



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025/2026

**SYLLABUS
FOR THIRD YEAR COURSES
(International Relations
Programme)**

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Introduction

This syllabi have been developed and approved by the **Academic Council** of University of World Economy and Diplomacy (UWED) for the courses offered within the framework of International Relations, Diplomacy, Political Science, and related disciplines. It serves as a unified regulatory document governing the content, structure, and organization of the educational process across multiple courses in these fields. The approved syllabus applies to undergraduate courses in areas such as Soft Power Diplomacy, International Relations Theory, Conflict Studies, Domestic and Foreign Policy, Geostrategic Risks, Strategic Thinking, and European Union Studies.

The syllabi are mandatory for the following courses within the undergraduate program:

- ***Soft Power Diplomacy;***
- ***The European Union in Contemporary International Relations;***
- ***Conflictology;***
- ***Contemporary Theories of International Relations;***
- ***Analysis of Geostrategic Risks;***
- ***Foreign and Domestic Policy;***
- ***Strategic Thinking and Interaction;***
- ***The European Union and Modern International Relations.***

Each course corresponds to a particular semester in which the subject is studied. The program is designed for implementation throughout the bachelor's curriculum and establishes unified requirements for the course structure, objectives of instruction, expected learning outcomes, competencies to be developed, types of learning activities, and forms of ongoing and final assessment.

The syllabi aim to ensure a unified academic standard across all courses in International Relations and Political Science, to create equal and effective learning opportunities for students, and to promote the development of analytical, comparative, and strategic competencies. In addition, the program strengthens students' understanding of the political, economic, and social dynamics shaping global and regional affairs while supporting the academic and international orientation of the University of World Economy and Diplomacy.

Proficiency in these disciplines is essential for preparing highly qualified specialists in international relations, diplomacy, law, political analysis, and economics. Knowledge of these subjects enables students to effectively analyze domestic and foreign policy processes, conduct research, provide evidence-based policy recommendations, participate in diplomatic communication,

international negotiations, and conflict resolution, and engage in international economic and political cooperation. In this regard, the study of these courses contributes to the development of professional competencies required for work in government institutions, international organizations, think tanks, diplomatic missions, and research institutions, thereby supporting the strategic objectives of UWED in training globally oriented professionals.

Soft Power Diplomacy

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



SYLLABUS
«SOFT POWER» DIPLOMACY
STPD12C6

Scope of knowledge (domain): 300000 – Social sciences, Journalism and Information

Sphere of education (range): 310000 – Social and Behavioral Sciences

Study program: 60310800 –International Relations

Tashkent - 2025


Credits: 6 ECTS
Type of Education: Full-time
Amount of hours: 180
Lectures: 30
Seminar classes: 30
Independent learning: 120
Language of study: Eng
Semester: 6
Department: "International Relations"
Author of the Syllabus and Lecturer: Prof. (Dr.) Adrian Houguet, Department of International Relations.
Office Hours: appointments by e-mail
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2. Ishankhodjayev Ulughbek Muradovich, IAIS

Agreed:

Head of the Office of Academic and Faculty Affairs  Dustov U.

Dean of IR Faculty  Abdullaeva M.

Chair of IR Department  Yakubov I.

This curriculum is developed in accordance with the UWED academic standard for the BA program in International Relations. Course Syllabus was approved by the UWED Educational Methodological Council «2» 09, 2025 (approved by minutes of the meeting No. 2)

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1. Course Description

This course offers a comprehensive and structured introduction to soft power as a key concept in contemporary international relations. It examines the conceptual foundations, historical development, legal frameworks, actors, resources, and sectors of soft power, before applying these analytical tools to country case studies and, in particular, to Central Asia and Uzbekistan.

Combining lectures and seminars, the course moves from theory to practice: students first engage with the definition, measurement, and critique of soft power, then explore its main sectors (culture, language, education, science, media, economy, governance), and finally analyze how different states deploy soft power strategies in Central Asia. The course emphasizes critical thinking, comparative analysis, and empirical application through discussions, quizzes, and presentations.

2. Prerequisites

No prerequisites are required for this course.

