

## UWED SUSTAINABILITY LITERACY SURVEY

The University of World Economy and Diplomacy (*UWED*) is committed to advancing sustainability through continuous assessment and improvement of its academic programs, projects, and campus initiatives. As part of this commitment, the UWED conducted a Sustainability Literacy Survey to assess the level of awareness, attitudes, and understanding of sustainability among students, both within the institutional setting and in their everyday lives.

The survey was conducted on the university's official platform between February 15 and May 31, 2025, and closely resembled the "Sulitest task", with no significant structural or functional differences.

This comprehensive survey explores various topics, including students' familiarity with the United Nations Sustainable Development Goals (SDGs), their individual sustainability practices, their awareness of sustainability-related initiatives at UWED, and their perceptions of the university's overall sustainability efforts.

The insights gained from this survey play a crucial role in shaping future academic offerings, projects, and institutional strategies. By aligning its initiatives with student feedback, UWED aims to strengthen its long-term commitment to sustainability and make a meaningful impact on its community and beyond.

The full UWED Sustainability Literacy Survey results can be accessed at the following link: <https://moodle.uwed.uz/mod/feedback/analysis.php?id=28978>

**To access the platform, please use the following login credentials:**

- **Login:** guest1
- **Password:** Guest@#1

### 2025 Report on the UWED Sustainability Literacy Survey Results Summary

1. In response to the question "**What course are you currently enrolled in?**", a total of **697 respondents** provided information regarding their academic or professional status within the university. The breakdown is as follows:

- **1st-year students** made up the majority of respondents, accounting for **55.95%** (*390 students*);
- **2nd-year students** followed with **27.40%** (*191 students*), representing over a quarter of all participants'
- **3rd-year students** comprised **4.16%** (*29 students*), indicating a significant drop in engagement from higher-year students;
- Both **4th-year** and **Master's** students represented **1.58%** (*11 respondents*) each;

- **Professors and teachers** contributed **8.75%** (*61 participants*), showing a moderate level of involvement from academic staff;

- **Non-teaching university staff** made up the smallest group, with **0.57%** (*4 respondents*).

## 2. The survey asked respondents to indicate their field of study:

- The largest group of respondents came from **the International Economics and Management** program, making up **34.90%** of total participants;

- **International Law students** were the second-largest group, accounting for **28.92%**, followed by **International Relations** students at **24.07%**.

## 3. Understanding of Sustainable Development Goals (SDGs):

- The majority of participants (*76.16%*) correctly identified sustainable development as “**development that meets present needs without compromising the ability of future generations to meet theirs.**”;

- **15.71%** of respondents mistakenly prioritized “**economic growth at all costs,**” reflecting a widespread misunderstanding that reduces sustainability to mere economic advancement

- A very small percentage (*0.52%*) selected “**reducing government regulations on the environment,**” which contradicts the core principles of sustainability;

- An additional **6.81%** of respondents opted for “none of the above,” potentially reflecting a limited comprehension of the nuances inherent within the provided definitions.

## 4. Understanding the UN Sustainable Development Goals (SDGs):

Respondents were asked to identify which of the given options is **NOT** included among *the United Nations' official Sustainable Development Goals (SDGs)*. A total of **390 participants** responded to this question;

- A substantial majority of respondents (*79.49%*) accurately identified “**Unlimited Economic Growth**” as a non-SDG item, reflecting a well-developed understanding of the official UN Sustainable Development Goals;

Small percentages of participants incorrectly chose legitimate SDGs as the wrong answer:

- **7.95%** selected **Clean Water and Sanitation**, which is actually **SDG 6**;

- **6.67%** chose **Climate Action**, which corresponds to **SDG 13**;

- **5.90%** incorrectly chose **No Poverty**, which is **SDG 1**.

## 5. Understanding the Primary Cause of Global Climate Change:

**75.36%** of respondents correctly identified **human activities**, especially the **burning of fossil fuels**, as the *primary cause* of global climate change.

However, **over 24%** of participants selected incorrect answers:

- **16.95%** believed the **ozone hole** is the main cause – a common misconception;
- **5.84%** cited **natural changes in Earth’s orbit**, which are real but not the leading cause of *current* climate change;
- **1.85%** incorrectly pointed to **volcanic eruptions**.

## 6. Economic Sustainability:

• **70.37%** of respondents correctly identified “**Access to affordable and clean energy**” as the goal of **SDG 7**.

**29.63%** answered incorrectly, confusing SDG 7 with:

- **Poverty reduction (SDG 1) – 14.68%**;
- **Sustainable cities (SDG 11) – 8.83%**;
- **Climate action (SDG 13) – 6.13%**.

## 7. Importance of sustainability is in daily life:

• An overwhelming **92.17%** of respondents perceive sustainability as highly relevant to their daily lives, highlighting strong individual alignment with sustainability values and principles.

