MINISTRY OF FOREIGN AFFAIRS OF THE REPUBLIC OF UZBEKISTAN
UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

Approved
by the Academic Council of UWED
Annex E-2-4B to Minutes No. 2
dated **16 October 2026**

POLICY

on the Responsible Use of Artificial Intelligence in Teaching, Learning, Assessment, Research and University Operations

TASHKENT – 2026

PREAMBLE

This Policy establishes the University of World Economy and Diplomacy's institutional framework for the responsible, transparent, secure and academically appropriate use of artificial intelligence in teaching, learning, assessment, research, publication and University operations. It sets common principles and minimum safeguards for AI use across the University, with particular emphasis on human responsibility, academic integrity, transparency, verification, privacy and confidentiality, intellectual property, fairness, equality of access and human oversight.

This Policy has been developed in accordance with the Law of the Republic of Uzbekistan No. LRU-637 dated 23 September 2020 "On Education"; the Law of the Republic of Uzbekistan No. 560-II dated 11 December 2003 "On Informatization"; the Law of the Republic of Uzbekistan No. 439-II dated 12 December 2002 "On the principles and guarantees of freedom of information"; the Law of the Republic of Uzbekistan No. LRU-547 dated 2 July 2019 "On personal data"; Resolution No. RP-358 of the President of the Republic of Uzbekistan dated 14 October 2024 "On the approval of the Strategy for the Development of Artificial Intelligence Technologies until 2030"; Resolution No. RP-330 of the President of the Republic of Uzbekistan dated 23 July 2022 "On measures for the systemic reform of the activities of the University of World Economy and Diplomacy"; Decree No. DP-58 of the President of the Republic of Uzbekistan dated 10 April 2026 "On additional measures to improve the system of higher education, science and innovations"; the Ethics Rules for the Development, Implementation and Use of Artificial Intelligence-Based Solutions (Registration No. 3787); the UWED Strategy 2027–2035; as well as other acts of legislation of the Republic of Uzbekistan and local regulatory acts of the University governing relations in the relevant field.

CHAPTER I. GENERAL PROVISIONS

1.1. This Policy governs the use of artificial intelligence at the University of World Economy and Diplomacy (hereinafter – the University or UWED) in teaching, learning, assessment, research, publication, administration and other University activities.

1.2. The use of AI does not relieve any person of responsibility for the accuracy, legality, academic integrity, professional judgement and consequences of work performed or decisions made with AI assistance.

1.3. This Policy applies to students, doctoral researchers, academic and research staff, supervisors, administrative and professional staff, visiting academics and other persons acting on behalf of or using the systems and resources of the University.

1.4. This Policy applies to the use of AI in undergraduate, master's and doctoral education, including the preparation of teaching, methodological and assessment materials; the conduct of assessment; the preparation of final qualification works and dissertations; research and publication; academic supervision; student services; and University administration.

1.5. This Policy is to be applied in conjunction with the UWED Academic Regulations; the Regulation on Scientific Ethics and Academic Integrity; the Regulation on the Scientific Ethics and Academic Integrity Council; the Quality Assurance Handbook; the Data Collection and Student Progression Policy; the Thesis and Dissertation Writing Regulation; the UWED Publishing Procedure; the Code of Ethics; and other relevant local regulatory acts of the University.

The implementation of this Policy shall comply with the applicable international treaty obligations of the Republic of Uzbekistan. Relevant non-binding international recommendations and ethical principles concerning the responsible use of AI, education, academic freedom, non-discrimination and data protection may be taken into account as guidance, provided that they are consistent with applicable legislation.

CHAPTER II. DEFINITIONS

2.1. Artificial intelligence (AI) – algorithmic systems, data analysis tools and generative technologies capable of generating, analysing, transforming, classifying or recommending content, data or decisions.

2.2. Generative artificial intelligence (GenAI) – AI capable of generating text, images, audio, video, code, data or other content in response to prompts or other inputs.

2.3. AI system – software, a platform or embedded functionality that uses artificial intelligence.

2.4. Substantive AI use – use of AI that materially contributes to the content, analysis, methodology, interpretation, conclusions, decisions or other intellectual component of academic, research, teaching, professional or administrative work.

Substantive AI use includes, without limitation, the use of AI to:

- propose arguments or counter-arguments;
- formulate research questions or hypotheses;
- develop an analytical or methodological framework;
- analyse or interpret data;
- generate code that materially affects the results or conclusions;
- generate or materially rewrite substantive parts of a text;
- translate material where the translation materially affects its meaning or the substantive outcome;
- conduct or materially contribute to a literature review;
- select or recommend sources that materially shape the work;

- generate synthetic data;
- develop or materially revise teaching, methodological or assessment materials, including lectures, practical exercises and assessment tasks;
- formulate conclusions.

Non-substantive AI use includes routine technical assistance that does not materially contribute to the intellectual content or outcome of the work, including spelling and basic grammar correction, formatting, transcription and authorised accessibility functions.

2.5. Approved institutional AI system (also referred to in this Policy as an authorised AI system) – an AI system authorised by the University for specified purposes and information categories under defined conditions of use, including, where applicable, a specified account type or access arrangement. Such authorisation does not, by itself, permit the processing of **Special Category Information**; any exceptional processing is subject to **paragraph 7.2** of this Policy. Separate University authorisation is not required for the use of **publicly available AI systems** for tasks involving **only Public Information** and no other protected information, unless otherwise required by this Policy or applicable University rules.

2.6. Assessed work – work submitted for formal evaluation of a student's knowledge, skills or academic performance.

2.7. AI Declaration – a statement, required in cases specified by this Policy or other University rules, disclosing the nature and scope of AI use.

2.8. AI screening system – an automated system used to indicate possible AI-generated or AI-modified content.

2.9. University screening platform – the University-authorised platform used for text-similarity and originality checking and, where applicable, AI-content screening. The institutional platform currently used by the University is **StrikePlagiarism**. Any successor or additional platform shall be formally authorised by the University.

2.10. Information classification – for the purposes of this Policy, University information is classified into the following categories**:**

Public Information – information lawfully available to an unrestricted circle of persons, including information that is open and publicly accessible under Articles 3 and 6 of the Law of the Republic of Uzbekistan No. 439-II "On the principles and guarantees of freedom of information".

