



UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

Overview of University Facilities

2025/2026

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1. Introduction and Purpose

The primary purpose of this overview is to provide a comprehensive, evidence-informed description of UWED’s learning resources and student support infrastructure in order to demonstrate compliance with ESG 1.6. The scope of the overview covers physical learning spaces (lecture halls, seminar rooms, specialized classrooms, laboratories), information and communication technologies (ICT) and network infrastructure, library and digital resources, co-curricular learning spaces (coworking, study areas), and student support services (academic advising, IT helpdesk, disability services, psychological counselling, international student support, language learning support, orientation and transition services). The document also explains governance arrangements, maintenance and renovation regimes, data and indicators used to assess adequacy, and recent and planned improvements.

2. Institutional Context and Strategic Objectives



The **University of World Economy and Diplomacy** under the Ministry of Foreign Affairs of the Republic of Uzbekistan (UWED) is located at **54 Mustakillik Avenue, Mirzo Ulugbek district, Tashkent, Uzbekistan**, and occupies a campus area of approximately **55,177** sq. m.

Since its foundation in **1992**, the University has pursued a gradual process of institutional development and infrastructure modernization in line with its strategic priorities.

The University’s strategic objectives focus on the provision of high-quality education, internationalization, research development, and student-centered learning. In this context, the availability, maintenance, and continuous improvement of teaching, learning, and student support infrastructure form an

integral part of UWED’s strategic planning and institutional quality assurance processes.

Over the years, UWED has expanded and upgraded its physical and educational infrastructure to support contemporary academic standards and diverse modes of delivery. The University provides lecture halls, seminar rooms, language laboratories, computer classrooms, multimedia rooms, and collaborative learning spaces designed to support interactive teaching, independent learning, digital learning, and academic engagement.

UWED’s facilities are intended to meet the needs of different student cohorts, including undergraduate, master’s, and international students, and to support face-to-face, blended, and hybrid forms of teaching and learning. Infrastructure development is therefore regarded not only as an operational requirement, but also as a strategic enabler of academic quality, institutional development, and student experience.

3. Scope of Facilities and Services

The campus of the University of World Economy and Diplomacy comprises **six main academic, administrative, residential, library, and sports-related buildings**, supported by outdoor sports facilities and student service spaces. The infrastructure is designed to support teaching and learning, academic administration, research, student welfare, physical development, cultural activities, and international engagement.

The University premises include academic classrooms, lecture halls, school dean’s offices, administrative offices, library and information-resource facilities, student support offices, sports and wellness facilities, a dormitory complex, conference and event spaces, and specialized rooms for language learning, digital education, and professional training.

To this overview, UWED’s facilities may be grouped as follows:



3.1 Building A - Main Academic and Administrative Building

Building A accommodates a significant part of the University's academic and administrative infrastructure. It includes classrooms used for teaching and learning, the [Dean's Office of the School of International Relations](#), the Rectorate, and the University's large assembly hall used for official ceremonies, conferences, academic events, meetings, and other institutional activities.

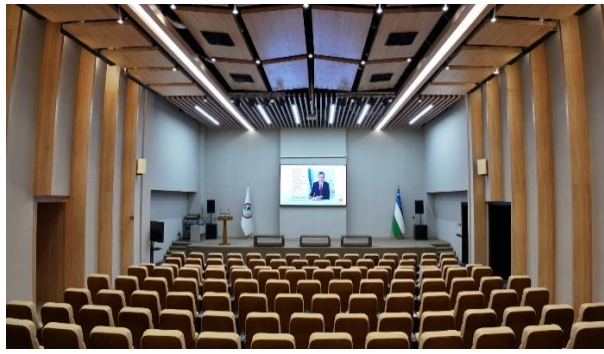


This building serves as one of the central administrative and academic spaces of the University, supporting both day-to-day educational processes and major university-level events.

3.2 Building B - Academic, Sports and Conference Facilities

Building B is used for academic purposes and includes classrooms for undergraduate and master's students. It also houses the [Dean's Offices of the School of International Economics and Management](#) and the [School of International Law](#).

In addition to academic spaces, Building B includes important facilities for [student development and institutional engagement](#). These include a [large sports hall, the UWED Sports Club Hall](#), a cinema hall, and a conference hall used for high-level meetings, guest lectures, official visits, public events, and academic discussions. These spaces support not only the educational process, but also the University's wider mission of developing students' professional, cultural, communicative, and leadership skills.



