



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025/2026

**SYLLABUS FOR BACHELOR 1st
YEAR COURSES**

**World Economy and International
Economic Relations**

Table of contents

First year first semester	3
First foreign language I.....	3
English I (Pre intermediate) (Compulsory).....	3
English I (Intermediate) (Compulsory).....	5
English I (Upper intermediate) (Compulsory).....	9
English (Advanced) (Compulsory).....	13
Uzbek language I (Compulsory).....	16
Russian language I (Compulsory).....	20
Economics (Compulsory).....	24
Philosophy (Compulsory).....	28
Calculus I (Compulsory).....	32
Information technologies (Compulsory).....	35
Physical culture and sports (Compulsory).....	38
First year second semester	41
First foreign language II	41
English II (Pre-intermediate) (Compulsory).....	41
English II (Intermediate) (Compulsory).....	43
English II (Upper-intermediate) (Compulsory).....	48
English II (Advanced) (Compulsory).....	52
Uzbek language II (Compulsory).....	55
Russian language II (Compulsory).....	59
Calculus II (Compulsory).....	63
Society and religion (Compulsory).....	66
Basics of diplomacy (Compulsory).....	70
Academic writing (Compulsory).....	73
Theory of state and law (Compulsory).....	76

First year first semester

First foreign language I

English I (Pre intermediate) (Compulsory)

1. Course description

English Foundation course is a general English course for the 1st year undergraduate students. The course has a topic-based multi-strand syllabus which includes comprehensive work on grammar, vocabulary and pronunciation. Students will practice reading, writing, speaking and listening. Through this program, students will enhance their practical skills in English by means of in-class activities and online assignments. The course includes a lot of authentic materials in the form of videos, articles, blogs that will expose students into real world English language and assist in developing their language skills and expand their knowledge of particular field. Classroom activities are carried out through groupwork, pair work to encourage the exchange of ideas and improve communication skills. Online resources include power point presentations tailored for each class, grammar explanations, online flash cards for the new vocabulary introduced in each lesson and online quizzes that assess students' ongoing progress.

2. Course pre-requisite

No

3. Course objectives

The course aims at developing students four skills of reading, listening, writing and speaking from upper-intermediate to a higher level.

4. Learning outcomes

Upon the completion of this course, students will be able to:

- comment on the topics and discuss the issues that arise, as well as talk about more personal experiences and knowledge, through a variety of activities, such as information gaps, personalised question and answer activities, role plays and debates.
- read authentic or semi-authentic texts, or at lower levels based on real sources taken from a variety of genres (for example, newspapers, magazines, literature and publicity materials).
- speak in a real-life situation. Information has to be processed – and decisions made – leading to a specific outcome.

- analyse and understand grammar through an inductive approach with reference to examples in reading and listening texts.
- Express themselves in clear, well-structured text, expressing points of view at some length;
- write a text in a particular genre.
- work effectively in teams and individually;
- Work efficiently on projects;
- Improve their self-study skills considerably.

5. Independent learning and assignments

The main purpose of independent work is to develop students' knowledge and skills to work independently for completing specific tasks assigned to them and through this to develop their self-study skills and foster learner's autonomy.

The following types of work are assigned as an independent work for this course:

Students work in groups of 3–4 students to complete this independent task. The assignment has two parts: a travel poster and a group presentation. Choose either a real or a dream travel destination and prepare a poster (online in Canva/PowerPoint or offline on paper).

In a reflective blog students write about the things they do, things they see/hear, things they like/dislike, things they are thinking about, difficulties, problems, or concerns, and/or things that change in their life.

Students work in a team for developing a TV channel. They are going to design a new weekly magazine show and explain their choices for the content of the show.

Students work in small groups. They are on the TV show "Speak out". One student is the presenter. He or she chooses one of the statements for discussion and asks the guests for their opinions; Half will be FOR the argument, half will be AGAINST the argument. Students will prepare some ideas in advance and present it in the class with reasons.

English I (Intermediate) (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
INGILIZ TILI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "02" 09

SYLLABUS Subject: English I (INTERMEDIATE) (FRONTIER)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310100 - Siyosatshunoslik
Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200 - Xalqaro munosabatlار
Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	420 000- Huquq
Ta'lim yo'nalishi:	60420100 - Yurisprudensiya
Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000- Biznes va boshqaruv
Ta'lim yo'nalishi:	60411100 - Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlار

Tashkent 2025

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat

Ta'lim tili*: Amaliy mashg'ulot: 60 soat
Mustaqil ta'lim: 40 soat
ingliz tili
Semestr: I
Kafedra: "Ingliz tili"
Ofis: A bino, 309-xona

Taqrizchilar:


1. Khayitova E.N. MGIMO Tashkent ingliz tili kafesrasi kata o'qituvchi (tashqi taqriz)
2. Samadov B. A. Ingliz tili kafedrası professori f.f.d. (ichki taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


E. Borisova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmashligi yoki ko'paytirilmashligi shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgartirish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course description

This course is a general English course for the 1st year undergraduate intermediate-level students (CEFR B1-B1+). The course has a topic-based multi-strand syllabus which includes comprehensive work on grammar, vocabulary, pronunciation and other skills. A significant emphasis is placed on reading, writing, and study skills as well as speaking and listening.

Through this program, students acquire practical skills in English which help them expand their general knowledge in the classroom and improve their groupwork and independent learning capabilities. Authentic videos of interviews with experts in different fields provide challenging and motivating materials for pair and group discussions and implement topics given in this course book to life where they listen to talks and lectures, take part in group discussion and deliver presentations.

2. Course pre-requisite

None

3. Course objectives

The course

- helps students cross the 'bridge' from General English to being able to use English in a more specialised academic context;
- offers students stimulating topics that engage their interest and increase their motivation for learning;
- allows to explore a range of issues within a single topic and also to recycle vocabulary;
- allows to develop powers of expression and analysis – and in particular, their critical thinking skills;
- will be transferable to the world of academic studies and employment.

4. Learning outcomes

Upon completion of this course students should be able to:

- produce simple connected text on topics, which are familiar, or of personal interest.
- write a for and against essay, an opinion essay, a process paragraph of an article.
- write both formal and informal letters of different situations correctly
- write their own CV in English effectively.
- describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans
- understand the main points of clear standard input on familiar matters regularly encountered both in academic and daily life.
- understand a large part of many TV programmes on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.
- follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.
- master presentation skills using appropriate techniques.

5. Independent learning and assignments

1. Placement Test

This test is held in the 1st week of Semester 1 in the form of an interview. It helps to place the students into the appropriate language level groups offered at the

university (intermediate, upper-intermediate or advanced).

2. *Current Classroom Assessment*

Students are assessed constantly during classroom interactions through a variety of assessment techniques (role plays, presentations, discussions, quizzes) for which students do various independent tasks. This assessment accounts for 20% of the overall ratio of assessment, as well as 10% for Attendance and Participation (Students must attend at least 90% of classroom lessons).

Independent work. The main purpose of independent work is to develop students' knowledge and skills to work independently for completing specific tasks assigned to them and through this to develop their self-study skills.

a) Writing Assignment.

Upon completion of Unit 1, students will be required to complete the following writing assignment: to submit a for and against essay.

The assignment is worth 5 points for submitting the written task by due date. See *Appendix 1 below*.

b) Public speech assessment.

Students prepare a short speech devoted to the units 3, 4, 5. They need to demonstrate the knowledge gained in any of these units by using the appropriate grammar and vocabulary, do thorough research on the topic and practise presentation techniques. They can choose modern problems of the chosen topic, describe changing trends in this sphere, read books or articles related to the topic and share with their review or present in the form of Ted talks. Total max. score for 3 public speech submissions is 15 points.

Students are required to submit their assignments before the deadline. Late submissions are not accepted.

3. *Midterm Assessment*

Students take two mid-term tests each semester. It is to evaluate the level on selected content language each term.

Midterm 1 is held during Week 6. It includes Grammar, Vocabulary and Reading tasks.

Midterm 2 is held at Week 12. Speaking test that covers all the material from the units 1-5.

The mid-term assessments account for 30% of the overall assessment.

4. *Final Test*

Students take a multiple-choice test at the end of each term. It is to evaluate reading, vocabulary, and grammar skills which accounts for 40% of the overall ratio of assessment.

English I (Upper intermediate) (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOVI VA DIPLOMATIYA UNIVERSITETI



INGILIZ TILI KAFEDRASI

«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "02" 09

Syllabus
Subject: English I
(Upper-intermediate)
(FRUNIE4)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvoriga mansub fanlar
Ta'lim yo'nalishi:	60310100 - Siyosatshunoslik
Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvoriga mansub fanlar
Ta'lim yo'nalishi:	60310200 - Xalqaro munosabatlar
Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	420 000- Huquq
Ta'lim yo'nalishi:	60420100 - Yurisprudensiya
Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000- Biznes va boshqaruv
Ta'lim yo'nalishi:	60411100 - Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Tashkent 2025

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat

Amaliy mashg'ulot: 60 soat
Mustaqil ta'lim: 40 soat
Ta'lim tili*: ingliz tili
Semester: 1
Kafedra: "Ingliz tili"

Ofis: A bino, 308-xona.

Taqrizchilar:

1. Khayitova E.N. MGIMO university English Language Department , Senior Lecturer (tashqi taqriz)

2. Samadov B. A. Jahon iqtisodiyoti va diplomatiya universiteti ingliz tili kafedrası professori f.f.d. (ichki taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i


U. Dustov

Kafedra mudiri


E. Borisova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2" - 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchunchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, maxxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course description

English Foundation course is a general English course for the 1st year undergraduate students. The course has a topic-based multi-strand syllabus which includes comprehensive work on grammar, vocabulary and pronunciation. Students will practice reading, writing, speaking and listening. Through this program, students will enhance their practical skills in English by means of in-class activities and online assignments. The course includes a lot of authentic materials in the form of videos, articles, blogs that will expose students into real world English language and assist in developing their language skills and expand their knowledge of particular field. Classroom activities are carried out through groupwork, pair work to encourage the exchange of ideas and improve communication skills. Online courses includes course for new presentations tailored for each class, grammar explanations, online tests and practice materials introduced in each lesson and online quizzes that assess students' ongoing progress.

2. Course pre-requisite

No prerequisite

3. Course objective

The course aims at developing students four skills of reading, listening, writing and speaking from upper-intermediate to higher level.

