



# **UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY**

**2025/2026**

**SYLLABUS FOR FOURTH YEAR  
COURSES**

**World Economy and International  
Economic Relations**

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# Fourth year seventh semester

## Economic diplomacy (Compulsory)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
THE UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
THE DEPARTMENT OF INTERNATIONAL FINANCE AND INVESTMENT



«Approved»  
The first vice rector for  
academic affairs  
A. Umarov

2025 "2" 09



### SYLLABUS ECONOMIC DIPLOMACY

(ELEC13E6)

<b>Field of knowledge:</b>	300 000	Social sciences, journalism and information
	400 000	Business, Management and Law
<b>Field of education:</b>	310 000	Social and behavioral sciences
	410 000	Business and Management
<b>Direction:</b>	60310100	Political Science
	60310200	International Relations
	60412000	International Economics and Management

Tashkent - 2025

**Credits:** 6 ECTS  
**Form of education:** Full-time  
**Hours (total):** 180 hours  
Lecture: 30 hours  
Seminar classes: 30 hours  
Independent learning: 120 hours  
**Language of instruction:** English  
**Semester:** 7  
**Department:** International Finance and Investment  
**Lecturer:** Abdullayev Aziz Kurbanovich – Acting Associate Professor of International Finance and Investment Department, PhD in economics.

**Office:** Building B, Room 404.

**Consultation hours:** Tuesday, 12:00-15:00

**Telephone:** +998946086447

**E-mail:** aabdullayev@uwed.uz

Reviewers:

1. Mavlanov I.R. Professor of International Finance and Investment Department, DSc in economics
2. Dergacheva T.A. Associate Professor of Tashkent branch of Russian University of Economics named after Plekhanov

Approved:

Head of the Office of Academic and Faculty Affairs

  
U. Dustov

Dean of the Faculty

M. Abdullaeva

Deputy Dean of the Faculty

E. Abdullaev

Head of the Department

U. Sharipova

This syllabus was approved by the Protocol of the Academic and Methodological Council No 2 dated 2/09 2025.

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## **1. Course description**

The aim of the course is to enable students to develop an advanced understanding of the most important issues in the field of modern economic diplomacy. It also includes an analysis of diplomatic practice in that field. In the wake of changes in international economic relations and the evolution of the subjective and objective scope of the international environment, the role of economic interests in foreign policy has increased.

## **2. Course prerequisites**

This discipline does not require pre-requisites.

## **3. Course objectives**

The given course is aimed at enhancing students' knowledge on the principles and tools of economic diplomacy and its importance as well as challenges in promoting economic integration at regional and international levels.

## **4. Learning outcomes**

By the end of the course the students will be able:

1. to demonstrate a comprehensive understanding of economic diplomacy principles and strategies.
2. to analyze and navigate global economic trends and challenges.
3. to formulate and implement effective economic diplomacy strategies.
4. to demonstrate cross-cultural competence and effective negotiation skills in economic diplomacy.

## **5. Independent learning and assignments**

During the course, students independently prepare 5 tasks and submit them within the specified time limits:

I. Assignment 1. Students will independently study the chosen topic within the scope of Economic diplomacy and make a presentation in the form of a team of maximum 2 students. The students will be provided with the list of the topic for independent learning.

II. In addition, students are required to submit the following tasks individually:

Assignment 2. Each student is required to find and analyze 2 articles on economic diplomacy for a selected country.

Assignment 3. a. Each student is required to prepare analytical work revealing the role of the Ministry of Foreign Affairs, Ministry of Trade, Ministry of Economy, and Ministry of Finance in Trade Diplomacy for the selected country; b. Each student is required to prepare analytical work revealing the role of the Ministry of Foreign Affairs, Ministry of Trade, Ministry of Economy, and Ministry of Finance in Investment Diplomacy for the selected country.

Assignment 4. Each student is required to prepare analytical work revealing the role of the Ministry of Foreign Affairs, Ministry of Trade, Ministry of Economy and Ministry of Finance in bilateral economic diplomacy for the selected country.

Assignment 5. Each student is required to prepare analytical work revealing the role of the Ministry of Foreign Affairs, Ministry of Trade, Ministry of Economy and

Ministry of Finance in regional and multilateral economic diplomacy for the selected country.

By the middle of semester each student is required to prepare an essay on the development of modern practice of trade policy and trade diplomacy in a given country. The material will be presented in the form of a project and presentation. This is an individual work.

At the end of the course, each student is required to prepare an essay on the development of modern practice of investment policy and investment diplomacy in a given country. The material will be presented in the form of a project and presentation. This is an individual work.

The students who fail to obtain at least 60% (36 points) of the total points (60 points) allocated for active participation of students in classes, the relevant assignments will not be allowed to enter the final exam for the course.

Detailed evaluation criteria for each assignment are uploaded onto the corresponding platform. Students must complete the assignments within the terms set by the teacher. It is strictly forbidden to violate the rules of etiquette established in the appropriate order at the University. In case the plagiarism is revealed the corresponding work will be evaluated with 0 point.

# International macroeconomics (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO IQTISODIYOT KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil " 2 " 00



XALQARO MAKROIQTISODIYOT  
FANI SILLABUSI

(ELEC21E4)

<b>Bilim sohasi:</b>	400 000	- "Biznes, boshqaruv va huquq"
<b>Ta'lim sohasi:</b>	410 000	- "Biznes va boshqaruv"
<b>Mutaxassislik:</b>	70411101	- "Jahon iqtisodiyoti"



Toshkent - 2025

**Kreditlar miqdori:** 4 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 100 soat  
Ma'ruza: 20 soat  
Amaliy mashg'ulot: 20 soat  
Mustaqil ta'lim: 60 soat  
**Ta'lim tili\*:** O'zbek va rus tili  
**Semester:** 1  
**Kafedra:** "Xalqaro iqtisodiyot"  
**Ma'ruzachi:** Xudoyqulov Adham Yusupovich, Xalqaro iqtisodiyot kafedrası v.v.b. professori, i.f.d.  
**Ofis:** B bino, 406-xona.  
**Konsultatsiya kunlari:** Seshanba, 12:00-15:00  
**Telefon:**  
**E-mail:**

**Taqrizchilar:**

1. Sharifxo'jayev Sh.O. JIDU "Xalqaro iqtisodiyot" kafedrası professori, i.f.d. (ichki taqriz)
2. Ismailova N.S. TDIU "Xalqaro iqtisodiy munosabatlar" kafedrası mudiri, i.f.n., professor (tashqi taqriz)

**Kelishildi:**

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Dustov  
Oliy ta'limdan keyingi ta'lim ofisi boshlig'i  M. Siddiqova  
Kafedra mudiri  L. Tashpulatova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2- sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaslgi, tarqatilmaslgi yoki ko'paytirilmaslgi, shuningdek, uchinchi shaxslarga berilmaslgi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.*

\* Ma'ruzalar o'zbek va rus tilida o'tiladi. Seminartar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

## **1. Course description**

The subject of International Macroeconomics acquaints master's students with the laws of interaction between economic entities belonging to different nations in the field of international economic relations of states, as well as with the main macroeconomic linkages and factors influencing them in an open economy.

## **2. Course prerequisites**

International Microeconomics, Models of international trade, Applied econometrics.

## **3. Course objectives**

The purpose of this subject is to provide master's students with a deep mastery of the laws of international economic development, and the ability to utilize the knowledge gained in connection with modern processes of national and world economic development; to develop skills for selecting the most optimal variant of economic decision-making among many alternative economic tools in an open market economy, and to develop evidence-based proposals in the field of economic policy.

