

University of World Economy and Diplomacy

Report of the Faculty of International Economics and Management

on the implementation of the assignments set out in Resolution No. PQ-330 of the President of the Republic of Uzbekistan dated 23 July
2022

“On Measures for the Systemic Reform of the Activities of the University of World Economy and Diplomacy”

2025/2026 Academic Year

REPORT

English translation

- 1 Development of international rankings and cooperation**
- 2 Improving the system for training highly qualified specialists**
- 3 Development of research activities**
- 4 Favourable conditions for students and effectiveness of educational work**
- 5 Existing problems and shortcomings**
- 6 Development prospects and proposals**

The original report presents full data for 2024/2025 and partial data for 2025/2026.

34 → 33

Total WoS/Scopus articles
2024/2025 to 2025/2026

-2.9%

Change in total scientific articles

9 → 12

Foreign co-authored articles

+33.3%

Growth in foreign co-authored articles

Total scientific articles

Department	2024/2025	2025/2026	Share in 2025/2026
System Analysis and Mathematical Modelling	18	22	66.7%
International Economics	6	7	21.2%
International Finance and Investments	10	4	12.1%
Total	34	33	100%

Foreign co-authored articles

Department	2024/2025	2025/2026
System Analysis and Mathematical Modelling	1	5
International Economics	3	3
International Finance and Investments	5	4
Total	9	12

According to the report, the overall share of foreign co-authored articles increased by 12.5 percentage points.

H-index indicators

14 → 16

Academic staff with H-index records

23% → 28%

Faculty-level H-index share

Department	H-index
System Analysis and Mathematical Modelling	6
International Economics	4
International Finance and Investments	6

A. Seytov and I. Yarashov have Scopus H-index 15+.

Department	Number of articles
System Analysis and Mathematical Modelling	10
International Economics	1
International Finance and Investments	1
Faculty total	12

The total is three articles higher than in the previous period.

1

Professor from a TOP-1000 higher education institution invited (N. Dadabayeva)

6

Foreign students studying at the Faculty (two fewer than in the previous period)

Foreign students by year of study

Year of study	Number
1st year	1
2nd year	1
3rd year	3
4th year	1

Faculty research capacity



Indicator	2024/2025	2025/2026
Articles	80	96 (+20%)
Monographs	17	16 currently; 22 expected by year-end (+29%)

An increase by three academic-degree holders is expected, which would correspond to a 50% rise relative to the current number.

The report notes that, due to increased student admission, teachers without academic degrees were also recruited.

Statistics by department: national and foreign articles, and monographs

Department	National articles	Foreign articles	Monographs	Additional note
International Economics	16	11	6	2024/2025: 19 articles and 1 monograph; 2025/2026: 14 articles and 6 monographs; 11 foreign articles.
International Finance and Investments	26	20	7	31 articles and 7 monographs; 10 foreign articles.
System Analysis and Mathematical Modelling	15	8	3	2024/2025: 9 monographs; 2025/2026: 15 articles and 3 monographs; 8 foreign articles.

Cooperation and projects

- Double-degree cooperation with Nagoya University of Economics.
- 2+2 student pathway with Tashkent State University of Economics (TSUE).
- Participation of G. K. Sultanova and X. R. in the UWED WTO Chair project.
- Erasmus+ HWCA project on water security and climate resilience.
- Online video project based on a KOICA grant.
- Policy-Oriented Research Program of the Korea Foundation.

Country	Students	Country	Students
Japan	16	China	6
Türkiye	10	United States	5
Russia	9	South Korea	4
Italy	9	Germany	3
Azerbaijan	2	Indonesia	2
France	2	Saudi Arabia	2

Other countries: Turkmenistan - 6; Kazakhstan, Greece, Slovakia, Austria, United Kingdom, Belarus, India, Senegal, Thailand and Bahrain - 1 each.

