



# **UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY**

**2025/2026**

**SYLLABUS  
FOR FIRST YEAR COURSE  
(Political Science Programme)**

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## Political Science

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
SIYOSATSHUNOSLIK KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
birinchi prorektor  
A. Umarov

2025-yil 2.09



SIYOSATSHUNOSLIK  
FANI SILLABUSI

(POLS11C6)

Bilim sohasi: 300 000- Ijtimoiy fanlar, jurnalistika va axborot  
Ta'lim sohasi: 310 000- Ijtimoiy va xulq-atvorga mansub fanlar  
Ta'lim yo'nalishi: 60310200- Xalqaro munosabatlar  
60310100- Siyosatshunoslik

Toshkent - 2025

**Kreditlar miqdori:** 6 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 150 soat  
Ma'ruza: 30 soat  
Amaliy mashg'ulot: 30 soat  
Mustaqil ta'lim: 90 soat  
**Ta'lim tili\*:** O'zbek, rus  
**Semestr:** 1  
**Kafedra:** "Siyosatshunoslik"  
**Ma'ruzachi:** Abdullayeva Madina Abdilbori qizi – "Siyosatshunoslik" kafedrasida katta o'qituvchisi  
**Ofis:** A bino, 203-xona.  
**Konsultatsiya kunlari:** Seshanba, 12:00-15:00  
**Telefon:**  
**E-mail:** [m.abdullayeva@uwed.uz](mailto:m.abdullayeva@uwed.uz)

**Taqrizchilar:**

1. Sultanova E.S. Siyosatshunoslik kafedrasida professori, s.f.d., professor
2. Yovqochev Sh.A., Toshkent davlat Sharqshunoslik universitetida professori, s.f.d. professor

**Kelishildi:**

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Dustov  
Fakultet dekani  M. Abdullayeva  
Kafedra mudiri  Sh. Abdullayev

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- o'g'ragidagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyman man etiladi.*

\* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

## **1. Course Description**

Within the framework of this course, students acquire a comprehensive understanding of the fundamentals of Political Science, including its subject matter, key concepts, the formation and evolution of political thought, and the core categories of the discipline. The course also covers state and non-state institutions, political systems, processes and regimes, democracy, political elites, and ideologies.

Special emphasis is placed on training specialists who are capable of effectively applying acquired knowledge in practice and critically evaluating events and phenomena occurring in contemporary political processes.

## **2. Prerequisites**

No prerequisites are required for this course.

## **3. Course Objectives**

The objective of this course is to provide students with fundamental political knowledge, to develop their competencies in Political Science, and to ensure a deep understanding of the discipline's categorical apparatus and its practical application. Additionally, the course aims to enhance students' ability to critically assess events and phenomena in contemporary international political processes.

## **4. Learning Outcomes**

Upon successful completion of this course, students will be able to:

- i. Demonstrate a comprehensive understanding of the causes of global changes;
- ii. Understand the essence of politics and recognize its manifestations at national, regional, and global levels;
- iii. Comprehend the role of the state in both domestic and foreign policy;
- iv. Apply well-founded theoretical knowledge in evaluating political events, actors, and opposition behavior;
- v. Utilize general scientific methods such as analysis, synthesis, induction, reasoning, as well as empirical methods including surveys, observation, and document analysis, alongside systematic, comparative, and logical approaches;
- vi. Accurately assess the role of political culture and its components within society.

## 5. Independent Study and Assignments

### I. Independent Study

Independent study is conducted with the aim of deepening students' knowledge of the course and involves the individual study of core and supplementary literature necessary for writing an essay based on pre-selected academic sources.

The main requirements for this form of independent work are as follows:

1. Writing an essay based on the literature assigned for independent study;
2. The assessment criteria include: independence, creativity (analytical approach, development of ideas, originality in problem formulation, and focus on problem-solving), and the validity of proposed arguments;
3. Style and presentation (overall literacy, clarity, and readability of the text);
4. Essay requirements: length – 1200 words ( $\pm 10\%$ ); font – Times New Roman; line spacing – 1.5; font size – 14;
5. Logical coherence and consistency of presentation.