## **4. Learning outcomes**

Upon successful completion of this subject, students will possess the following skills:

1. Knowledge of terms and concepts related to international economics, as well as the ability to reveal the main macroeconomic linkages in an open economy;
2. The ability to explain the main laws and patterns of changes in the foreign exchange market and exchange rates, and to evaluate the factors affecting changes in the real exchange rate;
3. Determining the impact of changes in the real exchange rate on the competitiveness of national producers and on the volume of exports and imports;
4. Classifying the structure of the balance of payments and diagnosing the interrelationships between its various parts and the impact of macroeconomic policy on the balance of payments;
5. Classifying the factors affecting internal and external balance and justifying the means of restoring it through the implementation of macroeconomic policy;
6. Analyzing and graphically representing the impact of various macroeconomic policy tools on internal and external balance under a fixed exchange rate regime;
7. Graphically evaluating the impact of various macroeconomic policy tools on internal and external balance under a floating exchange rate regime;
8. Conducting a comparative analysis of macroeconomic policy results under fixed and floating exchange rate regimes and developing effective recommendations;
9. Revealing the causes of financial crises and the ways to overcome them.

## **5. Independent learning and assignments**

Independent work is conducted to deepen the master's students' knowledge of this subject and involves the individual study of primary and secondary literature necessary for analyzing data on a pre-selected country. Students will work on a creative scientific project that covers the topics studied. The project questions, tasks, and requirements will be posted on the learning platform.

The project work is to be submitted in the 13th week and is valued at 15 points. It includes analyzing the selected country's monetary policy, investment policy, and balance of payments status, evaluating their impact on macroeconomic stability and economic growth, drawing conclusions, and developing proposals.

Students must submit all assignments on time. Resubmission of overdue assignments is not permitted.

# Scientific research methodology (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI

JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI

XALQARO IQTISODIYOT KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil "2" 09



## ILMIY TADQIQOTLAR METODOLOGIYASI FANI SILLABUSI

(RM11C6)


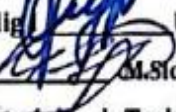
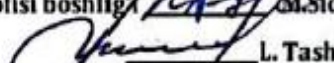
<b>Bilim sohasi:</b>	400 000 - Biznes, boshqaruv va huquq
<b>Ta'lim sohasi:</b>	410 000 - Biznes va boshqaruv
<b>Mutaxassislik:</b>	70411101 - Jahon iqtisodiyoti 70411102 - Tashqi iqtisodiy faoliyat 70410503 - Investitsiyalarni boshqarish

**Kreditlar miqdori:** 6 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 150 soat  
Ma'ruza: 30 soat  
Amaliy mashg'ulot: 30 soat  
Mustaqil ta'lim: 90 soat  
**Ta'lim tili\*:** O'zbek va rus tili  
**Semestr:** 1  
**Kafedra:** "Xalqaro Iqtisodiyot"  
**Ma'ruzachi:** Turayeva Suriya Telmanovna Xalqaro Iqtisodiyot kafedrasida dotsenti  
**Ofis:** B bino, 309-xona.  
**Konsultatsiya kunlari:** Seshanba, 12:00-15:00  
**Telefon:** +998903270863  
**E-mail:** [sturayeva@uwed.uz](mailto:sturayeva@uwed.uz)

**Taqrizchilar:**

1. Raimova G. - Tizimli tahlil va matematik modellashtirish kafedrasida professori, f.-m.f.d.
2. Sharifxodjayev SH. - Xalqaro Iqtisodiyot kafedrasida professori, I.f.d.

**Kelishildi:**

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Dustov  
Oliy ta'limdan keyingi ta'lim ofisi boshlig'i  M. Siddiqova  
Kafedra mudiri  L. Tashpulatova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2" - 09" dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni olovchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmasligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.*

## 1. Course description

The course aims to provide theoretical knowledge about the basic concepts, definitions, methods, and stages of scientific research. It introduces students to the methodology of conducting scientific research, methods of performing experiments, techniques for processing and analyzing obtained results, methods for their formalization and practical application, as well as teaching the fundamentals of structuring and forming a master's dissertation.

## 2. Course prerequisites

Prerequisites are not required for this course.

## 3. Course objectives

The objective of the training course is to provide master's students with theoretical knowledge about the basic concepts, definitions, methods, and stages of scientific research, and to acquaint them with the methodology of conducting scientific research, methods of performing experiments, techniques for processing and analyzing obtained results, and methods for their formalization and practical application.

## 4. Learning outcomes

A master's student who has mastered this subject will acquire the skills to perform scientific research work in their specific scientific field, conduct scientific investigations on the topic of their master's dissertation, analyze experimental results, draw conclusions, implement them into practice, and develop a mathematical model of the object being studied.

## 5. Independent learning and assignments

Independent work is conducted to deepen the students' knowledge of this subject and involves the individual study of primary and additional literature necessary for a written case study based on pre-selected specialized literature.

Assignments consist of individually prepared problems and theoretical questions for each student based on the topics. They comprise problems intended for application to practical tasks (5 tasks):

1. **Identifying a scientific problem and defining the research goal.** Correct formulation of a scientific problem and the justified construction of the research structure. Oral presentation during the seminar.
2. **Analyzing scientific literature and working with sources.** Developing skills for searching, analyzing, and systematizing scientific sources. Annotated bibliography + analytical review (3–4 pages).
3. **Selection and justification of research methods.** Understanding the differences between various research methods and selecting methods appropriate for the topic. Methodological written commentary (2–3 pages).

4. **Creating the logical structure of a scientific work.** Correctly building the structure of a scientific work and developing skills for consistent presentation. Work structure + explanatory note (1–2 pages).
5. **Creating the logical structure of a scientific work.** Correctly building the structure of a scientific work and developing skills for consistent presentation. Research tool + brief results report (3–4 pages).

All assignments are organized through the university's Moodle system, and students must upload their completed assignment responses (in PDF format) to the system within one week. Re-submission of overdue assignments is not permitted

## International economics II (Compulsory)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
DEPARTMENT OF INTERNATIONAL ECONOMICS



"Approved"  
First Vice-Rector for Academic  
Affairs  
A. Umarov

2025 year "2-09"



### INTERNATIONAL ECONOMICS II COURSE SYLLABUS (ELCM13E6)

**Field of study:** 400 000 - Business, management and law  
**Education sector:** 410 000 - Business and management  
**Field of education:** 60412000 - International economics and management

Tashkent - 2025

**Credits:** 6 ECTS  
**Type of education:** Full-time  
**Total hours:** 180 hours  
Lecture: 30 hours  
Practical training: 30 hours  
Independent learning: 120 hours  
**Language of instruction:** English language  
**Semester:** 7  
**Department:** International Economics  
**Lecturer:** Gavkhar Sultanova - D.Sc., Associate Professor  
**Office:** Building B, Room 406  
**Consultation days:** Thursday 12:00-15:00  
**Telefon:**  
**E-mail:** [gsultanova@uwed.uz](mailto:gsultanova@uwed.uz)

**Reviewers:**

1. Sharifho'jayev Sh.O. Professor of the Department of International Economics at UWED, DSc, professor (Internal Reviewer).
2. Ismailova N.S. Head of the Department of International Economic Relations at TSUE, PhD, Professor (External Reviewer).

**Agreed:**

"Head of the Academic and Faculty  
Affairs Office"

Vice Dean of the Faculty

Head of department



U. Dustov  
S. Abdullayev  
L. Tashpulatova

"This syllabus has been approved by the Educational and Methodological Council in its meeting on 2.09 2025, protocol No. 2."

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### **1. Course description**

This course introduces students to the rules of interaction between economic entities of different nationalities in international economic relations, the main macroeconomic interconnections, and the factors affecting them in an open economy.