Graduates studying abroad

Country where graduates continue their studies	Number
United Kingdom	2
Germany	4
Italy	1
Russian Federation	1

5 → 15

Annual growth in foreign professional development

16 → 24

Teachers holding international certificates

40% → 42%

Share of students with international certificates

Indicator	2024/2025	2025/2026
Foreign professional development	5	15
Teachers with international certificates	16	24
Students with international certificates	40%	42%

Foreign professional development by department in 2025/2026

- International Economics - 5
- International Finance and Investments - 10

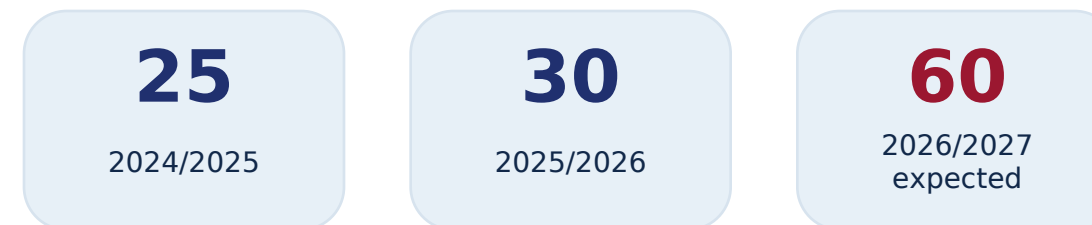
Examples of student certificates include IELTS, TOEFL and OnSET.

Department	Internationally certified teachers, 2025/2026
International Economics	8
International Finance and Investments	8
System Analysis and Mathematical Modelling	8

Faculty members participated in international conferences in the following countries:

- People’s Republic of China
- Russian Federation
- Republic of Kazakhstan
- Republic of Türkiye
- Republic of Azerbaijan

Share of specialised courses taught in foreign languages



Special English-language groups are available in the 3rd and 4th years. In total, 18 courses are taught in English and 4 courses are under development.

Courses taught in English / under development

International Economics Department	International Finance and Investments Department	System Analysis and Mathematical Modelling Department
<ul style="list-style-type: none"> • World Economy • International Economics I • International Economics II • Artificial Intelligence Competence • Migration Economics • Development Finance Institutions • International Political Economy • Macroanalysis • Development Financing 	<ul style="list-style-type: none"> • Principles of Financial Accounting • Marketing • Economic Diplomacy • International Marketing • Investment Projects • International Logistics • International Business • International Financial Technologies • Project Management • Economic Diplomacy 	<ul style="list-style-type: none"> • Econometrics • Strategic Management • Big Data Analysis in Economics

Scientific conferences organised by departments

Department	Date	Conference title / topic
International Economics Department	December 2025	Republican scientific-practical conference: “Modern Problems and Prospects for the Development of the World Economy: from the Perspective of Young Scholars”.
System Analysis and Mathematical Modelling	15 January 2026	SAMEIR-2026 international conference: “System Analysis and Modeling in Economy and International Relations”.
International Economics Department	March 2026	Republican scientific-practical conference: “Current Issues of Increasing the International Competitiveness of the Economy of the Republic of Uzbekistan”.
International Finance and Investments	April 2026	International scientific-practical conference: “Main Directions and Prospects for Ensuring the Economic Stability of New Uzbekistan in the Context of Transformation of Global Geo-economic Processes”.

The conferences cover world economy, system analysis, international relations, competitiveness, geoeconomic transformation and economic stability.

Olympiad	Gold	Silver	Bronze
VI OMOUS-2026 International Mathematical Olympiad	4	2	-
Siberian Mathematical Contest	-	1	4
RUDN Math Olymp 2025	-	1	1

Winners of VI OMOUS-2026 are expected to participate in the next international olympiad to be held in Europe.

University stage of subject olympiads completed in March 2026; winners advanced to the Republican stage in:

- economic theory
- finance
- taxation
- banking
- economic statistics and data analysis
- informatics and information technologies

- “Investment Challenge 2025” - 1st place.
- “Uzbekistan Future CFO” - 2nd place, including a paid internship opportunity at BRB Bank and a cash prize of UZS 8,000,000.

UWED and the Central Bank: within the “Knowledge Volunteers” project in financial literacy, IEM Faculty students conducted special lessons for their peers.

Coverage: 90 higher education institutions and 10,000+ students.

Conference participation

- “Regional Economic Review of Caucasus and Central Asian Countries, Uzbekistan’s Economic Prospects and Reforms to Ensure Sustainable Economic Growth” (27 February; organised by the Central Bank and the IMF).
- “The New Frontiers of Monetary Policy and the Processes of Transformation and Integration” (2 March; organised by the Central Bank and Slovak economists).

Peer-to-peer mentoring

2,100+

YouTube and Telegram subscribers

118

video lessons

48,958

views

- UWED STEM: calculus, statistics, linear algebra and econometrics.
- Finance & Investment Society: international finance, investments and audit.