3. Course Objective

The course "Soft Power Diplomacy" aims to study the strategies and tools of soft power over a long historical perspective, which states use to achieve their foreign policy goals through influence and attraction, rather than coercion or military pressure. The course aims to deepen understanding of the concept of soft power and its application in international relations. Another aim of the course is to apply this knowledge to Central Asian case studies.

4. Learning Outcomes

After successful participation in this course, students will be able to:

Subject-specific knowledge:

- *Introduce* students to the concept of soft power and its evolution within international relations.
- *Situate* soft power within its historical, theoretical, and legal contexts.
- *Identify* and analyze the actors, vectors, and resources of soft power.
- *Examine* the main sectors of soft power, including cultural, linguistic, educational, scientific, media, economic, and normative dimensions.
- *Develop* students' ability to measure and critically assess soft power, including through indexes and indicators.

- *Apply* soft power frameworks to comparative country case studies, with a strong regional focus on Central Asia.
- *Enable* students to conduct structured analysis and presentations based on empirical material and academic literature.

Cross-disciplinary knowledge:

- *Reflect* critically on their own attitudes and actions;
- *Question* their own ideas and the ideas of others;
- *Deal* constructively with criticism;
- *Deal* with complexity;
- *Work* independently (under supervision);
- *Work* constructively in a group to produce results and develop measures and/or strategies;
- *Develop* new ideas and context-appropriate solutions;
- *Implement* strategies for problem solving;
- *Present* reports, products, or ideas to an audience;
- *Discuss* findings from covered areas with peers, present to academic audiences, or communicate to people in an understandable manner.

5. Independent Study and Assignments

I. Independent learning is conducted with the aim of deepening students' knowledge of the course and includes individual study of the core and supplementary literature required for case analysis and project work. The main requirements for students' independent learning are as follows: (1) analysis of the provided cases and preparation of a SWOT analysis; (2) assessment of assignments is based on: independence, creativity (analytical approach, idea generation, originality in problem formulation, and focus on problem-solving), and the sound justification of proposed solutions; (3) writing style (overall academic literacy ensuring clarity and ease of comprehension); (4) logical structure and coherence of presentation.

II. Students are required to complete independent assignments (7) in the form of individual tasks by the specified deadlines. These include: case study analysis; compilation of a terminological glossary for new forms of diplomacy (30 terms); use of social media in diplomacy (student presentations); analysis of the social media pages of the Ministry of Foreign Affairs and its diplomatic missions abroad (comparative analysis); SWOT analysis; and an individual project assignment.

Students must submit all assignments on time. Resubmission of missed assignments is not permitted.

The European Union in Contemporary International Relations

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



« Approve »
First Vice Rector for Academic
Affairs
A. Umarov

Year 2025, " 2" 08



The European Union in Contemporary International Relations COURSE SYLLABUS

(ELCM13E6)

Scope of knowledge (domain):	300000 – Social Sciences, Journalism, and Information
Sphere of education (range):	310000 – Social and Behavioral Sciences
Study Programs:	60310800 – International Relations

Tashkent – 2025

Credit Volume: 6 ECTS
Type of Education: Full-time
Total Hours: 180 hours
Lectures: 30 hours
Practical Sessions: 30 hours
Independent Study: 120 hours
Language of Instruction: English
Semester: 6
Department: International Relations
Lecturer: Julia Davies – Teaching Fellow, Master of Peace, Development and Security Studies, University of Belgrade
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2. Munavvarov Muzaffar Mirzaxidovich, Doctor of Philosophy in Political Science, Acting Associate Professor

Agreed:

Head of Academic-Methodological Department:  U. Dustov
Dean of the Faculty:  M. Abdullayeva
Head of the Department:  I. Yakubov

The syllabus has been approved by the protocol № 2 of the Educational and methodological council dated from 2025 “2” September

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1. Course Description

This course is an introduction to the principal concepts, issues, and theoretical debates within the field of International Relations. The students will learn the major theories and scholarly approaches of the theory of international relations. The conceptual drive of this course is to analyze the diversity of theories that attempt to explain inter-state relations and international events. This course will enhance students' awareness of the theories of international relations and at the same time will develop students' critical thinking with respect to both international developments and theories that attempt to explain them. For those students with previous knowledge of the theories of international relations, this course will offer new interpretations of the theories in light of new developments in the international arena.