### **2. Course prerequisites**

International Economics I

### **3. Course objective**

The purpose of this course is to enable students to use the knowledge obtained by thoroughly mastering the laws of international economics in connection with the modern processes of the development of the national economy and the world economy, to develop the skills to choose the most optimal option for economic decision-making among many alternative economic instruments in the context of an open market economy and to develop evidence-based proposals in the field of economic policy.

### **4. Teaching outcomes**

Students are expected to have the following skills and competencies:

1. to know the terms and concepts related to international economics, as well as to reveal the main macroeconomic relationships in the conditions of an open economy;
2. being able to explain the primary laws and regulations of the foreign exchange market and exchange rate fluctuations to evaluate the factors affecting the real exchange rate changes;
3. determining the impact of real exchange rate changes on the competitiveness of national producers and the volume of exports and imports;
4. to analyse the composition of the balance of payments and the interrelationship between its various parts and assess the impact of macroeconomic policy on the balance of payments;
5. to classify factors affecting the internal and external balance and justify the means of restoring it through macroeconomic policy;
6. to analyse the impact of various macroeconomic policy tools on the internal and external balance in the conditions of a fixed exchange rate;
7. to graphically assess the impact of various macroeconomic policy instruments on the internal and external balance under conditions of a floating exchange rate;
8. to make comparative analysis of macroeconomic policy results under fixed and floating exchange rate regimes, develop practical recommendations.
9. to understand the causes of financial crises and ways to overcome them.

### **5. Independent learning and assignments**


Independent work is conducted to deepen students' knowledge of this subject and involves individual study of chapters from the main literature on the topics specified in the syllabus. Students thoroughly study the chapters in the main textbooks on the topics covered and complete the writing tasks set by the seminar teachers in the auditorium.

Students' mastery of knowledge on each topic, their participation in the lesson, and the complete and correct completion of assigned tasks all affect their overall grade.

Students must submit all assignments on time. Resubmission of assignments that have been missed is not allowed.



# Strategic management (Elective)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
DEPARTMENT OF SYSTEM ANALYSIS AND MATHEMATICAL MODELING



"Confirmed"  
First Vice Rector  
for Academic affairs  
A. Umarov

"02" 09 2025



**STRATEGIC MANAGEMENT  
SYLLABUS  
(ELCM13E6)**

**Field of knowledge:** 400 000- Business, management and law  
**Field of study:** 410 000- Business and management  
**Course of Study:** 60412000- International economy and management

2

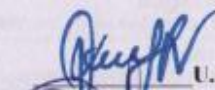
**Amount of credits:** 6 ECTS  
**Type of education:** Full time  
**Hours (Total):** 180 hours  
Lecture: 20 hours  
Practical classes: 40 hours  
Independent education: 120 hours  
**Language of course\*:<sup>1</sup>** Uzbek/Russian/English  
**Semester:** 7  
**Department:** "System analysis and mathematical modeling"  
**Course developer:** **Kasimova N.Dj.** - Senior lecturer of the "System analysis and mathematical modeling" department  
**Lecturer:** **Karimova O.S.** - Junior lecturer of the "System analysis and mathematical modeling" department  
**Office:** B-building, 701 room  
**Consultation days:** Monday, 9.30-12.00  
**Phone number:** +998931845184  
**E-mail:** oydin.karimova@uwed.uz

**Reviewers:**


1. Head of the "Theory and Practice of Management" Department of the Academy of Public Administration under the President of the Republic of Uzbekistan, DSc, prof. D.N.Rahimova
2. Head of the Department of "System Analysis and Mathematical Modeling", DSc, prof. G.M.Raimova

**Agreed:**

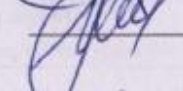
**Head of the academic and faculty affairs office**

  
U.R. Dustov

**Deputy dean of the faculty**

  
E.E. Abdullayev

**Head of the department**

  
G.M. Raimova

This syllabus was approved by the report № 2 of the Educational-Methodical Council on "2"-09 2025.

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### 1. Course description

The course “Strategic Management” is aimed at developing students’ strategic thinking and decision-making skills in the context of the global economy and competitive markets. The course helps students understand the concept of strategic management, particularly the tools for strategy formulation and implementation. Special attention is given to K. Ohmae’s “The Mind of the Strategist”, Ch. Kim and R. Mauborgne’s “Blue Ocean Strategy”, as well as case studies applied in modern international business. The course serves to prepare specialists capable of creating competitive strategies, taking into account ESG and sustainability approaches, and making flexible decisions in VUCA/BANI environments.

### 2. Course prerequisites

There are no prerequisites.

### 3. Course objectives

Formation of knowledge and skills in the theory and practice of “Strategic Management”.

### 4. Learning outcomes

Knowledge	Skills	Competencies
Knowledge of the basics of strategy and strategic management	Analysis of the external and internal environment (PESTEL, Porter’s Five Forces, VRIO, Value Chain, Dynamic Capabilities – Teece)	Critical and strategic thinking
Acquire knowledge of strategy formulation and implementation using tools such as BCG, GE/McKinsey, Ansoff, Blue Ocean, BSC, OKR, and HRM	Development of corporate and business strategies (project-based)	Decision-making under uncertainty
Acquire knowledge of innovative and digital strategies, including Blue Ocean, Disruptive Innovation (Christensen), Business Model Canvas (Osterwalder), and Digital Strategy	Apply strategy implementation through project-based work	Leadership, teamwork, and change management
Develop knowledge of decision-making and entrepreneurial approaches, including the Shell Method, Effectuation, Design Thinking, and Ohmae’s 3C framework	Engage in practical activities such as case studies, simulations, and delivering strategic pitches	Adaptability and decision-making in VUCA/BANI environments

### 5. Independent learning and assignments

Independent study is conducted to deepen students’ knowledge of this subject. It includes independent reading of core and supplementary literature, case analysis, writing and analyzing short essays/colloquiums. In particular, within the framework of

the course, it is planned to reinforce the main theoretical materials through 6 case studies.

Current assessment (CA) includes both individual work (oral/written essays) and group work (group discussions and presentations). In addition, for the intermediate controls (IC), students are expected to independently prepare on selected specialized literature and work on a group project - evaluation will be carried out in the form of tests/written assignments and presentation preparation.

# International financial technologies (Elective)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
THE UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
THE DEPARTMENT OF INTERNATIONAL FINANCE AND INVESTMENT



«Approved»  
First Vice Rector for  
Academic Affairs A. Umarov

2025y. "2" 09



**Syllabus**  
**International Financial Technologies**  
**(ELCM13E6)**

**Field of knowledge:** 400 000- Business, Management and Law  
**Field of education:** 410 000- Business and Management  
**Direction:** 60412000- International Economy and Management

Tashkent - 2025


**Credits:** 6 ECTS  
**Form of education:** Full-time  
**Hours (total):** 180 hours  
Lecture: 20 hours  
Seminar classes: 40 hours  
Independent learning: 120 hours  
**Language of instruction:** Uzbek, Russian, English  
**Semester:** 7  
**Department:** International Finance and Investment  
**Lecturer:** Jumanova Marjona Rashid qizi  
**Office:** Building B, Room 404.  
**Consultation hours:** Friday, 13:00-16:00

**Telephone:** (+99871) 267-08-04 (140)

**Reviewers:**

1. Sharipova U.A. Head of International Finance and Investment Department, associate professor, candidate of economic sciences
2. Talipova N.T. Professor of the Tashkent branch of the Russian University of Economics named after G.V. Plekhanov, Ph.D.

**Approved:**

Head of the Office of Academic and Faculty Affairs  U. Dustov  
Deputy Dean of the Faculty \_\_\_\_\_ E. Abdullaev  
Head of the Department \_\_\_\_\_ U. Sharipova

This syllabus was approved by the Protocol of the Academic and Methodological Council No 2 dated 2/09 2025.

