study of the main and additional literature necessary for writing an essay on a pre-selected special literature.

V. The main requirements for this form of independent work for students are as follows: (1) writing an essay on the literature provided for independent study; (2) when evaluating the work, the following are taken into account: independence, creativity (analytical approach, generation of ideas, novelty of problem setting, attention to problem solving), reasonableness of the proposed rules; (3) stylistics (general literacy, ease of understanding the text); (4) essay : length – 1200 (±10%) words; font – Times New Roman; interval - 1.5; kegel - 14; (5) consistency of presentation.

Contemporary international affairs, world economy and Uzbekistan interests I (Elective)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL ECONOMY



« Approve »
First Vice Rector
for Academic Affairs
A. Umarov

2025 * * *



CONTEMPORARY INTERNATIONAL AFFAIRS, WORLD ECONOMY AND UZBEKISTAN
INTERESTS I
SYLLABUS
(ELCM13E6)

Field of science : 300000 – Social sciences, Journalism and Information
Field of study: 310000 – Social and Behavioral Sciences
Course of study : 60412000 - International Economy and Management
60310700 – Political Science
60420100 – Jurisprudence
60310800 – International Relations

Tashkent - 2025

2

Amount of credits: 6 ECTS
Type of education: Full-time
Hours (Total): 150 hours
Lecture: 30 hours
Seminar: 30 hours
Independent learning: 90 hours

Language of instruction:¹ English
Semester: 5
Department: "International Relations"
Lecturer: Sodyq S. Safoev - Professor, Candidate of Sciences in Economics

Office: Building A, room 101

Office hours: Thursday 10:00-11:00

Phone: N/A

E-mail: ssafoev@gmail.com

Reviewers:

1. U.Khasanov - Dean of the Faculty of International Relations (internal review)
2. U.Ishanxodjaev - Head of the Center for American Studies at the Institute for Advanced International Studies (IAIS), Associate professor (external review)

Agreed:

Head of the Office of Academic and Faculty Affairs

Dean of the faculty

Head of the department



U. Dustov

M. Abdullaeva

I. Yakubov

This syllabus was approved by the report of the Educational-Methodical Council on _____ - 2025 "___" - _____.

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¹ Lectures are given in English. Seminars can be organized in Uzbek, English or Russian.

1. Course description

This course aims to help students better understand the interconnectedness of economic, legal, political, cultural, and social issues in the modern age. While these connections can be analyzed individually, it is far more important to analyze them holistically and understand how they operate together to produce their overall effect on the world.

Students will be provided with fundamental knowledge of economic, legal, and other aspects of globalization, as well as an understanding of the challenges Uzbekistan faces as it undergoes systemic transformation.

This course will help students broaden their perspective, think globally, and grasp the transformational role that globalization plays.

By studying the most controversial subjects of the modern world, students will be encouraged to actively debate their fellow peers. Thus, they will develop persuasion skills.

2. Course pre-requisites

No prerequisites

3. Course objectives

The course aims to develop a comprehensive understanding of how economic, legal, political, cultural, and social processes interact in the contemporary world—and how they jointly shape international relations, the global economy, and Uzbekistan’s national interests. Specifically, it seeks to:

- Provide foundational knowledge of globalization and modernization, as well as the common challenges facing transition economies, with an emphasis on ongoing transformations in Uzbekistan;

- Explain the logic and implications of the Fourth Industrial Revolution for economics, diplomacy, and international law;

- Build the ability to analytically evaluate multilateral institutions, international trade (including the role of the WTO), and transnational threats to security and sustainable development;

- Deepen understanding of regional dynamics in Central Asia, Uzbekistan’s role in regional politics and economics, and the specific constraints and opportunities of landlocked states;

- Strengthen applied skills (case analysis, policy and analytical reports, press releases), public speaking, and evidence-based debate on contested issues of the modern world;

Cultivate critical thinking and strategic vision required to design and assess policy, economic, and legal solutions, as well as to employ “soft power” effectively in international affairs.

4. Learning outcomes

Upon successful completion of this course, the students will be able to:

- Demonstrate an understanding of the general context of the modern world economy & international law, the basics of modernization, and the common challenges of transitional economies;

- Throughout this course, guest lectures will be held regularly, and students will

gain knowledge from leading specialists, including experts, diplomats, business elites, economists and lawyers. This will significantly broaden their understanding of the discussed topics and provide unique information and valuable experience.

- Upon completing this course, students will be able to present to diplomats and representatives of various international organizations, as well as confidently express their opinions among experts and professionals.

- Explain the fundamentals of globalization, its manifestations globally as well as on regional and country level;

- Explore the fundamentals of the fourth industrial revolution and its impact on the world economy, international affairs and international law;

- Gain the ability to analyze and apply strategies of soft power to effectively persuade and influence in international relations.

- Understand the principles of globalization and multilateralism and their impacts on international cooperation and policy-making.

- Identify and assess transnational threats and their implications for security, economic development, and sustainability.

- Acquire a comprehensive understanding of the WTO's role and the dynamics of free international trade.

- Evaluate Uzbekistan's strategic role and influence in regional politics and economics.

- Examine the unique economic and logistical challenges faced by land-locked countries and propose viable solutions.

- Analyze the causes, effects, and policies surrounding international labor migration.

- Explore the primary environmental issues in Central Asia and evaluate strategies for addressing them.

- Understand the factors influencing foreign investments and their effects on modern economies.

- Develop a broad vision and acritical mindset;

- Perform in-depth analyses of economic and political development;

- Elaborate political, economic and legislative strategies;

- Assess the diplomatic, investment and legal environments of particular countries;

- Demonstrate an understanding of the main prerequisites and requirements of foreign policy, international economic cooperation and foreign investment attraction;

- Prepare a presentation of relevant subjects, master the art of debating and articulating in front of an audience.

5. Independent learning and assignments

- **Active Participation:**

- Regular attendance and active participation in lectures, seminars, and discussions.

- Contribute thoughtfully to class debates, demonstrating an understanding of the readings and the ability to apply theories to current events.

- **Reading and Preparation:**

- Complete all assigned readings before each class to be prepared for discussions.

- Engage critically with the literature, identifying key arguments, theoretical frameworks, and their implications.

Assignments and Assessments

In-class participation

Student participation will be assessed on their active participation in discussions and debates with their peers every session.

Preparing presentations on relevant topics

1. Content accuracy: Ensure information is accurate and relevant to the topic.
2. Clarity and structure: Present information clearly with a logical flow.
3. Visual aids: Use engaging and supportive visual aids.
4. Engagement: Maintain audience interest and encourage interaction.
5. Timing: Adhere to the allotted time.

Preparing an analytical report on the class presentation and relevant topic

1. Depth of analysis: Provide a thorough examination of the topic.
2. Use of evidence: Support arguments with credible sources and data.
3. Clarity and organization: Present analysis in a structured and coherent manner.
4. Insightfulness: Offer original insights and critical thinking.
5. Formatting and style: Follow proper academic or professional formatting guidelines.

Preparing a press release regarding the class presentation

1. Headline: Craft an informative headline.
2. Lead paragraph: Summarize the key points of the presentation.
3. Body: Provide detailed information about the presentation and its significance.
4. Quotes: Include quotes from presenters or organizers.
5. Contact information: Provide contact details for further inquiries.

Preparing a tweet regarding the class presentation

1. Brevity: Convey the message within 280 words.
2. Relevance: Focus on the key point or highlight of the presentation.
3. Engagement: Use hashtags and mentions to increase reach.
4. Clarity: Ensure the tweet is easy to understand.
5. Call to action: Encourage engagement or attendance.

Preparing an Infographic (required for the presentation and report)

Purpose: Convey key data/findings visually and succinctly for the presentation or report.

1. **One core idea:** All elements support a single, focused message.
2. **Data & sources:** Accurate, verified; include a brief source citation in small type.
3. **Visual hierarchy:** Clear title, subtitle, and 2–4 key metrics; readable labels.
4. **Chart choice:** Use no more than 2–3 chart types (e.g., bar/line/pictogram).
5. **Accessibility:** Adequate contrast; minimum 12 pt for print/screen; don't rely on color alone – use labels/patterns.
6. **Style consistency:** Match the presentation/report's colors, typefaces, and iconography.

Being judges evaluating the presenting groups

1. Content knowledge: Assess the depth and accuracy of the content.
2. Presentation skills: Evaluate clarity, engagement, and delivery.
3. Visual aids: Judge the effectiveness and relevance of visual aids.
4. Team coordination: Look for seamless collaboration among group members.

5. Response to questions: Evaluate how well the presenters handle questions and feedback.

Essays

Midterm assessments: Students will write reviews of the books listed in the syllabus.

The assignment should begin with full identification: student's name, instructor's name, date of the session, and the title of the read literature.

The length of the assignment should not exceed 10 pages.

Students should express individual impressions and reflections on a specific event or question.

The assignment should not contain irrelevant information; it should only include necessary details to develop the position and idea.

The assignment should have a well-structured composition, be logical, and have a clear structure.

The assignment should demonstrate that the author is familiar with and consciously uses theoretical concepts, terms, generalizations, and philosophical ideas.

Student critique of the author's key points is welcome.

Students must submit all assignments on time. No resubmission of missed assignments will be allowed.

Third foreign language

French 3

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil 2 " 09

3-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 3»
(FRANSUZ TILI 3)
FANI BO'YICHA
SILLABUS

(SFRL31E6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 - Huquq
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100- Yurisprudensiya

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: Fransuz tili
Semestr: 5
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: V.A. Mamatkasimova - f.f.n., Roman-german tillari kafedra muduri
Sh.A. Xasanova - Roman-german tillari katta o'qituvchisi
S.Yu. Saydazimova - Roman-german tillari katta o'qituvchisi
X.Sh. Xodjaeva - Roman -german tillari katta o'qituvchisi
Ofis: D bino, 318-xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +998909074357 (kafedra mudiri)
E-mail: yassila.akramovna@mail.ru, saida.dip44@gmail.com,
shahnoz0807@gmail.com, hurshida77.77@mail.ru

Taqrizchilar:

1. X. Sh. Gafurova - JIDU Sharq tillari kafedrasini mudiri, filologiya fanlari nomzodi, dosent.
2. G.S.Qurbonova - O'zMU, f.f.d., dotsent

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri

V.Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"-09 dagi 2-sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" oq

3-KURS TALABALARI UCHUN

«IKKINCHI TILI 3»

(NEMIS TILI 3)

FANI BO'YICHA

Syllabus

(SFRL31E6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 - Huquq
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100-Siyosatshunoslik 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100-Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: Nemis tili
Semestr: 5
Kafedra: "Roman-german tillari"
Fan modul uchun V.A. Mamatkasimova – f.f.n., Roman - german tillari kafedra muduri
mas'ullar: G. R. Asatova – Roman -german tillari kafedrasida katta o'qituvchisi
Sh.M. Abduganiyeva – Roman-german tillari kafedrasida katta o'qituvchisi
U. I. Sultonova – Roman -german tillari kafedrasida katta o'qituvchisi
S.S. Hamroqulova - Roman -german tillari kafedrasida o'qituvchisi

Ofis: D bino, 406-xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +998903164820

E-mail: vassila.akramovna@mail.ru, gr.asatova@gmail.com, schahlo@yahoo.de, izumrud03@mail.ru,
sitora.hamrakulova@gmail.com

Taqrizchilar:

1. Gafurova X.Sh. JIDU Sharq tillari kafedrasida mudiri, filologiya fanlari nimzodi, dotsent.
2. Ismailov Yu. O'zDJTU Nemis tili nazariy fanlar kafedrasida dotsenti, filologiya fanlari nomzodi, dotsent.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri

V.Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxulash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
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A. Umarov

2025-yil 2 - 9

3-KURS TALABALARI UCHUN

«IKKINCHI CHET TILI 3»

(ISPAN TILI 3)

FANI BO'YICHA

SILLABUS

(SFRL31E6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 - Huquq
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100- Yurisprudensiya

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: Ispan tili
Semestr: 5
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: V.A. Mamatkasimova-f.f.n., Roman-german tillari kafedra mudiri
N.Q. Xayrullayeva - Roman -german tillari kafedrasida katta o'qituvchisi
M.B.Sadikova - Roman -german tillari kafedrasida o'qituvchisi
N.A. Saidova - Roman-german tillar kafedrasida o'qituvchisi
Ofis: D bino, 314-xona.
Konsultatsiya kunlari: Juma, 12:00-14:00

Telefon: +998946749974 (Xayrullayeva Nargiza)

E-mail: irene-bella@rambler.ru

Telefon: +998938024288 (Sodiqova Mahbuba)

Taqrizchilar:

1. Gafurova X. JIDU Sharq tillari kafedrasida mudiri, Filologiya fanlari nomzodi, dosent.
2. Oltiev T.- O'zDJTU, Ispan filologiyasi faculteti, "Ispan tili nazariy fanlar " kafedrasida dosenti.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri

V.Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 2-09 dagi 2-sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09

3-KURS TALABALARI UCHUN

«IKKINCHI CHET TILI 3»

(ITALYAN TILI 3)

FANI BO'YICHA

(SFRL31E6)

- Bilim sohasi: 300 000 – Ijtimoiy fanlar, jurnalistika va axborot
400 000 – Biznes, boshqaruv va huquq.
- Ta'lim sohasi: 310 000 – Ijtimoiy va xulq-atvorga mansub fanlar
410 000 – Biznes va boshqaruv
420 000 – Huquq
- Ta'lim yo'nalishi: 60310200 – Xalqaro munosabatlar
60310100 – Siyosatshunoslik
60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy
munosabatlar
60420100 – Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: Italyan tili
Semestr: 5
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: M.Madraximova Roman -german tillari kafedrasining italyan tili o'qituvchisi
Z.Pardayeva, Roman-german tillari kafedrasining italyan tili o'qituvchisi
Ofis: D bino, 408-xona.

