

UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

2025

SYLLABI FOR SECOND YEAR COURSES (International Relations Programme)

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Introduction

This syllabi have been developed and approved by the **Academic Council** of University of World Economy and Diplomacy (UWED) for the courses offered within the framework of international relations, geopolitics, sustainable development, and domestic and foreign policy studies. It serves as a unified regulatory document governing the content, structure, and organization of the educational process within these disciplines.

This syllabi is mandatory for the following courses:

- ***Basics of Data Analysis in International Relations;***
- ***Geopolitics;***
- ***United Nations Sustainable Development Goals (SDGs);***
- ***Domestic Politics and Foreign Policy;***

Each course corresponds to a particular semester in which it is studied within the bachelor's degree program. The programsare designed for implementation throughout the undergraduate curriculum and establishes unified requirements for the course structure, aims and objectives of instruction, expected learning outcomes, competencies to be developed, types of learning activities, as well as the forms of ongoing and final assessment.

The syllabi aim to ensure a unified academic standard across all courses, to create equal and effective learning opportunities for students, and to promote the development of analytical, research, and critical thinking competencies. In addition, the program seeks to strengthen students' understanding of regional and global political, economic, and social processes while supporting the academic and international orientation of the University of World Economy and Diplomacy.

Proficiency in the knowledge and analytical methods of international relations, geopolitics, sustainable development, and domestic and foreign policy is of particular importance for the preparation of highly qualified specialists in the fields of diplomacy, international organizations, policy analysis, and global governance. This knowledge enables students to effectively participate in policy formulation, international negotiations, strategic analysis, and research on global and regional issues. In this regard, the study of these disciplines contributes to the development of professional competencies required for work in government institutions, international organizations, diplomatic missions, research centers, and the global economic sector, thereby supporting the strategic objectives of the University of World Economy and Diplomacy in training globally oriented professionals.

Basics of Data Analysis in International Relations

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
SIYOSATSHUNOSLIK KAFEDRASI

«Tasdiqlayman»
Akademik ishlar bo'yicha
Birinchi prorektor
A. Umarov
2025-yil "2" 09

SILLABUS
XALQARO MUNOSABATLARDA MA'LUMOTLARNI TAHLIL QILISH ASOSLARI
SILLABUS
(FDAIR14C4)

Bilim sohasi:	300 000 — Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000 — Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310200 – Xalqaro munosabatlar

Toshkent – 2025

Kreditlar miqdori:	4 ECTS
Ta'lim turi:	Kunduzgi
Soatlar (jami):	100 soat Ma'ruza: 20 soat Amaliy mashg'ulot: 20 soat Mustaqil ta'lim: 60 soat
Ta'lim tili:[1]	O'zbek, rus tili
Semester:	4
Kafedra:	"Xalqaro munosabatlar"
Ma'ruzachi:	Saidkosimov S.S. - XM kafedrasi professori
Ofis:	A bino, 213-xona.
Konsultatsiya kunlari:	Seshanba, 12:00-15:00

Telefon: +998 712670706
E-mail: -

Taqrizchilar:

1. Sultanova E.S. Siyosatshunoslik kafedrasi professori, s.f.d. (ichki taqriz)

2. Seitov A.P. IXMI, , s.f.d. (tashqi taqriz)

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i _____ U.Dustov

Fakultet dekani _____ M.Abdullayeva

Kafedra mudiri _____ I.Yakubov

Ushbu sillabus O'quv-uslubiy kengashning 2025-yil "3"- 09 dagi 1 - sonli bayonnomasi bilan ma'qullangan.

Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilmasligi, tarqatilmasligi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

[1] *Ma'ruzalar rus tilida o'tiladi. Seminarlar o'zbek, ingliz yoki rus tillarda o'tilishi mumkin.*

1. Couse description

The basics of data analysis in international relations study the causes of events and phenomena occurring in the international arena, their short- and long-term consequences, and their impact on national interests.