### II. Independent Assignments

Students are required to complete five independent assignments in the form of individual tasks within the specified deadlines. These may include: identifying the foundations of political problem research, selecting appropriate methodology, methods, and research techniques based on applied studies, conducting field research, and preparing analytical materials in formats such as video presentations, poster presentations, and others.

## 6. Literature

### I. Core Reading:

1. Heywood, Andrew. 2023. *Political Theory: An Introduction*. New York: Palgrave Macmillan.
2. Heywood, Andrew. 2015. *Political Science: A Textbook for University Students*. Translated from English and edited by G. G. Vodolazov and V. Yu. Belsky. Moscow: UNITY-DANA.
3. Melville, A. Yu. et al. 2018. *Political Science: Textbook*. Moscow: Moscow State Institute of International Relations (University), Ministry of Foreign Affairs of Russia; TK Velbi; Prospekt Publishing.

### II. Supplementary Reading:

1. Farmonov, R., Turdiyev, M., Jo'rayev, Q., et al. 2008. *Contemporary Political Science: Theory and Practice*. Tashkent: UWED.
2. Machiavelli, Niccolò. 2020. *The Prince*. Moscow: AST Publishing.
3. Rousseau, Jean-Jacques. 2020. *On the Social Contract, or Principles of Political Right*. Moscow: Yurayt Publishing.

4. Aristotle. 2010. *Politics*. Translated from Ancient Greek by S. M. Rogovin. Moscow: RIPOL Classic.
5. Aron, Raymond. *Democracy and Totalitarianism*.
6. Plato. 2015. *The Republic*. Moscow: Academic Project.
7. Arendt, Hannah. 1996. *The Origins of Totalitarianism*. Moscow: TsentrKom.
8. Almond, Gabriel, and Sidney Verba. 2014. *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Moscow: Mysl.
9. Heywood, Andrew. 2020. *Political Ideologies*. New York: Palgrave Macmillan.
10. *Modernization, Cultural Change, and Democracy: The Human Development Sequence*. 2011. Moscow: Novoe Izdatelstvo.

## Society and Religion

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
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«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil "2" 09



### JAMIYAT VA DIN FANI SILLABUSI

(SREL12C6)

<b>Bilim sohasi:</b>	300 000- Ijtimoiy fanlar, jurnalistika va axborot
<b>Ta'lim sohasi:</b>	310 000- Ijtimoiy va xulq-atvoriga mansub fanlar
<b>Ta'lim yo'nalishi:</b>	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik
<b>Bilim sohasi:</b>	400 000- Biznes, boshqaruv va huquq
<b>Ta'lim sohasi:</b>	410 000- Biznes va boshqaruv 420 000- Huquq
<b>Ta'lim yo'nalishi:</b>	60411100- Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100- Yurisprudensiya

Toshkent – 2025



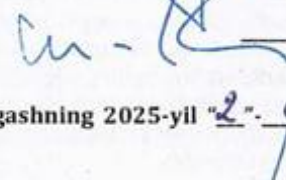
Kreditlar miqdori: 2 ECTS  
Ta'lim turi: Kunduzgi  
Soatlar (jami): 50 soat  
Ma'ruza: 10 soat  
Amaliy mashg'ulot: 10 soat  
Mustaqil ta'lim: 30 soat  
Ta'lim tili: O'zbek, rus  
Semester: 1, 2  
Kafedra: Siyosatshunoslik  
Ma'ruzachi: Alijonov Muslimbek Baxtiyorjon o'g'li - Siyosatshunoslik kafedrası dotsent v.b., PhD.  
Ofis: A bino, 213-xona.  
Konsultatsiya kunlari: Chorshanba, 12:00-15:00

Telefon:  
E-mail: [muslimbekalijonov.xitoy@gmail.com](mailto:muslimbekalijonov.xitoy@gmail.com)

**Taqrizchilar:**

1. Sultanova E.S. Siyosatshunoslik kafedrası professori, s.f.d.
2. Seitov A.P., JIDU huzuridagi Istiqbolli xalqaro tadqiqotlar instituti laboratoriya mudiri, sots.f.d.