Department	Clubs
System Analysis and Mathematical Modelling	7
International Economics	4
International Finance and Investments	2

Partners include ministries and organisations such as the Ministry of Foreign Affairs, Ministry of Investment, Industry and Trade, Ministry of Economy and Finance, Hamkorbank, NAPP, Kapitalbank, BRB, Citifuel, OFB and IT Park.

Student initiatives and outputs

Activity	Result
CBU Challenge organised by the Central Bank	660+ participants; 95 UWED participant students; 10 UWED students reached the final stage.
UWED MUN Club	10+ Faculty students worked in the organising committee; 50+ students participated.
Tashkent International WTO Model, 9-10 April	Faculty students won the “Best Committee Chair” and “Best Delegate” nominations.
UWED International Review student scientific journal	Four issues were prepared by Faculty student editors and published on the University’s official pages: Issue 1 (January 2025), Issue 2 (June 2025), Issue 3 (November 2025), Issue 4 (January 2026).
Research development project concept	Developed by the Faculty in April 2026.

Improving departments' research capacity and operational effectiveness

There is a need to gradually reduce the teaching workload of University academic staff and to increase requirements related to research productivity.

Strengthening financing for exchange programmes

One of the main barriers to the effective organisation of student exchange programmes is the lack of financial resources. Costs related to travel, accommodation, visa and insurance payments for study abroad remain a pressing issue. As a result, many talented students cannot participate in such programmes for financial reasons.

Reforming the attestation process for final qualification work (BMI)

The current final qualification work (BMI) does not fully meet international academic standards. Considering a transition to analytical and project-based work focused on specific economic cases could help improve effectiveness.

Teaching staff activity

- Gradually optimise teaching workload.
- Introduce time norms for research activity.
- Apply differentiated workload, including reduced workload for research-active teachers.
- Incentivise research activity through grants and awards.
- Reduce workload by involving assistants and doctoral students, while also encouraging their research activity.
- Develop research centres, laboratories and cooperation projects.

International activity and exchange

- Send high-GPA and active students to exchange programmes using University funds.
- Prioritise Central Asian and neighbouring countries and develop tailored educational programmes for target countries.
- Expand financial support for foreign students through grants and scholarships.
- Provide accommodation, language courses and cultural adaptation programmes to support rapid integration.

Improving the educational process

- Introduce narrower specialisations from the second year to strengthen preparation for master's and doctoral studies.
- Reduce the share of non-specialist subjects and revise curricula and syllabi.
- Introduce International Economics and International Management tracks to expand employment opportunities in international organisations and transnational corporations.
- Align the final qualification work with international standards and introduce two tracks: BA (startup and business projects) and Consulting (analytical work based on 3rd- and 4th-year internships).
- Expand English-language programmes, increase the share of courses to 60%, and introduce pilot groups in the second year.
- Analyse tuition fees of other higher education institutions and set competitive and appropriate fee levels.

U-10 - Uzbekistan’s globally advanced universities

- 10 national research universities.
- UZS 150 billion for scientific cluster financing.
- TOP 300 international ranking requirement.
- 50% priority financing quota.
- Establishment of a Research Centre for Economic Diplomacy and Trade Policy.
- Joint research programmes with international financial institutions such as the IMF, World Bank and EBRD.
- Scientific cluster on Central Asian regional economic integration.
- Cooperation agreements with TOP 300 international higher education institutions.

Turning Uzbekistan into an education hub

- “New Uzbekistan Scholarship” programme: up to 500 foreign students will receive competitive grants annually.
- Higher Education Development and Global Cooperation Centre.

Direction	Specific action
Research university status	Prepare a scientific cluster project and participate in the competition.
Rankings and accreditation	Conclude a cooperation agreement with a TOP 300 higher education institution to enter the QS or THE rankings.

- 1 TA'LIM / EDUCATION**
Quality education and academic autonomy
- 2 TARBIYA / UPBRINGING**
Youth spirituality and social activity
- 3 TADQIQOT / RESEARCH**
National research universities
- 4 TIJORATLASHTIRISH / COMMERCIALISATION**
Market of scientific innovations
- 5 TIZIMLI TAKOMILLASHTIRISH / SYSTEMATIC IMPROVEMENT**
Management efficiency

Main goal

- Accelerate the achievement of the indicators of the Concept for the Development of Higher Education until 2030.
- Make high-potential higher education institutions internationally competitive.
- Create scientific and intellectual centres for talented youth.
- Turn Uzbekistan into an education hub in the region.

Thank you for your attention!