Konsultatsiya kunlari: Chorshanba, 12:00-15:00
Telefon: +998974700216
E-mail: muborak27@inbox.ru

Taqrizchilar:

1. Gafurova X. JIDU Sharq tillari kafedrasi mudiri, Filologiya fanlari nomzodi, dosent
2. Ergasheva B. O'zDJTU Italyan tili kafedrasi mudiri

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri

V.Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

Turkish language 3

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09

3-KURS TALABALARI UCHUN

«IKKINCHI CHET TILI 3»

(TURK TILI 3)

FANI BO'YICHA

(SFRLHE6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 - Huquq
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100-Siyosatshunoslik 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100-Yurisprudensiya

Toshkent – 2025

1. Course Description

The main objective of the course “Second Foreign Language 3” course is to provide future economists, diplomats, and legal professionals with systematic knowledge of the normative rules of the phonetic, grammatical, and lexical systems of the modern literary foreign language. Through this, the course aims to develop students’ oral and written communication skills and to form stable competence in observing literary language norms.

The primary goal of teaching this course is to develop students’ oral and written language skills, enable them to participate in conversations and discussions, read professional literature related to their field of specialization, and extract relevant information from foreign sources, thereby creating a solid linguistic foundation.

The “Second Foreign Language 3” course is not limited to foreign language acquisition alone; it also focuses on developing students’ ability to study independently, to link theoretical linguistic knowledge with practical application, and to enhance their demands for a high level of speech culture.

2. Course Prerequisites

No prerequisites are required for this course.

3. Course Objectives

The fundamental objective of teaching “Second Foreign Language 3” is to support the development and practical mastery of various forms of oral and written communication in accordance with students’ professional specialization, as well as to familiarize them with the culture of foreign countries.

In the process of teaching a second foreign language, practical objectives are pursued in close integration with educational and general academic goals. Teaching materials and their overall structure contribute to the ideological, civic, and moral development of students, as well as to the formation and expansion of their worldview. Depending on the objectives and tasks of each lesson, the following learning outcomes are recommended within classroom instruction:

- mastering the foreign language at the A2+ level according to the Common European Framework of Reference for Languages (CEFR);

- acquiring knowledge of the phonetic and grammatical principles of the studied foreign language and the ability to apply them in practice;
- developing oral and written communication skills in the foreign language;
- mastering various strategies for understanding oral and written information in the foreign language;
- acquiring basic linguistic units and grammatical structures applicable in communicative contexts and being able to use them effectively in speech.

4. Learning Outcomes

Upon successful completion of the course, students will achieve the A2+ level and acquire the following knowledge and skills:

- the ability to understand essential information from recorded audio materials on everyday topics (including personal and family information, short, clear, and simple conversations);
- the ability to identify the main topic of the issue being discussed;
- the ability to communicate with people in common public and social situations.
- is able to participate without difficulty in short conversations about personal plans (for example, plans for the evening or the weekend);
- can take part in short conversations on everyday topics that are of personal interest or directly related to the learner;
- can ask and answer questions, exchange opinions and information in pre-planned everyday conversations on familiar topics;
- can express agreement or disagreement with others' opinions;
- can give appropriate responses in a foreign language when asked for information, instructions, or assistance (for example, when approached by a native speaker in public places);
- can ask for clarification or repetition of information;
- can give a short presentation on a familiar topic;
- can explain likes and dislikes;
- can provide brief information about an event or occurrence;
- can describe plans, events, habits, and experiences;
- can compare objects and personal belongings using simple expressions;
- can understand the main types of formal letters (for example, confirmation letters);
- can understand short news items and brief articles published in the mass media;

- can understand and follow instructions for the use of goods and equipment;
- can locate specific information in fact-based texts such as brochures, advertisements, and newspaper announcements;
- can infer the meaning of some unfamiliar words from the context;
- can write short texts describing events and personal experiences;
- can write clear and comprehensible messages.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" *09*



IKKINCHI CHET TILI
ARAB TILI - III
FANI SILLABUSI
(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvoriga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60310200- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili*: o'zbek tili, rus tili
Semestr: 5
Kafedra: "Sharq tillari"
Amaliyotchi: Abdunabiyev Sunnat Botirovich
Azimova Nigora Sobitovna
Abdupattaxov Jahongir
-Sharq tillari kafedrasida o'qituvchilari

Ofis: D bino, 415-xona, 137-xona

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +99890 189 44 55, +99899 824 78 75, +99890 952 65 17

E-mail: sunnat1989@gmail.com
nigoraazimova1985@gmail.com

Taqrizchilar:

1. Sulaymonova N.A. Toshkent davlat o'zbek tili va adabiyoti universiteti Xorijiy tillar kafedrasida dotsenti, filologiya fanlari nomzodi (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaslgi, tarqatilmaslgi yoki ko'paytirilmaslgi, shuningdek, uchinchi shaxslarga berilmaslgi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil 2.09



XITOIY TILI III
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60310200- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori:	6 ECTS
Ta'lim turi:	Kunduzgi
Soatlar (jami):	180 soat
	Amaliy mashg'ulot: 90 soat
	Mustaqil ta'lim: 90 soat
Ta'lim tili*:	O'zbek tili
Semester:	5
Kafedra:	"Sharq tillari"
Amaliyotchi:	Z.F.Shamsiddinova - "Sharq tillari" kafedrasida o'qituvchisi Zeboxon_shams@mail.ru J.A.Vahabov - "Sharq tillari" kafedrasida o'qituvchisi Yakhabov.jam@gmail.com Umarxodjaeva Mahliyo Uchqunovna mali_nora@mail.ru
Ofis:	D-bino, 212-xona.
Konsultatsiya kunlari:	Seshanba, 12:00-15:00

Taqrizchilar:

- 1. Mamatkasimova V.A.** Roman-german tillari kafedrasida mudirasi, f.f.n, dotsent.
- 2. Hashimova S.A.** Toshkent davlat sharqshunoslik universiteti, Xitoy filologiyasi kafedrasida professori, DSc.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U.Dustov

Kafedra mudiri

 Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 2-09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil " 2 " 03



IKKINCHI CHET TIL
(HINDIY TILI - III)
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xalq-atvoriga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabotlar 60310100- Siyosatshunoslik 60420100- Yurispudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabotlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: O'zbek tili
Semestr: 5
Kafedra: "Sharq tillari"
Ma'ruzachi: Giyazova Bernora Mansurovna –Sharq tillari kafedrasida o'qituvchisi

Ofis: D bino. 415-xona.

Konsultatsiya kunlari: Chorshanba, 12:00-16:00

Telefon: +998911635058

E-mail: gronreb1983@gmail.com

Taqrizchilar:


1. F.f.n. dotsent V.A. Mamatkasimova, JIDU, Roman-german tillari kafedrasida mudirasi
2. F.f.n. dotsent N.B.Xodjayeva, TDSHI, Janubiy Osiyo tillari va adabiyoti oliy maktabi boshlig'i

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U. Dustov

Kafedra mudiri

 Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, muxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI

SHARQ TILARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil 2-09



IKKINCHI CHET TILI
FORS TILI
FANI SILLABUSI

(SFRL11E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60310200- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Tashkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: O'zbek tili, rus tili
Semestr: 5
Kafedra: "Sharq tillari"
Ma'ruzachi: Husainova Gulnoza Shuxratovna - Sharq tillari kafedrasida o'qituvchisi

Ofis: D bino, 415-xona.

Konsultatsiya kunlari: Chorshanba, 10:00-16:00

Telefon: +998903290626
E-mail: gusainova@uwed.uz

Taqrizchilar:

1. Xodjayev L.N. JIDU huzuridagi Diplomatik akademiya, diplomatik xodimlarni qayta tayyorlash kafedrasida mudiri
 2. Nuriddinov N.N. TDSHU Eronshunoslik va afg'onshunoslik oliy maktabi boshlig'i
- Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri

Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARO TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umurov

2025-yil 2-09



KOREYS TILI III
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili*: O'zbek tili
Semester: 5
Kafedra: "Sharq tillari"
Amaliyotchi: Nasullaeva Dilnoza Baxodirovna -Sharq tillari kafedrası
o'qituvchisi
Niyozova Olmosxon Erkaboyevna -Sharq tillari kafedrası
o'qituvchisi

Ofis: D bino, 320-xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +99890315-63-23(Nasullayeva D.)
+99890 946970220 (Niyozova O.)

E-mail: nuras152403@gmail.com
Olmos_89@inbox.ru

Taqrizchilar:

1. Mamatkasimova V.A. Roman-german tillari kafedrası mudirasi, f.f.n, dotsent (ichki taqriz)
2. Kim Tatyana TDSbU, f.f.n. dotsent (tashqi taqriz)


Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri



Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 08 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nassa ko'chirilmasligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinci prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
(YAPON TILI - III)
FANI SILLABUSI

(SFRL31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100 - Siyosatshunoslik 60420100 - Yurisprudensiya 60411100 - Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: o'zbek tili, rus tili
Semester: 5
Kafedra: Sharq tillari
Amaliyotchi: Gafurova Khakima Shavkatovna PhD, dotsent
Xalilova Aziza Shamuhutovna, PhD
Ofis: D bino, 416- xona, 137- xona
Konsultatsiya kunlari:

Telefon:

E-mail: Gafurova Khakima Shavkatovna: hakimaanor@mail.ru

Xalilova Aziza Shamuhutovna: axalilova@uwed.uz

Taqrizchilar:

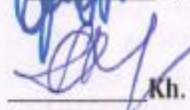
1. Mamatkasimova V.A. Roman-german tillari kafedrasi mudirasi, f.f.n, dotsent
2. Xolmirzayeva N.T. Toshkent davlat sharqshunoslik universiteti, Yapon filologiyasi kafedrasi, f.f.n. dotsent

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2". 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaslgi, tarqatilmaslgi yoki ko'paytirilmaslgi, shuningdek, uchinchi shaxslarga berilmaslgi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI

SHAROHIYAT KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil " 2 " 09



IKKINCHI CHET TILI
URDU TILI - III
FANI SILLABUSI

(SFRI.3IE6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosaballar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosaballar

Toshkent – 2025

Sixth semester

International microeconomics (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO IQTISODIYOT KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09



XALQARO MIKROIQTISODIYOT
FANI SILLABUSI
(ELEC22E6)

Bilim sohasi:	400 000 - Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000 - Biznes va boshqaruv
Mutaxassislik:	70411101 - Jahon iqtisodiyoti



Toshkent - 2025

Kreditlar miqdori:	6 ECTS
Ta'lim turi:	Kunduzgi
Soatlar (jami):	150 soat Ma'ruza: 30 soat Amaliy mashg'ulot: 30 soat Mustaqil ta'lim: 90 soat
Ta'lim tili*:	O'zbek va rus tili
Semester:	2
Kafedra:	"Xalqaro iqtisodiyot"
Ma'ruzachi:	Murtozayev Sardorbek Abdijalil o'g'li - Xalqaro iqtisodiyot kafedrasini katta o'qituvchisi, PhD
Ofis:	B bino, 406-xona
Konsultatsiya kunlari:	Seshanba, 12:00-15:00
Telefon:	+99890 669 76 81
E-mail:	smurtozayev@uwed.uz

Taqrizchilar:

1. Sharifxo'jayev Sh.O. JIDU "Xalqaro iqtisodiyot" kafedrasini professori, i.f.d. (ichki taqriz)
2. Ismailova N.S. TDIU "Xalqaro iqtisodiy munosabatlar" kafedrasini mudiri, i.f.n., professor (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Bustov
Oliy ta'limdan keyingi ta'lim ofisi boshlig'i  M. Xiddiqova
Kafedra mudiri  I. Tashpulatova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 2-09 dagi 2-sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, ko'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmasligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, ashkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

* Ma'ruzalar o'zbek va rus tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

1.Course description

International Economics is a science that studies the patterns of relations in the field of international exchange of goods, movement of factors of production, financing, and the formation of international economic policy. International Microeconomics is the part of international economics that studies the patterns of trade and the movement of factors of production between economic subjects (individuals, households, enterprises), residents, and non-residents.