Internal Information – non-public University information intended for internal academic, administrative or operational use and not subject to any statutory or other applicable confidentiality, secrecy or restricted-access regime.

Confidential Information – confidential information within the meaning of Article 3 of Law No. 439-II "On the principles and guarantees of freedom of information" and other information whose access, disclosure or processing is

restricted by legislation, contract or University rules, including personal data protected under Article 28 of Law No. LRU-547 "On personal data", student and personnel records, non-public student work, non-public correspondence and unpublished research.

Special Category Information – information subject to special or enhanced legal or security protection, including special personal data under Article 25 and biometric and genetic data under Article 26 of Law No. LRU-547 "On personal data"; State secrets under Law No. LRU-1016 "On state secrets"; classified information for official use governed by the Rules approved by Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 766 "On improving the procedure for handling classified documents for official use"; examination-secure information; and authentication or security credentials.

Where information falls within more than one category, the category requiring the higher level of protection shall apply. This classification does not replace or modify any confidentiality, secrecy or restricted-access regime established by applicable legislation.

2.11. AI-enabled research – research in which AI is used as an enabling technology to support discovery, design, data processing, analysis, modelling, coding, interpretation, communication or other legitimate stages of the research lifecycle, while responsibility for the research remains with the researcher.

2.12. AI agent / agentic AI system – an AI-enabled system capable of planning and carrying out multi-step tasks, interacting with software, data sources or other tools, and producing or executing intermediate actions subject to appropriate human oversight.

2.13. Research AI environment – an institutionally approved technical environment through which researchers may access AI models, applications, APIs, computing resources or related services under defined data-protection, security and access conditions.

2.14. AI Research and Innovation Sandbox – a controlled environment or governance arrangement that enables researchers to test emerging AI models, tools, agents, APIs, datasets and research workflows under proportionate safeguards.

2.15. High-risk AI use in research – AI use that may materially affect the rights or interests of individuals, involve Special Category Information or other protected information, create significant methodological or security risks, or otherwise require enhanced ethics, legal, data-protection or institutional review.

CHAPTER III. INSTITUTIONAL PRINCIPLES

3.1. Human Responsibility and Oversight. Responsibility for work, decisions and actions involving AI remains with the relevant person or University body. AI shall not independently determine grades or make final decisions

concerning admission, academic progression, findings of academic misconduct, disciplinary measures, employment or other matters affecting a person's rights or legitimate interests. Such decisions shall be subject to human review and made by an authorised person or University body.

3.2. Academic Integrity, Authorship and Transparency. AI shall not substitute for the intellectual contribution required from a student, researcher or staff member. AI use shall be disclosed where required by this Policy or other applicable University rules. AI shall not be recognised as an author. The deliberate inclusion of hidden instructions (prompt injection) intended to manipulate AI systems used in academic assessment, screening or peer review is prohibited.

3.3. Accuracy and Verification. Information, sources, data and other outputs produced or suggested by AI shall be verified before being relied upon for academic, research, professional or administrative purposes.

3.4. Purpose and Proportionality. AI use shall be appropriate to the purpose of the activity and proportionate to the level of study, learning outcomes, nature of the research or task, and associated risks.

3.5. Privacy, Confidentiality and Security. Information shall be protected and processed in accordance with the classification established in **paragraph 2.10**, applicable legislation and University rules. **Confidential Information** may be processed through AI systems only where expressly authorised by the University for the relevant purpose and information category, subject to applicable legal, data-protection and information-security requirements. **Special Category Information** shall not be uploaded to or processed through AI systems. In exceptional circumstances, the processing of such information may be permitted only in accordance with the authorisation procedure and safeguards established in **paragraph 7.2** of this Policy.

3.6. Intellectual Property. The use of AI shall comply with applicable requirements concerning copyright, licensing, attribution and other intellectual property rights.

3.7. Fairness and Accessibility. AI shall be used in a manner that does not result in unlawful discrimination or unjustified disadvantage. Where the University requires the use of an AI system for teaching or assessment, reasonable access or an appropriate alternative shall be provided.

3.8. Research and Innovation. The University shall treat responsible AI governance and AI-enabled innovation as complementary objectives. UWED shall promote the responsible exploration, adoption, development and evaluation of AI where it can expand research capacity, improve research quality and efficiency, support methodological innovation, strengthen international competitiveness or create new forms of scholarly and societal impact. Governance requirements shall be proportionate to the risks of the activity and shall not create unnecessary barriers to legitimate research experimentation.

CHAPTER IV. LEVELS OF AI GOVERNANCE

4.1. AI governance at UWED operates at three levels:

– **macro level** – University-wide rules, institutional safeguards and authorised AI systems;

– **meso level** – implementation at faculty, department and programme level;

– **micro level** – application to individual courses, assessments, research activities and academic supervision.

4.2. Macro level – University-wide governance

University-wide requirements for the use of AI shall be established by this Policy and other relevant internal regulatory acts of the University.

The Office of Academic Quality Assurance and Policy shall monitor compliance with this Policy within academic quality-assurance processes and programme review, including whether the general framework for AI use in assessment is reflected in course syllabi, whether the applicable AI Use Levels are specified in written assessment instructions, and whether assessment design, implementation and marking are consistent with the stated AI Use Levels.

The Office for Academic and Faculty Affairs shall coordinate the implementation of AI requirements in curricula, syllabi and assessment documentation.

The Digital Transformation Center shall maintain and regularly review the current list of AI systems authorised for University use. For each system, the list shall specify the service, authorised account type or access arrangement, permitted purposes and information categories, applicable restrictions, and technical and information-security requirements.

The institutional procurement or deployment of AI systems shall be subject to review by the Digital Transformation Center and other competent University units in accordance with applicable security, data-protection, legal and academic requirements.

Before deploying AI systems to materially support decisions concerning student admission, final grading, academic progression, scholarships, academic misconduct, disciplinary measures or employment, the competent University units shall conduct a proportionate assessment of relevant legal, ethical, data-protection and operational risks. Such systems shall be included in the University's operational list of authorised AI systems. Persons affected by such decisions shall receive appropriate information about the role of AI, subject to applicable legal and confidentiality requirements.