4. Learning outcomes

Upon the completion of this course, students will be able to:

- Read academic texts related to communication, environment, sport and healthcare at **B2 level and higher**
- Present their ideas more fluently using academic words and idiomatic expressions while giving a speech as well as in the course of discussions
- Understand the speech at **B2 level and higher**, recognize the new expressions they have learned in the speech of others
- Apply the knowledge of grammar they have learned in practice in their spoken and written speech
- Express themselves in clear, well-structured text, expressing points of view at some length
- Conduct a mini-research by designing a questionnaire and analyzing the data obtained
- Work effectively in teams and individually
- Work efficiently on projects
- Improve their self-study skills considerably

5. Independent learning and assignments

The main purpose of independent work is to develop students' knowledge and skills to work independently for completing specific tasks assigned to them and through this to develop their self-study skills and foster learner autonomy.

The following types of work are assigned as an independent work for this course:

- watching **TED talks** on the particular topic, analyzing the information presented and doing a TED talk adding information based on the research or students' personal experience
- reading the article related to the major environmental problems, create a poster that includes key takeaways from reading and presenting it to the public
- sharing a life story of an athlete or a coach on the basis of the movie and internet research
- writing a **for and against essay**

English (Advanced) (Compulsory)

**O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
INGLIZ TILI KAFEDRASI**



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "02" 09



**SYLLABUS
ENGLISH I
(ADVANCED)
(FR1N11E4)**

Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000- Biznes va boshqaruv
Ta'lim yo'nalishi:	60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Tashkent 2025

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat
Amaliy mashg'ulot: 60
Mustaqil ta'lim: 40
Ta'lim tili* Ingliz tili
Semester: 1
Kafedra: "Ingliz tili"
Ofis: B bino, 311-xona

Mas'ullar Batirova M.H. Axmadjonov X.A

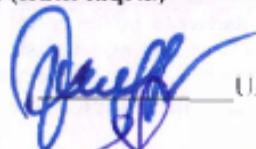
Taqrizchilar:

1. Irmukhamedova G.N. Moskva davlat xalqaro munosabatlar instituti dosenti, f.f.d.
(tashqi taqriz)

2. Arslonbekova R.A JIDU, Ingliz tili kafedrasi dotsenti. (ichki taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofis boshlig'i:

 U. Dustov

Kafedra mudiri

 E. Borisova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 08 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, muxxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course Description

The **PEU course** focuses on the practical application of core language skills, with particular emphasis on the fundamentals of business writing and oral communication in business-related situations and contexts. The course provides students with a solid foundation and practical knowledge of Business English.

The course offers language instruction and training in various aspects of business communication, including business correspondence, negotiations, formal presentations, informal networking, business vocabulary, report and proposal writing, as well as reading for professional purposes.

The language skills addressed in this course include **listening, fluency development, oral intelligibility, reading, grammar, writing, and vocabulary development.**

2. Course Pre-requisite

B2 / C1 level of English proficiency.

3. Learning Outcomes

The target audience of this course consists of students enrolled at **B2+ and C1 levels** who already possess a solid background in academic English. By the end of the course, students are expected to maintain their existing proficiency level and potentially progress to B2+ or C1+ levels.

After the successful completion of the course, students will be able to develop the following skills:

Reading Skills

Identify key ideas and supporting details in a text;

Summarize information from readings and effectively skim and scan different articles;

Comprehend vocabulary in context.

Listening Skills

Listen for specific information, main ideas, key points, and implied meanings in lectures and conversations;

Identify speakers in telephone conversations, recognize attitudes, and understand numerical information;

Verify information and engage in small talk in professional contexts.

Speaking Skills

Interpret and present information using graphs and charts;

Describe statistical trends and products;

Make comparisons and contrasts, requests, complaints, and persuasive arguments on various topics;

Provide suggestions and recommendations, and discuss advantages and disadvantages;

Express opinions, tendencies, causes and effects, and provide reasons.

Writing Skills

Distinguish between formal and informal registers;

Write descriptions, definitions, emails, memos, reports, and business or informational letters.

Uzbek language I (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
O'ZBEK VA ROS TILLARI KAFEDRASI



"TASDIQLAYMAN"
JIDU
Akademik ishlar
bo'yicha birinchi prorektor
A.A. Umarov
"2" 09



O'ZBEK TILI FANI SILLABUSI

UZRU11E4
UZBRUS11E4

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq
Ta'lim sohasi:	310 000 – Ijtimoiy va xalq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 – Huquq
Ta'lim yo'nalishi:	60310200 – Xalqaro munosabatlar 60310100 – Siyosatshunoslik 60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100 – Yurisprudensiya

TOSHKENT - 2025

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat

Ma'ruza: 0 soat
Amaliy mashg'ulot: 60 soat
Mustaqil ta'lim: 40 soat

Ta'lim tili: O'zbek tili
Semestr: 1
Kafedra: O'zbek va rus tillari
Amaliy mashg'ulot olib boradi: dots. Sh.Narmatova

Ofis: D hino

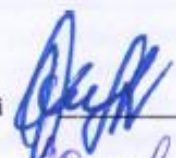
Qabul vaqti: Dushanba, kun bo'yi
Telefon: +98909314817, +998909444289
E-mail: shnarmatova@uwed.uz

Taqrizchilar:

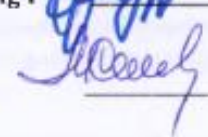
1. Rixsiyeva G.Sh., f.f.n, professor
2. Abduraxmonva M.D., dotsent

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

 U. Dustov

Kafedra mudiri

 M. Abduraxmanova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2" 09 dagi 2- sonli bayonnomasi bilan ma'qullangan.

Ushbu nashrga doir barcha huquqlar Jahon iqtisodiyoti va diplomatiya universiteti tomonidan muhofaza qilinadi va uni JIDU roziligisiz to'liq yoki qisman ko'chirib bosish, tarqatish, o'zgartirish, yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course description

Today, changes in the labor market are placing new demands on higher education; in particular, there is a growing need to develop qualities such as independent reasoning and readiness for effective interpersonal and professional communication in future specialists during their acquisition of field-specific knowledge. The nature of a modern specialist's activity requires mastering the most important knowledge and skills of verbal and non-verbal communication, as well as collaboration. An essential and inseparable part of communication is language education, which serves as its primary tool. The task of language education at the university is to prepare highly qualified specialists who can not only communicate freely in the state language but also possess a high level of professional literacy for their future career activities in the Uzbek language. Furthermore, the industry demands the integration of education with practice, ensuring that graduates meet modern requirements. To achieve this, it is necessary to form the most important and essential universal skills in the student within their relevant field of study, particularly regarding the mastery of the state language.

2. Course prerequisites

No prerequisites.

3. Course objectives

The objective of this course is to develop the following knowledge and skills in students, which are essential both during the current educational process and for their future professional activities:

- 1) oral communication skills;
- 2) listening skills;
- 3) editing (literacy) skills;
- 4) public speaking skills;
- 5) document writing skills;
- 6) academic writing skills.

In the first stage, the course relies on the communicative method—developing speech through interaction. This helps students adapt to the requirements and objectives of the course.

The course topics are designed to be studied in a specific order, centered around the goal of speech development. Each topic encompasses several sub-sections, and these topics are reinforced through assignments and exercises.

During the lessons, educational technologies and methods such as presentations, debates, problem-based learning, case studies, blitz-surveys, group work, individual projects, group projects, role-playing games, and dramatized performances are utilized.

4. Learning outcomes

Upon completing this course and mastering the subject, the student will develop the following skills during the autumn semester:

- gain the skills to fully comply with the spelling and punctuation rules of the Uzbek language in written speech;
- learn to use grammatical forms and patterns stylistically correctly in sentences and to formulate thoughts with grammatical accuracy;
- develop a lexical minimum of 2200–2500 words and the skills to apply them correctly in text;
- develop the skills to read and understand unfamiliar texts composed of commonly used words, grasp their meaning, narrate them in their own words, and answer related questions;
- form the ability to collect information on current topical issues, prepare a three-to-four-page report, deliver a public speech, and express personal opinions clearly, with logical consistency and accuracy;
- gain the skill to answer questions on a topic and analyze and formulate ideas based on methods such as FSMU and SWOT analysis;
- acquire the skill to retell recommended literary works (2 literary pieces) in their own words and describe the content and structure of a literary text.

5. Independent learning and assignments

Independent work is carried out to deepen students' knowledge of this subject and involves collecting the information necessary to write an essay on a pre-selected topic, as well as the independent study of literature. At the same time, it aims to introduce students to the finest examples of Uzbek and world literature, shape their aesthetic taste, provide skills in distinguishing genuine works of art and understanding their nature, sense styles of thinking, and form skills of tolerance toward social, ethnic, religious, and cultural differences. It also intends to enrich students' vocabulary and develop their oral and written speech through the reading of literary works, discussions on those works, and the writing of essays.

- *Literary reading – completing case assignments based on the literary works provided for reading, preparing presentations, writing essays, and narrating the content of the work. A written test and an oral speech examination will be conducted.*

- *Public speaking – preparing and delivering a speech of 650–700 words on a socially relevant topic.*

Independent work must be completed within the specified deadlines. Resubmission of assignments past the established deadline is not permitted.

Russian language I (Compulsory)

МИНИСТЕРСТВО ИНОСТРАННЫХ ДЕЛ РЕСПУБЛИКИ УЗБЕКИСТАН
УНИВЕРСИТЕТ МИРОВОЙ ЭКОНОМИКИ И ДИПЛОМАТИИ
КАФЕДРА УЗБЕКСКОГО И РУССКОГО ЯЗЫКОВ



«УТВЕРЖДАЮ»
Первый проректор по
академическим вопросам
А.А.Умаров _____

« 2 » 09 2025 г.



СИЛЛАБУС по дисциплине: РУССКИЙ ЯЗЫК 1

UZRU11E4
UZBRUS11E4

Область знаний:	300 000 – Социальные науки, журналистика и информация 400 000 – Бизнес, управление и право.
Сфера образования:	310 000 – Социальные и поведенческие дисциплины 410 000 – Бизнес и управление 420 000 – Право
Направление образования:	60310200 – Международные отношения 60310100 – Политология 60411100 – Мировая экономика и международные экономические отношения 60420100 – Юриспруденция

Ташкент – 2025

Количество кредитов: 4 ECTS
Форма обучения: Дневная
Количество часов: 100 часов

Лекция: 0 часов
Практическое занятие: 60 часов
Самостоятельное обучение: 40 часов
Семестр: 1
Кафедра: Узбекского и русского языков
Составитель: Кандидат педагогических наук,
доцент Шарипова Наргиза Эриковна
Офис: D-корпус, 4 этаж, 417 ауд.
Время приема: Вторник, четверг –
с 15.00 до 17.00 часов

Телефон: +998946634641

E-mail: NSharipova0404@gmail.com

Рецензенты:

1. Маматкасымова В.А. к.ф.н., доцент кафедры романо-германских языков УМЭД
2. Хошимова Д.У. д.п.н., профессор кафедры языковой подготовки ТГЮУ

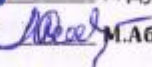
Согласовано:

Начальник Офиса по академическим
и преподавательским вопросам



У. Дустов

Заведующий кафедрой узбекского и русского языков



М.Абдурахманова

Данная программа утверждена Учебно-методическим советом Университета мировой экономики и дипломатии (протокол № 2 от 2.09.2025 года)

Данный документ является собственностью Университета мировой экономики и дипломатии и является конфиденциальным для его получателей, не подлежит копированию, распространению или воспроизведению полностью или частично, а также передаче третьим лицам. Любая форма воспроизведения, распространения, копирования, раскрытия, изменения, распространения или публикации данного материала строго запрещена.