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## **1. Course Description**

The course includes topics covering different aspects of not only FinTech's efficiency evaluation, but, as well as, the different aspects of their integration. The discipline aims to provide students with the understanding how to generate, maintain, and develop FinTech in organizations. The discipline also introduces students to the specifics of FinTech's risks for traditional financial organizations.

## **2. Course prerequisites**

Financial management, Finance, Banking

## **3. Course objective**

This course is designed to give a general idea and develop skills in solving practical tasks in the subject "International financial technologies" based on the study of the national system and international standards and serve as the basis for subsequent specialization in one of the branches of the modern economic system.

## **4. Learning outcomes**

Students after completing this course acquire the following skills:

- analyze the main trends in the development of financial technologies and potential areas of their application;
- model and evaluate the effectiveness and feasibility of using various marketing technologies and software solutions in the creation and promotion of services based on new financial technologies;
- evaluate critical technology strategies and foundational technologies in FinTech;
- discuss and identify the strengths and weaknesses of payment technologies and create their competitive advantages;
- determine the big data processing technologies and machine learning to solve small applied problems related to the provision of financial services.

## **5. Independent learning and assignments**

Task 1 - Analyze of subjects in domestic enterprises: from the perspective of analyzing a specific fintech. Evaluate subjects and objects in the financial technology system, in accordance with the legislation of the Republic of Uzbekistan

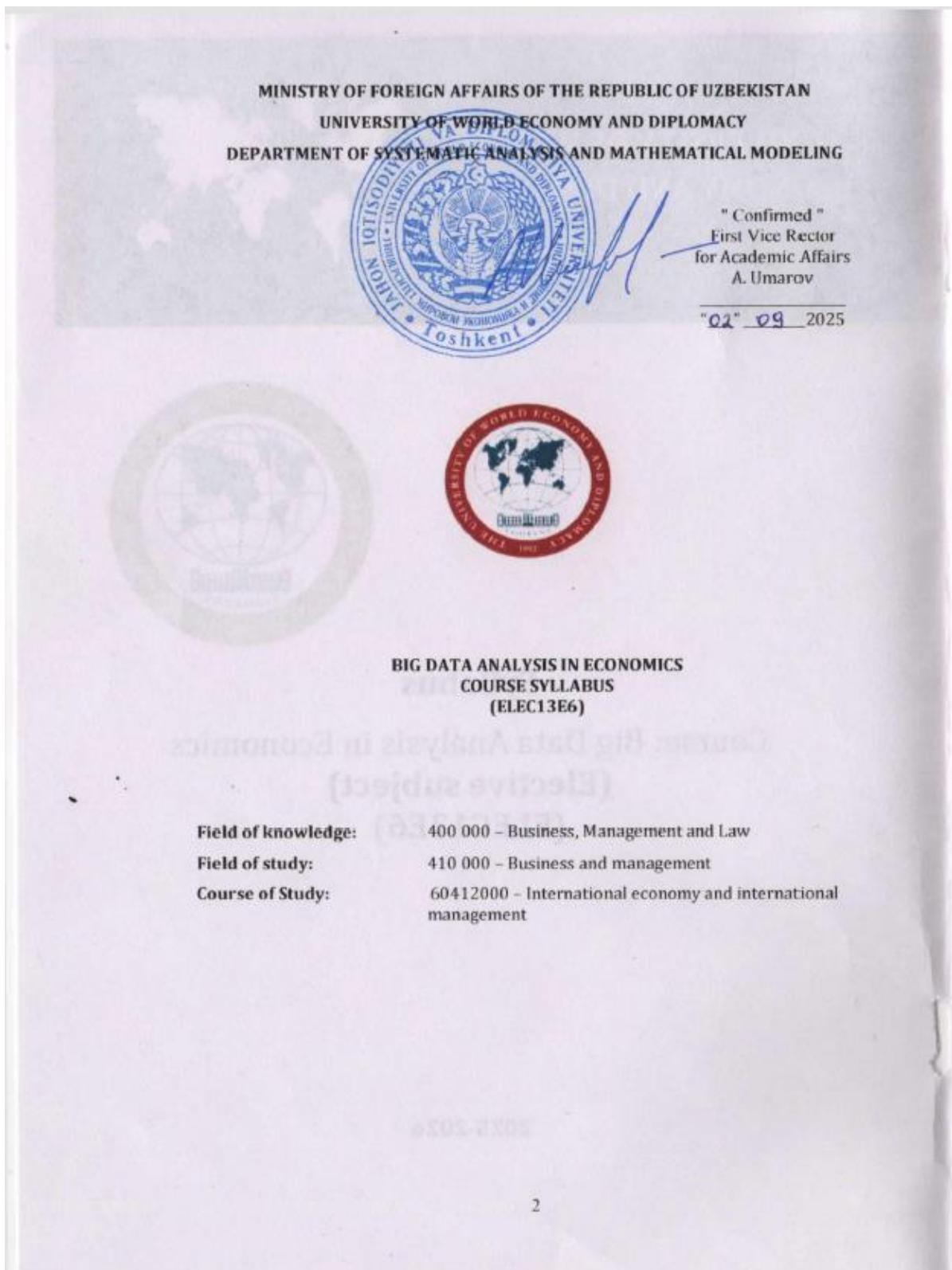
Task 2- Predict and estimate the possibility of making payments using electronic money and study types of payment technologies. Calculate payment and payment schedule

Task 3 - Analyze financial technologies' implementation methods within the framework of behavioral and innovative marketing using the example of foreign and domestic companies Independent work 1- Survey the profitability

of a particular financial instrument and financial technologies, taking into account the current state of the global and national financial markets.

Essay 1 - - Compare and differentiate countries included in the digital category and the ability to draw conclusions based on their experience and application in the domestic economy  
Final exam -The final examination may take the form of tests or a written analysis of a research paper. Final control questions will not be given to students, but all questions will be prepared based on the basic and additional literature

# Big data analysis in economics (Elective)



**Amount of credits:** 6 ECTS  
**Type of education:** Full time  
**Hours (Total):** 180 hours  
Lecture: 30 hours  
Practical training: 30 hours  
Independent education: 120 hours  
**Language of education:** English  
**Semester:** 7  
**Department:** "Systematic analysis and mathematical modeling"  
**The developers:** Raimova Gulnora - head of the SA and MM department, doctor of physical and mathematical sciences (DSc)  
**Office:** Building B, room 309.  
**Consultation days:** Tuesday, Friday 12:00-15:00

**Telephone:** +998911903769

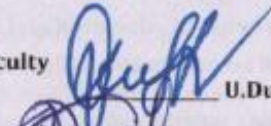
**E-mail:** [graimova@uwed.uz](mailto:graimova@uwed.uz)

**Reviewers:**


1. A.S.Rasulov. Professor of the Department of SA and MM, DSc, Professor (internal review)
2. O.Sh.Sharipov. Head of the Department of the National University of Uzbekistan, DSc., Professor (external review)

**Agreed:**

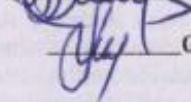
**Head of the academic and faculty affairs office**

  
U. Dustov

**Deputy dean of the faculty**

  
E. Abdullayev

**Head of the Department**

  
G. Raimova

This syllabus was approved by the 2<sup>th</sup> protocol of the Educational-Methodical Council on " 2 " - 09 of 2025.

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## **1. Course description**

This subject is aimed at the purposeful processing of large volumes of economic data, analysis, evaluation, interpretation of the results obtained, and justification of conclusions; creation of models of the processes, phenomena, and objects under study related to the field of professional activity, analysis and interpretation of the results obtained; and implementation of statistical processing of data using tools.