The Vice Rector for Research and Innovation shall provide strategic oversight of AI-enabled research and innovation, including research capacity, research infrastructure, interdisciplinary initiatives, external research partnerships, grant

development, institutional experimentation, research commercialization and the development of research-specific AI applications.

The Office of Postgraduate Education and other relevant research units shall support implementation of the University's AI research and innovation agenda within their respective areas of responsibility, including practical guidance for researchers, training, identification of research use cases and funding opportunities, and coordination of interdisciplinary initiatives.

The Digital Transformation Center shall work jointly with the Office of Postgraduate Education and other relevant research units in assessing research infrastructure needs and enabling secure institutional access to AI platforms, APIs, computational resources and experimental environments required for legitimate research purposes, in accordance with Chapter VII of this Policy.

The Scientific Ethics and Academic Integrity Council shall exercise its powers concerning AI use in research, scientific ethics and academic integrity in accordance with its Regulation.

The University shall promote AI literacy among students and staff and support practical guidance and training on the responsible use of AI, including academic integrity, permitted and prohibited AI use, information protection and applicable AI Use Levels. Such activities may be integrated into existing student orientation and staff professional development programmes.

4.3. Meso level – faculties, departments and programmes

Faculties, departments and programmes shall implement this Policy taking into account the relevant discipline, learning outcomes, professional requirements, research ethics and the nature of the information concerned.

Academic units may establish additional requirements for AI use within their respective disciplines and programmes, provided that such requirements do not conflict with this Policy or other University regulations.

Departments and programme teams shall ensure consistency of AI requirements across relevant courses and assessments.

4.4. Micro level – courses, assessments and research activities

The lecturer, seminar instructor or supervisor **shall determine the permitted and prohibited uses of AI** for the relevant course or assessed task, including the applicable **AI Use Level** for assessed tasks, within the University-wide framework established by this Policy and any applicable additional requirements of the relevant faculty, department or programme.

For **assessed tasks**, the course syllabus shall set out the general framework for AI use in assessment. The applicable AI Use Level and any task-specific requirements shall be communicated to students in written assessment instructions no later than when the task is issued. Such instructions may be included in the course syllabus, the task description or the University's designated electronic learning system.

For research activities, any additional AI-specific requirements shall be communicated where required by applicable University rules, research ethics procedures or relevant research instructions.

Where disclosure of AI use is required, the applicable AI Declaration requirement shall be communicated together with the relevant assessment or research instructions.

CHAPTER V. AI IN TEACHING, LEARNING AND ASSESSMENT

5.1. Teaching and learning

AI may be used in teaching and learning **where its use is consistent with the intended learning outcomes** and the requirements of this Policy.

AI **shall not replace** the knowledge, skills, analysis or professional judgement that students are required to develop and demonstrate independently. AI use should support students' independent reading, critical thinking and development of academic skills, rather than substitute for their own learning.

Use of AI by Academic Staff in Teaching and Assessment Preparation.

Academic staff may use AI as an assistive tool in the preparation, development and adaptation of teaching and methodological materials, including lectures, presentations, explanations, illustrative examples, practical exercises, educational datasets and language-learning materials. This may include the development of mathematical, statistical, econometric and computational tasks, programming exercises, and activities designed to develop or assess language skills. AI may also assist in preparing draft assessment tasks and alternative versions of such tasks, **subject to independent academic review before use.**

Academic staff shall critically review and verify AI-assisted materials for accuracy, reliability, potential bias and alignment with the intended learning outcomes. Such verification shall take into account **the nature of the material** and the **academic and professional standards of the relevant discipline**.

For assessment materials, academic staff shall also verify the clarity and correctness of questions and answers, alignment with intended learning outcomes and comparability of difficulty across assessment variants.

AI may assist in the preparation of draft assessment criteria and marking rubrics. Such criteria and rubrics **shall be independently reviewed and finalised by authorised academic staff** in accordance with applicable University assessment requirements. AI shall not substitute for professional academic judgement in assessing student performance.

The use of AI in preparing assessment materials shall comply with applicable examination-security and information-protection requirements. Academic staff and examiners **shall not upload or otherwise disclose non-public student work** (including essays, examination scripts, theses and dissertations), existing examination-secure materials, student data or other protected information to AI

systems for marking, analysis or feedback unless the specific system and access arrangement are authorised for the relevant purpose and information category in accordance with **Chapter VII** of this Policy.

Academic staff shall remain responsible for the final content, quality and academic appropriateness of materials prepared with AI assistance. The use of AI for the purposes specified above shall not, in itself, constitute a breach of academic integrity, provided that the requirements of this Policy are observed.

AI Identification. Academic staff shall clearly acknowledge substantive AI use in the preparation of teaching, methodological and assessment materials (including lectures, presentations, teaching guides, practical exercises and assessment tasks) **when such materials are presented or distributed**. A single acknowledgement for the material as a whole may be sufficient, where appropriate, without requiring separate identification on every slide or page.

Students shall clearly identify substantive AI-generated or AI-assisted content in their assessed work (including essays, written assignments, presentations, projects and practical tasks), where such use is permitted under the applicable AI Use Level. **This identification does not replace any AI Declaration required under this Policy.**

5.2. Assessment

For assessment purposes, UWED applies **AI Use Levels** to define the permitted scope of AI use for each assessed task. The AI Use Levels and their requirements are set out in **Annex 1** to this Policy.

Each assessed task **shall be assigned an AI Use Level** in accordance with **Annex 1** before it is issued to students.

The applicable AI Use Level for each assessed task shall be determined by the lecturer, seminar instructor or supervisor with regard to the learning outcomes, the nature of the task and the work that the student is required to perform independently. The applicable AI Use Level shall be specified in the written assessment instructions for each assessed task, together with the permitted and prohibited uses of AI and, where required, the obligation to submit an AI Declaration, in accordance with **paragraph 4.4** of this Policy.

In supervised assessments, AI use shall be prohibited unless expressly authorised. Where the applicable AI Use Level is not specified in the written assessment instructions, **AI-0 shall apply** to that task, except for expressly authorised accessibility arrangements. Any subsequent change to the AI Use Level **shall be documented in writing and communicated to all affected students**, specifying the revised AI Use Level and the permitted scope of AI use. Changes introducing stricter restrictions **shall take effect only after reasonable advance notice and shall not apply retrospectively to work undertaken in compliance with the previously applicable requirements**. Changes permitting broader AI

use may take effect upon **written notification,** provided that all affected students are treated **fairly.**

Permitted use of AI in accordance with the applicable assessment requirements shall not constitute academic misconduct.