**Kelishildi:**

Akademik va o'qituvchilar ishlar ofisi boshlig'i  U. Dustov  
Fakultet dekani  M. Abdullayeva  
Kafedra mudiri  Sh. Abdullayev

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## **1. Course Description**

Within the framework of this course, students acquire a comprehensive understanding of the fundamentals of *Society and Religion*, including its subject matter, key concepts, and the formation and development of religion and society. The course covers the main categories of the discipline, the interrelationship between the state, religion, and society, as well as national and world religions and the theories of society reflected in their sacred sources.

Students also develop an in-depth understanding of the real threats posed to society by religious fanaticism, extremism, radicalism, and terrorism. Particular emphasis is placed on preparing specialists who are capable of effectively applying their knowledge in practice and critically evaluating events and phenomena occurring in a globalized world.

## **2. Prerequisites**

No prerequisites are required for this course.

## **3. Course Objectives**

The primary objective of this course is to examine the role of religion in the social life of society, the history of religions, and social relations, as well as to analyze religion as a social phenomenon. The course explores the types of religions, their origins, historical development, and geographical spread, along with their significance in the development of various spheres of social life.

It also provides comprehensive knowledge about the earliest forms of religion—such as animism, totemism, fetishism, and magic—and their role in primitive societies, as well as national religions and their historical development.

Furthermore, the course facilitates the development of scientific conclusions regarding the concept of society as reflected in the sacred sources of world religions—Christianity, Buddhism, and Islam—and their respective roles within society.

In addition, the course aims to provide students with in-depth knowledge about the material and spiritual threats posed by religious fanaticism, extremism, radicalism, and terrorism.

## **4. Learning outcomes**

Upon successful completion of this course, students will be able to:

1. Demonstrate a comprehensive understanding of the concepts of society and religion, as well as related theoretical perspectives;
2. Develop a thorough understanding of the specific functions of religion and its role in social life;

3. Objectively and impartially evaluate historical facts and ideas related to society found in ancient national religions and their sacred texts;
4. Analyze issues related to society within the context of world religions and their sacred sources;
5. Develop ideological and moral resilience against harmful ideas such as religious fanaticism, radicalism, extremism, and terrorism through the application of well-founded theoretical knowledge;
6. Apply general scientific methods such as analysis, synthesis, induction, reasoning, as well as empirical methods including surveys and observation, alongside systematic, comparative, and logical approaches.

## **5. Independent Study and Assignments**

### **I. Independent Study**

Independent study is aimed at deepening students' knowledge of the course and involves the individual study of core and supplementary literature required for writing an essay based on pre-selected academic sources.

The main requirements for this form of independent work are as follows:

1. Writing an essay based on the assigned literature;
2. Assessment criteria include independence, creativity (analytical approach, development of ideas, originality in problem formulation, and focus on problem-solving), and the validity of arguments;
3. Style and presentation (overall literacy, clarity, and readability of the text);
4. Essay requirements: length – 900 words ( $\pm 10\%$ ); font – Times New Roman; line spacing – 1.5; font size – 14;
5. Logical coherence and consistency of presentation.

### **II. Independent Assignments**

Students are required to complete three independent assignments in the form of individual tasks within the specified deadlines. These include identifying the foundations of a research problem, selecting appropriate methodology, methods, and research techniques based on applied research, and preparing creative materials (e.g., presentations).

All assignments must be submitted on time. Late submissions are not accepted.

## **6. Literature**

### **I. Core reading**

1. Qirg'izboyev, M. 2019. *Sociology: A Study Guide*. Tashkent: Navro'z.
2. Xodjaev, O. 2021. *Sociology: A Study Guide*. Tashkent.
3. Jalilov, B. 2019. *Religious Studies: A Study Guide*. Tashkent: Noshir.