## 8. Providing enough education on sustainability issues:

- A majority of respondents (*about 65%*) believe that their **university** provides sufficient education on sustainability issues. Meanwhile, around **12%** feel that the university does not offer enough education on this topic. Moreover, close to **23%** of respondents voiced reservations concerning the adequacy of sustainability-related educational opportunities offered at their institution

## 9. Responsible for addressing sustainability challenges:

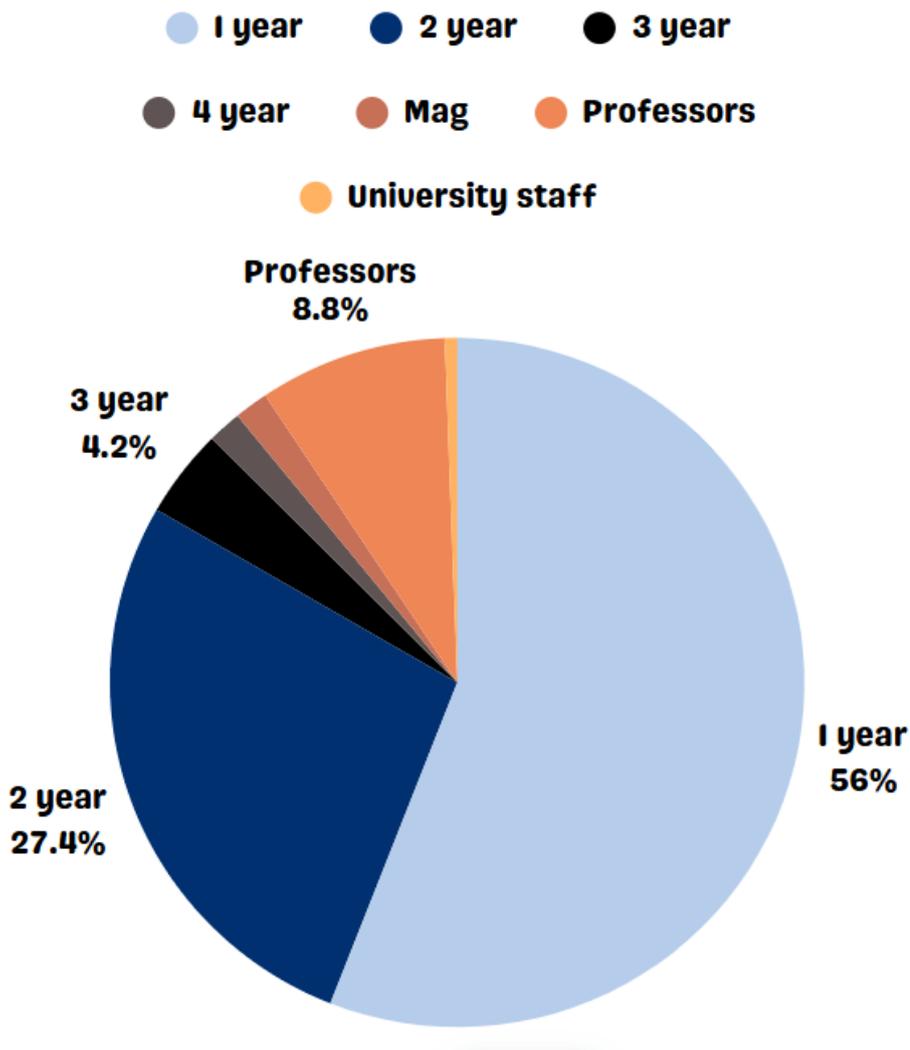
• Almost half of the respondents (*about 48%*) believe that **individuals** should be the most responsible for addressing sustainability challenges. **Governments** are also seen as key players, with roughly **35%** of respondents assigning them major responsibility. In contrast, **businesses** and **international organizations** are viewed as less responsible, with approximately **4%** and **13%** respectively. These findings indicate a high level of sustainability awareness, emphasizing both individual responsibility and the role of national governance in addressing global sustainability challenges.

## 10. Economic Sustainability:

• An analysis of survey data reveals a positive inclination among respondents toward sustainable waste management. While **41%** reported that they **frequently** engage in environmentally conscious actions such as recycling and minimizing plastic usage, and an additional **26%** stated that such actions constitute a **consistent** element of their routine, a further **26%** reported engaging in these practices with **varying frequency**. Conversely, a small segment, comprising just over **7%** of respondents, indicated a **limited** or **non-existent** commitment to waste reduction. While these findings imply a baseline dedication to sustainability principles, further opportunities exist to cultivate more widespread and consistent adoption of best practices. Such endeavors align with UWED's overarching strategic imperative to foster sustainability awareness and critically assess the efficacy of existing engagement strategies across diverse stakeholder segments.