## **2. Course prerequisites**

There are no prerequisites.

## **3. Course objectives**

The aim of the course is to provide students with the necessary knowledge and skills to work with large datasets, master statistical and econometric methods for big data analysis, and develop competencies to apply them in analyzing, modeling, and forecasting socio-economic processes and phenomena.

## **4. Learning outcomes**

Upon successful completion of the course, students will be able to:

- Demonstrate knowledge in fundamental and applied sciences and apply them in practice;
- Independently obtain data using information technologies and apply new skills in practical activities;
- Analyze, synthesize, and critically summarize information;
- Develop effective mathematical methods for solving problems in society, technology, economics, and management;
- Prepare scientific-technical documentation, reports, reviews, and publications;
- Develop and study mathematical models of systems, processes, and technologies intended for calculation, analysis, and decision-making.

## **5. Independent learning and assignments**

III. Independent work is conducted to deepen students' knowledge of this subject and involves individual study of the main and additional literature and resources necessary for the analysis of statistical data on a pre-selected topic.

IV. Assessment tasks will consist of 3 types of assignments. Independent work - based on the analysis of real socio-economic statistical data to be performed in the R program according to the course sections. Individual statistical data sets will be provided to each student for independent work. A total of 3 independent works are planned. All independent works must be completed on time and submitted via the LMS system. Detailed assessment criteria for each assignment will be uploaded to the UWED-LMS platform.

III. Control work is carried out in a computer-equipped auditorium for one pair (80 minutes), the results of the tasks are entered into special paper forms. The conditions, tasks and detailed evaluation criteria for each control work are uploaded to the UWED-LMS platform.

IV. At the end of the course, students must submit project work, which consists of individual econometric research on a topic formulated by the student himself and approved by the teacher. The project work is carried out strictly independently by each

student. Failure to complete the project or lack of independence in writing it automatically leads to an unsatisfactory final grade. Students must submit all assignments on time. Missed assignments, which are not completed on time will not be resubmitted

# International political economy (Elective)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
DEPARTMENT OF INTERNATIONAL ECONOMICS



«Approves»  
First Vice Rector for  
Academic Affairs  
A. Umarov

2-09-2025



## SYLLABUS OF THE COURSE "INTERNATIONAL POLITICAL ECONOMY" (ELEC13E6)

<b>Field of Study :</b>	400 000 - Business, management and law
<b>Field of Education:</b>	410 000 - Business and management
<b>Direction of Education :</b>	60412000 - International Economics and Management

Tashkent - 2025

**Credits:** 6 ECTS  
**Type of education:** Full time  
**hours:** 180 hours  
Lectures: 30 hours  
Seminars: 30 hours  
Independent learning: 120 hours  
**Teaching language:** English  
**Term:** 7  
**Department:** "International economics"  
**Instructor:** Muminov Ilkhomjon Aktamovich – Associate professor,  
doctor of economics.  
**Office:** Building B. 101  
**Office hours:** Saturday, 12:00-15:00  
**Telephone:** +998911363970  
**E-mail:** [imuminov@uwed.uz](mailto:imuminov@uwed.uz)

**Reviewers:**

1. Sharifxodjaev Sh.O. - Professor of the Department of International Economics-  
i.f.d. (internal review)
2. A.A. Isadjanov - doctor of economic sciences, professor of the Department of  
"Islamic economics and finance, pilgrimage tourism" of the International Islamic  
Academy of Uzbekistan (external review)

**Agreed with:**

Head of the Office of Academic and Faculty Affairs  U. Dustov

Vice Dean of the Faculty  E. Abdullayev

Head of Department  L. Tashpulatova

This syllabus was approved by the statement of the Teaching and Methodological  
Council on "2". 09.

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part, nor issued to third parties. Any form of reproduction, distribution, copying, disclosure,  
change, distribution or publication of this material is strictly prohibited.*

## **1. Course description**

This course introduces students to concepts and frameworks in international political economy. It covers the politics of global trade, finance, and monetary relations, as well as other important dimensions of international economic interdependence, including international development, the environment, and migration. The course invites students to think critically about the causes and consequences of interdependence in the contemporary international economy. Students will apply frameworks and theories from international political economy to current events in the global economy.

## **2. Course prerequisites**

International relations, international economics and macroeconomics.

## **3. Course objectives**

The aim of the course is to encourage students to critically examine the key factors influencing global economic relations, including the preferences and strategies of various actors, their methods of interaction, and the results of both conflict and cooperation. By the end of the course, students will be equipped to understand current global issues related to trade, financial regulation, central bank policies, inequality, and environmental policies.

## **4. Learning outcomes**

Students enrolled in this course will:

Comprehend and articulate the interdependent patterns within the global economy.

Analyze contemporary economic dynamics using international political economy frameworks.

Formulate and present arguments, both orally and in writing, regarding the causes and effects of international economic relationships.

## **5. Independent learning and assignments**

I. Independent learning is carried out in order to deepen the students' knowledge of this subject and provides for the individual study of the basic and additional literature necessary for writing an essay on special literature, selected in advance.

The main requirements for this form of independent work for students are: (1) writing an essay and analytical papers on literature and chosen topics given for Independent learning; (2) when evaluating the work, the following are taken into account: independence, creativity (analytical approach, formation of ideas, novelty of putting a problem, attention to solving a problem), the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding)

II. The students complete 5 independent works no later than the deadline in the form of individual assignments (identification of the basics of research on the political problem, selection of methodology, methods and research methods based on applied research, event analysis, content analysis, structural analysis, field research, preparation of analytical materials video, poster presentation, etc.).

# WTO Law (Elective)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
CHAIR ON INTERNATIONAL LAW AND PUBLIC LAW DISCIPLINES



## WTO LAW SYLLABUS (ELEC13E6)

<b>Field of Study:</b>	400,000 - Business, Management and Law
<b>Field of Education:</b>	410,000 - Business, Management
<b>Course of Study:</b>	60412000 - International Economy and management

Tashkent - 2025

**ECTS:** 6  
**Academic Hours:** 180  
**Lectures:** 30  
**Seminars:** 30  
**Self-Study:** 120  
**Language of Instruction:** English  
**Term:** 7  
**Chair:** International Law and Public Law Disciplines  
**Lecturer:** Dr. Umid YAKUBKHODJAEV (DSc)  
**Office:** Building B, Room B609  
**Consultations:** on Saturdays (11:00 AM – 13:00 PM)  
**E-mail:** [ya\\_umid@uwed.uz](mailto:ya_umid@uwed.uz)

**Internal Review:**

Dr. Surayyo USMANOVA, Chair on International Law and Public Law Disciplines,  
UWED

**Approved:**

Head of Office the Academic and  
Faculty Affairs:

  
U.DUSTOV

Deputy Dean:

  
F.ABDULLAYEV

Head of Department

  
N.KADIROVA

**This syllabus was approved by the Educational-Methodical Council of the  
University on 2 09 of 2025.**

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## **1. Course description**

“WTO Law” is an elective course that provides a comprehensive overview of the World Trade Organization (WTO), its legal framework, and procedures. The course explores the principles and rules that govern international trade, emphasizing the role of the WTO in creating a predictable and transparent global trading system. Students will examine the sources of WTO Law, including the various agreements and understand the decision-making process within the organization. Special attention will be given to dispute settlement mechanisms and case studies, enabling students to analyze real-world trade disputes and their resolutions.

## **2. Course prerequisites**

Public International Law.

## **3. Course objectives**

Through this unit, students will gain insights into the significance and implementation of WTO Law, equipping them with the foundational knowledge necessary for understanding global trade dynamics and international economic law.