4. Isoqjonov, R. 2020. *Comparative Religious Studies: A Study Guide*. Tashkent: Complex Print.
5. Kamilov, D. 2021. *Religious Studies: A Study Guide*. Tashkent: Lesson Press.
6. Watton, Victor W., and Robert M. Stone. 2009. *Religion and Society*.
7. Roberts, Alice. 2025. *Domination: A History of Christianity*. Bloomsbury Publishing.
8. Komilov, N. 2009. *Sufism*. Tashkent: Movarounnahr.
9. Bruce, Steve. 2023. *Religion and Society: Sociological Approaches*. Polity Press.

## **II. Supplementary Reading:**

1. Muxtarov, A., and Sulstonov, T. 2021. *Factors in Eliminating Spiritual Threats in the Context of Globalization*. Tashkent: Iqtisodiyot.
2. Turner, Bryan S. 2024. *The Sociology of Religion: A Global Introduction*. Wiley-Blackwell.
3. Shermuxamedova, N.A. 2021. "The Phenomenon of Religious Fanaticism." In *Philosophy of the Human Being*. Tashkent: Innovasiya-Ziyo.
4. Buxoriy, S.S. *Bahauddin Naqshband and the Seven Saints*. Tashkent: Yangi Asr Avlodi.
5. Homidiy, H. 2022. *Sufi Scholars*. Tashkent: Sharq Publishing.
6. Attar, Fariduddin. 2024. *Tazkirat al-Awliya*. Tashkent: G'afur G'ulom Publishing House.
7. Tulepov, A. 2016. *Protection from Internet Threats: A Supplementary Study Guide*. Tashkent: Movarounnahr.
8. Saifnazarov, I., and Obidov, A. 2018. *Interreligious Harmony as a Factor of Social Stability*. Tashkent: Innovative Development Publishing.
9. Raximjanov, D., and Ernazarov, O. 2021. *Introduction to Religious Studies*. Tashkent: National Society of Philosophers of Uzbekistan.

## Philosophy

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
SIYOSATSHUNOSLIK KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinchi prorektor  
A. Umarov

2025-yil 2 - 09



**FALSAFA  
FANI SILLABUSI**

**(PHIL12C6)**

<b>Bilim sohasi:</b>	300 000- Ijtimoiy fanlar, jurnalistika va axborot
<b>Ta'lim sohasi:</b>	310 000- Ijtimoiy va xulq-atvoriga mansub fanlar
<b>Ta'lim yo'nalishi:</b>	60310200- Xalqaro munosabatlar 60310100- Siyosatshunoslik

**Toshkent – 2025**

**Kreditlar miqdori:** 6 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 150 soat  
Ma'ruza: 30 soat  
Amaliy mashg'ulot: 30 soat  
Mustaqil ta'lim: 90 soat  
**Ta'lim tili\*:<sup>1</sup>** O'zbek va rus tili  
**Semestr:** 2  
**Kafedra:** Siyosatshunoslik  
**Ma'ruzachi:** Xan Valeriy Sergeevich, Siyosatshunoslik kafedrasida dotsenti, fan doktori (DSc).  
Alijonov Muslimbek Bahtiyorjon o'g'li, "Siyosatshunoslik" kafedrasida dotsent v.b., PhD.

**Ofis:** A bino, 213-xona.

**Telefon:**

**E-mail:** khanval@yahoo.com

**Taqrizchilar:**

1. Sultanova E.S. Siyosatshunoslik kafedrasida professori, s.f.d.

2. Naliyeva Z.A. Puchon universiteti Ijtimoiy fanlar kafedrasida mudiri, PhD.

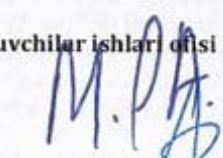
**Kelishildi:**

Akademik va o'qituvchilar ishlar ofisi boshlig'i



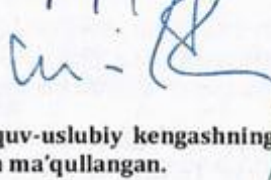
U. Dustov

Fakultet dekani



M. Abdullayeva

Kafedra mudiri



Sh. Abdullayev

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.*

\* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

## **1. Course Description**

Within the framework of this course, students acquire a comprehensive understanding of the fundamentals of philosophy, including its subject matter, key concepts, the formation and development of philosophical thought, and the core categories of philosophy.

