

**UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY**  
**Faculty of International Law**

**REPORT**  
**of the Faculty of International**  
**Law**  
**on the implementation of**  
**PQ-330 indicators**

Tashkent - 2026

Toshkent -2026





# International Cooperation and Ranking Indicators

2025 results

UWED International Law



## 3 articles

WoS/Scopus articles

↑ 3 times more than in 2024



## 12 students

Exchange programmes

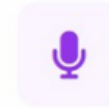
Internal and external exchange



## 34

International projects

Target: 6



## 16 theses

by 12 students

At international conferences



## LexisNexis

November 2025

Database access

### Growth of international projects

Comparative results



### Details of international projects

- Jessup, Vis Moot, John Jackson - 14 students participated
- WTO Chair - events involving 23 students
- Exchange results - further systematisation is required



# Purpose and Regulatory Basis of the Report

UWED Faculty of International Law

2025



## Purpose of the Report

Main tasks

### • Demonstrating indicator implementation

To show the implementation of indicators set in Resolution PQ-330 in 2025

### • Analysing results

To provide a concise analysis of the results achieved

### • Identifying problems

To identify problems and priority areas for the next stages



## Regulatory Basis

Resolution title

### President of the Republic of Uzbekistan

"On measures to systematically reform the activities of the University of World Economy and Diplomacy" - Resolution No. PQ-330

- International cooperation
- Staff development
- Research
- Students and youth



### International cooperation

12 students



### Staff development

3 30% indicator



### Research

7 74 articles



### Students and youth

6 62% sport

## **Improving Education Quality: 30% Target for Teaching in Foreign Languages Achieved**

### **19 bachelor's courses in English**

**13 courses are taught in English in the International Law Department and 6 in the Civil Law Department**

### **Rapid growth dynamics**

**From 3 courses in 2024 to 19 courses in 2025. This represents a sixfold increase.**

### **Gradual implementation**

**Introduced gradually in Years 3-4, with academic processes placed on a systematic basis.**



## Language Competencies: International Certificates of Students and Teachers



### 466 student certificates

466 students have language certificates at different levels (30% of all students)



### IELTS certificates of academic staff

8 academic staff members have valid IELTS certificates



### Foreign education experience

4 academic staff members completed professional development at foreign higher education institutions



### Quality and development

Language certificates are a basis for further improving the quality of education



## **Dynamics of Research Capacity and Student Cohort Growth**

### **Faculty research capacity**

**54% (compared with 68% in 2024)**

### **Reason for the decrease**

**Linked to a sharp increase in the student cohort**

### **Improvement opportunities**

**There are opportunities to further increase the efficiency of research activity**

## Training Highly Qualified Personnel: Threefold Growth in PhD and DSc Defences

1

2024

3 PhD/DSc defences (baseline indicator)

2

2025 target

around 10 defences (target)

3

2025 actual result

9 PhD and Doctor of Science defences (90% completion - high result)

**Research Publications and Events:  
74 articles and 110% of planned conferences**



**Key results:**

- 74 research articles published in national journals
- 10 scientific conferences held (110% of the plan)
- Monographs published by 4 professors

# Student Research Activity: Developing Research Skills through 145 Publications

## **Domestic and National and international publications**

145 research articles and creative works were published in national and international periodicals

## **Electron Publication in electronic journals**

Student publications were also made in electronic journals and placed on a digital science platform

## **How Developing research skills**

At the bachelor's level, students studied research strategy and research methodology to develop academic skills



# Sports and Personal Development: 62% of Students Actively Engage in Sports

## Classical types

Greco-Roman  
wrestling, boxing and  
artistic gymnastics

## Team sports

Football, basketball,  
judo, badminton and  
other sports

## Healthy lifestyle

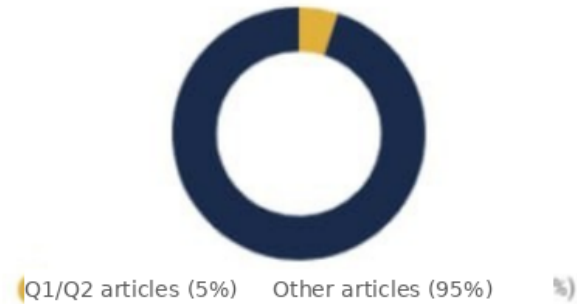
Regular sports  
activities involving  
62% of students  
support a healthy  
lifestyle and physical  
development



# Problem Analysis

## Problems in Research Activity and International Cooperation

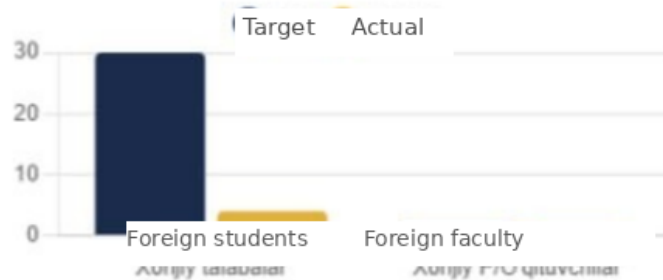
Share of Articles in Q1 and Q2 Journals



### Key problems and indicators

- Quality of research publications: articles published in Q1/Q2 journals indexed in Web of Science and Scopus account for only 5%.
- Skills gap: only a very small share of academic staff have the skills to write articles for international scientific and technical databases.
- International students: the indicator is far below the target (4 out of 30), and students mainly come only from CIS countries.
- Attracting international staff: the plan to attract specialists from top-1000 universities was not fulfilled (only one hourly researcher from Syracuse University).