## **4. Learning outcomes**

Students who successfully complete the course will:

- 1) Understand the fundamental principles and objectives of the WTO and how they impact global trade relations.
- 2) Demonstrate a comprehensive knowledge of the legal framework of the WTO, including the various agreements and their provisions.
- 3) Analyze international trade disputes and apply WTO rules and principles to develop legal arguments and solutions.
- 4) Gain practical skills in researching, interpreting, and applying WTO case law and legal texts.
- 5) Develop critical thinking and problem-solving abilities through the analysis of real-world trade disputes and their outcomes.
- 6) Understand the functioning of the WTO decision-making process, including the role of negotiation, consensus-building, and voting.
- 7) Evaluate the effectiveness and limitations of the WTO in promoting free trade and resolving trade disputes.
- 8) Apply knowledge of WTO Law and practice to propose and justify policy recommendations aimed at enhancing global trade governance.]

## **5. Independent learning and assignments**

Assessment structure:	Class participation and assignments:	- 30% of overall grading.
	Mid-term exam:	- 30% of overall grading.
	Final exam:	- 40% of overall grading.

Assessment methods include class assignments, mid-term and final exams, all of which aim to evaluate students' knowledge, critical thinking skills, analytical

abilities, oral communication skills, independent reasoning and defense of their viewpoints, and effective written expression.

#### Class Participation Description (30 %):

Students are assessed on their class participation based on their ability to present learning materials effectively within a limited time frame, work collaboratively in groups, draw conclusions using practical examples, engage in legal debates, and support their answers with appropriate legal terminology and concepts. The following tasks are used to assess the students class participation:

1. Reading Task: Students will be assigned a legal case study or a relevant legal article to read before the class. They are expected to summarize the main points, identify key legal concepts, and prepare a brief presentation to share their understanding with the class.

2. Discussion Task: Students will be divided into small groups to discuss a specific legal topic or scenario. Each group will be given a set of questions to guide their discussion. They are expected to engage in a meaningful conversation, analyze the given scenario, draw conclusions based on legal principles, and present their findings to the class.

3. Presentation Task: Students will be asked to prepare a short presentation on a specific legal concept or principle. They should present the material effectively within a limited time frame, using appropriate legal terminology and practical examples to support their arguments. The presentation should engage the class and encourage discussion.

4. Group Work Task: Students will be assigned to work in groups to analyze a complex legal case. Each group will be responsible for identifying relevant legal issues, discussing possible outcomes, and presenting their analysis to the class. They should demonstrate effective collaboration, critical thinking, and the ability to draw conclusions based on legal principles.

5. Legal Debate Task: Students will participate in a structured legal debate on a controversial legal topic. They will be divided into two teams, with each team presenting arguments for and against a specific position. Students should support their answers with appropriate legal terminology, concepts, and practical examples. The debate should encourage critical thinking and respectful discussion.

#### Mid-Term Exam Description (30 %):

The students will have two mid-term exams during the course (during weeks 7 and 12). The mid-term exams in WTO law consist of an independent written work. The exam is typically conducted as a take-home assignment, allowing students to thoroughly research and analyze the given questions.

The mid-term exams are designed to provide students with an opportunity to demonstrate their knowledge and comprehension of key WTO law principles, including but not limited to the WTO agreements, dispute settlement mechanism, and trade policy issues. The exam questions are structured to test students' ability to analyze hypothetical scenarios and apply the relevant WTO rules and case law to provide legal arguments and recommendations.

Students may be asked to critically evaluate specific WTO cases, identify legal issues involved, and propose potential outcomes based on their understanding of the applicable WTO rules. The written work is expected to be well-structured and coherent, with clear arguments supported by appropriate legal references and citations. Students are encouraged to use their research skills to consult primary sources such as WTO agreements, panel and appellate body reports, and relevant scholarly articles.

Final Exam Description (40 %):

The final exam in WTO law is also conducted through an independent written work in the form of a research paper/essay. It aims to evaluate students' understanding of the entire course content, including the remaining topics covered after the mid-term exam.

The exam questions are designed to require students to engage in comprehensive research, demonstrate their understanding of the complexities surrounding various trade issues, and provide well-structured and persuasive arguments within the confines of WTO law. Students are expected to showcase a high level of legal research and writing skills, including the ability to identify and utilize relevant legal authorities from both primary and secondary sources.

## Artificial intelligence competency (Elective)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
DEPARTMENT OF INTERNATIONAL ECONOMY



« Approve »  
First Vice Rector  
for Academic Affairs  
A. Umarov

2025. " " "



### Artificial Intelligence Competency SYLLABUS

(ELEC13E6)

Field of science :	400 000 – Business, management and law
Field of study:	410 000 – Business and management
Study program:	60412000 - International Economics and Management

Tashkent - 2025

2

**Amount of credits:** 6 ECTS  
**Type of education:** Daytime  
**Hours (Total):** 180 hours  
Lecture: 30 hours  
Seminar: 30 hours  
Independent learning: 120 hours  
**Language of instruction\*:<sup>1</sup>** English language  
**Semester:** 7  
**Department:** "International Economics"  
**Lecturer:** Djalalov Muzaffar Muxitdinovich – Senior Lecturer, Ph.D. in Technical Sciences

**Office:** Building B, room 406

**Office hours:** Thursday, 2:00–4:00 p.m.

**Telefon:** +998 99 482 77 70

**E-mail:** m.djalalov@uwed.uz

**Reviewers:**


1. Sharifkhojayev Sh.O. – Professor of the Department of International Economics at UWED, DSc, professor (Internal Reviewer).
2. Dr. Nitin S. Goje - Professor and Program Lead (Computer Science) at Webster University in Tashkent, PhD in Computer Science (external review)

**Agreed:**

Head of Office of the Academic and Faculty Affairs

Vice dean of the faculty

Head of the department

  
U. Dustov  
E. Abdullayev  
L. Tashpulatova

This syllabus was approved by the report of the Educational-Methodical Council on 2-2025 "2"-03.

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\* Lectures are given in English. Seminars can be organized in Uzbek, English or Russian.

## **1.Course description**

This course provides students with a comprehensive understanding of artificial intelligence (AI) and its practical applications in diplomacy, law, economics, and business. The course is not focused on technical programming; instead, it emphasizes applied AI literacy, critical use of AI tools, ethical considerations, and policy-oriented decision-making. Students will learn how AI transforms professional practice, governance, labor markets, and international relations, and how to responsibly use AI tools for research, analysis, and strategic planning.

## **2. Course prerequisites**

No prerequisite

## **3. Course objectives**

The purpose of this course is to develop AI competency among students by equipping them with the knowledge and skills necessary to understand, critically evaluate, and effectively apply artificial intelligence tools in academic and professional contexts. The course aims to prepare students for the AI-driven labor market and to foster responsible, ethical, and strategic use of AI in decision-making, policy analysis, and problem-solving.

## **4. Learning outcomes**

Upon successful completion of this subject, students will acquire the following skills:

1. Understand core concepts, capabilities, and limitations of artificial intelligence.
4. Apply AI tools for research, writing, analysis, and professional tasks.
5. Critically evaluate AI-generated content, identify risks, bias, and misinformation.
6. Analyze the role of AI in diplomacy, law, economics, business, and global governance.
7. Demonstrate ethical and responsible AI usage aligned with international standards.
8. Develop and present an applied AI-based project relevant to their field of study.

## **5. Independent learning and assignments**

Independent work is aimed at deepening students' understanding of AI applications and includes:

1. Completion of selected online certification modules (Huawei ICT Academy, HP LIFE, Coursera).
2. Analysis of AI use cases in diplomacy, law, economics, or business.
3. Preparation of reflection papers and short policy briefs.
4. Team-based development of a capstone AI project.