### Q1. What course are you currently enrolled in?

(697 respondents)

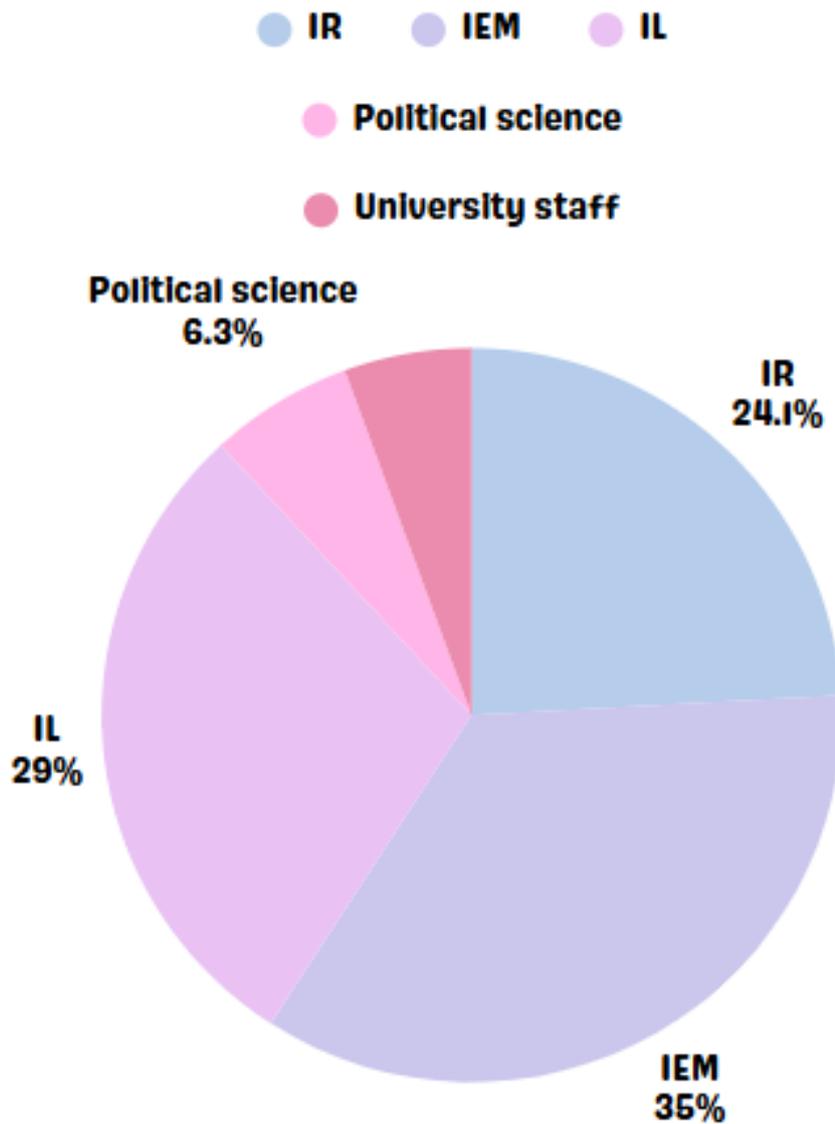