3.3 Building D - Language Education and Library Facilities

Building D primarily supports the University's language education provision. UWED places strong emphasis on multilingual education as an integral part of its international academic profile. Alongside specialized education in international relations, international law, economics, diplomacy, and political science, the University provides [systematic language training](#) aimed at preparing students for professional communication in international, diplomatic, legal, academic, and business environments.

Through its language departments, students study a broad range of foreign languages, including [European, Turkic, Oriental, Uzbek, and Russian](#) languages. In total, language instruction at UWED covers **12 languages**, supporting the development of students' intercultural communication, academic writing, diplomatic correspondence, professional communication, and foreign-language competence.



Building D also includes [library facilities](#) where students can access academic literature, textbooks, and other learning resources necessary for their studies. This supports independent learning, preparation for classes, research assignments, and broader academic development.

3.4 Building E – Information Resource Centre / Eco-Library

Building E houses the University’s [Information Resource Centre, also referred to as the Eco-Library](#). This facility provides students and staff with access to books, academic journals, digital resources, computers, reading areas, and study spaces.



The Information Resource Centre supports independent learning, research, preparation of assignments, and access to electronic and printed academic materials. It also provides an important learning environment where students can study individually or work on academic tasks using available computer and information resources.

3.5 Building F – Student Dormitory and Student Support Facilities

Building F functions as the [University’s student dormitory complex](#). The dormitory includes residential areas connected with parts of Buildings A and B through internal corridors, creating an integrated campus environment for students.

The dormitory provides accommodation in double and triple rooms and includes the necessary facilities for student living and learning, such as study

rooms, recreation rooms, kitchens, laundry facilities, and other shared spaces. These facilities are intended to ensure a safe, comfortable, and supportive living environment for students.



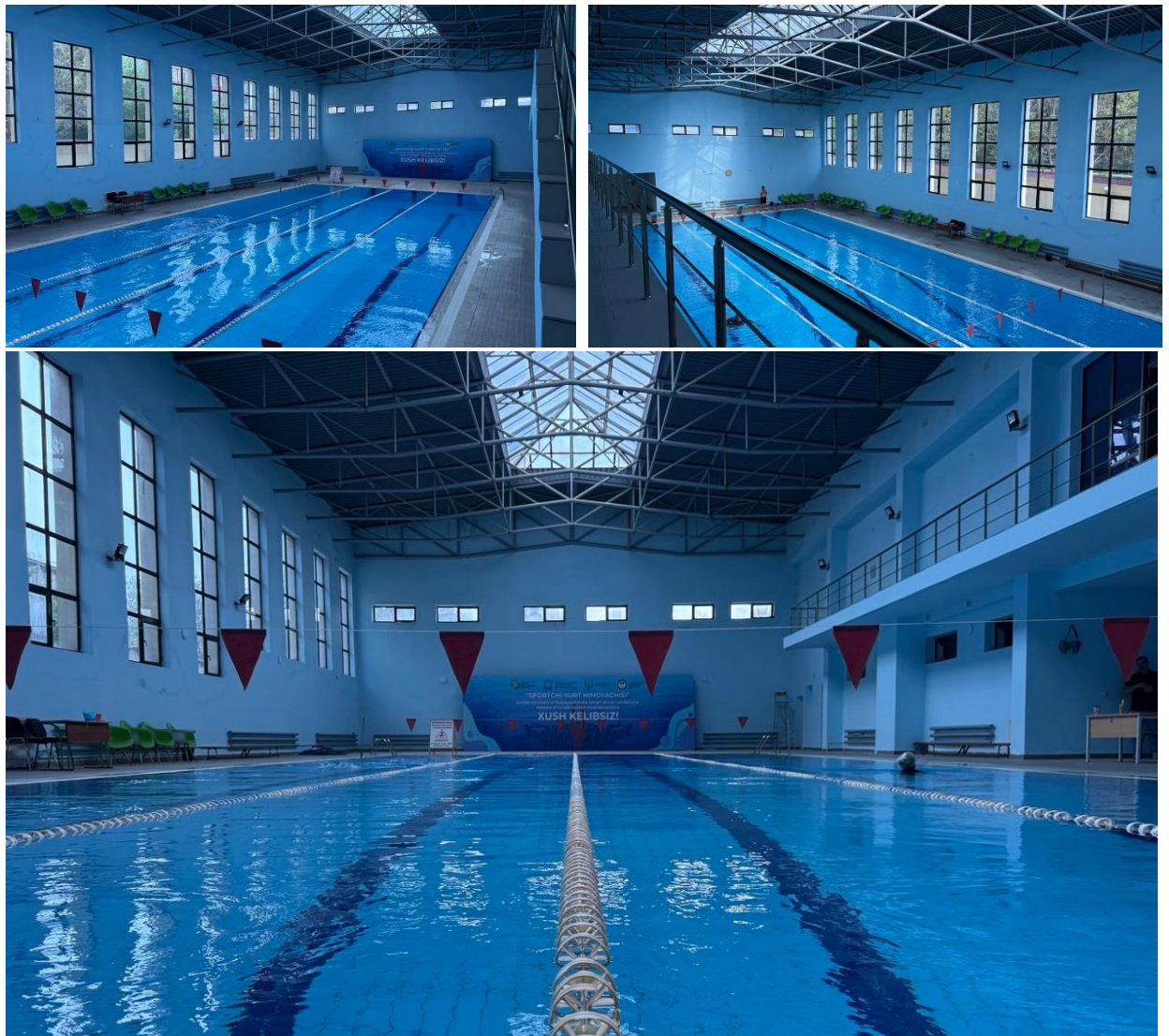
The building also accommodates student support-related offices, including [offices responsible for youth affairs](#), [psychological support](#), and

