



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025/2026

**SYLLABUS
FOR MASTER'S COURSES (Water
Diplomacy)**

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector for
Academic Affairs
A.Umarov
2025, "2" 09



SYLLABUS
CONFLICT RESOLUTION AND PEACEBUILDING
(ELEC5206)

Scope of knowledge (domain):	300000 – Social Sciences, Journalism, and Information
Sphere of education (range):	310000 – Social and Behavioral Sciences
Speciality:	70811212-Water Diplomacy

Tashkent – 2025

Credit Volume: 6 ECTS
Type of Education: Full-time
Total Hours: 180 hours
Lectures: 30 hours
Practical Sessions: 60 hours
Independent Study: 90 hours
Language of Instruction: English
Semester: 1
Department: International Relations
Lecturer: Julia Davies – Teaching Fellow, Master of Arts in Peace, Development and Security Studies, University of Belgrade
Office: A210

Consolation Days:

Phone: +998 950321467
E-mail: juliadavies478@gmail.com

Reviewers:

1. Fayzullayev Alisher Amonullayevich, Doctor of Political Sciences, Professor, Ambassador Extraordinary and Plenipotentiary.
2. Munavvarov Muzaffar Mirzaxidovich, Doctor of Philosophy in Political Science, Acting Associate Professor

Agreed:

Head of the Office of Academic and Faculty Affairs

Head of the Office of Postgraduate Education

Head of the Department



U. Dustov

M. Siddikova

A. Yakubov

This syllabus was approved by the Academic-Methodological Council on 2 09 2025,
Protocol No. 2

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1. Course Description

The course introduces students to core concepts in peace and conflict studies, with a focus on conflict resolution and peacebuilding in conflict-afflicted and post-conflict societies. The course critically assesses the achievements and shortcomings of liberal peacebuilding, the dominant paradigm, while exploring its critiques and alternative approaches through case studies in the former Yugoslavia and Rwanda. Key topics include foundational concepts such as interstate and intrastate conflict, negative and positive peace, and democratic peace theory. The course examines international-level peacebuilding efforts, such as Western interventions, UN peacekeeping missions, and international criminal law, alongside alternative models challenging the status quo. It then moves to the local level, exploring person-to-person peacebuilding through memorialization, intergroup relationship-building, and dialogue interactions, and how different actors interact in societies after violent conflict. Through a comparative lens, the course evaluates the impact of these diverse peacebuilding strategies on political and social institutions, drawing on critical peace and conflict studies and perspectives from scholars with direct experience in peacebuilding practice.

2. Course Prerequisites

Bachelor's degree in a related field (international law, political science, history, comparative politics, etc.).

3. Course Objectives

The objectives of this course are:

1. Discuss dominant peacebuilding approaches from the international and local level.
2. Identify the successes and failures of past peacebuilding efforts through case studies.
3. Critically assess "peacebuilding" through theoretical and practical lens.
4. Engage in the academic debates in liberal peacebuilding and alternative forms of peacebuilding.
5. Discuss the long-term impacts of local and international peacebuilding efforts in societies after violent conflict.

4. Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Know and explain key concepts and perspectives in peace and conflict studies.
2. Conduct comprehensive analyses of international peacebuilding and identify the main causes of successes and failures.
3. Understand how different actors engage in post-conflict environments, stated goals, and long-term outcomes.
4. Possess practical skills in person-to-person peacebuilding and ways to implement these skills in interpersonal relationships.

5. Exams and Assignments

Key requirements for exams and essays include: (1) Demonstrate a conceptual understanding of core concepts based on the readings and lectures/seminars (2) Critical and independent thinking (3) Fully answering the prompt and remaining on topic, and (4) Academic writing style and adherence to format (grammar, spelling, proper citations).

For all essays: 3-5 pages, 1-inch margins, Times New Roman 12-point font, double-spaced.

All assignments must be submitted on time. Resubmission of missed assignments is not permitted.

