



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025/2026

SYLLABUS FOR THIRD YEAR COURSES (Political Science Programme)

Table of contents

Digital Technologies in World Politics	3
Fundamentals of Chinese Studies	9
Comparative Politics	14
Public civil service	18
Political Management	22
Political Analysis and Forecasting	26
Central Asian Studies	32

Digital Technologies in World Politics

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



" APPROVE»
First Vice-rector for academic
affairs A. Umarov

2025 " 2 " 09



Digital Technologies in World Politics (ELCM13E6)

Field of knowledge: 300 000- Social sciences, journalism and information

Field of study: 310 000 – Social and behavioral sciences

Major of study: 60310100 – Political Science
60310200- International Relations

Tashkent - 2025

Number of credits: 6 ECTS
Type of education: Full-time
Hours (total): 180
Lectures: 30 h.
Seminars: 30 h.
Independent learning: 120 h.
Language of education*: English
Semester: 5
Department: Political Sciences
Compiler: Rustam Makhmudov, Associate Professor
Office: Building A, Room 213.
Consultation days: Tuesday, 12:00-15:00
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Agreed:

Head of the Office of Academic and Faculty Affairs

U. Dustov

Dean of the Faculty

M. Abdullaeva

Head of the Department

Sh. Abdullaev

The syllabus has been approved by the protocol № 2 of the Educational and methodological council dated from 2025 "2" / 09

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1. Course Description

This lecture course introduces students to the main theoretical concepts and processes related to the impact of the emerging technological era on international relations, as well as the practical application of this knowledge. Modern diplomacy, political activity, and the work of analysts, experts, and policymakers in international politics, economics, and soft power increasingly depend on understanding digitalization and the Fourth Industrial Revolution. These processes not only drive competition among countries and companies for leadership in the evolving global geopolitical, geoeconomic, geo-financial, and scientific-educational landscape, but also transform society, political and moral value systems, intergenerational relations, discursive practices, and perceptions of human nature in the era of cyborgization and transhumanism.

2. Pre-requisites

No prerequisites are required for this course.

3. Purpose of the Course

The course aims to equip students with theoretical and practical skills to:

- Understand and analyze processes at the intersection of digital technologies, social and humanitarian changes, diplomacy, and international relations;
- Develop recommendations for proactive responses, tactical planning, and strategic decision-making in the context of technological and geopolitical developments.

4. Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Understand the fundamentals of the information society and the mechanisms for transforming information into knowledge within traditional, modernist, and postmodern frameworks;
2. Analyze global geotechnological competition, world politics, international security, labor markets, economic development models, and the influence of scientific and technical factors on value formation;
3. Evaluate the role of cultural paradigms in shaping a culture of technological innovation;
4. Manage the use of digital technologies to enhance soft power;
5. Demonstrate knowledge of key theories and conceptual frameworks regarding technological influence on world politics, including the Fourth Industrial Revolution;

6. Comprehend the characteristics and logic of the emerging geopolitics of technological zones;
7. Analyze the impact of the revolution in military affairs, driven by the Fourth Industrial Revolution, on modern world politics;
8. Examine the influence of modern technologies on the formation of the new anthroposphere and its interaction with global political processes;
9. Analyze events, challenges, and trends in the impact of digital technologies on world politics and the global economy;
10. Predict tactical and strategic actions of global and regional political actors at the intersection of technology, geopolitics, economy, and ideology;
11. Apply acquired knowledge in discussions on theoretical and practical world politics problems, connecting these discussions to contemporary technological developments.

5. Independent Learning and Assignments

Independent work is designed to deepen students' knowledge and involves the individual study of supplementary literature selected in advance. Students are required to submit five independent assignments via the electronic system within the specified deadlines. Late submissions will not be accepted or resubmitted.

Forms of independent work may include:

- Preparation for seminars and presentations;
- Analytical essays and research papers based on academic literature and relevant case studies;
- Application of theoretical knowledge to evaluate modern technological and geopolitical issues.

The main requirements for independent work include demonstrating analytical thinking, critical reasoning, originality in problem formulation, proper structuring, clear writing, and adherence to academic standards.

7. Literature

I. Main Sources

1. Klaus Schwab. *The Fourth Industrial Revolution*. Eksmo Publishing, 2016. 138 pages.
2. *Engaging the Fourth Industrial Revolution: Perspectives from Theology, Philosophy and Education*. Edited by J.A. van den Berg. SUN MeDIA Bloemfontein, SUN PReSS, 2020. 234 pages.

II. Additional Sources

1. Kurzweil, Ray. *The Singularity is Near: When Humans Transcend Biology*. Viking Penguin, 2005. Chapter One: "Six Epochs", 432 pages.