Content What is the structure of International Relations in the contemporary world? Are international relations anarchically or hierarchically ordered? Does self-interest dominate international relations or do laws, values and ideals matter? Is war between states inevitable? Or can states organize themselves institutionally - regionally and/or multilaterally - to address global problems? What is the changing nature of conflict in the international system, and what are the prospects for human rights? This course will address these issues by examining the different approaches used by scholars in the International Relations discipline and how these explain key issues in International Relations.

Language of instruction: English

Semester: Autumn

2. Course Prerequisites

No course prerequisites

3. Course Objectives

The ultimate objectives of this course are:

- demonstrate a critical understanding of the core theories and concepts of international relations.

demonstrate a critical understanding of the core issues of international relations.

- develop students' capacity for critical engagement with texts and other sources of information.

know how to prepare and structure an essay that is cohesive and persuasive.

know how to conduct social research.

critically apply theoretical ideas to empirical data.

4. Learning Outcomes

Foundational Understanding of IR Theories:

Learn the core theoretical frameworks of IR, including Realism, Liberalism, Constructivism, Marxism, and Feminism.

Explore the historical development of IR theories and how they have shaped the field.

Analytical Skills:

Develop the ability to critically analyze global events and policies through different theoretical lenses.

- oEnhance critical thinking by evaluating the strengths and limitations of various IR theories.

Application of Theories to Current Events:

Apply theoretical knowledge to real-world issues such as conflict, diplomacy, international organizations, and global governance.

Engage with case studies that illustrate the practical relevance of IR theories.

Comparative Analysis

- oCompare and contrast different IR theories to understand their diverse perspectives on global politics.

- Learn to identify and articulate the underlying assumptions of various IR theories.

Research and Writing Skills:

Strengthen research skills by conducting theoretical analysis and literature reviews in IR. Improve academic writing by crafting well-argued essays that engage with theoretical debates in IR.

Global Perspective:

Gain a broader understanding of international relations by exploring how different regions and cultures influence and are influenced by global dynamics. Understand the impact of global power structures and the role of non-state actors in international relations.

Preparation for Advanced Study and Careers:

Build a strong theoretical foundation for advanced studies in international relations, political science, or related fields. Equip students with the analytical tools needed for careers in diplomacy, international organizations, policy analysis, or academia.

Engagement in Debates and Discussions:

Participate in debates and discussions that challenge conventional wisdom and encourage diverse viewpoints. Develop the ability to articulate and defend theoretical positions in both oral and written forms.

Ethical and Normative Considerations:

Explore the ethical implications of different IR theories and their impact on global justice, human rights, and international law. Reflect on the normative aspects of global governance and the role of moral values in international politics.

5. Independent Learning and Tasks

Active Participation:

- Regular attendance and active participation in lectures, seminars, and discussions.
- Contribute thoughtfully to class debates, demonstrating an understanding of the readings and the ability to apply theories to current events.

Reading and Preparation:

- Complete all assigned readings before each class to be prepared for discussions.
- Engage critically with the literature, identifying key arguments, theoretical frameworks, and their implications for international relations.

Assignments and Assessments

Written Assignments:

- Submit essays, research papers, or other written assignments that demonstrate a deep understanding of IR theories.
- Develop well-structured arguments, supported by evidence from the readings and additional research.
- Adhere to academic standards for citations and references, avoiding plagiarism.

Presentations:

- Deliver presentations on selected topics or case studies, showing the ability to apply IR theories to specific global issues.
- Work effectively in groups (if required), contributing equally and responsibly to collaborative projects.

Critical Thinking and Analysis

Theoretical Application:

Apply IR theories to analyze and interpret global events, policies, and trends.

Critical Reflection:

- Critically reflect on the assumptions, implications, and real-world relevance of different IR theories.
- Challenge conventional thinking and explore alternative perspectives in international relations.

Research and Independent Study

Independent Research:

- Conduct independent research to supplement course materials, exploring additional scholarly sources and perspectives.
- Develop original research questions and hypotheses related to IR theories, if required for term papers or projects.