2. Course pre-requisites

Microeconomics 2, Macroeconomics 2, Econometrics.

3. Course objectives

The "International Economics" course aims to teach students to solve the problem of economic thinking and choice in the conditions of an open market economy and limited resources, and to form skills for the economic analysis of specific situations; to provide knowledge about the characteristics of the market economy mechanism functioning in open economy conditions; and to develop the ability to find the most optimal economic solutions among many alternative options and apply them in practice under various economic conditions.

4. Learning outcomes

Upon successful completion of this course, students will possess the following skills:

1. Know the definitions of basic concepts and understand the patterns of international trade development;
2. Be able to explain the main theories of international trade and formulate them using mathematical formulas and depict them graphically;
3. Be able to analyze the impact of establishing trade relations on the interests of various social groups in society;
4. Evaluate the socio-economic consequences of using various instruments of foreign trade policy;
5. Conduct a comparative analysis of the results of applying foreign trade policy measures and justify the use of the most optimal ones;
6. Find equilibrium in commodity markets and solve situational problems using various instruments of trade policy in an open economy;
7. Develop recommendations for optimizing economic policy in order to maximize benefits and minimize losses from participation in the international movement of goods and factors of production.

5. Independent learning and assignments

Independent work is conducted to deepen students' knowledge of this subject and involves the individual study of primary and secondary literature necessary for analyzing data on a pre-selected country.

Based on the theories of International Microeconomics, complete the following tasks:

1. Explain the main factors influencing the formation of Global Value Chains (GVC).

2. Write a short analysis of the international specialization of production and its place in the value chain using the example of a specific country (e.g., Uzbekistan, South Korea, or Germany).
3. Evaluate the positive and negative impacts of this process from the perspectives of consumers, producers, and government policy.

The project work is to be submitted in the 13th week and is evaluated at 10 points. Drawing on all covered topics, it involves searching for, analyzing, and drawing conclusions from statistical data related to the foreign trade relations and foreign trade policy information of the selected country, as well as developing proposals. Students must submit all assignments on time. Resubmission of overdue assignments is not permitted.

International economics I (Compulsory)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL ECONOMICS



«Approve»
First Vice Rector
for Academic Affairs
A. Umarov

2025 year "2" 09



INTERNATIONAL ECONOMICS
COURSE SYLLABUS

(INEC12C6)

Field of study:	400 000- Business, Management and Law
Education sector:	410 000- Business and management
Field of education:	60412000 - International Economics and International Management

Tashkent – 2025

Credits: 6 ECTS
Type of education: Full-time
Total hours: 180 hours
Lecture: 30 hours
Practical training: 30 hours
Independent learning: 120 hours
Language of instruction: English language
Semester: 6
Department: International Economics
Lecturer: Gavkhar Sultanova –D.Sc., Associate Professor
Office: Building B, Room 406
Consultation days: Thursday 12:00-15:00
Telephone number:
E-mail: gsultanova@uwed.uz

Reviewers:


1. Sharifho'jayev Sh.O. Professor of the Department of International Economics at UWED, DSc, professor (Internal Reviewer).
2. Ismailova N.S. Head of the Department of International Economic Relations at TSUE, PhD, Professor (External Reviewer).

Agreed:

Head of the Office of Academic and Faculty Affairs

Deputy Dean of the Faculty

Head of Department



U. Dustov
E. Abdullayev
L. Tashpulatova

"This syllabus has been approved by the Educational and Methodological Council in its meeting on 2 09 2025, protocol No. 2."

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1.Course description

International Economics is a field of study that examines the laws of relations in international trade, movement of production factors, financing, and the formation of international economic policies. International microeconomics is a part of International Economics that studies the laws of trade and movement of production factors between economic agents (individuals, households, enterprises), residents, and non-residents.

2. Course pre-requisites

No prerequisites

3. Course objective

The objective of the “International Economics” course is to teach students critical thinking and problem-solving in the context of a market economy and limited resources, and to develop skills for economic analysis of specific situations. The course aims to provide knowledge about the characteristics of the functioning mechanisms of a market economy in an open economy. It also focuses on developing the ability to find the optimal economic solutions from various alternatives and applying them in different economic conditions.

4. Learning outcomes

Upon successfully completing this course, students will acquire the following skills:

1. Understand the definition of key concepts and comprehend the principles of regulation and development of international trade.
2. Be able to explain the main theories of international trade, represent them using mathematical formulas and illustrate them graphically.
3. Analyze the impact of establishing trade relations on the interests of various social groups in society.
4. Evaluate the socio-economic consequences of using various external trade policy instruments.
5. Conduct a comparative analysis of the outcomes of applying external trade policy measures and justify the use of the most optimal ones.
6. Achieve market equilibrium in product markets by using various trade policy tools in an open economy and solve situational problems.
7. Develop recommendations for optimizing economic policies aimed at maximizing the benefits and minimizing the losses derived from the international movement of goods and production factors.

5. Independent learning and assignments

Independent work is conducted to deepen students' knowledge of this subject and involves individual study of chapters from the main literature on the topics specified in the syllabus. Students thoroughly study the chapters in the main textbooks on the topics covered and complete the writing tasks set by the seminar teachers in the auditorium.

Students' mastery of knowledge on each topic, their participation in the lesson, and the complete and correct completion of assigned tasks all affect their overall grade.

Students must submit all assignments on time. Resubmission of assignments that have been missed is not allowed.

International marketing (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHKISLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MOLIVA VA INVESTITSIYA KAFEDRASI



"Tasdiqlayman"
Akademik ishlar bo'yicha
birinchi prorektor A.
Umarov

2025 " 2 " 09



XALQARO MARKETING
FAN SILLABUSI

(INMN12C6)

Bilimlar sohasi : 400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi : 410 000- Biznes va menejment
Yo'nalish : 60412000- Xalqaro iqtisodiyot va menejment

Toshkent – 2025

Kreditlar: 6
Ta'lim shakli: Kunduzgi
Ish vaqti (jami): 180 soat
Dars: 30 soat
Seminar darslari: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili: Ingliz
Semestr: 6
Kafedra: Xalqaro moliya va investitsiyalar
O'qituvchi: Abdullayev Aziz Qurbonovich – Xalqaro moliya va investitsiyalar kafedrasida dotsenti vazifasini bajaruvchi, iqtisodiyot fanlari bo'yicha falsafa doktori
Ofis: B bino, 404-xona.
Konsultatsiya soatlari: Seshanba, 12:00-15:00
Telefon : (+99871) 267-08-04 (140)
E-mail : aabdullayev@uwed.uz

Taqrizchilar:


1. Sharipova U.A. Xalqaro moliya va investitsiyalar kafedrasida mudiri, dotsent, iqtisod fanlari nomzodi
2. Dergacheva T.A. Plexanov nomidagi Rossiya iqtisodiyot universiteti Toshkent filiali dotsenti.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

Fakultet dekani o'rinbosari

Kafedra mudiri


U. Do'stov
E. Abdullayev
U. Sharipova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2-09" dagi 2-sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Abdullayev Aziz Kurbonovich va Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni qabul qiluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmaligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course description

The International marketing course teaches students the theoretical and practical aspects of developing and successfully implementing strategies of enterprises aimed at foreign markets, making appropriate strategically proper decisions on the goods and services, their prices, sales, communications. It also plays an important role in a comprehensive in-depth analysis of problems arising in practice and in the search for their solutions, as well as in the formation of appropriate conclusions related to the entry of enterprises to foreign markets with their goods and services.

2. Course pre-requisites

Marketing

3. Course objectives

The course is aimed at equipping students with the fundamentals of international marketing, forming competencies to apply international marketing tools in them, to ensure that they have a deep understanding of the categorical apparatus of the science and being able to apply it correctly in practice, as well as ensuring that they are able to understand what is happening in the foreign markets, developing critical evaluation skills of the phenomena dealing with offering products to the consumers in the foreign markets.

4. Learning outcomes

By the end of the course the students will be able:

1. to explain the impact of the factors of cultural, economic, legal and political environment on international marketing activities;
2. to develop a marketing research plan for foreign markets and identify potential consumers for the selected product in foreign markets;
3. to segment foreign markets and develop strategies to enter selected markets for the product;
4. to develop effective product policies for the goods offered to consumers in foreign markets and make branding decisions in foreign markets;
5. to develop marketing communication strategies for the goods and services offered in foreign markets (including advertising, sales promotion, etc.);
6. to develop an effective pricing strategy for selected goods and services in foreign markets, as well as an effective negotiation plan with foreign partners.

5. Independent learning and the assignments

During the course, students independently prepare 5 tasks and submit them within the specified time limits:

I. Assignment 1. Students will independently study the chosen topic within the scope of International Marketing and make a presentation in the form of a team of 2-3 students. The students will be provided with the list of the topic for independent learning.

II. In addition, students are required to submit the following tasks:

Assignment 2. Task dealing with the development of a plan for conducting marketing research in foreign markets for a selected good or service and the ability to segment the foreign markets for the given good or service;

Assignment 3. Task dealing with the development of strategies for entering selected markets, the development of effective product policies for goods or services offered to consumers in foreign markets and taking branding decisions for foreign markets;

Assignment 4. Task dealing with the development of Marketing Communications and sales promotion strategies as well as effective pricing strategy for goods and services offered to foreign markets.

In the middle of semester students are required to take a midterm exam consisting of multiple-choice questions.

At the end of the course, students must submit project work on a marketing plan for offering goods and services in foreign markets in teams of 3-4 students each.

The students who fail to obtain at least 60% (36 points) of the total points (60 points) allocated for active participation of students in classes, the relevant assignments will not be allowed to enter the final exam for the course.

Detailed evaluation criteria for each assignment are uploaded onto the corresponding platform. Students must complete the assignments within the terms set by the teacher. It is strictly forbidden to violate the rules of etiquette established in the appropriate order at the University. In case the plagiarism is revealed the corresponding work will be evaluated with 0 point.

Econometrics (Compulsory)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF SYSTEMATIC ANALYSIS AND MATHEMATICAL MODELING



"Confirmed"
First Vice Rector
for Academic Affairs
A. Umarov

"02" 09 2025



ECONOMETRICS COURSE SYLLABUS (ECNM12C6)

Field of knowledge: 400 000- Business, Management and Law
Field of study: 410 000- Business and management
Course of Study: 60412000- International economy and management


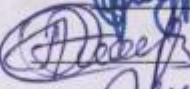
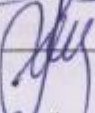
Amount of credits: 6 ECTS
Type of education: Full time
Hours (Total): 180 hours
Lecture: 30 hours
Practical training: 30 hours
Independent education: 120 hours
Language of education : English
Semester: 5
Department: "Systematic analysis and mathematical modeling"
The developers: Bakoev Matyokub -professor of the SA and MM department, doctor of physical and mathematical sciences (DSc), Raimova Gulnora - head of the SA and MM department, doctor of physical and mathematical sciences (DSc)
Office: Building B, room 701.
Consultation days: Tuesday, Friday 12:00-15:00

Telephone: +998911903769
E-mail: mbakoev@uwed.uz, graimova@uwed.uz

Reviewers:

1. A.S.Rasulov. Professor of the Department of SA and MM, DSc, Professor (internal review)
2. O.Sh.Sharipov. Head of the Department of the National University of Uzbekistan, DSc, Professor (external review)

Agreed:

Head of the academic and faculty affairs office  U.R. Dustov
Deputy dean of the faculty  E.E. Abdullayev
Head of the Department  G.M. Raimova

This syllabus was approved by the 2th report of the Educational-Methodical Council on "2"-09 of 2025.

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1. Course description

This subject is dedicated to the study of the basic principles of the methods of construction, analysis and application of econometric models for assessing the current state of economic systems and development prospects. Econometrics is a set of methods for analyzing relationships between various economic indicators (factors) based on real statistical data using the theory of probability and mathematical statistics. It is mandatory course for the 3rd year students of the faculty of "International Economy and Management".

2. Course pre-requisites

There are no prerequisites.

3. Course objectives

The purpose of this course is to teach students how to use the basic methods of econometrics necessary to investigate empirical relationships, as well as to provide an understanding of modern tools of econometric modeling, to provide students with scientific research based on economic theory and real statistical data using modern applications and computer technology. It is an introduction to the practical application of econometric methods in conducting applied economic research.