1. Course description

The "Russian Language" course program reflects the strategy of teaching the Russian language to students with Uzbek as their language of instruction. This acquires particular relevance and significance as a means of interethnic and international communication within the Republic of Uzbekistan and beyond its borders, serving as a priority language component for personnel in the field of international relations as one of the working languages of international communication.

The content of Russian language instruction at UWED is derived from the main goal and objectives and includes the following components:

- spheres of communicative activity, topics, situations, communicative and social roles;
- special speech skills necessary for using the Russian language as a means of communication;
- linguistic knowledge that helps form speech skills (information on vocabulary, phonetics, grammar, and syntax of the language);
 - a complex of linguistic-cultural and country-specific knowledge about the national and cultural characteristics and realities of the country of the studied language;
 - general academic knowledge and rational techniques of mental labor that ensure a culture of educational and cognitive activity for students in mastering the Russian language and self-improvement in it.

2. Course prerequisites

There are no prerequisites required for this subject.

3. Course objectives

The "Russian Language" discipline aims to improve and develop communicative and intercultural competence skills, providing professionally-oriented language training for future specialists.

The main goal of teaching the Russian language at the University of World Economy and Diplomacy is to develop the level of communicative competence necessary for intercultural communication, while simultaneously forming and improving a personality capable of further self-education in language study and using the acquired knowledge in various spheres of language functioning to solve important life and professional problems.

4. Learning outcomes

- be able to read text and understand the main information contained in the text;
- independently create coherent, logical statements in accordance with the proposed topic and the communicatively assigned task;
 - construct a monological statement of a reproductive nature based on a read or listened text of various formal-semantic structures and communicative orientations;
 - master the basic grammar of the Russian language studied within this course;
 - have a vocabulary of at least 1,300 units listed in the dictionary of commonly used words;
 - correctly use the grammatical forms of the Russian language in speech;
 - answer questions on social and everyday topics;
 - be able to write essays on given topics.

- **5. Independent learning and assignments**

I. Independent work is carried out to develop students' speech in this subject and involves individual preparation of oral presentations on proposed speech topics.

The main requirements for this form of independent student work are: (1) delivering a report on the proposed topic; (2) when evaluating the work, the following are taken into account: independence, creativity (analytical approach, generation of ideas, novelty of the problem statement, attention to problem-solving), (3) general literacy, and ease in expressing thoughts.

II. The student completes 4 independent works in the form of individual assignments no later than the specified deadline.

Students must complete all assignments on time. Resubmission of overdue assignments is not permitted.

Economics (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO IQTISODIYOT KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



IQTISODIYOT NAZARIYASI
FANI SILLABUSI

[ECON11C6]

Bilim sohasi:	300 000	- Ijtimoiy fanlar, jurnalistika va axborat
Ta'lim sohasi:	310 000	- Ijtimoiy va xulq - atrofga mansub fanlar
Ta'lim yo'nalishi:	60310200	- Xalqaro munosabatlar
	60310100	- Siyosatshinoslik

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili: O'zbek va rus tillarda
Semestr: 2
Kafedra: "Xalqaro iqtisodiyot"
Ma'ruzachi: Sharifxo'jayev Shavkat Oqilovich - Xalqaro iqtisodiyot kafedrasi professori, iqtisod fanlari doktori (DSc).

Ofis: B bino, 406-xona

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +998933937194

E-mail: sharif@uwed.uz

Taqrizchilar:

1. Jo'rayeva R.A. Xalqaro iqtisodiyot kafedrasi dotsenti, i.f.n. (ichki taqriz)
2. Isadjanov A.A. O'zbekiston xalqaro islom akademiyasi "Islom iqtisodiyoti va moliyasi, ziyorat turizmi" kafedrasi professori, i.f.d. (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U.Dustov

Fakultet dekani  M.Abdullayeva

Kafedra mudiri  L.Tashpulatova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmaligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course description

The course Economic Theory is primarily aimed at enabling students to apply economic analysis in examining concrete situations that arise at both the microeconomic and macroeconomic levels. As a result of studying this discipline, students are expected to acquire theoretical knowledge that explains classical and modern economic theories, concepts of the market economy, and the mechanisms through which it operates.

Throughout the learning process, students will develop the ability to theoretically substantiate and analyze the laws, concepts, and mechanisms of the market economy. Additionally, emphasis is placed on equipping students with the skills to apply their knowledge in addressing economic problems that arise in practice.

2. Course prerequisites

No prerequisites are required for this course.

3. Course objectives

The purpose of this course is to develop students' economic thinking and their ability to make rational choices under conditions of limited resources. The course aims to build students' skills in selecting the most effective option among various practical alternatives that arise within economic processes.

4. Learning outcomes

Upon successful completion of this course, students will be able to:

1. Understand the major problems of the discipline, its role and functions in social life, and its connection to economic policy.
2. Comprehend economic concepts, economic schools of thought, modern theories, and the content of economic laws, as well as their practical application.
3. Analyze economic conditions at the microeconomic and macroeconomic levels based on relevant economic laws.
4. Conduct economic analysis using mathematical and graphical methods.

5. Independent learning and assignments

I. Independent work is conducted to deepen students' knowledge of the subject. It is carried out in the form of a project—consisting of a written report and a presentation (maximum score: 20 points)—prepared in mini-groups.

The main requirements for this type of independent work are as follows:

1. In written report students must analyze the key macroeconomic indicators of a selected country, including economic growth, inflation, and unemployment, and provide conclusions on its economic development. Additionally, the report must describe the top three companies in the chosen country, including their organizational-legal form, financial condition and reputation, type of products produced, and export volumes.

2. In assessment of the written report evaluation will consider the completeness of the assignment, the quality of analysis, effective use of statistical data, and the ability to identify and address issues. **Report length: 10 pages ($\pm 10\%$) in A4 format; font: Times New Roman; spacing: 1.5; font size: 14. Maximum score: 12 points.**

3. After submitting the written report, students must prepare a PowerPoint presentation summarizing the project results and demonstrating the contribution of each group member. Minimum length: 12 slides. **Maximum score: 8 points.**

4. Assessment of the Presentation: Content (problem definition and relevance, proposed solutions, use of statistical materials, coherence of conclusions, formatting and

design): 4 points. Presentation delivery (public speaking skills, ability to justify arguments, response to questions): 4 points.

Students must submit all assignments on time. Resubmissions of missed assignments are not permitted.

Philosophy (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SIYOSATSHUNOSLIK KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil 2 " 09



FALSAFA
FANI SILLABUSI
(PHIL11C4)

Bilim sohasi:	400 000-Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000-Biznes va boshqaruv 420 000-Huquq
Ta'lim yo'nalishi:	60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100-Yurisprudensiya

Toshkent - 2025

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat
Ma'ruza: 20 soat
Amaliy mashg'ulot: 20 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili*: O'zbek tili, rus tili
Semestr: 1, 2
Kafedra: "Siyosatshunoslik"
Ma'ruzachi: Xan Valeriy Sergeevich, Siyosatshunoslik kafedrasida dotsenti, fan doktori (DSc).
Alijonov Muslimbek Bahtiyorjon o'g'li, Siyosatshunoslik kafedrasida dotsent v.b., PhD.
Ofis: A bino, 213-xona.

Telefon:
E-mail: khanval@yahoo.com

Taqrizchilar:
1. Sultanova E.S. Siyosatshunoslik kafedrasida professori, s.f.d.
2. Nabiyeva Z.A. Puchon universiteti Ijtimoiy fanlar kafedrasida mudiri, PhD.

Kelishildi:

Akademik va o'qituvchilar ishlar ofisi boshlig'i  U. Dustov
Fakultet dekani  M. Abdullayeva
Kafedra mudiri  Sh. Abdullayev

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course description

Within the scope of this subject, students will gain a deep understanding of the foundations of philosophy, its subject matter, concepts, the formation and development of philosophical views, and the categories of philosophy. The course focuses on the place of philosophy in the history of social development and the leading trends in social and scientific-technical progress. Teaching is based on the educational triad: knowledge – competence – skills. Great importance is attached to interactive methods of teaching and independent work.

2. Course prerequisites

There are no prerequisites required for this subject.

3. Course objectives

To teach students the foundations of philosophical knowledge, develop their philosophical competencies, and provide a deep understanding of the categorical apparatus of philosophy. Furthermore, the course is aimed at acquiring logical and methodological thinking skills, which are the core of philosophical reflection. Students will gain knowledge and skills regarding how philosophy influenced thinking and worldviews in various historical periods (the theoretical self-awareness of the era), as well as in science, art, morality, and politics. Attention is focused on the practical application of the acquired knowledge and the ability to evaluate events and phenomena occurring in the modern world and specifically in Uzbekistan.

4. Learning outcomes

Upon successful completion of this subject, students will possess the following knowledge, competencies, and skills:

1. Knowledge of various philosophical schools and their leaders. Ability to identify philosophical discourses and texts from the perspective of their affiliation with different schools.
2. Knowledge of how philosophy has influenced and continues to influence the resolution of scientific issues, art, morality, and politics.
3. Competence in identifying the philosophical foundations behind various scientific, economic, and political ideas.
4. Knowledge of the basic laws of logic. Acquisition of advanced logical thinking skills and the ability to apply logical laws in the process of discussing and evaluating texts. Knowledge of common logical fallacies in reasoning and texts.
5. Ability to perform methodological analysis of theoretical and practical issues.
6. Ability to put forward reasoned proposals for posing and solving theoretical and practical hypotheses.
7. Learning to apply the acquired knowledge, competencies, and skills in debates, in drawing up professional activity plans, and in solving scientific, political, and life problems.
8. Ability to express one's thoughts and arguments logically and methodologically correctly in both oral and written forms.

5. Independent learning and assignments

Independent work is carried out to deepen students' knowledge of this subject and involves the individual study of primary and secondary literature necessary for writing an essay on pre-selected specialized literature.

Independent work includes the following types: 1) seminar preparation; 2) presentations to be conducted in class; 6) writing an essay.