Continuous Learning:

- Stay informed about current global events and trends, integrating them into classroom discussions and assignments.
- Seek opportunities to further engage with the subject matter through extracurricular activities, such as attending relevant talks, conferences, or workshops.

Professional and Academic Integrity

Research and Writing Skills:

- Improve research and academic writing skills, including the ability to formulate clear arguments and use evidence effectively.
- Develop the ability to write in a clear, concise, and persuasive manner, suitable for academic and professional contexts.

Analytical and Critical Thinking Skills:

- Enhance analytical skills by critically evaluating different theoretical perspectives and their implications.
- Strengthen the ability to think independently and to question established norms and assumptions in international relations.

Final Project or Thesis (if applicable)

Capstone Project:

- If a final project or thesis is part of the course, students are expected to develop a substantial piece of work that integrates theoretical knowledge with original research.
- Demonstrate the ability to independently conduct research, analyze data, and present findings in a coherent and academically rigorous manner.

Conflictology

REPUBLIC OF UZBEKISTAN MINISTRY OF FOREIGN AFFAIRS UNIVERSITY OF WORLD
ECONOMY AND DIPLOMACY DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector for
Academic Affairs
A. Umarov
2025, "2" 09



CONFLICTOLOGY SYLLABUS (CONF12C6)

Scope of knowledge (domain):	300000 – Social Sciences, Journalism, and Information
Sphere of education (range):	310000 – Social and Behavioral Sciences
Study Programs:	60310800 – International Relations 60310700 – Political Science

Toshkent – 2025

Credit Volume: 6 ECTS
Type of Education: Full-time
Total Hours: 180 hours
Lectures: 30 hours
Practical Sessions: 30 hours
Independent Study: 120 hours
Language of Instruction: English
Semester: 5
Department: International Relations
Lecturer: Julia Davies – Teaching Fellow, Master of Arts in Peace, Development and Security Studies, University of Belgrade
Office: A210
Consolation Days: TBD Will be announced

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E-mail: juliadavies478@gmail.com

Reviewers:

1. Fayzullayev Alisher Amonullayevich, Doctor of Political Sciences, Professor, Ambassador Extraordinary and Plenipotentiary
2. Munavvarov Muzaffar Mirzaxidovich, Doctor of Philosophy in Political Science, Acting Associate Professor

Agreed:

Head of the Office of Academic and Faculty Affairs

Dean of IR Faculty

Head of the Department



U. Dustov


M. Abdullaeva


I. Yakubov

This syllabus was approved by the Educational Methodological Council on "2" 09
2025, Protocol No. 2

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1. Course Description

Conflict studies, being one of the most important areas of political science, is highly relevant in today's global order. Political science, as well as political sociology and psychology, focuses on the study of conflicts at both societal and individual levels. For political scientists specializing in international relations, this subject is particularly valuable, as it examines conflicts at interstate, regional, and global levels. The course is relevant for understanding scientific methodology and the conflict potential of different regions of the world. Within this course, students will have the opportunity to become closely acquainted with the methodology of the discipline, the theoretical approaches of political scientists, examples from international affairs, and the factors influencing conflict situations on the global stage.

2. Course Prerequisites

The prerequisites for the course include subjects such as Theory of International Relations and Geopolitics.

3. Course Objectives

The purpose of the course "Soft Power Diplomacy" is to study the strategies and instruments that states use to achieve their foreign policy goals through influence and attraction rather than coercion or military pressure. The course is aimed at deepening the understanding of the concept of "soft power" and its application in international relations.

4. Learning Outcomes

Upon completing the course, students will:

1. Explain and understand the causal relationships behind the emergence of conflicts of an international nature.
2. Become familiar with and apply conflictology methods when studying conflict-prone situations.
3. Know the main theories and concepts of the discipline and understand their practical applications.

5. Independent Learning and Tasks

I. Independent study is carried out to deepen students' knowledge of the course and includes individual work with primary and supplementary literature necessary for case analysis and project work.

The main requirements for students' independent study are:

Analysis of the provided cases and a SWOT analysis;

Evaluation criteria include: independence, creativity (analytical approach, idea generation, novelty in problem-setting, attention to problem solving), and the justification of proposed approaches;

Style requirements: general literacy ensuring clarity and ease of understanding;
Coherent and logical presentation.