4. Learning outcomes

After successfully completing this subject, students will have the following skills:

- can understand the theoretical foundations and laws of the market economy;
- knows the basic principles and methods of econometric modeling, methods of collecting and analyzing statistical data necessary for the development of econometric models, existing methods and models used in the analysis, calculation and forecasting of socio-economic phenomena;
- can present an economic issue in a certain parametric form; obtaining estimates of econometric model parameters and checking their quality, economic interpretation of the obtained econometric model;
- acquires the skills of using software products to create econometric models.
- will be able to apply the knowledge and skills gained in the study of relations between economic indicators, create econometric models for forecasting and decision-making.

5. Independent learning and assignments

The marking process consists of 2 assignments: control work in a written form, and test.

- Written control work is accomplished for one pair (80 minutes) at the end of three sections (pair regression models, multiple regression models, time series models) in an auditorium equipped with computers. The results of the assignments are included in special filling paper forms. Conditions, assignments and detailed assessment criteria for each supervision work are uploaded on the UWED-Moodle platform.
 - Computer tests are conducted outside of school hours.
- Students must submit all assignments on time. Missed assignments, which are not completed on time will not be resubmitted.

The economics of migration (Elective)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL ECONOMY



« Approve »
First Vice Rector
For Academic Affairs
A Umarov

2025 " 2 " 09



SYLLABUS THE ECONOMICS OF MIGRATION (ELCM13E6)

Scope of knowledge (domain):	400 000 – Business, Management and Law
Sphere of education (range):	410 000 – Business and Management
Study program:	60412000 - International Economy and International Management

Tashkent - 2025

Amount of credits: 6 ECTS
Type of education: Daytime
Hours (Total): 180 hours
Lecture: 30 hours
Seminar: 30 hours
Independent learning: 120 hours
Language of instruction*¹: English language
Semester: 6
Department: "International Economy"
Lecturer: Mr.Andrew Gundal
Office: Building B, room 406
Office hours: Fridays 12:45 - 1:45pm (subject to change)
Phone: +998904809951
E-mail: agundal@gmail.com

Reviewers:


1. L.Tashpulatova - Head of the International Economics Department, Associate professor (internal review)
2. Vokhidova M. Head of the Department of "Foreign Economic Activity" of the Tashkent State University of Oriental Studies, associate professor (external review)

Agreed:

Head of the Office of Academic and Faculty Affairs

Vice Dean of the Faculty

Head of the Department


____ U. Dustov
____ E. Abdullayev
____ L. Tashpulatova

This syllabus was approved by the report of the Educational-Methodical Council on _____ 2025 "2" - 09.

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* Lectures are given in English. Seminars can be organized in Uzbek, English or Russian.

1.Course description

Migration is one of the most powerful forces shaping the contemporary world. Individuals and families move in pursuit of better livelihoods, personal freedom, safety, and stability—often in response to poverty, conflict, climate change, or governance failures. These population movements have far-reaching implications for both origin and destination countries, and they remain at the center of contentious global debates that touch on labor markets, public services, national identity, and political sovereignty.

2. Course prerequisites

1. Microeconomics
2. Macroeconomics

3. Course objectives

This course provides students with the analytical tools of economics to critically examine migration's drivers, patterns, and impacts. It explores both voluntary and forced migration, assesses costs and benefits for migrants and host societies, and considers the implications for inequality and development. Throughout the semester, students will engage with empirical research, theoretical models, and real-world case studies. The course also investigates the design, effectiveness, and ethics of migration policy, offering frameworks for evaluating current political debates and proposing pathways toward more equitable and sustainable mobility regimes.

4.Learning outcomes

This course equips students to analyze the economics of migration from multiple angles. By the end of the semester, students should be able to:

1. Analyze migration drivers and flows using microeconomic and macroeconomic frameworks.
2. Critically evaluate empirical migration research and identify methodological strengths and weaknesses.
3. Interpret labor market and fiscal impacts of migration on origin and destination countries.
4. Assess the roles of remittances, brain drain/gain, and climate change in shaping migration outcomes.

5. Design and conduct independent migration case studies, applying theoretical and empirical tools.
6. Engage with migration policy debates, considering ethical and governance dimensions.
7. Communicate complex migration-related economic ideas clearly in both written and oral formats.

5. Independent learning and assignments

Independent work is carried out in order to deepen students' knowledge of this subject and involves independent research, selection, analysis and study of information on the topics created by the teacher and recommended on the subject's moodle system platform.

Task 1. Students will write a short 300 word response paper on a topic in one of the previous weeks. Sample topics will be provided for students to choose from. Students will be required to use at least 3 reputable, Google Scholar academic sources in their writing. At least one source must be chosen outside of the readings provided for the students.

Task 2. Students will write a short 300 word response paper on a topic in one of the previous weeks. Sample topics will be provided for students to choose from. Students will be required to use at least 3 reputable, Google Scholar academic sources in their writing. At least one source must be chosen outside of the readings provided for the students.

Task 3. Students will write a short 300 word response paper on a topic in one of the previous weeks. Sample topics will be provided for students to choose from. Students will be required to use at least 3 reputable, Google Scholar academic sources in their writing. At least one source must be chosen outside of the readings provided for the students.

Students must submit 3 independent works in the form of individual assignments no later than the set deadline . In this case, it is necessary to demonstrate the ability to research independently an economic problem , to come to clear conclusions as a result, and to develop proposals for a positive change in the process .

Independent work submitted by students is considered part of the current check and evaluated.

Students must submit all assignments on time. No resubmission of missed assignments will be allowed.

International investment activity (Elective)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
THE UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
THE DEPARTMENT OF INTERNATIONAL FINANCE AND INVESTMENT



«Approved»
The First Vice Rector for
Academic Affairs
A. Umarov

2025 " 2 " 09



Syllabus
Course: International Investment Activity
ELCM36E6

Field of knowledge: 400 000- Business, Management and Law
Field of education: 410 000- Business and Management
Direction: 60412000- International Economy and Management

Tashkent - 2025

Credits: 6 ECTS
Form of education: Full-time
Hours (total): 180 hours
Lecture: 30 hours
Seminar classes: 30 hours
Independent learning: 120 hours
Language of instruction: English
Semester: 6
Department: International Finance and Investments
Lecturer: Daminov Shuxrat Narimanovich – Lecturer, International Finance and Investments Department.
Malikov Numonjon Kamalovich – Seminar (Tutorial) Teacher, International Finance and Investments Department

Office: Building B, Room 404.

Consultation hours: Tuesday, 14:00-17:00

Telefon: (+99871) 267-08-04 (140)

E-mail: nmalikov@uwed.uz

Ofis: B bino, 404-xona

Reviewers:


1. Bakoeva G. – Associate Professor of International Finance and Investment Department, UWED, PhD in economics;
2. Sobirov X. – Head of the Department of Governance of Economics and Business, Nordik International university, PhD in Economics.

Approved:

Head of the Academic Department

Deputy Dean of the Faculty

Head of the Department


U. Dustov
E. Abdullaev
U. Sharipova

This syllabus was approved by the Protocol of the Academic and Methodological Council No 2 dated 2/09 2025.

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1. Course description

This International Investment Activity course delves into the complex world of international investment, exploring the motivations, mechanisms, and implications of cross-border capital flows. Students will gain a comprehensive understanding of the various forms of international investment, including foreign direct investment (FDI), portfolio investment, and international debt financing, and their role in shaping the global economy.

In the framework of the course will be covered such issues: characteristics of international investments, international financial institutions and their activities, state investment policy, the role of the investment environment in attracting foreign investments, approaches and strategies of foreign companies, methods of organizing international investments.

2. Course prerequisites

This discipline does not require prerequisites.

3. Course objectives

The main objective of the International Investment Activity course is to provide students with a comprehensive understanding of the theory and practice of international investment, equipping them with the knowledge and skills to effectively engage in and analyze global investment opportunities.

4. Learning outcomes

By the end of the course the students will be able:

1. explain international investments: essence, types, functions;
2. explain the formation of an investment portfolio;
3. assess the economic efficiency of investment projects;
4. analyze the investment policy of multinational corporations;
5. explain the impact of the country's investment climate and factors affecting it;
6. explain the investment policy of international and regional financial institutions;
7. explain the state's policy of attracting and protecting foreign investments;
8. analyze the investment policy of foreign countries;

5. Independent learning and assignments

Independent work is carried out in order to deepen the knowledge of students in this subject and involves the individual study of the main and additional literature necessary for writing an essay on a pre-selected special literature.

The main requirements for this form of independent work for students are as follows:

- writing an essay on the literature provided for independent study;
- followings are taken into account when evaluating the work: independence, creativity (analytical approach, generation of ideas, novelty of problem setting, attention to problem solving), reasonableness of the proposed rules;
- stylistics (general literacy, ease of understanding the text);
- essay: length – 1200 ($\pm 10\%$) words; font – Times New Roman; interval - 1.5; kegel - 14;

- consistency of presentation.

During the course, students independently prepare 4 tasks and 2 Midterm independent works and submit them within the specified time limits:

Assignment 1. Exploring Investment Opportunities in Uzbekistan (L1–L3):

Assignment 2. Investment Project Evaluation (L4–L6):

Assignment 3. Investment Strategies of Multinational Companies (L7–L9).

Midterm 1. Comparative Investment Climate Study (L10–L11):

Assignment 4. Assessment of the effectiveness of investment policy in the regions (L12–L13)

Midterm 2. Writing a thesis (L1–L14).

The students who fail to obtain at least 60% (36 points) of the total points (60 points) allocated for active participation of students in classes, the relevant assignments will not be allowed to enter the final exam for the course.

Detailed evaluation criteria for each assignment are uploaded onto the corresponding platform. Students must complete the assignments within the terms set by the teacher. It is strictly forbidden to violate the rules of etiquette established in the appropriate order at the University. In case the plagiarism is revealed the corresponding work will be evaluated with 0 point.

National economy of the Republic of Uzbekistan (Elective)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO IQTISODIYOT KAFEDRASI



«Tasdiqlayman»
Akadeik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil 2.09



O'ZBEKISTON RESPUBLIKASINING MILLIY IQTISODIYOTI
FANI SILLABUSI

(ELCM13E6)

Bilim sohasi:	400 000 - Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000 - Biznes va boshqaruv
Ta'lim yo'nalishi:	60412000 - Xalqaro iqtisodiyot va menejment

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili*: O'zbek va rus tillarda
Semestr: 6
Kafedra: "Xalqaro iqtisodiyot"
Ma'ruzachi: Zakirova Sayora Alimovna - Xalqaro iqtisodiyot kafedrasida
dosenti, iqtisodiy fanlar nomzodi (PhD).
Ofis: B bino, 309-xona.
Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +998903277755
E-mail: szakirova@uwed.uz

Taqrizchilar:

1. Sharifho'jayev Sh.O. Xalqaro iqtisodiyot kafedrasida professori, i.f.d. (ichki taqriz)
2. A.A. Isadjanov - iqtisod fanlari doktori, O'zbekiston xalqaro islom akademiyasi "Islom iqtisodiyoti va moliyasi, ziyoratchilik turizmi" kafedrasida professori, i.f.d. (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

Fakultet dekani o'rinbosari

Kafedra mudiri


U. Dustov
E. Abdullayev
L. Tashpulatova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2" - o's" dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmastligi, tarqatilmastligi yoki ko'paytirilmastligi, shuningdek, uchinchi shaxslarga berilmastligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

1. Course Description

The course “National Economy of the Republic of Uzbekistan” is aimed at developing students’ understanding and skills in working with statistical data, applying methods of analysis and comparison, solving situational problems, and developing practical recommendations.

2. Course Prerequisites

There are no prerequisites required for this course.

3. Course Objective

The objective of this course is to provide students with the necessary knowledge about the formation of the national economy, its management and regulation under market economy conditions, and the processes of integrating it among economically developed countries that have achieved a high standard of living.

4. Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Work with economic concepts and categories;
2. Analyze and extrapolate the socio-economic consequences of economic decision-making in the short term and long-term perspective;
3. Analyze and assess the current state of the national economy;
4. Conduct a comparative analysis of the country’s economy with developed and developing countries of the world;
5. Collect, analyze, and process the data necessary to address identified economic problems;
6. Use modern technical tools and information technologies to solve analytical and research-related problems.

5. Independent Study and Independent Assignments

Independent work is carried out in order to deepen students’ knowledge of this subject. It involves independently searching for, selecting, analyzing, and studying information related to topics prepared by the instructor and recommended on the course platform in the Moodle system.

Assignment 1. Working with articles related to the economy of Uzbekistan. The task includes identifying the purpose, objectives, validity of arguments and analyses, conclusions, and the causes of the existing problem, as well as developing the student’s own recommendations. The work is completed in the form of an annotation and is assessed with 5 points.

