



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025/2026

**SYLLABUS
FOR FOURTH YEAR COURSES
(Political Science Programme)**

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Strategic culture

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«APPROVE»
First Vice-Rector for
Academic Affairs A. Umarov

2025 "2" 09



**STRATEGIC CULTURE
(ELEC13E6)**

Field of knowledge: 300 000- Social sciences, journalism and information
Field of study: 310 000 - Social and behavioral sciences
Major of study: 60310100 - Political Science

Tashkent - 2025

Number of credits: 6 ECTS
Type of education: Full-time
Hours (total): 180
Lectures: 30 h.
Seminars: 30 h.
Independent learning: 120 h.
Language of education*: English and Russian
Semester: 7
Department: Political Sciences
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2. Seitov A.P., Head of the Laboratory at the Institute for Advanced International Studies at UWED, DSc.

Agreed:

Head of the Office of Academic and Faculty Affairs  U. Dustov
Dean of the Faculty  M. Abdullayeva
Head of the Department  Sh. Abdullaev

The syllabus has been approved by the protocol № 2 of the Educational and methodological council dated from 2025 "2" 09.

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1. Course Description

This lecture course is devoted to the study of the influence of cultural and historical factors on the strategic decision-making of the political elite. Many factors influence the adoption of such decisions, from which the future of the country depends. Among them, we can highlight: values, identity, historical wounds and political myths, the phenomenon of polemos, the perception of the secular, secular, traditional, post-secular, and archaeomodernist world. All this makes each country unique in its culture of strategic decision-making.

2. Pre-requisites

Prerequisites for this discipline are not required.

3. Purpose of the course

The purpose of the lecture course is to form in students an understanding of the culture of specific strategic decisions of each country, to develop the ability to analyze the strategic steps of the elite at the cultural and historical level, at the level of collective consciousness and collective unconsciousness.

4. Learning outcomes

Upon successful completion of this subject, students will acquire the following skills:

1. Having a complete understanding of the significance of the influence of cultural and historical factors on the culture of strategic decision-making;
2. A deep understanding of the genesis and evolution of the views of the political and economic elite in their connection with the culture and history of the state and the ethnic group;
3. Identification and analysis of the influence of identification and value constants on strategic decisions made;
4. Identification and analysis of the presence of the historical trauma factor in the political consciousness of the public;
5. Identification and analysis of the processes of circulation and formation of political myths;
6. Analysis of the influence of traditional, secular, post-secular, and archaeomodern factors on the culture of strategic decision-making;
7. Development of recommendations on foreign policy based on the analysis of factors influencing the strategic culture of a single state.

5. Independent learning and tasks

Independent work is carried out in order to deepen the knowledge of students in this subject and involves the individual study of additional literature selected in advance. Forms and types of independent work for students, the main requirements for them are defined in clause 9.

The student is required to submit (upload to the electronic system) the assignments given as 5 independent works within the specified time. Missed assignments will not be resubmitted.

6. Literature

I. Main:

1. Р.Б. Махмудов. Учебник “Стратегическая культура”. УМЭД, Ташкент 2022. – 184 с.

2. Р. Нисбетт, К. Пенг, И. Чой, А. Норензаян "Культура и системы мышления: сравнение холистического и аналитического познания". пер. с англ. М.С. Жамкочьян ; под ред. В.С. Магуна. — Москва : Фонд «Либеральная миссия», 2011. — 68 с.

II.Additional:

1. Платон. Государство. «Академический проект», Москва, 2015 – 400 с.

2. Законы Ману. Манавадхармашастра. М.: Изд-во ЭКСМО-Пресс, 2002.- 496с.

3. Кристофер Лэш, Восстание элит и предательство демократии. Перевод с англ./перевод Дж.Смити, К. Голубович. М: Издательство «Логос», Издательство «Прогресс». 2002. – 224 с.