The main requirements for this form of independent work for students are as follows: (1) writing an essay based on the literature provided for independent learning; (2) when evaluating the work, the following are taken into account: independence, creativity (analytical approach, formation of ideas, novelty of the problem statement, focus on problem-solving), and the validity of the proposed principles; (3) stylistics (general literacy, ease of understanding the text); (4) essay: volume – 800 ($\pm 10\%$) words; font – Times New Roman; spacing – 1.5; font size – 14; (5) consistency of the presentation.

II. The student completes 4 independent works in the form of individual assignments (identifying the foundations for researching a philosophical problem, choosing research methodology, analysis (content analysis, systems analysis, etc.)) no later than the specified deadline. Essays downloaded from the internet will not be accepted.

III. The work of the instructor and seminar leaders with students is carried out within the framework of a mentoring program (according to an individual trajectory).

Calculus I (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
TIZIMLI TAHLIL VA MATEMATIK MODELLASHTIRISH KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil " 02 " 09



HISOBLASH I
FANI SILLABUSI

(CALC11C6)

Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000- Biznes va boshqaruv
Ta'lim yo'nalishi:	60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili*: O'zbek tili
Semester: 1
Kafedra: "Tizimli tahlil va matematik modellashtirish"
Ma'ruzachi: Dalabaev Umuridin -Tizimli tahlil va matematik modellashtirish kafedrasida professori, fizika-matematika fanlari doktori (DSc).
Ofis: B bino, 701-xona.
Konsultatsiya kunlari: Seshanba, 12:00-15:00


Telefon: +998910091309

E-mail: udalabaev@uwed.uz

Taqrizchilar:

1. Ibragimov G. Matematika institutining katta ilmiy xodimi, professor, f.-m.f.d. (tashqi taqriz)
2. Umarova Sh Tizimli tahlil va matematik modellashtirish kafedrasida dotsenti (ichki taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U.R. Dustov

Fakultet dekani o'rinbosari  E.E. Abdullayev

Kafedra mudiri  G.M. Raimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaslgi, tarqatilmaslgi yoki ko'paytirilmaslgi, shuningdek, uchinchi shaxslarga berilmaslgi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1.Course Description

This course aims to strengthen students' logical thinking and provide practical understanding of differentiation and integration processes for single-variable functions, particularly in relation to their applications in economics. It lays the foundation for mastering courses essential for economists by connecting these processes with production and economic characteristics.

2. Course prerequisites

No prerequisites are required for this course.

3. Course Objective

The purpose of teaching this course is to develop and enhance students' logical, algorithmic, and abstract thinking, as well as mathematical reasoning, in determining the relationship between two quantities. It also aims to train students to present their ideas, reasoning, and conclusions clearly and coherently, and to cultivate the skills and competencies corresponding to the knowledge they have acquired.

4. Learning Outcomes

Upon successful completion of this course, students will be able to:

- determine the intervals on which functions are increasing, decreasing, or constant; identify extrema and inflection points; describe concavity and convexity; and apply the criteria for extrema to the first and second derivatives of a function;
- apply substitution, integration by parts, trigonometric substitution, integration of simple fractions, and rules from integral tables in the process of integrating functions, as well as use these methods to solve problems related to surface area and volume.

5. Independent learning and assignments

The primary goal of a student's independent work is to develop and enhance the knowledge and skills required to carry out specific academic tasks independently.

The organization of independent work may include the following forms:

- Independent study of selected theoretical topics using relevant academic literature;
- Application of theoretical knowledge in practical exercises;
- Preparation of scientific articles, presentations for conferences, and similar academic activities.

For practical sessions, the department's faculty provides detailed guidelines, recommendations, and a set of problems. These materials include methods for solving practical exercises and examples based on the main lecture topics, as well as tasks for independent completion.

Moreover, independently studied topics are incorporated into assessment activities, including control tests and written examinations.

Students are expected to submit all assignments on time. Late submissions will not be accepted for resubmission.

Information technologies (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
TIZIMLI TAHLIL VA MATHEMATIK MODELASHITIRISH KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "02" 09



IQTISODIYOTDA AXBOROT TEXNOLOGIYALARI

FANI SILLABUSI

(ITECH11C4)

Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000- Biznes, boshqaruv
Ta'lim yo'nalishi:	60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat
Ma'ruza: yo'q
Amaliy mashg'ulot: 40 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili: O'zbek va rus tili
Semestr: 1
Kafedra: "Tizimli tahlil va matematik modellashtirish"
Ma'ruzachi: Bo'riyev A.T. - Tizimli tahlil va matematik modellashtirish kafedrası katta o'qituvchisi.
Yarashov I.Q. - Tizimli tahlil va matematik modellashtirish kafedrası katta o'qituvchisi.

Ofis: B bino, 701-B-xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00

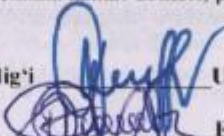
Telefon: +998933865440

E-mail: aburiyev@uwed.uz

Taqrizchilar:

1. Dalaboyev U. – Jahon iqtisodiyoti va diplomatiya universiteti "Tizimli tahlil va matematik modellashtirish" kafedrası professori, fizika-matematika fanlari doktori.
2. Madraximov Shavkat - O'zMU, Amaliy matematika va intellektual texnologiyalar fakulteti "Sun'iy intellect" kafedrası mudiri, texnika fanlari doktori, professor.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U.R. Dustov

Fakultet dekani o'rinbosari  E.E. Abdullayev

Kafedra mudiri  G.M. Raimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course description

Within the framework of this discipline, students are taught the technical and software of modern information systems, the practical foundations of using the Internet, corporate networks, the use of legal, economic, electronic commerce, electronic document management, e-government systems, information security threats and methods of combating them, the use of modern information technologies in their field of specialization or management activities, as well as in the study of other disciplines.

2. Course prerequisites

Pre-requisites are not required for this subject.

3. Course objectives

The purpose of the discipline is to develop students' practical skills in using modern computer programs in the social sphere, ICT, the Google disk software package, using the Google video and Google forma software package, preparing and using HTML and CSS web pages, having basic concepts of information security and cryptography, using database management systems and other practical information systems, and ways to implement them. Prepares the ground for mastering necessary courses for students in the field of International Relations.

4. Learning outcomes

Upon successful completion of this course, students will have:

- 1) have a general understanding of the hardware and software of modern information systems;
- 2) learn methods of encoding information on computers;
- 3) create documents using the Google drive software package and program components;
- 4) carry out the design and creation of enterprises, organizations, and personal web pages;

5. Independent learning and assignments

I. Independent work is carried out to deepen students' knowledge in this subject and involves individual study of the main and additional literature necessary for creating the program using pre-selected special literature.

II. The main goal of the student's independent work is the formation and development of knowledge and skills for independent performance of certain educational work under the guidance and supervision of the teacher.

III. When organizing students' independent work, the following forms are used:

- independent mastery of certain theoretical topics using educational literature;
- preparation of information on the given topics (in presentation or abstract-electronic form);

- application of theoretical knowledge in practice;

- preparation of a scientific article, presentation at a conference, etc.

IV. The student must submit 2 independent works in the form of individual assignments no later than the established deadline.

Students must submit all assignments on time. Re-submission of missed assignments is not allowed.

Physical culture and sports (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
O'ZBEK VA RUS TILLARI KAFEDRASI



TASDIQLAYMAN"
JIDU
Akademik ishlar
bo'yicha birinchi prorektor
A.A. Umarov

2 09



JISMONIY MADANIYAT VA SPORT FANI SILLABUSI

(PHCS11C2, PHCS12C2)

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq
Ta'lim sohasi:	310 000 – Ijtimoiy va xulq-atvorga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 – Huquq
Ta'lim yo'nalishi:	60310200 – Xalqaro munosabatlar 60310100 – Siyosatshunoslik 60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100 – Yurisprudensiya

TOSHKENT - 2025

Kreditlar miqdori: 2 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 50 soat


Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 20 soat
O'zbek tili: O'zbek tili
Semester: 1
Kafedra: O'zbek va rus tillari
Amaliy mashg'ulot olib boradi: dots.v.b. D.Raxmatov

Joy: D-bino sport zal, suzish havzasi, sport maydonlari
Konsultatsiya kunlari: Dushanba, kun bo'yi
Telefon: +99893503-07-09
E-mail: raxmatovdavlat1989@gmail.com

Taqrizchilar:

1. Dilmuradov Shuxrat Safarovich- Jismoniy madaniyat va sport fani professori
2. Muxiddin Norqobilov -"TIQXMMI" MTU "Professional ta'lim" kafedrasi dotsenti

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U.Dustov

Kafedra mudiri  M.Abduraxmanova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu nashrga doir barcha huquqlar Jahon iqtisodiyoti va diplomatiya universiteti tomonidan muhofaza qilinadi va uni JIDU roziligisiz to'liq yoki qisman ko'chirib basish, tarqatish, o'zgartirish, yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course description

The goal of the Physical Culture course is to teach a system of knowledge and practical skills that ensure physical perfection, as well as self-improvement of health, the activities of healthcare organizations, and their independent use.

2. Learning outcomes

In terms of knowledge

1. Must master the foundations of general physical education
2. Must study the development of physical qualities, strength, agility, speed, endurance, and flexibility
3. Must increase the physical functionality of the body;
4. During the classes, students must master a complex of general developmental and special (sport-specific) exercises;
5. Should know how to increase the vital physical skills of the body.

In terms of Skills

1. 1 Able to coordinate movement, strength, speed, and agility;
2. Will possess concepts and practical knowledge about physical education;
3. Will learn the rules of sports, their basic elements, techniques, and tactics
4. While mastering the Physical Culture subject, will acquire general physical skills beneficial for the healthy development of the entire organism.

First year second semester

First foreign language II

English II (Pre-intermediate) (Compulsory)

1. Course description

This course is a general English course for the 1st year undergraduate Pre-intermediate level students (CEFR A2-B1). The course has a topic-based multi-strand syllabus which includes comprehensive work on grammar, vocabulary, pronunciation and other skills. A significant emphasis is placed on reading, writing, and study skills as well as speaking and listening.

Through this program, students acquire practical skills in English which help them expand their general knowledge in the classroom and improve their group work and independent learning capabilities. Authentic videos of interviews with experts in different fields provide challenging and motivating materials for pair and group discussions and implement topics given in this course book to life where they listen to talks and lectures, take part in group discussion and deliver presentations.

2. Course pre-requisite

Elementary level

3. Course objective

The course

- helps students cross the 'bridge' from General English to being able to use English in a more specialised academic context;
- offers students stimulating topics that engage their interest and increase their motivation for learning;
- allows to explore a range of issues within a single topic and also to recycle vocabulary;
- allows to develop powers of expression and analysis – and in particular, their critical thinking skills;
- will be transferable to the world of academic studies and employment.