**Q2. Education?**  
(701 respondents)

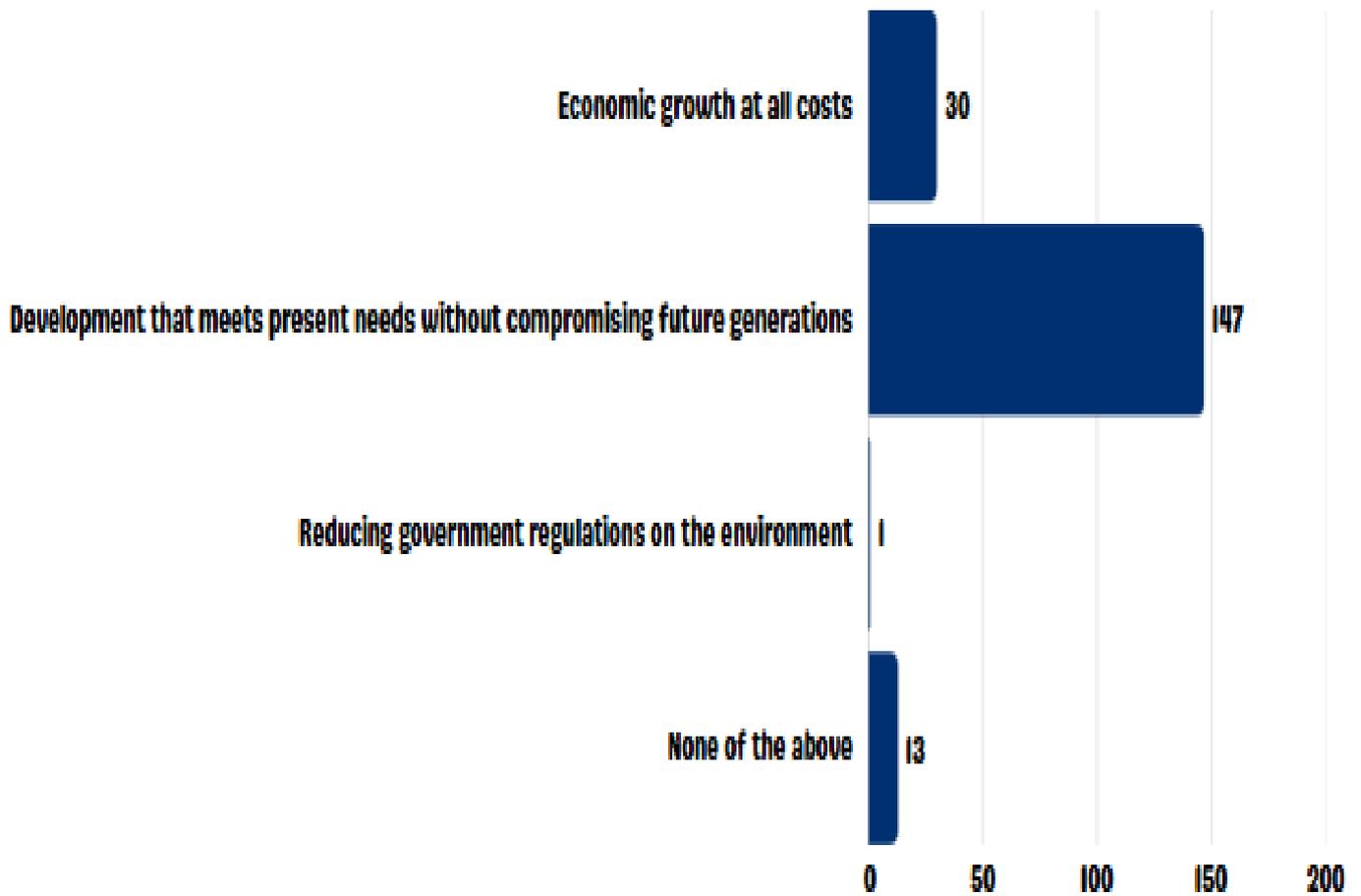
**IR.** - Faculty of International Relations