The course examines the role of philosophy in the historical development of society, with particular emphasis on major trends in social, scientific, and technological progress. Instruction is based on the educational triad: *knowledge – skills – competencies*. Special attention is given to interactive teaching methods and independent learning.

## **2. Prerequisites**

No prerequisites are required for this course.

## **3. Course Objectives**

The primary objective of this course is to provide students with foundational philosophical knowledge, develop their philosophical competencies, and ensure a deep understanding of the categorical apparatus of philosophy.

Additionally, the course is aimed at developing logical and methodological thinking skills, which form the core of philosophical reasoning. Students will gain insight into how philosophy has influenced thought and worldview across different historical periods (as a form of theoretical self-reflection of an era), as well as its impact on science, art, ethics, and politics.

The course also emphasizes the application of acquired knowledge in practice, enabling students to critically evaluate contemporary developments in the world and in Uzbekistan in particular.

## **4. Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Identify major philosophical schools and their leading representatives, and classify philosophical texts and arguments according to their respective traditions;
2. Understand the influence of philosophy on the resolution of scientific, artistic, ethical, and political issues;
3. Identify the philosophical foundations underlying various scientific, economic, and political ideas;

4. Demonstrate knowledge of the fundamental laws of logic, apply them in discussion and evaluation of texts, and recognize common logical fallacies;
5. Conduct methodological analysis of both theoretical and practical problems;
6. Formulate and justify theoretical and practical hypotheses and propose reasoned solutions;
7. Apply acquired knowledge, skills, and competencies in debates, professional planning, and in addressing scientific, political, and real-life problems;
8. Express ideas and arguments clearly and coherently, both orally and in writing, in a logically and methodologically sound manner.

### **5. Independent Study and Assignments**

Independent study is aimed at deepening students' knowledge of the course and involves the individual study of core and supplementary literature required for writing essays based on selected academic sources.

Independent work includes the following components:

1. preparation for seminars;
2. in-class presentations;
3. essay writing.

The main requirements for this form of independent work are as follows:

1. Writing an essay based on the assigned literature;
2. Assessment criteria include independence, creativity (analytical approach, development of ideas, originality in problem formulation, and focus on problem-solving), and the validity of arguments;
3. Style and presentation (overall literacy, clarity, and readability of the text);
4. Essay requirements: length – 800 words ( $\pm 10\%$ ); font – Times New Roman; line spacing – 1.5; font size – 14;
5. Logical coherence and consistency of presentation.

Students are required to complete four independent assignments in the form of individual tasks within the specified deadlines. These include identifying the foundations of philosophical problems, selecting appropriate research methodology, conducting analyses (such as content analysis and systematic analysis), and, where applicable, carrying out field research. Essays downloaded from the Internet will not be accepted.

All assignments must be submitted on time. Missed assignments cannot be resubmitted.

Work with students by instructors and seminar leaders is organized within the framework of a mentoring program based on individual learning trajectories.

## 6. Literature

### I. Core Reading:

1. Zotov, A. F., Mironov, V. V., Razin, A. V. (eds.). 2022. *Philosophy: Textbook* (6th ed., revised and expanded). Moscow: Prospekt.
2. Saifnazarov, I., Muxtarov, A., Norov, T., Sultanov, T., Ernazarov, D., Kudratova, U., Usmonov, F., Mamatqulov, Sh., Umarjonov, S. 2023. *Philosophy: Textbook*. Tashkent.
3. Saifnazarov, I., et al. 2024. *Philosophy: Textbook*. Tashkent.