II. Students complete seven (7) independent assignments in the form of individual tasks by the specified deadline.

These include: analysis of a thematic case study, compilation of a terminological glossary, application of modern approaches to the study of international relations in South Asia, and analysis of the foreign policy strategies of the region's leading countries.

Students must submit all assignments on time. Resubmission of missed assignments is not allowed.

Contemporary Theories of International Relations

REPUBLIC OF UZBEKISTAN MINISTRY OF FOREIGN AFFAIRS UNIVERSITY OF WORLD
ECONOMY AND DIPLOMACY DEPARTMENT OF INTERNATIONAL RELATIONS



«Approved»
First Vice Rector
for Academic Affairs
A. Umarov

2025, " 2 " 09



Syllabus Contemporary Theories of International Relations ELCM13E6

Scope of
knowledge
(domain):

300000 – Social Sciences,
Journalism, and Information

Sphere of
education
(range):

310000 – Social and Behavioral
Sciences

Major:

60310800 – International
Relations
60310700 – Political Science

Tashkent – 2025

Credits: 6 ECTS
Education Full-Time
Type:
Hours (in 180 h.
total): Lectures: 30 h.
Seminars: 30 h.
Independent study: 120 h.
Language: English
Semester: 5 (Fall)
Department: International Relations
Lecturer: Mr. *Islomhon Gafarov* - Lecturer at the International Relations
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2. *Mr. Mirshod Aslanov* - Director and Co-Founder of the Center for Progressive
Reforms

Agreed:

Head of the Office of Academic and Faculty Affairs

Faculty Dean

Head of the Department



U. Dustov

M. Abdullaeva

I. Yakubov

This syllabus was approved by the protocol of the Educational Methodological
Council No. 2 on 09 "2", 2025.

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1. Course Description

This course introduces the idea that domestic politics is an important component of states' foreign policy. The discipline provides an internal political explanation for the selection of a country's foreign policy. The course develops a broad understanding of the systemic theory of foreign policy, the systemic theory of international politics, and foreign policy theory.

Language of instruction: Russian, Uzbek, English.

Term: Fall

2. Course Prerequisites

The prerequisites for this course include subjects such as **Theory of International Relations** and **Geopolitics**.

3. Course Objective

To train highly qualified expert analysts who understand the factors of contemporary domestic and foreign political processes affecting national and global security.

4. Learning Outcomes

Upon successful completion of this course, students will acquire the following skills:

1. To know and understand the domestic political processes that shape foreign policy;

2. To identify the latest trends in the development of theoretical approaches, concepts, and expert-analytical knowledge in the field of domestic and foreign policy studies.

3. To apply methods for analyzing and selecting factual materials from current information sources;

4. To analyze and correlate policy documents on a country's domestic and foreign policy issues

5. To analyze contemporary political processes in the world, international political and economic relations, and a country's domestic and foreign policy.

5. Independent study and independent work

Independent work is carried out to deepen students' knowledge in this subject and involves individual study of the main and supplementary literature necessary for writing an essay based on pre-selected materials.

The main requirements for this form of independent work for students are as follows: (1) Write an essay based on the literature provided for independent study; (2) **The evaluation of the work will take into account:** independence, creativity (analytical approach, idea development, originality in problem formulation, focus on problem-solving), and the validity of the proposed recommendations. (3) **Stylistics:** overall literacy and clarity/readability of the text; (4) **Essay length:** 4–5 pages, 1.5 line spacing, font size 14, computer-typed; (5) Consistency of the presentation.

The student must complete five independent tasks individually and submit them on time. These tasks may include: identifying the fundamentals of a political problem, selecting methodology, methods, and research techniques based on practical research, conducting event analysis, content analysis, structural analysis, carrying out field studies, preparing analytical materials, and presenting results through video or poster presentations, etc.

Students must submit all assignments on time. Late submissions will not be accepted or allowed for resubmission.