4. «Идентификация в странах Центральной Азии: траектории развития». Сборник статей международной конференции «Идентификация в странах Центральной Азии: траектории развития», 4-5 декабря 2023 года, г. Алматы (Казахстан)

5. Огюст Конт. Дух Позитивной Философии. Слово о Положительном мышлении. Discours sur l'esprit positif. P., 1844; рус. пер. с франц. И. Шапиро, 1910г.

6. Самюэль Хантингтон, Кто мы? Вызовы американской национальной идентичности. Транзит Книга. Москва 2004. - 180с.

7. Christoph O. Meyer, Theorizing European Strategic Culture between Convergence and the persistence of national diversity, CEPS WORKING DOCUMENT NO. 204/JUNE 2004 - 22 p.

8. Characterizing the European Union’s Strategic Culture: An Analytical Framework by Allesia Biava, Margriet Drent, Graeme P. Herd. Journal of Common Market Studies, 2011 - 22 p.

9. А.Дугин. Ноомахия. Война Ума, Цивилизации границ, Цивилизации Нового света, Глава 1. Америка в структуре мира. «Академический проект» Москва, 2017 - 558 с.

10. Алексис де Токвиль. Демократия в Америке: Пер. с франц. Предисл. Гарольда Дж. Ласки. — М.: Прогресс, 1992. - 554 с.

11. Дугин А.Г. Мартин Хайдеггер. Том 2. Возможность русской философии, М.: Академический Проект; Гаудеамус,2011. - 500 с.

12. Рэндалл Коллинз, Социология философии. Глобальная теория интеллектуального изменения. Глава 4. Инновации через противостояние: Древний Китай. Изд. Сибирский хронограф, Новосибирск 2002. - 1282 с.

13. Danni Mei, The Growing Middle Class and the Absence of Democracy in China. A master’s thesis submitted to the Graduate Faculty in Political Science in partial fulfillment of the requirements for the degree of Master of Arts, The City University of New York, 2019. https://academicworks.cuny.edu/cgi/viewcontent.cgi?article=4236&context=gc_etds

14. Валлерстайн И. Существует ли в действительности Индия? Логос. 2006. № 5 (56). - стр. 3-8

15. Клесов А., Саидов Х., Евреи и пуштуны Афганистана. Пропавшие колена Израилевы. История, политика и ДНК-генеалогия. Издательство: Концептуал, 2015 г. - 464 с.

16. Kari, Martti J. Theory of strategic culture: An analytical framework for Russian cyber threat perception, *Journal of Strategic Studies* , vol. 46 , no. 1 . <https://doi.org/10.1080/01402390.20>
17. Ларри Хьелл, Дэниел Зиглер, Теории личности: основные положения, исследования и применение. Зигмунд Фрейд: психодинамическая теория личности. СПб.: Питер Пресс, 1997. <http://psylib.org.ua/books/hjelz01/txt05.htm#1>
18. Гаспарян Д. Э. Введение в неклассическую философию / Д. Э. Гаспарян. — М. : Российская политическая энциклопедия (РОССПЭН), 2011.- 398 с.
19. А.Г.Дугин «Социология воображения. Введение в структурную социологию». Москва. ТРИКСТА 2010, Академический проект 2010. - 556 с.
20. Т. Корниенко. Сущность и структура политического мифа. журнал "Власть", 2009-2010. - стр. 49-53
21. Nathaniel Vincent Mohatta, Azure B. Thompsona, Nghi D. Thaib, and Jacob Kraemer Tebesa. Historical trauma as public narrative: A conceptual review of how history impacts present-day health. NIH Public Access. Author Manuscript Soc Sci Med. 2015. - 21 p.
22. Деланда, Мануэль. Новая философия общества: Теория ассамбляжей и социальная сложность / М. Деланда ; пер. с англ. К. С. Майоровой. — Пермь : Гиле Пресс, 2018.— 170 с.
23. Frederick Allan Shannon. The Strange Death of Europe: Immigration, Identity, Islam. *Bulletin of the College of Humanities and Social Sciences, Ibaraki University. Studies in humanities and communication* (3): 2018. - p.77-85
24. Вершинин А.А., Кривопапов А.А. Российская стратегическая культура: опыт исторической ретроспективы // *Россия в глобальной политике*. 2023. Т. 21. № 6. С. 80–98.
25. Mohammed Hassan Alqadi. Iranian political culture: sources, characteristics and dimensions of influence. *Journal for Iranian Studies*. Year 2, Issue 7, June 2018. - 73-84 p.
26. Р. Махмудов. Лекция "Как меняется политическая культура Афганистана". 2022. https://gorchakovfund.ru/portal/news/view/kak_izmenilsia_afganistan_pri_podderzhenii_fonda_proshel_seminar_o_politicheskoi_situatsii_i_kulture_v_strane_59613
27. Тимофей Бордачев. Европа и ее мифы. Клуб «Валдай». 2022. <https://ru.valdaiclub.com/a/highlights/evropa-i-eye-mify/>
28. Lawrence R. Samuel 10 Myths That Shape How Americans Think and Act / *Psychology Today*. 2020. <https://www.psychologytoday.com/us/blog/psychology-yesterday/201912/10-myths-shape-how-americans-think-and-act>
29. Kusha Sefat. Revolution of things. The Islamism and Post-Islamism of Objects in Tehran. Pringston University Press. 2023. – 166 p.
30. Rustam Makhmudov. The History of Competing Discourses of Power in Afghanistan: The Role and Position of Communism and Islam (Lecture). 2025.