### II. Supplementary Reading:

1. Dorling Kindersley. 2011. *The Philosophy Book: Big Ideas Simply Explained*. London.
2. Le, Nancy; Guy, Nezet; White, Chris Williams; Lee, Daniel. 2014. *Philosophy: Being Human*. Oxford University Press.
3. Smith, Joel. 2022. *Existentialism: A Philosophical Inquiry*. Routledge.
4. Kleinman, Paul. 2023. *Philosophy 101: From Plato and Socrates to Ethics and Metaphysics*. Avon, Massachusetts.
5. Hakimov, N. H., Qodirov, N. N., Bayaliyev, J. Q., Ismailov, M. I. 2022. *Philosophy: Textbook*. Tashkent State University of Economics.
6. Toffler, Alvin. 2004. *The Third Wave*. Moscow: AST.
7. Harari, Yuval Noah. 2019. *Sapiens: A Brief History of Humankind*. Moscow.
8. Harari, Yuval Noah. 2019. *Homo Deus: A Brief History of Tomorrow*. Moscow.
9. Bostrom, Nick. 2016. *Superintelligence: Paths, Dangers, Strategies*. Oxford University Press.
10. *Philosophy of the Future: What Should It Be?* Available online.

## Philosophy

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI  
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI  
SIYOSATSHUNOSLIK KAFEDRASI



«Tasdiqlayman»  
Akademik ishlar bo'yicha  
Birinci prorektor  
A. Umarov

2025-yil 2-09



**FALSAFA  
FANI SILLABUSI**

**(PHIL11C4)**

<b>Bilim sohasi:</b>	400 000-Biznes, boshqaruv va huquq
<b>Ta'lim sohasi:</b>	410 000-Biznes va boshqaruv 420 000-Huquq
<b>Ta'lim yo'nalishi:</b>	60411100-Jahon iqtisodiyoti va xalqaro iqtisodiy munosabatlar 60420100-Yurisprudensiya

Toshkent - 2025

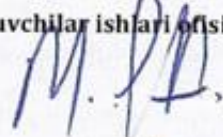
**Kreditlar miqdori:** 4 ECTS  
**Ta'lim turi:** Kunduzgi  
**Soatlar (jami):** 100 soat  
Ma'ruza: 20 soat  
Amaliy mashg'ulot: 20 soat  
Mustaqil ta'lim: 60 soat  
**Ta'lim tili\*:** O'zbek tili, rus tili  
**Semestr:** 1, 2  
**Kafedra:** "Siyosatshunoslik"  
**Ma'ruzachi:** Xan Valeriy Sergeevich, Siyosatshunoslik kafedrasida dotsenti, fan doktori (DSc).  
Alijonov Muslimbek Bahtiyorjon o'g'li, Siyosatshunoslik kafedrasida dotsent v.b., PhD.  
**Ofis:** A bino, 213-xona.

**Telefon:**  
**E-mail:** khanval@yahoo.com

**Taqrizchilar:**

1. Sultanova E.S. Siyosatshunoslik kafedrasida professori, s.f.d.
2. Nabiyeva Z.A. Puchon universiteti Ijtimoiy fanlar kafedrasida mudiri, PhD.

**Kelishildi:**

Akademik va o'qituvchilar ishlarini boshlig'i  U. Dustov  
Fakultet dekani  M. Abdullayeva  
Kafedra mudiri  Sh. Abdullayev

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

*Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.*

## **1. Course Description**

Within the framework of this course, students acquire a comprehensive understanding of the fundamentals of philosophy, including its subject matter, key concepts, the formation and development of philosophical thought, and the core categories of philosophy.

The course examines the role of philosophy in the historical development of society, with particular emphasis on major trends in social, scientific, and technological progress. Instruction is based on the educational triad: *knowledge – skills – competencies*. Special attention is given to interactive teaching methods and independent learning.

## **2. Prerequisites**

No prerequisites are required for this course.

## **3. Course Objectives**

The primary objective of this course is to provide students with foundational philosophical knowledge, develop their philosophical competencies, and ensure a deep understanding of the categorical apparatus of philosophy.

Additionally, the course is aimed at developing logical and methodological thinking skills, which form the core of philosophical reasoning. Students will gain insight into how philosophy has influenced thought and worldview across different historical periods (as a form of theoretical self-reflection of an era), as well as its impact on science, art, ethics, and politics.