Unauthorised use of AI, or failure to disclose AI use where disclosure is required, **may constitute academic misconduct** under applicable University regulations.

Where AI-assisted coding is permitted in assessed work, the student shall understand the submitted code, be able to explain its operation, independently verify its functionality and outputs, and review it for material security risks. The student shall also verify, where applicable, the provenance and licensing conditions of AI-generated or AI-suggested code components, identify material functions or code segments generated with AI assistance, and retain relevant prompts and code versions where AI involvement is extensive or materially affects the assessed outcome. AI-assisted coding shall also comply with the information-protection requirements of **Chapter VII** of this Policy.

Where AI has materially contributed to code submitted for assessment, the lecturer, seminar instructor or other authorised academic staff member may require the student to explain or demonstrate the code through an oral defence or brief technical interview.

Assessed work shall not be submitted to ghostwriting services or services intended to conceal authorship or manipulate text-similarity or originality indicators.

External rewriting, paraphrasing, language or proofreading services may be used only where expressly permitted under the applicable assessment requirements and shall not substitute for the student's own intellectual contribution.

AI screening results, including numerical scores, percentages or probability estimates, shall be treated only as indicators requiring further academic review and shall not, by themselves, constitute sufficient evidence of academic misconduct. Such results shall be reviewed by academic staff with relevant subject expertise together with the submitted work and other available evidence.

A formal allegation of academic misconduct **shall not be based solely on AI screening results** without further academic review of the work and consideration of other available evidence, in accordance with applicable University procedures.

Text-similarity or originality indicators and AI screening results are distinct and shall not be interpreted as a permitted or prohibited percentage of AI-generated content. Only AI screening systems authorised by the University may be used for such purposes.

Where concerns remain, the student or researcher, as applicable, shall be given an opportunity to explain the preparation of the work and to provide relevant supporting evidence in accordance with the University's established academic integrity procedures.

CHAPTER VI. AI IN RESEARCH, THESES, DISSERTATIONS AND PUBLICATIONS

6.1. AI may be used in research in accordance with this Policy, applicable University rules, research ethics requirements and, where relevant, funder, publisher or professional requirements.

Subject to applicable safeguards, AI may support legitimate activities across the research lifecycle, including research ideation and hypothesis development; literature discovery and evidence mapping; qualitative and quantitative analysis; transcription and translation; coding and research software development; data cleaning and transformation; statistical and computational analysis; visualisation; multimodal analysis of text, images, audio and video; simulation; synthetic data; research administration; grant development; and communication of research findings. AI use shall augment rather than replace the researcher's scholarly judgement.

Such use is permitted **only** where the researcher independently evaluates, verifies and can justify the AI-assisted methods and results and retains the intellectual contribution required under applicable University rules.

Illustrative examples of AI tools and research applications are provided in **Annex 3.** The use of AI tools shall comply with this Policy and, where applicable, the institutional authorisation requirements and operational list maintained under **paragraph 4.2.**

6.2. Researchers remain responsible for the methodology, data, analysis, sources, interpretation and conclusions of research conducted with AI assistance. Where AI-assisted code materially contributes to the research, the researcher shall understand and independently verify the code and its outputs and review any material security and licensing implications.

6.3. An AI Declaration shall be submitted with every thesis or dissertation. The Declaration shall state either that no substantive AI use occurred or shall disclose the nature and scope of substantive AI use. In other research outputs and publications, substantive AI use shall be disclosed where required by applicable University or external requirements. Where AI use is methodologically material, sufficient records shall be retained to explain its role and the verification of its outputs. The AI Declaration shall follow the applicable form in **Annex 2.**

Researchers may investigate the responsible generation and use of synthetic data, simulated scenarios, artificial populations, AI-assisted experiments and

model-based policy or behavioural simulations where methodologically appropriate. Where such methods materially affect research results, assumptions, provenance, validation procedures and limitations shall be documented.

6.4. Where an ethics application is required for a research project, any proposed AI use relevant to that review **shall be disclosed** in the application and considered under the applicable ethics-review procedure.

AI-assisted research shall be subject to safeguards proportionate to the nature and risks of the activity. **The use of AI alone does not require additional institutional approval under this Policy.** High-risk AI use in research, including the agentic and automated activities specified in **paragraph 6.13**, shall be subject to enhanced safeguards. Such safeguards do not automatically require separate prior approval; prior approval shall be required where prescribed by applicable University rules, research ethics procedures, data-protection or information-security requirements.

Ethics approval or other institutional authorisation shall not, by itself, permit the processing of **Special Category Information** through AI systems. Any exceptional processing of such information shall require separate prior authorisation in accordance with **paragraph 7.2** of this Policy.

6.5. Citations, quotations, facts, legal authorities, datasets, references and other evidence generated or suggested by AI shall be verified against the original or another authoritative source. AI-generated output shall not, by itself, be treated as an academic, legal or other authoritative source and shall not be cited in place of an available primary source or reliable secondary source.

6.6. A thesis or dissertation shall remain the student's or researcher's own intellectual work. Permitted use of AI in the research process shall not authorise the substitution of AI-generated content for the independent contribution required under applicable University rules.

6.7. AI may support transcription, translation, thematic coding, classification, corpus exploration, document comparison and analysis of text, images, audio and video. Researchers using interviews, personal data, confidential documents or other protected material shall use only systems authorised for the relevant data category and shall comply with applicable ethics and information-protection requirements.

Unpublished manuscripts, theses, dissertations, grant proposals, interview transcripts, confidential research data, peer-review materials and other protected research content may be processed through AI systems **only where the University has expressly authorised the specific service** and access arrangement for the relevant purpose and information category, in accordance with **Chapter VII.**

The availability or popularity of a tool, or its inclusion in Annex 3, does not, by itself, constitute authorisation to process the protected research

materials referred to in this paragraph. The use of a University email address to register an account does not, by itself, establish that the account is authorised for processing University information.

Special Category Information shall not be uploaded to or processed through AI systems. Exceptional processing may be permitted only in accordance with the authorisation procedure and safeguards established in **paragraph 7.2** of this Policy.