Systematic analysis of political processes

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SIYOSATSHUNOSLIK KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



SIYOSIY JARAYONLARNI TIZIMLI TAHLILI
FANI SILLABUSI

(ELEC17E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000- Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310100- Siyosatshunoslik

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili*:¹ O'zbek, rus tili
Semestr: 7
Kafedra: "Siyosatshunoslik"
Ma'ruzachi: Uvraimov Ixtiandr Abdugappirovich - Siyosatshunoslik kafedrasida katta o'qituvchisi.
Ofis: A bino, 213-xona.
Konsultatsiya kunlari: Chorshanba, 14:00-17:00

Telefon:

E-mail: iuvraimov@uwed.uz

Taqrizchilar:

1. Baxadirov M.M., Xalqaro munosabatlar kafedrasida dotsenti, s.f.n.
2. Yovqochev Sh.A., Toshkent davlat Sharqshunoslik universiteti professori, s.f.d. professor

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Dustov
Fakultet dekani  M. Abdullayeva
Kafedra mudiri  Sh. Abdullayev

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2" - 08 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat, Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

1. Course Description

The course “*Systemic Analysis of Political Processes*” is designed to equip students with theoretical knowledge and practical tools for the systematic analysis of political processes within the field of international relations. It aims to enhance students’ overall awareness of global developments and provide them with the analytical skills necessary to interpret complex political dynamics.

The study of this discipline not only contributes to the development of applied research skills but also fosters a comprehensive and structured understanding of trends shaping the global political environment. The course emphasizes the application of systemic approaches in analyzing political phenomena, enabling students to identify interconnections, patterns, and causal relationships within international political processes.

The subject matter of the course focuses on methodological and analytical tools used in expert and analytical activities of bachelor-level specialists in the field of international relations.

2. Prerequisites

This course does not require any prior prerequisites.

3. Course Objectives

The main objective of the course is to provide students with an in-depth understanding of the essential characteristics of political process analysis within international relations. It aims to introduce key methodological approaches, tools, and capabilities of systemic analysis, as well as to develop the competencies necessary for organizing and conducting methodologically sound research.

4. Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Understand the essence of major theoretical approaches in the field of systemic analysis of political processes and their impact on international relations;
2. Identify the subject matter and specific features of research in systemic political analysis, as well as the rules for preparing analytical and informational materials;
3. Analyze, evaluate, and forecast international and foreign policy processes;
4. Conduct analysis of the foreign policies of different states;
5. Establish connections between regional and global events and provide coherent explanations;

6. Work effectively with academic literature and primary sources in the field of international relations;
7. Apply key concepts, methods, and analytical tools in the study of international political processes.