2. Deleuze, Gilles & Guattari, Felix. *A Thousand Plateaus: Capitalism and Schizophrenia*. 300 pages.
3. Allen, Robert C. "Engels' Pause: Technical Change, Capital Accumulation, and Inequality in the British Industrial Revolution." *Explorations in Economic History*, Elsevier, 2009.
4. Acemoglu, Daron & Robinson, James A. *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. Crown Publishers, New York, 1st edition, 579 pages.
5. Zurndorfer, Harriet T. "Confusing Confucianism With Capitalism: Culture as Impediment or Stimulus to Chinese Economic Development." London School of Economics and Political Science, 20 pages.
6. Gomez-Zimmerman, Mario. "The Capitalist Structures of Hinduism." *Religion & Liberty*, Vol. 6, No. 3, July 2010. [Link](#)
7. Krepinevich, Andrew F., Jr. *The Military-Technical Revolution: A Preliminary Assessment*. Center for Strategic and Budgetary Assessments, 2002, 54 pages.
8. Nye, Joseph S., Jr. *Soft Power: The Means to Success in World Politics*. Public Affairs, New York, 2004, 209 pages.
9. Maru/VCR&C. *The Everything Guide to Generation Z*. 2016.
10. Cavada, Marianna, Hunt, Dexter & Rogers, Chris. *The Little Book of Smart Cities*. Lancaster University, 2017, p.30.
11. Harari, Yuval Noah. *Homo Deus: A Brief History of Tomorrow*. Sindbad Publishing, 2018, 432 pages.
12. Dugin, A. *Post-Philosophy: Three Paradigms in the History of Thought*. Eurasian Movement Publishing, Moscow, 2009, 744 pages.
13. Stepin, V.S., Elsukov, A.N., Goldberg, F.N. *Methods of Scientific Cognition*. Humanitarian Portal, 2022. [Link](#)
14. Baudrillard, Jean. *Simulacra and Simulation*. Postum Publishing, Moscow, 2015, 240 pages.
15. Kanygin, G.V., Gabdullin, A.I. "Conceptualization Scheme for Sociological Research." *Theory and Practice of Social Development*, 2016, No. 7.
16. Astakhov, Sergey S. *The Problem of Contingency in Actor-Network Theory*. Chapter 1: "Contingency". Moscow, 2017, 176 pages.
17. Weber, Max. *The Protestant Ethic and the Spirit of Capitalism*. 1905, 328 pages.
18. Schumpeter, J.A. *Capitalism, Socialism, and Democracy*. Translated and edited by V.S. Avtonomov. Moscow: Ekonomika, 1995, 540 pages.
19. Khazin, M. *Recollections of the Future*. Chapter 9: "Technological Zones". Ripol-Classic, 2021, pp. 154–163.
20. Suchkov, M.A. "Geopolitics of Technology: International Relations in the Era of the Fourth Industrial Revolution." *Vestnik of St. Petersburg University. International Relations*, 2022, Vol. 15, Issue 2.
21. Kustarev, Alexander. "Capitalism in the 21st Century: Minus Protestant Ethic, Plus Confucianism." *Neprekosnovenny Zapas Journal*, No. 5, 2011. [Link](#)
22. Vericheva, K.V. "Social Construction of Personality." *Herzen University News*, 2012.
23. Khazin, M. "The World on the Brink of a New Era." *Druzhba Narodov*, 2012, No. 7, pp. 149–165.

24. Auzan, Alexander. *Economics of Everything*. Chapter 2: "Institutions". Mann, Ivanov & Ferber, 2014, pp. 23–36.
25. Derrida, Jacques. *Voice and Phenomenon*. Aletheia Publishing, 1999, 209 pages.
26. Plato. *The Republic*. Academic Project Publishing, Moscow, 2015, 400 pages.
27. DeLanda, Manuel. *A New Philosophy of Society: Assemblage Theory and Social Complexity*. Perm: Gile Press, 2018, 170 pages.
28. Latour, Bruno. *Reassembling the Social: An Introduction to Actor-Network Theory*. Moscow: HSE Publishing, 2014, 384 pages.
29. Judis, John B. "The Technology Trap: More Than Automation Is Driving Inequality." *National Interest*, October 20, 2019. [Link](#)
30. Begovic, Boris. "Book Review: The Technology Trap by Carl Benedikt Frey." *Panoeconomicus*, 2020, Vol. 67, Issue 4, pp. 573–582.
31. Vakhshstein, Viktor. *Imagining the City: Introduction to Conceptualization Theory*. Novoe Literaturnoe Obozrenie, 2024, 576 pages. [Link](#)
32. Smolyak, A.V. "The Phenomenon of Freedom in Deleuze & Guattari's *Anti-Oedipus*." *Humanitarian Research in Eastern Siberia and the Far East*, No. 3, 2022, pp. 101–107.
33. Sugak, V.G. "Artificial Intelligence in Sociology: Creates or Pretends?" 2024. [Link](#)
34. Seitov, A., Makhmudov, R., Umarov, A. "Emerging IT Class in Uzbekistan and Its Socio-Economic Impact." IAIS, 2025. [Link](#)
35. Makhmudov, R. "On the Problem of Green Transition: A Philosophical-Economic Analysis." IAIS, 2025. [Link](#)

Fundamentals of Chinese Studies

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SIYOSATSHUNOSLIK KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



XITOIY TADQIQOTLARI ASOSLARI
FANI SILLABUSI

(ELCM13E6)

Bilim sohasi: 300 000- Ijtimoiy fanlar, jurnalistika va axborot

Ta'lim sohasi: 310 000- Ijtimoiy va xulq-atvorga mansub fanlar

Ta'lim yo'nalishi: 60310200- Xalqaro munosabatlar
60310100- Siyosatshunoslik

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili*: O'zbek va rus tili
Semestr: 5
Kafedra: Siyosatshunoslik
Ma'ruzachi: Boboxonov Abbas To'xtamurodovich, Siyosatshunoslik kafedrasida katta o'qituvchisi, siyosiy fanlar bo'yicha falsafa doktori (PhD).

Ofis: A bino, 213-xona.