Analysis Geostrategic Risks

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MUNOSABATLAR KAFEDRASI



«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi Prorektor
A. Umarov

2025-yil " 2 " 09



GEOSTRATEGIK RISKLAR TAHLILI
FANI SILLABUSI

(ELCM13E6)

Bilim sohasi:	300 000-Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvoriga mansub fanlar
Ta'lim yo'nalishi:	60310800-Xalqaro munosabatlar




Toshkent - 2025

Kreditlar miqdori: 6 ECTS
Ta'lim turi: Kunduzgi
Soatlar (jami): 180 soat
Ma'ruza: 30 soat
Amaliy mashg'ulot: 30 soat
Mustaqil ta'lim: 120 soat
Ta'lim tili: Rus, Uzb., Eng.
Semester: 6
Kafedra: "Xalqaro munosabatlar"
Ma'ruzachi: Bakhadirov M.M. - Xalqaro munosabatlar kafedrasida dotsenti, siyosiy fanlar nomzodi.
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E-mail: mbaxadirov@uwed.uz

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Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i  U. Dustov
Fakultet dekani  M. Abdullaeva
Kafedra mudiri  I. Yakubov

Ushbu syllabus O'quv-uslubiy kengashning 2025-yil "2" - oqtagi 2 sonli bayonnomasi bilan ma'qullangan.

© Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilishi, tarqatilishi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarilish, tarqatish yoki nashr etishning har qanday shakli qat'iy man etiladi.

1. Course Description

During the course, students become familiar with the methodological approaches for identifying, classifying, and practically analyzing geostrategic risks. The course develops a broad understanding of geostrategic threats, providing knowledge on political risks, risk management systems, and the evolution of threats under the influence of information and communication technologies.

Language of instruction: Russian, Uzbek, English.

Semestr: Fall.

2. Course Prerequisites

The prerequisites for this course include subjects such as **Theory of International Relations, Geopolitics, and Economic Theory.**

3. Course Objective

To train highly qualified expert analysts who understand the risks posed by contemporary economic and political processes to national and global security

4. Learning Outcomes

Upon successful completion of this course, students will acquire the following skills::

1. Understanding the essence of the main categories of risks and their interrelations;
2. Identifying, analyzing, and classifying political, economic, social, and technological risks in geostrategy, as well as developing proposals to minimize them;
3. Applying methods for analyzing and measuring geopolitical risks in managerial decision-making;
4. Conducting risk analysis of conflicts;
5. Applying country risk assessment methodologies and preparing country risk ratings;

6. Utilizing acquired knowledge and skills to analyze geostrategic risks in different world regions and to develop recommendations for decision-making.

5. Independent study and independent work

I. **Independent work** is carried out to deepen students' knowledge in this subject and involves individual study of the main and supplementary literature necessary to write an essay based on pre-selected materials.

The main requirements for this form of independent work for students are as follows: (1) Writing an essay based on the literature provided for independent study; (2) Evaluation of the work considers the following: independence, creativity (analytical approach, idea formation, novelty in problem formulation, focus on problem-solving), and the validity of proposed recommendations; (3) Stylistics (overall literacy, clarity and readability of the text); (4) Essay length: 4–5 pages, 1.5 line spacing, font size 14, computer-typed; (5) Consistency of the presentation.

The student must complete **five independent tasks** individually and submit them on time. These tasks may include: identifying the fundamentals of a political problem, selecting methodology, methods, and research techniques based on practical research, conducting event analysis, content analysis, structural analysis, carrying out field studies, preparing analytical materials, and presenting results through video or poster presentations, etc.

Students must submit all assignments on time. Late submissions will not be accepted or allowed for resubmission.

Foreign and Domestic Policy

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MUNOSABATLAR KAFEDRASI



«Tasdiqlayman»
Akademik ishlari bo'yicha
birinchi prorektor
A. Umarov

2025-yil " 2 " 09



ICHKI VA TASHQI SIYOSAT
FANI SILLABUSI

(DPFP12C6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310700-Siyosatshunoslik 60310800- Xalqaro munosabatlar

Toshkent - 2025

1. Course Description

Within the framework of this course, an idea will be given that domestic policy is an important part of explaining the foreign policy of states. This discipline introduces the domestic political explanation of the foreign policy choice of the state. The course forms a broad view of the systemic theory of foreign policy, the features of the systemic theory of international politics and the theory of foreign policy.