4. Learning outcomes

Upon completion of this course students should be able to:

Writing:

- ✓ describe a chart;
- ✓ write a narrative;
- ✓ write both formal and informal letters;
- ✓ describe a process;
- ✓ write a for and against essay.

Speaking:

- ✓ develop an argument;
- ✓ discuss their preferences;

- ✓ give a short talk;
- ✓ make an effective presentation;

5. Independent learning and assignments

Current Classroom Assessment

Students are assessed constantly during classroom interactions through a variety of assessment techniques (role plays, presentations, discussions, quizzes) for which students do various tasks. This assessment accounts for 10% for **Attendance and classroom activity** (Students must attend not less than 52 hours during the semester without a reasonable excuse).

Independent work. The main purpose of independent work is to develop students' knowledge and skills to work autonomously for completing specific tasks assigned to them and through this to develop their self-study skills. Students will be given 4 tasks: 2 in writing and 2 in public speech.

Writing Assignment:

Students will write a for and against essay for 5 points (See the appendix -3) and describe a chart for 5 points

Public speech:

Students will make a presentation for 5 points and make and present a poster in collaboration for 5 points

English II (Intermediate) (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHILAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
INGLIZ TILI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "02" 09

SYLLABUS Subject: English II (INTERMEDIATE) (FR1N12E4)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310100 - Siyosatshunoslik
Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200 - Xalqaro munosabatlar
Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	420 000- Huquq
Ta'lim yo'nalishi:	60420100 - Yurisprudensiya
Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000- Biznes va boshqaruv
Ta'lim yo'nalishi:	60411100 - Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Tashkent 2025

1. Course description

This course is a general English course for the 1st year undergraduate intermediate-level students (CEFR B1-B1+). The course has a topic-based multi-strand syllabus which includes comprehensive work on grammar, vocabulary, pronunciation and other skills. A significant emphasis is placed on reading, writing, and study skills as well as speaking and listening. Through this program, students acquire practical skills in English which help them expand their general knowledge in the classroom and improve their groupwork and independent learning capabilities. Authentic videos of interviews with experts in different fields provide challenging and motivating materials for pair and group discussions and implement topics given in this course book to life where they listen to talks and lectures, take part in group discussion and deliver presentations.

2. Course pre-requisite

English I

3. Course objectives

The course

- helps students cross the 'bridge' from General English to being able to use English in a more specialised academic context;
- offers students stimulating topics that engage their interest and increase their motivation for learning;
- allows to explore a range of issues within a single topic and also to recycle vocabulary;
- allows to develop powers of expression and analysis - and in particular, their critical thinking skills;
- will be transferable to the world of academic studies and employment.

4. Learning outcomes

Upon completion of this course students should be able to:

In writing:

- to write a formal and informal letters;
- compare and contrast two products;
- describe a process;
- describe diagrams.

In speaking:

- solve problems by discussing options;
- evaluate designs by describing qualities;
- negotiate in business;
- assess a project by discussing options and making decisions.
- produce simple connected text on topics, which are familiar, or of personal interest.
- understand the main points of clear standard input on familiar matters regularly encountered both in academic and daily life.

- understand a large part of many TV programmes on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear.
- follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.
- master presentation skills using appropriate techniques.

5. Independent learning and assignments

The main purpose of independent work is to develop students' knowledge and skills to work independently for completing specific tasks assigned to them and through this to develop their self-study skills and foster learner's autonomy.

The following types of work are assigned as an independent work for this course: a) Writing Assignment.

Upon completion of Unit 1, students will be required to complete the following writing assignment: to students will write a product report in which they will compare and contrast two products: Headphones. Writing a compare and contrast essay involves analyzing the similarities and differences.

b) Public speech assessment:

- Students create and deliver a 3-4 minute presentation about a futuristic school. The goal

is to convince a group of potential investors (classmates and teacher) to fund their school

by showcasing its innovative features and benefits.

- Students will choose one business idea for their hometown. They will draw the sketch on

a poster and make a plan. They will present in the class.

- Students will divide into groups of 3 or 4; They will make a new project for a city plan on a poster/Canva; They will use the creativity while planning the city; They will present

it in the class;

Students must attend at least 90% of classroom lessons; 5 unexcused absences from the

course results in failing the course. Active participation in classroom activities is required.

Students are responsible for the completion of all assignments carried out both face to face

and online. Students must regularly check the platforms through which the instructor communicates with them, posts announcements, course materials, tasks, quizzes and other

resources and follow the lesson schedule posted on the platform.

Ongoing Assessment is carried out through independent work which is assessed by teachers

as well as through classroom participation and homework for which they will receive grades per class.

The independent work tasks aim to assess the knowledge and skills obtained in class after each unit of the textbook. Students are required to submit their assignments before the deadline. Late submissions are not accepted. The total number of points

given to the ongoing assessment is 30 points (10 points for classroom participation and homework, 20 points for independent works), which means 30% of the total points for the course.

Ongoing Assessment is carried out through independent work which is assessed by teachers as well as through classroom participation and homework for which they will receive grades per class. The independent work tasks aim to assess the knowledge and skills obtained in class after each unit of the textbook. Students are required to submit their assignments before the deadline. Late submissions are not accepted. The total number of points given to the ongoing assessment is 30 points (10 points for classroom participation and homework, 20 points for independent works), which means 30% of the total points for the course.

Midterm Examination is taken twice throughout the course. **Midterm 1** focuses on speaking and writing and is given 15 points. It covers the material taught in Units 1 and Unit 2. **Midterm 2** assesses grammar and vocabulary and the maximum point for it is 15 points. It covers the material taught in Unit 3 and Unit 4.

Final Examination is administered at the end of the course. It covers the materials taught throughout the semester. The maximum score students get for the final examination is 40 points. The students who fail to get 60 points overall from Ongoing Assessment, Midterm Examination and Final Examination fail the course. One extra attempt is given to the students who have 36 points from Ongoing assessment and Midterm examination combined. If students are able to get enough points to make their course total 60 points, they pass the course. No matter how high the student might score at the retake exam, the course total should not exceed 60 points.

English II (Upper-intermediate) (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
INGLIZ TIL KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil " 02 " 09

Sillabus
Subject: English II
(Upper-intermediate)
(FREN12E4)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310100 - Siyosatshunoslik
Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200 - Xalqaro munosabatlar
Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	420 000- Huquq
Ta'lim yo'nalishi:	60420100 - Yurisprudensiya
Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000- Biznes va boshqaruv
Ta'lim yo'nalishi:	60411100 - Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Tashkent 2025

2

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat

Amaliy mashg'ulot: 60 soat
Mustaqil ta'lim: 40 soat

Ta'lim tili*: ingliz tili
Semester: 2
Kafedra: "Ingliz tili"

Ofis: A bino, 308-xona

Taqrizchilar:

1. Khayitova E.N, MGIMO university English Language Department , Senior Lecturer (tashqi taqriz)

2. Samadov B. A. Jahon iqtisodiyoti va diplomatiya universiteti ingliz tili kafedrası professori f.f.d. (ichki taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'  U. Dustov

Kafedra mudiri  E. Borisova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 2 - 08 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmashligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchunchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

2. Course description

English Foundation course is a general English course for the 1st year undergraduate students. The course has a topic-based multi-strand syllabus which includes comprehensive work on grammar, vocabulary, pronunciation, and the four skills. A significant emphasis is placed on reading, writing, and study skills as well as speaking and listening. Through this program, students acquire practical skills in English and help to expand their general knowledge in the classroom classes and abilities to work both in groups and independently. Authentic videos of interview with experts in different fields provide challenging and motivating materials for pair and group discussions and implement topics given in this course book to life. Also, these videos focus on developing the skills students need for academic success: listening to talks and lectures, taking part in group discussion and delivering presentations.

2. Course pre-requisite

No prerequisite

4. Course objectives

The course aims at developing students four skills of reading, listening, writing and speaking from upper-intermediate to a higher level.

4. Learning outcomes

In the process of mastering this course students should obtain:

1. Linguistic awareness, i.e., knowledge of phonetics, lexicon, grammar and skills in the types of speech activities (listening, speaking, reading and writing);
2. Social and cultural awareness related to topics that are covered throughout the course.
3. The knowledge of use of linguistic features of the country where the language is spoken.
4. The ability to apply the acquired knowledge in real life.
5. The ability to give oral dialogues and monologues in everyday and professional fields;

By the end of the course the students will be able to:

- use the vocabulary they have learned in the areas of literature, filming, globalization, culture and technology in their oral and written speech;
- use narrative tenses, habitual past forms, verb patterns, causatives, reported speech, reporting verbs, conditionals (first, second, third and mixed) more effectively;
- master skills and language related to making a persuasive presentation, taking part in debates, conducting a meeting;
- develop research skills; use sources correctly and avoid plagiarism;
- write an online review, a summary and an opinion article.

5. Independent learning and assignments

The main purpose if independent work is to develop students' knowledge and skills to work independently for completing specific tasks assigned to them and through this to develop their self-study skills.

The following types of work have been assigned as an independent work in this course:

- comparing the book with its movie adaptation;
- taking part in a debate;
- creating a country profile;
- taking part in a problem-solving meeting

Students must attend at least 90% of classroom lessons (5 and more unexcused absences result in students' failing the course); active participation in discussions is required (students get classroom participation points for engaging in classroom activities). They are responsible for the completion of all assignments (students get points for doing homework). Students must regularly check the platforms through which the instructor communicates with them, posts announcements, course materials, tasks, tests and other resources and follow the lesson schedule posted on the platform.

Ongoing Assessment is carried out through independent work which is assessed by teachers as well as through classroom participation for which they will receive grades per class. The independent work tasks aim to assess the knowledge and skills obtained in class. The total number of points given to the ongoing assessment is 30 points (10 points for classroom participation, 20 points for independent works), which means 30% of the total points for the course. Students can't submit their works after the deadline put by the instructor for each independent learning task.

Midterm Examination is taken twice throughout the course. **Midterm 1** focuses on speaking and writing and is given 15 points. It covers the material taught in Units 6 and Unit 8. **Midterm 2** assesses grammar and vocabulary and the maximum point for it is 15 points. It covers the material taught in Unit 11 and Unit 12.

Final Examination is administered at the end of the course. It covers the materials taught throughout the semester. The maximum points students get for the final examination is 40 points. The students who fail to get 60 points overall from Ongoing Assessment, Midterm Examination and Final Examination fail the course. One extra attempt is given to the students who have 36 points from Ongoing assessment and Midterm examination combined. If students are able to get 24 points or higher in their second attempt, they pass the course. The students are given only 24 points for their second attempt even if they score higher. The students who cannot score 24 points even in their second attempt fail the course and need to retake the course again.