student welfare. This arrangement helps ensure that students have access to relevant support services within proximity to their living and learning environment.

3.6 Building G - Sports and Wellness Complex

Building G houses the University's [sports and wellness complex](#).

The complex includes a swimming pool, gym/fitness facilities, and a [medical room](#). These facilities contribute to student well-being, health promotion, physical education, and the development of a balanced campus environment.



The presence of sports and wellness infrastructure supports UWED's student-centered approach by recognizing that academic success is closely connected to physical health, psychological well-being, and access to recreational opportunities.

3.7 Outdoor Sports Facilities

In addition to indoor sports infrastructure, UWED has [outdoor sports grounds](#) located opposite Building F. These include facilities for football, volleyball, and basketball. The outdoor sports areas are used for physical education, recreational activities, student competitions, and broader student development.



Together with the indoor sports halls, the UWED Sports Club facilities, swimming pool, gym, and outdoor fields, these spaces form an important part of the University's infrastructure for promoting students' physical development, teamwork, discipline, and well-being.

Overall, **UWED's infrastructure** includes:

- academic classrooms and lecture halls;
- seminar rooms and small-group teaching spaces;
- language learning classrooms and specialized language education facilities;
- computer-equipped learning spaces and IT-supported classrooms;
- library and information-resource facilities;
- administrative offices and school dean's offices;
- conference, cinema, and event halls;

- student dormitory facilities;
- student welfare and psychological support offices;
- indoor sports halls and sports club facilities;
- a swimming pool and gym/fitness facilities;
- outdoor football, volleyball, and basketball grounds;
- medical and wellness support spaces.

This infrastructure supports the [University's academic mission](#) and provides the physical and service environment necessary for high-quality teaching, student support, international engagement, research-related activity, and holistic student development. The classification of facilities also demonstrates that UWED's campus infrastructure is not limited to classroom-based instruction, but includes a wider ecosystem of academic, administrative, residential, cultural, sports, health, and student support services.

4. Governance, Responsibilities and Policy Frameworks

Clear allocation of responsibilities and formal policy backing are essential for sustainable facility management and student support. UWED's arrangements include:

4.1. Responsible units:

- [Office of Estates and Facilities Management](#): maintenance, operation, repair, and development of university buildings, premises, equipment, utilities and engineering systems, as well as coordination of transport support, security arrangements, and efficient use of university property and material resources under the supervision of the **Deputy Rector for Finance and Facilities Management**.
- [Academic and Faculty Affairs Office](#): academic spaces allocation, classroom scheduling, oversight of teaching quality and academic advising coordination.
- [Student Admission and Registration Office](#): management of student admissions, enrollment processes, academic records, course registration, and maintenance of the student information system.
- [Academic Quality Assurance and Policy Office](#): development and monitoring of academic standards, quality assurance procedures, accreditation compliance, and implementation of institutional academic policies.
- [International Academic Cooperation Office](#): coordination of international partnerships, student and school exchange programs, joint academic initiatives, and support for international students and collaborations.
- [Office of Youth Affairs](#): organization of student life activities, support for student organizations, promotion of leadership development, and coordination of cultural and social engagement programs.