Telefon:

E-mail: abbos.bobokhonov@iajs.uz

Taqrizchilar:

1. Baxadirov M.M. Xalqaro munosabatlar kafedrasida dotsenti, s.f.n.

2. Seitov A.P., JIDU huzuridagi Istiqbolli xalqaro tadqiqotlar instituti laboratoriyasi mudiri, sjts.f.d.

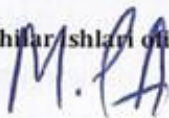
Kelishildi:

Akademik va o'qituvchilar ishlar ofisi boshlig'i



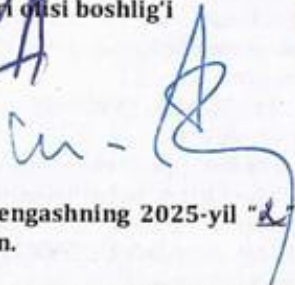
U. Dustov

Fakultet dekani



M. Abdullayeva

Kafedra mudiri



Sh. Abdullayev

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2" - 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat, Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

1. Course Description

This course introduces students of Sinology to the essence and specific features of China's domestic and foreign policy as a key component of international diplomacy and foreign policy, both globally and in Central Asia. The course covers China's domestic and foreign policy, the main bodies, structures, and mechanisms involved in these processes, as well as the specific characteristics and similarities of China's domestic and foreign policies. Special attention is given to China's policy and strategy toward Central Asia and the key institutions directly shaping China's domestic and foreign policy.

Teaching is based on the educational triad: knowledge – skills – competencies. Emphasis is placed on interactive teaching methods and independent work.

2. Prerequisites

No prerequisites are required for this course.

3. Course Objective

The course aims to develop students' comprehensive and analytical understanding of the mechanisms of China's political system, the main directions of domestic modernization, distinctive features of state governance, and the strategic directions of China's foreign policy in the 21st century. Special attention is given to:

- The practice of China's foreign policy,
- The role of the Chinese Communist Party,
- Interaction between central and regional government structures.

Students will analyze the dynamics of China's foreign policy, particularly since 2012, when Xi Jinping's leadership brought significant changes in both domestic and foreign policy. Students will gain the knowledge and skills necessary to apply this understanding to contemporary global events and developments in Uzbekistan.

4. Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Comprehensively analyze contemporary processes in China's domestic and foreign policy.
2. Understand the main trends in the development of China's internal and external policy in the modern era.
3. Analyze priority directions and instruments of China's foreign policy.

4. Acquire basic knowledge and skills regarding China's current policy priorities.
5. Examine China's role and position in regional and global politics, particularly in Central Asia and Uzbekistan.
6. Prepare initial analytical materials on China's domestic and foreign policy.
7. Search, select, systematize, and critically evaluate information from open and academic sources, including Chinese and English publications.
8. Apply acquired knowledge, skills, and competencies in discussions, scientific debates, political analysis, and problem-solving.
9. Express ideas clearly in oral and written form and participate actively in discussions on China's domestic and foreign policy.

5. Independent Learning and Assignments

Independent work aims to deepen students' understanding of the course content and involves individual study of primary and supplementary literature for essay writing.

Independent tasks include:

1. Preparation for seminar topics.
2. Presentations during class.
3. Essay writing.

Requirements for independent work:

- Essays must be based on the recommended literature.
- Assessment criteria: independence, creativity (analytical approach, idea development, novelty of problem formulation, focus on problem-solving), adherence to guidelines, and stylistic clarity (legibility and readability).
- Essay specifications: 1200 words ($\pm 10\%$), Times New Roman, 14 pt, 1.5 line spacing.
- Presentations must be logically structured.

Students must complete five independent tasks individually, including defining the research basis for China's domestic and foreign policy, selecting research methodology, performing content or systematic analysis, conducting field research (if applicable), and preparing analytical materials, video, and poster presentations. Internet-downloaded essays are not accepted. All assignments must be submitted on time. Late submissions are not accepted.

Mentorship is provided individually according to a personalized trajectory.

6. Literature

I. Main Sources

1. Kissinger, Henry. *On China*. AST Publishers, Moscow, 2017.

2. Portyakov, V.Ya. *Foreign Policy of the People's Republic of China in the 21st Century*. Edited by V.E. Petrovsky. Institute of Far Eastern Studies, Russian Academy of Sciences, Moscow, 2015, 280 pages.
3. Zuenko, Ivan. *China in the Era of Xi Jinping*. AST, Moscow, 2024.
4. Alimov, R. *Central Asia: Common Interests / Central Asia Common Interests*. Tashkent, 2005.

II. Additional Sources

1. Shambaugh, David. *China Goes Global: The Partial Power Reprint Edition*. Oxford University Press, 2014.
2. Shambaugh, David. *China and the World*. Oxford University Press, 2020.
3. Benvenuti, Andrea, Chung, Chien-Peng, Khoo, Nicholas & Tan, Andrew. *China's Foreign Policy: The Emergence of a Great Power*. Routledge, 2024.
4. Zhao, Suisheng. *Chinese Foreign Policy: Pragmatism and Strategic Behavior*. Routledge, 2004.
5. Lieberthal, Kenneth. *Governing China: From Revolution Through Reform*. W.W. Norton, New York, 1995, 498 pages.

III. Official Sources

- Ministry of Foreign Affairs of the People's Republic of China: fmprc.gov.cn
- *People's Daily*, *Xinhua*, *China Daily*, *Global Times*
- Reports of the Congresses of the Chinese Communist Party, official PRC government documents
- Analytical reports from PRC research institutes (CICIR, CIIS, Fudan, SIIS, SISU, etc.)

IV. Electronic Libraries

- CNKI (China National Knowledge Infrastructure) — academic publications in English and Chinese
- JSTOR, Scopus — English-language research on PRC policy

Comparative Politics

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF POLITICAL SCIENCE



«Approve»
First Vice-Rector for
Academic Affairs
A. Umarov

2025 "2" 09



SYLLABUS OF THE COURSE COMPARATIVE POLITICS (COMP112C6)

Field of Knowledge:	300 000- Social Sciences, Journalism, and Informa
Field of Education:	310 000- Social and Behavioral Sciences
Educational Direction:	60310100- Political Science

Tashkent – 2025

1. Course Description

Comparative Politics – also known as *comparativistics* (from the English word *compare*) – is one of the branches of political science, and its primary method is the comparative method. This discipline studies politics by comparing similar types of political phenomena across different political systems. Among such phenomena are, first and foremost, political processes, political relations, political institutions, political regimes, political culture, political parties, movements, and others.