English II (Advanced) (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
INGLIZ TILI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "02" 09



SYLLABUS
ENGLISH II
(Advanced)
(FRLN12E4)

Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000- Biznes va boshqaruv
Ta'lim yo'nalishi:	60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Tashkent 2025

Kreditlar miqdori:	4 ECTS
Ta'lim turi:	Kunduzgi
Soatlar (jami):	100 soat Amaliy mashg'ulot: 60 Mustaqil ta'lim: 40
Ta'lim tili*	Ingliz tili
Semester:	2
Kafedra:	"Ingliz tili"
Ofis:	B bino, 311-xona
Mas'ullar	Batirova M.H. Axmadjonov X.A.

Taqrizchilar:

1. Irmukhamedova G.N. Moskva davlat xalqaro munosabatlar instituti dosenti, f.f.d. (tashqi taqriz)

2. Arslonbekova R.A JIDU, Ingliz tili kafedrasida dotsenti. (ichki taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofis boshlig'i:

 U. Dustov

Kafedra mudiri

 E. Borisova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- oquv yili 0901-0902 yilidagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uning olovchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1.Course Description

PEU course focuses on the practical application of principal language skills with emphasis and focuses on the basics of business writing and oral communication in business-related situations or contexts. Students are given a firm base and effective knowledge of business English.

The course provides language instruction and training in business communication, including business correspondence, negotiations, formal presentations, informal networking, business vocabulary, report and proposal writing, vocabulary for professional purposes, and reading for professional purposes.

Language skills addressed include: listening, fluency development, oral intelligibility, reading, grammar, writing, and vocabulary development.

2. . Course pre-requisite

3. Course objectives

The target audience of the course is students enrolled with B2+ and C1 who have solid background knowledge in academic English. At the end of the course they are expected to maintain existing level and reach B2 + or C1+ levels.

After the successful completion of the course, students will be able to develop:

Reading skills-

- Identify key ideas and details in a text, summarize information from reading and skim and scan different articles;
- Comprehend vocabulary in and from context;

Listening skills-

- Listen and read for specific information, gist, key ideas, general ideas, and understand implied ideas in the lectures;
- Listen and identify speakers in a telephone conversation, listen for attitude and numerical information and check information and make small talk

Speaking skills-

- Interpret and present information in graphs and charts and describe statistical trends and products;
- Make contrasts, comparison, requests, persuade and complain on different topics;
- Provide suggestions and recommendations and talk about advantages and disadvantages ;
- Express opinion, tendencies, cause and effect, and reasons;

Writing skills-

- Categorize and use formal and informal registers;
- Write descriptions, definitions, e-mails, memos, reports, business and information letters;

Uzbek language II (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
O'ZBEK VA RUS TILLARI KAFEDRASI



"TASDIQLAYMAN"
JIDU
Akademik ishlar
bo'yicha birinchi prorektor
A.A. Umarov

2-09



O'ZBEK TILI II FANI SILLABUSI

UZRU11E4
UZBRUS11E4

Bilim sohasi:	300 000 – Ijtimoiy fanlar, jurnalistika va axborot 400 000 – Biznes, boshqaruv va huquq
Ta'lim sohasi:	310 000 – Ijtimoiy va xulq-atvoriga mansub fanlar 410 000 – Biznes va boshqaruv 420 000 – Huquq
Ta'lim yo'nalishi:	60310200 – Xalqaro munosabatlar 60310100 – Siyosatshunoslik 60411100 – Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100 – Yurisprudensiya

TOSHKENT - 2025

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat

Ma'ruza: 0 soat
Amaliy mashg'ulot: 60 soat
Mustaqil ta'lim: 40 soat

Ta'lim tili: O'zbek tili
Semestr: 2
Kafedra: O'zbek va rus tillari
Amaliy mashg'ulot olib boradi: dots. M.Abduraxmanova

Ofis: D bino

Qabul vaqti: Dushanba, kun bo'yi
Telefon: +98909314817, +998909444289
E-mail: MAbduraxmanova@uwed.uz

Taqrizchilar:

1. Normatova Sh.U. Filologiya fanlari nomzodi, dotsent
2. Rixsiyeva G.Sh. Filologiya fanlari nomzodi, professor

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Dustov

Kafedra mudiri  M. Abduraxmanova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2" - 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu nashrga doir barcha huquqlar Jahon iqtisodiyoti va diplomatiya universiteti tomonidan muhofaza qilinadi va uni JIDU roziligisiz to'liq yoki qisman ko'chirib bosish, tarqatish, o'zgartirish, yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course description

Based on the tasks set in the Decree of the President of Uzbekistan dated October 21, 2019, No. PF-5850 "On measures to fundamentally increase the prestige and status of the Uzbek language as the state language," the Decree dated October 20, 2020, No. PF-6084 "On measures to further develop the Uzbek language and improve language policy in our country," and the Resolution "On approval of the Concept for the development of the higher education system of the Republic of Uzbekistan until 2030," specifically the concept for the development of the Uzbek language and improvement of language policy for 2020-2030 attached to the concept, it is appropriate to organize language teaching based on a new approach to increase the quality and effectiveness of state language education.

By including subjects aimed at forming the skills of free and literate thinking in the state language into the higher education curriculum, it is possible to develop specific professional skills in students, particularly specialized language, formal speech, written literacy, speech culture, and oratory skills. This necessitates the development of a new concept for language teaching. Specifically, it was developed for Russian-speaking groups to improve knowledge and skills in specialized vocabulary and style. The Uzbek Language II course, while providing necessary information about lexicology and stylistics, including the specific features, types, and genres of the formal style, also serves as practical support in mastering writing techniques, understanding stylistic requirements, and increasing written and oral literacy, which are essential for students' future scientific and creative endeavors.

2. Course prerequisites

Uzbek language I

3. Course objectives

The goal of this training course is focused on the functional stylistics of written and oral speech foundations, which are important for students during the current educational process as well as for their future professional activities. In the existing educational system, teaching the linguistic features of speech styles—specifically the applied speech patterns, linguistic tools, their types, and genre characteristics—plays an important role in increasing the written literacy of future specialists. Knowledge and skills will be formed according to the following progression: Socially significant sphere of communication → function of style → specific features of speech styles → speech patterns and language tools used in the style.

4. Learning outcomes

Upon completing this training course and mastering the subject, the student will acquire the following skills during the spring semester (conventionally B2 level):

- possessing a lexical minimum of 2500–3000 words, they will develop the skills to use them correctly in text (based on the dictionary of socio-economic, political, and legal

terms);

- the ability to read, understand, and narrate media materials, as well as identify problems, main information, and conclusions in media texts, and gain knowledge on expanding the text;
- the skill to formulate questions correctly and purposefully;
- the ability to engage in free communication on social issues covered in the media and provide a reasoned expression of their opinion;
- the skill to engage in free communication in various speech situations regarding the history, traditions, and customs of the Uzbek people and the socio-economic development of our independent state, and to provide a reasoned expression of their thoughts in the Uzbek language;
- gaining an understanding of the rarest masterpieces of Uzbek and world literature, with the skills to read, comment on, and present them;
- the ability to write an essay based on the plot of a literary work;
- developing the skill to grammatically and linguistically distinguish the functional styles of the language;
- gaining knowledge regarding the style and format of formal texts;
- the skill to write formal and informal letters and to stylistically use the grammatical forms necessary for letters correctly;
- learning to competently draft and formalize information-reference documents in the Uzbek language.

5. Independent learning and assignments

Independent work is carried out to deepen the students' knowledge of this subject and involves the preparation of creative and written works intended for the independent mastery of the provided knowledge. At the same time, it aims to introduce students to the best examples of Uzbek and world literature, form the student's aesthetic taste, provide skills in distinguishing true works of art and understanding their nature, sensing the way of thinking, forming tolerance towards social, ethnic, religious, and cultural differences, and enriching the students' vocabulary and developing their oral and written speech through reading literary works, discussions about literary works, and writing essays.

Independent work is conducted 4 times. It is accepted in written and oral forms.

- Preparation of interview questions – creating and explaining 10 different types of interview questions for great personalities of society based on the requirements, linguistic features, and criteria set for interview questions.

- Literary reading – case assignments based on the literary works provided for reading, preparing presentations, writing essays, and narrating the content of the work. A written assignment and oral speech test will be conducted.

- Writing samples of information-reference documents based on personal data.

Talabalar barcha topshiriqlarini o'z vaqtida topshirishlari kerak. Muddati o'tkazib yuborilgan topshiriqlarni qayta topshirishga ruxsat berilmaydi.

Russian language II (Compulsory)

МИНИСТЕРСТВО ИНОСТРАННЫХ ДЕЛ РЕСПУБЛИКИ УЗБЕКИСТАН
УНИВЕРСИТЕТ МИРОВОЙ ЭКОНОМИКИ И ДИПЛОМАТИИ
КАФЕДРА УЗБЕКСКОГО И РУССКОГО ЯЗЫКОВ



«УТВЕРЖДАЮ»
Первый проректор по
академическим вопросам
А.А.Умаров _____

«2» 09 2025 г.



СИЛЛАБУС по дисциплине: РУССКИЙ ЯЗЫК II

UZRU11E4
UZBRUS11E4

Область знаний:	300 000 – Социальные науки, журналистика и информация 400 000 – Бизнес, управление и право
Сфера образования:	310 000 – Социальные и поведенческие дисциплины 410 000 – Бизнес и управление 420 000 – Право
Направление образования:	60310200 – Международные отношения 60310100 – Политология 60411100 – Мировая экономика и международные экономические отношения 60420100 – Юриспруденция

Ташкент – 2025

Количество кредитов: 4 ECTS
Форма обучения: Дневная
Количество часов: 100 часов

Лекция: 0 часов
Практическое занятие: 60 часов
Самостоятельное обучение: 40 часов

Семестр: 2
Кафедра: Узбекского и русского языков
Составитель: Кандидат педагогических наук,
доцент Шарипова Наргиза Эриковна
Офис: D-корпус, 4 этаж, 417 ауд.
Время приема: Вторник, четверг –
с 15.00 до 17.00 часов

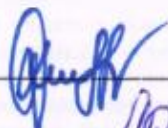
Телефон: +998946634641
E-mail: NShahripova0404@gmail.com

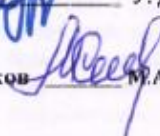
Рецензенты:

1. Маматкасымова В.А. к.ф.н., доцент кафедры романо-германских языков УМЭД
2. Хошимова Д.У. д.п.н., профессор кафедры языковой подготовки ТГЮУ

Согласовано:

Начальник Офиса по академическим
и преподавательским вопросам

 У. Дустов

Заведующий кафедрой узбекского и русского языков  М. Абдурахманова

Данная программа утверждена Учебно-методическим советом Университета мировой экономики и дипломатии (протокол № 2 от 2.09 2025 года)

Данный документ является собственностью Университета мировой экономики и дипломатии и является конфиденциальным для его получателей, не подлежит копированию, распространению или воспроизведению полностью или частично, и также передаче третьим лицам. Любая форма воспроизведения, распространения, копирования, раскрытия, изменения, распространения или публикации данного материала строго запрещена.