6.8. AI shall not be recognised as an author or co-author. Authors remain responsible for the accuracy, originality, integrity and lawfulness of their work. Reviewers, editors, supervisors and committee members shall not delegate academic or evaluative judgement to an AI system or disclose protected materials through an unauthorised AI system.

6.9. Researchers shall not use AI systems or external services to substitute for the independent intellectual contribution required from them, misrepresent authorship, conceal assistance that must be disclosed, or manipulate text-similarity, originality or AI-screening indicators. This prohibition includes ghostwriting and comparable practices.

Language editing, translation, structural suggestions and other editorial assistance may be used where permitted by applicable requirements, provided that the researcher independently reviews and takes responsibility for the resulting text, retains the required intellectual contribution and complies with applicable disclosure and information-protection requirements.

6.10. Where concerns arise regarding the extent or nature of AI use in a thesis, dissertation or research output, the supervisor, reviewer or examining body may require an explanation of the preparation of the work and relevant supporting evidence, including the AI Declaration and research records.

6.11. AI screening of theses, dissertations or research outputs conducted by or on behalf of the University shall use only AI screening systems authorised by the University. **AI screening results, including numerical scores, percentages or probability estimates, shall be treated only as indicators requiring further academic review and shall not, by themselves, constitute sufficient evidence of academic misconduct.**

Such results shall be assessed by persons with relevant subject expertise together with the work and other available evidence. The student or researcher shall be given an opportunity to explain the preparation of the work and provide relevant supporting evidence under the applicable University procedures. Text-similarity or originality indicators and AI screening results are distinct and shall not be conflated.

6.12. UWED shall progressively establish or procure an approved research AI environment that provides researchers with secure access, according to need and available resources, to institutionally managed AI platforms, APIs,

computational resources, research databases, analytical environments and approved open or locally hosted models. The University should seek to provide authorised alternatives for research materials that cannot appropriately be processed through public consumer AI services.

The establishment and use of such environments shall comply with applicable legislation, research ethics, data-protection and information-security requirements, as well as the authorisation procedures established under **Chapter VII** of this Policy.

6.13. AI agents and automated research workflows may be used for appropriate research purposes in accordance with this Policy. Enhanced safeguards shall apply where such systems can access **non-public information, communicate externally, modify records, execute code** or take other actions with material consequences.

Safeguards shall be proportionate to the activity and shall include **clearly defined task boundaries and permissions**, **access limited to what is necessary**, **appropriate testing and isolation of code execution**, **records sufficient to review material actions**, and **effective human oversight** with the ability to interrupt the workflow. Actions with material consequences shall require **human confirmation** before execution unless they fall within a specifically authorised workflow with defined limits and oversight arrangements.

Any access to or processing of information shall comply with **Chapter VII.** Requirements for separate prior approval shall be determined in accordance with **paragraph 6.4.**

6.14. The University shall encourage and, subject to institutional priorities and available resources, support the development, adaptation, testing and evaluation of research-specific AI systems and applications, alongside the responsible use of existing AI services.

Such activities may include retrieval-augmented generation (RAG) systems, specialised research assistants, open-weight and locally hosted models, AI agents, research datasets, model evaluation frameworks and other AI-based research tools.

The development and use of such systems shall comply with applicable research ethics, intellectual-property, data-protection and information-security requirements, as well as the relevant provisions of this Policy.

6.15. The University shall encourage and support AI-enabled research and innovation in areas aligned with its academic profile and strategic priorities. Priority areas may include, without limitation:

- diplomacy and foreign-policy analysis;
- computational international relations;
- economic and policy analysis;
- multilingual and Central Asian language resources;

- diplomatic and legal document analysis;
- culturally sensitive AI;
- migration research;
- geopolitical scenario analysis;
- public-policy simulation;
- large-scale textual and archival analysis;
- AI-supported decision-support tools.

These priority areas shall guide the development of interdisciplinary research initiatives and institutional support measures, without excluding other academically justified fields of research. The University may periodically identify additional strategic areas in response to scientific and institutional developments.

6.16. The University may establish an AI Research and Innovation Sandbox through which researchers and interdisciplinary teams can test emerging AI models, agents, APIs, datasets and prototype applications in a controlled environment. Review requirements shall be proportionate to data sensitivity, potential effects on individuals, external system access, security implications and methodological risk. Low-risk experimentation using public or non-sensitive information should not be subject to unnecessary approval procedures.

Activities involving protected information, access to University systems or automated actions with material consequences shall be subject to the applicable requirements **of paragraphs 6.4** and **6.13** and **Chapter VII** of this Policy.

6.17. The University shall seek to facilitate researchers' access to institutional AI subscriptions, APIs, computing resources, secure data storage, research software, transcription and translation services, and relevant technical support, taking into account institutional priorities, available resources and applicable procurement requirements.

Researchers and research project teams shall be encouraged to include reasonable and justified AI-related expenses in external grant applications and research project budgets, where permitted by the relevant funding rules.

6.18. The University shall support practice-oriented training for academic staff, researchers and doctoral researchers in AI-assisted qualitative and quantitative analysis, coding, API integration, multimodal analysis, research automation, retrieval-augmented generation (RAG), AI agents, open-weight and locally hosted models, model evaluation, reproducibility and independent verification of AI-assisted results.

Such training shall also address research ethics, academic integrity, intellectual property, data protection and information security.

6.19. The University shall encourage and support AI-enabled research and innovation partnerships with universities, research institutions, government bodies, international organisations, businesses and other relevant stakeholders.

The University shall also support appropriate intellectual-property management, technology transfer, licensing, commercialisation and start-up development relating to AI-generated or AI-assisted research outputs, including software, AI models and datasets, in accordance with applicable legislation, contractual obligations and University regulations.

6.20. The examples of AI tools and research applications provided in **Annex 3 shall be illustrative and non-exhaustive**.

The Digital Transformation Center, in coordination with relevant research and other competent University units, shall maintain and regularly update the operational list of authorised AI systems and access arrangements in accordance with **paragraph 4.2** of this Policy.

Technical updates to this list may be implemented by the competent University units without requiring separate approval by the Academic Council, provided that such updates comply with the authorisation procedures, substantive requirements and safeguards established by this Policy.