The subject pays special attention to political processes, economic transformation, security issues and international relations, as well as Uzbekistan's interaction with neighboring countries, regional and global power centers. The course is aimed at developing knowledge about the leading trends in socio-economic and political development in the system of international relations, understanding modern integration processes and problems, as well as a critical understanding of cultural and civilizational heritage.

2. Pre-requisites

Prerequisites for this discipline are not required.

3. Purpose of the course

The goal of the course is to help undergraduates master the important features of scientific research practice in the field of international relations, understand the main methodological approaches and methods of studying international problems, and acquire the skills necessary to organize and conduct methodologically sound scientific research.

To form a holistic view of Uzbekistan as an integral part of international relations and the world economy, as well as to develop analytical skills to understand the impact of regional and global processes on Central Asia and Uzbekistan.

Main tasks:

1. To study the content and essence of the basics of data analysis in international relations;
2. To understand how to work with information in the basics of data analysis in international relations;
3. To study the characteristics of events in the system of international relations and their impact on national interests;
4. To study the forms and types of implementation of the basics of data analysis in international relations in foreign countries;
5. To develop analytical approach skills in studying the system of international relations;
6. To assess modern threats and risks (security, ecology, migration, etc.).

4. Learning outcomes

Upon successful completion of this subject, students will have the following knowledge, skills, and abilities:

Knowledge

1. Know the content and essence of the basics of data analysis in international relations.

2. Understand the theories of the basics of data analysis in international relations.

3. Know the characteristics of events in the system of international relations and their impact on national interests.

4. Understand the forms and types of implementation of the basics of data analysis in international relations in foreign countries.

5. Know analytical approaches to studying the system of international relations.

Skilled knowledge

1. Be able to analyze political, economic and social processes taking place in the system of international relations based on theoretical approaches and empirical data.

2. Be able to identify long-term trends in international relations and predict their impact on domestic and foreign policy.

3. Compare different approaches to the basis of data analysis in international relations, assess their effectiveness and prospects.

4. Be able to apply methods of practical analysis of international relations in identifying internal and external threats to Uzbekistan and Central Asia.

5. Be able to work with international and national regulatory documents, strategic concepts and analytical materials.

6. Be able to conduct scientific discussions, formulate well-founded points of view and defend them based on evidence.

7. Be able to use modern information technologies and databases to study political and socio-economic processes in the international arena.

Skills

1. Acquire the skills of critical analysis of political, economic and social data related to international relations.
2. Learn to develop analytical documents, strategies and recommendations to prevent the impact of modern trends in international relations on national interests.
3. Acquire the skills of comparative analysis of foreign countries on political, economic, social and cultural phenomena in international relations.
4. Learn to work with primary sources - statistical collections, legal documents, historical materials.
5. Acquire the skills of conducting interviews, preparing scientific articles and presentations on the basics of data analysis in international relations.
6. Learn to apply the knowledge gained to protect the national interests of Uzbekistan.

5. Independent learning and tasks

I. Independent work is carried out to deepen the knowledge of undergraduates in this discipline and involves individual study of basic

and additional literature for seminars, presentations, writing essays and control works. Independent work includes the following types:

1. preparation for seminar questions, including summarizing the recommended materials;
2. giving thematic presentations;
3. writing essays and tests.

The most important part of independent work is writing an essay on a philosophical topic given for independent study and performing tests on the topics covered. The main requirements for students for this form of independent work are as follows:

1. writing an essay based on the literature given for independent study;
2. independence, criticality, logic, creativity (analytical approach, generation of ideas, new formulation of the task, attention to solving problems), the validity of the proposed rules;
3. structure, sequence of presentation, style and literacy, consistency of the text;
4. essay size — 1200 (±10%) words; font — Times New Roman; spacing — 1.5; Font size — 14.

II. Students complete independent work in the form of individual assignments no later than the specified deadline. Presentations, essays, and tests are carried out in the auditorium.

III. The process of working with students by lecturers and seminar leaders is carried out within the framework of a mentoring program (individual educational orientation).