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



"Approve"

Vice Rector for
Academic Affairs

A. Umarov

2025, " 2 " 29



Syllabus
CASE STUDIES OF TRANSNATIONAL WATER CONFLICT MANAGEMENT
(E1.EC'5206)

Scope of knowledge (domain):	30000 - Social Sciences, Journalism, and Information
Sphere of education (range):	310000 - Social and Behavioural Sciences
Study program:	70811212 - Water diplomacy

TASHKENT - 2025

Credits: 6 ECTS
Type of Education: assumed by default
Hours (total): 120 hours
Lectures: 30 hours
Seminar classes: 30 hours
Independent Learning: 60 hours

Language of the course: English
Lecturer: A Abdullayev, Department of International Relations

Semester: 2
Department: International Relations

Consultation days: All day
Office: A-building, room 210
Phone: +998712670816
Email: :

Reviewers:


1. Assoc.Prof. Ulugbek Ishankhodjaev
2. Assoc. Prof. Ds. Gulnor Djumayeva

Agreed:

Head of the Office of Academic and Faculty Affairs

Head of the Office of Postgraduate Education

Head of the Department

 U. Dustov
 M. Siddiqova
 I. Yakubov

The syllabus has been approved by the protocol N° 2 of the Educational and Methodological council dated from 2025 2 " 09 .

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1. Case Studies of Transnational Water Conflict Management

The course "Case Studies of Transnational Water Conflict Management" provides TIAME graduate students with an applied understanding of how transboundary water disputes arise and how they can be transformed into frameworks for regional cooperation. It focuses on real-world case studies from Central Asia and other regions, illustrating both the technical and diplomatic dimensions of shared water management. By integrating theories of hydro-politics and conflict transformation with lessons from international river basins, the course prepares students to engage in practical problem-solving at the intersection of engineering, governance, and diplomacy. Students will examine key cases, including the Syr Darya, Amu Darya, and Aral Sea basins, as well as comparative studies of the Nile, Indus, Mekong, and Danube, to understand how institutional design, negotiation strategies, and benefit-sharing mechanisms can foster cooperation among riparian states. Special attention will be given to Central Asia's post-Soviet water governance challenges, the role of regional bodies such as IFAS, and emerging international approaches to sustainable basin management. This course is adapted of the "Program in Water Conflict Management and Transformation" developed by the Oregon State University and the main literature has been developed by the Aaron Wolf for particular cases.

Through lectures, seminars, and simulations, the course aims to equip TIAME graduates with exposure to international practices and negotiation methods in transboundary water management, helping them apply global lessons to local and regional contexts in Uzbekistan and Central Asia.

2. Pre-requisites

This course is designed primarily for students of the Tashkent Institute of Irrigation and Agricultural Mechanization Engineers (TIAME) enrolled in the joint UWED-TIAME Master's Programme. Participants are expected to have a foundational understanding of water management, irrigation systems, environmental engineering, or natural resource management. Prior coursework or practical experience in hydrology, environmental policy, or project management is recommended. The course also welcomes students with an interest in transboundary water governance, regional cooperation, and sustainable development who wish to enhance their analytical and negotiation skills in water diplomacy. Proficiency in English is required for active participation in seminars, simulations, and written assignments.

3. Purpose of the Course

The course aims to equip students with a deep understanding of the political, technical, and institutional dimensions of transboundary water management. Building on both engineering and governance perspectives, the course explores how water disputes emerge, evolve, and can be transformed into opportunities for cooperation. Through global and Central Asian case studies, students will develop practical skills in negotiation, benefit-sharing, and sustainable resource management.

Specifically, the course seeks to

- Analyze major global and regional case studies of river basin management and water dispute resolution
- Provide students on the location of key water dispute areas around the world and their locations
- Introduce the main theories of water conflict, cooperation, and conflict transformation
- Examine international legal and institutional mechanisms governing transboundary waters
- Develop negotiation, mediation, and analytical skills applicable to water diplomacy and basin governance
- Strengthen students' capacity to assess, design, and evaluate cooperative mechanisms for integrated water resources management in Central Asia

4. Learning Outcomes

Upon successful completion of the course, students will be able to:

- Explain key theoretical approaches to water conflict and cooperation, including hydro-politics and conflict transformation theory
- Identify the legal frameworks and international conventions regulating shared water resources
- Analyze transboundary water management practices using comparative case study methods
- Apply conflict analysis and negotiation tools to real-world water management scenarios
- Conduct stakeholder mapping and benefit-sharing assessments in transboundary contexts
- Prepare analytical essays, policy briefs, and presentations addressing water governance challenges
- Integrate technical water management knowledge with principles of diplomacy and regional cooperation
- Engage effectively with multidisciplinary teams in policy dialogue, basin planning, and regional negotiations
- Demonstrate ethical and professional conduct in addressing water conflicts and promoting sustainable solutions