**IEM.** - Faculty of International Economics and Management

**IL.** - Faculty of International Law

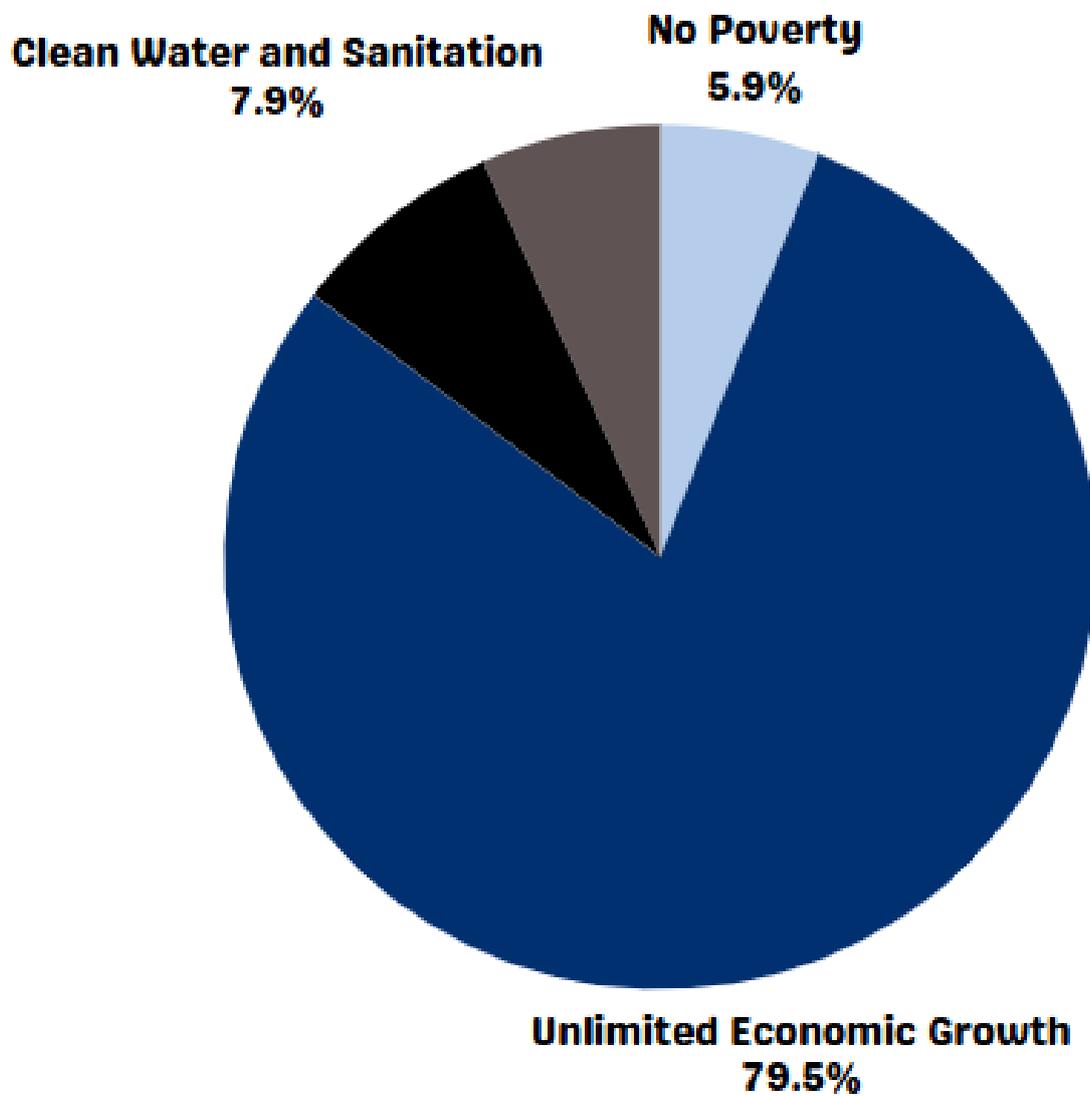


**Q3. What is the definition of sustainable development?**  
*(191 respondents)*

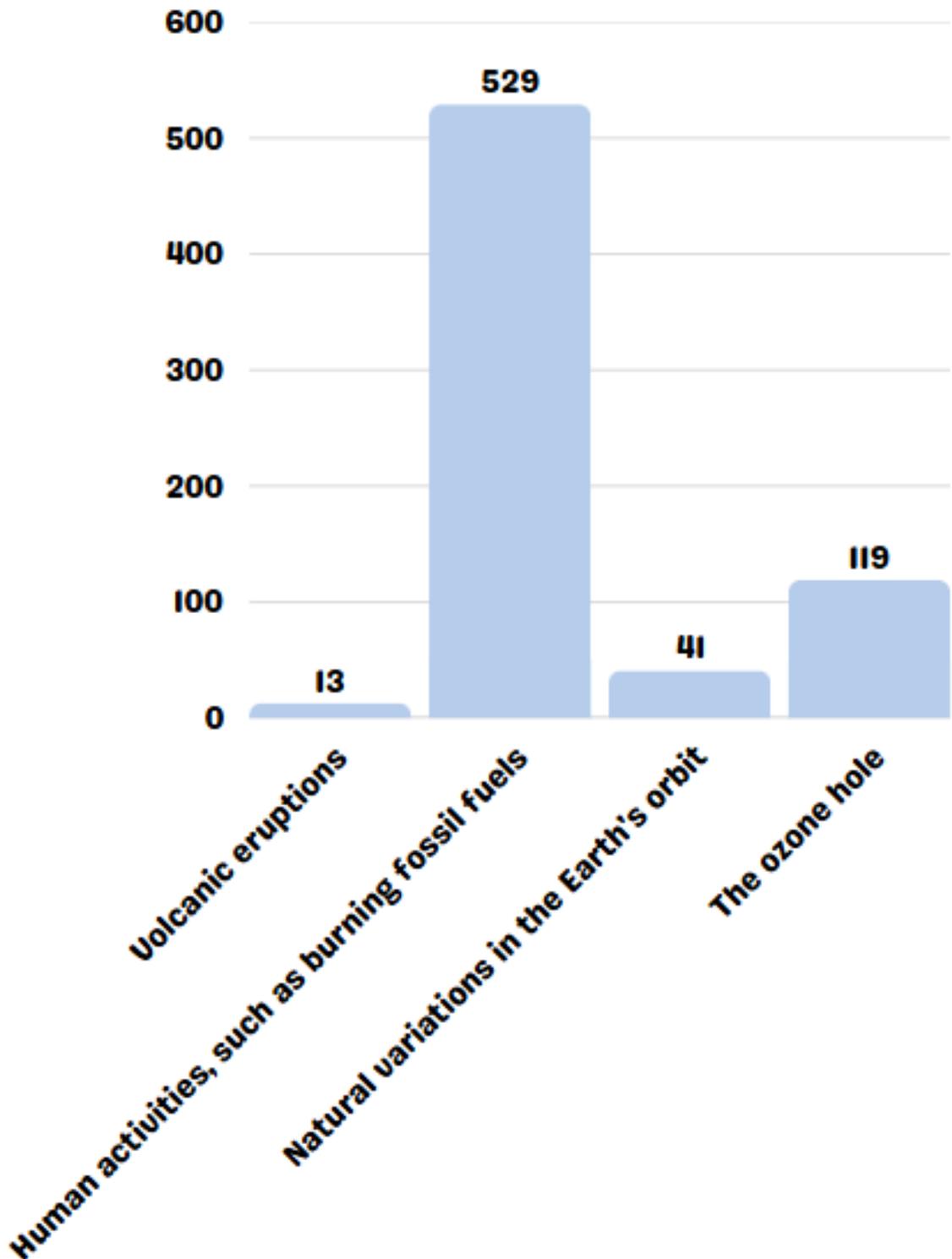