Geopolitics

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY DEPARTMENT
OF INTERNATIONAL RELATIONS



«Approve»

First Vice Rector
for Academic Affairs
A.Umarov
2025, "2" 09

Syllabus
Geopolitics

GEOP14C6

Scope of knowledge (domain):	300000 - Social Sciences, Journalism, and Information
Sphere of education (range):	310000 - Social and Behavioural Sciences
Study program:	60310200 – International Relations

Tashkent – 2025

Credits:	6 ECTS
Type of Education:	assumed by default
Hours (total):	150 hours Lectures: 30 hours Seminar classes: 30 hours Independent Learning: 90 hours
Language of the course:	English
Lecturer:	Prof. (Dr.) Ulugbeck A. Khasanov of the Department of International Relations.
Semester:	4
Department:	International Relations
Consultation days:	All day
Office:	A-building, room 210
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Email:	uxasanov@uwed.uz

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Agreed:

Head of the Office of Academic and Faculty Affairs U. Dustov

Dean of the Faculty M.Abdullaeva

Head of the Department I. Yakubov

The syllabus has been approved by the protocol № 1 of the Educational Methodological council dated from 20 "1" 09.

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Чтобы активировать Windows,

1. Course Description

2.

The course structure is based on two approaches. The first approach is cumulative, introducing the theory and practice of research step by step into the content of the academic subject. The second concerns the involvement of students in practical work to develop the skills necessary for obtaining a quality end product.

The topics in this course are designed to be studied sequentially. Each topic contains sections that discuss the corresponding main idea of the subject being studied. These topics are regularly interpreted through exercises, allowing students to consolidate and evaluate their understanding of the subjects presented.

2. Pre-requisites

Prerequisites for this discipline are not required.

3. Purpose of the course

1. compilation of analytical comments on the problems of modern geopolitical processes and geopolitical processes in this region;
2. Defining commonality and specifics of geopolitical systems;
3. Objective analysis of the main trends of modern geopolitical processes.

4. Learning outcomes

Practical lecture seminars on this subject are conducted in a variety of formats, including topic introductions, case studies, discussions, debates, group work, colloquiums, and interactive methods.

The outcome of the subject will help students to shape the following competencies and academic skills:

• analytical skills to understand and research materials on geospatial factors and segments of regional and international processes;

• commenting and reasoning based on analysis and practical examples of geopolitical cases;

• understand geostrategic factors in conducting situational or event analysis through differentcritical forms of thinking, discussing the opponent's academic view, and expressing his opinion about it;

5. Independent learning and tasks

I. Independent learning is carried out to deepen students' knowledge of the course. It includes individual study of the primary and additional literature necessary for case-study analysis and project work.

The main requirements for independent learning for students are as follows: (1) analysis of the given case-studies and SWOT-analysis; (2) the following are

taken into account when evaluating tasks: independence, creativity (analytical approach, generation of ideas, novelty of problem setting, attention to problem solving), reasonableness of proposed rules; (3) stylistics (general literacy, ensuring ease of understanding texts); (4) consistency of presentation.

II. Students perform independent tasks (7) in the form of individual assignments no later than the indicated deadline (a case-study analysis, compiling a glossary of terminology for new types of diplomacy (30 words), using social media in diplomacy (students' presentations), analysis of social media pages of the Ministry of Foreign Affairs and its diplomatic missions abroad (comparative analysis), A SWOT-analysis, individual project work).

Students must submit all assignments on time. No resubmission of missed assignments will be allowed.

United Nations Sustainable Development Goals (SDGs)

MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY
DEPARTMENT OF INTERNATIONAL RELATIONS

«Approve»
First vice rector for
Academic Affairs
A. Umarov
2025 - 2 - 09

Syllabus
Introduction to Sustainable Development Goals
(ELEC23E4)

Scope of knowledge (domain):	300 000- Social Sciences, Journalism and Information
Sphere of education (range):	310 000 – Social and Behavioral Sciences
Study programs:	60310200 – International Relations 60310100 - Political Science