The course aims to help students correctly understand the essence and content of today's complex political processes, conduct comparative analyses of political systems around the world, gain a deep understanding of important political science categories such as political culture, political interests, political elites, and their development, as well as to form the ability to critically assess rapidly changing political dynamics.

2. Prerequisites

No prerequisites are required for this course.

3. Course Objectives

To teach students the fundamentals of political knowledge, to develop competencies related to political science, to provide a deep understanding of the conceptual framework of the discipline and the ability to apply it correctly in practice, as well as to enhance their capacity to critically evaluate events and processes occurring in contemporary international political affairs.

4. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Demonstrate knowledge of the main categories, theories, and the object and subject of Comparative Politics as a discipline;
- Understand the distinctive features of various political systems in depth;
- Distinguish between the different methods used in Comparative Politics;
- Develop case studies for use in comparative political analysis;
- Apply field research methods in the context of Comparative Politics;
- Evaluate the functioning of political institutions as a subject-matter expert;
- Analyze international political processes and draw practical conclusions;
- Produce expert assessments of the activities of political actors;
- Make evidence-based predictions about political processes in Uzbekistan using comparative analysis;
- Conduct research and analyze data within the field of Comparative Politics.

5. Independent Work

I. The purpose of independent study is to deepen students' knowledge of the subject and involves the individual study of a pre-selected core academic source in order to write an essay. Students are expected to study both primary and supplementary literature independently to complete this assignment.

The main requirements for this form of independent work are as follows:

- Writing an essay based on the literature assigned for independent learning; Evaluation criteria include: Independence; Creativity, including analytical thinking, formulation of original ideas, novelty in identifying problems, and focus on problem-solving; Validity of the arguments presented;

- Stylistic clarity, including: General literacy; Ease of understanding the text;

- Essay format requirements: Length: 1200 words ($\pm 10\%$); Font: Times New Roman; Spacing: 1.5; Font size: 14;

- Logical structure and coherence of the presentation.

II. Each student must complete three independent assignments within the given deadlines. **These tasks are to be submitted individually and may include:** Identifying the foundations of political issue research; Selecting appropriate methodology, methods, and research tools based on practical studies; Event analysis, content analysis, and system analysis; Conducting field research; Preparing analytical materials in the form of: Written reports, Video presentations, Poster presentations, etc.

6. Literature

I. Main:

1. Powell, G. Bingham Jr., Dalton, Russell J., & Strøm, Kaare W. (2015). Comparative Politics Today: A World View. Essex: Pearson.

2. Gaman-Golutvina, O.V. (Ed.). (2020). Political Comparativistics: Textbook [Политическая компаративистика: Учебник]. Moscow: Aspect Press. (in Russian)

3. Turonok, S.G. (2021). Political Analysis and Forecasting: Textbook [Политический анализ и прогнозирование]. Moscow: Yurayt. (in Russian)

4. Smorgunov, L.V. (2012). Comparative Political Science [Сравнительная политология]. Saint Petersburg: Piter Publishing House. (in Russian)

II. Additional:

1. Caramani, Daniele. (2008). Comparative Politics. Oxford: Oxford University Press.

2. Achkasov, V.A. (2011). Comparative Political Science: Textbook for Universities [Сравнительная политология: учебник для вузов]. Moscow: Aspect Press. (in Russian)

3. Jumaev, R. et al. (2007). Foundations of Strategic Analysis [Стратегик таҳлил асослари]. Tashkent: Academy. (in Uzbek)

4. Reagan, T. (2012). Comparative Studies in Educational Policy Analysis. Charlotte, N.C.: Information Age Publishing.

5. Bogaturov, A.D., Kosolapov, N.A., & Khrustalev, M.A. (2002). Essays on the Theory and Political Analysis of International Relations [Очерки теории и политического анализа международных отношений]. Moscow. (in Russian)

6. Borishpolets, K.P. (2005). Methods of Political Research [Методы политических исследований]. Moscow: Aspect Press. (in Russian)

7. Mangheim, D.B. (1997). Political Science: Research Methods [Политология: Методы исследования]. Moscow: VES Mir. (in Russian)

8. Decree PF-60 dated January 28, 2022, on the Development Strategy of the New Uzbekistan for 2022–2026 [2022-2026 йилларга мўлжалланган Янги Ўзбекистоннинг Тараққиёт Стратегияси тўғрисидаги 2022 йил 28 январь PF-60 сон фармони]. (in Uzbek)

9. Decree PF-158 dated September 11, 2023, on the “Uzbekistan-2030” Strategy [“Ўзбекистон-2030” стратегияси тўғрисидаги 2023 йил 11 сентябрь PF 158 сон фармони]. (in Uzbek).

Public civil service

Ministry of Foreign Affairs of the Republic of Uzbekistan
University of World Economy and Diplomacy
Department of Political Science



«Approve»
First Vice-Rector for
Academic Affairs
A. Umarov

2025 "2" 09



Syllabus of the course PUBLIC CIVIL SERVICE (CVPS12C6)

Field of Knowledge:	300 000- Social Sciences, Journalism, and Information
Field of Education:	310 000- Social and Behavioral Sciences
Educational Direction:	60310100- Political Science

Tashkent - 2025

Credits: 6 ECTS
Mode of Instruction: Full-time
Total Hours: 180 hours
Lectures: 30 hours
Practical Sessions: 30 hours
Independent Study: 120 hours
Language of study: English
Semester: 6
Department: "Political Science"
Lecturer: Fayzullaev Sarvarbek-
Senior Lecturer,
Department of Political
Science
Office: Building A, Room 206
**Consultation
Hours:** Saturday, 14:00-15:00
Telephone:
E-mail: fayz55@mail.ru

Reviewers:

I. Kh. Yakubov, PhD in Political Science, Head of the Department of International Relations
Kh. I. Kazakbayev, PhD, Lecturer at Renaissance Education University.