Assignment 2. Preparing a term paper (essay). The paper should be based on a comparative analysis and on the experience of developing one of the economic sectors

of a foreign country, and it should develop recommendations for Uzbekistan. The format is a 10–15 page paper and a presentation. The presentation must consist of at least 10 slides. The paper is assessed with 10 points. The presentation and its defense are assessed with 5 points.

The student must submit two independent assignments individually and within the specified deadline. In doing so, the student must demonstrate the ability to independently research an economic problem, draw clear conclusions, and develop proposals aimed at positive changes in the process.

Independent assignments submitted by students are considered part of ongoing assessment and are graded accordingly.

Public-Private Partnership (Elective)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL ECONOMY



«Approve»
First Vice Rector
For Academic Affairs
A. Umarov

2025 "2" 09



Public-Private Partnerships SYLLABUS

(ELCM13E6)

Field of Study: 400 000 – Business, management and law
Field of Education: 410 000 – Business and management
Course of Study : 60412000 – International Economics and Management

Tashkent – 2025

Amount of credits: 6 ECTS
Type of education: Daytime
Hours (Total): 180 hours
Lecture: 30 hours
Seminar: 30 hours
Independent learning: 120 hours
Language of instruction*: English language
Semester: 6
Department: "International Economics"
Lecturer: Mannapbekov Nariman Talatbekovich - Senior Teacher

Office: Building B, room 406

Office hours: Wednesday 14:00-16:00 p.m

Telefon: +998914079070
E-mail: mannapbakovNT@gmail.com

Reviewers:


1. Sharifho'jayev Sh.O. Professor of the Department of International Economics at UWED, DSc, professor (Internal Reviewer).
2. Ismailova N.S. Head of the Department of International Economic Relations at TSUE, PhD, Professor (External Reviewer).


Agreed:


Head of the Office of Academic and Faculty Affairs

Vice Dean of the Faculty

Head of Department



U. Dustov


B. Abdullayev


L. Tashpulatova

"This syllabus has been approved by the Educational and Methodological Council in its meeting on '2' 09. 2025, protocol No. 2."

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* Lectures are given in English. Seminars can be organized in Uzbek, English or Russian.

1. Course Description

This course aims to provide students with a comprehensive understanding of Public-Private Partnerships (PPPs) as a mechanism for infrastructure development and public service delivery. It covers theoretical frameworks, practical applications, and case studies, with a focus on Uzbekistan's experience. The course equips students with skills to design, prepare, and implement PPP projects by linking theoretical models to real-world examples. Topics include PPP structures, risk management, financing, and value-for-money (VfM) analysis.

2. Course Prerequisites

Prerequisites: Microeconomics at the introductory level.

3. Course objectives

The course is designed to provide students with the knowledge and skills to understand, design, and implement PPP projects. It aims to develop analytical and practical competencies for evaluating PPP frameworks, assessing risks, structuring contracts, and ensuring value for money. Students will learn to apply theoretical and empirical tools to real-world PPP challenges, with a focus on Uzbekistan's context and global best practices.

4. Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explain the fundamental concepts and theories of PPPs.
2. Analyze the role of PPPs in infrastructure development and sector reform.
3. Evaluate risks, financing models, and institutional frameworks in PPP projects.
4. Identify and discuss challenges in PPP implementation, including legal and regulatory issues.
5. Apply value-for-money (VfM) analysis to assess PPP project viability.
6. Critically evaluate case studies of PPP projects and propose solutions to improve outcomes.
7. Design and structure PPP contracts and preparatory processes.

5. Independent learning and assignments

Independent work is aimed at deepening students' understanding of PPPs and includes:

- **Problem-Solving Exercises:**
 - Analyze risk allocation in PPP projects using case studies.
 - Conduct basic VfM analysis for hypothetical PPP projects.
 - Practice drafting PPP contract clauses based on provided templates.
- **Case Studies:**

- Evaluate real-world PPP projects (e.g., Lesotho hospital, Mongolia roads, Kazakhstan schools).
- Assess the impact of PPPs on local communities and fiscal sustainability.

All assignments are organized through the university's Moodle system. Students are required to upload completed assignments (in PDF format) within one week of the assignment's issuance. Late submissions or resubmissions of missed assignments are not permitted.

Human rights (Elective)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO HUQUQ VA OMMAVIY HUQUQ FANLARI KAFEDRASI



INSON HUQUQLARI FANI SILLABUSI

ELCM13E6

Bilim sohasi:	400000 - Biznes, boshqaruv va huquq
Ta'lim sohasi:	410000 - Biznes va boshqaruv
Ta'lim yo'nalishi:	60412000 - Xalqaro iqtisodiyot va menejment

Toshkent - 2025

2

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili*: O'zbek/rus tillari
Semestr: 6
Kafedra: "Xalqaro huquq va ommaviy huquq fanlar"
Ma'ruzachi: Xamdamova Shirin Mirzayuldashevna - "Xalqaro huquq va ommaviy huquq fanlar" kafedrasida dotsenti, yuridik fanlar falsafa doktori (Ph.D).
Kafedra: B bino, 609 - xona.
Konsultatsiya kunlari: Chorshanba, 14:00-16:00
E-mail: sh.xamdamova@uwed.uz

Taqrizchilar:

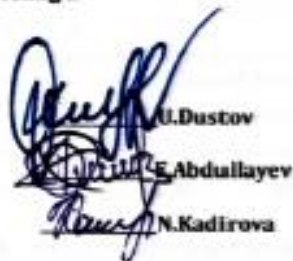
1. Xamdamova F.U. - "Xalqaro huquq va ommaviy huquq fanlar" kafedrasida dotsenti, yu.f.d. (DSc).
2. H. Saydivaliyeva - 2.H. Saydivaliyeva - PhD Oila va gender ilmiy itadqiqot instituti "Gender masalalari bo'yicha" bo'lim boshlig'i.

Kelishildi:

Akademik va o'qituvchilar
ishlari ofisi boshlig'i

Fakultet dekani o'rinbosari

Kafedra mudiri


U. Dustov
E. Abdullayev
N. Kadirova

Ushbu silabus O'quv-uslubiy kengashning 2025-yil 2 - 29 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

* Ma'ruzalarda o'zbek/rus tillarida o'tiladi. Seminarlar: o'zbek, ingliz yoki rus tillarida o'tilishi mumkin.

1. Course description

The study of the "Human Rights" subject is an important component of the educational and upbringing process in the modern education system, contributing to the development of independent legal thinking, democratic views, a broad worldview, and the professional knowledge of future lawyers.

During the course, students will become familiar with international standards on human rights, mechanisms for their implementation, and the process of implementation at the national level. They will gain a clear understanding of the national human rights system, trends in the development of legislation in this area, and institutional innovations in the context of globalization and the development of the information society. Within the framework of the course, special attention is focused on the protection of categories of the population in need of special protection, taking into account the latest trends in the field of human rights.

2. Course prerequisites

No prerequisites are required for this subject.

3. Course objectives

The main objective of studying the subject is to become familiar with international human rights standards and the practice of their application, to study the development trends of national legislation and institutional foundations for their effective implementation, and through this, to form a humanitarian worldview, a sense of human dignity, and civic responsibility.

4. Learning outcomes

Upon successful completion of this course, students will possess the following skills:

1. Knowledge of basic human rights concepts;
2. Knowledge of the main international human rights instruments;
3. Knowledge of the main provisions of human rights legislation;
4. Knowledge of the main mechanisms for the protection of human rights at international and national levels;
5. Ability to analyze national and international legal documents and scientific-legal literature related to the topic under consideration;
6. Ability to analyze legal situations, including legal disputes, and find ways to resolve them, primarily through the application of national legislation and international legal principles and norms in the field of human rights;
7. Mastery of the skill to apply knowledge of human rights norms in professional activities;
8. Ability to interpret regulatory legal acts in the field of human rights;
9. Proficiency in understanding political-legal and ideological value orientations for decision-making and conducting discussions on current problems in the field of human rights and fundamental freedoms.

5. Independent learning and assignments

III. Independent work is carried out to deepen students' knowledge of this subject and involves solving problem situations (case studies/kazus) based on pre-

selected specialized literature, as well as the individual study of primary and secondary literature necessary for theoretical and practical questions.

The main requirements for this form of independent work for students are as follows: (1) solving case studies based on international humanitarian law norms and answering theoretical and practical questions with a legal approach based on the literature provided for independent education; (2) when evaluating the work, the following are taken into account: independence, creativity (analytical approach, legal analysis in problem-solving), and the validity of the proposed provisions; (3) stylistics (general literacy, ease of understanding the text); (4) solution to the case study: volume – 1000 words; font – Times New Roman; interval – 1.5; size – 14; (5) consistency of the presentation.

IV. The student must submit 5 independent works in the form of individual assignments (identifying the basis for research on a legal problem, selecting methodology and research methods based on practical research, event analysis, content analysis, systemic analysis, conducting field research, preparing analytical materials through video or poster presentations, etc.) no later than the specified deadline.

V. Students must submit all assignments on time. Resubmission of overdue assignments is not permitted.

Financial management (Elective)

O'ZBEKISTON RESPUBLIKASI TASHKI ISLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MOLIIYA VA INVESTITSIYA BO'LIMI



"Tasdiqlayman"
Akademik ishlari bo'yicha
birinchi prorektor
A. Umarov

2025 " 2 " 09



Syllabus
Fan: Moliyaviy menejment
ELCM36E6

Bilimlar sohasi : 400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi : 410 000- Biznes va menejment
Yo'nalish : 60412000- Xalqaro iqtisodiyot va menejment




Toshkent - 2025

Kreditlar: 6
Ta'lim shakli : Kunduzgi
Ish vaqti (jami): 180 soat
Ma'ruza: 30 soat
Seminar: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili: O'zbek, rus, ingliz
Semestr: 6
Kafedra: Xalqaro moliya va investitsiyalar
O'qituvchi: Bakoyeva Gulbahor Matyakubovna , PhD, dotsent, dotsent
Ofis: B bino, 404-xona.
Konsultatsiya soatlari: Juma, 13:00-16:00
Telefon : +998 90 3481911
Elektron pochta : gulibakoeva@gmail.com

Taqrizchilar:

1. U.A. Sharipova - Xalqaro moliya va investitsiyalar kafedrasini mudiri, dotsent, iqtisod fanlari nomzodi
2. N.T. Tolipova - G.V.Plexanov nomidagi Rossiya iqtisodiyot universiteti Toshkent filialining professori , i.f.n

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i:  U. Dustov
Fakultet dekani o'rinbosari:  S. Abdullayev
Kafedra mudiri:  U. Sharipova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 08 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiydir va to'liq yoki qisman nusxa ko'chirilishi, tarqatilishi yoki ko'paytirilmasligi, shuningdek uchinchi shaxslarga berilmasligi kerak. Ushbu materialni ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgartirish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1.Course Description

This course is designed to give a general idea and develop skills in solving practical tasks in the subject “Financial Management” based on the study of the national system and international standards and serve as the basis for subsequent specialization in one of the branches of the modern economic system.

2. Course prerequisites

Financial accounting

3.Course objectives

The main goal of this course is to develop a foundation of financial management concepts. This will enable to the student to understand how corporations make important investment and financing decisions, and how they establish working capital policies.

4. Learning outcomes

Students after completing this course acquire the following skills:

- Prepare organizational budgets on the accrual and cash bases of accounting;
- Prepare balance sheets, activity statements, and cash flow statements using and analyze these statements;
- Discuss and assess the financial risk factors affecting organizations;
- Interpret and analyze governmental financial statements that have been prepared on the accrual and modified accrual bases of accounting;
- Discuss the use of financial instruments to hedge against interest rate risk and calculate, for a given hedging requirement, the most appropriate hedging strategy;
- Explain the scope of working capital management;
- Apply techniques to manage working capital. Determine the big data processing technologies and machine learning to solve small applied problems related to the provision of financial services.