- **Digital Education and Startup Acceleration Center**: development of digital learning platforms, support for online education, promotion of educational technologies, and incubation and acceleration of student startup projects.
- **Center of Five Important Initiatives**: implementation of national initiatives related to youth development, including culture and arts, sports, information technology, reading promotion, and women’s employment.
- **Alumni Engagement and Professional Development Unit**: maintenance of alumni relations, organization of networking events, career support services, and facilitation of professional development opportunities for graduates.
- **Digital Transformation Center**: campus network, Wi-Fi, computer labs, hardware and software procurement and user support.
- **Library Services Center**: physical collections, e-resources procurement and licensing, information literacy and research support.
- **School/ Course coordinators**: psychological counselling, orientation, housing liaison and welfare support.

4.2 Policy and regulatory documents:

UWED’s facilities, student support services, academic processes, and internal governance are regulated by national legislation and University-level internal regulatory documents. These documents provide the formal basis for the organization of teaching and learning, student services, administrative procedures, research activities, reporting, and institutional quality assurance.

The University maintains a dedicated webpage containing the list of legal and regulatory documents governing its activities, including national legal and regulatory acts, University internal regulatory documents, academic regulations, research and dissertation procedures, administrative governance documents, and public reports.

Further information is available on the [University’s official website](#).

5. Accessibility and Inclusion

5.1 Principles

At UWED, student life is supported by an environment designed to [promote](#) wellbeing, academic focus, and a strong sense of community. The university brings together essential services and campus resources that help students feel supported in their studies, daily life, and personal development.

From access to psychological and medical support to library resources, accommodation, career guidance, international student assistance, and healthy dining options, these services contribute to a safe, inclusive, and student-friendly university experience.

5.2 Physical accessibility

- **Entry points and lifts:** Main buildings are fitted with elevators where structural constraints permit, with accessible entrances near major public transport access points.

- **Assistive technology:** Designated computer workstations with screen readers, magnification software, and alternative input devices are available in the library and Startup Acceleration Center.

5.3 Digital accessibility and inclusive teaching

- LMS, Moodle and library databases comply with common accessibility standards. Teaching staff are provide accessible formats of learning materials (captioned videos, tagged PDFs).

- Exam adjustments and alternative assessment modes are available Student Admissions and Registration Office procedures for per students with documented needs.

5.4 Support for diverse student groups

- **International students:** The Office for International Academic Cooperation provides orientation, visa advice, language support, and cultural integration activities. Key information is available in multiple languages where appropriate.

- **Students requiring extended library or digital access:** Remote access credentials, and expanded e-resource licensing are provided.

6. Student Support Services

UWED provides a [structured system of student support services](#) aimed at ensuring students' academic progression, personal well-being, professional development, social integration, and access to learning resources. Student support is delivered through dedicated university units, school-level structures, administrative offices, digital platforms, and campus-based services.

The University's approach to student support is based on the principle that a positive student experience depends not only on the quality of academic programmes, but also on the availability of accessible, responsive, and student-centred services. These services support students from admission and orientation through academic study, extracurricular engagement, career preparation, and graduation.

6.1 Academic Support and Advising

[Academic support](#) at UWED is provided through school structures, course coordinators, academic departments, and relevant administrative units. Students receive guidance on academic requirements, study planning, course-related questions, progression, and adaptation to the university learning environment.

Course coordinators play an important role in maintaining communication between students, academic departments, and university administration. They assist students with academic planning, clarify programme requirements, support adaptation to the learning process, and help identify study-related issues at an early stage.

6.2 Digital and IT Support

UWED's student support system is strengthened by the University's [digital infrastructure](#). Students and staff use institutional platforms and digital services for access to academic information, administrative services, communication, and learning-related processes.