Approved by:

Head of the Office of Academic and Faculty Affairs  B. Dustov
Dean of the Faculty  M. Abdullayeva
Head of the Department  Sh. Abdullayev

This syllabus has been approved by the Academic and Methodological Council in the protocol number 2 dated "2" 09 2025.

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1. Course Description

The course “Public Civil Service” provides students with knowledge and skills on the essence and significance of public and civil service, its organization and improvement, staffing issues in public service, effective technologies and modern methods, ensuring conditions for professional performance, and professional development of civil servants.

2. Prerequisites

No prerequisites are required for this course.

3. Course Objectives

The objectives and tasks of the course are:

To explain systematically the content, key issues, goals, and tasks of public and civil service;

To equip students with the basic knowledge and skills required for careers in the field;

To introduce students to professional and ethical duties of civil servants.

4. Learning Outcomes

Upon successful completion, students will be able to:

Analyze the content, goals, and tasks of public and civil service;

Apply and interpret legal norms of civil service;

Demonstrate skills in preventing corruption, resolving conflicts of interest, and adhering to ethical standards.

5. Independent Work

I. Independent Work

Independent work is carried out to deepen the students’ knowledge in this course. It involves the individual study of the primary and supplementary literature chosen in advance and writing an essay based on that literature.

The basic requirements for this form of independent work are as follows:

1. **Assignment:** Write an analytical report and an essay on the given topic for independent study.

2. **Assessment Criteria:** The following aspects will be considered:

Independence and **creativity** (analytical approach, formulation of ideas, originality in problem formulation, attention to problem solving), and the fundamentality of the proposed principles.

3. **Stylistics:** General literacy and clarity of the text.

4. **Formatting Requirements:**

The essay should be typed as a computer document, spanning 4–5 pages.

The text should be formatted with 1.5 line spacing and in 14-point font.

5. **Coherence:** Consistency in presentation.

II. Submission

Students must upload 5 independent assignments as individual tasks within the specified deadlines without any delay.

6. Literature

I. Main:

1. Azizov, Kh., Yo'ldoshev, A., Asadov, Sh., Khayitov, X., Karimov, D., Bekchanov, D., Atadjanova, D., Yo'ldasheva, F. Public Service: A Study Guide. Tashkent: Tafakkur Qanoti, 2019, 248 p.
2. Grajdan, V.D. State Civil Service. Moscow: Yurayt, 2021, 468 p.
3. Borshchevsky, G.A. Public Service: Textbook and Practicum. Moscow: Yurayt, 2021, 480 p.

II. Additional:

1. Azizov, Kh., Bekmurodov, M., Makhmudov, I. Criteria for the Effectiveness of Civil Servants. Tashkent: Yangi Kitob, 2020, 128 p.
2. Kurdyuk, P.M., Ivanenko, I.N. Public Service: Methodological Guide. Krasnodar, 2016, 35 p.
3. Voitovich, V.Yu. Public Service: Study Guide, Part 1. Izhevsk, 2006, 224 p.
5. Law on Civil Service – <https://lex.uz/uz/docs/-6145972>.
6. Law “On Conflict of Interests” – <https://lex.uz/pdfs/6952742>.
7. Presidential Decree PQ-228 (21.06.2024) on continuous training in anti-corruption – <https://lex.uz/pdfs/6977738>.
8. Presidential Decree PF-6247 on openness and public control – <https://lex.uz/docs/6066512>.
9. Decree of the President of Republic of Uzbekistan, 19.06.2025, № DP-95 - <https://lex.uz/docs/7595881>.
10. Decree of the President of the Republic of Uzbekistan, 05.05.2025, № DP-78 - <https://lex.uz/docs/7528930>.
11. Decree of the President of the Republic of Uzbekistan, 05.05.2025, № DP-77 - <https://lex.uz/docs/7525505>.

Political Management

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF POLITICAL SCIENCE



«Approved»
First Vice-Rector for
Academic Affairs
A. Umarov

2025 "2" 09



SYLLABUS OF THE COURSE POLITICAL MANAGEMENT (PLMN12C6)

Field of Knowledge: 300 000- Social Sciences, Journalism, and Information

Field of Education: 310 000- Social and Behavioral Sciences
60310200-International Relations

Tashkent - 2025

Credits: 6 ECTS
Mode of Instruction: Full-time
Total Hours: 180 hours
Lectures: 30 hours
Practical Sessions: 30 hours
Independent Study: 120 hours
Language of study: English
Semester: 6
Department: "Political Science"
Lecturer: Matthew Heneghan
Department of
Political Science
Office: Building A, Room 206
Consultation Saturday,
Hours: 14:00-15:00
E-mail: m.heneghan.1@research.gla.ac.uk

Reviewers:

I. Kh. Yakubov, PhD in Political Science, Head of the Department of International Relations
Kh. I. Kazakbayev, PhD, Lecturer at Renaissance Education University.

Approved by:

Head of the Office of Academic and Faculty Affairs  U. Dustov
Dean of the Faculty  M. Abdullayeva
Head of the Department  Sh. Abdullayev

This syllabus has been approved by the Academic and Methodological Council in the protocol number 2 dated "2" 09 2025.