5. Independent Learning and Assignments

I. Independent Study

Independent work is aimed at deepening students' knowledge of the subject through individual study of selected core and supplementary literature. A key component of this work is writing an academic essay.

The main requirements include:

1. Writing an essay based on independently studied literature;
2. Demonstrating independence, creativity, and analytical thinking (including problem formulation, originality, and solution-oriented approaches);
3. Maintaining high standards of academic writing, clarity, coherence, and readability;
4. Essay requirements: length – 1200 ($\pm 10\%$) words; font – Times New Roman; spacing – 1.5; font size – 14;
5. Logical structure and consistency of presentation.

II. Assignments

Students are required to complete **5 independent assignments** within the specified deadlines in the form of individual tasks, including:

- Defining the foundations of political research problems;
- Selecting appropriate methodologies and research methods;
- Conducting event analysis, content analysis, and systemic analysis;
- Carrying out field research (if applicable);
- Preparing analytical materials and presentations.

All assignments must be submitted on time. Late submissions are not accepted.

6. Literature

I. Main Literature

1. Antonov, A. V. (2004). *System Analysis*. Moscow: Higher School Publishing.
2. Ubaydullaeva, Sh. R. (2023). *System Analysis: Textbook*. Tashkent: TIIMSX Publishing.
3. Gerasimov, B. I., Popova, G. L., & Zlobina, N. V. (2011). *Fundamentals of System Analysis Theory: Quality and Choice*. Tambov: TSTU Publishing.

II. Additional Literature

1. Spitsiadell, V. N. (2000). *Fundamentals of System Analysis*. St. Petersburg: Business Press.
2. Karpenko, P. P., et al. (2022). *Fundamentals of System Analysis*. Stolypin Bulletin, No. 4.
3. Volkova, A. A., & Shishkunov, V. G. (2019). *System Analysis and Modeling of Processes in the Technosphere*. Ekaterinburg: Ural University Press.
4. Peregudov, F. I., & Tarasenko, F. P. (1989). *Introduction to System Analysis*. Moscow: Higher School.
5. Zerchaninova, T. E. (2011). *Research of Socio-Economic and Political Processes*. Moscow: Logos.
6. Karimova, V. A., et al. (2014). *Fundamentals of Systemic Analysis*. Tashkent: National Philosophers Society of Uzbekistan.
7. Immanuel Wallerstein (2001). *World-Systems Analysis and the Situation in the Modern World*. St. Petersburg: University Book.
8. Joseph S. Nye Jr.. *Leaders and Managers*.
9. Nicholas Spykman. *America's Strategy in World Politics*.
10. George F. Kennan. *Polycentrism and Western Policy*.

Environmental Policy

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF POLITICAL SCIENCE



Approved by the
First Vice-Rector for
Academic Affairs
A. Umarov

2025 "2" 09



ENVIRONMENTAL POLICY

(ELEC13E6)

Field of Knowledge:	300 000- Social Sciences, Journalism, and Information
Field of Education:	310 000-Social and Behavioral Sciences
Specialization / Program:	60310100-Political Science

Tashkent - 2025

Credits: 6 ECTS
Mode of Study: Full-time (Day program)
Total hours: 180 hours
Lectures: 30 hours
Seminars/Practical sessions: 30 hours
Independent study: 120 hours
Language: English
Semester: 7
Department: Political Science
Lecturer: Bakhrom Mirakilov
Office: Building A, Room 213
Consultation Hours: Flexible (Drop a message in advance)
E-mail:

Reviewers:

1. M. M. Baxadirov – PhD in Political Science, Associate Professor, Department of International Relations
2. Sh. A. Yovqochev – Doctor of Political Science, Professor, Tashkent State University of Oriental Studies

Approved by:

Head of the Office of Academic and Faculty Affairs  U. Dustov

Dean of the Faculty  M. Abdullayev

Head of Department  Sh. Abdullayev

This syllabus was approved by the Academic and Methodological Council, Minutes No 2, dated "2" 05 2025.