1. Course description

The "Russian Language" course program reflects the strategy of teaching the Russian language to students with Uzbek as their language of instruction. This acquires particular relevance and significance as a means of interethnic and international communication within the Republic of Uzbekistan and beyond its borders, serving as a priority language component for personnel in the field of international relations as one of the working languages of international communication.

The content of Russian language instruction at UWED is derived from the main goal and objectives and includes the following components:

- spheres of communicative activity, topics, situations, communicative and social roles;
- special speech skills necessary for using the Russian language as a means of communication;
- linguistic knowledge that helps form speech skills (information on vocabulary, phonetics, grammar, and syntax of the language);
- a complex of linguistic-cultural and country-specific knowledge about the national and cultural characteristics and realities of the country of the studied language;
- general academic knowledge and rational techniques of mental labor that ensure a culture of educational and cognitive activity for students in mastering the Russian language and self-improvement in it.

2. Course pre-requisites

Russian language I.

3. Course objectives

The "Russian Language" discipline aims to improve and develop communicative and intercultural competence skills, providing professionally-oriented language training for future specialists.

The main goal of teaching the Russian language at the University of World Economy and Diplomacy is to develop the level of communicative competence necessary for intercultural communication, while simultaneously forming and improving a personality capable of further self-education in language study and using the acquired knowledge in various spheres of language functioning to solve important life and professional problems.

4. Learning outcomes

After completing this training course, as a result of learning during the spring semester, the student must acquire the following skills:

master the basic grammar of the Russian language studied within this course;

- correctly use grammatical forms and models in sentences, and formulate thoughts grammatically correctly;
- correctly use constructions with simple and complex sentences, as well as participial and adverbial participial phrases, in speech and in writing;
- possess basic skills of written speech in the Russian language;
- be able to express one's own attitude towards facts and events set forth in the text;
- understand the content of the interlocutor's statements;

- construct a monological statement of a reproductive nature based on a read or listened text of various formal-semantic structures and communicative orientations;
- perceive Russian speech spoken at a tempo normal for this language;
- possess oral dialogic and monologic speech in the daily-routine sphere.

5. Independent learning and assignments

I. Independent work is carried out to develop students' speech in this subject and involves individual preparation of oral presentations on proposed speech topics.

The main requirements for this form of independent student work are: (1) delivering a report on the proposed topic; (2) when evaluating the work, the following are taken into account: independence, creativity (analytical approach, generation of ideas, novelty of the problem statement, attention to problem-solving), (3) general literacy, and ease in expressing thoughts.

II. The student completes 4 independent works in the form of individual assignments no later than the specified deadline.

Students must complete all assignments on time. Resubmission of overdue assignments is not permitted.

Calculus II (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
TIZIMLI TAHLIL VA MATEMATIK MODELASHTIRISH KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "02" 09



HISOBLASH 2 FANI SILLABUSI

(CALC12C6)

Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000- Biznes va boshqaruv
Ta'lim yo'nalishi:	60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

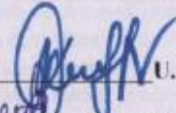
Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili* O'zbek tili
Semestr: 2
Kafedra: "Tizimli tahlil va matematik modellashtirish"
Ma'ruzachi: Dalabaev Umuridin -Tizimli tahlil va matematik modellashtirish kafedrasida professori, fizika-matematika fanlari doktori (DSc).
Ofis: B bino, 701-xona.
Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +998910091309
E-mail: udalabaev@uwed.uz

Taqrizchilar:

1. Ibragimov G. Matematika institutining katta ilmiy xodimi, professor, f.-m.f.d. (tashqi taqriz)

2. Umarova Sh Tizimli tahlil va matematik modellashtirish kafedrasida dotsenti (ichki taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U.R. Dustov

Fakultet dekani o'rinbosari  E.E. Abdullayev

Kafedra mudiri  G.M. Raimova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmastligi, tarqatilmastligi yoki ko'paytirilmastligi, shuningdek, uchinchi shaxslarga berilmastligi kerak. Ushbu material ko'paytirish, tarqatish, muxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course Description

This course aims to develop students' logical reasoning skills and to reinforce their understanding of differentiation and integration processes for multivariable functions. Emphasis is placed on the practical applications of these mathematical tools in economics, particularly in relation to production analysis and key economic characteristics. The course also provides essential preparatory knowledge for subsequent economics courses. In addition, students are introduced to differential equations commonly used in the mathematical modeling of unstable or dynamic economic processes.

2. Course Pre-requisites

The prerequisite for this course is Calculus I.

3. Course objectives

The aim of this course is to develop students' logical, algorithmic, and abstract reasoning skills, as well as to strengthen their mathematical thinking in the analysis of relationships among multiple variables. The course also seeks to train students to articulate their ideas, arguments, and conclusions clearly and rigorously, and to develop the practical skills and competencies necessary to apply the knowledge they acquire.

4. Learning Outcomes

Upon successful completion of this course, students will be able to:

1. **Identify and analyze** the domains and structural properties of multivariable functions, including the determination of critical points and extrema.
2. **Apply appropriate techniques** to evaluate double and triple integrals in various coordinate systems.
3. **Explain and use** fundamental methods for solving first- and second-order differential equations in applied contexts.
4. **Demonstrate understanding** of infinite series, including their convergence properties and applications in mathematical modeling.

– 5. Independent learning and assignments

Independent work is carried out with the purpose of deepening students' knowledge of this subject.

The assignments consist of individually prepared problems and theoretical questions for each student, organized by topic. They are designed to apply the methods studied in this course to practical economic problems and include the following:

1. Matrices and operations on them. Solving systems of linear equations.
2. Solving economic problems that can be formulated as linear programming tasks.
3. Applying linear algebra methods to solve optimal planning and allocation problems.
4. Solving economic problems that can be formulated within game theory and making optimal decisions.

Society and religion (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SIYOSATSHUNOSLIK KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinci prorektor
A. Umarov

2025-yil "2" 09



JAMIYAT VA DIN
FANI SILLABUSI

(SREL12C6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik
Bilim sohasi:	400 000- Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000- Biznes va boshqaruv 420 000- Huquq
Ta'lim yo'nalishi:	60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100- Yurisprudensiya

Toshkent - 2025

Kreditlar miqdori: 2 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 50 soat
Ma'ruza: 10 soat
Amaliy mashg'ulot: 10 soat
Mustaqil ta'lim: 30 soat
Ta'lim tili: O'zbek, rus
Semester: 1, 2
Kafedra: Siyosatshunoslik
Ma'ruzachi: Alijonov Muslimbek Baxtiyorjon o'g'li - Siyosatshunoslik kafedrasi dotsent v.b., PhD.
Ofis: A bino, 213-xona.
Konsultatsiya kunlari: Chorshanba, 12:00-15:00

Telefon:

E-mail: muslimbekalijonov.xitoy@gmail.com

Taqrizchilar:


1. Sultanova E.S. Siyosatshunoslik kafedrasi professori, s.f.d.
2. Seitov A.P., JIDU huzuridagi Istiqbolli xalqaro tadqiqotlar instituti laboratoriya mudiri, sots.f.d.

Kelishildi:

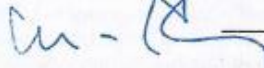
Akademik va o'qituvchilar ishlar ofisi boshlig'i

Fakultet dekani

Kafedra mudiri

 U. Dustov

 M. Abdullayeva

 Sh. Abdullayev

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2". 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmashligi yoki ko'paytirilmashligi, shuningdek, uchinchi shaxslarga berilmashligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course description

Within the framework of this subject, students will gain a deep understanding of the foundations of the "Society and Religion" discipline, its subject matter, concepts, the formation and development of religion and society, the categories of the science, the mutual relations between the state, religion, and society, theories about society reflected in national and world religions and their sacred sources, and the real threats posed by religious bigotry, extremism, radicalism, and terrorism to society. Attention is focused on training specialists who can correctly apply the acquired knowledge in practice and evaluate the events and phenomena occurring in a globalized world.

2. Course pre-requisites

No prerequisites are required for this subject.

3. Course objectives

The main objective is to study the role of religion in the social life of our society, the history of religions, social relations, the analysis of religions as a social phenomenon, its types, history of origin, distribution, and the importance of religion in the development of spheres of social life. It also provides complete information about the initial forms of religion that served as the basis for the formation of world religions—such as animism, totemism, fetishism, and magic—and their role in the life of primitive society, as well as national religions and their history. It helps in drawing scientific conclusions about the concept of society and the role of these religions within it based on the sources of world religions: Christianity, Buddhism, and Islam. At the same time, it intends to provide students with in-depth information regarding the material and spiritual dangers posed by religious bigotry, extremism, radicalism, and terrorism to society.

4. Learning outcomes

Upon successful completion of this subject, students will possess the following skills:

1. To have detailed information about the concepts of society and religion, as well as theoretical views related to them;
2. To achieve a comprehensive understanding of the specific functions of religion and their role in the life of society;
3. To be able to fairly and objectively evaluate the facts and reflections presented in the sacred books and history of formation of ancient national religions regarding social life;
4. To possess the skill to analyze issues related to society within world religions and their sacred sources;
5. To form a spiritual and ideological immunity against evil ideas such as religious bigotry and radicalism, as well as religious extremism and terrorism, by means of grounded theoretical knowledge;
6. To be able to use general scientific methods such as analysis, synthesis, induction, thought experiment, and empirical methods like questionnaires and observation, as well as systemic, comparative, and general logical methods.

5. Independent learning and assignments

I. Independent work is carried out to deepen students' knowledge of this subject and involves the individual study of primary and secondary literature necessary for writing an essay based on pre-selected specialized literature.

The main requirements for this form of independent work for students are as follows: (1) writing an essay based on the literature provided for independent education; (2) the following are taken into account when evaluating the work: independence, creativity (analytical approach, generation of ideas, novelty of the problem statement, attention to problem-solving), and the validity of the proposed points; (3) stylistics (general literacy, ease of understanding the text); (4) essay: volume - 900 ($\pm 10\%$) words; font - Times New Roman; spacing - 1.5; font size - 14; (5) consistency of the presentation.