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1. Course Description

This subject introduces and discusses the place and role of political management in modern society, its theoretical and practical aspects, methodical and methodological tools. Students consider the features of political management as a management activity of political entities, analyze its application in state administration, the principles and processes of political decision-making, as well as the mechanisms for managing motivational and communicative processes in the political and social spheres. In addition, students get acquainted with the concepts and mechanisms of election campaign management, decision-making processes in politics, political communications, political technologies and consulting, other elements of political management - image creation, conflict resolution in politics, public relations, lobbying.

2.Pre-requisites

Prerequisites for this discipline are not required.

3. Purpose of the course

To educate students the basics of knowledge in the field of political management, to develop their professional competences, to deeply understand the categorical apparatus of this field of science and to be able to apply it correctly in practice, as well as to form the skills of critical evaluation of political events from a cultural point of view.

4.Learning outcomes

On successful completion of this discipline, students should be able to:

1. Understanding the nature of political management as a system of political actions;
2. Knowing the principles and motivations of political decision-making;
3. Identify the specific features of policy management and analyze its possible consequences;
4. Understanding the political situation based on national and state interests;
5. Assessing the motivation of management decisions and recognizing manipulation in politics;
6. To acquire the skills of organizing management activities and solving conflicting situations in politics;
7. Describes the strategy and tactics of the election campaign, the aspect of content, defining the characteristics of political advertising;
- 8) Development of ideas and proposals on political management issues;
9. Understanding the place and role of strategic communications in political management, promoting the "soft power" of the country in the external sphere.

5. Independent learning and tasks

I. Independent work is carried out in order to deepen students' knowledge of this subject and involves individual study of the main and additional literature necessary for writing an essay on a pre-selected special literature.

The main requirements for this form of independent work for students are as follows: (1) writing essays and solving cases on the literature given for independent

education; (2) the following are taken into account when evaluating the work: independence, creativity (analytical approach, generation of ideas, novelty of problem setting, attention to problem solving), reasonableness of the proposed rules; (3) stylistics (general literacy, ease of understanding the text); (4) essay: length – 1200 ($\pm 10\%$) words; font – Times New Roman; interval - 1.5; kegel - 14; (5) consistency of presentation.

II. The student will complete 5 independent works in the form of individual assignments no later than the specified deadline.

Students must submit all assignments on time. No resubmission of missed assignments will be allowed.

6. Literature

I. Main:

1. Jumayev R., Bo'tayev U. Siyosiy menejment. Darslik, Invest book 2024.
2. Пушкарева, Г. В. Политический менеджмент: Учеб. пособие для упр. специальностей вузов / Г.В.Пушкарева; Моск. гос. ун-т им. М.В.Ломоносова, Фак. гос. упр.. - М. : Дело, 2002. 399 с.

II. Additional:

1. Пушкарева Г. В. Политический менеджмент 2-е изд., пер. и доп. Учебник и практикум для вузов. Изд-во; Litres, 2022 <https://books.google.co.uz/books/about/>
2. Fred Thompson. (2007). The Oxford handbook of public management. Journal of Policy Analysis and Management, (1), 201. <https://doi.org/10.1002/pam.20238>
3. Таджиев Ш.Ш. «Мягкая сила» во внешней политике Республики Узбекистан на современном этапе. Монография. – Ташкент: УМЭД, 2020.
4. Антанович Н.А. Политический менеджмент в системе государственного управления // <https://elib.bsu.by/bitstream/123456789/94361/1.pdf>
5. Общий менеджмент : учебное пособие / Л.С. Ружанская и др.;— Екатеринбург : Изд-во Урал. ун-та, 2017.— 116 с
6. Политический менеджмент: учеб. пособие для академического бакалавриата / В. А. Семенов, В. Н. Колесников. — 2-е изд., испр. и доп. — М.: Изд-во Юрайт, 2018. — 298 с.
7. CHARLES E. BERGER Evolution, Not Revolution, at the FBI \February 4, 2014.
8. WALTZ K. Globalization and Governance.
9. CHOMSKY N. Who runs America?
10. KISSINGER H. Diplomacy / 1994.

Political Analysis and Forecasting

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SIYOSATSHUNOSLIK KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



SIYOSIY TAHLIL VA PROGNOZLASH
FANI SILLABUSI

(ELCM13C6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310100-Siyosatshunoslik

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili*:¹ O'zbek, rus tili
Semestr: 6
Kafedra: Siyosatshunoslik
Ma'ruzachi: Nasimov S.V. - Siyosatshunoslik kafedrasida katta o'qituvchisi.
Ofis: A bino, 213-xona.
Konsultatsiya kunlari: Seshanba, 12:00-15:00

Telefon:

E-mail: snasimov@uwed.uz

Taqrizchilar:

1. Baxadirov M.M., Xalqaro munosabatlar kafedrasida dotsenti, s.f.n.
2. Yovqochev.Sh.A., Toshkent davlat Sharqshunoslik universiteti, s.f.d. professor

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i _____ U.Dustov
Fakultet dekani _____ M.Abdullayeva
Kafedra mudiri _____ Sh.Abdullayev

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 08 dagi 1 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat, Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu materialni ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgartirish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

1. Course Description

The course "*Political Analysis and Forecasting*" is one of the core disciplines in the professional training of undergraduate students in Political Science. It is aimed at developing both theoretical knowledge and practical competencies necessary for applying analytical tools in real political environments. The course focuses on equipping students with the ability to collect, process, and interpret politically significant information, as well as to apply methodologies and techniques of political analysis and forecasting.

Special attention is given to the development of analytical thinking, the preparation of policy briefs, and the ability to produce comprehensive analytical materials. The discipline integrates theoretical frameworks with practical applications, enabling students to understand and evaluate complex political processes, actors, and environments. Ultimately, the course prepares specialists capable of conducting professional political analysis and making evidence-based forecasts in both national and international contexts.