2. Course Prerequisites

Prerequisites are not required for this discipline.

3. Course Objectives

The course aims to study the basics and mechanisms of formation and implementation of public policy both in the domestic arena and in international relations. The course is aimed at deepening the understanding of theoretical and practical aspects of politics, analyzing the key factors influencing political decisions, and assessing their consequences for society and the state.

4. Course Outcomes

After taking this course, the student will be able to:

- Know and understand the internal political processes shaping foreign policy;
- Identify the latest trends in the development of theoretical approaches, concepts and expert analytical knowledge in the field of domestic and foreign policy research.
- Apply methods of analysis and selection of factual material from current information;
- Analyze and correlate policy documents on the problems of domestic and foreign policy of the country;
- Analyze modern political processes in the world, international political and economic relations, domestic and foreign policy of the country.

5. Independent Learning and Tasks

I. Self-study is conducted in order to deepen students' knowledge of the course and includes an individual study of the basic and additional literature necessary for case analysis and project work.

The main requirements for students' independent learning are: (1) analysis of the above cases and SWOT analysis; (2) when evaluating tasks, the following are taken into account: independence, creativity (analytical approach, generation of ideas, novelty of problem setting, attention to problem solving), validity of the proposed rules; (3) stylistics (general literacy, ensuring ease of understanding texts); (4) the sequence of presentation.

II. Students complete independent assignments (5) in the form of individual assignments no later than the specified deadline (analysis of a case study, student presentations, comparative analysis, SWOT analysis, individual project work and quizzes).

Students must complete all assignments on time. Resending missed tasks is prohibited.

Strategic Thinking and Interaction

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF
UZBEKISTAN UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»
First Vice Rector for
Academic Affairs
A. Umarov

Year 2025, "2" 09



SYLLABUS Strategic Thinking and Interaction (ELCM13E6)

Scope of knowledge (domain):	300000 - Social Sciences, Journalism, and Information
Sphere of education (range):	310000 - Social and Behavioural Sciences
Study program:	60310800 - International Relations

Toshkent - 2025

Credit Volume: 6 ECTS
Type of Education: Full-time
Total Hours: 180 hours
Lectures: 30 hours
Practical Sessions: 30 hours
Independent Study: 120 hours
Language of Instruction: English
Semester: 6
Department: International Relations
Lecturer: Professor Alisher Faizullaev, D.Sc., Ph.D.

Office: A-building, room 210
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Head of the Office of Academic and Faculty Affairs

Dean of the Faculty

Head of the Department


U. Dustov

M. Abdullaeva

I. Yakubov

The syllabus has been approved by the protocol N° 2 of the Educational Methodological council dated from 2025"2" 2.

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1.Course Description

This course examines the principles and practices of strategic thinking and interaction in international relations, diplomacy, business, and social life. Students will learn to analyze complex situations, anticipate the behavior of others, and design strategies that maximize the likelihood of success. The course integrates game theory, negotiation analysis, and strategic communication with case studies from history, politics, and business. Special emphasis is placed on Thomas Schelling's approach to strategic interaction, cooperation and conflict dynamics, and the ethics of strategy. Students will strengthen skills in negotiation, persuasion, and decision-making through lectures, discussions, case studies, simulations, and role-playing.

2. Course Prerequisites

Foreign policy and domestic policy, International Relations.

3.Course Objectives

By the end of the course, students will:

- Understand and apply foundational models of strategic thinking.
- Employ game theory to analyze interactions in international politics, diplomacy, and business.
- Evaluate strategic choices in competitive and cooperative contexts.
- Integrate ethical and cultural perspectives into strategy.
- Strengthen practical skills in negotiation, persuasion, and strategic communication.

4. Learning Outcomes

Upon completing the course, students will be able to:

- Apply game-theoretic and strategic models to analyze international and organizational cases.

- Produce a policy memo analyzing a current international or diplomatic issue using game theory framework.
- Demonstrate negotiation and persuasion skills in simulations and case studies.
- Assess ethical, cultural, and psychological factors shaping strategic behavior.
- Design and defend effective strategies in written and oral formats.