Tashkent 2025

Credits:	4 ECTS
Type of Education:	Full-time
Amount of hours:	100 Lectures: 20 Seminar classes: 20 Independent learning: 60
Language of study:	Eng
Semester:	3
Department:	"International Relations"
Author of the Syllabus and Lecturer:	PhD, Aziza Radjabova, Department of International Relations.
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2. A. Sharapov, PhD

Agreed with:

Head of the Office of Academic and Faculty Affairs _____ U. Dustov

Dean of IR Faculty _____ M. Abdullaeva

Chair of IR Department _____ I. Yakubov

This curriculum is developed in accordance with the UWED academic standard for the BA program in International Relations. Course Syllabus was approved by the UWED Educational Methodological Council «__» _____, 2025 (approved by minutes of the meeting No.__)

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1. Course Description

This course offers a comprehensive introduction to the United Nations Sustainable Development Goals (SDGs), which represent a globally endorsed framework aimed at eradicating poverty, safeguarding the environment, and fostering inclusive peace and prosperity by the year 2030. The course systematically examines all 17 interdependent goals, tracing their historical evolution from earlier global development agendas, such as the Millennium Development Goals (MDGs), and critically analyzing their principal targets and implementation mechanisms at both global and national levels.

Particular attention is given to complex and interrelated global challenges, including but not limited to extreme poverty, climate change, gender disparities, access to quality education and healthcare, and the pursuit of equitable and sustainable economic development. Through a combination of lectures, analytical discussions, case study evaluations, and experiential learning activities, students will cultivate advanced competencies in critical thinking, systems analysis, and evidence-based problem solving. The course further encourages students to critically assess the role of individual, institutional, and policy-level engagement in advancing sustainable development, thereby fostering a deeper understanding of their potential contributions—both personal and professional—towards achieving the SDGs.

Language of instruction: Uzbek / English
Semester: Autumn

2. Pre-requisites

There are no prerequisites for this course.

3. Purpose of the course

The ultimate objectives of this course are:

- demonstrate a critical understanding of the core theories and concepts of sustainable development.
- demonstrate a critical understanding of the core issues of sustainability.
- develop students' capacity for critical engagement with texts and other sources of information.
- know how to prepare and structure an essay that is cohesive and persuasive.
- know how to conduct social research.
- critically apply theoretical ideas to empirical data.

4. Learning outcomes

- The difference between sustainability, sustainable development, and the sustainable development goals, why and how they came to be, and their current applications;
- The role of the United Nations, the 2030 Agenda, and other international agreements (e.g., the Paris agreement and post-2020 Global Biodiversity Framework);
- An overview of the 17 SDGs and their targets, and why they matter;
- Pathways for solutions and how students can become active agents of change;
- How governments, businesses, and civil societies can also be active participants in the implementation of the SDGs;
- How countries make decisions on their selection of SDGs and targets they want to focus on and how they establish indicators of progress;
- How the SDGs are monitored, tracked, and reported;
- The role of thinking beyond sustainability to the transformations necessary to meet and exceed the 2030 Agenda

- **Foundational Understanding of Sustainable development**:

  - The difference between sustainability, sustainable development, and the sustainable development goals, why and how they came to be, and their current applications;
  - The role of the United Nations, the 2030 Agenda, and other international agreements (e.g., the Paris agreement and post-2020 Global Biodiversity Framework;
  - An overview of the 17 SDGs and their targets, and why they matter.

- **Analytical Skills**:
  - Develop the ability to critically analyze global events and policies of governments, businesses, and civil societies through different approaches and lenses in the implementation of the SDGs
  - Enhance critical thinking by evaluating the strengths and limitations of various pathways for solutions of global issues.
- **Comparative Analysis**:
  - Compare and contrast different approaches of sustainable development to understand their diverse perspectives on global politics.
- **Research and Writing Skills**:
  - Strengthen research skills by conducting theoretical analysis and literature reviews in multidisciplinary approaches.
  - Improve academic writing by crafting well-argued essays that engage with theoretical debates.