2. Prerequisites

This course does not require any prior prerequisites.

3. Course Objectives

The main objectives of the course are:

- To provide students with a comprehensive understanding of the methodology and methods of collecting political information;
- To develop knowledge about diagnosing political situations, factors, and processes;
- To introduce the principles and approaches of forecasting political developments and dynamics;
- To form practical skills necessary for applying analytical tools in real-world political contexts.

4. Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Demonstrate a developed culture of thinking, including the ability to generalize, analyze, and interpret political information, set objectives, and determine effective ways to achieve them;
2. Construct logically coherent, well-argued, and clear oral and written communication;
3. Critically analyze, systematize, and synthesize information, as well as identify optimal methods for achieving professional objectives;

4. Understand and apply modern methods of political analysis in research activities;
5. Identify and evaluate political phenomena and processes in relation to their economic, social, and cultural contexts, as well as broader systemic trends;
6. Apply methodological approaches and key principles of applied political analysis, including designing research programs and understanding the stages of analytical work;
7. Develop research methodologies, apply diagnostic criteria for problem situations, and formulate evidence-based policy recommendations;
8. Interact effectively with potential clients or stakeholders, define key parameters of political research, and present analytical findings professionally;
9. Utilize various methods of collecting and processing political information, including sociological, political, and political-psychological analysis techniques.

5. Independent Learning and Assignments

I. Independent Study

Independent work is aimed at deepening students' knowledge and involves individual study of core and supplementary literature required for the final project. During the course, students must complete **10 independent assignments**, including:

- Identifying the foundations of a political research problem;
- Selecting appropriate methodologies and research methods;
- Conducting event analysis, content analysis, and situational analysis;
- Preparing analytical materials and poster presentations.

All assignments must be submitted within the deadlines specified in the syllabus.

II. Midterm Assessment

Students are required to:

- Conduct applied research based on a selected topic (Midterm I);
- Prepare an analytical report using forecasting methods such as extrapolation or scenario-building (Midterm II).

III. Final Assessment (Individual Project)

The final assessment is conducted in the form of an **individual project defense**. The main requirements include:

- Preparation of an analytical report on a selected political problem;
- Demonstration of independence, creativity, and critical thinking;

- Justification and validity of proposed solutions;
- Clarity, coherence, and academic writing quality.

Format requirements:

- Length: 2.5–3 pages (1.5 spacing)
- Font: Times New Roman, size 14

The project topic must be chosen by the student and approved by the instructor.

IV. Academic Integrity

Violation of academic ethics is strictly prohibited.
Plagiarism is not allowed under any circumstances.

6. Literature

I. Main Literature

1. Dunn, William N. (2018). *Public Policy Analysis: An Integrated Approach*. New York, London: Routledge.
2. *Political Analysis and Forecasting: A University Textbook* / edited by V. A. Semenov. 2nd edition. Moscow: Yurayt Publishing House, 2025. 433 p.
3. Degtyarev, A. A. (2010). *Applied Political Analysis: Electronic Textbook for Political Science Students*. Moscow: MGIMO University, Ministry of Foreign Affairs of the Russian Federation.

II. Additional Literature

1. Mangheim, J. B., & Rich, R. K. (1997). *Political Science: Research Methods*. Moscow: "Ves Mir" Publishing House.
2. Bardach, E., & Patashnik, E. M. (2016). *A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving*. Los Angeles: Sage.
3. Primakov, E. M., & Khrustalev, M. A. (2006). *Situational Analysis: Methodology*. MGIMO, Ministry of Foreign Affairs of the Russian Federation.
4. Fischer, F., Miller, G. J., & Sidney, M. S. (Eds.). (2007). *Handbook of Public Policy Analysis: Theory, Politics, and Methods*.
5. Turonok, S. G. (2016). *Political Analysis and Forecasting: Textbook for Bachelor's and Master's Programs*. Moscow: Yurayt Publishing House. 291 p.
6. Ozhiganov, E. (2006). *Strategic Policy Analysis: Theoretical Foundations and Methods*. Moscow: Aspekt Press.
7. World Economic Forum (WEF). (2023). *Global Risks Report 2023*. Available at: <https://www.weforum.org/reports/global-risks-report-2023/>
8. Samarov, R., & Rajabov, A. (2010). *Political Text Analysis*. Akademiya Publishing.
9. Simonov, K. V. (2002). *Political Analysis: учебное пособие*. Moscow: Logos. 152 p.

10. Fischer, F., Miller, G. J., & Sidney, M. S. (Eds.). *Handbook of Public Policy Analysis: Theory, Politics, and Methods*.

Central Asian Studies

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SIYOSATSHUNOSLIK KATEDRASI



«Tashkent»
Axborotshunoslik bo'yicha
Kafedra direktori
A. Yuldashev



MARKAZIY OSIYOSHUNOSLIK
FANI SILLABUSI

(ELCM13C6)

Bilim sohasi:	300 000 — Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000 — Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310100 — Siyosatshunoslik

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 150 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 90 soat
Ta'lim tili:¹ O'zbek, rus tili
Semestr: 6
Kafedra: "Siyosatshunoslik"
Ma'ruzachi: Seitov Azamat Pulatovich -Siyosatshunoslik kafedrası professorı, DSc.
Ofis: A bino, 213-xona.
Konsultatsiya kunlari: Seshanba, 12:00-15:00
Telefon: +998 94 600 46 21
E-mail: a.seitov@iais.uz

Taqrizchilar:

1. Sultanova E.S. Siyosatshunoslik kafedrası professorı, s.f.d. (ichki taqriz)
2. Yakubov B.S., Toshkent davlat Jahon tillari universiteti dotsenti, s.f.d. (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishları ofisi boshligi  U. Dustov
Fakultet dekani  M. Abdullayeva
Kafedra mudiri  Sh. Abdullayev

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- oyi dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat, Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmasligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

¹ Ma'ruzalar rus tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

1. Course Description

The course “*Central Asian Studies*” is aimed at providing a comprehensive and multidisciplinary understanding of Central Asia, including Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan, as well as Afghanistan, which significantly influences regional dynamics. The course examines the region’s historical evolution, socio-cultural characteristics, economic development, and political systems, with particular emphasis on its role in international relations and regional integration processes.