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1. Course Description

Introduction to Environmental Policy is relevant, important and not yet covered in the curriculum for students of the International Relations and Political Science Department of the University of World Economy and Diplomacy. The course curriculum is planned to be formed by studying one of the priority areas of Uzbekistan's foreign policy - environmental protection and the ecological direction, as well as the advanced experience of the European Union.

2. Prerequisites

No prerequisites are required for this course.

3. Course objectives

This subject provides students with an introduction to environmental policy, theoretical knowledge on environmental policy, climate change, and the skills to develop state policy aimed at protecting the environment. Special attention is paid to studying the knowledge and advanced experience gained by the EU in this area. This mix of texts gives students access to both critical theoretical debates and practical policy applications. It also introduces comparative and international perspectives (EU and global treaties).

4. Learning Outcomes

During the course, students are expected to acquire the following knowledge and competencies:

1. Differentiate between key theoretical perspectives, including political economy, social construction, and institutional approaches to environmental issues.
2. Assess the role of institutions, treaties, and international organizations (e.g., UN, Agenda 21, EU) in shaping global environmental governance.
3. Explain processes of environmental decision-making and impact assessment, including frameworks for policy cycles, stakeholder engagement, and corporate environmental management.
4. Understand EU environmental policy dynamics and compare them with other governance models.
5. Design policy solutions and governance systems for managing common-pool resources and sustainability challenges.
6. Develop environmental policy proposals (sectoral sustainability packages, corporate environmental charters, treaty compliance strategies).
7. Apply ethical, economic, and decision-making frameworks to case studies such as climate change, deforestation, or fisheries management.

5. Independent Work

Independent work is carried out to deepen the students' knowledge in this course. It involves the individual study of the primary and supplementary literature chosen in advance and writing an essay based on that literature.

The basic requirements for this form of independent work are as follows:

1. **Assignment:** Write an analytical report and an essay on the given topic for independent study.

2. **Assessment Criteria:** The following aspects will be considered:

Independence and creativity (analytical approach, formulation of ideas, originality in problem formulation, attention to problem solving), and the fundamentality of the proposed principles.

3. **Stylistics:** General literacy and clarity of the text.

4. Formatting Requirements:

The essay should be typed as a computer document, spanning 4–5 pages.

The text should be formatted with 1.5 line spacing and in 14-point font.

5. **Coherence:** Consistency in presentation.

II. Submission

Students must upload assignments as individual tasks within the specified deadlines without any delay.

6. Literature

I. Main:

1. Kraft, M. E., Rabe, B. G., & Vig, N. J. (2024). *Environmental policy: New directions for the twenty-first century* (11th ed.). CQ Press.
2. Eccleston, C. H., & March, F. (2011). *Global environmental policy: Concepts, principles, and practice*. CRC Press.
3. Robbins, P., Hintz, J., & Moore, S. A. (2014). *Environment and society: A critical introduction* (2nd ed.). Wiley-Blackwell.
4. Roberts, J. (2011). *Environmental policy* (2nd ed.). Routledge.

II. Additional:

1. Brown, J. W., Chasek, P. S., & Downie, D. L. (2018). *Global environmental politics* (7th ed.). Routledge.
2. Cohen, S. (2014). *Understanding environmental policy*. Columbia University Press.
3. Jordan, A., & Adelle, C. (Eds.). (2013). *Environmental policy in the EU: Actors, institutions and processes* (3rd ed.). Routledge.
4. Layzer, J. A., & Rinfret, S. R. (2023). *The environmental case: Translating values into policy* (6th ed.). CQ Press.
5. Rosenbaum, W. A. (2020). *Environmental politics and policy* (11th ed.). CQ Press.