All assignments are submitted through the university Moodle system in PDF format within the established deadlines. Late submissions and resubmissions are not permitted.

# International finance (Elective)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
XALQARO MOLIYA VA INVESTITSIYALAR KAFEDRASI



"Tasdiqlayman"  
Akademik ishlar bo'yicha  
birinchi prorektor  
A. Umarov

2025 "2" 09



**SILLABUS**  
**FAN: XALQARO MOLIYA**  
**ELEC13E6**

<b>Bilim sohasi:</b>	400 000	- Biznes, Menejment va Huquq
<b>Ta'lim sohasi:</b>	410 000	- Biznes va Menejment
<b>Ta'lim yo'nalishi:</b>	60412000	- Xalqaro iqtisodiyot va menejment

Toshkent - 2025

**Kreditlar miqdori:** 6 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 180 soat  
Ma'ruza: 30 soat  
Amaliy mashg'ulot: 30 soat  
Mustaqil ta'lim: 120 soat  
**Ta'lim tili\*:** O'zbek, rus  
**Semester:** 7  
**Kafedra:** "Xalqaro moliya va investitsiyalar"  
**Ma'ruzachi:** Gulyamova Gulshaxnoz Sabirovna, - Xalqaro moliya va investitsiyalar kafedrasini professori, iqtisod fanlar nomzodi.  
**Ofis:** B bino, 404-xona.  
**Konsultatsiya kunlari:** Dushanba, 12:00-15:00  
**Telefon:**  
**E-mail:** ggulyamova@uwed.uz

**Taqrizchilar:**

1. Sharipova U.A. Xalqaro moliya va investitsiyalar kafedrasini mudiri, I.f.n.docent
2. Tolipova N.T. G.V.Plexanov nomidagi Rossiya Iqtisodiyot universiteti Toshkent filialining professori, I.f.n

**Kelishildi:**

Akademik va o'qituvchilar ishlari ofisi boshlig'i \_\_\_\_\_ U.Dustov  
Fakultet dekani o'rinbosari \_\_\_\_\_ E.Abdullayev  
Kafedra mudiri \_\_\_\_\_ U.Sharipova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmassligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.*

\* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

## **1. Course description**

Within the framework of this discipline, students acquire the relevant theoretical knowledge, practical skills, fundamental knowledge in the study of international finance, financial markets, international monetary relations, problems of the international monetary system and balance of payments, financial --economic crises and processes. The purpose of this course is to provide students with basic and scientific concepts for obtaining the most general knowledge about the creation, development, activities, and prospects of international finance. In addition, students learn about the main problems related to the theory and practice of concepts related to currency systems, international trade protection, and other topics ,in-depth analysis and their formation, making the right decisions plays an important role

## **2. Course prerequisites**

Pre-requisites are not required for this subject.

## **3. Course objectives**

Teaching students about international finance, developing their competencies in international currency relations, ensuring a deep understanding of the categorical apparatus of the discipline and its correct application in practice, as well as developing their ability to critically assess events and phenomena occurring in the modern international financial market.

## **4. Learning outcomes**

Upon successful completion of this subject, students will acquire the following skills:

1. discuss the essence of the basic concepts of international finance science
2. conduct a comparative analysis of important factors of international financial science and determine the conditions for their change; Explain the economic meaning of such scientific concepts as exchange rate, international monetary system, international credit, types of international payments, currency operations, etc.;
3. formation of students' skills in conducting currency and other international operations of commercial banks based on foreign and national experience;
4. explain the nature of currency crises and their impact on macroeconomic indicators;
5. <1>Explain and analyze the types of international trade financing and the specifics of their application in Uzbekistan;
6. xalqaro savdoni moliyalashtirish turlari, ularni O'zbekistonda qo'llanilishi xususiyatlarini tushuntirish va tahlil qilishi; moliyaviy vositalarni baholanadi , tanlanadi va xatti-harakatlariga baho berishda qo'llay bilish;
7. training highly educated, proactive, mature international economists the ability to create financial and economic models for analyzing institutional phenomena; identifying ineffective norms and rules, assessing the degree of their negative consequences, and developing effective measures to eliminate them

## **5. Independent learning and assignments**

Independent work is carried out to deepen students' knowledge of this subject and involves individual study of the main and additional literature necessary for writing essays and solving problems based on pre-selected specialized literature.

The main requirements for this form of independent work for students are: (1) writing essays and solving problems based on the literature for independent study; (2) when evaluating the work, the following are taken into account: independence, creativity (analytical approach, formation of ideas, novelty of problem formulation, attention to problem solving), validity of the proposed rules; (3) stylistics (general literacy, ease of understanding the text); (4) computer text of 4-5 pages in 14 fonts with 1.5 intervals; (5) consistency of presentation.

V. Student will complete 4 independent works within the established timeframe in the form of individual assignments: research on the development of world currency systems, selection of methods based on practical research on the classification of currency operations, conducting research on the essence, tasks, and role of international credit, preparation of analytical materials on international financial organizations (via video, poster presentations, etc.).

Students must submit all assignments on time. Re-submission of overdue assignments is not permitted.

# Macroeconomic analysis (Elective)

THE MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
DEPARTMENT OF INTERNATIONAL ECONOMY



« Approve »  
First Vice Rector  
For Academic Affairs  
A. Umarov

2025 " 1 " 09



## Syllabus Analysis of Macroeconomic Policy (ELEC13E6)

<b>Field of science :</b>	400 000 - Business, management and law
<b>Field of study:</b>	410 000 - Business and management
<b>Course of study:</b>	60412000 - International economy and management

Tashkent - 2025

2


**Amount of credits:** 6 ECTS  
**Type of education:** Daytime  
**Hours (Total):** 180 hours  
 Lecture: 30 hours  
 Seminar: 30 hours  
 Independent learning: 120 hours  
**Language of instruction\*:** English language  
**Semester:** 7  
**Department:** "International Economy"  
**Lecturer:** Tashpulatova Laylo Maratovna - Head of the International Economics Department  
 Nikolayev Ruslan – vice head of "Monetary policy" Department at Central Bank of Republic of Uzbekistan  
**Office:** Building B, room 406  
**Office hours:** Monday 12:00-2:00 p.m  
**Phone:** +998909643184  
**E-mail:** ltashpulatova@uwed.uz  
**Reviewers:**

1. N. Sirajiddinov - Professor of the Department of "International Economics" of the State University of Economics, Ds , professor (internal review)
2. MTagzamova - Associate Professor of the Department of "Macroeconomics" of the Tashkent State University of Economics, PhD (external review)

**Agreed:**  
**Head of the Academic and Faculty Affairs Office**

**Vice Dean of the Faculty**

**Head of the Department**



U. Dustov  
 E. Abdullayev  
 L. Tashpulatova

This syllabus was approved by the report of the Educational-Methodical Council on 2 - 2025 " 03 .

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\* Lectures are given in English. Seminars can be organized in Uzbek, English or Russian.

## **1. Course description**

The new conditions of the processes taking place in the international economy (globalization, modernization and transformation processes) require the active use of modern methods of macroeconomic analysis in making coordinated decisions in the field of national economic management. The special course "Macroeconomic Analysis" is distinguished by its closeness to practice, its main distinctive feature is its practical relevance, maximum proximity to solving specific problems. The discipline "Macroeconomic Analysis" studies the application of modern international methodological approaches and principles in the processes of analyzing the economic situation of a given country in terms of ensuring macroeconomic stability, developing economic policy, assessing and making forecasts.

## **2. Course prerequisites**

Microeconomics , Macroeconomics.

## **3. Course objectives**

The main goal of the discipline "Macroeconomic Analysis" is to study the theoretical and practical aspects of evaluating economic policy based on international methodological principles and to highlight methods of analyzing the results of economic activity using indicators.