5. Independent Learning and Tasks

Independent learning forms an essential component of the “Case Studies of Transnational Water Conflict Management” course. It enables students to strengthen their analytical, technical, and policy-oriented skills by engaging with international case studies and regional water management practices. Given the applied nature of the joint UWED–THAME programme, students are encouraged to link theoretical knowledge of hydro-diplomacy and conflict transformation with their technical background in irrigation, hydrology, and basin management.

Core Independent Learning Components

- **Case Study Analysis (Individual Task)** Each student will prepare a essay (2,000–2,500 words) focusing on a selected transboundary river basin such as the Syr Darya, or Amu Darya. The paper should identify the main sources of conflict and cooperation, evaluate institutional mechanisms, and propose policy solutions relevant to Central Asia.
- **Group Simulation: Negotiating Shared Waters** Students will work in small groups representing different basin stakeholders (e.g., upstream and downstream countries, regional organizations, or donors). The exercise will simulate an international negotiation over shared water resources, requiring preparation of position papers and a joint communiqué reflecting compromise and mutual benefits.
- **Expert Interview or Field Reflection** Students are encouraged to engage with practitioners from water management agencies, basin authorities, or research institutions. A short report (up to 1,000 words) should summarize practical insights on governance, coordination challenges, and opportunities for regional cooperation.
- **Weekly Readings and Discussion Preparation** For each lecture and seminar, students are expected to complete assigned readings, review supplementary materials available online, and prepare discussion questions or short notes to support class participation.

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector for
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2025, "2" 09



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Tashkent - 2025

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Reviewers:



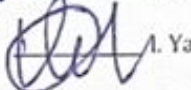
1. Fayzullayev Alisher Amonullayevich, Doctor of Political Sciences, Professor, Ambassador Extraordinary and Plenipotentiary.
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МИНИСТЕРСТВО ИНОСТРАННЫХ ДЕЛ РЕСПУБЛИКИ УЗБЕКИСТАН
УНИВЕРСИТЕТ МИРОВОЙ ЭКОНОМИКИ И ДИПЛОМАТИИ
КАФЕДРА МЕЖДУНАРОДНЫЕ ОТНОШЕНИЯ



«Утверждаю»
Первый проректор по
академическим вопросам
А. Умаров

2025 г. - 2 - 09



ГЕОПОЛИТИКА ВОДНЫХ РЕСУРСОВ
(ELEC2104)

Область знаний: 300 000- Социальные науки, журналистика и информация
Сфера образования: 310 000- Социальные и поведенческие науки
Специальность: 70811212 - Водная дипломатия

Ташкент- 2025

Кредиты: 4 ECTS
Вид обучения: Дневной
Часы (всего): 120 часов
Лекции: 30 часов
Семинары: 30 часов
Самостоятельная работы: 60 часов
Языки обучения: Русский, узбекский, английский
Семестр: 2
Кафедра: Международные отношения
Лектор: Ахмедов Ш., PhD.
Офис: А-корпус, 220 кабинет
Консультация: Среда, весь день
Телефон: -
E-mail: -

Рецензенты:

1. А.Шарапов – к.п.н., доцент кафедры МО УМЭД
2. Ш.Евкочев – д.п.н., профессор

Согласовано:

Начальник Офиса по академическим и преподавательским вопросам

Начальник Офиса послевузовского образования

Заведующий кафедры

 У. Дустов
 М. Сиддикова
 И. Якубов

Данный syllabus утвержден решением Учебно-методического совета, протокол № 2 от « 2 » 09 2025 года

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1. Course Description

The course “Geopolitics of Water Resources” is aimed at developing in students a comprehensive understanding of the distribution of water resources across regions, the importance of water for life and the economy, as well as the conflicts and cooperation associated with their use (for example, transboundary rivers and water resource management)..

2. Course Prerequisites

The prerequisites for the course include subjects such as Theory of International Relations and Geopolitics.

3. Course Objectives

The purpose of the course “Geopolitics of Water Resources” is to study the geopolitics of water resources at the global, international–regional, and national levels.