Political anthropology

UNIVERSITY OF WORLD
ECONOMY AND DIPLOMACY



SYLLABUS

POLITICAL ANTHROPOLOGY
ELEC13E6

2025-2026

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF POLITICAL SCIENCE



POLITICAL ANTHROPOLOGY
(ELEC13E6)

Field of Knowledge:	300 000- Social Sciences, Journalism, and Information
Field of Education:	310 000- Social and Behavioral Sciences
Specialization / Program:	60310100- Political Science

Tashkent - 2025

1. Course Description

Political Anthropology is designed to highlight the role of the “human factor” in shaping politics and international relations. Mastering this course enables students to better understand the hidden levers behind political processes and governance. At UWED, it forms part of the core curriculum within the Political Science program and is structured with consideration of the knowledge students acquire in other related courses.

2. Prerequisites

No prerequisites are required for this course.

3. Course Objectives

The course provides a systematic overview of the history of political anthropological thought. It explores the sociobiological and cultural foundations of power, as well as forms of social stratification and mobility. The structure of authority and the evolution of leadership across different types of societies are also examined. Upon completion, students will acquire the skills necessary to conduct anthropological research in the field of politics.

4. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Understand the key concepts, categories, and terminology of political anthropology;
- Acquire skills to study anthropological processes within society;
- Master the main research methods used in political anthropology;
- Analyze and interpret political forecasting in social life;
- Demonstrate systematic knowledge of modern schools and approaches in anthropology;
- Present the conceptual framework underlying each anthropological research project;
- Understand the phenomenon of the state, its origins, the pathways of politogenesis, and the various types and forms of statehood;
- Identify and justify the main components of the research base relevant to a given anthropological problem;
- Explain and justify how researchers collect and interpret data;
- Recognize and highlight common errors in anthropological research.

5. Independent Study and Assignments

Students are required to complete, submit, and, if necessary, resubmit all assignments before the specified deadlines. All assignments include presentations, which must be delivered in class prior to the submission deadline. Questions and answers during the presentation will not be graded. Detailed assessment criteria for each assignment will be uploaded to the UWED Moodle platform.

By the end of the course, students must complete an individual project in the form of a research paper on a chosen topic, subject to the instructor's approval. If the topic is not approved by the instructor, the student cannot receive more than 20% of the total score for the project.

Any violation of academic integrity is strictly prohibited.

Islam and politics

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SIYOSATSHUNOSLIK KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov

2025-yil "2" 09



ISLOM VA SIYOSAT
FANI SILLABUSI

(ELEC17E6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310100-Siyosatshunoslik

Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili*: O'zbek, rus tili
Semestr: 7
Kafedra: "Siyosatshunoslik"
Ma'ruzachi: Yovqochev Shuxrat Akmalevich - TDSHU professori, siyosiy fanlar doktori (DcS).
Ofis: A-bino, 213-xona.
Konsultatsiya kunlari: juma, 12:00-15:00
Telefon:
E-mail: sh.yovkochev@uwed.uz

Taqrizchilar:

1. Sultanova E.S. Siyosatshunoslik kafedrasini professori, s.f.d.
2. Jurayev S.A., Toshkent davlat Sharqshunoslik universiteti professori, s.f.d. professor

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i U.Dustov

Fakultet dekani M.Abdullayeva

Kafedra mudiri Sh.Abdullayev

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "2"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat, Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmaligi, tarqatilmaligi yoki ko'paytirilmaligi, shuningdek, uchinchi shaxslarga berilmaligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyman man etiladi.

* Ma'ruzalar ingliz tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.

1. Course Description

Within the framework of this course, students will gain a comprehensive understanding of the fundamentals of *Islam and Politics*, including its subject matter and key concepts. The course covers the formation and development of political thought, core categories of the discipline, state and non-state institutions, political systems, processes and regimes, democracy, political elites, and ideologies.

Special emphasis is placed on training specialists who are able to apply their acquired knowledge in practice and to evaluate contemporary political events and processes critically and objectively.