The University's [Smart University](#) approach supports the digitalization of student services, academic management, and institutional communication. Through platforms such as my.uwed.uz and other university digital systems, students can access relevant information and services more efficiently.

IT support is provided for issues related to university platforms, access to digital services, technical problems, and learning technologies. This contributes to the continuity of the educational process, including face-to-face, blended, and digital forms of learning.

6.3 Library and Learning Resource Support

[Library services](#) at UWED support students' independent learning, academic preparation, and research activities. The Library Services Center provides access to printed materials, electronic resources, reading spaces, computer-equipped areas, and academic databases.

For the purposes of this Annex, the library should be understood not only as a physical facility, but as an academic support service that helps students access reliable learning materials, develop research skills, and prepare assignments, coursework, and academic projects.

Detailed information on the library collection, reading halls, electronic databases, catalogue systems, and accessibility arrangements is maintained separately within the library documentation. In this section, the key point is

that library services contribute directly to student academic success and information literacy.

6.4 Psychological Support and Well-being

UWED provides [psychological support services](#) aimed at promoting students' emotional well-being, adaptation, stress management, and personal development. Students may receive individual consultations, participate in group sessions, and access support related to adaptation to university life and personal challenges.

The University also conducts activities focused on healthy lifestyles, prevention, social well-being, and student engagement. These measures help create a safe, inclusive, and supportive campus environment.

Psychological support is an important element of UWED's student-centred approach, as it contributes to students' academic stability, mental health, and overall well-being.

6.5 Medical, Health and Wellness Support

Student well-being is also supported through access to [medical and wellness-related services](#) on campus. The University provides basic medical support and promotes health-related awareness through cooperation with relevant health institutions and internal student support structures.

Sports and wellness facilities, including indoor and outdoor sports infrastructure, also contribute to students' physical development and healthy lifestyle. These services support the broader objective of maintaining a balanced educational environment where students' academic development is accompanied by attention to health and well-being.

6.6 Accommodation and Campus Life Support

UWED provides [accommodation services](#) for students through its dormitory facilities. The student dormitory supports access to safe and convenient living conditions, including rooms for accommodation, study and recreation spaces, kitchens, laundry facilities, and shared areas.

Accommodation services are part of the University's wider student support system, particularly for students who come from other regions or require stable living conditions during their studies. The presence of student support offices within the campus environment also helps ensure that students can access assistance on social, organizational, and welfare-related matters.

6.7 Sports, Wellness and Healthy Lifestyle Support

UWED supports students' physical development and well-being through [indoor and outdoor sports facilities](#), organized physical education activities, and student sports initiatives. The University provides access to sports halls, a swimming pool, gym/fitness facilities, and outdoor grounds for football, volleyball, and basketball.

These facilities are used for regular physical education, recreational activities, university competitions, and student-led sports events. Sports and wellness support contributes to students' health, teamwork, discipline, stress reduction, and overall campus engagement.

6.8 Food and Campus Catering Services

UWED recognizes access to [food and refreshment facilities](#) as an important element of student welfare and daily campus life. At present, the University's large cafeteria is **under construction** as part of ongoing efforts to improve campus infrastructure and expand student support facilities.

During this period, students continue to have access to food and refreshment options within and around the University campus. Coffee shops, small retail outlets, and convenience stores located on campus provide students with opportunities to purchase snacks, drinks, and basic food items during the academic day. In addition, the University's location in an urban area ensures that students can access nearby cafés, food outlets, and other catering services within walking distance of the campus.

These arrangements help support the continuity of the learning day, especially for students who spend extended hours at the University attending classes, using library and study spaces, participating in extracurricular activities, or taking part in evening events. The development of the new cafeteria is expected to further strengthen UWED's student support environment by providing a more comprehensive, accessible, and student-friendly catering facility on campus.

6.9 International Student Support

[International student support](#) is provided through relevant university offices responsible for academic cooperation, international engagement, and student adaptation. Support includes assistance with orientation, academic integration, communication with university structures, and adaptation to the academic and social environment of the University.

Given UWED's international profile, international student support is

closely linked to the University's broader strategy of internationalization, academic mobility, and cooperation with foreign partner institutions. This support helps ensure that international students are integrated into the academic and campus community.