II. The student completes 3 independent works in the form of individual assignments (identifying the basis for researching the problem, selecting methodology, methods, and research techniques based on practical research, and preparing creative materials: via presentation, etc.) no later than the specified deadline. Students must submit all assignments on time. Resubmission of overdue assignments is not permitted.

Basics of diplomacy (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHILAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MUNOSABATLAR KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
birinchi prorektor
A. Umarov

2025-yil "2" "09



SILLABUS

Fan: Diplomatiya asoslari
(BDIP12C4)

Bilim sohasi:	400 000 - Biznes, Boshqaruv va Huquq
Ta'lim sohasi:	410 000 - Biznes va boshqaruv
Ta'lim yo'nalishi:	60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

TOSHKENT-2025

Kreditlar miqdori: 4ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat
Ma'ruza: 20 soat
Amaliy mashg'ulot: 20 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili: rus, o'zbek, ingliz.
Semestr: 2
Kafedra: "Xalqaro munosabatlar"
Ma'ruzachi: Adxam G'ofurovich Rasulov, XM kafedrası dotsenti.
Ofis: A bino. 113-xona.
Konsultatsiya Shanba 10:00-12:00
Kunlari:
E-mail:
Telefon: +998930001412

Taqrizchilar:

1. Abdullaeva M.A. XM fakulteti dekani
2. Mavlanov Ibrohim Radjabovich. Iqtisod fanlari doktori, professor, Favqulodda va Muxtor Elchi.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

U.Dustov

Fakultet dekani o'rinbosari

E.Abdullayev

Kafedra mudiri

I.Yakubov

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2-sonli bayonnomasi bilan ma'qullangan.

© Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilishi, tarqatilishi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarlirish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course description

This subject introduces students to the laws, nature and trends in the development of the diplomatic service as a special socio-legal institution. Students study the rules of diplomatic protocol and etiquette, as well as the organization of work. It outlines the main provisions, principles and norms of the Vienna Conventions on Diplomatic (1961) and Consular (1963) Relations, other multilateral and bilateral conventions and agreements. It is very important to include in the course a section that reveals the main stages of the formation and historical evolution of the forms of the diplomatic apparatus of the Republic of Uzbekistan in the process of historical stages of state building, methods of work.

2. Course pre-requisites

Prerequisites for this discipline are not required

3. Course objectives

To provide students with basic knowledge of the basic principles and practices of diplomacy, to study its history and role in international relations, as well as to familiarize themselves with the main forms and methods of diplomatic activity. To develop critical thinking and analytical skills to evaluate diplomatic processes, to form intercultural communication skills, and to understand cultural differences.

4. Learning outcomes

After successfully completing this subject, students should be able to:

1. Know the basics of diplomatic and business protocol and etiquette and have stable skills for their practical application;
2. Know the features of diplomatic and consular service;
3. Be able to analyze various types of visits and their main features;
4. Learn to identify various diplomatic methods, as well as explain the rules and regulations of behavior at diplomatic receptions;
5. Be able to draw up diplomatic correspondence documents;
6. Own the methods and techniques of conducting business negotiations and business correspondence.

5. Independent learning and assignments

I. Independent learning is carried out to deepen students' knowledge of the course, and includes individual study of the main and additional literature necessary for analysis and project work.

The main requirements for independent learning of students are: (1) analysis of given situations and SWOT analysis; (2) the following are taken into account when assessing tasks: independence, creativity (analytical approach, generation of ideas, novelty of problem formulation, focus on solving problems), the validity of the proposed rules; (3) stylistics (general literacy, ease of understanding of texts); (4) sequence of presentation.

II. Students complete independent assignments (7) in the form of individual assignments no later than the specified deadline (analysis of practical research, compilation of a terminological dictionary for new types of diplomacy (30 words), use of social networks in diplomacy (student presentations), analysis of the social media pages of the Ministry of Foreign Affairs and its diplomatic missions abroad (comparative analysis), SWOT analysis, individual project work).

Students must submit all assignments on time. Resubmitting missed assignments is prohibited.

Academic writing (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SIVOSATSIYONOSLIK KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil " 2 " 09



AKADEMIK YOZUV
FANI SILLABUSI

(ACWR12C4)

Bilim sohasi:	400 000	– Biznes, boshqaruv va huquq
Ta'lim sohasi:	410 000	– Biznes va boshqaruv
Ta'lim yo'nalishi:	60411100	– Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent – 2025

Kreditlar miqdori: 4 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 100 soat
Ma'ruza: 20 soat
Amaliy mashg'ulot: 20 soat
Mustaqil ta'lim: 60 soat
Ta'lim tili*: Uzbek tili, rus tili
Semestr: 2
Kafedra: "Xalqaro iqtisodiyot"
Ma'ruzachi: Turayeva Suriya Telmanovna – Xalqaro iqtisodiyot kafedrasida dotsenti, kimyo fanlari nomzodi

B bino, 406-xona.

Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon: +998935991919

E-mail: m.abdullayeva@uwed.uz

Taqrizchilar:

1. U. Sharipova – Xalqaro moliya va investitsiyalar kafedra mudiri, i.f.n., dotsent

2. M. Voxidova – TDSHU "Tashqi iqtisodiy faoliyat va turizm" kafedra mudiri, dotsent

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

U. Dustov

Fakultet dekani o'rinbosari

E. Abdullayev

Kafedra mudiri

L. Tashpulatova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

1. Course description

Academic writing is a subject that prepares undergraduate students with the practical skills needed to read, write and talk about academic texts. This subject is dedicated to developing students' skills in writing academic texts such as theses, essays, articles, and literature reviews, creating and editing reports and presentations, and correctly compiling bibliographic descriptions.

2. Course pre-requisites

No prerequisites are required for this subject.

3. The purpose of the course

- Deepening the knowledge of students acquired at university in the field of creating educational texts
- Formation of theoretical knowledge in students of the main genres of academic writing: abstract, summary, review, academic essay, literature review, scientific conference abstracts, term paper, scientific article;
- Formation of practical skills in students in writing educational and scientific educational texts: notes, summaries, essays, comments, reviews, literature reviews, scientific conference abstracts, term paper, scientific articles.
- Formation of editing skills in students, creation of presentations and reports for conferences and scientific seminars

4. Learning outcomes

Upon successful completion of this subject, students will acquire the following skills:

- Have the skills to compile a review of scientific literature on a chosen topic;
- Have the skills to compile a logical basis for a scientific (course) paper;
- Have a general understanding of what academic writing is, understand how the scientific style differs from other styles of speech; understand what plagiarism is and know how to avoid it.

5. Independent learning and assignments

Independent work is carried out with the aim of deepening students' knowledge of this subject. It includes individual study of the main and additional literature, writing essay for each student on pre-selected special topics. Additionally, students are required to write an essay on selected economic topics, in order to improve their economic thinking ability.

Theory of state and law (Compulsory)

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO HUQUQ VA DIMMAVIY HUQUQ FANLARI KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



DAVLAT VA HUQUQ NAZARIYASI
FANI SILLABUSI
(THSL12C6)

Bilim sohasi:	400000	Biznes, boshqaruv va huquq
Ta'lim sohasi:	420 000	Huquq
Ta'lim yo'nalishi:	60411100	Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar

Toshkent - 2025

2

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili*: Ozbek va rus tili
Semester: 3
Kafedra: Xalqaro huquq va ommaviy huquq fanlari kafedrası
Ma'ruzachi: Adilkhodjaeva Surayyo Mahkamovna - Xalqaro huquq va ommaviy huquq fanlari kafedrası professori, yuridik fanlar doktori.
Ofis: B bino, 602-xona.
Konsultatsiya kunlari: Seshanba 13:00

Telefon: +998 90 912 75 55

E-mail:

Taqrizchilar:

1. **Yusuvalieva R.** - Xalqaro huquq va ommaviy huquq fanlari kafedrası yu.f.n., professor (ichki taqriz)
2. **Xusanboyev O.O.** - Toshkent davlat yuridik universiteti, yu.f.n., professor (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i

Fakultet dekani

Kafedra mudiri v.v.b.


I. Dustov

S. Muratayev

N. Kadirova

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil 2-09 dagi 2- sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyon man etiladi.

1. Course description

This academic discipline covers issues such as the origin of state and law, the concept, signs, essence, and types of the state, functions of the state, forms of the state, the mechanism for exercising state power, social relations and law, legal consciousness and legal culture, norms of law, forms (sources) of law, law-making, the legal system, legal relations, the implementation of law, interpretation of legal norms, legal behavior, offenses and legal liability, the mechanism of legal regulation, legality and legal order, as well as prospects and paths for the development of the state and law.

2. Course pre-requisites

No prerequisites are required for this course.

3. Course objectives

The objective consists of teaching students the foundations of legal knowledge, forming legal competencies in them, ensuring they have a deep understanding of the categorical apparatus of the discipline and can apply it correctly in practice, as well as developing abilities to critically evaluate events and phenomena occurring in modern international and national legal processes.

4. Learning outcomes

Requirements for students' knowledge, skills, and abilities in the discipline

After completing the "Theory of State and Law" course, the student should:

- have an understanding of the essence of state and law, its most important features;
- the functioning of state and law;
- forms, functions, and mechanisms of the state;
- the modern concept of state and law;
- the relationship between the modern state and law.
- possess theoretical knowledge about the role of state and law;
- knowledge of legal theory necessary for the development of legal norms;
- acquire knowledge and skills regarding the principles of organization and activity of state bodies.
- interpret and apply normative-legal acts;
- develop drafts of normative-legal acts;
- conduct legal expertise of existing legislation;
- monitor the compliance of adopted normative-legal acts with the Constitution and international legal standards;
- acquire practical skills in drafting documents of a legal nature, making legal decisions within the framework of the law, and performing other legal actions.

5. Independent learning and assignments

I. Independent work is carried out to deepen students' knowledge in this discipline and involves the individual study of primary and secondary literature necessary for writing an essay on a pre-selected special literature.

The main requirements for this form of independent work for students are as follows: (1) writing an essay based on the literature provided for independent education; (2) the following are taken into account in evaluating the work: independence, creativity (analytical approach, formation of ideas, novelty of problem posing, focus on problem-solving), the validity of the proposed provisions; (3) stylistics (general literacy, ease of understanding the text); (4) essay: volume – 1200 ($\pm 10\%$) words; font – Times New Roman; spacing – 1.5; size – 14; (5) consistency of presentation.

II. The student must submit 5 independent works no later than the set deadline in the form of individual assignments (identifying the basis for research of a legal problem, selecting methodology, methods, and research techniques based on practical research, event analysis, content analysis, systematic analysis, conducting field research, preparing analytical materials through video-, poster presentations, etc.).

Students must submit all assignments on time. Resubmission of overdue assignments is not permitted.