2. Pre-requisites

There are no prerequisites required for this course.

3. Purpose of the Course

The aim of the course is to provide students with fundamental knowledge of political science and to develop competencies related to both political science and religious studies.

It also seeks to ensure that students acquire a deep understanding of the conceptual and categorical apparatus of the discipline, are able to apply it effectively in practice, and develop the ability to critically assess ongoing events and processes in contemporary international politics.

4. Learning Outcomes

Upon successful completion of this course, students will develop the following knowledge, competencies, and skills:

1. A comprehensive understanding of the causes behind global changes related to Islam;
2. An understanding of the nature of the religious factor in international relations and its significance at national, regional, and global levels;
3. The ability to understand the role of religion in a state's domestic and foreign policy;
4. The ability to apply theoretically grounded knowledge in evaluating political-religious events, actors, and opposition activities;
5. The ability to use analytical methods such as analysis, synthesis, induction, as well as empirical methods (surveys, observation, document analysis), and general scientific approaches including systemic and comparative methods;
6. The ability to objectively assess the role of religion in the political sphere and its impact on society.

5. Independent Learning and Assignments

I. Independent work is carried out to deepen students' knowledge of the subject and involves the individual study of selected core and supplementary literature necessary for writing an essay.

The main requirements for this form of independent work are as follows:

1. Writing an essay based on the assigned literature;
2. Evaluation criteria include independence, creativity (analytical thinking, idea generation, originality in problem formulation, focus on problem-solving), and the validity of proposed arguments;
3. Style and presentation (general literacy, clarity, and coherence of the text);
4. Essay length – 1200 ($\pm 10\%$) words; font – Times New Roman; spacing – 1.5; size – 14;
5. Logical structure and consistency of presentation.

II. Students are required to complete **5 independent assignments** within the specified deadlines in the form of individual tasks, including:

- identifying the foundations of a political problem;
- selecting methodology, methods, and research techniques based on applied research;
- event analysis, content analysis, and system analysis;
- conducting field research (if applicable);
- preparing analytical materials in the form of video or poster presentations, etc.

All assignments must be submitted on time. Late submissions are not accepted.

6. Literature

I. Main:

1. Shukhrat Yovqochev. *The Islamic Factor in World Politics*. – Tashkent: UWED, 2024.
2. Shukhrat Yovkochev. *The Islamic Factor in World Politics*. – Tashkent: Best-Publish, 2025.
3. *Islam and the Modern World*. учебное пособие. Responsible editor: Sh. Yovqochev. – Tashkent Islamic University, 2010.
4. *History of Religions of the Peoples of Central Asia*. Ed. Sh. Yovqochev. – Tashkent, 2006.
5. A. A. Ignatenko. *Islam and Politics*. – Moscow, 2004.
6. Sh. Yovqochev. *Islam and Politics*. учебное пособие. – Tashkent, 2011.

II. Additional:

1. Sh. Yovqochev. *Politicization of Religion and the Problem of Islamic Extremism in the Modern World*. – Tashkent, 2003.
2. Sh. Yovqochev. *State and Religious Institutions in the Arab Republic of Egypt*. – Tashkent, 2007.
3. Sh. Yovqochev. *The Islamic Factor in the Political System of Egypt*. – Tashkent, 2008.
4. *Islam and the Modern World*. учебное пособие. – Tashkent, 2010.
5. A. B. Borisov. *The Role of Islam in the Domestic and Foreign Policy of Egypt (20th Century)*. – Moscow, 1991.
6. John L. Esposito. *The Islamic Threat: Myth or Reality?* – New York: Oxford University Press, 1995.
7. François Burgat. *Face to Face with Political Islam*. – London/New York, 2003.
8. Martin Kramer. *Fundamentalist Islam: The Drive for Power*.
9. Bernard Lewis. *From Babel to Dragomans*. – Oxford, 2004.
10. Olivier Roy. *A Clash of Cultures or a Debate on Europe's Values?* – ISIM Review, 2005.