**Q4. Which of the following is NOT one of the UN's SDGs?**  
(390 respondents)

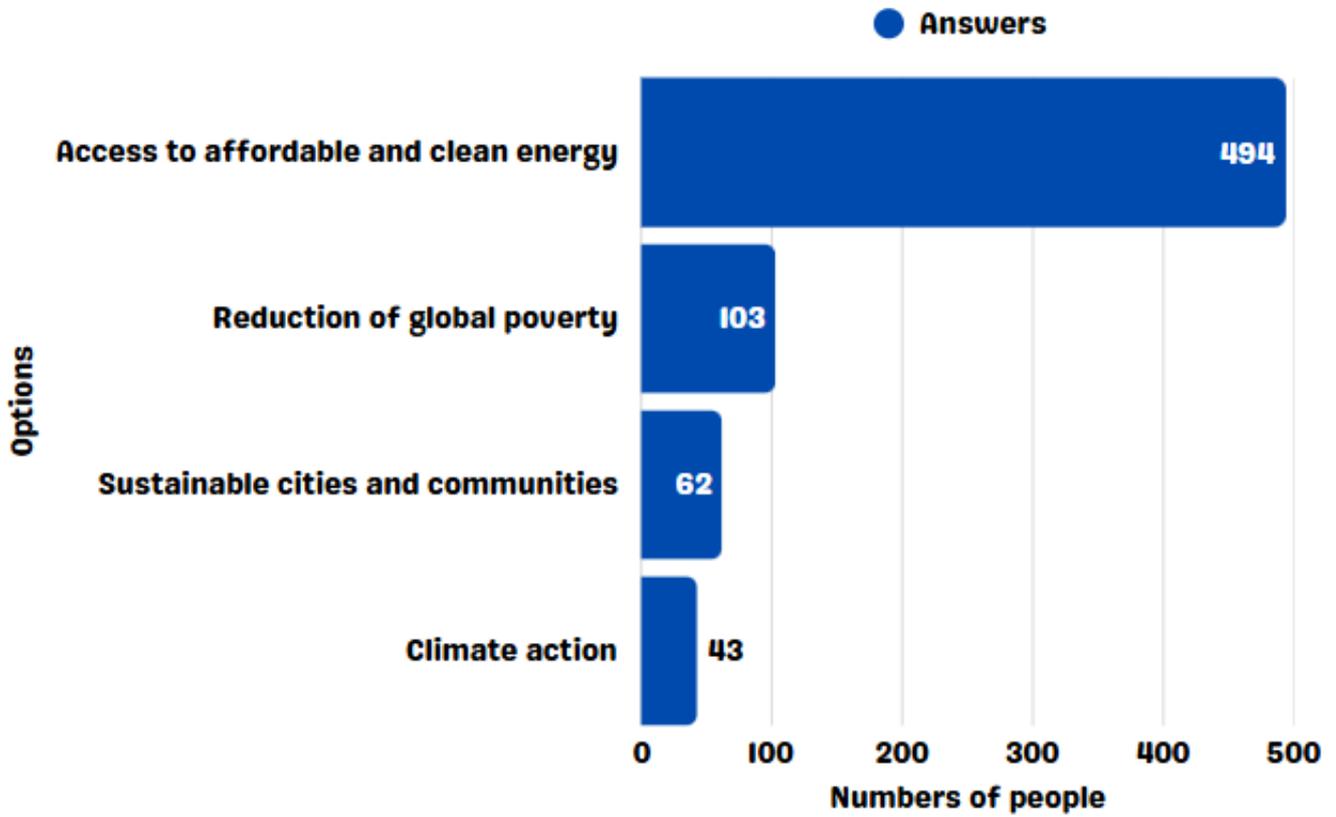
- **No Poverty**
- **Unlimited Economic Growth**
- **Clean Water and Sanitation**
- **Climate Action**