5. Independent Learning and Tasks

I. Self-study is conducted in order to deepen students' knowledge of the course and includes an individual study of the basic and additional literature necessary for case analysis and project work.

The main requirements for students' independent learning are: (1) analysis of the above cases and SWOT analysis; (2) when evaluating tasks, the following are taken into account: independence, creativity (analytical approach, generation of ideas, novelty of problem setting, attention to problem solving), validity of the proposed rules; (3) stylistics (general literacy, ensuring ease of understanding texts); (4) the sequence of presentation.

II. Students complete independent assignments (5) in the form of individual assignments no later than the specified deadline (analysis of a case study, student presentations, comparative analysis, SWOT analysis, individual project work and quizzes).

Students must complete all assignments on time. Resending missed tasks is prohibited.

The European Union and modern international relations

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approved»
[Signature]
First Vice Rector for
Academic Affairs
A. Umarov
2025, " 2 "
09



COURSE SYLLABUS
The European Union in modern international relations
(ELCM13E6)

Scope of knowledge (domain):	300000 – Social Sciences, Journalism, and Information
Sphere of education (range):	310000 – Social and Behavioral Sciences
Study program:	60310800 – International Relations

Toshkent - 2025

Credit Volume: 6 ECTS
Type of Education: Full-time
Total Hours: 180 hours
Lectures: 30 hours
Practical Sessions: 30 hours
Independent Study: 120 hours
Language of Instruction: English
Semester: 6
Department: International Relations
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Agreed:

Head of the Office of Academic and Faculty Affairs

Dean of the Faculty

Head of the Department


____ U. Dustov
____ M. Abdullaeva
____ I. Yakubov

This syllabus was approved by the Educational Methodological Council on 21.09 2025, Protocol No. 2

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1. Course Description

This course is dedicated to studying the European Union (EU) and its role in regional and global international relations. The course aims to develop students' knowledge and skills regarding the key aspects of European integration and EU activities, fostering an understanding of the EU's significance as an actor in the contemporary international relations system. It helps students examine European integration issues in the context of global trends, develop the ability to proficiently use modern theories and concepts, and familiarize them with the EU's place and role in contemporary international relations.

2. Course Prerequisites

Foreign policy and domestic policy, International Relations.

3. Course Objectives

The course aims to teach students about the EU's structure and operations, its evolution, formal and informal interactions between member states and EU institutions, the formation and development of integration ties within the EU, contemporary European evolution, the impact of negative factors (nationalism, separatism, socio-economic challenges, etc.) on EU processes, the slowdown of European regional integration, and the EU's overall role in global affairs.

The course seeks to provide students with foundational knowledge about the EU and ensure a deep understanding of the subject's conceptual framework, its practical application, and foster the ability to critically evaluate events and phenomena in contemporary international political processes.

4. Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Understand and explain the issues and main stages of European integration, the nature of relations between the EU, global regions, and countries, and the EU's role in the contemporary international relations system.
2. Understand the specific features of the EU's activities as a participant in

international relations, possess basic knowledge of modern European integration history, and have an understanding of political processes in contemporary Europe.

3. Collect information about the EU and its political and economic processes using open sources.
4. Form independent and substantiated conclusions about events in international politics.

5. Independent Learning and Tasks

- I. Independent learning is conducted with the aim of deepening students' knowledge of the course and includes individual study of the main and additional literature necessary for writing assignments and lecture participation.
 - a. The main requirements for students' independent learning are: analysis of the provided cases and SWOT-analysis; (2) when evaluating assignments, the following are considered: independence, creativity (analytical approach, generation of ideas, novelty of task setting, attention to problem solving), justification of proposed rules; (3) style (overall literacy, ensuring ease of understanding texts);
- II. Key requirements for exams and essays include: (1) Demonstrate a conceptual understanding of core concepts based on the readings and lectures/seminars (2) Critical and independent thinking (3) Fully answering the prompt and remaining on topic, and (4) Academic writing style and adherence to format (grammar, spelling, proper citations).

For all writing assignments: 1-inch margins, Times New Roman 12-point font, double-spaced.

Students must submit all assignments on time. Resubmission of missed assignments is prohibited.