Any amendments to the text of this Policy, including its annexes, shall be approved in accordance with **paragraph 8.5.**

CHAPTER VII. INFORMATION PROTECTION AND USE OF AI SYSTEMS

7.1. The use of AI shall comply with applicable legislation and University requirements concerning personal data, confidentiality, cybersecurity, research data and intellectual property.

7.2. Public Information may be processed through appropriate AI systems. **Internal Information** may be processed only through AI systems authorised by the University for such use. **Confidential Information** may be processed only through AI systems expressly authorised by the University for the relevant purpose and information category, in accordance with applicable legal, data-protection and information-security requirements.

Special Category Information shall not be uploaded to or processed through AI systems. In exceptional circumstances, where a documented necessity exists, the competent University leadership may grant prior written authorisation for the processing of specifically identified Special Category Information through an AI system expressly authorised by the University for that purpose, following a legal and information-security assessment.

Such authorisation shall specify the permitted purpose, information category, approved AI system, access arrangements and applicable safeguards. Processing shall be permitted only to the extent allowed by applicable legislation and other binding restrictions. No such authorisation shall override statutory secrecy, confidentiality, data-protection or information-security requirements.

7.3. Users shall limit information provided to AI systems to what is necessary for the authorised purpose and, where appropriate, **apply anonymisation or pseudonymisation.**

The University shall specify which categories of protected research information may be processed in authorised research AI environments and under what conditions. Operational guidance shall distinguish **Confidential Information** that may be processed under explicit authorisation from **Special Category Information** subject to the prohibition and exceptional authorisation procedure established in paragraph 7.2. It shall also explain when anonymised or otherwise transformed research material may be used, subject to confirmation that it no longer falls within a prohibited information category.

7.4. The following information **shall not be uploaded, entered, pasted or otherwise disclosed to public or unauthorised AI systems**:

– passport, identification and other identity-document data;

– students' telephone numbers, home addresses and other personal contact details;

– medical or health information;

– information relating to disciplinary proceedings or disciplinary cases;

– examination questions, answer keys, assessment materials and other assessment-secure content before the relevant assessment has taken place;

– non-public correspondence and internal communications;

– non-public documents or materials received from state bodies, international organisations or other external entities;

– classified information for official use governed by Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 766 "On improving the procedure for handling classified documents for official use";

– interview recordings, transcripts and other research materials containing information that identifies or could reasonably identify participants;

– unpublished theses, dissertations, grant proposals and other unpublished research materials; and

– passwords, API keys, access tokens, login credentials and other authentication or security information.

Where any information listed above constitutes **Special Category Information**, the prohibition and exceptional authorisation procedure established in **paragraph 7.2** shall apply.

7.5. The use of AI-generated or AI-assisted content does not remove obligations relating to copyright, licensing, attribution and other intellectual property rights.

7.6. Academic, administrative and professional staff may use AI in University activities where such use complies with this Policy and applicable University requirements.

7.7. Staff remain responsible for the accuracy, appropriateness, legality and consequences of information, documents, communications and other University work produced or processed with AI assistance.

7.8. Annex 3 provides illustrative and non-exhaustive examples of AI tools and research applications. **Inclusion in Annex 3 does not, by itself, authorise the processing of Internal Information or Confidential Information.**

Authorisation to process such information shall specify the relevant service, account type or access arrangement, permitted purposes, information categories and conditions of use. The assessment shall take account of contractual protections, data storage and processing locations, cross-border data transfers, the involvement of subcontractors or other service providers, data retention and deletion arrangements, use of submitted information for model training, access controls, and applicable legal, data-protection and information-security requirements.

Where the proposed use of an AI system involves personal data, the assessment shall verify compliance with Article 27^1 of Law of the Republic of Uzbekistan No. LRU-547 "On Personal Data", including applicable requirements for data localisation and cross-border storage and processing.

The Digital Transformation Center shall record these authorisations in the list maintained under **paragraph 4.2.** Such authorisation shall apply only within its stated scope and shall not, by itself, permit the processing of **Special Category Information**. Any exceptional processing of such information requires separate authorisation under **paragraph 7.2.**

CHAPTER VIII. FINAL PROVISIONS

8.1. Compliance with this Policy shall be monitored through the University's existing academic, research and administrative governance mechanisms, in accordance with the responsibilities established in **paragraph 4.2.**

8.2. This Policy shall be reviewed at least annually and whenever changes in applicable legislation or University regulations materially affect its provisions. Periodic review shall cover all areas governed by this Policy and take account of technological, academic and institutional developments, implementation experience and evidence concerning the effectiveness of safeguards. The University may consult students, academic staff and relevant University units in the implementation and periodic review of this Policy.

8.3. Operational guidance, approved-system lists, forms, templates and other implementation materials may be issued and updated by the competent

University units within their respective areas of responsibility, provided that they are consistent with this Policy.

The Office for Academic and Faculty Affairs, in coordination with the Office of Academic Quality Assurance and Policy, may develop and communicate standard guidance and templates for specifying AI Use Levels in assessment instructions and completing AI Declarations.

The competent University units shall regularly review these materials and update them where necessary. Such updates shall not amend or override this Policy.

Updates to the operational list of authorised AI systems maintained under **paragraph 4.2**, including additions, removals and changes to authorised access arrangements, may be made by the competent University units in accordance with applicable authorisation, data-protection and information-security requirements. Such updates shall not constitute amendments to this Policy or its annexes.

8.4. Breaches of this Policy involving academic integrity or research ethics shall be considered in accordance with the applicable University regulations, including the Regulation on Scientific Ethics and Academic Integrity and the Regulation on the Scientific Ethics and Academic Integrity Council, as appropriate. Other breaches shall be addressed under the applicable University regulations. This Policy does not establish a separate sanctioning regime.

8.5. Amendments and additions to this Policy shall be approved by a decision of the Academic Council of UWED.

8.6. Entry into Force and Transitional Arrangements

This Policy shall enter into force on the date of its approval by the Academic Council of UWED.

The requirements concerning the inclusion of the general AI assessment framework in course syllabi under **paragraphs 4.2** and **4.4** and **Annex 1, paragraph 1.3,** shall apply from the **2027/2028 academic year**. Course syllabi approved for the 2026/2027 academic year shall remain valid and shall not require revision solely for this purpose.