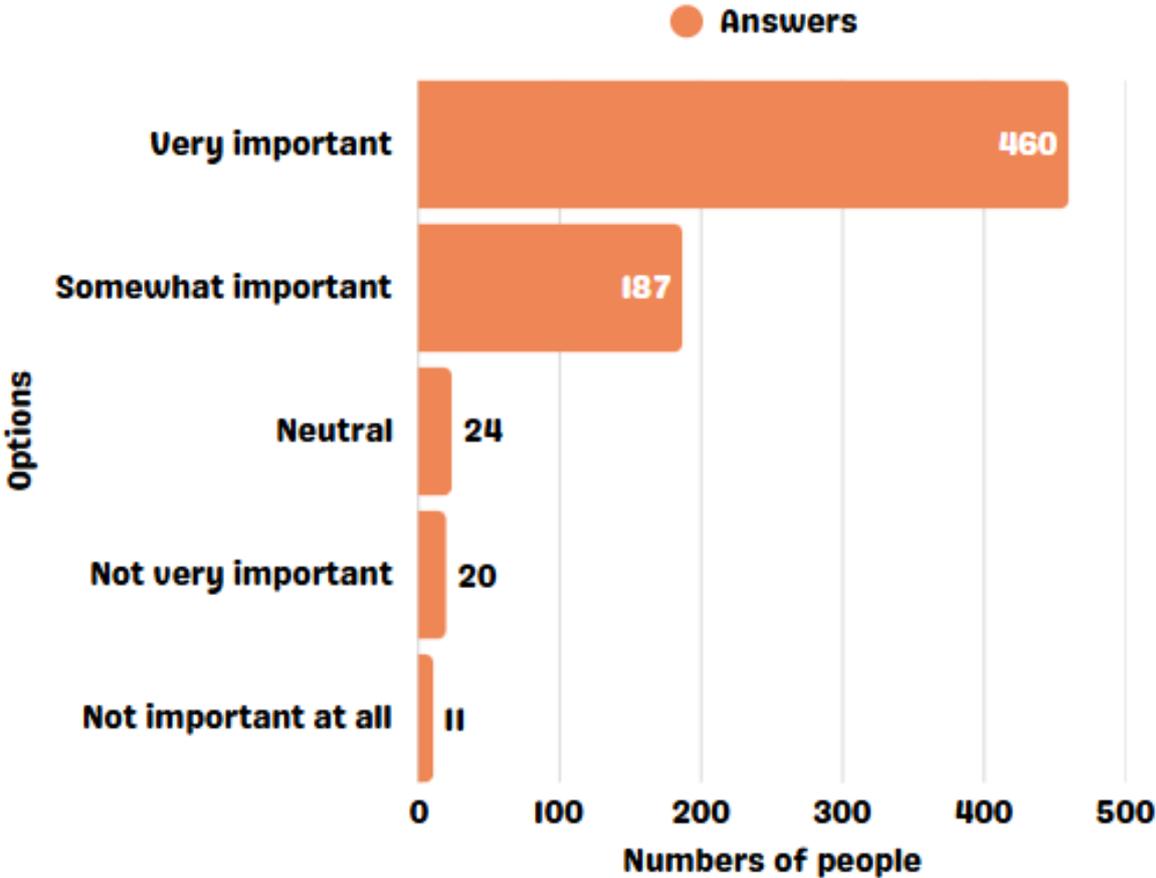
**Q5. What is the primary cause of global climate change?**  
(702 respondents)



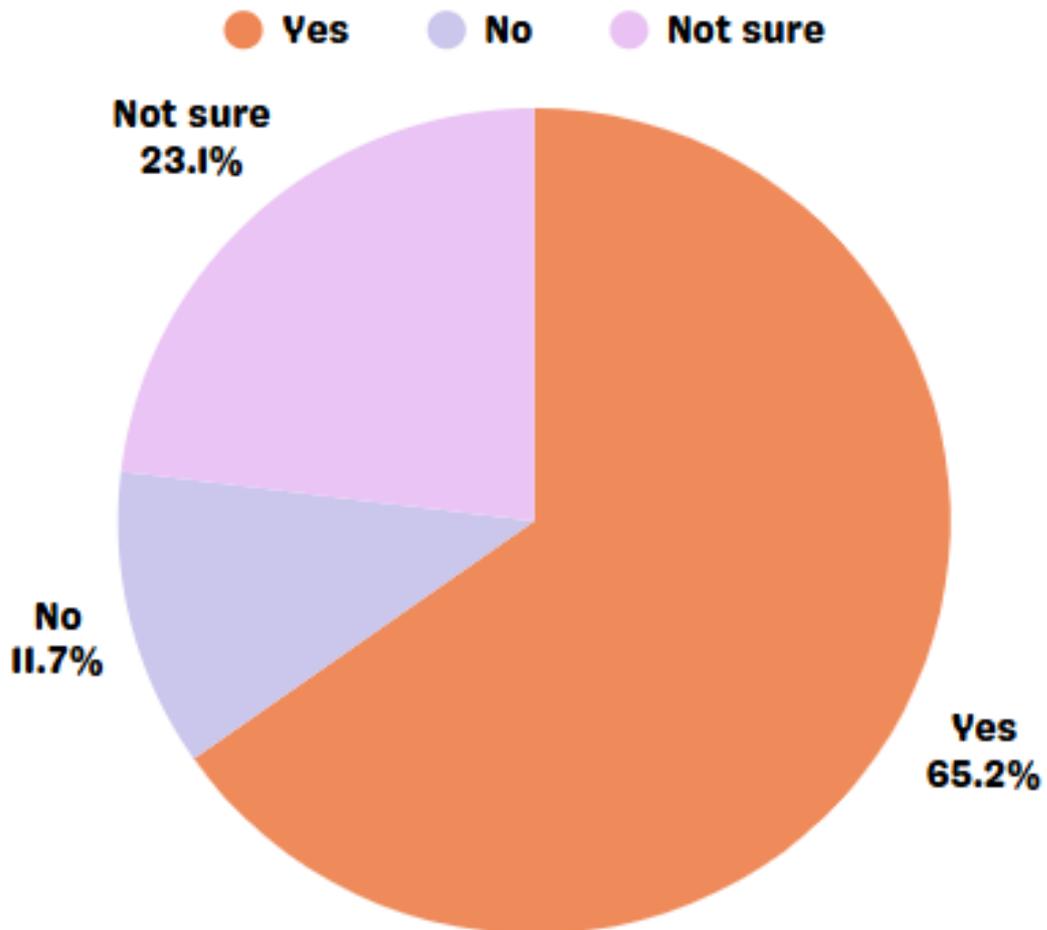
**Q6. What does SDG 7 aim to ensure?**  
(702 respondents)