Special attention is devoted to the analysis of political processes, economic transformations, security challenges, and international interactions, as well as Central Asia’s cooperation with neighboring regions and major global powers. The course is designed for graduate students and focuses on developing a deep understanding of the key trends shaping the socio-economic and political development of the region. It also aims to enhance students’ ability to critically assess modern integration processes, regional challenges, and the rich cultural and civilizational heritage of Central Asia.

2. Prerequisites

This course does not require any prior prerequisites.

3. Course Objectives

The primary objective of the course is to develop a comprehensive understanding of Central Asia as an integral part of international relations and the global economy, as well as to equip students with analytical skills necessary to assess the impact of regional processes on Central Asian states.

Key objectives include:

1. To study the historical evolution of Central Asian states and its influence on contemporary developments;
2. To understand the ethnocultural characteristics of the region and their impact on socio-political dynamics;
3. To examine the economic potential, as well as transport and transit capabilities of the region;
4. To analyze political systems, regional cooperation, and integration mechanisms;
5. To assess modern challenges and threats, including security, environmental issues, and migration;
6. To develop analytical approaches to the study of regional and international processes in Central Asia.

4. Learning Outcomes

Upon successful completion of the course, students will acquire the following **knowledge, competencies, and skills**:

Knowledge

1. Understanding of the historical stages of development of Central Asian countries, including their political, economic, and cultural features;
2. Knowledge of key concepts and theories in regional studies and international relations related to Central Asia;
3. Understanding of the region's geopolitical position and its role in global politics and economics;
4. Awareness of major regional integration processes, initiatives, and international projects;
5. Knowledge of contemporary social structures, institutions, and transformation processes in Central Asian states.

Competencies

1. Ability to analyze political, economic, and social processes in Central Asia using theoretical approaches and empirical data;
2. Ability to identify long-term regional development trends and forecast their impact on domestic and foreign policy;
3. Ability to compare different models of regional cooperation and integration, assessing their effectiveness and prospects;
4. Application of interdisciplinary methods in studying regional issues;
5. Ability to work with international and national legal documents, strategic concepts, and analytical materials;
6. Skills in conducting academic debates, forming well-grounded arguments, and defending them with evidence;
7. Ability to use modern information technologies and databases for regional analysis;
8. Readiness for intercultural communication and consideration of cultural and value-based specifics in academic and professional activities.

Skills

1. Critical analysis of political, economic, and social data related to Central Asia;
2. Preparation of analytical reports, strategies, and policy recommendations for governmental and international organizations;
3. Conducting comparative analysis of regional countries based on key development indicators;
4. Working with primary sources such as statistical data, legal documents, and historical materials;
5. Delivering public presentations, writing academic papers, and preparing professional reports;
6. Applying acquired knowledge to solve practical issues in international relations, economics, and regional policy.

5. Independent Learning and Assignments

I. Independent Study

Independent work is aimed at deepening students' knowledge and involves individual study of core and supplementary literature necessary for seminars, presentations, essays, and written assignments.

The main types of independent work include:

- Preparation for seminar discussions, including summarizing recommended materials;
- Delivering thematic presentations;
- Writing essays and контроль assignments.

A key component of independent study is writing an essay on a selected philosophical or regional topic. The main requirements include:

1. Writing essays based on independently studied literature;
2. Demonstrating independence, critical thinking, logical reasoning, and creativity (analytical approach, idea generation, innovative problem framing, and solution-oriented thinking);
3. Maintaining clear structure, coherence, academic style, and грамотность;
4. Essay length: 1200 ($\pm 10\%$) words; font: Times New Roman; spacing: 1.5; font size: 14.

II. Assignment Submission

Students are required to complete and submit all independent assignments on time in the form of individual tasks. Presentations, essays, and written assignments are conducted and evaluated in class.

III. Mentorship

The interaction between lecturers, seminar instructors, and students is organized within a mentorship framework, following an individualized learning trajectory tailored to students' academic interests and progress.

6. Literature

I. Main Literature

1. Khamidov, K. (2022). *Security Issues and Regional Integration in Central Asia*. Tashkent.
2. Ibragimova, Z. (2022). *Gender, Culture, and Traditions in Central Asia*. Tashkent.

Analytical Resources:

3. Institute for Strategic and Regional Studies under the President of Uzbekistan – <https://isrs.uz/>
4. Institute for Advanced International Studies – <https://iais.uz/en>

II. Additional Literature

1. Shavkat Mirziyoyev. *Uzbekistan – 2030 Strategy*
2. Seitov, A. P. (2025). *Political Anthropology*. Tashkent.
3. *A Systemic Approach to the Study of International Relations*. Collective monograph. Tashkent: UWED, 2020.
4. *Applied Analysis of Foreign Policy Situations*. Tashkent: UWED, 2019.
5. Khalid, A. (2021). *Central Asia: A New History from the Imperial Conquests to the Present*. Princeton University Press.
6. Buranelli, F. C. (2018). *International Society and Central Asia*. Routledge.
7. Laruelle, M. (2017). *The Central Asia–Afghanistan Relationship and Regional Security*. GWU.