Social policy

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF POLITICAL SCIENCE



Approved by the
First Vice-Rector for
Academic Affairs
A. Umarov

2025 "2" 09.



SOCIAL POLICY

(ELEC13E6)

Field of Knowledge:	300 000- Social Sciences, Journalism, and Information
Field of Education:	310 000-Social and Behavioral Sciences
Specialization / Program:	60310100-Political Science

Tashkent – 2025

Credits: 6 ECTS
Mode of Study: Full-time (Day program)
Total hours: 180 hours
Lectures: 30 hours
Seminars/Practical sessions: 30 hours
Independent study: 120 hours
Language: English
Semester: 7
Department: Political Science
Lecturer: Bakhrom Mirakilov
Office: Building A, Room 213
Consultation Hours: Flexible (Drop a message in advance)
E-mail:

Reviewers:

1. M. M. Baxadirov – PhD in Political Science, Associate Professor, Department of International Relations
2. Sh. A. Yovqochev – Doctor of Political Science, Professor, Tashkent State University of Oriental Studies

Approved by:

Head of the Office of Academic and Faculty Affairs  B. Dustov
Dean of the Faculty M. Abdullayeva
Head of Department  Sh. Abdullayev

This syllabus was approved by the Academic and Methodological Council, Minutes No. 2, dated "2" 09 2025.

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1. Course Description

This course introduces the study of social policy, examining its theories, institutions, and practices in both national and international contexts. Students will explore the historical roots of welfare, the ideological frameworks that shape social programs, and the structures through which welfare is produced and delivered. The course critically engages with key social issues, including poverty, inequality, labor, healthcare, education, families, gender, and social care. Attention will also be given to comparative perspectives and contemporary challenges, as well as the methodological approaches used in the analysis of social policy.

2. Prerequisites

No prerequisites are required for this course.

3. Course objectives and Learning Outcomes

By the end of the course, students will:

- Gain an understanding of the nature, purpose, and scope of social policy as a field of study.
- Analyze the role of values, ideologies, and political traditions in shaping welfare systems.
- Identify and describe different types and sectors of welfare provision.
- Explain the processes of welfare governance and the role of agencies in policy-making.
- Develop knowledge of key policy domains, including poverty, labor, health, education, and family policy.
- Explore comparative welfare regimes and contemporary challenges such as demographic change and globalization.
- Learn and apply methodological tools (quantitative, qualitative, and comparative) for researching and evaluating social policy.

4. Independent Work

Independent work is carried out to deepen the students' knowledge in this course. It involves the individual study of the primary and supplementary literature chosen in advance and writing an essay based on that literature.

The basic requirements for this form of independent work are as follows:

1. Assignment: Write an analytical report and an essay on the given topic for independent study.

2. Assessment Criteria: The following aspects will be considered: **Independence** and **creativity** (analytical approach, formulation of ideas, originality in problem formulation, attention to problem solving), and the fundamentality of the proposed principles.

3. Stylistics: General literacy and clarity of the text.

4. Formatting Requirements:

The essay should be typed as a computer document, spanning 4–5 pages.

The text should be formatted with 1.5 line spacing and in 14-point font.

5. Coherence: Consistency in presentation.

II. Submission

Students must upload assignments as individual tasks within the specified deadlines without any delay.

6. Literature

I. Main:

1. Alcock, P., Haux, T., May, M., & Wright, S. (Eds.). (2016). *The Student's Companion to Social Policy* (5th ed.). Wiley-Blackwell.
2. Spicker, P. (2014). *Social policy: Theory and practice* (3rd ed.). Policy Press.

II. Additional:

1. Baldock, J., Manning, N., Vickerstaff, S., & Mitton, L. (2011). *Social policy* (4th ed.). Oxford University Press.
2. Dean, H. (2019). *Social policy* (3rd ed.). Polity Press.
3. Dwyer, P., & Shaw, S. M. I. (2013). *An introduction to social policy*. SAGE Publications.