6.10 Career Guidance, Alumni Engagement and Employability Support

[Career and employability support](#) at UWED is coordinated through the [Alumni engagement and professional development unit](#). Students receive support in career planning, CV and cover letter preparation, interview skills, internships, employer engagement, and professional orientation.

The University organizes career-related events, employer meetings, masterclasses, training sessions, internship activities, and other initiatives aimed at preparing students for the labour market. These services help students connect academic learning with practical professional pathways.

Alumni engagement is also used as a resource for student development, professional networking, mentoring, and labour-market feedback. This strengthens the link between education, graduate outcomes, and continuous programme improvement.

6.11 Student Life, Youth Affairs and Extracurricular Support

Student life at UWED is supported through youth affairs, student engagement activities, cultural initiatives, intellectual competitions, volunteer projects, sports events, and other extracurricular opportunities.

These activities contribute to students' personal development, leadership skills, civic responsibility, communication skills, and sense of belonging to the university community. They also support the creation of an inclusive and active campus environment.

6.12 Accessibility, Inclusion and Student Welfare Coordination

UWED places strong emphasis on equal access, inclusion, and student welfare as part of its student-centred educational environment. Support for students with disabilities, students with special educational needs, socially vulnerable students, and students requiring psychological or social assistance is coordinated through the University's student support structures, particularly the [Office](#) of Youth Affairs.

The [Office](#) of Youth Affairs is responsible for the implementation of state

youth policy at the University and for supporting students' intellectual, moral, social, and personal development. Its work is guided by the "New Uzbekistan" Development Strategy, sustainable development principles, and UWED's institutional priorities.

In relation to inclusion, the Office contributes to ensuring equal and full participation of students with disabilities and special educational needs in higher education. This includes support for an accessible and adaptive educational and social environment, as well as social, moral, and psychological assistance tailored to students' individual needs. The Office also supports student social protection and well-being by working with students living in dormitories and rented housing, identifying socially vulnerable students, and improving support mechanisms.

Overall, accessibility and inclusion at UWED are understood as a comprehensive institutional approach that includes physical accessibility, academic and social support, psychological assistance, student welfare, and equal participation in campus life.

7. Register of University Facilities and Learning Spaces

No	Room Type	Building	Quantity	Capacity	Type of Classes / Use	Main Departments	Main Equipment	Student-Centered Features	Last Updated	Access hours	Access rules
1	Lecture Hall	Building A	10	120	Large lectures, introductory courses	All departments	Projector, interactive panel, Wi-Fi	Multimedia presentations, digital learning	August 2025	08:00-20:00	According to the schedule
2	Lecture Hall	Building B	9	60	Lectures and interdisciplinary courses	Economics, IR, Law	Projector, interactive panel, Wi-Fi	Interactive presentations	August 2025	08:00-20:00	According to the schedule
3	Seminar Room	Building A	30	30	Seminars, discussions, tutorials	Most departments	Projector, interactive panel	Group discussion and collaborative learning	August 2025	08:00-18:00	According to the schedule
4	Seminar Room	Building B	18	30	Case studies, small-group classes	IR, Political Science	Projector, Wi-Fi	Student participation and teamwork	August 2025	08:00-18:00	According to the schedule
5	Computer Laboratory	Building A	1	90	Data analysis, research methods, IT courses	Economics, Analytics	Computers, projector	Practical digital learning	August 2025	08:00-18:00	With the permission of the teacher
6	Computer Laboratory	Building B	6	30	Digital research, data processing	Economics, Statistics	Computers, interactive panel	Hands-on learning	August 2025	08:00-18:00	With the permission of the teacher
7	Language Classroom	Building D	24	25	Language courses, communication training	Language Department	Language materials, multimedia tools	Interactive language practice	August 2025	09:00-19:00	By appointment
8	Meeting Room	Building B	1	80	Guest lectures, academic meetings	All departments	Conference system, recording cameras	Academic discussion and presentations	August 2025	09:00-19:00	manage.uw.edu.uz
9	Multimedia Room	Building B	2	100-206	Workshops, presentations, hybrid learning	Multiple departments	Interactive dashboard, microphones	Digital and collaborative learning	August 2025	09:00-19:00	manage.uw.edu.uz
10	Coworking Space	Building E	1	60	Independent study, group work	All students	Study tables, computers	Flexible collaborative learning	August 2025	09:00-19:00	manage.uw.edu.uz
11	Library	Building E-F	2	40-60	Research, reading, academic work	All departments	Books, journals, databases	Individual learning support	August 2025	09:00-18:00	According to the schedule

8. Action Plan for Infrastructure Improvement

UWED is currently implementing and planning a set of **infrastructure improvement measures** aimed at enhancing the quality, accessibility, safety, and attractiveness of the campus environment. These measures form part of the University's broader commitment to continuous improvement of teaching, learning, student support, and campus facilities.