International Engagement: Target vs Actual



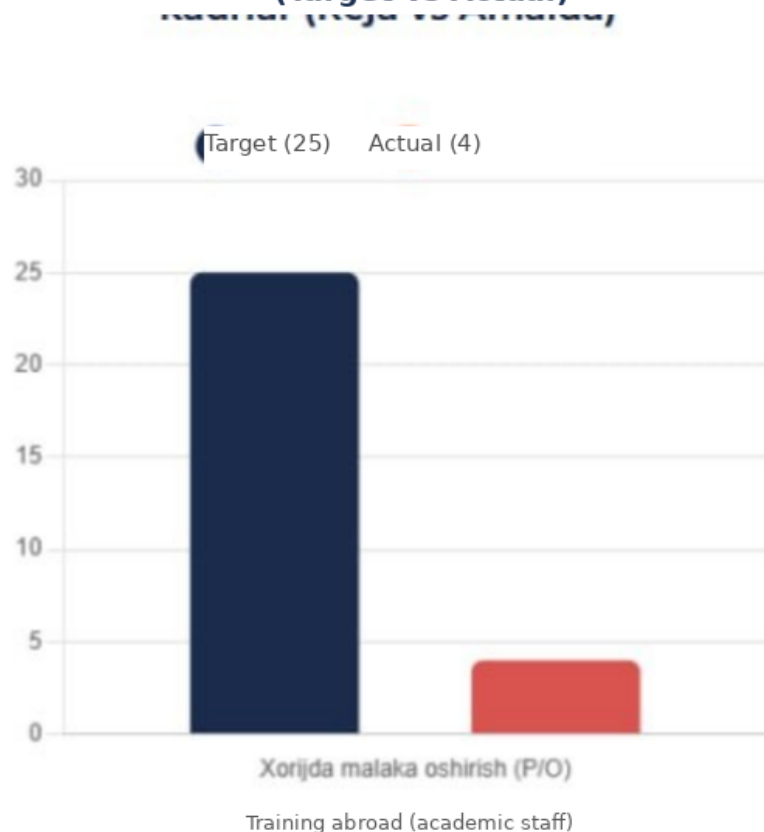
### Financial barriers in student exchange



According to the memorandum with Vilnius University, student exchange showed that without institutional financial support, students cannot independently cover the costs of such exchanges. This creates a serious obstacle to expanding international coverage.

# Staff Qualifications and Quality Issues

## Staff Trained at Foreign HEIs (Target vs Actual)



## Systemic Gap in the Financing Mechanism



Only 4 academic staff members completed professional development abroad against the planned target of 25. The main reason is that the mechanism for organising professional development was not financed. The four staff members completed the process on their own initiative and using personal funds.

## Risk of Imbalance between Quality and Quantity (the example of monographs)



- Staff capacity: the two departments, with 27 full-time academic staff members, carry a large research workload.
- Plan pressure: in accordance with Resolution PQ-330, the strict requirement is to publish 10 monographs per year.
- Final result: pursuing numbers without considering human resources inevitably leads to a sharp decline in the quality of research outputs.

### 3. WORK IS UNDER WAY TO EXPAND THE COVERAGE OF STUDENT EXCHANGE PROGRAMMES IMPLEMENTED IN COOPERATION WITH FOREIGN HIGHER EDUCATION INSTITUTIONS RANKED AMONG THE TOP 500 BY INTERNATIONALLY RECOGNISED RANKING ORGANISATIONS.



For information, according to the memorandum signed with Vilnius University, student exchange showed that without financial support from the University, students cannot independently cover the costs of these exchanges.

**1. Establish organisational and financial support mechanisms for academic staff to undertake professional development at foreign higher education institutions in areas related to their research fields.**

**2. Develop organisational and financial support mechanisms for students to participate in external exchange programmes.**

**IT IS RECOMMENDED TO CONSIDER IMPLEMENTING THE FOLLOWING MEASURES TO ADDRESS THE ABOVE-MENTIONED SHORTCOMINGS IN THE COMING ACADEMIC YEARS:**

**3. Organise special seminars and training sessions at UWED to improve academic staff members' skills in preparing and submitting articles to the Web of Science and Scopus scientific and technical databases, in order to increase the number of articles published in Q1 and Q2 quartile journals.**

**4. Consider covering, at the University's expense, the costs of obtaining IELTS, TOEFL and CEFR certificates to improve academic staff members' foreign-language skills.**

**THANK YOU FOR YOUR ATTENTION!**