During the 2026/2027 academic year, the applicable AI Use Levels for newly issued assessed tasks shall be communicated through written assessment instructions in accordance with **paragraph 5.2 and Annex 1,** without requiring amendments to previously approved course syllabi.

All other provisions of this Policy shall apply **from the date of its entry into force**, including requirements concerning academic integrity, information protection and AI Declarations for theses and dissertations submitted on or after that date. Requirements concerning the retention of supporting AI-use records shall apply prospectively. Any changes affecting assessed tasks issued before the entry into force of this Policy shall comply with **the notice** and **non-retroactivity safeguards established in paragraph 5.2.**

ANNEX 1. AI ASSESSMENT FRAMEWORK

1. Purpose and Application

1.1. This Annex establishes the University-wide framework for determining the permitted use of AI in assessed work under **Chapter V** of this Policy.

1.2. Each assessed task shall be assigned an AI Use Level before it is issued to students.

1.3. The course syllabus shall set out the general framework for AI use in assessment. The applicable AI Use Level for each assessed task shall be communicated to students in written assessment instructions no later than when the task is issued, in accordance with **paragraph 4.4** of this Policy.

2. Assessment Environment

Environment	Description	Default position
Supervised assessment	Current, Midterm or Final Control conducted under controlled conditions, including in-class tests, written examinations, computer-based examinations, oral examinations and invigilated practical tasks.	AI-0, unless another AI Use Level is expressly stated in the written assessment instructions before the assessment takes place.
Unsupervised assessment	Assessed work completed independently outside controlled conditions, including essays, reports, projects, policy briefs, portfolios, take-home assignments and other independent tasks forming part of Current, Midterm or Final Control.	The applicable AI Use Level shall be stated in the written assessment instructions no later than when the task is issued. If no AI Use Level is specified, AI-0 shall apply.

3. AI Use Levels

Level	Name	Permitted use	Typical restrictions	Declaration
AI-0	**No AI**	AI shall not be used in completing the assessed task, except for expressly authorised accessibility arrangements.	AI shall not be used for generating, analysing, rewriting, translating, summarising, coding or otherwise completing any part of the assessed task.	No-use confirmation may be required.
AI-1	**Minimal Assistance**	AI may be used only for routine functions that do not perform the assessed intellectual task, including spelling, basic grammar, formatting, transcription and authorised accessibility functions.	AI shall not generate or materially rewrite analysis, arguments, interpretation, code, conclusions or other assessed intellectual content.	No detailed declaration is required unless specified in the assessment instructions.
AI-2	**Limited / Defined Assistance**	AI may be used only for the specific purposes expressly authorised in the assessment instructions, such as brainstorming, concept clarification, structural suggestions, feedback on student-written text or debugging.	Any AI use not expressly authorised is prohibited. AI shall not generate or rewrite assessed intellectual content unless specifically permitted.	AI Declaration required.

Level	Name	Permitted use	Typical restrictions	Declaration
AI-3	**Open Use with Declaration**	AI may be used broadly as a learning, professional or research-support tool within the conditions stated in the assessment instructions.	The work shall remain an authentic demonstration of the student's own judgement and intellectual contribution. Sources, data and other relevant outputs shall be verified.	AI Declaration required.
AI-4	**AI-Integrated Assessment**	AI use forms an explicit part of the assessed task, including evaluation of AI outputs, comparison of models, prompt or process analysis, AI-assisted coding or analysis of synthetic content.	Students shall comply with the specified tools, methods and evidence requirements and critically evaluate relevant AI outputs.	AI Declaration required; relevant AI-use records may form part of the assessed submission.

4. Application by Level of Study

4.1. The selection of an AI Use Level shall take into account the level of study, intended learning outcomes and the extent of independent intellectual or professional competence that the student is required to demonstrate.

4.2. At bachelor's level, particular weight shall be given to the independent development and demonstration of foundational academic and professional skills.

4.3. At master's and doctoral levels, broader AI use may be authorised where it is consistent with the relevant learning or research outcomes and does not substitute for the student's or researcher's independent intellectual contribution.

5. Assessment Instructions

5.1. Written assessment instructions shall specify:

- the applicable AI Use Level;
- the AI uses that are expressly permitted or prohibited;
- whether an AI Declaration is required;
- any requirements to retain or submit relevant AI-use records;
- any applicable source-verification, confidentiality, data-protection or intellectual-property requirements; and
- where the use of a particular AI system is required, the arrangements for appropriate access or an alternative.

6. Determination of the AI Use Level

6.1. The lecturer, seminar instructor or supervisor shall determine the applicable AI Use Level having regard to:

(a) the intended learning outcomes;

(b) the knowledge, skill or professional competence that the student must demonstrate independently;

(c) whether AI could perform or materially substitute for that competence;

(d) the nature and conditions of the assessment; and

(e) any applicable academic integrity, confidentiality, data-protection or intellectual-property requirements.

6.2. The AI Use Level shall not authorise any use of AI that is prohibited by this Policy or other applicable University requirements.

6.3. Programme teams shall ensure that assessment arrangements provide appropriate opportunities to verify students' independent achievement of key learning outcomes, including through supervised assessment or other reliable verification methods.

For assessed tasks, particularly those completed outside supervised conditions, academic staff may apply proportionate measures to verify students' independent intellectual contribution and compliance with the applicable AI Use Level, such as **oral explanations, review of draft versions or in-class demonstrations**, where appropriate. **Any such required measures shall be communicated to students in the written assessment instructions when the task is issued.**

ANNEX 2. AI USE DECLARATION FORMS

Form A. AI Declaration for Assessed Work

Student name: _____

Programme / year: _____

Course / module: _____

Assessment title: _____

AI Use Level: _____

Select one:

☐ I did not use AI beyond the use permitted without declaration under the applicable AI Use Level.

☐ I used AI as permitted under the applicable AI Use Level and declare that use below.

AI system / tool	Purpose of use	Part(s) of the work affected	How AI was used	How the output was verified

Declaration: I confirm that the AI use stated above complied with the applicable assessment requirements and the UWED Policy on the Responsible Use of Artificial Intelligence in Teaching, Learning, Assessment, Research and University Operations. I remain responsible for the accuracy, sources, content and intellectual contribution of the submitted work.