In 2026, the University plans to continue the modernization of its physical infrastructure with a particular focus on student-oriented spaces, accessibility, safety, and more efficient use of the campus territory. Several improvement areas have already been identified and preparatory works are underway.

8.1 Modernization of Student Catering Facilities

One of the key planned improvements is the reconstruction and expansion of the **University cafeteria**. The existing catering facility does not fully meet the current needs of students and staff in terms of capacity, comfort, and modern service standards. Therefore, the University plans to redevelop the cafeteria into a larger and more comfortable student-oriented food space.



Existing Condition



Proposed Improvement

The renewed facility is expected to follow a modern food-court concept, providing a more convenient, attractive, and functional dining environment. This will improve the quality of campus life, support students who spend extended hours at the University, and strengthen the overall student support infrastructure.

8.2 Improvement of Accessibility in Building G

As part of its commitment to accessibility and inclusive campus development, UWED plans to improve vertical access in **Building G**. The existing unused staircase and narrow passage area have been identified as insufficiently safe and not fully aligned with modern accessibility expectations.



Existing Condition



Proposed Improvement

The proposed improvement includes the installation of a modern elevator in place of the unused staircase area. This measure will improve access to the sports and wellness facilities located in Building G and will support students, staff, and visitors with different mobility needs.

8.3 Development of a Modern Learning Pavilion

The University is also considering the development of a **modern learning pavilion** with a transparent façade on an underused part of the campus territory. The purpose of this initiative is to transform the existing area into a more effective and contemporary educational space.



Existing Condition



Proposed Improvement

The proposed pavilion would support informal learning, academic interaction, student collaboration, and flexible use of campus space. This initiative reflects UWED’s intention to create a more open, modern, and student-friendly learning environment.

8.4 Parking and Campus Access Management

UWED also plans to improve parking organization and campus access management. At present, some parking areas require better regulation, clearer marking, and improved control of vehicle movement.



Existing Condition

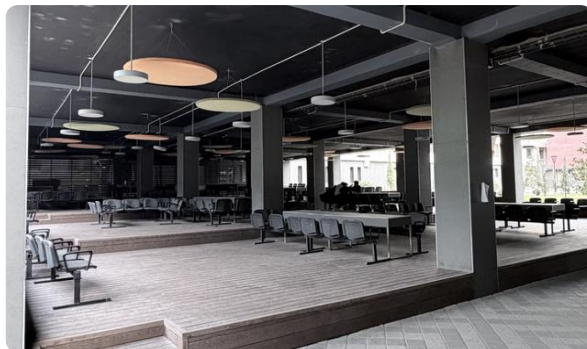


Proposed Improvement

The planned measures include redesigning and marking parking areas, improving the organization of vehicle flows, and installing a barrier system at the campus entrance. These measures are expected to improve safety, order, accessibility, and the overall management of campus territory.

8.5 Campus Landscaping and Functional Zoning

The University intends to continue improving the functional use and visual quality of its campus territory. This includes better planning of existing open spaces, improvement of pedestrian areas, and more rational organization of outdoor zones.



Existing Condition



Proposed Improvement

These measures are aimed at creating a more comfortable, safe, and attractive campus environment for students, staff, visitors, and international partners. They also support the University's strategic objective of developing infrastructure that meets contemporary educational standards.

8.6 Expected Outcomes

The planned infrastructure improvements are expected to contribute to:

- improved student welfare and daily campus experience;
- increased capacity and quality of catering services;
- better accessibility and inclusiveness of campus facilities;
- safer and more organized movement across the campus;
- more efficient use of university territory;
- improved attractiveness of the campus environment;
- stronger alignment with accreditation expectations and international quality standards.

Overall, the 2026 infrastructure action plan demonstrates UWED's commitment to continuous institutional development and to creating a modern, accessible, safe, and student-centred campus environment.