5. Independent learning and assignments

Task 1 - Analysis of a domestic enterprise: reporting form. Analysis of the credit policy of banks using interest rates using the example of a specific loan or project

Task 2- Preparation of an analytical note on the need to conduct express analysis at enterprises

Task 3- Preparation of analytical work on assessing cash flow and making decisions on investment projects using the example of the selected project

Task 4- Mini test and quizzes on several topics

Independent work 1- Preparation of an essay assessing the essence and role of a financial instrument, taking into account the current state of the global and national securities markets

Independent work 2- Full analysis of the financial condition of the enterprise

Final exam -The final examination may take the form of tests or a written analysis of a research paper. Final control questions will not be given to students, but all questions will be prepared based on the basic and additional literature

Contemporary international affairs, world economy and Uzbekistan interests II (Elective)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL ECONOMY



« Approve »
First Vice Rector
For Academic Affairs
A. Umarov

2025 " _ " _



CONTEMPORARY INTERNATIONAL AFFAIRS, WORLD ECONOMY AND UZBEKISTAN
INTERESTS II
SYLLABUS
(ELCM13E6)

Field of science : 300000– Social sciences, Journalism and Information
Field of study: 310000 – Social and Behavioral Sciences
Course of study : 60412000 - International Economy and Management
60310700 - Political Science
60420100 - Jurisprudence
60310800 - International Relations

Tashkent - 2025

2

Amount of credits: 6 ECTS
Type of education: Full-time
Hours (Total): 150 hours
Lecture: 30 hours
Seminar: 30 hours
Independent learning: 90 hours

Language of instruction:¹ English
Semester: 6
Department: "International Relations"
Lecturer: Sodyq S. Safoev – Professor, Candidate of Sciences in Economics

Office: Building A, room 101

Office hours: Thursday 10:00-11:00

Phone: N/A
E-mail: ssafoev@gmail.com

Reviewers:

1. U.Khasanov – Dean of the Faculty of International Relations (internal review)
2. U.Ishanxodjaev - Head of the Center for American Studies at the Institute for Advanced International Affairs (IAIS), Associate professor (external review)

Agreed:

Head of the Office of Academic and Faculty Affairs

Dean of the Faculty

Head of the department



U.Dustov

M.Abdullaeva

I.Yakubov

This syllabus was approved by the report of the Educational-Methodical Council on ____ - 2025 " __ " - ____.

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¹ Lectures are given in English. Seminars can be organized in Uzbek, English or Russian.

1. Course description

This course aims to help students better understand the interconnectedness of economic, legal, political, cultural, and social issues in the modern age. While these connections can be analyzed individually, it is far more important to analyze them holistically and understand how they operate together to produce their overall effect on the world.

Students will be provided with fundamental knowledge of economic, legal, and other aspects of globalization, as well as an understanding of the challenges Uzbekistan faces as it undergoes systemic transformation.

This course will help students broaden their perspective, think globally, and grasp the transformational role that globalization plays.

By studying the most controversial subjects of the modern world, students will be encouraged to actively debate their fellow peers. Thus, they will develop persuasion skills.

2. Course prerequisites

No prerequisites

3. Course objectives

The course aims to develop a comprehensive understanding of how economic, legal, political, cultural, and social processes interact in the contemporary world and how they jointly shape international relations, the global economy, and Uzbekistan's national interests. Specifically, it seeks to:

- Provide foundational knowledge of globalization and modernization, as well as the common challenges facing transition economies, with an emphasis on ongoing transformations in Uzbekistan;

- Explain the logic and implications of the Fourth Industrial Revolution for economics, diplomacy, and international law;

- Build the ability to analytically evaluate multilateral institutions, international trade (including the role of the WTO), and transnational threats to security and sustainable development;

- Deepen understanding of regional dynamics in Central Asia, Uzbekistan's role in regional politics and economics, and the specific constraints and opportunities of landlocked states;

- Strengthen applied skills (case analysis, policy and analytical reports, press releases), public speaking, and evidence-based debate on contested issues of the modern world;

Cultivate critical thinking and strategic vision required to design and assess policy, economic, and legal solutions, as well as to employ "soft power" effectively in international affairs.

4. Learning outcomes

Upon successful completion of this course, students will be able to:

- Demonstrate an understanding of the general context of the modern world economy & international law, the basics of modernization, and the common challenges of transitional economies;

- Throughout this course, guest lectures will be held regularly, and students will gain knowledge from leading specialists, including experts, diplomats, business elites, economists and lawyers. This will significantly broaden their understanding of the discussed topics and provide unique information and valuable experience.

- Upon completing this course, students will be able to present to diplomats and representatives of various international organizations, as well as confidently express their opinions among experts and professionals.

- Explain the fundamentals of globalization, its manifestations globally as well as at the regional and country level;

- Explore the fundamentals of the Fourth Industrial Revolution and its impact on the world economy, international affairs and international law;

- Gain the ability to analyse and apply strategies of soft power to effectively persuade and influence in international relations.

- Understand the principles of globalization and multilateralism and their impacts on international cooperation and policy-making.

- Identify and assess transnational threats and their implications for security, economic development, and sustainability.

- Acquire a comprehensive understanding of the WTO's role and the dynamics of free international trade.

- Evaluate Uzbekistan's strategic role and influence in regional politics and economics.

- Examine the unique economic and logistical challenges faced by land-locked countries and propose viable solutions.

- Analyse the causes, effects, and policies surrounding international labour migration.

- Explore the primary environmental issues in Central Asia and evaluate strategies for addressing them.

- Understand the factors influencing foreign investments and its effects on modern economies.

- Develop a broad vision and a critical mindset;

- Perform in-depth analyses of economic and political development;

- Elaborate political, economic and legislative strategies;

- Assess the diplomatic, investment and legal environments of particular countries;

- Demonstrate an understanding of the main prerequisites and requirements of foreign policy, international economic cooperation and foreign investment attraction;

- Prepare a presentation of relevant subjects, master the art of debating and articulate in front of an audience.

5. Independent study and assignments

- **Active Participation:**

- Regular attendance and active participation in lectures, seminars, and discussions.

- Contribute thoughtfully to class debates, demonstrating an understanding of the readings and the ability to apply theories to current events.

- **Reading and Preparation:**

- Complete all assigned readings before each class to be prepared for discussions.

- Engage critically with the literature, identifying key arguments, theoretical frameworks, and their implications.

Assignments and Assessments

In-class participation

Student participation will be assessed on their active participation in discussions and debates with their peers every session.

Preparing presentations on relevant topics

1. Content accuracy: Ensure information is accurate and relevant to the topic.
2. Clarity and structure: Present information clearly with a logical flow.
3. Visual aids: Use engaging and supportive visual aids.
4. Engagement: Maintain audience interest and encourage interaction.
5. Timing: Adhere to the allotted time.

Preparing an analytical report on the class presentation and relevant topic

1. Depth of analysis: Provide a thorough examination of the topic.
2. Use of evidence: Support arguments with credible sources and data.
3. Clarity and organization: Present analysis in a structured and coherent manner.
4. Insightfulness: Offer original insights and critical thinking.
5. Formatting and style: Follow proper academic or professional formatting guidelines.

Preparing a press release regarding the class presentation

1. Headline: Craft an informative headline.
2. Lead paragraph: Summarize the key points of the presentation.
3. Body: Provide detailed information about the presentation and its significance.
4. Quotes: Include quotes from presenters or organizers.
5. Contact information: Provide contact details for further inquiries.

Preparing a tweet regarding the class presentation

1. Brevity: Convey the message within 280 words.
2. Relevance: Focus on the key point or highlight of the presentation.
3. Engagement: Use hashtags and mentions to increase reach.
4. Clarity: Ensure the tweet is easy to understand.
5. Call to action: Encourage engagement or attendance.

Preparing an Infographic (required for the presentation and report)

Purpose: Convey key data/findings visually and succinctly for the presentation or report.

7. **One core idea:** All elements support a single, focused message.
8. **Data & sources:** Accurate, verified; include a brief source citation in small type.
9. **Visual hierarchy:** Clear title, subtitle, and 2–4 key metrics; readable labels.
10. **Chart choice:** Use no more than 2–3 chart types (e.g., bar/line/pictogram).
11. **Accessibility:** Adequate contrast; minimum 12 pt for print/screen; don't rely on color alone – use labels/patterns.
12. **Style consistency:** Match the presentation/report's colors, typefaces, and iconography.

Being judges evaluating the presenting groups

1. Content knowledge: Assess the depth and accuracy of the content.
2. Presentation skills: Evaluate clarity, engagement, and delivery.

3. Visual aids: Judge the effectiveness and relevance of visual aids.
4. Team coordination: Look for seamless collaboration among group members.
5. Response to questions: Evaluate how well the presenters handle questions and feedback.

Essays

Midterm assessments: Students will write reviews of the books listed in the syllabus.

The assignment should begin with full identification: student's name, instructor's name, date of the session, and the title of the read literature.

The length of the assignment should not exceed 10 pages.

Students should express individual impressions and reflections on a specific event or question.

The assignment should not contain irrelevant information; it should only include necessary details to develop the position and idea.

The assignment should have a well-structured composition, be logical, and have a clear structure.

The assignment should demonstrate that the author is familiar with and consciously uses theoretical concepts, terms, generalizations, and philosophical ideas.

Student critique of the author's key points is welcome.

Students must submit all assignments on time. No resubmission of missed assignments will be allowed.

Digital Economy (Elective)

1. Course description

This course provides an advanced, practice-oriented understanding of the digital economy with a strong focus on artificial intelligence (AI), data-driven technologies, and global digital transformation. It integrates academic theory with real-world global cases, World Economic Forum (WEF) reports, and online learning platforms such as Coursera, edX, and Google Digital Garage.

The course is designed to prepare students for careers in economic policy, international organizations, digital business, and AI-driven governance, with a particular emphasis on global best practices and Uzbekistan's digital development agenda.

2. Course prerequisites

No prerequisite

3. Course objectives

The purpose of this course is to develop students' analytical and applied competencies in the field of the digital economy and artificial intelligence. The course aims to equip students with knowledge of key concepts, technologies, and institutional frameworks of digital transformation, as well as the ability to evaluate economic effects, risks, and policy implications. The course prepares students to apply digital economy and AI tools in business analysis, economic planning, and decision making in public regulation and economic policy.

4. Teaching outcomes

Upon successful completion of this subject, students will be able to:

1. Explain key concepts of the digital economy, artificial intelligence, and data-driven economic development.
2. Analyze global digital economy trends using international benchmarks and analytical frameworks.
3. Assess the impact of artificial intelligence and digital technologies on economic sectors, labor markets, and governance.
4. Evaluate economic, regulatory, and social risks related to digitalization, automation, and cybersecurity.
5. Apply digital tools and AI concepts to economic analysis, policy evaluation, and decision making.
6. Compare digital transformation strategies across countries and regions.
7. Formulate practical policy and business recommendations for digital and AI-driven development.

5. Independent study and assignments

Independent work is aimed at deepening students' understanding of AI applications and includes:

1. Completion of selected online certification modules from Coursera, edX, Huawei ICT Academy, and HP LIFE.
2. Analysis of global and national AI and digital economy use cases.
3. Preparation of short analytical papers and policy briefs.

4. Team-based development of a semester-long project focused on AI or digital economy policy.

All assignments are submitted through the university Moodle system in PDF format within the established deadlines. Late submissions and resubmissions are not permitted.

Second language 4

French language 4

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil 2 "08"

3-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 4»
(FRANSUZ TIL 4)
FANI BO'YICHA
SILLABUS

(SFRL3IE6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 - Huquq
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100- Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: Fransuz tili
Semestr: 6
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: V.A. Mamatkasimova - f.f.n., Roman-german tillari kafedra muduri
Sh.A. Xasanova - Roman-german tillari katta o'qituvchisi
S.Yu. Saydazimova - Roman-german tillari katta o'qituvchisi
X.Sh. Xodjaeva - Roman -german tillari katta o'qituvchisi
Ofis: D bino, 318-xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +998909074357 (kafedra mudiri)
E-mail: vassila.akramovna@mail.ru, saida.dip44@gmail.com,
shahnoz0807@gmail.com, hurshida77.77@mail.ru

Taqrizchilar:

1. X. Sh. Gafurova - JIDU Sharq tillari kafedrasi mudiri, filologiya fanlari nomzodi, dosent.
2. G.S.Qurbonova - O'zMU, f.f.d., dotsent

Kelishildi:
Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri



V.Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

German language 4

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TIL VA ARIKAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09

3-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 4»
(NEMIS TILI 4)
FANI BO'YICHA
SILLABUS
(SFRL3IE6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi:	310 000 – Ijtimoiy va xalq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 – Huquq
Fa'lim yo'nalishi:	60310200 – Xalqaro munosabatlar 60310100 – Siyosatshunoslik 60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100 – Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
 Amaliy mashg'ulot: 90 soat
 Mustaqil ta'lim: 90 soat

Ta'lim tili: Nemis tili
Semestr: 6
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: V.A. Mamatkasimova – f.f.n., Roman-german tillari kafedra muduri
 Sh.M. Abduganiyeva – Roman-german tillari kafedrasida katta o'qituvchisi
 U. I. Sultonova – Roman -german tillari kafedrasida katta o'qituvchisi
 G. R. Asatova – Roman -german tillari kafedrasida katta o'qituvchisi
 S.S. Hamroqulova - Roman -german tillari kafedrasida o'qituvchisi

Ofis: D bino, 406-xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +998977140374 (Abduganiyeva Shaxlo)
E-mail: yassila.akramovna@mail.ru, schahlo@yahoo.de, gr.asatova@gmail.com, izumrud03@mail.ru, sitora.hamrakulova@gmail.com

Taqrizchilar:


1. Gafurova X. JIDU Sharq tillari kafedrasida mudiri, filologiya fanlari nomzodi, dotsent.
2. Ismailov Yu. O'zDJTU Nemis tili nazariy fanlar kafedrasida dotsenti. Filologiya fanlari nomzodi, dotsent

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U. Dustov

Kafedra mudiri

 V. Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2". 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni olovchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI

ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09

3-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 4»
(ISPAN TILI 4)
FANI BO'YICHA
SILLABUS
(SFRL3IE6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 - Huquq
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100- Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: Ispan tili
Semestr: 6
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: V.A. Mamatkasimova-f.f.n., Roman-german tillari kafedra mudiri
N.Q. Xayrullayeva – Roman -german tillari kafedrasida katta o'qituvchisi
M.B.Sadikova – Roman -german tillari kafedrasida o'qituvchisi
N.A. Saidova - Roman-german tillar kafedrasida o'qituvchisi
Ofis: D bino, 314-xona.
Konsultatsiya kunlari: Juma, 12:00-14:00

Telefon: +998946749974 (Xayrullayeva Nargiza)
E-mail: jrene-bella@rambler.ru


Taqrizchilar:

1. Gafurova X. JIDU Sharq tillari kafedrasida mudiri, Filologiya fanlari nomzodi, dosent.
2. Oltiev T.- O'zDJTU, Ispan filologiyasi faculteti, "Ispan tili nazariy fanlar" kafedrasida dosenti

Kelishildi:
Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


V. Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaslighi, tarqatilmaslighi yoki ko'paytirilmaslighi, shuningdek, uchinchi shaxslarga berilmaslighi kerak.

Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

**O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN HUBUARI KAFEDRASI**



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09

**2-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 4»
(ITALYAN TILI 4)
FANI BO'YICHA**

(SFRL3IE6)

- Bilim sohasi: 300 000 – Ijtimoiy fanlar, jurnalistika va axborot
400 000 – Biznes, boshqaruv va huquq.
- Ta'lim sohasi: 310 000 – Ijtimoiy va xulq-atvorga mansub fanlar
410 000 – Biznes va boshqaruv
420 000 – Huquq
- Ta'lim yo'nalishi: 60310200 – Xalqaro munosabatlar
60310100 – Siyosatshunoslik
60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy
munosabatlar
60420100 – Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: Italyan tili
Semestr: 6
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: M.Madraximova Roman -german tillari kafedrasining italyan tili o'qituvchisi
Z.Pardayeva, Roman-german tillari kafedrasining italyan tili o'qituvchisi
Ofis: D bino, 408-xona.

Konsultatsiya kunlari: Chorshanba, 12:00-15:00
Telefon: +998974700216
E-mail: muborak27@inbox.ru

Taqrizchilar:

1. Gafurova X. JIDU Sharq tillari kafedrasini mudiri, Filologiya fanlari nomzodi, dosent
2. Ergasheva B. O'zDJTU Italyan tili kafedrasini mudiri

Kelishildi:
Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri

V.Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmastigi, tarqatilmastigi yoki ko'paytirilmastigi, shuningdek, uchinchi shaxslarga berilmastigi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOILMA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil 2 "08

**3-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 4»
(TURK TILI 4)
FANI BO'YICHA**

(SFRL3IE6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 - Huquq
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100-Siyosatshunoslik 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100-Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: Turk tili
Semestr: 6
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: V.A. Mamatkasimova – f.f.n., Roman -german tillari kafedra muduri
N.Sh.Xodjayeva –Roman -german tillari kafedrasida o'qituvchisi
Ofis: D bino, 406-xona.
Konsultatsiya kunlari: Dushanba, 15:00-16:00
Telefon: +998943495775
E-mail: nxodjayeva@uwed.uz / leylaSkadirova@gmail.com

Taqrizchilar:

1. Gafurova X. JIDU Sharq tillari kafedrasida mudiri, Filologiya fanlari nomzodi, dosent.
2. Altunbayev N. TDSHU Turkiy tillar kafedrasida, PhD, katta o'qituvchisi.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri

V.Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2". 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course Description

The subject “Second Foreign Language 4” aims to teach students to understand oral speech in a foreign language, express their thoughts in a foreign language, read and write, understand the phonetic and grammatical rules of a foreign language, the culture of the peoples whose language is being studied and who speak the foreign language, and understand authentic materials from various press sources published in a foreign language.

Within the framework of this subject, students learn to understand language materials corresponding to levels A1 - B1 according to the generally recognized international standards of the Council of Europe “Common European Framework of Reference for Languages: Learning, Teaching and Assessment” (CEFR), analyze the content, read and listen to various types of texts on the subject, and understand the content, and express their thoughts orally and in writing.

2. Course Prerequisites

No prerequisites are required for this course.

3. Course Objectives

The purpose of the subject “Second Foreign Language 4” is to teach communicative, linguistic, sociolinguistic, discursive, strategic, professional, and general cultural competence in the second foreign language being studied on the basis of an integrated approach. Competence, communicative, and integrated approaches are determined by the principles of practical use of a foreign language as an active means of communication in professional activities.

The type of classroom work, based on the goals and objectives of each lesson, recommends the following:

- comprehension of speech in a foreign language spoken at a normal pace for this language;
- mastering oral dialogic and monologic speech in everyday communication and professional areas;
- mastering written speech in the volume necessary for successful professional activity;

4. Learning Outcomes

Upon successful completion of the course, students will be able to achieve B1 level and will possess the following knowledge and skills:

- can understand the main meanings of clear, standardised speech on familiar, everyday topics;
 - can understand the main meanings of clear, standardised speech on professional topics;
 - can understand the main content and idea of television and radio news about everyday events and programmes of personal interest or related to one's profession, when spoken slowly but fluently;
 - can understand and follow instructions or directions for detailed writing;
 - can join a discussion on a familiar topic.
- can communicate in most situations likely to arise during travel or in a professional context;
- can join an unscripted conversation on familiar topics, personal interests, or everyday subjects;
 - can provide information and exchange views on both general and professional topics;
 - can express and respond to a wide range of feelings and emotions, such as sadness, happiness, annoyance, satisfaction, and surprise;
 - can participate in a conversation or discussion on a topic
 - can effectively handle tasks in situations related to travel, shopping, banking, and other common daily or work activities;
 - can understand and follow instructions or directions;
 - can answer questions that might be expected in a formal interview, for example, for a job or a scholarship;
 - can arrange the time and place of a meeting or event in a face-to-face conversation or over the phone;
 - can ask questions and provide answers on topics related to their profession.
 - can give a short presentation on a specialised or other familiar topic, linked by logical ideas;
 - can describe familiar situations and topics simply, providing direct information about them;
 - can link the details of events and activities;

- can describe plans, hopes, and wishes;
- can describe plans or measures during the process of public announcement or presentation;
- can present a matter or evidence and reasons using simple phrases.
 - in their specialist fields, they base their arguments on facts and can fully comprehend simple texts;
- can find and understand relevant information in everyday and professional documents, such as messages and short formal documents;
- can understand relevant ideas in newspaper and internet texts and other sources;
- can understand and follow written instructions for the use and operation of tools and equipment;
- can understand the main ideas of public texts intended for discussion.
- write notes and messages in personal and professional contexts, expressing their urgency, importance, or necessity;
- can write short reports based on a standard format;
- write simple reports on workplace-related issues and situations;
- can write CVs and letters of recommendation

Second language 4

French 4

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil 2 "08"

3-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 4»
(FRANSUZ TIL 4)
FANI BO'YICHA
SILLABUS

(SFRL3IE6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 - Huquq
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100- Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: Fransuz tili
Semestr: 6
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: V.A. Mamatkasimova - f.f.n., Roman-german tillari kafedra muduri
Sh.A. Xasanova - Roman-german tillari katta o'qituvchisi
S.Yu. Saydazimova - Roman-german tillari katta o'qituvchisi
X.Sh. Xodjaeva - Roman -german tillari katta o'qituvchisi
Ofis: D bino, 318-xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +998909074357 (kafedra mudiri)
E-mail: vassila.akramovna@mail.ru, saida.dip44@gmail.com,
shahnoz0807@gmail.com, hurshida77.77@mail.ru

Taqrizchilar:

1. X. Sh. Gafurova - JIDU Sharq tillari kafedrasi mudiri, filologiya fanlari nomzodi, dosent.
2. G.S.Qurbonova - O'zMU, f.f.d., dotsent

Kelishildi:
Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U.Dustov

Kafedra mudiri

 V.Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09

3-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 4»
(NEMIS TILI 4)
FANI BO'YICHA
SILLABUS

(SFRL3IE6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi:	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 – Huquq
Fa'lim yo'nalishi:	60310200 – Xalqaro munosabatlar 60310100 – Siyosatshunoslik 60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100 – Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
 Amaliy mashg'ulot: 90 soat
 Mustaqil ta'lim: 90 soat

Ta'lim tili: Nemis tili
Semestr: 6
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: V.A. Mamatkasimova – f.f.n., Roman-german tillari kafedra muduri
 Sh.M. Abduganiyeva – Roman-german tillari kafedrasida katta o'qituvchisi
 U. I. Sultonova – Roman -german tillari kafedrasida katta o'qituvchisi
 G. R. Asatova – Roman -german tillari kafedrasida katta o'qituvchisi
 S.S. Hamroqulova - Roman -german tillari kafedrasida o'qituvchisi

Ofis: D bino, 406-xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +998977140374 (Abduganiyeva Shaxlo)
E-mail: vassila.akramovna@mail.ru, schahlo@yahoo.de, gr.asatova@gmail.com, izumrud03@mail.ru, sitora.hamrakulova@gmail.com


Taqrizchilar:

1. Gafurova X. JIDU Sharq tillari kafedrasida mudiri, filologiya fanlari nomzodi, dotsent.
2. Ismailov Yu. O'zDJTU Nemis tili nazariy fanlar kafedrasida dotsenti. Filologiya fanlari nomzodi, dotsent

Kelishildi:
 Akademik va o'qituvchilar ishlari ofisi boshlig'i


 U. Dustov

Kafedra mudiri


 V. Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2". 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmastigi, tarqatilmastigi yoki ko'paytirilmastigi, shuningdek, uchinchi shaxslarga berilmastigi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

Spain language 4

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI

ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 09

3-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 4»
(ISPAN TILI 4)
FANI BO'YICHA
SILLABUS
(SFRL3IE6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 - Huquq
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100- Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: Ispan tili
Semestr: 6
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: V.A. Mamatkasimova-f.f.n., Roman-german tillari kafedra mudiri
N.Q. Xayrullayeva – Roman -german tillari kafedrasida katta o'qituvchisi
M.B.Sadikova – Roman -german tillari kafedrasida o'qituvchisi
N.A. Saidova - Roman-german tillar kafedrasida o'qituvchisi
Ofis: D bino, 314-xona.

Konsultatsiya kunlari: Juma, 12:00-14:00

Telefon: +998946749974 (Xayrullayeva Nargiza)

E-mail: irene-bella@rambler.ru

Taqrizchilar:

1. Gafurova X. JIDU Sharq tillari kafedrasida mudiri, Filologiya fanlari nomzodi, dosent.

2. Oltiev T.- O'zDJTU, Ispan filologiyasi faculteti, "Ispan tili nazariy fanlar" kafedrasida dosenti

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i



U.Dustov

Kafedra mudiri



V.Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaslari, tarqatilmaslari yoki ko'paytirilmaslari, shuningdek, uchinchi shaxslarga berilmaslari kerak.

Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

**Q'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN IJTIQORIYATI KAFEDRASI**



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" 03

**2-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 4»
(ITALYAN TILI 4)
FANI BO'YICHA**

(SFRL3IE6)

- Bilim sohasi: 300 000 – Ijtimoiy fanlar, jurnalistika va axborot
400 000 – Biznes, boshqaruv va huquq.
- Ta'lim sohasi: 310 000 – Ijtimoiy va xulq-atvorga mansub fanlar
410 000 – Biznes va boshqaruv
420 000 – Huquq
- Ta'lim yo'nalishi: 60310200 – Xalqaro munosabatlar
60310100 – Siyosatshunoslik
60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy
munosabatlar
60420100 – Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: Italyan tili
Semestr: 6
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: M.Madraximova Roman -german tillari kafedrasining italyan tili o'qituvchisi
Z.Pardayeva, Roman-german tillari kafedrasining italyan tili o'qituvchisi
Ofis: D bino, 408-xona.