4. Learning Outcomes

Upon completing the course, students will:

1. Have an understanding of the characteristics of water resource distribution and the key related issues on the international agenda;
2. Understand the evolution of water resource management;
3. Be able to conduct independent research in the field of the geopolitics of water resources;
4. Analyze the water resource geopolitics of different countries;
5. Identify the relevant methods and instruments used by a particular country.

5. Independent Learning and Tasks

Students must submit all their assignments before the deadline.

Resubmissions or make-up work are not provided. All assignments (30%) will include an analysis of specific issues that must be prepared independently and discussed in class. They must be completed by the specified deadlines.

Detailed assessment criteria for the assignments will be uploaded to the UWED–Moodle platform. Students must write two academic reports (30%) on a topic they have chosen and had approved by the lecturer. If the topic has not been approved by the lecturer, the student cannot receive more than 20% for the work. Violation of ethical rules is strictly prohibited.

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector for
Academic Affairs

A.Umarov

2025, " 2 " 08



Syllabus

WATER CONFLICTS AND SUSTAINABLE DEVELOPMENT

(ELEC1206)

Scope of knowledge (domain):	300000	– Social sciences, Journalism and Information
Sphere of education (range):	310000	– Social and behavioral sciences
Speciality:	70811212	– Water diplomacy

Tashkent – 2025

Credits: 6 ECTS
Type of Education: Full-time
Amount of hours: 180
Lectures: 30
Seminar classes: 40
Laboratory: 20 hours
Independent learning: 90
Language of study: Uzb/Eng/Rus
Semester: 2
Department: International Relations
Author of the Syllabus and Lecturer: AP, PhD, Yakubov I.H.
Office Hours: *info will be supplied prior to the start of the course (via moodle.uwed.uz)*
Office: UWED, building (block) "A", IR Dept.
Telefon: (+99871) 267-39-50
E-mail: yakubov@uwed.uz

Reviewed by:

1. Bakhadirov M.M., Dr., A.P., UWED, IR Dept.
2. Ishankhodjayev Ulughbek Muradovich, PhD in Political Science, UWED.

Agreed with:

Head of the Office of Academic and Faculty Affairs

 U. Dustov

Head of the Office of Postgraduate Education

 M. Siddiqova

Chair of IR Department

 I. Yakubov

The syllabus has been approved by the protocol № 2 of the Educational and methodological council dated from 2025 " 2 " 02 .

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1. Course Description

The course is devoted to the analysis of water conflicts within the system of contemporary international relations and their link to the issues of sustainable development. The course examines the geopolitical, economic, environmental, and institutional aspects of water resource governance, as well as the role of transboundary watercourses in shaping regional and global security. Particular attention is paid to contemporary theoretical approaches, practical case studies, and mechanisms for the prevention and resolution of water-related conflicts.

2. Prerequisites

N/A

3. Main objectives

The course begins with an overview of water conflicts and sustainable development and how it dealt with the internal and external challenges. We will meet weekly for a combination of lectures, discussion, and in-class activities. Course materials include a textbook to introduce broad themes, scholarly monographs and articles, primary sources, visual and material artifacts, and films.

4. Learning Outcomes

By the end of the course, students should be able:

- to develop students' systemic understanding of water resources as a factor of international politics and security;
- to analyze the causes and dynamics of water conflicts at the regional and global levels;
- to examine the interrelationship between water resource governance and the Sustainable Development Goals;
- to develop skills in analytical work with case studies and policy and strategic documents.

5. Default texts

I. Main:

1. Krzymowski A. Water Diplomacy and Its Strategic Significance for Sustainable Development Goals and Global Security Architecture // Sustainability 7.2021, 13, 13898. <https://doi.org/10.3390/su132413898>
2. Water is central in achieving all 17 SDGs. But how? - <https://siwi.org/latest/water-is-central-in-achieving-all-17-sdgs-but-how/>

II. Additional:

1. John Blewitt, Understanding Sustainable Development (Earthscan, 2008).
2. Jeffrey D. Sachs, The Age of Sustainable Development (Columbia, 2015).
3. The Sustainable Development Goals Report 2025. <https://unstats.un.org/sdgs/report/2025/>
4. Jared Diamond, Collapse: How Societies Choose to Fail or Succeed (Viking, 2005).