- **Global Perspective**:
  - Gain a broader understanding of world politics by exploring how different regions and cultures influence and are influenced by global dynamics.
  - Understand the impact of global power structures and the role of non-state actors in international relations.
- **Preparation for Advanced Study and Careers**:
  - Equip students with the analytical tools needed for careers in diplomacy, international organizations, policy analysis, or academia.
  - Develop a robust and comprehensive understanding among students of the processes through which countries determine their priorities in selecting specific SDGs and targets, and the mechanisms by which they establish indicators to measure progress
- **Engagement in Debates and Discussions**:
  - Participate in debates and discussions that challenge conventional wisdom and encourage diverse viewpoints.
  - Develop the ability to articulate and defend theoretical positions in both oral and written forms.

5. Independent learning and tasks

- **Active Participation**:
  - Regular attendance and active participation in lectures, seminars, and discussions.
  - Contribute thoughtfully to class debates, demonstrating an understanding of the readings and the ability to apply theories to current events.
- **Reading and Preparation**:
  - Completeall assigned readings before each class to be prepared for discussions.
  - Engage critically with the literature, identifying key arguments, theoretical frameworks, and their implications for international relations.

Assignments and Assessments

- **Written Assignments**:
  - Submit essays, research papers, or other written assignments that demonstrate a deep understanding of Sustainable development.
  - Develop well-structured arguments, supported by evidence from the readings and additional research.
  - Adhere to academic standards for citations and references, avoiding plagiarism.
- **Presentations**:

- Deliver presentations on selected topics or case studies that demonstrate the ability to analyze current situations related to specific global issues
- Work effectively in groups (if required), contributing equally and responsibly to collaborative projects.

Professional and Academic Integrity

- **Adherence to Deadlines**:
  - Meet all deadlines for assignments, exams, and other course requirements.
  - Communicate proactively with the instructor if any issues arise that might affect your ability to meet deadlines.

Research and Independent Study

- **Independent Research**:
  - Conduct independent research to supplement course materials, exploring additional scholarly sources and perspectives.
- **Continuous Learning**:
  - Stay informed about current global events and trends, integrating them into classroom discussions and assignments.
  - Seek opportunities to further engage with the subject matter through extracurricular activities, such as attending relevant talks, conferences, or workshops.
- **Ethical Conduct**:
  - Uphold academic integrity by avoiding plagiarism, cheating, or any other form of academic dishonesty.
  - Respect the views of others duringdiscussions, fostering a collegial and inclusive learning environment.

Skill Development

- **Research and Writing Skills**:
  - Improve research and academic writing skills, including the ability to formulate clear arguments and use evidence effectively.
  - Develop the ability to write in a clear, concise, and persuasive manner, suitable for academic and professional contexts.
- **Analytical and Critical Thinking Skills**:
  - Enhance analytical skills by critically evaluating different theoretical perspectives and their implications.
  - Strengthen the ability to think independently and to question established norms and assumptions in international relations.

Final Project or Thesis (if applicable)

- **Capstone Project**:
  - If a final project or thesis is part of the course, students are expected to develop a substantial piece of work that integrates theoretical knowledge with original research.

- Demonstrate the ability to independently conduct research, analyze data, and present findings in a coherent and academically rigorous manner.

Students must submit all assignments on time. No resubmission of missed assignments will be allowed.

Domestic Politics and Foreign Policy

O'ZBEKISTON RESPUBLIKASI TASHQI ISHLAR VAZIRLIGI
JAHON IQTISODIYOTI VA DIPLOMATIYA UNIVERSITETI
XALQARO MUNOSABATLAR KAFEDRASI

"Tasdiqlayman"
Akademik ishlari bo'yicha
birinchi prorektor
A. Umarov
2025-yil "2" 09

ICHKI VA TASHQI SIYOSAT
FANI SILLABUSI

(DPFP13C6)

Bilim sohasi:	300 000- Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi:	310 000-Ijtimoiy va xulq-atvorga mansub fanlar
Ta'lim yo'nalishi:	60310100-Siyosatshunoslik