Konsultatsiya kunlari: Chorshanba, 12:00-15:00
Telefon: +998974700216
E-mail: muborak27@inbox.ru

Taqrizchilar:

1. Gafurova X. JIDU Sharq tillari kafedrasini mudiri, Filologiya fanlari nomzodi, dosent
2. Ergasheva B. O'zDJTU Italyan tili kafedrasini mudiri

Kelishildi:
Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


V. Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2". 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
ROMAN-GERMAN TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil 2 "08

**3-KURS TALABALARI UCHUN
«IKKINCHI CHET TILI 4»
(TURK TILI 4)
FANI BO'YICHA**

(SFRL3IE6)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot
	400 000 – Biznes, boshqaruv va huquq.
Ta'lim sohasi	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar
	410 000 – Biznes va boshqaruv
	420 000 - Huquq
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar
	60310100-Siyosatshunoslik
	60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar
	60420100-Yurisprudensiya

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: Turk tili
Semestr: 6
Kafedra: "Roman-german tillari"
Fan modul uchun mas'ullar: V.A. Mamatkasimova – f.f.n., Roman -german tillari kafedra muduri
N.Sh.Xodjayeva –Roman -german tillari kafedراسi o'qituvchisi
Ofis: D bino, 406-xona.
Konsultatsiya kunlari: Dushanba, 15:00-16:00
Telefon: +998943495775
E-mail: nxodjayeva@uwed.uz / leyla5kadirova@gmail.com

Taqrizchilar:

1. Gafurova X. JIDU Sharq tillari kafedراسi mudiri, Filologiya fanlari nomzodi, dosent.
2. Altunbayev N. TDSHU Turkiy tillar kafedراسi, PhD, katta o'qituvchisi.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U.Dustov

Kafedra mudiri


V.Mamatkasimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaslgi, tarqatilmaslgi yoki ko'paytirilmaslgi, shuningdek, uchinchi shaxslarga berilmaslgi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyman man etiladi.

1.Course Description

The subject “Second Foreign Language 4” aims to teach students to understand oral speech in a foreign language, express their thoughts in a foreign language, read and write, understand the phonetic and grammatical rules of a foreign language, the culture of the peoples whose language is being studied and who speak the foreign language, and understand authentic materials from various press sources published in a foreign language.

Within the framework of this subject, students learn to understand language materials corresponding to levels A1 - B1 according to the generally recognized international standards of the Council of Europe “Common European Framework of Reference for Languages: Learning, Teaching and Assessment” (CEFR), analyze the content, read and listen to various types of texts on the subject, and understand the content, and express their thoughts orally and in writing.

2.Course Prerequisites

No prerequisites are required for this course.

3.Course Objectives

The purpose of the subject “Second Foreign Language 4” is to teach communicative, linguistic, sociolinguistic, discursive, strategic, professional, and general cultural competence in the second foreign language being studied on the basis of an integrated approach. Competence, communicative, and integrated approaches are determined by the principles of practical use of a foreign language as an active means of communication in professional activities.

The type of classroom work, based on the goals and objectives of each lesson, recommends the following:

- comprehension of speech in a foreign language spoken at a normal pace for this language;
- mastering oral dialogic and monologic speech in everyday communication and professional areas;
- mastering written speech in the volume necessary for successful professional activity;

4. Learning Outcomes

Upon successful completion of the course, students will be able to achieve B1 level and will possess the following knowledge and skills:

- can understand the main meanings of clear, standardised speech on familiar, everyday topics;
 - can understand the main meanings of clear, standardised speech on professional topics;
 - can understand the main content and idea of television and radio news about everyday events and programmes of personal interest or related to one's profession, when spoken slowly but fluently;
 - can understand and follow instructions or directions for detailed writing;
 - can join a discussion on a familiar topic.
- can communicate in most situations likely to arise during travel or in a professional context;
- can join an unscripted conversation on familiar topics, personal interests, or everyday subjects;
 - can provide information and exchange views on both general and professional topics;
 - can express and respond to a wide range of feelings and emotions, such as sadness, happiness, annoyance, satisfaction, and surprise;
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 - can answer questions that might be expected in a formal interview, for example, for a job or a scholarship;
 - can arrange the time and place of a meeting or event in a face-to-face conversation or over the phone;
 - can ask questions and provide answers on topics related to their profession.
 - can give a short presentation on a specialised or other familiar topic, linked by logical ideas;
 - can describe familiar situations and topics simply, providing direct information about them;
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- can describe plans, hopes, and wishes;
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 - in their specialist fields, they base their arguments on facts and can fully comprehend simple texts;
- can find and understand relevant information in everyday and professional documents, such as messages and short formal documents;
- can understand relevant ideas in newspaper and internet texts and other sources;
- can understand and follow written instructions for the use and operation of tools and equipment;
- can understand the main ideas of public texts intended for discussion.
- write notes and messages in personal and professional contexts, expressing their urgency, importance, or necessity;
- can write short reports based on a standard format;
- write simple reports on workplace-related issues and situations;
- can write CVs and letters of recommendation.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
ARAB TILI IV
FANI SILLABUSI
(SFRL.U1E6)

Bilm sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xalq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60310200- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili*: o'zbek tili, rus tili
Semestr: 6
Kafedra: "Sharq tillari"
Amaliyotchi: Abdunabiyev Sunnat Botirovich
Azimova Nigora Sobitovna
Abdupattaxov Jahongir
-Sharq tillari kafedrasi o'qituvchilari

Ofis: D bino, 415-xona, 137-xona

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +99890 189 44 55, +99899 824 78 75

E-mail: sunnat1989@gmail.com

nigoraazimova1985@gmail.com

Taqrizchilar:


1. Sulaymonova N.A. Toshkent davlat o'zbek tili va adabiyoti universiteti Xorijiy tillar kafedrasi dotsenti, filologiya fanlari nomzodi (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxulash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



IKKINCHI CHET TILI
FORS TILI
FANI SILLABUSI
(SFRL31E6)

Bilim sohasi: 300 000- Ijtimoiy fanlar, jurnalistika va axborot

Ta'lim sohasi: 310 000- Ijtimoiy va xulq-atvorga mansub fanlar

Ta'lim yo'nalishi: 60310200- Xalqaro munosabatlar
60310100- Siyosatshunoslik
60310200- Yurisprudensiya
60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat

Ta'lim tili: O'zbek tili , rus tili
Semestr: 6
Kafedra: "Sharq tillari"
Ma'ruzachi: Husainova Gulnoza Shuxratovna -Sharq tillari kafedrasida o'qituvchisi

Ofis: D bino, 415-xona.

Konsultatsiya kunlari: Chorshanba, 10:00-16:00

Telefon: +998903290626

E-mail: ghusainova@uwed.uz

Taqrizchilar:

1. Xodjayev L.N. JIDU huzuridagi Diplomatik akademiya, diplomatik xodimlarni qayta tayyorlash kafedrasida mudiri
 2. Nuriddinov N.N. TDSHU Eronshunoslik va afg'onshunoslik oliy maktabi boshlig'i
- Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2- 09" dagi 2- sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



« Tasdiqlayman »
Akademik ishlar bo'yicha
Birinci prorektor
A. Umarov

2025-yil " 2 " 09



**KOREYS TILI
FANI SILLABUSI**

(SFRI.31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili*: O'zbek tili
Semester: 6
Kafedra: "Sharq tillari"
Amaliyotchi: Nasullaeva Dilnoza Baxodirovna -Sharq tillari kafedrası o'qıtuvchisi
Niyozova Olmosxon Erkaboyevna -Sharq tillari kafedrası o'qıtuvchisi
Ofis: D bino, 320 xona.
Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +998903156323 (Nasullayeva D.)
+998946970220 (Niyozova O.)
E-mail: imran152403@gmail.com
Olmos_89@inbox.ru

Taqrizchilar:

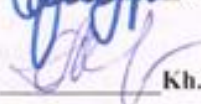
1. Mamatkasimova V.A. Roman-german tillari kafedrası mudirasi, f.f.n, dotsent (ichki taqriz)
2. Kim Tatyana TDSHU, f.f.n, dotsent (tashqi taqriz)

Kelishildi:

Akademik va o'qıtuvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nussalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishining har qanday shakli qat'iyan man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI

SHAROITLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 08



IKKINCHI CHET TILI
(HINDIY TILI - IV)
FANI SILLABUSI

(SFR.31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xalq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100- Yurisprudensiya 60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

2

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat

Amaliy mashg'ulot: 90 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: O'zbek tili
Semestr: 6
Kafedra: "Sharq tillari"
Ma'ruzachi: Giyazova Bernora Mansurovna –Sharq tillari kafedrası o'qituvchisi

Ofis: D bino, 415-xona

Konsultatsiya kunlari: Chorshanba, 12:00-16:00

Telefon: +998911635058


E-mail: aronrcb1983@gmail.com

Taqrizchilar:


1. F.f.n. dotsent V.A. Mamatkasimova. JIDU, Roman-german tillari kafedrası mudirasi
2. F.f.n. dotsent N.B.Xodjayeva. TDSHI, Janubiy Osiyo tillari va adabiyoti oliy maktabi boshlig'i

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U.Dustov

Kafedra mudiri

 Kh.Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2-09" dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni o'qituvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'churilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxatash, ashkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

O'ZBEKISTON RESPUBLIKASI TASHIQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SHARQ TILLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil " 2 " 09



IKKINCHI CHET TILI
URDU TILI - IV
FANI SYLLABUSI

(SFRI.31E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200-Xalqaro munosabatlar 60310100- Siyosatshunoslik 60420100-Yurisprudensiya 60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori:	6 ECTS
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Soatlar (jami):	180 soat
	Amaliy mashg'ulot: 90 soat
	Mustaqil ta'lim: 90 soat
Ta'lim tili:	O'zbek tili
Semestr:	6
Kafedra:	"Sharq tillari"
Ma'ruzachi:	Giyazova Bernora Mansurovna –Sharq tillari kafedrası o'qituvchisi
Ofis:	D bino. 415-xona.
Konsultatsiya kunlari:	Chorshanba, 12:00-16:00
Telefon:	+998911635058
E-mail:	aronrcb1983@gmail.com

Taqrizchilar:

1. F.f.n, dotsent V.A. Mamatkasimova. JIDU, Roman-german tillari kafedrası mudirasi
2. F.f.n, dotsent N.B.Xodjayeva. TDSHI, Janubiy Osiyo tillari va adabiyoti oliy maktabi boshlig'i

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U. Dustov

Kafedra mudiri

 Kh. Gafurova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2 - 08 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni o'qituvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, massalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

1Course Description

The subject “Second Foreign Language 4” aims to teach students to understand oral speech in a foreign language, express their thoughts in a foreign language, read and write, understand the phonetic and grammatical rules of a foreign language, the culture of the peoples whose language is being studied and who speak the foreign language, and understand authentic materials from various press sources published in a foreign language.

Within the framework of this subject, students learn to understand language materials corresponding to levels A1 - B1 according to the generally recognized international standards of the Council of Europe “Common European Framework of Reference for Languages: Learning, Teaching and Assessment” (CEFR), analyze the content, read and listen to various types of texts on the subject, and understand the content, and express their thoughts orally and in writing.

2Course Prerequisites

No prerequisites are required for this course.

3Course Objectives

The purpose of the subject “Second Foreign Language 4” is to teach communicative, linguistic, sociolinguistic, discursive, strategic, professional, and general cultural competence in the second foreign language being studied on the basis of an integrated approach. Competence, communicative, and integrated approaches are determined by the principles of practical use of a foreign language as an active means of communication in professional activities.

The type of classroom work, based on the goals and objectives of each lesson, recommends the following:

- comprehension of speech in a foreign language spoken at a normal pace for this language;
- mastering oral dialogic and monologic speech in everyday communication and professional areas;
- mastering written speech in the volume necessary for successful professional activity;

4Learning Outcomes

Upon successful completion of the course, students will be able to achieve B1 level and will possess the following knowledge and skills:

- can understand the main meanings of clear, standardised speech on familiar, everyday topics;
 - can understand the main meanings of clear, standardised speech on professional topics;
 - can understand the main content and idea of television and radio news about everyday events and programmes of personal interest or related to one's profession, when spoken slowly but fluently;
 - can understand and follow instructions or directions for detailed writing;
 - can join a discussion on a familiar topic.
- can communicate in most situations likely to arise during travel or in a professional context;
- can join an unscripted conversation on familiar topics, personal interests, or everyday subjects;
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 - can participate in a conversation or discussion on a topic
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 - can understand and follow instructions or directions;
 - can answer questions that might be expected in a formal interview, for example, for a job or a scholarship;
 - can arrange the time and place of a meeting or event in a face-to-face conversation or over the phone;
 - can ask questions and provide answers on topics related to their profession.
 - can give a short presentation on a specialised or other familiar topic, linked by logical ideas;
 - can describe familiar situations and topics simply, providing direct information about them;
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- can describe plans, hopes, and wishes;
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- can understand relevant ideas in newspaper and internet texts and other sources;
- can understand and follow written instructions for the use and operation of tools and equipment;
- can understand the main ideas of public texts intended for discussion.
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- write simple reports on workplace-related issues and situations;
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