

“APPROVED”

First Vice-Rector for Youth Affairs

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ROADMAP FOR INCLUSIVE EDUCATION AND SUPPORT FOR STUDENTS

No.	Action	Implementation mechanism	Expected outcome	Implementation period	Responsible units/ persons
1.	Assessing the inclusive environment at the University	<ul style="list-style-type: none">- Reviewing infrastructure and existing conditions;- Identifying students' needs;- Preparing an analytical report;- Developing proposals.	The actual state of the inclusive environment will be determined, and specific measures to address identified issues will be defined.	Q1 2026	Youth Affairs Office, UWED Psychologist, Finance Office
2.	Introducing inclusive guidance, informational and legal materials	<ul style="list-style-type: none">- Identifying areas where information is lacking;- Preparing adapted materials;- Placement and monitoring.	A student-friendly environment will be created.	Q1-Q2 2026	Youth Affairs Office, Legal Clinic
3.	Career guidance and career counselling	<ul style="list-style-type: none">- Identifying students;- Conducting seminars and counselling sessions;- Providing individual guidance.	Students will be guided towards making informed career choices, and their employment opportunities will be expanded.	Ongoing	Five Important Initiatives Centre, faculty dean's offices, UWED Psychologist, course coordinators
4.	Organising psychological seminars and training sessions	<ul style="list-style-type: none">- Assessing students' psychological well-being;- Conducting training sessions;- Monitoring and analysis.	Students' psychological resilience will be strengthened, and conflict situations will be reduced.	Every semester	UWED Psychologist, Youth Affairs Office
5.	Establishing inclusive volunteer groups	<ul style="list-style-type: none">- Identifying volunteers;- Conducting preparatory seminars;- Launching activities.	A culture of social responsibility and cooperation will be developed among students.	Throughout 2026	Youth Affairs Office, Student Council, Primary Organisation of the Youth Union, UWED Psychologist
6.	Supporting talented female students	<ul style="list-style-type: none">- Identifying talented female students;- Nominating them for competitions and awards;- Preparing recommendations.	The social, academic and leadership potential of female students will be realised.	Ongoing	Officer Responsible for Women's Affairs, faculty dean's offices, UWED Psychologist, Youth Affairs Office

No.	Action	Implementation mechanism	Expected outcome	Implementation period	Responsible units/ persons
7.	Broadening student participation in sports activities	<ul style="list-style-type: none"> - Identifying appropriate sports disciplines, taking into account students' physical abilities; - Organising inclusive sports clubs and competitions; - Establishing cooperation with sports coaches; - Encouraging and monitoring student participation. 	Physical activity and a healthy lifestyle will be promoted.	Throughout 2026	UWED Sports Club, Primary Organisation of the Youth Union, Youth Affairs Office
8.	Engaging students in research activities	<ul style="list-style-type: none"> - Identifying students with research potential; - Organising research clubs and seminars; - Guiding students towards participation in conferences and academic writing; - Recognising research achievements. 	Students' research engagement and research skills will be enhanced.	Ongoing	Student Scientific Society, faculties
9.	Strengthening national identity and spiritual values	<ul style="list-style-type: none"> - Holding events dedicated to national values and traditions; - Organising spiritual and educational meetings and round-table discussions; - Promoting national sports, arts and customs; - Monitoring students' social engagement. 	Students' national identity, patriotism and spiritual resilience will be strengthened.	Throughout 2026	Five Important Initiatives Centre, Youth Affairs Office, course coordinators

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