Signature: _____ Date: _____

Form B. AI Declaration for Thesis, Dissertation or Research

Student / researcher: _____

Degree / programme: _____

Title of work: _____

Supervisor, where applicable: _____

Select one:

☐ I did not make substantive use of AI in preparing this work.

☐ I made substantive use of AI and declare that use below.

AI use

AI system / tool	Date / period	Purpose / research stage	Part(s) of the work affected	How AI was used	How outputs were verified

Methodologically material AI use

Where AI use materially affected the methodology, analysis, data processing or interpretation of the research:

☐ Relevant records have been retained.

☐ Not applicable.

Relevant records may include prompts, outputs, versions, code or other materials necessary to explain the role of AI in the research process.

Declaration: I confirm that the AI use stated above has been disclosed accurately. I remain responsible for the methodology, sources, data, analysis, interpretation, conclusions, originality, legality and ethical conduct of the work. AI has not been treated as an author or authoritative source.

Signature: _____ Date: _____

Note. *A numerical estimate of the percentage of AI-generated content is not required.*

ANNEX 3. ILLUSTRATIVE AI TOOLS AND ENVIRONMENTS FOR RESEARCH

1. Scope and Conditions of Use

1.1. This Annex provides an **illustrative** and **non-exhaustive** overview of AI tools and supporting environments that may be used for research in accordance with this Policy. Inclusion in this Annex does not, by itself, constitute institutional authorisation for processing restricted information or for functions requiring separate approval.

1.2. AI tools, including those listed in this Annex, may be used for research involving Public Information where such use complies with this Policy and applicable research ethics, academic integrity, intellectual-property and information-security requirements. Inclusion in this Annex does not establish an obligation for the University to purchase subscriptions or provide access.

1.3. Internal Information and **Confidential Information** may be processed only where the University has authorised the specific service, account type or access arrangement for the relevant purpose and information category in accordance with **Chapter VII** of this Policy**.** The Digital Transformation Center shall maintain the corresponding authorisation records under **paragraph 4.2.** Registration using a University email address does not, by itself, constitute such authorisation.

1.4. Special Category Information shall not be uploaded to or processed through AI systems, including locally hosted systems and institutional accounts. In exceptional circumstances, the processing of specifically identified information within this category may be permitted only through AI systems expressly authorised by the University and in accordance with the prior approval procedure and safeguards established in **paragraph 7.2** of this Policy.

The inclusion of an AI tool in this Annex does not, by itself, constitute authorisation for such processing.

1.5. Researchers remain responsible for verifying sources, methods, code and outputs, retaining the required independent intellectual contribution and disclosing AI use in accordance with **Chapter VI** of this Policy**.** AI agents and automated workflows shall comply with **paragraph 6.13** of this Policy**. For assessed work, including assessed research, inclusion of a tool in this Annex does not override the applicable AI Use Level or assessment instructions.**

2. Examples of AI Tools and Research Applications

Category	Tools and environments	Illustrative research applications
General-purpose AI assistants	ChatGPT; Claude; Google Gemini; Microsoft Copilot	Research ideation; document analysis; drafting; comparison of arguments and theoretical perspectives; structured information extraction; coding; data analysis; visualisation; multimodal analysis.
Source-grounded research and note-taking	NotebookLM and comparable source-grounded systems	Querying and synthesising researcher-selected document collections; organising research notes; comparing sources. **References, quotations and interpretations shall be checked against the underlying sources.**
Academic discovery and evidence tools	Elicit; Consensus; Semantic Scholar; Scholarcy and comparable tools	Literature discovery; evidence mapping; publication comparison; structured extraction; identification of research gaps; preliminary evidence synthesis, subject to independent source verification.
AI-assisted coding	GitHub Copilot; Cursor; Codex; comparable IDE assistants	Code generation; debugging; documentation; testing; data-processing pipelines; research software development. **Researchers shall understand and validate code and outputs that materially affect research findings.**

Category	Tools and environments	Illustrative research applications
Data and computational environments	Python; R; Jupyter; Google Colab; AI-enabled analytical tools	Data cleaning and transformation; statistical analysis; modelling; visualisation; reproducible computational workflows. **Use of these environments does not automatically authorise connected AI models, external services or extensions.**
Transcription and speech processing	Whisper-based transcription systems	Transcription of interviews and meetings; multilingual speech-to-text. **Processing shall comply with applicable consent**, **research ethics** and **data-protection requirements** and shall be authorised for the relevant information category.
Open-weight and locally hosted models	Hugging Face platforms and model repositories; Ollama; locally hosted or open-weight models approved for the relevant deployment	Model evaluation; reproducible experiments; local processing; development of specialised research applications. Individual models and deployments remain subject to applicable licensing, technical and information-security review.
Research automation and agents	Custom GPTs and assistants; Gemini agents; Copilot agents; other approved agent frameworks	Literature monitoring; multi-step research workflows; data processing; research administration; specialised research assistance. Connected tools, data access, code execution and external actions shall remain within the permissions and safeguards established under **paragraph 6.13.**
AI screening and academic integrity systems	StrikePlagiarism; Turnitin; iThenticate 2.0	Text-similarity and originality checking and, where available, separately authorised, licensed and enabled, AI-writing screening. Use by or on behalf of the University requires institutional authorisation of the specific platform and function under **paragraphs 2.9** and **6.11. Results require human academic review and shall not, by themselves, constitute sufficient evidence of academic misconduct.**

3. Implementation and Review

3.1. Inclusion in this Annex does not automatically authorise connected services, integrations, individual models or access to University systems and information. Specific institutional deployments shall be reviewed in accordance with **paragraph 4.2** and **Chapter VII of this Policy.**

3.2. The Digital Transformation Center shall regularly review the technical suitability and conditions of use of AI tools and maintain an up-to-date operational list of authorised AI systems and access arrangements in accordance with **paragraph 4.2** of this Policy. Such operational updates shall be governed by **paragraph 8.3.**

3.3. Additions, removals and technical revisions to the operational list of authorised AI systems shall not require an amendment to this Annex, provided that they comply with the requirements of this Policy. Any amendments to the text of this Annex shall be approved in accordance with **paragraph 8.5.**