The course also emphasizes the application of acquired knowledge in practice, enabling students to critically evaluate contemporary developments in the world and in Uzbekistan in particular.

## **4. Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Identify major philosophical schools and their leading representatives, and classify philosophical texts and arguments according to their respective traditions;
2. Understand the influence of philosophy on the resolution of scientific, artistic, ethical, and political issues;
3. Identify the philosophical foundations underlying various scientific, economic, and political ideas;
4. Demonstrate knowledge of the fundamental laws of logic, apply them in discussion and evaluation of texts, and recognize common logical fallacies;

5. Conduct methodological analysis of both theoretical and practical problems;
6. Formulate and justify theoretical and practical hypotheses and propose reasoned solutions;
7. Apply acquired knowledge, skills, and competencies in debates, professional planning, and in addressing scientific, political, and real-life problems;
8. Express ideas and arguments clearly and coherently, both orally and in writing, in a logically and methodologically sound manner.

### **5. Independent Study and Assignments**

Independent study is aimed at deepening students' knowledge of the course and involves the individual study of core and supplementary literature required for writing essays based on selected academic sources.

Independent work includes the following components:

1. preparation for seminars;
2. in-class presentations;
3. essay writing.

The main requirements for this form of independent work are as follows:

1. Writing an essay based on the assigned literature;
2. Assessment criteria include independence, creativity (analytical approach, development of ideas, originality in problem formulation, and focus on problem-solving), and the validity of arguments;
3. Style and presentation (overall literacy, clarity, and readability of the text);
4. Essay requirements: length – 800 words ( $\pm 10\%$ ); font – Times New Roman; line spacing – 1.5; font size – 14;
5. Logical coherence and consistency of presentation.

Students are required to complete four independent assignments in the form of individual tasks within the specified deadlines. These include identifying the foundations of philosophical problems, selecting appropriate research methodology, conducting analyses (such as content analysis and systematic analysis), and, where applicable, carrying out field research. Essays downloaded from the Internet will not be accepted.

All assignments must be submitted on time. Missed assignments cannot be resubmitted.

Work with students by instructors and seminar leaders is organized within the framework of a mentoring program based on individual learning trajectories.

### **6. Literature**

## **I. Core Reading:**

1. Zotov, A. F., Mironov, V. V., Razin, A. V. (eds.). 2022. *Philosophy: Textbook* (6th ed., revised and expanded). Moscow: Prospekt.
2. Saifnazarov, I., Muxtarov, A., Norov, T., Sultanov, T., Ernazarov, D., Kudratova, U., Usmonov, F., Mamatqulov, Sh., Umarjonov, S. 2023. *Philosophy: Textbook*. Tashkent.
3. Saifnazarov, I., et al. 2024. *Philosophy: Textbook*. Tashkent.

## **II. Supplementary Reading:**

1. Dorling Kindersley. 2011. *The Philosophy Book: Big Ideas Simply Explained*. London.
2. Le, Nancy; Guy, Nezet; White, Chris Williams; Lee, Daniel. 2014. *Philosophy: Being Human*. Oxford University Press.
3. Smith, Joel. 2022. *Existentialism: A Philosophical Inquiry*. Routledge.
4. Kleinman, Paul. 2023. *Philosophy 101: From Plato and Socrates to Ethics and Metaphysics*. Avon, Massachusetts.
5. Hakimov, N. H., Qodirov, N. N., Bayaliyev, J. Q., Ismailov, M. I. 2022. *Philosophy: Textbook*. Tashkent State University of Economics.
6. Toffler, Alvin. 2004. *The Third Wave*. Moscow: AST.
7. Harari, Yuval Noah. 2019. *Sapiens: A Brief History of Humankind*. Moscow.
8. Harari, Yuval Noah. 2019. *Homo Deus: A Brief History of Tomorrow*. Moscow.
9. Bostrom, Nick. 2016. *Superintelligence: Paths, Dangers, Strategies*. Oxford University Press.
10. *Philosophy of the Future: What Should It Be?* Available online.