The tasks of science:

- to introduce the scientific foundations of methods for stimulating economic development and coordinating existing imbalances through monetary, fiscal, exchange rate, and foreign trade policies;
- study the principles of creating macroeconomic programs designed to address macroeconomic problems;
- to develop analytical skills based on methods and tools for assessing the country's economic situation in changing internal and external conditions, taking into account the balance of interests of the real, budgetary, monetary and external sectors;
- to form skills in assessing and analyzing various economic problems based on learning about the sources of formation of financial and real flows in the country's economy and the mechanisms for their management;
- to build knowledge and apply it in practice to make optimal economic decisions in changing economic conditions;
- develop skills in applying the tools of macroeconomic analysis in practice, in particular, independently processing information relevant to the problem being studied and building an econometric model;
- develop research skills.

## **4. Learning outcomes**

Upon successful completion of this subject, students will have the following skills :

1. analyze information about the country's economic development using the system of national accounts, balance of payments, budget and monetary accounts data, adopted in international statistics;

2. analysis of the movement of financial flows between economic sectors, identification of the sources of their formation based on the interaction of macroeconomic equilibrium models and macroeconomic accounts;
3. analyze macroeconomic dynamics and economic conditions (economic growth, employment, price levels, exchange rate changes);
4. comprehensive analysis of economic, socio-economic and political processes on an international scale;
5. Using the information obtained to identify economic development problems in different countries of the world, propose ways to eliminate these problems and correct existing imbalances.

## **5. Independent learning and assignments**

Independent work is carried out in order to deepen students' knowledge of this subject and is carried out in mini-groups in the form of a project ( **written report and presentation, maximum score - 30 points** ).

Students' independent work on the course "Macroeconomic Analysis" is aimed at developing skills for independent analysis of the country's economic situation and macroeconomic policy based on a set of indicators of the macroeconomic accounting system: the national accounting system, balance of payments, monetary and credit, and public sector accounts.

The main goal of independent work is to help students master the methods of macroeconomic analysis based on international methodology, as well as to develop the ability to interpret key economic indicators in order to assess the impact of macroeconomic policy on the economic development of a particular country. To this end, students' independent work involves performing analytical work (Case studies) in mini-groups (2-3 people). In total, 5 case studies will need to be completed on the example of a given country.

1. Real sector analysis: principles and directions of analyzing the national economy using indicators of the system of national accounts. Maximum score – 6 points.

2. Analysis of the country's external sector . Macroeconomic policy of the external sector. Maximum score – 6 points.

3. Analysis of the budget sector. Assessment of the sustainability of fiscal policy. Maximum score –6 points.

4. Analysis of the monetary sector: assessment of the country's monetary policy. . Maximum score – 6 points.

5. Final analytical review and presentation on the country's macroeconomic policy. Maximum score – 6 points.

The following are taken into account when evaluating the general report: the extent to which all the given conditions of the assignment are fulfilled, the quality of the analysis, the effective use of statistical data, and the focus on identifying and solving problems. Report size – 10-12 pages ( $\pm 10\%$ ) in A4 format; font – Times New Roman; spacing – 1.5; kegel – 14. **Maximum score – 20 points.**

After submitting a written report, students must prepare a PPT presentation, the purpose of which is to present the results of the case study and evaluate the contribution of each participant in the mini-group. The presentation should consist of at least 20 slides and will be evaluated as follows: Presentation content (statement and relevance of the problem, indication of ways to solve it, ability to use statistical material, draw conclusions, formalization) (5 points). Presentation defense (5 points). Evaluation

criteria: public speaking skills, ability to justify one's opinion, ability to answer questions. **Maximum score - 10 points** .

**Total score for independent work - 30 points.**

Students must submit all assignments on time. Resubmissions of missed assignments will not be permitted.

# International business (Elective)

MINISTRY OF FOREIGN AFFAIRS OF REPUBLIC OF UZBEKISTAN  
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY  
DEPARTMENT OF INTERNATIONAL FINANCE AND INVESTMENTS



«Approved»  
The First Vice Rector for  
Academic Affairs  
A. Umarov

2025y. "2" 09



## Syllabus International Business (ELEC13E6)

**Field of Knowledge:** 400000 – Business, Management, and Law  
**Area of Education:** 310000 – Business and Management  
**Program/Major:** 60412000 – International Economics and Management

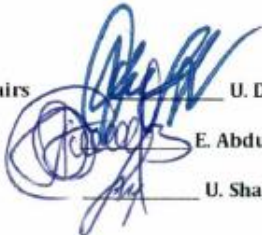
Tashkent - 2025


<b>Credits</b>	6 ECTS
<b>Mode of Study</b>	Full-time (Daytime)
<b>Total Hours</b>	180 hours Lectures: 30 hours Practical (Seminars): 30 hours Independent Study: 120 hours
<b>Language of Instruction</b>	Uzbek, Russian
<b>Semester</b>	7
<b>Department</b>	International Finance and Investments
<b>Lecturer</b>	Rustamov Khabib Khamidovich — Lecturer of Department of International Finance and Investments
<b>Office</b>	Building B, Room 404
<b>Consultation Hours</b>	Monday, 10:00–14:00
<b>Phone</b>	+998 90 351 3020
<b>E-mail</b>	<a href="mailto:habib77@gmail.com">habib77@gmail.com</a>


**Reviewers:**

1. U. Sharipova — Head of the Department of International Finance and Investments, Candidate of Economic Sciences (PhD), Associate Professor.
2. Talipova N.T. Professor of the Tashkent branch of the Russian University of Economics named after G.V. Plekhanov, Ph.D.

**Agreed by**

**Head of the Office for Academic and Teaching Affairs**  U. Dustov

**Vice Dean of the Faculty**  E. Abdullayev

**Head of Department**  U. Sharipova

This syllabus was approved by the Academic-Methodological Council, Minutes No. 2 dated " 2 " 09 , 2025.

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## **1.Course Description**

In this course, students gain essential knowledge of: the state of development of international business; the role of culture in international business; corporate social responsibility (CSR) and business ethics in international business; world markets and centers of business activity; theories of international trade; export and import operations; Incoterms; the HS/FEACN commodity nomenclature; customs regimes and customs clearance; as well as the theoretical and practical foundations of international operations management and international financial management.

## **2. Course Prerequisites**

This discipline does not require pre-requisites.

## **3. Course Objectives**

The main objective of the course is to enable students to apply, in practice, the theoretical and practical foundations of CSR and business ethics in international business, world markets and business hubs, international trade theories, export and import operations, Incoterms, the HS/FEACN commodity nomenclature, customs regimes and customs clearance, international operations management, and international financial management.

## **4. Learning Outcomes**

Upon successful completion of the course, students will be able to:

1. Develop a plan to bring domestic products into foreign markets.
2. Analyze the market environment of foreign countries.
3. Assess conditions in international financial markets.
4. Coordinate corporate social responsibility within companies engaged in international economic operations.
5. Evaluate market-entry strategies of international firms.
6. Analyze production processes and human resource management issues in international business.
7. Identify development prospects for key sectors of international business.
- 8.

## **.5. Independent learning and assignments**

There are 4 assignments:

Assignment 1 — Presentation (10–12 slides):

Choose two topics from the provided list and prepare a presentation.

Assignment 2 — Corporate Documents:

Draft a Company Charter (Statute) and a Founders' (Incorporation) Agreement.

Assignment 3 — Essay (8–10 pages):

Write an essay on a topic assigned by the instructor.

Assignment 4 — Presentation (10–12 slides):

Choose one of the topics: *Ethics and Corporate Social Responsibility in International Business* or *International Business Models*, and prepare a presentation.