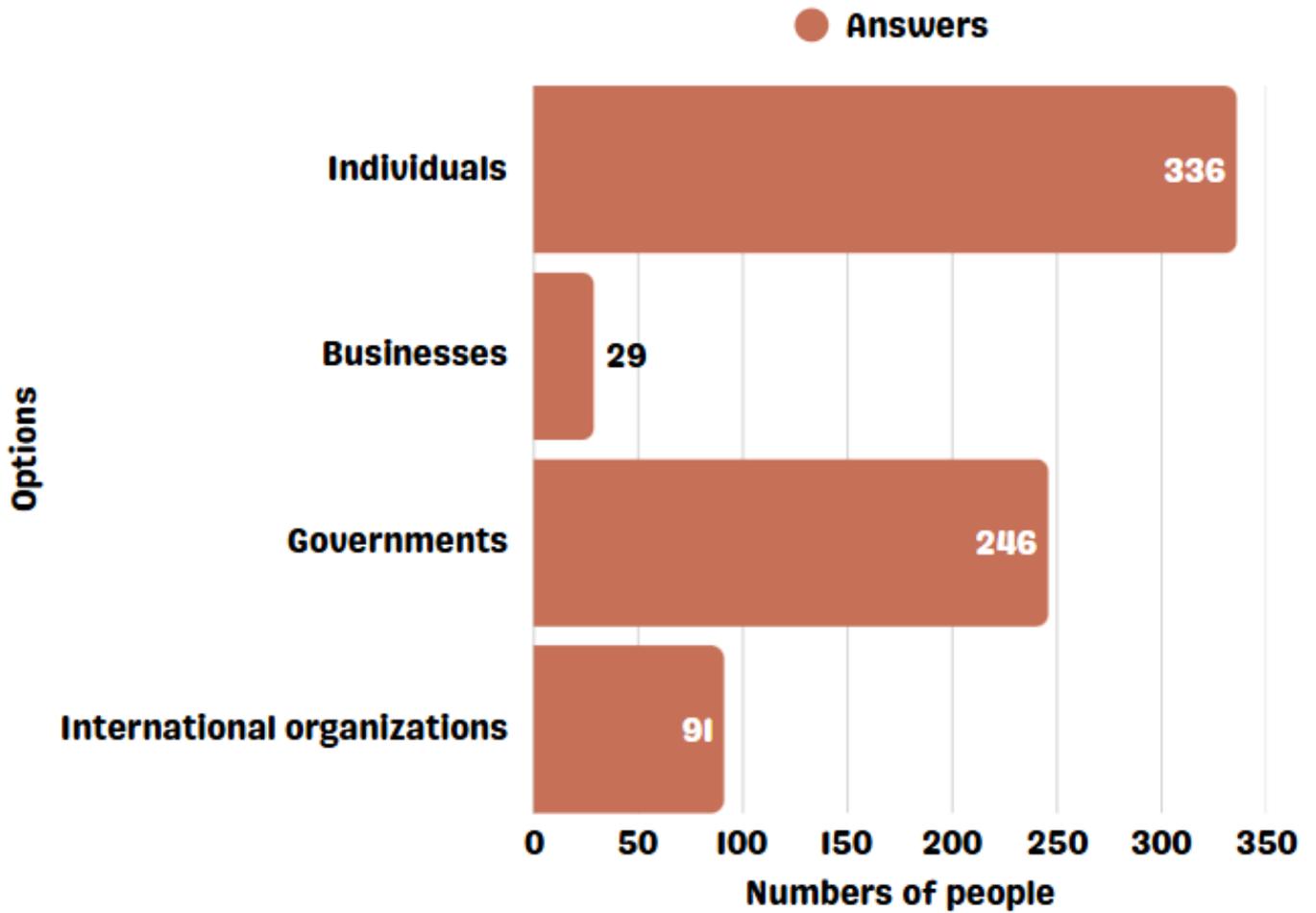
**Q7. How important do you think sustainability is in your daily life?**  
(702 respondents)



**Q8. Do you think your university provides enough education on sustainability issues?**  
(702 respondents)



**Q9. Who should be most responsible for addressing sustainability challenges?**  
(702 respondents)



**Q10. How often do you take actions to reduce waste  
(e.g., recycling, composting, avoiding plastic)?**  
(702 respondents)