Toshkent – 2025

Kreditlar miqdori:	6 ECTS
Ta'lim turi:	Kunduzgi
Soatlar (jami):	150 soat Ma'ruza: 30 soat Amaliy mashg'ulot: 30 soat Mustaqil ta'lim: 90 soat
Ta'lim tili:	rus, o'zbek, ingliz.
Semestr:	3
Kafedra:	"Xalqaro munosabatlar"
Ma'ruzachi:	Bakhadirov M.M. – Xalqaro munosabatlar kafedrasi dotsenti, siyosiy fanlar nomzodi
Ofis:	A bino, 220-xona.
Konsultatsiya Kunlari:	Dushanba, 12.00-15.00
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Taqrizchilar:

1. Sharapov A.A. – JIDU Xalqaro munosabatlar kafedrasi dotsenti, siyosiy fanlar nomzodi.

2. Seyitov A.P. – TXTI Antropolodiya va konfliktologiya laboratoriyasining rahbari, s.f.d., dotcent.

Kelishildi:

Akademik va o'qituvchilar ishlari ofisi boshlig'i _____ U.Dustov

Fakultet dekani _____ M.Abdullaeva

Kafedra mudiri _____ I.Yakubov

Ushbu syllabus o'quv-uslubiy kengashning 2025-yil "3"- 09 dagi 2 - sonli bayonnomasi bilan ma'qullangan.

© Ushbu hujjat Jahon iqtisodiyoti va diplomatiya universitetining mulki hisoblanadi va uni oluvchilar uchun maxfiy bo'lib, to'liq yoki qisman nusxa ko'chirilishi, tarqatilishi yoki ko'paytirilmasligi, shuningdek, uchinchi shaxslarga berilmasligi kerak. Ushbu material ko'paytirish, tarqatish, nusxalash, oshkor qilish, o'zgarlirish, tarqatish yoki nashr etishning har qanday shakli qat'iyan man etiladi.

1. Course Description

This course introduces the idea that domestic politics is an important componentof states' foreign policy. The discipline provides an internal political explanation for the selection of a country's foreign policy. The course develops a broad understanding of the systemic theory of foreign policy, the systemic theory of international politics, and foreign policy theory.
Language of instruction: Russian, Uzbek, English.
Term: Fall

2. Course Prerequisites

The prerequisites for this course include subjects such as **Theory of International Relations** and **Geopolitics**.

3. Course Objective

To train highly qualified expert analysts who understand the factors of contemporary domestic and foreign political processes affecting national and global security.

4. Learning Outcomes

Upon successful completion of this course, students will acquire the following skills:

1. To know and understand the domestic political processes that shape foreign policy;

2. To identify the latest trends in the development of theoretical approaches, concepts, and expert-analytical knowledge in the field of domestic and foreign policy studies.
3. To apply methods for analyzing and selecting factual materials from current information sources;
4. To analyze and correlate policy documents on a country's domestic and foreign policy issues
5. To analyze contemporary political processes in the world, international political and economic relations, and a country's domestic and foreign policy.

5. Independent study and independent work

Independent work is carried out to deepen students' knowledge in this subject and involves individual study of the main and supplementary literature necessary for writing an essay based on pre-selected materials.

The main requirements for this form of independentwork for students are as follows: (1) Write an essay based on the literature provided for independent study; (2) **The evaluation of the work will take into account:** independence, creativity (analytical approach, idea development, originality in problem formulation, focus on problem-solving), and the validity of the proposed recommendations. (3) **Stylistics:** overall literacy and clarity/readability of the text; (4) **Essay length:** 4–5 pages, 1.5 line spacing, font size 14, computer-typed; (5) Consistency of the presentation.

The studentmustcomplete five independenttasks individually and submit them on time. These tasks may include: identifying the fundamentals of a political problem, selecting methodology, methods, and research techniques based on practical research, conducting event analysis, content analysis, structural analysis, carrying out field studies, preparing analytical materials, and presenting results through video or poster presentations, etc.

Students must submit all assignments on time. Late submissions will not be accepted or allowed for resubmission.